



# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वतंत्र संस्थान

## IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	KJLCOTE/9106
Name Of The College	NATIONAL COLLEGE FOR TEACHER EDUCATION
Address	IQBAL SQUARE, MITRATHUPADY, VENGOE A/P/O, perambalur
E-Mail	nationalcollege09@gmail.com
IEQA Submission Date	01/04/2014
IEQA Closing Date	01/04/2014
IEQA Evaluation Status	Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within 6 months from the date of obtaining IEQA Status. One month before submission of hardcopy, softcopy of SSR/SAR to be uploaded on institutional website with intimation to NAAC. Please refer NAAC website ( <a href="http://www.naac.gov.in">www.naac.gov.in</a> ) for guidelines regarding submission of SSR/SAR, fee and other documents at the time of submission of SSR/SAR. Please contact your regional co-ordinator in case of any issues/clarifications.

IEQA SUBMISSION DATE-01/04/2014

## INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	NATIONAL COLLEGE FOR TEACHER EDUCATION	Year of establishment	2005
Location of the college	RURAL		
2 ADDRESS			
Address	IBRAL SQUARE, MUPPHADIPADY, VENKOPPET, perumbavoor	City	Koode
State	Kerala	Pin Code	687756
Website	www.nationalcollege.edu.in	E-Mail	nationalcollege09@gmail.com
Phone STD Code	944	Phone No	2522383
Fax STD Code	944	Fax	2524291
3 HEAD OF THE INSTITUTION			
Name	Dr. N M MADHAYAN	Designation	PRINCIPAL
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone and code	6654	Phone number	2522383
Fax and code	6654	Fax	2526391
Mobility	+919446546057	E-Mail	madhayanm@gmail.com
5 DOES THE COLLEGE HAS ITS OWN SEPARATE AND INDEPENDENT BUILDING FOR RUNNING TEACHER EDUCATION COURSES	Yes		
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University	Malabar Gandhi University, Kottayam	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
7 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
status of recognition	yes	Management	MINORITY
8 MANAGEMENT/TRUST DETAILS			
Name of the Management	ALLAMA IBRAL MEMORIAL NATIONAL FOUNDATION FOR EDUCATION AND TRAINING	Recognition under Ugc Act,1956	NEITHER 27 NOR 12B
9 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER			
Trust	yes	Society's registration Act of 1930	no
Relevant Act of the respective state Govt.	no	Any other please specify	
10 CAMPUS INFORMATION			
(a)No of classrooms with floor area of more than 500 sq. ft. each	2		
(b)No of classrooms with floor area less than 500 sq. ft. each	6		
(c)Whether the institution has multipurpose hall of an area more than 2000 Sq.ft.	yes		
(d)Library cum reading room	yes		
(e)Principal's Office	yes		
(f)Administrative office	yes		
(g)Store room	yes		
(h)Open space for lawn, gardening	yes		
(i)Staff room	yes		

(i) Parking	yes
(ii) Visiting room	yes
(iii) Girls' common room	yes
(iv) canteen	yes
(v) Separate toilet facility for boys & girls	yes
(vi) I.C.T. Resource Centre	yes
(vii) Psychology Resource Centre	yes
(viii) Art and work experience Resource Centre	yes
(ix) Health and Physical rooms	yes
(x) Library Resources (for Different level of Courses)	yes
(xi) Safety measures (Fire Extinguishers, etc)	yes
(xii) Hostel for Boys	yes
(xiii) Hostel for Girls	yes
(xiv) Mess facility	yes
(xv) Hot drinking water facilities	yes

## 11. NUMBER OF PROGRAMS OFFERED BY THE COLLEGE

	Teacher Education	Physical Education	NCTE Recognized	Others
UG	1	0	1	0
PG	1	0	1	0
UG & PG (Integrated Programme)	0	0	0	0
M. Phil. / Ph.D.	0	0	0	0
Certificate, UG-Diploma PG-Diploma	0	0	0	0
<b>GRAND TOTAL</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>

## 12. UNIVERSITY EXAMINATIONS APPEARANCE (LAST TWO BATCHES)

B. Ed.	yes	M. Ed.	yes
B. P. Ed.	no	M. P. Ed.	no
OTHERS			

## 13. TOTAL NUMBER OF STUDENTS

	UG		PG		M.Phil/P.D		Value Added Course/Certificate/Diploma	
	Male	Female	Male	Female	Male	Female	Male	Female
General	2	5	1	17	0	0	0	0
SC/ST	14	20	3	3	0	0	0	0
OBC	2	21	3	8	0	0	0	0
<b>Total</b>	<b>18</b>	<b>46</b>	<b>7</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Grand Total	64							

## 14. PASS PERCENTAGE IN UNIVERSITY EXAMINATION (LAST TWO BATCHES)

	Year of entry: (Batch - I)			Year of entry: (Batch - II)		
	UG	PG	TOTAL	UG	PG	TOTAL
Admitted in the programme	69	22	91	73	33	106
Appeared for the final year examination	66	24	90	71	35	106
Passed in the final exam	66	21	87	71	24	95
Failed in first class	66	21	87	71	24	95
Ranks (among University Top 10), if any	0	0	0	0	0	0

## 15. NUMBER OF TEACHING, TECHNICAL, AND ADMINISTRATIVE STAFF

	Permanent		Temporary		Total	
	Male	Female	Male	Female	Male	Female
Teachers with PG	2	3	0	0	2	3
Teachers with M.Phil.	1	1	0	0	1	1
Teachers with Ph.D	1	2	0	0	1	2
Teachers with NET/SET	1	3	0	0	1	3
Technical staff	0	3	1	0	1	3

Administrative staff	2	2	0	0	2	2
Support staff	0	2	0	0	0	2
Total no. of teachers	2	4	0	2	2	4

<b>16 SUPPORT SERVICES</b>						
Number of books	5473					
Number of titles	3100					
Number of journals	17					
Number of reference books	350					
Number of resources	767					

<b>17 UNIT COST OF EDUCATION</b>						
Unit Cost>Total annual expenditure divided by no. of students enrolled	13540.0					
Unit cost calculated excluding salary component	5600.0					

<b>18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE</b>						
First	100% RESULT FOR MED AND B ED IN 2010-11 AND IN 2011-2012 100% FOR B ED AND 99.97% FOR MED. ALL IN FIRST CLASS. MAJOR CHUNK OF STUDENTS PASSED OUT FROM THE COLLEGE BELONGS TO SC/ST AND MINORITY. THEY ARE WELL PLACED.					
Second	SAM EVERROLLING TROPHY IN VOLLEYBALL AT UNIVERSITY LEVEL WON BY BOYS TEAM OF THE COLLEGE IN 2010-2011. IN 2011-2012 THE SAM EVERROLLING TROPHY IN THROW BALL AT UNIVERSITY LEVEL WON BY GIRLS TEAM OF THE COLLEGE.					
Third	FACULTY IMPROVEMENT PROGRAMMES AND NATIONAL SEMINARS ORGANISED IN 2011,2012 AND 2012-2013.					
Fourth	A DOCUMENTARY ON THE SUBJECT LEARNING DISABILITY TITLED "AS GOOD AS POSSIBLE" WAS MADE BY MR. ROBINS M. ISSAC, AN MERD STUDENT IN 2012-2013 BATCH, ATTRACTED MEDIA ATTENTION AND PUBLIC ACCLAMATION. THE DOCUMENTARY WAS RELEASED BY THE CHIEF MINISTER OF THE STATE.					
Fifth	A STUDY WAS CONDUCTED ON HUMAN RIGHTS AWARENESS TRAINING THE YEAR 2011 AND AWARENESS CLASS WAS ORGANISED FOR THE WOMEN AND CHILDREN OF THE VILLAGE IN COLLABORATION WITH KULSA (KERALA STATE LEGAL SERVICES AUTHORITY) BASED ON THE FINDINGS.					

## Section 2: Institutional Data Questionnaire

1. The Institution has in place a functional Internal Quality Assurance Cell (IQAC) for ensuring continuous quality improvement and monitoring the quality of the academic and administrative activities	YES
2. Library with reading room facilities for students and faculty with seating capacity of 15% of the students on rolls	YES
Library has at least 1000 titles & 1000 Books	YES
3. Institution provides financial concessions/scholarships to at least 5% of the students including the government scholarship given granted by SC/ST students	YES
4. The Institution has a mechanism for counseling and guidance	YES
5. The institution has a mechanism for addressing grievances of the students and staff	YES
6. An annual academic calendar is prepared and implemented by the institution	YES
7. ICT skills component is a compulsory requirement/Programme for all students	YES
8. Access to internet facility is available to staff and students in the institution	YES
9. A minimum of three hours per week, computer access is provided to individual student in the institution	YES
10. The institution has provision for promoting research	YES
11. Institution has a mechanism for seeking regular feedback from students regarding teaching-learning process	YES
12. Students are placed for practice teaching in more than one type of school (i.e. Govt./Private/ Public/ Special/ Boys/ Girls/ Co-education schools)	YES
13. There is a special provision for developing communication Skills among students	YES
14. Number of Extension and outreach activities are organized by the institution every year	2-4
15. Percentage of teachers using audio-visual aids (ICT) including computer aided teaching	>20%
16. Number of Journals in Education subscribed (Only those related to Education)	>10
17. Faculty benefited from professional development programmes organized by UGC, NCERT/RIIE, SCERT, NCTE and others	>50%
18. Number of teachers including Principal with Doctoral or equivalent qualification	>50%
19. Percentage of practice teaching schools with which the college has an ordering (continuing) arrangement for more than three years	>80%
20. Number of practice teaching schools associated with the institution for practice teaching	11-20
21. Percentage of miscellaneous expenditure to the total annual budget for infrastructure (Average of the last Two years)	1-4%

13. Percentage utilization of projected budget (average of last two years)	>75%
14. Number of lessons given by a student-teacher under practice teaching in two school subjects	> 40 lessons
15. Percentage of student teachers assigned to a practicing school (regularly) for ensuring optimum availability of school time	> 10%
16. Number of workshops organized on teaching aid preparation (RTs, audio, video, CDs, VCDs etc.) per school subject	> 2
17. Number of teaching skills practiced	> 8

## Certificate

This is to certify that the information given in the BQ/A application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize SAAC to initiate any action which it deems fit including withdrawing the outcome of the Peer Team Visit.