



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | NATIONAL COLLEGE FOR TEACHER EDUCATION |
| Name of the head of the Institution | | Dr. M.N. Krishnankutty Nambeesan |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 04842522583 |
| Mobile no. | | 9388605479 |
| Registered Email | | nationalcollege09@gmail.com |
| Alternate Email | | mnkknambeesan@gmail.com |
| Address | | NATIONAL COLLEGE FOR TEACHER EDUCATION, VENGOLA, PERUMBAVOOR |
| City/Town | | ERNAKULAM |
| State/UT | | Kerala |
| Pincode | | 673556 |

| | |
|--|-----------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | jayakrishnan P V |
| Phone no/Alternate Phone no. | 04842522583 |
| Mobile no. | 9387063382 |
| Registered Email | jayakrishnanams@gmail.com |
| Alternate Email | nationalcollege09@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://nationalcollege.edu.in/downloads/aqar-2016-17.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.nationalcollege.edu.in/downloads/Hand-Book-%20academic-calendar-2017-18.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.77 | 2015 | 14-Sep-2015 | 13-Sep-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 21-Jul-2005 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|------------------------------------|------------------|----|
| Programme on World Environment Day | 05-Jun-2017 1 | 39 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil | 0 | Nil | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Gave proper attention to the planning and development of the Academic calendar
 2 Strongly maintained the smooth functioning of academics by conducting numerous curricular and cocurricular activities
 3 Students Council activities got strengthened through various club activities, specially by celebrating various national and international days of importance
 4 Organized programmes in collaboration with Alumni members, GTA members to maintain smooth relation between the college and the bodies
 5 Provided a deeper focus into the quality in the initiatives undertook for the future teachers, especially to support their social, emotional development.
 6 All the faculty members took initiation to make utilize the ICT or eresources to ensure the provision of quality learning experience
 7 Organized numerous Training/Workshops/ Refresher programmes to enhance the quality of the faculty and staff

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| Workshop on Relevance of Exercises 27-6-2017 | Students recognized the role of daily exercises in personal life |
| Observance of Yoga Day 21/6/17 | Students recognized the importance of Yogic Practices |
| World Environment Day 5/6/17 | Students gained awareness on Air Pollution and recognized the ways to reduce the pollution |
| IQAC Meeting 1/6/17 | Discussed the Academic Calendar |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| governing body | 16-Mar-2022 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

12-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Management Information System of the college is partially digitalized. We have bio metric punching system for recording the attendance of the students, faculty and staff. The institution maintains an efficient management system to collect and integrate information on academic and administrative aspects of the college. Efforts are being taken to follow MIS in the college through Library and office automation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution arranges a Five-Days Orientation Programme every year to acquaint the prospective teachers to the noble profession of teaching. Experts in the field of education are invited for giving orientation classes. The orientation Programme deals with an overall view of the vision, mission, goals, objectives, rules and regulations of the Institution, value of teaching profession, status and code of conduct for the student teachers. An entry behavioral test is conducted to understand their basic knowledge of school subjects of their pedagogy. The College Guidance Cell arranges programmes to develop a positive attitude towards the course and to make the students confident about their potentialities. At the very beginning of each academic year, the faculties under the guidance of the principal discuss the schedule for the academic year and disseminate duties for the faculty members. The vice principal acts as the college coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The college maintains calendar and handbook that gives an overall view of scholastic and co-scholastic activities to be done by the students for the academic year. Teachers are assigned in charge of various activities and they are responsible for maintaining the reports and necessary documents of the activity assigned to them. The members of the faculty and staff meet at regular intervals under the leadership of the principal and discuss the progress and functioning of various activities. The minutes of the meetings are strictly maintained by the staff secretary. Communication of all important information by the principal to the various stakeholders is done through official meetings, notice and through the official whatsapp groups. The institution supports both the faculty and students by providing the various resources like library, technological facilities, and internet facility in order to make the teaching - learning process effective. The faculty members are encouraged to participate in subject meetings, seminars and workshops to become professionally competent. Flexible timetable, schedule for cultural activities, lab work and value education classes are undertaken by the college in an adequate way. The social commitment, creativity, social sensitivity to contemporary issues of the students is enhanced through active participation in clubs. The institution extends full support to its students' union for planning and implementing different activities for students' welfare. The students observe days of national and international importance by organizing variety of programmes. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, old age homes, local communities, government hospitals, etc. The examination committee conducts the internal and model exams for both B.Ed and M.Ed students at regular and appropriate intervals. The faculty members offer remedial classes to the needy students based on their evaluation. At the end of the academic year, stakeholders' feedback helps the institution to identify areas of improvement in curriculum delivery and evaluation methods. The entire activities of the institution are primarily focused on student centric curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BEd | Nil | Nil |
| MEd | Nil | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BEd | Environment Education | 10/07/2017 |
| MEd | Environment Evaluation | 10/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| yoga training | 17/07/2017 | 55 |
| SOFT SKILLS TRAINING | 07/08/2017 | 55 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd | INTERNSHIP | 18 |
| MEd | INTERNSHIP | 11 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| The Institution collects feedback from the students through an evaluation proforma based on the NCTE guidelines. The institution developed well designed feedback forms covering curriculum, students, teachers, alumni, parents and infrastructure too. The faculty member who is in charge of the feedback |

department, initiates responsibility to run the process of retrieving feedbacks from all the stakeholders. Teachers thoroughly analyze the responses given by the students and recognize the strengths and weaknesses of teachers from the students' perspectives. Based on the feedback obtained, they prepare action plans to implement the necessary changes in their teaching strategies in future. The IQAC of the college collect feedback from teachers on curriculum and course, teaching, learning, evaluation research, facilities available in the campus, Governance and management. And IQAC take proper initiatives to point out the strengths of the college and the areas where improvement is needed. Besides this, the Institution also collects feedback and suggestions from the employers, alumni, Guardian Teachers Association etc. The institution always gives attention to keep good relation with Alumni members and frequently arranges programmes to ensure active participation of Alumni members. The institution always remains touch with its alumni through Facebook and Whatsapp. Parents or Guardians Meetings' are arranged at regular intervals in order to extract their intellectual resources and fruitful suggestions. All have appreciation for the preparation and training given to students for cracking CTET, KTET, SET and NET exams. Based on the feedback, necessary changes are incorporated into the teaching strategies and institutional facilities. The progress of the student is informed to the parents frequently to ensure their cooperation. The feedback collected from all sources is utilized towards effective planning and execution of activities for improving the quality of the teacher education programme and the Institution. The feedback from the employers also revealed that our students are competent in their subject, emotionally balanced and socially committed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MEd | NIL | 50 | 10 | 10 |
| BEd | NIL | 50 | 65 | 50 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 68 | 19 | 7 | 5 | 12 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 12 | 5 | 4 | 4 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution introduced mentoring system for better and effective teaching learning process. In every academic year, Orientation Programme which forms a part of Mentoring System is arranged for all the students at the commencement of the courses. The institution emphasizes the role of teacher as mentors. The Mentorship program is also reviewed as per suggestions or feedback given by the Principal. The mentoring services are provided to students with academic and personal problems. Teachers maintain tutorial and case study records of their students. Each faculty mentors 5 to 6 students. For the M.Ed course, each faculty member guides students throughout two years. Students are asked about their career aspirations and goals are set. The college ensures a friendly atmosphere to students and the faculty is approachable to the students. Teachers adopt various informal and formal mentoring modes. Adequate personal attention is provided to each student. Their anxieties related to the academics, non-academics, are well taken into consideration by the mentors and they support the students wholeheartedly. Students' individual differences in terms of their needs, interests, aptitude, attitude, skills, etc are considered whenever they undergo mentoring process. Mentors do pave proper attention to keep their own mentoring records. Adequate remedial teaching is assured to the mentees. Every year, coaching programmes for PSC, NET, SET, CTET, KTET are conducted every year based on the report given by the mentors on their mentees. The college extends personal care and attention to all students and provides guidance with respect to career, personal, vocational matters.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 87 | 12 | 1:7 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 12 | 12 | Nil | Nil | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | 00 | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| Med | NA | SEMESTER | 05/06/2017 | 13/11/2017 |
| Bed | NA | SEMESTER | 28/03/2017 | 31/05/2017 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A multilevel evaluation process is practiced in the Institution for assessing student learning. The academic development of the student is evaluated through

continuous internal assessment and semester end examinations. The internal assessment is done for the theory and practical. The internal assessment for theory examination is based on attendance, assignments/seminars, projects, microteaching, internship programme and test papers. Assignments are evaluated on the basis of punctuality, review, content, conclusion, and references. Seminar is assessed on the basis of content, presentation, conclusion, and references. The Internal Assessment for practical exams is based on students' performance in the practice teaching and related practical works they have to complete as part of the B.Ed. Programme. A compulsory Internship Programme is scheduled for both the B.ed and M,ed students. Scheduling of internal examination, seating arrangements, hall invigilators etc, are listed carefully in advance. The college has a course coordinator who monitors and verifies the documents leading to granting of internal marks. The college ensures that internal assessment is done in an unbiased manner. Internal mark distribution is published in the notice board before sending to universities. All the details of this will be kept for two years in the college. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by Semester end Examination conducted by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the institution is prepared in par with Mahatma Gandhi University calendar. The academic calendar and handbook of the college is decided based on the university academic schedule. Examinations and other related activities are scheduled and executed as per to the dates given in the university calendar. The faculty under the guidance of the Principal plans a tentative schedule for the academic year. The hand book with academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students' learning is done at different levels. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by End Semester Examination conducted by the university. The external evaluation of practical courses in the III and IV Semesters are carried out by the examination board constituted by the University. All documents and records pertaining to practical courses are made available before the External Examination Board constituted by the University. The faculty maintains a teachers' diary and work record for each batch. The internship programmes in semester 2 and semester 3 are carried out strictly in adherence with the schedule announced by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nationalcollege.edu.in/programmeoutcome.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| NA | BEd | NIL | 14 | 14 | 100 |

| | | | | | |
|---------------------------|-----|-----|----|----|-----|
| NA | MEd | NIL | 11 | 11 | 100 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nationalcollege.edu.in/downloads/1647425171018_2017-18_student_satisfaction_survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | 0 | Nill | Nill |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | 0 | 0 | 0 | 0 | Nill |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nill | 0 | Nill | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| NIL | Nil |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NA | Nil | 0 | NA | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NA | Nil | Nil | Nil | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | Nil | 2 | 7 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Programme on World Environment Day | National School | 2 | 37 |
| Literacy Survey | vengola panchayath | 3 | 93 |
| Honoring Teachers from Practicing Schools | practice teaching schools | 5 | 47 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | 0 | 0 | Nil |

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|---|--|--|--|
| Debate | NATIONAL COLLEGE FOR TEACHER EDUCATION | Organized Debate on Marginalization of Women | 73 | 9 |
| Observance of World AIDS Day | National College for Teacher Education | Awareness Programme | 72 | 10 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| INTERNSHIP | M.Ed INTERNSHIP | DIET Kuruppampadi | 04/08/2017 | 13/08/2017 | 11 |
| INTERNSHIP | B.Ed INTERNSHIP | HSS Valaya nchirangara | 19/07/2017 | 08/11/2017 | 18 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| NA | Nil | NA | Nil |

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 100000 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Library EX Plus | Fully | EX plus | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|------|-------|--------|
| | | | | | | |
| Text Books | 5984 | 721015 | 25 | 3236 | 6009 | 724251 |
| Reference Books | 550 | 301450 | Nil | Nil | 550 | 301450 |
| Journals | 46 | 44166 | Nil | Nil | 46 | 44166 |
| CD & Video | 135 | Nil | Nil | Nil | 135 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 26 | 15 | 5 | 2 | 1 | 2 | 1 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 26 | 15 | 5 | 2 | 1 | 2 | 1 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 75000 | 68419 | 150000 | 147495 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college adopted appropriate policies and procedures for optimal allocation and utilization of the available financial resources for the maintenance of infrastructure facilities. The college has excellent facilities for the holistic development of the students and faculty. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution, and are upgraded and maintained on a regular basis. The first priority of the Management and faculty of the college is overall development of the stakeholders by upholding the Vision and Mission of the institution. All the facilities of the college are utilizing very well for all activities especially for the teaching-learning process. The primary focus of the infrastructure policy of the College is to arrange and manage with adequate infrastructure facilities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, networked printing facility, Printers in Library and Office, LCD Projectors, and Whiteboards, Institutional Repository of the College, Personal and subject blogs of the Students are used for uploading e-contents developed by Students. LCD and LED Projectors are effectively used in regular classroom teaching for enhancing the effectiveness of classroom communication. Classrooms are equipped with Computers and LCD Projectors. software available in the library are optimally utilizing the research scholars and M.Ed. Students for data analysis. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, Braille collections, and theses. The Digital Library of the institution can be accessed through the Local Area Network within the campus. The library has an organized collection of M.Ed. dissertations, subscribed and open-access e-journals, digitized books, educational articles and various commission reports, question papers of B.Ed. And M.Ed., Seminar Proceedings, etc. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Aerobics, and various indoor and outdoor games.

http://nationalcollege.edu.in/downloads/procedure_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | STUDENTS SCHOLORSHIP | 5 | 27000 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | 0 |
| b) International | NIL | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------|
| Language Lab | 06/06/2017 | 6 | English Teacher of the college |
| Remedial coaching | 07/11/2017 | 15 | FACULTY IN CHARGE |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | NET, SET, K-TET | 85 | 85 | 4 | 12 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 12 | 12 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NATIONAL SCHOOL | 35 | 5 | Jama-Ath HS, Pattimattom | 35 | 3 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | Nil | 00 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| SET | 3 |
| Any Other | 7 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------|------------------------|
| ARTS DAY | COLLEGE | 99 |
| ONAM CELEBRATION | COLLEGE | 110 |
| SPORTS DAY | COLLEGE | 89 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | NIL | Nil | Nil | Nil | NA | NA |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution organizes a wide range of activities for the students' progress. The Programmes are organized under various clubs. Sports and Games competitions are held for recreational purposes. The college has a basketball court. The college has well functioning ALUMNI. The elections to the College Union are conducted in accordance with notification of Mahatma Gandhi University. Every year a new Guardian Teacher Association (GTA) body is formed in the college. On 5th June, an awareness programme on Environmental Protection was held. Yoga day was celebrated on 21/6/2017. In connection with this, a workshop was conducted on the relevance of yoga or exercises in daily life. Orientation of B.Ed Programme was organized from 27/7/2017 to 2/8/2017. Celebrated it's the republic day on 15/8/2017 with presentations on freedom fighters to salute our Mother India. Talents' day programme was conducted on 16-8-2017 to exhibit the talents of the trainee teachers. A photographic competition on Indian Art Culture was held on 18/8/2017. A video presentation was made on 21/8/2017 depicting the life history of Dhyani Chand. Onam celebrated on with numerous cultural programmes or competitions. Teachers' day was celebrated by a power point presentation on Dr.S. Radhakrishnan's Life sketch. A literacy survey was conducted by the students of the institution and

it began on 8/9/2017. Ozone day was celebrated by conducting poster designing competition on Ozone depletion on 16-9-2017. A debate conducted on 'New Waves in Gender on 25/9/2017. Drama and Art workshop was held on 27th September, 2017. A talk organized regarding the relevance of Gandhian ideas in the 21st century. Medicinal plants gardening initiated. A review on Kalam's works was held on 16/10/2017. A teaching aids preparation workshop was organized on 18/10/2017. An honoring ceremony of a few teachers from practicing schools was held on 25th October, 2017. A health awareness class was arranged by the Health Club. Road cleaning was held on 15/11/2017. Talk on life history of ambedkar was arranged. Workshop on inclusive classroom was held on 4/12/2017. A seminar on role of human rights on education was conducted on 11th December 2017. Eye donation awareness programme was conducted on Human Rights Day. A video presentation about Vivekananda's life sketch was done on 12/10/2018. A book review competition was held in connection with International Mothers' Day. A quiz competition on India's Republic was held. Seminar on 'Research designs' was conducted on 1st February, 2018. A workshop on question bank preparation was done on 5th February, 2018. A resource talk was made on avoiding intoxicated drinks in one's life on 13th February, 2018. Career guidance class was arranged on 19th February, 2018. On 20th February, a field visit to KEL, Tripunithura was made. On women's day, a debate on marginalization of women in society was conducted. A seminar on the topic, 'specific learning disabilities in children' was held on 20th march. College day was celebrated on 29th March, 2018.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

992

5.4.3 – Alumni contribution during the year (in Rupees) :

17400

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General body Meeting(13-1-2018), Executive Committee Meeting,(9-7-2017)
 Activities: 1. Prize distribution for high school students (Top Scorers)(12-7-2017) 2. Road cleaning (15-11-2017) 3. Eye Donation Awareness Programme (12-12-2017) 4-Lecture on Avoiding intoxicated drinks in ones life (14-2-2018)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

National College for Teacher Education is established and managed by Allama Iqbal Memorial National Foundation for Education and Training (AIMNET). The college administrative team comprises of Chairman, Manager, Principal, Administrative Officer, HoD M.Ed, Staff Secretary and Superiendent. The management has an effective policy of participative management and decentralisation both in academic and administrative matters. The college decentralizes all academic and administrative duties in adherence to its vision and mission. The Institution has constituted different committees for its efficient functioning. Various committees of the College coordinate all the academic and non academic activities. The Principal heads the academic and

administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students , the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the effective functioning of the college. The Academic Committee designs the plan of action (scholastic and co scholastic) for the academic year. The faculty and staff are assigned charge of different committees at the very beginning of the year. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants. The management organizes meetings periodically with staff and evaluates the performance of staff. The management motivates the staff and students for their professional competence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | The college follows the rules and regulations of NCTE, government of Kerala and Mahathma Gandhi University for the admission procedure. 50 of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks. |
| Industry Interaction / Collaboration | The institution has collaboration with 23 schools in the neighbourhood. They are the cooperating schools for the internship programme. Induction and internship programmes are conducted in collaboration with these schools. The faculty are often invited by these schools as resource persons and as judges for the various programmes organized. |
| Human Resource Management | Developmental needs of the staff are identified by means of assessment from students, alumni, peer group and self evaluation of Faculty. Teachers are encouraged to attend refresher courses, seminars, workshops, orientation programmes etc. conducted by universities and other professional organisations to ensure Human Resource Development and Total Quality Management. Non-teaching staff is also encouraged to attend various programmes |

organised by the Institution and other outside GOs and NGOs. The institution effectively utilizes rich human resources through various committees organized.

Library, ICT and Physical Infrastructure / Instrumentation

The Institution has adequate building. Infrastructure and Learning Resources are sufficient to house the B.Ed. and M.Ed. Programmes and all related extension activities. The College tries its best to give maximum facilities to the students and the staff. The Institution has a three-storeyed building. The general classrooms are equipped with facilities like computer and LCD. All classrooms are spacious and well-ventilated. Each classroom has enough seating capacity, almirahs/cupboards for keeping teaching aids. M.Ed. classrooms have individual tables and chairs. Various resource centres as prescribed by NCTE have been established. The College has a fully furnished Science and Mathematics Resource Centre, Psychology Resource Centre, ICT Resource Centre, Arts and Craft Resource Centre, Health and Physical Resource Centre and Library Services. The different resource centres are functioning under the supervision of faculty-in-charges. The College has 25 computers including 15 computers in the ICT Resource Centre. Free Internet access is provided to the students and Faculty. Local Area Network in the College is connected to Library, Principal's room, computer lab, office, and Faculty rooms. Broadband Internet connection is available in all these places. It encourages students to use multimedia to construct and convey knowledge through web browsing, downloading, uploading and blogging. Physical infrastructure of the College is shared with other institutions for educational, cultural and social activities.

Research and Development

The college has a Research Assessment Committee to encourage and render all support in research to the faculty. The college library provides reference services to research students from other institutions. The committee encourages the faculty to participate in national and international seminars, workshops, conferences,

refresher/Orientation/Short term courses. The Head of the Institution guided the research scholars registered in Alagappa University and he coordinated various projects undertaken by IGNOU during his tenure. The institution encourages the teachers to undertake and successfully complete research programmes like Ph.D., minor/major projects etc. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.

Examination and Evaluation

The institution ensures fair conduct of examinations. Its effective monitoring relies on CCTV Camera records. Internal assessment is conducted by way of periodic tests, practicals and practicum works under the guidance of the concerned teachers and the college coordinator. The students are given feedback and necessary support. Internal exams are conducted before the university exams in each semester. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory examinations. Students have provision to voice their grievance regarding the internal marks to the concerned authority.

Teaching and Learning

The college IQAC prepares the Plan of Action for the academic year. At the beginning of the academic year the Principal convenes a staff meeting to finalise the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and handbook, published at the beginning of each academic year. At the beginning of each semester, the academic schedule specific to the semester is discussed in a staff meeting. The time schedule for each event is decided. It is ensured that the events are conducted at the right time. The IQAC monitors the timely completion of various

academic programmes. The core of B.Ed. programme - discussion classes, demonstration classes by experts, criticism classes, school induction, internship are carried out within the stipulated time period. The timetable for each semester is prepared according to the specific needs of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college offers special Coaching for competitive exams like TET and SET and NET. Besides these, field trips, education camps, study tour, exhibitions, science exhibitions, quiz programmes, extension activities, etc. are organised to supplement classroom teaching and learning.

Curriculum Development

As our institution is affiliated to M.G University we follow the curriculum implemented by the university. Faculty from our institution participated in the curriculum revision (B.Ed M.Ed.) workshops conducted by the university. All members of faculty actively participated in the review of the two year B.Ed. and M.Ed. Programmes

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---|--|
| <p>Finance and Accounts</p> | <p>Students' stipend and scholarship are provided through e- grants websites run by the government of Kerala. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorised agencies. The institution prepares financial statements annually.</p> |
| <p>Student Admission and Support</p> | <p>The college follows the rules and regulations of NCTE, Government of Kerala and Mahatma Gandhi University for the admission procedure. 50 percent of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks. The selection procedure is fully transparent. As per the guidelines of the University, a merit list is published. Admissions to Community and Management quota are</p> |

| | |
|--------------------------|---|
| | fully transparent and merit based. Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressal cell, anti-ragging committee function to provide the necessary student support. |
| Examination | Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar. CCTV is set up in the examination halls. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority. There is mechanism for redressal of grievances related to internal marks. |
| Planning and Development | The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format. The intimation regarding the meetings are conveyed through notices and whatsapp messages. |
| Administration | The college administration works in a partially digitalised system. The official records are maintained in paper and digital files format. Information from the University are conveyed to faculty and staff through email and whatsapp. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------|--|--|-------------------|
| 2017 | CHINNU T P | Orientation programme of B.Ed M.Ed (subject wise) | National college for teacher education | 750 |
| 2017 | JAYAKRISHNAN P.V | Orientation programme of B.Ed M.Ed (subject wise) | National college for teacher education | 750 |
| 2017 | Subha. R. Kurup | Orientation programme of B.Ed M.Ed (subject wise) | National college for teacher education | 750 |

| | | | | |
|---------------------------|----------------|---|--|-----|
| 2017 | Yazeeda e p | Orientation programme of B.Ed M.Ed (subject wise) | National college for teacher education | 750 |
| 2018 | SREEKUTTAN K V | Orientation programme of B.Ed M.Ed (subject wise) | National college for teacher education | 750 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| Nil | Seminar on Research Designs | Workshop on Office Automation | 02/01/2018 | 02/01/2018 | 12 | 4 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| refresher course | 9 | 04/07/2017 | 04/07/2017 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------|--------------------------|--|
| CARE AND SHARE PROGRAMME | CARE AND SHARE PROGRAMME | CARE AND SHARE PROGRAMME, SCHOLARSHIP BY THE COLLEGE |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: Internal audit is conducted regularly by the management. Since the Institution is a selffinancing college, the revenue is generated through course fee collections and financial support from the Management. The source of income of the College is legitimate and accounted. No finance has been mobilized through donations

during the last three years. The Operational Budget is adequate to cover day-today expenses. If at all any deficit occurs, the same is met by the Management. The accounts of the Institution are audited regularly. There is an external and internal audit system. Presently the accounts are audited by Mr. M.A. Moideen and Associates, a well-established firm at Ernakulam. The Institution has computerised its finance management system. The financial budget allocations are made with the help of computer. All the financial statements and pay sheets are prepared using the computer. Scholarships of students and grants are collected through e-grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | GOVERNING BODY |
| Administrative | No | Nil | Yes | GOVERNING BODY |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 1. During the community living camp, financial support from GTA is received. 2. Yoga and Meditation Programme was arranged for the students by GTA 3. Road Cleaning |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| Development programmes for supporting Staff: 1. Soft Skill Training for Staff 2. Encourage staff to attend training programmes. 3. Provident Fund for the Staff. 4.Festival allowances are provided. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1 Initiated Soft Skill Training Programme both for the students and staff 2.Introducing Personality Development Programmes for students 3. Making the Campus more Eco-Friendly |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | | | | | |
|---------------------------|--------------------|-----------------|------------|------------|--------------|
| | initiative by IQAC | conducting IQAC | | | participants |
| 2017 | iqac meeting | 01/06/2017 | 01/06/2017 | 01/06/2017 | 15 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Debate on Marginalization of women in Society | 08/03/2018 | 08/03/2018 | 72 | 10 |
| Debate : 'New waves in Gender' | 25/09/2017 | 25/09/2017 | 86 | 9 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| <p>National College for Teacher Education has a green campus. Conscious efforts are taken to protect and sustain the natural ecosystem. The institution strictly follows certain norms to protect existing environment. The infrastructure strictly adheres to environmental friendliness. Ours is a plastic free campus. Students and teachers are encouraged to use steel lunch boxes and natural packing material. Eco friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. The college organizes several seminars and lectures related to environment conservation, eco literacy and bio diversity management on days of importance like 'World Environment Day'. Environmental Sensitization posters were put up in the campus. The college also maintains a vegetable garden to familiarize students the methodology of Organic farming. Maximum efforts are being put to avoid all types of pollution. An awareness programme on Environmental protection was held on 5th June, 2017 (as part of Environmental Day observance) . A postal designing competition on Ozone depletion' was conducted on 15th September, 2017 as part of the observance of Ozone day. On 4th October, 2017, the institution took an initiation into the medicinal plants gardening with the help of members from the local community. On November, 15th 2017, an attempt was made by our student teachers to clean the campus as well the roads nearby the institute.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | Yes | Nil |
| Rest Rooms | Yes | Nil |

| | | |
|----------------------------|-----|-----|
| Any other similar facility | Yes | Nil |
|----------------------------|-----|-----|

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|----------------------------------|-----------------------------|--|
| 2017 | 1 | 1 | 01/12/2017 | 1 | OBSERVATION WORLD AIDS DAY | Awareness class on AIDS | 82 |
| 2017 | 1 | 1 | 12/12/2017 | 1 | EYE DONATION AWARENESS PROGRAMME | AWARENESS PROGRAMME | 98 |
| 2018 | 1 | 1 | 25/01/2018 | 1 | VOTING AWARENESS RALLY | RALLY | 55 |
| 2018 | 1 | 1 | 17/02/2018 | 1 | FOOD FOR POOR | PROVIDING FOOD FOR THE POOR | 146 |
| 2017 | 1 | 1 | 12/11/2017 | 1 | VISIT TO TRIBAL AREA | AWARENESS PROGRAMME | 33 |
| 2017 | 1 | 1 | 31/10/2017 | 1 | AWARENESS PROGRAM | AWARENESS PROGRAM ON HEALTH | 78 |
| 2017 | 1 | 1 | 15/11/2017 | 1 | ROAD CLEANING | ROAD CLEANING | 75 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| observation of world environment day | 05/06/2017 | 05/06/2017 | 39 |
| Observance of Yoga Day | 21/06/2017 | 21/06/2017 | 55 |
| Workshop on Relevance of Exercises in daily | 27/06/2017 | 27/06/2017 | 44 |

| | | | |
|-----------------------------------|------------|------------|----|
| life | | | |
| Poster designing on Hiroshima Day | 07/08/2017 | 07/08/2017 | 75 |
| independence Day Celebration | 15/08/2017 | 15/08/2017 | 96 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

National College for Teacher Education takes steps to manage solid, liquid and e-wastes. There are two types of Solid wastes, Biodegradable and Non biodegradable. Biodegradable waste is allowed to degrade or decompose in large pits. Non biodegradable wastes like plastics are not allowed in the college campus. The college campus is a plastic free campus. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Use of plastic bags is discouraged within the premises of the campus. The college has a good drainage system. The Nature club of the college always spreads awareness on the necessity of eco-friendly campus through providing various awareness classes. Arranged awareness programmes for the people belonging to the local community also. Our students engaged in Road Cleaning and GO Green Initiative.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2017-18 Best Practice I 1. Title of the Practice-Yoga for healthy life 2. Objectives of the Practice ? To enable the student to have good health. ? To practice mental hygiene. ? To possess emotional stability. ? To integrate moral values. 3. The Context Yoga has great importance in present education system. The modern education system emphasizes on science and technology in which the material progress is being achieved, but the inculcation of ethical, moral and spiritual values and promotion of healthy life-style are totally neglected. The integration of Yoga education in the present system of education can endorse human values to reform attitude and behavior, relieve from stress and strain, build up healthy life-style, shape high moral character and develop refined personality of the students so as to make them a complete well-being. 4. The Practice Main Benefits from The programme - 'Yoga for healthy life': ? Maintaining Physical health ? Balancing both hemisphere of the brain ? Developing values ? maintaining a Healthy emotional climate ? Increasing Academic performance ? Sharpening memory ? Maintaining a Healthy living ? Developing cognitive and affective domain ? Improving senses ? Integrated personality development 5. Evidence of Success The College has a strong team of Yoga practitioners among Trainees and Faculties. 6. Problems Encountered and Resources Required ? Financial constraints ? Lack of time 7. Notes: It is an urgent need to integrate Yoga in modern education system in order to make all-round development relating to body, mind and spirit symphonically and thereby prevent the erosion of human values. Best Practice II 1. Title of the Practice-Nurturing and Strengthening values 2. Objectives of the Practice ? To develop child's personality in its physical, mental, emotional and spiritual aspects ? To practice the principles of socialism, secularism, democracy, national integration and universal brotherhood ? To Cultivate moral values and ethics among the students ? To improve skills in problem-solving. ? To make them realize the significance of time-management and money-management. ? To develop study habits among the students. ? To equip them to face interview and group discussions with confidence ? To understand group dynamics and effectiveness ? To make students assertive to face all challenges in this multi-faceted society. ? To educate the students on the problems of using mobile phone, Internet and other social

media. 3. The Context Values are the principles and beliefs that serve as a guide for human behaviour. Values are extremely important because they help us grow and develop and guide our beliefs, attitudes and behaviour. Our values are reflected in our decision-making and help us in finding our true purpose in life and become a responsible and developed individual. Value education also helps the students to become more and more responsible and sensible. It helps them to understand the perspective of life in a better way and lead a successful life as a responsible citizen and to develop a strong relationship with family and friends. It also enables students to practice the principles of socialism, secularism, democracy, national integration and universal brotherhood, 4. The Practice Activities organized under the programme - "Nurturing and Strengthening values": ? Morning assembly including prayer, pledge, thought for the day and national anthem ? Value education hour weekly ? Celebration of National days like Independence day, Republic day, Gandhijayanthi etc. to promote Patriotism ? Celebration of religious festivals to promote secularism ? Observation of important days like teacher's day, children's day, human rights day etc ? Resource Talks on various value-based topics ? Video presentation of Life Stories of the eminent personalities and philosophers ? Visit of hospitals, orphanages, old-age home, differently abled, visually hearing impaired, mentally challenged, orthopedically handicapped ? Short film on socially relevant topics ? Awareness programme for environmental protection, cyber crime, substance abuse, sex education, etc ? Celebration of international days to promote international understanding ? Observation of women's day to make aware about the importance of protection of women from exploitation, abuse and live independently 5 Evidence of Success The College has conducted programmes like Food for the Poor, collecting funds for poor and patients, cleaning campus and locality etc. 6. Problems Encountered and Resources Required •Co-ordination problems • Lack of time 7Notes: Nurturing and Strengthening values are a practice that all institutions can adopt in a view of developing value embedded future generation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nationalcollege.edu.in/downloads/Best-Practices-2017-18-yoga.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS 1. UPHOLDING VALUES-- Value based education equips the prospective teachers against the prevalent social evils and helps them to become the ideal citizens of our country. Some of the value based activities are as follows: • Morning assembly • Organizing seminars, debates table talks on various social issues. • Observation of days of importance. • Celebration of national and cultural festivals. • Arranging community oriented programmes such as community living camp, blood donation camp etc. • Honoring eminent teacher personalities and elderly persons who make services in the society. 2. **WELFARE PROGRAMMES FOR THE SOCIETY--** Institution organizes various activities for the welfare of the society. • Counselling. • Legal consultancy. • Students serve as volunteers and judges for the various programmes organized by the GO's and NGO's. • Providing food grains for the needy. • Teaching aid distribution. • Faculty members and students participate in various community programmes. 3. **TEACHING - LEARNING--** • Mentoring and remedial teaching. • Techno-pedagogy. • Book banking. • Team teaching. • Alumni supported teaching practices. • Experiential learning. • Reflective learning. 4. **RESEARCH CONSULTANCY AND EXTENSION SERVICES--** • Faculty serves as research consultants and guides. • Research publications. 5. **NATURE FRIENDLY---** • Plastic free campus. • Herbal gardening. • Organic farming. • Rainwater harvesting. •

BioWaste management system. • SUPW from reusable waste materials. 6. PHYSICAL AND MENTAL HEALTH-- • Yoga and Aerobics classes. • Practice of sports and games. •Counselling classes. • Pre-marital counselling sessions. • Regular prayer and holy books reading.

Provide the weblink of the institution

<http://nationalcollege.edu.in/downloads/institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Communication skills for all Program: The communication skill programme was presented as a 45-hour programme for all pupils, with exams to assess their reading, listening, speaking, and writing abilities. Students will be able to employ their communication skills throughout their teaching careers and throughout their lives. 2. High level transparency on internal evaluation: A double valuation approach for mid examinations and model exams was proposed to improve transparency in formative evaluation. It will assist in the development of level evaluations and academic performance of students. 3. Research and Development: college proposed to increase the financial assistant to present and publish research papers, organize Seminars, Workshops and Conferences. 4. Personal and Personnel Relationship: The number of mentor and mentee interaction proposed with specific discussion and increase the number of meetings to ensure the more support to the students from the faculty members. 5. Responsivity towards community: The number of Outreach Activities are planned to increase in the Health Club, science Club, Legal and Literacy Club. 6. Support for State Eligibility Test: Ensure to equip our students with necessary employment eligibility via providing coaching on SET, TET, NET etc.