



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NATIONAL COLLEGE FOR TEACHER EDUCATION
Name of the head of the Institution		Dr. Achamma P Mathew
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04842522583
Mobile no.		9447295266
Registered Email		nationalcollege09@gmail.com
Alternate Email		achammaitten12@gmail.com
Address		NATIONAL COLLEGE FOR TEACHER EDUCATION, VENGOLA, PERUMBAVOOR
City/Town		ERNAKULAM
State/UT		Kerala
Pincode		683556

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. N. Sethumadhavan
Phone no/Alternate Phone no.	04842522583
Mobile no.	9447295266
Registered Email	sethuneetiyath@gmail.com
Alternate Email	nationalcollege09@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.nationalcollege.edu.in/downloads/calendar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://nationalcollege.edu.in/downloads/Diary-final-merged.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.77	2015	14-Oct-2015	13-Sep-2019

6. Date of Establishment of IQAC	21-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
iqac meeting	31-May-2019	14

	1	
Environment Day: Sapling Distribution	06-Jun-2019 1	55
Familizing national social welfare schemes	12-Jun-2019 1	65
Observance of Yoga day	21-Jun-2019 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Planned and developed an academic calendar that depicts major curricular and cocurricular activities implemented during the academic year. ? Various clubs functioned effectively by arranging numerous awareness programmes/training sessions. The institution gave attention to the adoption of the policy of zero waste management. ? Provided a deeper focus into the quality in the initiatives undertook for the future teachers, especially to support their social, emotional development. ? Organized programmes in collaboration with Alumni members, GTA members to establish smooth relation between the college and the respective bodies. ? Organized numerous Training Programmes/Workshops/ Refresher programmes that augment the professional quality of the faculty. Special emphasis was given to soft skills training workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
World Enviornment Day Celebration: Sapling Distribution	Students celebrated the world environment day by planting saplings
IQAC meeting	Discussed about the academic activities and academic calendar
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Aug-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Management Information System of the college is partially digitalized. We have bio metric punching system for recording the attendance of the students, faculty and staff. The institution maintains an efficient management system to collect and integrate information on academic and administrative aspects of the college. Efforts are being taken to follow MIS in the college through Library and office automation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution arranges a Five-Days Orientation Programme every year to acquaint the prospective teachers to the noble profession of teaching. Experts in the field of education are invited for giving orientation classes. The orientation Programme deals with an overall view of the vision, mission, goals, objectives, rules and regulations of the Institution, value of teaching profession, status and code of conduct for the student teachers. An entry behavioral test is conducted to understand their basic knowledge of school subjects of their pedagogy. The College Guidance Cell arranges programmes to develop a positive attitude towards the course and to make the students confident about their potentialities. At the very beginning of each academic year, the faculties under the guidance of the principal discuss the schedule for the academic year and disseminate duties for the faculty members. The vice principal acts as the college coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The college maintains calendar and handbook that gives an overall view of scholastic and co-scholastic activities to be done by the students for the academic year. Teachers are assigned in charge of various activities and they are responsible for maintaining the reports and necessary documents of the activity assigned to them. The members of the faculty and staff meet at regular intervals under the leadership of the principal and discuss the progress and functioning of various activities. The minutes of the meetings are strictly maintained by the staff secretary. Communication of all important information by the principal to the various stakeholders is done through official meetings, notice and through the official whatsapp groups. The institution supports both the faculty and students by providing the various resources like library, technological facilities, and internet facility in order to make the teaching - learning process effective. The faculty members are encouraged to participate in subject meetings, seminars and workshops to become professionally competent. Flexible timetable, schedule for cultural activities, lab work and value education classes are undertaken by the college in an adequate way. The social commitment, creativity, social sensitivity to contemporary issues of the students is enhanced through active participation in clubs. The institution extends full support to its students' union for planning and implementing different activities for students' welfare. The students observe days of national and international importance by organizing variety of programmes. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, old age homes, local communities, government hospitals, etc. The examination committee conducts the internal and model exams for both B.Ed and M.Ed students at regular and appropriate intervals. The faculty members offer remedial classes to the needy students based on their evaluation. At the end of the academic year, stakeholders' feedback helps the institution to identify areas of improvement in curriculum delivery and evaluation methods. The entire activities of the institution are primarily focused on student centric curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE _d	ENVIRONMENTAL EDUCATION	01/07/2019
ME _d	ENVIRONMENT EDUCATION	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills Training	08/07/2019	108
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE _d	INTERNSHIP	50
BE _d	PROJECT ON SOCIAL ISSUES	50
BE _d	PROJECT ON SUBJECT	50
ME _d	INTERNSHIP	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback from the students through an evaluation proforma based on the NCTE guidelines. The institution developed well designed feedback forms covering curriculum, students, teachers, alumni, parents and infrastructure too. The faculty member who is in charge of the feedback department, initiates responsibility to run the process of retrieving feedbacks from all the stakeholders. Teachers thoroughly analyze the responses given by the students and recognize the strengths and weaknesses of teachers from the students' perspectives. Based on the feedback obtained, they prepare action plans to implement the necessary changes in their teaching strategies in

future. The IQAC of the college collect feedback from teachers on curriculum and course, teaching, learning, evaluation research, facilities available in the campus, Governance and management. And IQAC take proper initiatives to point out the strengths of the college and the areas where improvement is needed. Besides this, the Institution also collects feedback and suggestions from the employers, alumni, Guardian Teachers Association etc. The institution always gives attention to keep good relation with Alumni members and frequently arranges programmes to ensure active participation of Alumni members. The institution always remains touch with its alumni through Facebook and Whatsapp. Parents or Guardians Meetings' are arranged at regular intervals in order to extract their intellectual resources and fruitful suggestions. All have appreciation for the preparation and training given to students for cracking CTET, KTET, SET and NET exams. Based on the feedback, necessary changes are incorporated into the teaching strategies and institutional facilities. The progress of the student is informed to the parents frequently to ensure their cooperation. The feedback collected from all sources is utilized towards effective planning and execution of activities for improving the quality of the teacher education programme and the Institution. The feedback from the employers also revealed that our students are competent in their subject, emotionally balanced and socially committed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	NA	50	10	4
BEd	NA	50	65	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	4	12	8	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	11	3	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution introduced mentoring system for better and effective teaching learning process. In every academic year, Orientation Programme which forms a part of Mentoring System is arranged for all the students at the commencement of the courses. The institution emphasizes the role of teacher as mentors. The Mentorship program is also reviewed as per suggestions or feedback given by the Principal. The mentoring services are provided to students with academic and personal problems. Teachers maintain tutorial and case study records of their students. Each faculty mentors 5 to 6 students. For the M.Ed course, each faculty member guides students throughout two years. Students are asked about their career aspirations and goals are set. The college ensures a friendly atmosphere to students and the faculty is approachable to the students. Teachers adopt various informal and formal mentoring modes. Adequate personal attention is provided to each student. Their anxieties related to the academics, non-academics, are well taken into consideration by the mentors and they support the students wholeheartedly. Students' individual differences in terms of their needs, interests, aptitude, attitude, skills, etc are considered whenever they undergo mentoring process. Mentors do pay proper attention to keep their own mentoring records. Preventive counselling sessions such as Girls Safety measures, Cyber crimes, Health issues of substance abuse, etc are conducted for students., personal, vocational matters. Adequate remedial teaching is assured to the mentees. Every year, coaching programmes for PSC, NET, SET, CTET, KTET are conducted every year based on the report given by the mentors on their mentees. The college extends personal care and attention to all students and provides guidance with respect to career, personal, vocational matters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
109	12	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nil	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	SEMESTER	13/07/2020	03/11/2020
MEd	NA	SEMESTER	24/08/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A multilevel evaluation process is practiced in the Institution for assessing student learning. The academic development of the student is evaluated through continuous internal assessment and semester end examinations. The internal assessment is done for the theory and practical. The internal assessment for

theory examination is based on attendance, assignments/seminars, projects, microteaching, internship programme and test papers. Assignments are evaluated on the basis of punctuality, review, content, conclusion, and references. Seminar is assessed on the basis of content, presentation, conclusion, and references. The Internal Assessment for practical exams is based on students' performance in the practice teaching and related practical works they have to complete as part of the B.Ed. Programme. A compulsory Internship Programme is scheduled for both the B.ed and M,ed students. Scheduling of internal examination, seating arrangements, hall invigilators etc, are listed carefully in advance. The college has a course coordinator who monitors and verifies the documents leading to granting of internal marks. The college ensures that internal assessment is done in an unbiased manner. Internal mark distribution is published in the notice board before sending to universities. All the details of this will be kept for two years in the college. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by Semester end Examination conducted by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the institution is prepared in par with Mahatma Gandhi University calendar. The academic calendar and handbook of the college is decided based on the university academic schedule. Examinations and other related activities are scheduled and executed as per to the dates given in the university calendar. The faculty under the guidance of the Principal plans a tentative schedule for the academic year. The hand book with academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students' learning is done at different levels. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by End Semester Examination conducted by the university. The external evaluation of practical courses in the III and IV Semesters are carried out by the examination board constituted by the University. All documents and records pertaining to practical courses are made available before the External Examination Board constituted by the University. The faculty maintains a teachers' diary and work record for each batch. The internship programmes in semester 2 and semester 3 are carried out strictly in adherence with the schedule announced by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nationalcollege.edu.in/programmeoutcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	NA	47	47	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nationalcollege.edu.in/downloads/SURVEY-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	0	Nill	0	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	9
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Programme on World Environment Day: Sapling distribution	NATIONAL COLLEGE FOR TEACHER EDUCATION	2	53
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Observance of	National	AWARENESS	10	72

World AIDS Day	College for Teacher Education	PROGRAMME	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
WORKSHOP ON SOFT SKILLS DEVELOPMENT	65	KMM COLLEGE, THRIKKAKKARA	1
TALK ON ENERGY SAVING	112	JAI BHARAT COLLEGE	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INERNSHIP	B,Ed INTERNSHIP	HSS Valaya nchirangara	22/07/2019	29/10/2019	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library EX Plus	Fully	Ex Plus	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6064	735606	Nil	Nil	6064	735606
Reference Books	550	301450	10	2144	560	303594
e-Books	25	Nil	Nil	Nil	25	Nil
Journals	46	44166	Nil	Nil	46	44166
CD & Video	135	Nil	Nil	Nil	135	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	0	0	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	15	5	2	1	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	26	15	5	2	1	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	129734	400000	398715

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, and printing facility, Printers, LCD Projectors. Students maintain personal and subject blogs for uploading their e-contents.

Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, Braille collections, and theses. The library has an organized collection of theses of M.Ed. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, digitized books, educational articles, various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc.

Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Sports items, etc

<http://nationalcollege.edu.in/salientfeatures.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	students scholarship	3	5000
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	05/06/2019	50	FACULTY OF ENGLISH
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET, SET, K-TET109	109	109	6	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NATIONAL SCHOOL	47	2	JAMA ATH SCHOOL, PATTIMATTOM	35	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	M. G. UNIVERSITY	ZOOLOGY	MARTHOMA COLLEGE	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College	124

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	Nill	Nill	Nill	Nill	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution organizes a wide range of activities for the students' progress. The Programmes are organized under various clubs. The college has well functioning ALUMNI. The elections to the College Union are conducted in accordance with notification of Mahatma Gandhi University. Every year a new Guardian Teacher Association (GTA) body is formed in the college. Sapling Distribution was organized by our students World Environment Day. On 21st June, yoga day was celebrated. A video presentation was there regarding the ill effects of Human Trafficking on 24th June, 2019. Orientation programme was arranged between 2nd and 6th July, 2019. On August 15th, Independence day was celebrated with various programmes. On august, 19th, a photographic competition was conducted on pollution. Training on e-content development was organized on 4th September, 2019. Onam celebrated on 6th September, 2019 with various cultural competitive items. Talk on Conservative energy was conducted on 17th September, 2019. A drama and workshop was held on 27th September. Resource talk on Social Equality was organized on 26th September. A collage competition on Pre and Post Gandhian era was conducted as part of Gandhi Jayanthi. Medicinal Planting got initiated on 4th October, 2019. Human rights day was celebrated by making a slogan competition. On 15th October, a power point presentation was made on 'Students in Gurukula System'. Food Kit for the Poor Programme was conducted on 16th October, 2019. A one day workshop on teaching aids was conducted on 18th October. Health club organized an awareness programme on 31st october. On 15th November, a campus cleaning function was inaugurated by our ward member. As a part of the celebration of Law Day, a video presentation was there on Judiciary System in India. Red Ribbon rally was conducted on World Aids Rally. A quiz competition was conducted on Human Rights Day. Our students distributed dress materials to the Tribal inhabitants of Kunjippara colony on 11th December, 2019. On International Mothers' day, a book review competition was held. Republic day was celebrated with a talk on India after Independence. Drama competition was held on "Gandhiji and India's Freedom on 30th January, 2020. Arts day celebrations held on 13th 14th February, 2020. A lecture was made on Avoidance of Intoxicated drinks in one's life on 20th February, 2020. Sports day was celebrated on 19th February, 2020. A visit to Planetarium was conducted on 28th Februyay, 2020. A workshop on 'Removing Examination fear' among our students was held on 4th March, 2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1055

5.4.3 – Alumni contribution during the year (in Rupees) :

51764

5.4.4 – Meetings/activities organized by Alumni Association :

1. Distribution of food kit for poor programme(16/10/2019) 2.Red Ribbon Rally (2/12/2019) 3. Visit to Kunjippara colony (11/12/2019)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

National College for Teacher Education is established and managed by Allama Iqbal Memorial National Foundation for Education and Training (AIMNET). The college administrative team comprises of Chairman, Manager, Principal, Administrative Officer, HoD M.Ed, Staff Secretary and Superiendendent. The management has an effective policy of participative management and decentralisation both in academic and administrative matters. The college decentralizes all academic and administrative duties in adherence to its vision and mission. The Institution has constituted different committees for its efficient functioning. Various committees of the College coordinate all the academic and non academic activities. The Principal heads the academic and administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students , the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the effective functioning of the college. The Academic Committee designs the plan of action (scholastic and co scholastic) for the academic year. The faculty and staff are assigned charge of different committees at the very beginning of the year. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants. The management organizes meetings periodically with staff and evaluates the performance of staff. The management motivates the staff and students for their professional competence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college IQAC prepares the Plan of Action for the academic year. At the beginning of the academic year the Principal convenes a staff meeting to finalise the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and handbook, published at the beginning of each

academic year. At the beginning of each semester, the academic schedule specific to the semester is discussed in a staff meeting. The time schedule for each event is decided. It is ensured that the events are conducted at the right time. The IQAC monitors the timely completion of various academic programmes. The core of B.Ed. programme - discussion classes, demonstration classes by experts, criticism classes, school induction, internship are carried out within the stipulated time period. The timetable for each semester is prepared according to the specific needs of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college offers special Coaching for competitive exams like TET and SET and NET. Besides these, field trips, education camps, study tour, exhibitions, science exhibitions, quiz programmes, extension activities, etc. are organised to supplement classroom teaching and learning.

Examination and Evaluation

The institution ensures fair conduct of examinations. Its effective monitoring relies on CCTV Camera records. Internal assessment is conducted by way of periodic tests, practicals and practicum works under the guidance of the concerned teachers and the college coordinator. The students are given feedback and necessary support. Internal exams are conducted before the university exams in each semester. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory examinations. Students have provision to voice their grievance regarding the internal marks to the concerned authority.

Research and Development

The college has a Research Assessment Committee to encourage and render all support in research to the faculty. The college library provides reference services to research students from

other institutions. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation/Short term courses. The Head of the Institution guided the research scholars registered in Alagappa University and he coordinated various projects undertaken by IGNOU during his tenure. The institution encourages the teachers to undertake and successfully complete research programmes like Ph.D., minor/major projects etc. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.

Library, ICT and Physical Infrastructure / Instrumentation

The Institution has adequate building. Infrastructure and Learning Resources are sufficient to house the B.Ed. and M.Ed. Programmes and all related extension activities. The College tries its best to give maximum facilities to the students and the staff. The Institution has a threestoreyed building. The general classrooms are equipped with facilities like computer and LCD. All classrooms are spacious and well-ventilated. Each classroom has enough seating capacity, almirahs/cupboards for keeping teaching aids. M.Ed. classrooms have individual tables and chairs. Various resource centres as prescribed by NCTE have been established. The College has a fully furnished Science and Mathematics Resource Centre, Psychology Resource Centre, ICT Resource Centre, Arts and Craft Resource Centre, Health and Physical Resource Centre and Library Services. The different resource centres are functioning under the supervision of faculty-in-charges. The College has 25 computers including 15 computers in the ICT Resource Centre. Free Internet access is provided to the students and Faculty. Local Area Network in the College is connected to Library, Principal's room, computer lab, office, and Faculty rooms. Broadband Internet connection is available in all these places. It encourages students to use multimedia to construct and convey knowledge

	<p>through web browsing, downloading, uploading and blogging. Physical infrastructure of the College is shared with other institutions for educational, cultural and social activities.</p>
Industry Interaction / Collaboration	<p>The institution has collaboration with 23 schools in the neighbourhood. They are the cooperating schools for the internship programme. Induction and internship programmes are conducted in collaboration with these schools. The faculty are often invited by these schools as resource persons and as judges for the various programmes organized.</p>
Human Resource Management	<p>Developmental needs of the staff are identified by means of assessment from students, alumni, peer group and self evaluation of Faculty. Teachers are encouraged to attend refresher courses, seminars, workshops, orientation programmes etc. conducted by universities and other professional organisations to ensure Human Resource Development and Total Quality Management. Non-teaching staff is also encouraged to attend various programmes organised by the Institution and other outside GOs and NGOs. The institution effectively utilizes rich human resources through various committees organized.</p>
Admission of Students	<p>The college follows the rules and regulations of NCTE, government of Kerala and Mahathma Gandhi University for the admission procedure. 50 of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks.</p>
Curriculum Development	<p>As our institution is affiliated to M.G University we follow the curriculum implemented by the university. Faculty from our institution participated in the curriculum revision (B.Ed M.Ed.) workshops conducted by the university. All members of faculty actively participated in the review of the two year B.Ed. and M.Ed. Programmes</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Finance and Accounts	Students' stipend and scholarship are provided through e- grants websites run by the government of Kerala. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorised agencies. The institution prepares financial statements annually.
Student Admission and Support	The college follows the rules and regulations of NCTE, Government of Kerala and Mahatma Gandhi University for the admission procedure. 50 percent of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks. The selection procedure is fully transparent. As per the guidelines of the University, a merit list is published. Admissions to Community and Management quota are fully transparent and merit based. Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressal cell, anti-ragging committee function to provide the necessary student support.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	jayakrishnan	WORKSHOP	COLLEGE	750
2019	CHINNU TP	WORKSHOP	COLLEGE	750
2019	Dr, SETHUMADHAVAN	WORKSHOP	COLLEGE	750
2019	Dr. ACHAMMA P MATHEW	PRINCIPAL CONFERENCE	COLLEGE	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Training on e-content development	Workshop on Effective system of Filing	04/09/2019	04/09/2019	10	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INNOVATIVE TEACHING	2	12/08/2019	12/08/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CARE AND SHARE	CARE AND SHARE	CARE AND SHARE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts internal and external financial audits regularly: Internal audit is conducted regularly by the management. Since the Institution is a self-financing college, the revenue is generated through course fee collections and financial support from the Management. The source of income of the College is legitimate and accounted. No finance has been mobilized through donations during the last three years. The Operational Budget is adequate to cover day today expenses. If at all any deficit occurs, the same is met by the Management. The accounts of the Institution are audited regularly. There is an external and internal audit system. Presently the accounts are audited by Mr. M.A. Moideen and Associates, a well-established firm at Ernakulam. The Institution has computerised its finance management system. The financial budget allocations are made with the help of computer. All the financial statements and pay sheets are prepared using the computer. Scholarships of students and grants are collected through e-grants.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	GOVERNING BODY
Administrative	No	Nil	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Sapling Distribution (3/6/2018)
2. Medicinal Plants Gardening (4/10/2019)
3. Distribution of Food Kit for the Poor (16/10/2019)

6.5.3 – Development programmes for support staff (at least three)

CARE AND SHARE PROGRAMME for the Staff Training on e-content development Workshop on Innovative Teaching Aids Preparation, Seminar on Research Designs Provident Fund for the Staff. Festival allowances are also provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1 Initiation on the adoption of the policy of Zero Waste Management
- 2 Orientation to digital techniques of teaching, learning and assessment strategies
3. Workshops on Soft skills development
4. Orientation programme for students to inculcate collective social responsibility among the student teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Environment Day: Sapling Distribution	31/05/2019	05/06/2019	05/06/2019	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Resource talk on social	09/09/2019	09/09/2019	99	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

National College for Teacher Education has a green campus. Conscious efforts are taken to protect and sustain the natural ecosystem. The institution strictly follows certain norms to protect existing environment. The infrastructure strictly adheres to environmental friendliness. Ours is a plastic free campus. Students and teachers are encouraged to use steel lunch boxes and natural packing material. Eco friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. The college organizes several seminars and lectures related to environment conservation, eco literacy and bio diversity management on days of importance like 'World Environment Day'. Environmental Sensitization posters were put up in the campus. The college also maintains a vegetable garden to familiarize students the methodology of Organic farming. Maximum efforts are being put to avoid all types of pollution. A photographic competition on pollution was held on 19th August 2019. A talk on 'conservative energy' was conducted on 17th September 2019. On 4th October 2019, the institution took an initiation into the medicinal plants gardening with the help of members from the local community.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	Nil	1	Familiarizing national welfare schemes Awareness class on national welfare schemes	Awareness class on national welfare schemes	65

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
observation of world environment day	03/06/2019	03/06/2019	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

National College for Teacher Education takes steps to manage solid, liquid and e-wastes. There are two types of Solid wastes, Biodegradable and Non biodegradable. Biodegradable waste is allowed to degrade or decompose in large pits. Non biodegradable wastes like plastics are not allowed in the college campus. The college campus is a plastic free campus. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Use of plastic bags is discouraged within the premises of the campus. The college has a good drainage system. The Nature club of the college always spreads awareness on the necessity of eco-friendly campus through providing various awareness classes. A garden in our campus promotes greener living. Medicinal plants gardening got initiated by our students. Cleaning our campus premises with the help of PTA and Alumni members has also got wider significance during the academic year. Arranged awareness programmes for the people belonging to the local community also. Our students engaged in Road Cleaning and focus on GO Green Initiative.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 2019-20 Best practice 1 Title: Communication Skill Development Program
OBJECTIVES: 1. To make students realize the importance of good communication skills in the modern competitive world. 2. To identify students with poor presentation skills, written and verbal communication. 3. To improve the presentation and communication skills of the students. 4. To inculcate confidence in the art of conversation among the students. **THE CONTEXT:** It is observed that, most of the students who take admission in the first year are weak in soft skills, especially with their communicative English skill. It may cause a huge loss to their career and future as well. Taking this into consideration, the Institute has initiated "Communication Skill Development Program". Language labs are becoming centre of attraction, at institutions as they provide reliable and structured learning environment to the students. To incorporate joyful and interactive learning, a "Communication Skill Development Program" seems to be inevitable. It will help students to improve their written and verbal communication skills. Specifically, students will be able to interact with other in more effective ways. **THE PRACTICE:** • Use of Language Lab facility: For improvement in reading and verbal communication skills, the students are encouraged to make use of the language laboratory in an effective manner. • Students are asked to watch video lectures available in Language Lab and write brief description of it in the prescribed format. This will improve their listening and writing skills. • Students are given opportunity to reflect and the content presented by their tutor. This improves the presentation skills, verbal skills. • Every week, library hour is incorporated in the regular time table to instil self-learning habit among students. The students refer the books/journals and write summary of the contents read. This helps to improve the written communication skills of the students. • Various programs

like debate symposium, elocution, etc are usually conducted at institute level

- The institution arranged a workshop on communication skills development to identify as well as support students who are less confident with their communication power. Evidence of success
- Noteworthy participation of students in various competitions
- Increased enrolment of students in workshops on communicative skills development
- Significant improvement in the placement
- Students are able to complete their assigned work on communication/presentation skill development.
- Students are able to demonstrate competent written and verbal communication skills during theory, oral and practical examinations.

Problem Encountered:

- Students from specializations other than English show less interest to spend more time in Language Laboratory
- A few numbers of students are able to solve the assignments effectively.
- Difficult to retain their interest level for a long period of time

Best Practice II

1. Title of the Practice - Care and Share
2. Objectives of Practice • Care and Share programme is aimed to spread joy and peace. • It sows the seeds of empathy to fellow beings • It helps in building the social skills required for a well-adjusted adult.
3. The Context Care and Share Programme introduced in our college as a helping hand extended by our students towards the community. The programme also intended to assist our faculty, non-teaching staffs in their financial emergency. It is a humanitarian initiative from the part of our management, students, their parents, faculty, and Alumni members. The fund for the programme is raised through the generous contribution by the management, faculty, Alumni of the college and students' parents. The fund is also raised through the following ways:
 - Collecting and selling old news papers and magazines
 - Conducting programmes like food fests, exhibition, etc
 - Collection boxes are distributed to students
4. The Practice • Providing assistance to the staffs in their unavoidable financial emergency • Care and Share Programme provide financial assistance for the treatment of cancer patients • Organizing cultural programmes for the differently abled children • Offering suitable Teaching aids for the children studying at Special Schools. • Distributing clothes to the inhabitants of old age home • Distributing food kit to the beggars in the remote areas • Organizing food fest/cooking competitions and collecting money for the care and share practice • Arranging Food for Poor Programme
5. Evidence of Success Organized Food for Poor Programme Distributed clothes to the tribal inhabitants of Kunjippara colony, Kuttampuzha Organized cultural programmes by visiting the Special School, BUDS, vilangu.
6. Problems Encountered and Resources Required • Financial constraints • Constraints on fund raising from the PTA, Alumni
7. Notes: This is a necessary practice which instils in students the need for caring and sharing with one's fellow beings and responsibility to the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nationalcollege.edu.in/downloads/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS

1. UPHOLDING VALUES-- Value based education equips the prospective teachers against the prevalent social evils and helps them to become the ideal citizens of our country. Some of the value based activities are as follows:
 - Morning assembly
 - Organizing seminars, debates table talks on various social issues.
 - Observation of days of importance.
 - Celebration of national and cultural festivals.
 - Arranging community oriented programmes such as community living camp, blood donation camp etc.
 - Honoring eminent teacher personalities and elderly persons who make services in the society.
2. WELFARE PROGRAMMES FOR THE SOCIETY-- Institution organizes various

activities for the welfare of the society. • Counselling. • Legal consultancy. • Students serve as volunteers and judges for the various programmes organized by the GO's and NGO's. • Providing food grains for the needy. • Teaching aid distribution. • Faculty members and students participate in various community programmes. 3. TEACHING - LEARNING-- • Mentoring and remedial teaching. • Techno-pedagogy. • Book banking. • Team teaching. • Alumni supported teaching practices. • Experiential learning. • Reflective learning. 4. RESEARCH CONSULTANCY AND EXTENSION SERVICES-- • Faculty serves as research consultants and guides. • Research publications. 5. NATURE FRIENDLY--- • Plastic free campus. • Herbal gardening. • Organic farming. • Rainwater harvesting. • BioWaste management system. • SUPW from reusable waste materials. 6. PHYSICAL AND MENTAL HEALTH-- • Yoga and Aerobics classes. • Practice of sports and games. •Counselling classes. • Pre-marital counselling sessions. • Regular prayer and holy books reading.

Provide the weblink of the institution

<http://www.nationalcollege.edu.in/downloads/institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Responsibility towards community: The institution decided to augment the number of extension or outreach activities in the curriculum to help our student teachers to grow as socially committed. During the covid -19 pandemic situations, our students were given the opportunity to help the needy of the society. 2. Research and Development: The institution proposed to increase the financial assistance to its faculty members to present and publish research papers to attend/ organize Seminars, Workshops and Conferences. 3. Guidance Counselling : Decided to incorporate more workshops to add to the knowledge of different techniques or strategies of providing guidance/counseling. 4. Zero waste Management: The institution decided to adopt the policy of zero waste management as a campaign to the concept of Sustainable Development