Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NATIONAL COLLEGE FOR TEACHER EDUCATION**
Name of the head of the Institution	**Dr. Achamma P Mathew**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04842522583**
Mobile no.	**9446806005**
Registered Email	**nationalcollege09@gmail.com**
Alternate Email	**achammaittan12@gmail.com**
Address	**NATIONAL COLLEGE FOR TEACHER EDUCATION, VENGOLA, PERUMBAVOOR**
City/Town	**ERNAKULAM**
State/UT	**Kerala**
Pincode	**683556**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. N, SETHUMADHAVAN**
Phone no/Alternate Phone no.	**04842522583**
Mobile no.	**9447295266**
Registered Email	**nationalcollege09@gmail.com**
Alternate Email	**sethuneetiyath@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nationalcollege.edu.in/downloads/2017-18-aqar-report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nationalcollege.edu.in/downloads/calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.77**	**2015**	**14-Sep-2015**	**13-Sep-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
iqac meeting	**01-Jun-2018**	**17**

	1		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Careful planning and development of the Academic calendar is ensured.Strongly maintained the smooth functioning of academics by conducting numerous curricular and cocurricular activities. Students' activities got strengthened through various club activities, specially by celebrating various national and international days of importance ? Organized numerous Training/Workshops/ Refresher programmes to enhance the quality of the faculty and staff ? Arranged workshops to figure out the qualities or efficiencies embedded in our student teachers ? Organized a number of awareness classes by Health Club to recognize the ways to protect one's own health from numerous diseases ? Gave full attention to the organization of programmes that help students to keep our campus clean, plastic free and thereby preserve nature.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC meeting	Discussed about the academic activites and academic calendar
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System of the college is partially digitalized. We have bio metric punching system for recording the attendance of the students, faculty and staff. The institution maintains an efficient management system to collect and integrate information on academic and administrative aspects of the college. Efforts are being taken to follow MIS in the college through Library and office automation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution arranges a Five-Days Orientation Programme every year to acquaint the prospective teachers to the noble profession of teaching. Experts in the field of education are invited for giving orientation classes. The orientation Programme deals with an overall view of the vision, mission, goals, objectives, rules and regulations of the Institution, value of teaching profession, status and code of conduct for the student teachers. An entry behavioral test is conducted to understand their basic knowledge of school subjects of their pedagogy. The College Guidance Cell arranges programmes to develop a positive attitude towards the course and to make the students confident about their potentialities. At the very beginning of each academic year, the faculties under the guidance of the principal discuss the schedule for the academic year and disseminate duties for the faculty members. The vice principal acts as the college coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The college maintains calendar and handbook that

gives an overall view of scholastic and co-scholastic activities to be done by the students for the academic year. Teachers are assigned in charge of various activities and they are responsible for maintaining the reports and necessary documents of the activity assigned to them. The members of the faculty and staff meet at regular intervals under the leadership of the principal and discuss the progress and functioning of various activities. The minutes of the meetings are strictly maintained by the staff secretary. Communication of all important information by the principal to the various stakeholders is done through official meetings, notice and through the official whatsapp groups. The institution supports both the faculty and students by providing the various resources like library, technological facilities, and internet facility in order to make the teaching - learning process effective. The faculty members are encouraged to participate in subject meetings, seminars and workshops to become professionally competent. Flexible timetable, schedule for cultural activities, lab work and value education classes are undertaken by the college in an adequate way. The social commitment, creativity, social sensitivity to contemporary issues of the students is enhanced through active participation in clubs. The institution extends full support to its students' union for planning and implementing different activities for students' welfare. The students observe days of national and international importance by organizing variety of programmes. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, old age homes, local communities, government hospitals, etc. The examination committee conducts the internal and model exams for both B.Ed and M.Ed students at regular and appropriate intervals. The faculty members offer remedial classes to the needy students based on their evaluation. At the end of the academic year, stakeholders' feedback helps the institution to identify areas of improvement in curriculum delivery and evaluation methods. The entire activities of the institution are primarily focused on student centric curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Nil	Nill
BEd	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education	02/07/2018
MEd	Environmental Education	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training	01/08/2018	109
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback from the students through an evaluation proforma based on the NCTE guidelines. Teachers thoroughly analyze the responses given by the students and recognize the strengths and weaknesses of teachers from the students' perspectives. Based on the feedback obtained, they prepare action plans to implement the necessary changes in their teaching strategies in future. The IQAC of the college collect feedback from teachers on curriculum and course, teaching, learning, evaluation research, facilities available in the campus, Governance and management. And IQAC take proper initiatives to point out the strengths of the college and the areas where improvement is needed. Besides this, the Institution also collects feedback and suggestions from the employers, alumni, Guardian Teachers Association etc. The institution always gives attention to keep good relation with Alumni members and frequently arranges programmes to ensure active participation of Alumni members. Parents or Guardians Meetings' are arranged at regular intervals in order to extract their intellectual resources and fruitful suggestions. All have appreciation for the preparation and training given to students for cracking CTET, KTET, SET and NET exams. Based on the feedback, necessary changes are incorporated into the teaching strategies and institutional facilities. The progress of the student is informed to the parents frequently to ensure their cooperation. The feedback collected from all sources is utilized towards effective planning and execution of activities for improving the quality of the teacher education programme and the Institution. The feedback from the employers also revealed that our students are competent in their subject, emotionally balanced and socially committed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Nil	50	5	5
BEd	NIL	50	68	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	5	9	3	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	11	3	3	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• An orientation program is organized for all the students as part of mentoring services every year at the commencement of each program. • Each teacher is a mentor and is allotted five students each as mentees. We have a Zero Hour mentoring system where each teacher mentors 5 students. We come to know about the problems faced by our students through informal, open chats and discussions with them. • Students often report their inconveniences through the Mentoring System functioning effectively in the college. • The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs. • Personal care and attention is given to all students concerning career, personal, vocational matters • Mentoring Record/File of the mentees is kept by all mentors • The differently-abled students (visually impaired) are trained in the use of JAWS software specially designed for the visually impaired. • The Screen Reader software included in the Ubuntu system is made available for these students. Remedial teaching for needy students is recommended by mentor teachers. • Coaching programs for NET, SET, CTET, KTET, etc. are conducted every year based on the report given by the mentors on their mentees

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
115	12	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	NA	SEMESTER	06/06/2019	10/10/2019
BEd	NA	SEMESTER	17/04/2019	14/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Educational institutions carry out a multi-step evaluation process for evaluation Students learn. Students academic ability is evaluated by Ongoing internal performance assessments and final exams. internal Evaluation is done for theory and practice. Internal evaluation of Theoretical exams are based on attendance, homework / seminars and tests paper. Tasks are punctual, transparency, content, Conclusions and references. Evaluate the content of the seminar Presentations, conclusions and references. Internal evaluation for practice Based on and related to student performance in practice Practical work programs they perform as part of their bachelors degree. To I know M.Ed. With scholars of secondary / higher secondary practice The bachelors degree practice program foresaw a mandatory internship program. The university has a program coordinator who oversees and reviews records. This leads to the awarding of internal grades. The university handles this in-house The evaluation is fair. Internal brand distribution It was posted on the bulletin board before being sent to the university. All details I stayed in college for two of those years. Also, sample test Each course runs at the end of each semester. outer Evaluation of all theory courses will be carried out by the end of the semester exam From college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutions schedule is prepared on par with Mahatma Gandhi College calendar. College calendar and handbook are decide according to the universitys schedule. Exams and others related activities are planned and carried out on the dates specified in college calendar. Faculty, under the direction of the director, plan school year timetable. The schedule of the textbook is provided to students at the beginning of each school year. The assessment of student learning outcomes is done at different levels. Yes internal and external assessments. The theory and practical work of each Semester is assessed by both internal and external assessment systems. Internal assessment of theoretical courses is carried out by performing unit tests and practice homework. In addition, a model exam for each course is held at the end of each semester. External evaluation of any theory Courses are allocated by a semester-end examination organized by the university. the External assessment of the

practical courses of semesters III and IV is conducted by the examination board established by the University. All documents and records related to the actual internship already available External Jury established by the University. Department Keep a teacher diary and work record for each school year - batch by batch. The internship program in the 2nd and 3rd semesters is taken seriously accordance with the timetable published by the university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nationalcollege.edu.in/programmeoutcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MEd	NIL	10	10	100
NA	BEd	NIL	47	47	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nationalcollege.edu.in/downloads/survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	3	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Vegetable Gardening	Local Community	6	59

View File

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Environment Day	National College for Teacher Education	Vegetable Gardening	10	55
Class on Montreal Protocol	NATIONAL COLLEGE FOR TEACHER EDUCATION	Awareness Programme	10	109

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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

No file uploaded.

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1. Internship	B.Ed Internship	HSS Valaya nchirangara	Nill	Nill	Nill

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library EX Plus	Fully	eX PLUS	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6009	724251	55	11355	6064	735606
Reference Books	550	301450	Nill	Nill	550	301450
Journals	46	44166	Nill	Nill	46	44166
CD & Video	135	Nill	Nill	Nill	135	Nill
e-Books	25	Nill	Nill	Nill	25	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	13	4	2	1	2	1	0	0
Added	4	2	1	0	0	1	0	0	0
Total	26	15	5	2	1	3	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	97354	350000	349772

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, and printing facility, Printers, LCD Projectors. Students maintain personal and subject blogs for uploading their e-contents. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, Braille collections, and theses. The library has an organized collection of theses of M.Ed. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, digitized books, educational articles, various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Sports items, etc

http://www.nationalcollege.edu.in/salientfeatures.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**student scholarship**	**4**	**14000**
Financial Support from Other Sources			
a) National	**0**	**Nill**	**0**
b)International	**0**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	**21/11/2018**	**12**	**English Teachers of the college**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**UGC. NET, SET, K-TET,**	**50**	**50**	**6**	**6**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	**7**	**2**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NATIONAL SCHOOL	**50**	**3**	**JAMA ATH SCHOOL**	**50**	**5**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	**Nill**	**0**	**0**	**0**	**0**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	**1**
Any Other	**6**
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ONAM CELEBRATION	**COLLEGE**	**161**
ARTS DAY	**COLLEGE**	**136**
SPORTS DAY	**COLLEGE**	**135**
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**NIL**	**Nill**	**Nill**	**Nill**	**NA**	**NA**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution organizes a wide range of activities for the students' progress. The Programmes are organized under various clubs. The college has well functioning ALUMNI. The elections to the College Union are conducted in accordance with notification of Mahatma Gandhi University. Every year a new Guardian Teacher Association (GTA) body is formed in the college. Vegetable gardening was considered as the apt way for celebrating World Environment Day. On 21st June, yoga day was celebrated A health survey was conducted on life style diseases on 26th June 2018. On 27th June, a collage exhibition was made on Drug abuse and its effects. Orientation programme of the course was between 4 and 10th July, 2018. Hiroshima day was celebrated on 6th August, 2018, by presenting a video. On August 15th, students presented a march past and Francis Sir received the salute. A quiz competition on Indian independence was organized on the same day. On august, 29th, as part of celebration of Sports day, students presented a video on sports personalities. The teacher's day was celebrated by honoring T.M. Varghese, the national award winner of best teacher. A drama and workshop was held on 22th September. Human rights day was celebrated by making a slogan competition. On 16th October, a food festival and cooking competition was held. A one day workshop on teaching aids was conducted on 22nd October. Health club was functioning at the college. Our chief consultant of local hospital, Vengola Primary health centre, Dr. Alex Paul took the class on viral infection. A video presentation on different art forms of Kerala was made on 1st November, 2018. On 11th November, a campus cleaning

function was inaugurated by our ward member. Cyber crimes, cyber laws, are very important topics nowadays. A talk on cyber laws was made by Aluva Police Team. On 26th November, 2018, a rally with banner and poster was organized from meprathupadi to vengola. B.Ed students visited special school at angamali, on 11th December, 2018, where, mentally retarded students are taught. Our students arranged a cultural programme for them. Christmas celebration with cake cutting, karokke song competition was held on 21st December. An essay competition was held on Youth Day. Joshy John got the first prize. On International Mothers' day, a book review competition was held regarding the contribution of eminent women writers. Republic day was celebrated with a skit presentation. A retired soldier, Colonel, M.R. Gopalakrishnan was honoured on the occasion.Research is something to get promoted a seminar on research designs was conducted for our students by Dr. N. SethuMadhavan, DIET, Perumbavoor. Arts day celebrations held on 5th 6th, February, 2019. Food for poor programme was organized by distributing 100 packets of food for the beggars near perumbavoor city on 18th February, 2019. Essay competition on Mother toungue was held on 21/2/2019. Students organized an exhibition on innovations in science as a part of celebrating Science day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1005

5.4.3 – Alumni contribution during the year (in Rupees) :

15600

5.4.4 – Meetings/activities organized by Alumni Association :

Food for poor 18/2/2019 Exhibition on Innovations in science 28/2/2019 providing help for community living camp onam celebration 29/8/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

National College for Teacher Education is established and managed by Allama Iqbal Memorial National Foundation for Education and Training (AIMNET). The college administrative team comprises of Chairman, Manager, Principal, Administrative Officer, HoD M.Ed, Staff Secretary and Superiendendent. The management has an effective policy of participative management and decentralisation both in academic and administrative matters. The college decentralizes all academic and administrative duties in adherence to its vision and mission. The Institution has constituted different committees for its efficient functioning. Various committees of the College coordinate all the academic and non academic activities. The Principal heads the academic and administrative wings of the college. The principal is assisted by the faculty and staff in all academic and administrative matters. The IQAC coordinates the functioning of the committees for the smooth conduct of the academic activities of the institution. Each committee comprises faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students , the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with

each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the effective functioning of the college. The Academic Committee designs the plan of action (scholastic and co scholastic) for the academic year. The faculty and staff are assigned charge of different committees at the very beginning of the year. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants. The management organizes meetings periodically with staff and evaluates the performance of staff. The management motivates the staff and students for their professional competence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college IQAC prepares the Plan of Action for the academic year. At the beginning of the academic year the Principal convenes a staff meeting to finalise the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and handbook, published at the beginning of each academic year. At the beginning of each semester, the academic schedule specific to the semester is discussed in a staff meeting. The time schedule for each event is decided. It is ensured that the events are conducted at the right time. The IQAC monitors the timely completion of various academic programmes. The core of B.Ed. programme - discussion classes, demonstration classes by experts, criticism classes, school induction, internship are carried out within the stipulated time period. The timetable for each semester is prepared according to the specific needs of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college offers special Coaching for competitive exams like TET and SET and NET. Besides these, field trips , education camps, study tour, exhibitions, science exhibitions, quiz programmes, extension activities, etc. are organised to supplement classroom teaching and learning.
Examination and Evaluation	The institution ensures fair conduct

	of examinations. Its effective monitoring relies on CCTV Camera records. Internal assessment is conducted by way of periodic tests, practicals and practicum works under the guidance of the concerned teachers and the college coordinator. The students are given feedback and necessary support. Internal exams are conducted before the university exams in each semester. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory examinations. Students have provision to voice their grievance regarding the internal marks to the concerned authority.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has adequate building. Infrastructure and Learning Resources are sufficient to house the B.Ed. and M.Ed. Programmes and all related extension activities. The College tries its best to give maximum facilities to the students and the staff. The Institution has a threestoreyed building. The general classrooms are equipped with facilities like computer and LCD. All classrooms are spacious and well-ventilated. Each classroom has enough seating capacity, almirahs/cupboards for keeping teaching aids. M.Ed. classrooms have individual tables and chairs. Various resource centres as prescribed by NCTE have been established. The College has a fully furnished Science and Mathematics Resource Centre, Psychology Resource Centre, ICT Resource Centre, Arts and Craft Resource Centre, Health and Physical Resource Centre and Library Services. The different resource centres are functioning under the supervision of faculty-in-charges. The College has 25 computers including 15 computers in the ICT Resource Centre. Free Internet access is provided to the students and Faculty. Local Area Network in the College is connected to Library, Principal's room, computer lab, office, and Faculty rooms. Broadband Internet connection is available in all these places. It encourages students to use multimedia

	to construct and convey knowledge through web browsing, downloading, uploading and blogging. Physical infrastructure of the College is shared with other institutions for educational, cultural and social activities.
Human Resource Management	Developmental needs of the staff are identified by means of assessment from students, alumni, peer group and self evaluation of Faculty. Teachers are encouraged to attend refresher courses, seminars, workshops, orientation programmes etc. conducted by universities and other professional organisations to ensure Human Resource Development and Total Quality Management. Non-teaching staff is also encouraged to attend various programmes organised by the Institution and other outside GOs and NGOs. The institution effectively utililzes rich human resources through various committies organized.
Industry Interaction / Collaboration	The institution has collaboration with 23 schools in the neighbourhood. They are the cooperating schools for the internship programme. Induction and internship programmes are conducted in collaboration with these schools. The faculty are often invited by these schools as resource persons and as judges for the various programmes organized.
Admission of Students	The college follows the rules and regulations of NCTE, Government of Kerala and Mahathma Gandhi University for the admission procedure. 50 of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks.
Curriculum Development	As our institution is affiliated to M.G University we follow the curriculum implemented by the university. Faculty from our institution participated in the curriculum revision (B.Ed. M.Ed.) workshops conducted by the university. All members of faculty actively participated in the review of the two year B.Ed. and M.Ed. Programmes
Research and Development	The college has a Research Assessment Committee to encourage and render all support in research to the faculty. The

college library provides reference services to research students from other institutions. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation/Short term courses. The Head of the Institution guided the research scholars registered in Alagappa University and he coordinated various projects undertaken by IGNOU during his tenure. The institution encourages the teachers to undertake and successfully complete research programmes like Ph.D., minor/major projects etc. The committee also offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Students' stipend and scholarship are provided through e- grants websites run by the government of Kerala. The financial accounts of the college are kept in the form of paper and digital files. The college ensures periodical financial auditing by authorised agencies. The institution prepares financial statements annually.
Student Admission and Support	The college follows the rules and regulations of NCTE, Government of Kerala and Mahatma Gandhi University for the admission procedure. 50 percent of the seats are filled by the Management from the list prepared by them. Weightage to each section is published in the website of the Government Agency and allots students to their opted colleges based on their preferences and ranks. The selection procedure is fully transparent. As per the guidelines of the University, a merit list is published. Admissions to Community and Management quota are fully transparent and merit based. Special facilities are provided for the differently abled, minorities, etc. An SC/ ST Cell, Grievance redressal cell, anti-ragging committee function to provide the necessary student support.

Examination	Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar. CCTV is set up in the examination halls. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority. There is mechanism for redressal of grievances related to internal marks.
Planning and Development	The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format. The intimation regarding the meetings are conveyed through notices and whatsapp messages.
Administration	The college administration works in a partially digitalised system. The official records are maintained in paper and digital files format. Information from the University are conveyed to faculty and staff through email and whatsapp.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr, Sethumadhavan	One day workshop on innovative teaching	college	750
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Teaching	Workshop on Tally	22/10/2018	22/10/2018	10	4

Aids Prepa ration	

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	10	11/07/2018	11/07/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
care and share	care and share	care and share, scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: Internal audit is conducted regularly by the management. Since the Institution is a selffinancing college, the revenue is generated through course fee collections and financial support from the Management. The source of income of the College is legitimate and accounted. No finance has been mobilized through donations during the last three years. The Operational Budget is adequate to cover day-today expenses. If at all any deficit occurs, the same is met by the Management. The accounts of the Institution are audited regularly. There is an external and internal audit system. Presently the accounts are audited by Mr. M.A. Moideen and Associates, a well-established firm at Ernakulam. The Institution has computerised its finance management system. The financial budget allocations are made with the help of computer. All the financial statements and pay sheets are prepared using the computer. Scholarships of students and grants are collected through e-grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	GOVERNING BODY
Administrative	No	Nill	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

campus cleaning Resource Talk on Cyber Laws Awareness programme on Health Hygiene World Aids Day Rally

6.5.3 – Development programmes for support staff (at least three)

CARE AND SHARE PROGRAMME FOR STAFF Development programmes to support staff. Encourage staff to attend training programmes. Provident Fund for the Staff. Festival allowances are provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Initiated Value Added Courses 2 Orientation to digital techniques of teaching and assessment 3. Workshops on life/ soft skill development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	iqac meeting	01/06/2018	01/06/2018	01/06/2018	1
Nill	Essay competition on Youth - the foundation of a country	11/01/2019	11/01/2019	11/01/2019	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day: Honoring of Dr. Achama P.	08/03/2019	08/03/2019	121	10

Mathew	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
National College for Teacher Education has a green campus. Conscious efforts are taken to protect and sustain the natural ecosystem. The institution strictly follows certain norms to protect existing environment. The infrastructure strictly adheres to environmental friendliness. Ours is a plastic free campus. Students and teachers are encouraged to use steel lunch boxes and natural packing material. Eco friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. The college organizes several seminars and lectures related to environment conservation, eco literacy and bio diversity management on days of importance like 'World Environment Day'. Environmental Sensitization posters were put up in the campus. The college also maintains a vegetable garden to familiarize students the methodology of Organic farming. Maximum efforts are being put to avoid all types of pollution. Vegetable gardening got inaugurated on World Environment day. A class Montreal Protocol was conducted on 17th september, 2018. On 4th October, students initiated medicinal planting in the campus. An innovative workshop on Plastic recycling was organized on 11th February, 2018. The campus cleaning was there on 15th November, 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**Nill**
Ramp/Rails	**Yes**	**Nill**
Braille Software/facilities	**Yes**	**Nill**
Rest Rooms	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**05/06/2 018**	**1**	**Vegetable Gardening**	**Gardening**	**65**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Enviornment Day Celebration:	**05/06/2018**	**05/06/2018**	**65**

| Vegetable Gardening | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

National College for Teacher Education takes steps to manage solid, liquid and e-wastes. There are two types of Solid wastes, Biodegradable and Non biodegradable. Biodegradable waste is allowed to degrade or decompose in large pits. Non biodegradable wastes like plastics are not allowed in the college campus. The college campus is a plastic free campus. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Use of plastic bags is discouraged within the premises of the campus. The institution had arranged a workshop on Plastic Recycling. The college has a good drainage system. The Nature club of the college always spreads awareness on the necessity of eco-friendly campus through providing various awareness classes. A garden in our campus promotes greener living. Arranged awareness programmes for the people belonging to the local community also. Our students engaged in Road Cleaning and GO Green Initiative.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 2018-19 Best Practice I 1. Title of the Practice: Budding Within 2. Objectives of Practice: • To find out the different potential of students • To foster the academic talents and also non- academic • To help needy students in terms of their personal problems. 3. The context: Our college is known for transforming and empowering students from a variety of backgrounds, ranging from underprivileged to affluent. One of our colleges best practices is budding Within: Nurturing the Potential of Students, Enabling and Empowering Them to Carve Their Own Paths. It promotes self-growth, self-worth, and the actualization of students potential through a variety of empowerment and competence-building activities. 4. The practices 'Budding Within' Programme is a helping hand extended by national college family. The main activities comprise: • Providing the individualized mentoring and counseling • Practices experiential learning • using the method of power-point presentations to help them organize their thinking process and build professional skills • using audio-visual aids (such as screening of films and plays, displaying paintings, photographs etc.)and holding talks by experts in certain given fields • promote wellbeing through the activities such as breathing exercises or rigorous physical activity • Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, • college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students. 5. Evidence of success: The college has sound number of academically excellent students. 6. Problems encountered and resources required • Lack of proper coordination • Financial constraints 7. Notes: This is a necessary practice which instills students to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. Best Practice II 1. Title of the Practice: Plastic waste management 2. Objectives of Practice: To get awareness about effective plastic waste management To practice zero plastic management in the campus To educate students about the recycling of plastic waste and clean environment 3. The context: Plastic is one of the most popular materials used all around the world. From shampoo bottles and carry bags to computers and batteries, all have some element of plastic present in them. Being used so commonly all over the world, the waste generated from the use of the element is enormous. This waste, if not managed properly, has numerous ill-effects on the environment and living

beings. Hence, plastic waste management is very important. 4. The practices • Reduce the amount of solid plastic waste generated is the norm of the college • All the students and faculty members are strictly encouraged to carry steel lunch boxes and water bottles to avoid the plastics • The college promote the use of paper and cloth bags and in the college to avoid plastics 5. Evidence of success: The college is a plastic free campus 6. Problems encountered and resources required • Lack of proper coordination • Financial constraints 7. Notes: Plastic waste management is a practice that all institutions can adopt to ensure the plastic free home and environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.nationalcollege.edu.in/downloads/best-practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS 1. UPHOLDING VALUES-- Value based education equips the prospective teachers against the prevalent social evils and helps them to become the ideal citizens of our country. Some of the value based activities are as follows: • Morning assembly • Organizing seminars, debates table talks on various social issues. • Observation of days of importance. • Celebration of national and cultural festivals. • Arranging community oriented programmes such as community living camp, blood donation camp etc. • Honoring eminent teacher personalities and elderly persons who make services in the society. 2. WELFARE PROGRAMMES FOR THE SOCIETY-- Institution organizes various activities for the welfare of the society. • Counselling. • Legal consultancy. • Students serve as volunteers and judges for the various programmes organized by the GO's and NGO's. • Providing food grains for the needy. • Teaching aid distribution. • Faculty members and students participate in various community programmes. 3. TEACHING - LEARNING-- • Mentoring and remedial teaching. • Techno-pedagogy. • Book banking. • Team teaching. • Alumni supported teaching practices. • Experiential learning. • Reflective learning. 4. RESEARCH CONSULTANCY AND EXTENSION SERVICES-- • Faculty serves as research consultants and guides. • Research publications. 5. NATURE FRIENDLY--- • Plastic free campus. • Herbal gardening. • Organic farming. • Rainwater harvesting. • BioWaste management system. • SUPW from reusable waste materials. 6. PHYSICAL AND MENTAL HEALTH-- • Yoga and Aerobics classes. • Practice of sports and games. •Counselling classes. • Pre-marital counselling sessions. • Regular prayer and holy books reading.

Provide the weblink of the institution

http://www.nationalcollege.edu.in/downloads/institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Communication skills Development: The communication skill programme is inevitable in the modern competitive world. Students will be able to employ their communication skills throughout their teaching careers and throughout their lives. 2. High level transparency on internal evaluation: A double valuation approach for internal examinations and model exams is proposed to be implemented to improve transparency in formative evaluation. 3. Focus on Research and Development: The institution proposed to increase the financial assistance to present and publish research papers to attend/ organize Seminars, Workshops and Conferences. 4. Personal and Personnel Relationship: Decided to increase the number of meetings between the mentor and mentee to ensure more emotional support to the needy. 5. Responsibility towards community: Decided to add the number of Outreach Activities to extent helping hand to the community. Thereby they can

grow as responsible citizens of tomorrow. 6. Zero waste Management: The institution adopts the policy of zero waste management as a campaign to the concept of Sustainable Development