



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1-CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

METRIC 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers.

URL to the page on website where the PLOs and CLOs are listed.

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

NATIONAL COLLEGE FOR TEACHER EDUCATION
BACHELOR OF EDUCATION (B.Ed.) DEGREE PROGRAMME

PROGRAMME LEARNING OUTCOME (PLO)

PLO 1: Serving the society by upholding the value system

PLO 2: Empowering our students to fulfill their academic and professional passion

PLO 3: Strengthening support for dynamic faculty dedicated to teaching, mentoring, research and the creative and performing arts

PLO 4: Developing leadership qualities to function effectively

PLO 5: Promoting personal and professional ethical principles and responsibilities

PLO 6: Accelerating the progress through analysis and critical evaluation

PLO 7: Preparing for life-long learning through reflection and critical enquiry.

PLO 8: Preparing collaborative and resilient teachers to attend students from various socio-cultural-ethical diversities

PLO 9: Promoting modern ICT tools in education in accordance with the changes in society

PROGRAMME SPECIFIC LEARNING OUTCOME (PSLO)

PSLO 1: Balanced academic programme that mutually reinforce and emphasize high quality and creative instruction

PSLO 2: Developing professional competence, sensitivity and motivation

PSLO 3: Addressing major social and environmental issues

PSLO 4: Creating a proper attitude towards various theoretical principles and practices in psychology, philosophy, sociology and technology

PSLO 5: Enhancing performance skills, aesthetic sense, drama and art education



1

Dr. N. SETHU MADHAVAN
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
PERUNGUDI, CHENNAI

EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

On completion of the course, the prospective student teachers will be able to:

CLO 1: To identify the nature scope, importance, different kinds of educational technology in teaching learning process.

CLO 2: Provide knowledge about individualized and mass mode of interaction technologies in the field of education.

CLO 3: Understand the various principles, differences between various approaches in the field of educational technology.

CLO 4: Acquainted with knowledge about recent trends of ICT enabled pedagogy in various fields of education.

CLO 5: Imbibe the applications of multimedia resources in the field of education in effective way.

CLO 6: Develop class room communication through technological interventions.

CLO 7: Promote self-directed learning, here teacher as a scaffold.

PEDAGOGIC COURSES

EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Under the historical development of English language and literature.

CLO 2: Develop knowledge about aims and objectives of English language and literature.


CLO 3: To understand the integrated learning through language skills.

CLO 4: Understand the language skills development in different classes in school education.

CLO5: Effective use of language in teaching learning process and development of language proficiency among learner.



3


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the unique characteristics of various teaching approaches, techniques and methods in Mathematics.

CLO 2: Learn innovative strategies to teach Mathematics effectively.

CLO 3: Integrate differentiated teaching models into their instructional practices.

CLO 4: Develop as innovative and effective Mathematics teachers.

CLO 5: Understand individual differences among students and how to address them.

CLO 6: Acquire the skills needed to teach Mathematics effectively and make learning engaging.

EDU 104 .17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the history and development of science as a subject.

CLO 2: Learn about the contributions of famous Scientists.

CLO 3: Appreciate the importance and significance of science.

CLO 4: Recognize the scope and applications of science.

CLO 5: Understand the goals, objectives and skills required to teach Physical Science effectively at various levels (Primary, Secondary and Higher Secondary).

CLO 6: Internalize the values and principles of teaching Physical Science.

CLO 7: Gain insight into how Physical Science connects with other subjects (Interdisciplinary Nature).

CLO 8: Develop a holistic approach to teaching Physical Science by correlating it with other subjects for effective classroom teaching.

EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:



Dr. N. SETHU MADHAVAN
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

- Inquiry-based learning
- Discovery-based learning
- Conceptual development
- Activity-based learning

CLO 3: Develop lesson plans using different Models of Teaching.

CLO 4: Create diverse processes to motivate students and promote learning throughout the year.

CLO 5: Help students develop self-assessment skills and reflect on their learning.

CLO 6: Understand the concept, tools and techniques of evaluation in Natural Science education.

CLO 7: Explore various methods and tools for assessing different learning outcomes and performances of diverse learners.

EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand how History and Geography shaped Social Science and its various disciplines.

CLO 2: Analyze the evolution of Social Science in different social, political, and intellectual contexts.

CLO 3: Evaluate the significant changes in Social Science over time.

CLO 4: Learn about the background and practical applications of Social Science.

CLO 5: Examine how Social Science content is selected, presented and can be transformed to promote student-centered learning.

CLO 6: Internalize the goals and objectives of teaching Social Studies/Social Science at various levels (Primary, Secondary and Higher Secondary).

CLO 7: Recognize the interdisciplinary nature of Social Science and its connections to other subjects.

CLO 8: Apply theoretical knowledge to teach Social Science effectively.



CLO 5: Internalize the values and principles of teaching Commerce.

CLO 6: Appreciate the connections between Commerce and other subjects (Interdisciplinary Nature).

CLO 7: Understand the teaching ideologies of Behaviourism and Constructivism in Commerce education.

EDU 105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover and explore various teaching approaches, techniques and methods in Commerce.

CLO 2: Learn innovative strategies to teach Commerce effectively.

CLO 3: Integrate differentiated teaching models into their instructional practices.

CLO 4: Develop themselves as innovative and effective Commerce teachers.

CLO 5: Understand individual differences among students and how to address them.

CLO 6: Acquire the skills needed to teach Commerce effectively and make learning engaging.

ASSOCIATE COURSE-ELECTIVE

EDU 106.12: GUIDANCE AND COUNSELLING

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance and principles of guidance and counselling

CLO 2: Recognize their responsibilities as teachers to guide and counsel students

CLO 3: Develop skills to apply guidance and counselling techniques

CLO 4: Support career development for diverse student needs

CLO 5: Learn to organize and implement guidance programs in schools

CLO 6: Appreciate the crucial role of teachers in providing counselling services



(Signature)
DR. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

- CLO 2: Apply principles of drama in writing role plays
CLO 3: Understand the importance of drama and art education
CLO 4: Acquire leadership skills and design eco-friendly products

SEMESTER 2

CORE COURSES

EDU 201: KNOWLEDGE AND CURRICULUM

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the different aspects of the school curriculum and their connection to teacher education
- CLO 2: Explore the meaning, nature and sources of knowledge and how it's constructed
- CLO 3: Compare various approaches to curriculum development
- CLO 4: Appreciate the role of teachers, schools and educational authorities in effective curriculum implementation
- CLO 5: Understand the concepts of Knowledge and Curriculum
- CLO 6: Examine the school as an organization, its culture and the role of teachers in developing a responsive curriculum that promotes critical thinking
- CLO 7: Familiarize themselves with the recommendations of NCF 2005 and NEP 2020 regarding Curriculum and Schooling
- CLO 8: Gain insight into Knowledge and its construction.

EDU 202: LEARNING AND TEACHING

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the various ways people learn and process information.



CLO 4: Create lessons that cater to diverse student needs.

CLO 5: Reflect on their own teaching effectiveness through self-assessment.

CLO 6: Assess students' language skills and provide support where needed.

EDU 205.11: CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the basics of curriculum design and development.

CLO 2: Adapt the curriculum to meet the diverse needs of students.

CLO 3: Develop skills to evaluate and improve the curriculum and its components.

CLO 4: Effectively use resources and instructional support to deliver the curriculum.

CLO 5: Create a curriculum that considers relevant factors, such as student needs and learning goals.

EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance of categorizing instructional objectives in teaching Mathematics.

CLO 2: Develop skills in planning and designing lessons systematically.

CLO 3: Learn effective teaching methods for Higher Secondary and Secondary level Mathematics.

CLO 4: Familiarize themselves with feedback mechanisms and online assessment tools.


CLO 5: Understand the concept of techno-pedagogy and the teacher's role in integrating technology into teaching.

CLO 6: Enhance their teaching competence by effectively using IT in the classroom.

EDU 205.16: CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION

On completion of the course, the prospective student teachers will be able to:




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

CLO 5: Familiarize themselves with various instructional resources and their uses.

CLO 6: Explore digital resources (e-resources) to enhance teaching performance and student learning.

EDU 204.18: PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the subject's nature and connection to disciplinary knowledge.

CLO 2: Learn about categorizing educational objectives (taxonomy).

CLO 3: Familiarize themselves with techno-pedagogy and the teacher's role in integrating technology.

CLO 4: Develop insight into how children construct knowledge in diverse social contexts.

CLO 5: Learn to plan effectively (year plan, unit plan, lesson plan) and use feedback mechanisms, assessment tools and techniques.

CLO 6: Apply innovative teaching-learning strategies and develop ICT-enabled teaching skills.

CLO 7: Analyze Life Science textbook content for standards VI-X.

EDU 205.18: CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the different aspects of curriculum and their connection to educational goals.

CLO 2: Explore the impact of the hidden curriculum and how children can develop resilience.

CLO 3: Choose a curriculum that meets students' needs and adapts to societal changes.

CLO 4: Develop skills to evaluate and improve curriculum and its component.

CLO 5: Critically review educational materials like textbooks, children's literature and online resources.



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
MENGOLA, PERUMBAVOOR - 683 556

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance of categorizing instructional objectives.

CLO 2: Develop skills in systematic planning and designing lessons.

CLO 3: Learn effective teaching methods for Higher Secondary level Commerce.

CLO 4: Familiarize themselves with feedback mechanisms and online assessment tools.

CLO 5: Understand the concept of techno-pedagogy and the teacher's role in integrating technology.

CLO 6: Enhance their teaching competence by effectively using IT to support student learning.

EDU 205.20: CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the concept and functions of curriculum.

CLO 2: Explore principles and approaches to building effective curriculum.

CLO 3: Identify and understand different types of curricula.

CLO 4: Master the art of analyzing Commerce Curriculum.

CLO 5: Learn to leverage instructional resources for maximum impact.

CLO 6: Unlock the potential of e-resources to elevate teaching perform

EDU 206.1 CORE PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

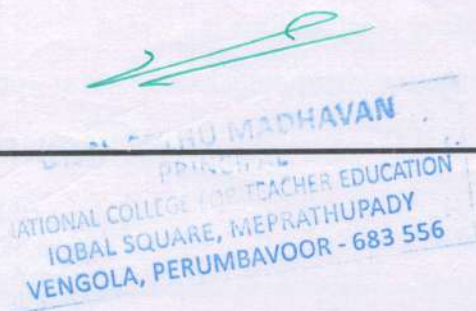
CLO 1: Understand school profiles and practices

CLO 2: Develop analytical and evaluative skills

CLO 3: Apply education principles to address adolescent problems

CLO 4: Analyse current assessment practices

CLO 5: Critically evaluate the status of exceptional children in schools



SEMESTER 3

EDU 301: LANGUAGE ACROSS THE CURRICULUM

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the concept, purpose and goals of education and its connection to philosophy.

CLO 2: Explore the ideas of Indian and Western thinkers on education and how they impact teaching practices.

CLO 3: Develop critical thinking skills to reflect on educational issues

CLO 4: Build their ability to respond to challenges in education

CLO 5: The concept of language and communication

CLO 6: How children develop language skills, especially in early childhood

CLO 7: The process of acquiring reading, writing, speaking, and listening skills

CLO8: The diversity of languages and their connection to society, with a focus on India.

CLO9: How to effectively teach in a multilingual classroom.

EDU 302.1 PRACTICAL COURSE- CORE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Teach with confidence and impact

CLO 2: Master tools for research and case studies

CLO 3: Craft lessons that inspire and uplift

CLO 4: Reach every child, regardless of needs

CLO 5: Harness technology for enhanced learning

CLO 6: Reflect, adjust and grow as an educator



SEMESTER 4

CORE COURSES

EDU 401: GENDER, SCHOOL AND SOCIETY

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the transition from Women's Studies to Gender Studies and its historical context.

CLO 2: Explore various theories of Gender and Education.

CLO 3: Analyze how socialization institutions (family, media, etc.) shape power dynamics and identity.

CLO 4: Promote gender sensitivity in the classroom.

CLO 5: Identify key concepts related to gender equality and education.

CLO 6: Apply gender theories to the Indian context.

CLO 7: Evaluate changing attitudes towards gender, power, education and legal provisions.

CLO 8: Work towards achieving gender equality in classrooms and society.

EDU402: PERSONALITY DYNAMICS IN EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the secrets of intelligence, IQ, EQ and SQ in learning and teaching.

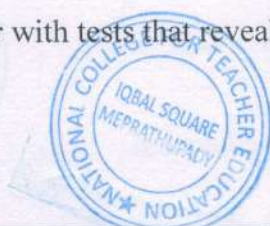
CLO 2: Uncover the traits of a mature personality.

CLO 3: Explore the diverse approaches to understanding personality.

CLO 4: Learn to measure human behaviour with psychological tests.

CLO 5: Unravel the mysteries of intelligence and its many facets.

CLO 6: Get familiar with tests that reveal intelligence, attitude and aptitude.



CLO 5: Explore diverse activities to enrich Mathematics teaching and learning.

CLO 6: Define your vision and mission as a professional Mathematics Teacher.

EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the key qualities and responsibilities of a Physical Science Teacher.

CLO 2: Foster a professional spirit from multiple perspectives.

CLO 3: Develop reflective practices to enhance teaching and learning.

CLO 4: Stay informed about the latest research trends in science education.

CLO 5: Explore innovative approaches to enrich Science teaching and learning.

CLO 6: Define your vision and mission as a Physical Science educator.

EDU 403.18: PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Empower your personal and professional growth.

CLO 2: Embody the qualities, duties and responsibilities of a Natural Science Teacher.

CLO 3: Foster a culture of human values: freedom, trust, mutual respect and diversity.


CLO 4: Harness Science to promote Nationalism, Universalism and Secularism.

CLO 5: Develop self-awareness and social consciousness in yourself and your learners.

CLO 6: Address societal challenges with scientific knowledge and equip learners to overcome them.

EDU 403.19: PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

CLO 6: Organize and lead transformative study tours and camps

EDU 404.2 PEDAGOGIC PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Envision your teaching legacy

CLO 2: Critique, write and publish with impact

CLO 3: SWOT analysis for teaching excellence

CLO 4: Investigate, innovate and share pedagogic insights

CLO 5: Blog your expertise, share your voice

CLO 6: Evaluate, reflect, and grow as an educator

EDU404.3 HEALTH AND PHYSICAL EDUCATION PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Master the rules of the game

CLO 2: Cultivate a winning spirit and teamwork

CLO 3: Unlock the power of sports for life

CLO 4: Discover the health benefits of play

CLO 5: Lead, manage and inspire through sports

CLO 6: Decode the rules of Volleyball and Badminton

EDU 404.4 DRAMA AND ART IN EDUCATION PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Unlock the educational power of film and theatre

CLO 2: Analyse, critique and learn from films


CLO 3: Apply interdisciplinary insights to film review

CLO 4: Harness the social impact of film and street plays

CLO 5: Lead, manage and shine through arts festivals

CLO 6: Navigate the rules and rhythms of cultural events




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

NATIONAL COLLEGE FOR TEACHER EDUCATION
MASTER OF EDUCATION (M.Ed.) DEGREE PROGRAMME
PROGRAMME LERANING OUTCOME (PLO)

- PLO 1: Build a strong foundation in teacher education
- PLO 2: Develop innovative teaching skills and talents
- PLO 3: Acquire skills for lifelong learning, teaching and research
- PLO 4: Master soft skills and life skills for professional success
- PLO 5: Stay updated with the latest developments in education
- PLO 6: Leverage technology for teaching, empowerment and growth
- PLO 7: Become a professional teacher, leader and social change agent
- PLO 8: Cultivate social responsibility and broaden horizon of social commitment

PROGRAMME SPECIFIC LEARNING OUTCOME (PSLO)

- PSLO 1: Master pedagogical sciences for effective teaching
- PSLO 2: Build a strong foundation in multi-dimensional teacher education
- PSLO 3: Develop innovative teaching skills and talents
- PSLO 4: Acquire skills for lifelong learning, teaching and research
- PSLO 5: Cultivate soft skills and life skills for professional success
- PSLO 6: Stay updated with the latest developments in education
- PSLO 7: Leverage technology for teaching, empowerment and growth
- PSLO 8: Become a professional teacher, leader and social change agent
- PSLO 9: Foster social responsibility and broaden your horizons

SEMESTER I

COMMON CORE COURSE


ED010101 ADVANCED PHILOSOPHY OF EDUCATION

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the fundamental philosophical principles of education and how to apply them to improve educational quality.
- CLO 2: Develop critical thinking skills through philosophical inquiry and apply them to educational pursuits.



1


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

CLO 4: Analyse and critically evaluate the relevance and effectiveness of various psychological theories.

CLO 5: Develop a scientific mindset and research skills enabling them to design and conduct studies in educational psychology.

COMMON CORE COURSE

ED010103 INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS

On completion of the course, the prospective student teachers will be able to:

CLO 1: Harness the power of research to drive educational innovation and improvement.

CLO 2: Navigate the landscape of educational research, recognizing diverse methodologies and approaches.

CLO 3: Identify and articulate pressing research questions that address real-world educational challenges.

CLO 4: Craft compelling research proposals that outline clear objectives, methods and expected outcomes.

CLO 5: Engage in incisive critiques of existing research, evaluating its validity, reliability and impact.

CLO 6: Formulate well-grounded hypotheses that guide investigation and experimentation.

CLO 7: Apply descriptive statistical techniques to uncover patterns, trends and correlations in educational data.

CLO 8: Recognize the pivotal role of statistical analysis in extracting insights from data and informing evidence-based educational practices.

ED010104 TRENDS, ISSUES, RESEARCH AND INNOVATIONS IN TEACHER EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Grasp the fundamentals of pre-service teacher education

CLO 2: Identify key agencies for pre-service teacher training

CLO 3: Understand curriculum design in teacher education



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
BENGALURU, KARNATAKA - 560 086

ED010202: HISTORY AND POLITICAL ECONOMY OF EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Critically evaluate education, impact on promoting human rights, combating social injustices and addressing systemic inequalities.

CLO 2: Interpret the Constitutional vision for education in India, aligning with democratic values and social justice.

CLO 3: Analyse the complex interplay of social, political and economic factors influencing contemporary Indian society.

CLO 4: Compare and contrast the evolution of education in India, from pre-independence to post-independence, highlighting progress and challenges.

CLO 5: Confront the pressing issues of addiction, consumerism, superstition, abuse, discrimination and inequality, developing empathetic and solution-focused perspectives.

CLO 6: Develop a critical consciousness and strategic action plans to address the complex challenges facing Indian education, driving positive change and social transformation.

COMMON CORE COURSE

EDU 010203: ADVANCED EDUCATIONAL PSYCHOLOGY – INDIVIDUAL DIFFERENCES

On completion of the course, the prospective student teachers will be able to:


CLO 1: Decode the fundamental concepts, principles and theoretical frameworks that underlie human diversity.

CLO 2: Unpack the significance of personality and intelligence theories, recognizing their impact on human behaviour and cognition.

CLO 3: Critically assess the applicability and limitations of various theories, developing a nuanced understanding of their strengths and weaknesses.

CLO 4: Cultivate a scientific mindset and research skills, empowering them to investigate and address complex questions related to individual differences.




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

CLO 5: Stay updated with advanced tools and techniques in guidance and counselling

CLO 6: Leverage technology to enhance guidance and counselling practices

SPECIALISATION ELECTIVE COURSE ED810301 – ENVIRONMENTAL EDUCATION

On completion of the course, the prospective student teachers will able to:

CLO 1: Understand the significance and scope of environmental education

CLO 2: Recognize environmental issues, problems and recent hazards

CLO 3: Develop strategies to address environmental challenges

CLO 4: Master IT-enabled approaches for environmental education

CLO 5: Conduct research for sustainable development and environmental improvement

CLO 6: Design and implement public awareness programs for sustainable development

CLO 7: Embody and promote eco-friendly values and green living

CLO 8: Cultivate a nature-conserving attitude and responsible resource management

PRACTICAL COURSE – CORE ED010301:

Field Internship in Primary Schools, Primary Teacher, Education Institution, & Field, Site relevant to Cluster A & Cluster B Thematic **Cluster A**– Current Practices in Education (one Course from Thematic Cluster A shall be opted - **ED800303 Guidance and Counselling**) Thematic **Cluster B**– Emerging Issues in Education (one Course from Thematic Cluster B shall be opted- **ED810301 Environmental Education**)

Upon completing the Field Trip component of the Master of Education (M.Ed.) programme, student teachers will able to:

CLO 1: Observe and analyse educational practices in diverse settings

CLO 2: Apply theoretical knowledge to real-world educational contexts

CLO 3: Develop critical thinking and reflective practice skills


CLO 4: Demonstrate understanding of educational leadership and management principles

CLO 5: Show increased awareness of social, cultural and environmental factors influencing education

CLO 6: Foster professional networking and collaboration skills

Upon completing the Field Trip in Primary Schools component of the Master of Education (M.Ed.) programme, student teachers will be able to:




DR. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

- CLO 1: Design and conduct an original research study in education
- CLO 2: Apply advanced knowledge of research methodologies and statistical analysis
- CLO 3: Develop critical thinking and problem-solving skills in educational research
- CLO 4: Demonstrate expertise in academic writing and presentation skills
- CLO 5: Show increased ability to contribute to the body of knowledge in education
- CLO 6: Apply research findings to inform educational practice and policy
- CLO 7: Develop a deep understanding of a specific area of education
- CLO 8: Demonstrate advanced skills in data collection, analysis and interpretation
- CLO 9: Show increased ability to work independently and manage time effectively
- CLO 10: Demonstrate expertise in citing and referencing sources using a recognized citation style

ED010303 VIVA VOCE DISSERTATION

Upon completing the Viva Voce component of the Master of Education (M.Ed.) Dissertation course, student teachers will be able to:

- CLO 1: Successfully defend their dissertation research and findings
- CLO 2: Demonstrate in-depth knowledge and understanding of their research topic and methodology
- CLO 3: Apply critical thinking and problem-solving skills to address questions and concerns from examiners
- CLO 4: Show increased ability to articulate and communicate complex research concepts and ideas clearly and concisely
- CLO 5: Demonstrate expertise in responding to questions and critiques from experts in the field
- CLO 6: Demonstrate understanding of the contributions and implications of their research for educational practice and policy
- CLO 7: Show increased ability to think critically and reflectively about their research and its limitations
- CLO 8: Demonstrate expertise in using research evidence to inform educational decision-making and practice
- CLO 9: Show increased confidence in their ability to engage in academic discourse and debate.


FOURTH SEMESTER

COMMON CORE COURSE ED010401 - CURRICULUM DEVELOPMENT AND TRANSACTION

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Grasp the concept of curriculum and its influencing factors




DR. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MEPRATHUPADY
 VENGOLA, PERUMBAVOOR - 683 556

- CLO 1: Grasp key language learning and teaching ideologies
- CLO 2: Master curriculum design and construction for language learning
- CLO 3: Understand the psychology of language acquisition
- CLO 4: Familiarize yourself with modern language pedagogy
- CLO 5: Stay updated on latest trends in language assessment and evaluation
- CLO 6: Design and construct effective language tests (online and offline)
- CLO 7: Leverage digital resources for language education
- CLO 8: Cultivate a research-oriented attitude
- CLO 9: Recognize the importance of Continuing Professional Development (CPD) in language education

**SPECIALISATION ELECTIVE COURSE ED820406 – ADVANCED METHODOLOGY
AND PEDAGOGICAL PRACTICES OF MATHEMATICS EDUCATION**

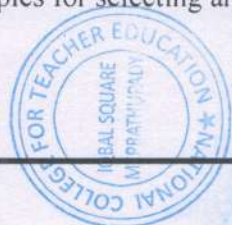
On completion of the course, the prospective student teachers will be able to:

- CLO 1: Grasp key ideologies in Mathematics learning and teaching
- CLO 2: Master curriculum design and construction for Mathematics learning
- CLO 3: Understand the psychology of Mathematics acquisition
- CLO 4: Familiarize yourself with modern Mathematics pedagogy
- CLO 5: Stay updated on latest trends in Mathematics assessment and evaluation
- CLO 6: Leverage digital resources for Mathematics education
- CLO 7: Cultivate a research-oriented attitude
- CLO 8: Develop a positive and professional attitude towards teaching Mathematics
- CLO 9: Recognize the importance of Continuing Professional Development (CPD) in Mathematics education
- CLO 10: Explore opportunities for professional growth and development

**SPECIALISATION ELECTIVE COURSE ED820407 - ADVANCED METHODOLOGY AND
PEDAGOGICAL PRACTICES OF SCIENCE EDUCATION**

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the key features of Science Education
- CLO 2: Develop skills for curriculum design and material development
- CLO 3: Learn principles for selecting and organizing learning experiences



**SPECIALISATION ELECTIVE COURSE ED 820409 - ADVANCED METHODOLOGY
AND PEDAGOGICAL PRACTICES OF COMMERCE EDUCATION**

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Develop into a professional Commerce teacher
- CLO 2: Understand the aims and objectives of teaching Commerce
- CLO 3: Explore various instructional approaches, techniques and methods
- CLO 4: Apply effective instructional practices and models
- CLO 5: Design and organize Commerce curriculum using principles and approaches
- CLO 6: Acquire skills for effective teaching in Commerce
- CLO 7: Familiarize yourself with feedback mechanisms and online assessment tools
- CLO 8: Understand techno-pedagogy and the teacher's role
- CLO 9: Enhance teaching competence with techno-pedagogical content knowledge
- CLO 10: Stay updated on recent research trends in Commerce education

PRACTICAL COURSE – CORE ED010403:

Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education Institution, & Field Site relevant to Cluster C -Thematic **Cluster C– Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education** (one Course from Thematic Cluster C shall be opted)

Upon completing the Field Internship component of the Master of Education (M.Ed.) programme, student teachers will be able to:

- CLO 1: Apply theoretical knowledge in real-world secondary and senior secondary school settings
- CLO 2: Develop practical skills in teaching, learning and assessment
- CLO 3: Demonstrate understanding of adolescent development and learning needs
- CLO 4: Show increased ability to plan and deliver effective lessons
- CLO 5: Develop skills in classroom management and organization
- CLO 6: Demonstrate understanding of school culture and community engagement
- CLO 7: Observe and analyse teacher education programs and practices in secondary teacher education institutions
- CLO 8: Develop understanding of teacher training and development processes
- CLO 9: Apply knowledge of educational policy and curriculum frameworks



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1-CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

METRIC 1.1.3

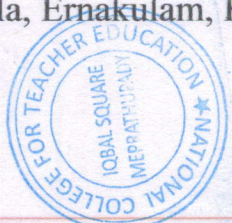
While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers.

REPORT AND PHOTOGRAPHS WITH CAPTION AND DATE OF TEACHER ORIENTATION PROGRAMMES.

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.




Dr. N. SETHU MADHAVAN
PRINCIPAL



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

REPORT ON TEACHER ORIENTATION PROGRAMME 2023-2024

Workshop on the Practical's of the Present B.Ed. Curriculum on 19th August 2023.

All Kerala Training College Teachers' Association (AKTCTA) organized one day workshop on the Practical's of the Present B.Ed. Curriculum on 19th August 2023 from 10 a.m. for the Teacher Educators in various Colleges of Mahatma Gandhi University through the Google Meet platform. The workshop aims at sharing and discussing ideas on practical's, lesson planning and finding solutions to the problems faced by teacher educators.



ALL KERALA TRAINING COLLEGE TEACHERS' ASSOCIATION (AKTCTA)

Reg No. K. 321/04

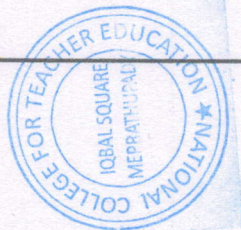
Certificate of Participation

This is to certify that **Mrs. SHAMEENA ME**, Assistant Professor, National College for teacher education has participated in the One Day Workshop on the Practical Works of the B.Ed. Curriculum conducted online by All Kerala Training College Teachers' Association (AKTCTA) for the Teacher Educators in various colleges of Mahatma Gandhi University, Kottayam, on 19th August 2023.

Sunila Thomas
Prof. (Dr.) Sunila Thomas
President

Sam Thomas Joy
Dr. Sam Thomas Joy
General Secretary

Made for free with Certify'em



N. Sethu Madhavan
Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

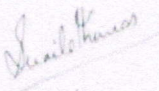


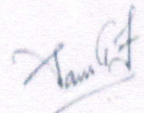
ALL KERALA TRAINING COLLEGE TEACHERS' ASSOCIATION (AKTCTA)

Reg No. K. 321/04

Certificate of Participation


This is to certify that **Ms.Sreeja V**, Assistant Professor, National College for Teacher Education has participated in the One Day Workshop on the Practical Works of the B.Ed. Curriculum conducted online by All Kerala Training College Teachers' Association (AKTCTA) for the Teacher Educators in various colleges of Mahatma Gandhi University, Kottayam, on 19th August 2023.


Prof. (Dr.) Sunila Thomas
President


Dr. Sam Thomas Joy
General Secretary

Made for free with Certify'em




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com. Website : www.nationalcollege.edu.in



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



ALL KERALA TRAINING COLLEGE TEACHERS' ASSOCIATION (AKTCTA)

Reg No. K. 321/04

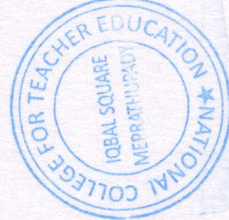
Certificate of Participation

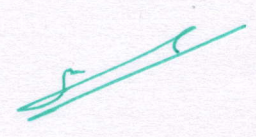
This is to certify that **Ms. SARANYA DEVI K.S.**, Assistant Professor, National College for Teacher Education has participated in the One Day Workshop on the Practical Works of the B.Ed. Curriculum conducted online by All Kerala Training College Teachers' Association (AKTCTA) for the Teacher Educators in various colleges of Mahatma Gandhi University, Kottayam, on 19th August 2023.


Prof. (Dr.) Sunila Thomas
President


Dr. Sam Thomas Joy
General Secretary

Made for free with Certify'em




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Orientation/ Expert class on Inferential Statistics-26 July 2023

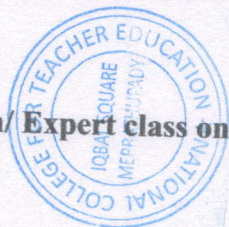
Dr. Malini PM, Former Principal of NSS Training College, Pandalam took a class on Inferential Statistics on 26 July 2023 through online mode for both Teachers and M.Ed. students. The interactive session discussed various aspects of parametric and non-parametric tests.



Dr. Malini P M, Former Principal of NSS Training College



Orientation/ Expert class on SPSS Software-7/11/2023



Dr. N. SETHU MADHAVAN
PRINCIPAL



National College for Teacher Education

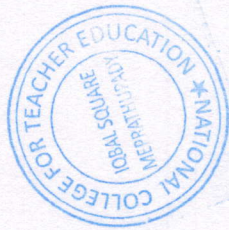
(NAAC Accredited with 'B' Grade)

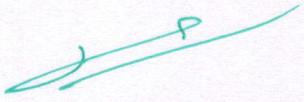
Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

The SPSS class for teachers, the M.Ed. batches 2022-24 & 2023-25 was taken on 17/11/2023 at Seminar Hall. The session started at 10am. The session expert was Dr. N. K Arjunan, Principal Adi Sankara Training College, Kalady shared the SPSS data software to the participants. M.Ed. faculties also participated in the session. He explained the process of entering and doing research calculation with the use of SPSS software.



Dr. N. K Arjunan, Principal Adi Sankara Training College, Kalad



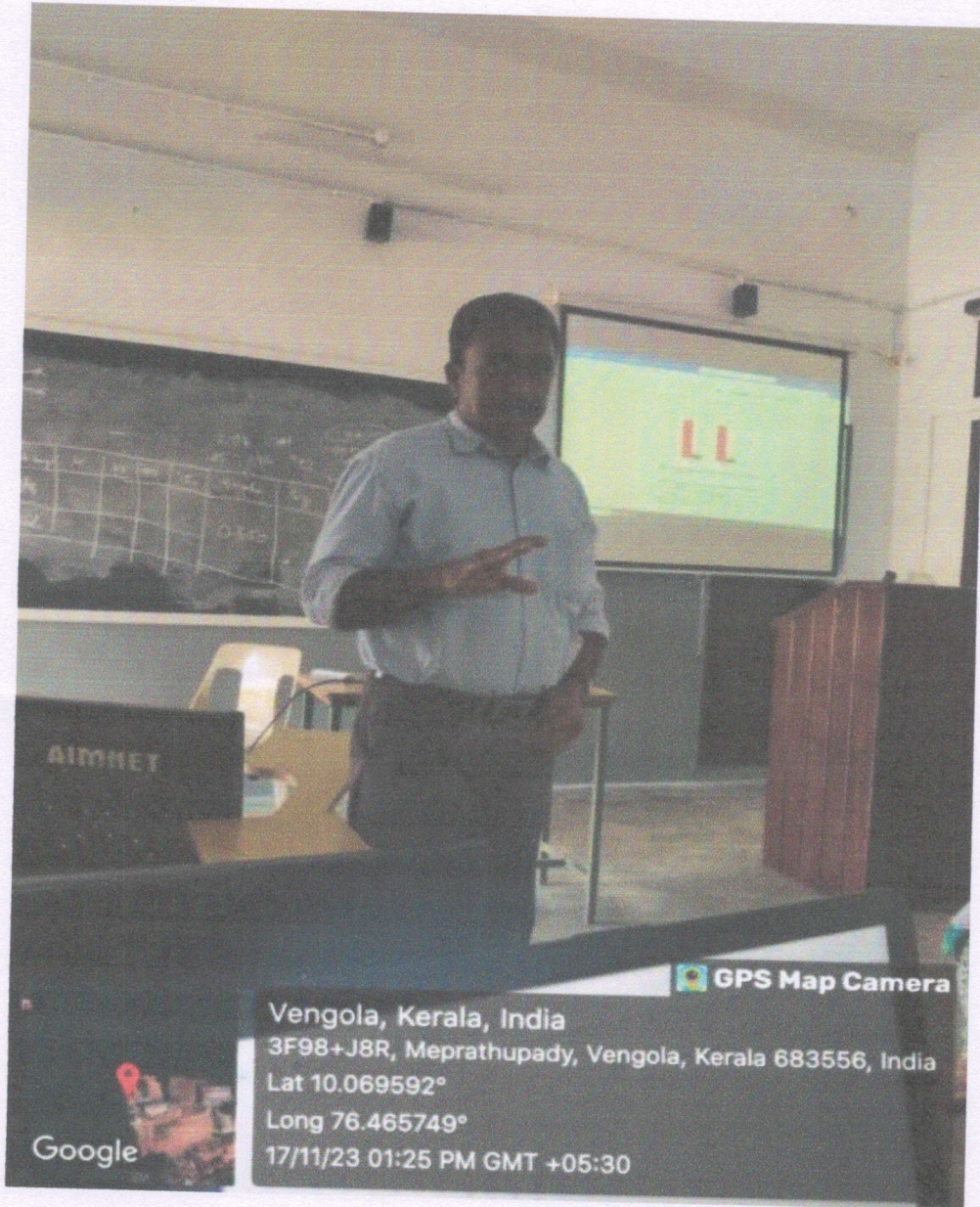

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1-CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

METRIC 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through


1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers.

REPORT AND PHOTOGRAPHS WITH CAPTION AND DATE OF STUDENT INDUCTION PROGRAMMES.

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

STUDENT INDUCTION PROGRAMME 2023- 2024

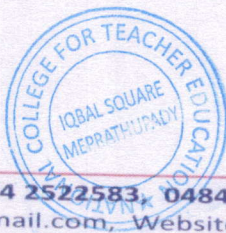
EDUEGNITE 2023- 2024

INDUCTION PROGRAMME DAY I: 20/09/2023

Forenoon session:



The fresher's day of B.Ed. 2023-25 & D. El. Ed. 2023-25 batch was on September 20. Venue was college auditorium. At 11 am the programme started with the prayer by the college choir team. Principal Dr. N. Sethumadhavan welcomed the chief guest Dr. Shakeela T Shamsu, Former OSD (New Education Policy)



Dr. N. SETHU MADHAVAN
PRINCIPAL

Tel : 0484 2522583, 0484 2525603
E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege09.org
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR, ERNAKULAM - 683 556

Ministry of Education, Government of India for the function. Ms. Afa Abdulla Aseez, student of B.Ed. batch 2023-25 introduced the guest.

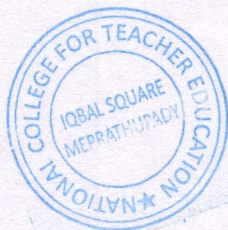
Presidential address was given by Ms. Thasneem Ahmed, College Manager.

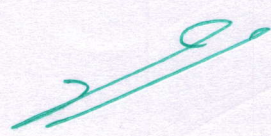
Chief guest inaugurated the function and gave the speech on NEP 2020.

Ms.Sreeja V, Assistant professor gave the vote of thanks. The programme ended by 12 pm.



Dr. Shakeela T. Shamsu, Former OSD (New Education Policy)
Ministry of Education, Government of India




Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Afternoon Session:

Parental Orientation Introduction to B.Ed. course and Structure

Mr. Jayakrishnan P. V, B.Ed. course coordinator of the college gave students of 2023-24 batch an orientation regarding the B.Ed. programme.


Objectives of the Orientation Program for New B.Ed. Students:

1. Provide a comprehensive overview of the two-year B.Ed. program.
2. Introduce students to the B.Ed. curriculum and course structure.
3. Showcase the college's academic and extracurricular activities.
4. Familiarize students with the various courses and specializations offered in the B.Ed. program.

Procedures adopted:

Mr. Jayakrishnan P. V gave a general idea to newly admitted batch students about the B.Ed. Programme, its structure, syllabus, courses and various curricular and co-curricular activities of the college. Fifty students of the newly admitted batch attended to orientation programme from 2 pm to 3.30 pm.



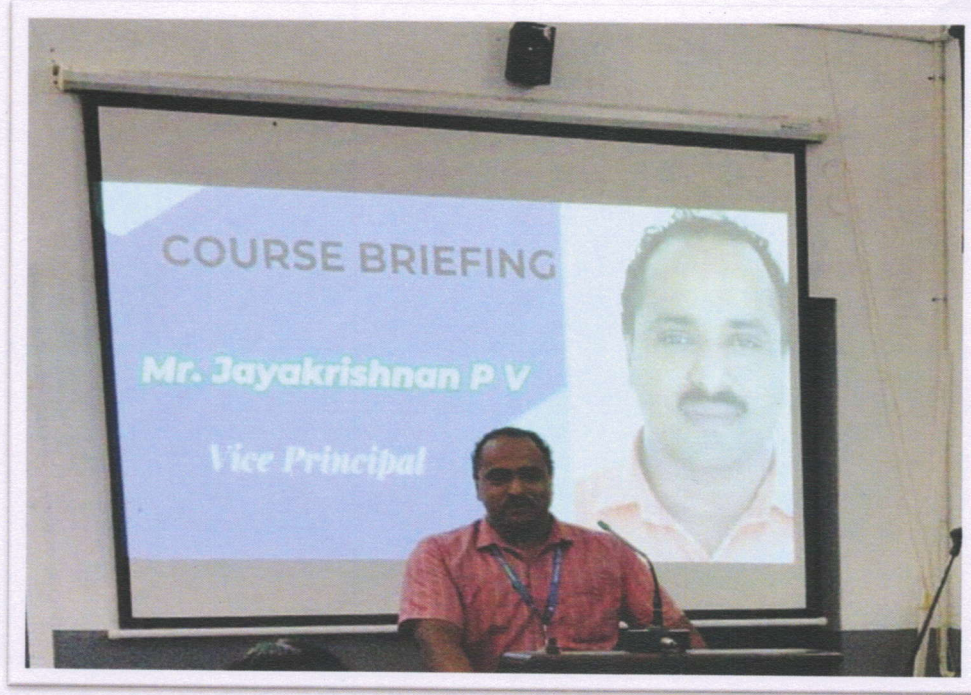

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

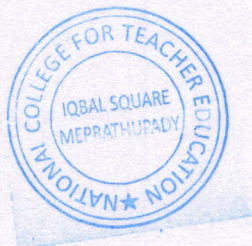
Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Course Briefing: Mr. Jayakrishnan P. V, Vice Principal

The orientation program successfully achieved its objectives, and the newly admitted students:

- Gained a comprehensive understanding of the two-year B.Ed. program.
- Became familiar with the B.Ed. syllabus and course structure.
- Acquired knowledge about the college's:
 - Academic activities (curricular)
 - Extracurricular activities
- Understood the various courses and specializations offered in the B.Ed. program.



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

INDUCTION PROGRAMME DAY II: 21/09/2023

Forenoon Session:

Theme: Types of intelligence and their importance

Resource Person: Dido Alex, Psychotherapist, Dido's Psychotherapy & Counselling Centre, Kolencherry, Ernakulam.

Report:

Dido Alex, Psychotherapist have taken an orientation class about the types of Intelligence and their qualities and importance. Fifty students of the newly admitted batch attended the orientation programme from 9.30 -12.30. Venue was at Seminar Hall. Types of intelligence and factors discussed are,

- 1.Intelligence Quotient (IQ)
- 2.Emotional Quotient (EQ)
- 3.Social Quotient (SQ)
- 4.Adversity Quotient (AQ)

She explained the topic very well and described every points. And the students are clearing their doubts.



Dr. N. SETHU MADHAVAN
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



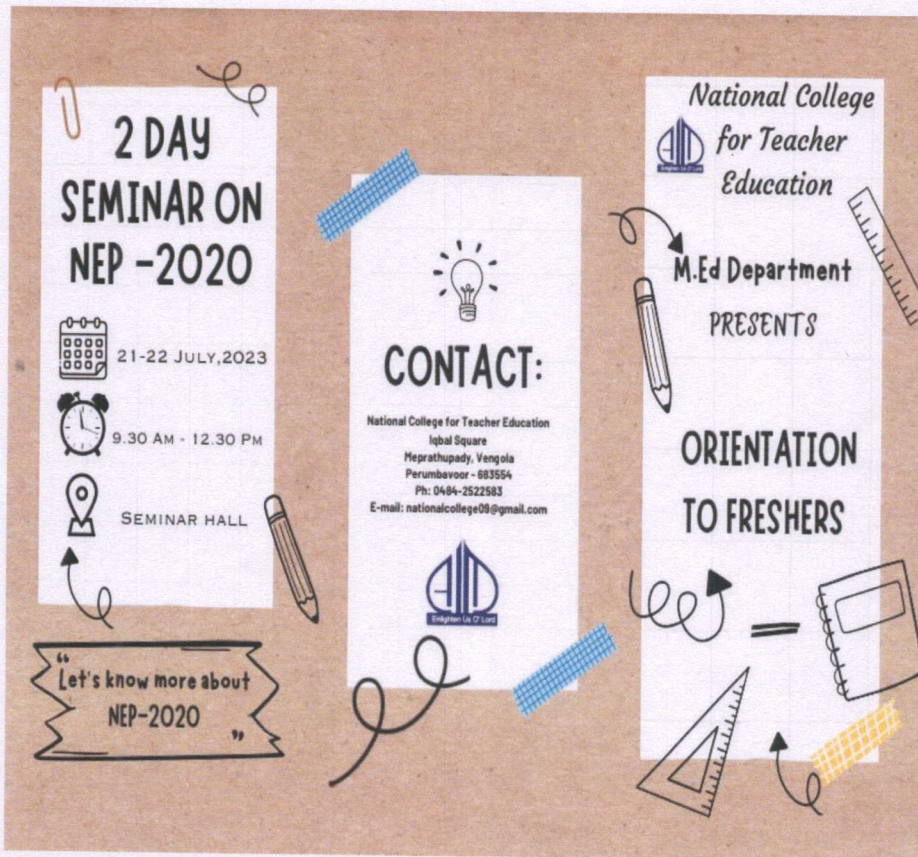
National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Afternoon Session:

Two-day seminar on Talks and Seminars on NEP 2020



Two day Talks and Seminars on NEP 2020, Organized by M.Ed. students, National College for Teacher Education. The seminar was conducted on 21 September, 2023 in the College Seminar Hall. Our 8 M.Ed. students were taken classes in the prescribed topic. In day-1 the following students were taken classes in the following topics:



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

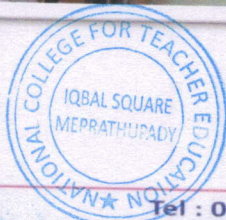
1. "NEP 2020: A New Era in Indian Education." - Abin Abraham
2. "Empowering Children to Learn and Grow: The 5+3+3+4 Structure"-
Jiya Eldho
3. "Reimagining Teacher Education in India: NEP 2020 Perspective"-
Veena p
4. "Preparing students for jobs of the future."- Hazeena T S

At last, there was an interaction session that helped to get an idea about topics.

Induction Programme Day III: 22/09/2023

Forenoon Session:

Two-day seminar on Talks and Seminars on NEP 2020



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603
E-mail : nationalcollege09@gmail.com, Website: www.nationalcollege.edu.in



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Two day Talks and Seminars on NEP 2020, Organized by M.Ed. students, National College for Teacher Education. The seminar was conducted on 22 September, 2023 in the College Seminar Hall. Our 8 M.Ed. students were taken classes in the prescribed topic. In day-2 the following students were taken classes in the following topics:

1. "NEP 2020: A Blueprint for the Future of Education in India."-Gifty Reji
2. "Impact of New Education Policy 2020 on Higher education."-Surya T s
3. "4-year Degree course: Features and relevance"- Sona babu
4. "Implementation of National Education Policy 2020"-Simi c v

At last, there was an interaction session that helped to get an idea about topics.

COME AND JOIN US!

National College for Teacher Education, Department of M.Ed is organising a two day seminar on the National Education Policy (NEP). Join us for an enlightening seminar on the comprehensive orientation to the latest advancements in teaching methodologies and educational reforms.

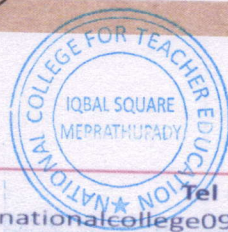
Dr.N Sethumadhavan Principal
Dr. Archanna P Mathew HOD, M.Ed

DAY 1
21 JULY 2023

- "NEP 2020: A New Era in Indian Education." - **MANA ANANDHAN**
- "Empowering Children to Learn and Grow: The 5+3+3+4 Structure" - **JIVA ELANGO**
- "Reimagining Teacher Education in India: NEP 2020 Perspective" - **VEENA P**
- "Preparing students for jobs of the future." - **AKHESHA T S**

DAY 2
22 JULY 2023

- "NEP 2020: A Blueprint for the Future of Education in India." - **GIFTY REJI**
- "Impact of New Education Policy 2020 on Higher education." - **SURYA T S**
- "4 year Degree course: Features and relevance" - **SONA BABU**
- "Implementation of National Education Policy 2020" - **SIMI C V**



Dr. N. SETHU MADHAVAN
PRINCIPAL

Tel : 0484 2522583, 0484 2525669
E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Afternoon Session:

Theme: Teaching Aptitudes

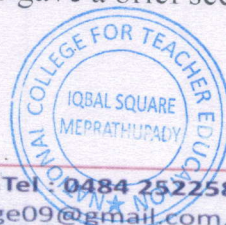
Resource person: Jafar Cheekkilodu, Personality development trainer



Jafar Cheekkilodu, Personality development trainer

Report:

Jafar Sir took an orientation class about Teaching aptitudes and their importance. Fifty students of the newly admitted batch attended the orientation programme from 9.30 am -12.30 pm. Venue was at Seminar Hall. He explained the quality of a good teacher and how to improve the skills of a teacher, and how to get good attention from the students. He gave a brief section about the student psychology towards learning.



[Handwritten signature in green ink]



National College for Teacher Education

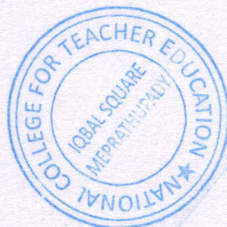
(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Also said that what the teacher should do and do not. He explained the areas of,

- Teaching methodologies and strategies
- Classroom management and organization
- Lesson planning and delivery
- Assessment and evaluation
- Technology integration in teaching and learning
- Inclusive practices and diverse learning needs

At last, there was an interaction session that helped to get an idea about teaching.



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1-CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

METRIC 1.1.3

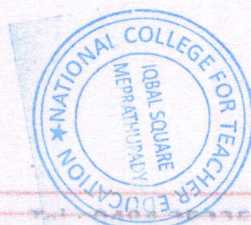
While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers.

PROSPECTUS FOR THE LAST COMPLETED ACADEMIC YEAR

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525608

college00@gmail.com Website : www.nationalcollege.edu.in

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR, ERNAKULAM DISTRICT – 683 556
Telephone No. 0484-2522583 | 2525603
Mob.No. 6238536077

NAAC ACCREDITED

**Affiliated to
Mahatma Gandhi University
Approved by NCTE, Recognised by UGC**



HAND BOOK
2023-24

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR,
ERNAKULAM DISTRICT – 683 556

Affiliated to Mahatma Gandhi University
Approved by NCTE, Recognized by U.G.C

NAAC ACCREDITED



HAND BOOK

2023 - 2024

Telephone No. 0484-2522583/2525603, 6238536077 (Off.)

E-mail: nationalcollege09@gmail.com

Website: www.nationalcollege.edu.in

Our Motto

*"Power of Knowledge and
Fortitude of Values"*

PERSONAL DATA SHEET

Name :

Admission No. :

Roll No :

Course :

Optional Subject :

Address with Tel. No. :

Name and Address of Parent/
Local Guardian with Telephone No :

Occupation :

Date of Birth :

Religion & Caste :

Blood Group :

Location of Hostel :

Gender :

Marital Status :

Educational Qualification :

Hosteller/Day Scholar :

| Course | Score/Grade | Percentage | Subject |
|------------|-------------|------------|---------|
| SSLC | | | |
| Plus - Two | | | |
| Degree | | | |
| P.G. | | | |
| Others | | | |

Computer Knowledge :

Co-Curricular Activities :

Hobbies :

If Married
Name & Occupation
of Husband / Wife
with Telephone No. :

No. of Children :

DECLARATION

I....., here by declare that, I will obey the rules & regulations of this institution.

Signature

Place:

Date :

Signature of Parent/ Guardian

PRAYER

English

In the Name of God
 The Most Benevolent
 The Dispenser of Grace
 All praise and thanks be to God alone
 The Cherisher and Sustainer of the World
 The Most Benevolent,
 The Dispenser of Grace
 Lord of the Day of Judgment
 Thee alone do we worship and none else
 And unto Thee alone do we turn for aid
 (for each and everything)
 Guide us to the straight way,
 The way of those, upon whom Thou has bestowed
 Thy blessings
 Not of those, who have incurred Thy displeasure

Malayalam

പ്രാർത്ഥനയാലുവാവിടാക്ഷിണ്യശാലിയാം
 ജ്ഞാനോജ്വലമിദമംഭിഷ്ടു
 നിഖില ലോകങ്ങൾക്കുമേകക്ഷേമനാം
 ഭക്തിലേഖ്യനാണ് നമുക്കു സർവ്വോത്തമൻ
 കാരുണ്യമേറുന്ന ഭക്തകാ നിൻകൃപ-
 പൂർവ്വം നിന്നോരും വർഷിക്കു ഞങ്ങൾ
 യീർപ്പുകൾ തൽകുന്ന വാനമേ ഞങ്ങളെ
 കാരുണ്യമേറാട്ടു നീ കാത്തു കൊള്ളണമേ
 നീയെന്നോരായിട്ടു ഞങ്ങൾ നിന്നെ മാത്രം
 സന്താനം സഹായമർത്ഥിപുരുഷം നിന്നോട്
 നേരായ മാർഗ്ഗം തെളിക്കണേ ക്ഷേമകാ
 പാരാമർശിത്വം നയിക്കുമാറാകണേ
 നന്മയുടേ പേരായാട്ടു മാർഗ്ഗേണ കൈവെച്ച
 ലക്ഷ്യത്തിലെത്താൻ തുണയ്ക്കുമാറാകണേ
 നിൻ കോപാസ്മിയിൽ വീണൊരു മർത്ത്യന്റെ
 ചീരണ അമ്പയ്ക്കൊലോ ക്ഷേമകാ ഞങ്ങളെ

THE NATIONAL ANTHEM

जन गन मन अधिनायक जय हे
 भारत भाग्य विधाता
 पंजाब सिंध गुजरात मराठा
 द्राविड उत्कल बंग
 विन्ध्य हिमाचल यमुना गंगा
 उच्चल जलधि तरंगा
 तव शुभ नामे जागे
 तव शुभ आशिषा मांगे
 गाहे तव जय गाथा
 जन गन मंगलदायक जय हे
 भारत भाग्य विधाता
 जय हे , जय हे , जय हे
 जय , जय , जय , जय है ।

रवीन्द्र नाथ टागोर

THE PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and
treat everyone with courtesy.

To my country and my people I pledge my devotion. In their
well being and prosperity alone lies my happiness.

സാരേ ജഹാം സേ അച്ഛാ

ഹിന്ദോസ്താൻ ഹമാരാ (2)

ഹിം ബുൽ ബുലേ ഹൈ ഇസ്കീ

യേ ഗുൽ സിതാം ഹമാരാ (2) (സാരേ...)

പർബത് വോ സബ്സേ ഉച്ചാ

ഹിംസായാ ആസ്ഥാം ക്വാ

വോ സംതരി ഹമാരാ

വോ പാസ്ബാം ഹമാരാ (സാരേ...)

ഗോദി മേം വേൽതി ഹൈ

ജിസ്കീ ഹജാരോം നദിയാം

ഗുൽഷൻ ഹൈ ജിൻ കേ ദംപർ

രജ് കേ ജിനാം ഹമാരാ

മസ്ഹബ് നഹീം സിഖാതാ

ആപസ് മെ ബൈർ ദഖ്നാ (സാരേ...)

ഹിന്ദി ഹൈ ഹിം (3)

വതൻ ഹൈ

ഹിന്ദോസ്താൻ ഹമാരാ ഹമാരാ

ABOUT THE INSTITUTION

National College for Teacher Education is a venture of Allama Iqbal Memorial National Foundation for Education and Training (AIMNET) Ernakulam. The institution was crystallized in form and substance in the year 2005. The College is located at Meprathupady, a beautiful suburb on the Perumbavoor-Kolenchery Road in the Taluk of Kunnathunad. The College is 7 kms away from Perumbavoor town and is within easy reach as a number of KSRTC and Private buses ply the route regularly. The nearest railway station is Aluva which is only 24 km from the College.

The College has a strength of 50 for B.Ed with six optional subjects and 50 for M.Ed with five optional. The College has the enviable reputation of being one of the premier institutions in Ernakulam district having B.Ed and M.Ed courses.

The college is affiliated to Mahatma Gandhi University, Kottayam and is approved by NCTE.

The College excels in both academic and co-curricular activities.

HOSTEL

Hostel facility is provided for boys and girls. A well furnished and ventilated hostel is provided within the campus for girl students.

CAMPUS FACILITIES

Computer Lab

There is a well equipped computer laboratory to provide lessons in computer to students.

Laboratories

The college has set up well equipped laboratories for Educational Technology, Psychology, Physical Science and Natural Science. Here students are provided with opportunities to do practical work under the expert guidance of the faculty.

Library

A full-fledged library is provided with nearly 6000 books, 25 journals, 15 periodicals including international journals and 5 newspapers. Our reference collection includes Educational Encyclopedias, Encyclopedia of Educational Research etc.

All students are expected to make the best use of the library and reading room. They are expected to be in the library during the working hours, if they have no other allotted work. Special library hours are provided with a view to inculcate reading habit among students. A record of the library work shall be submitted to the concerned faculty for evaluation.

Skill Development Programmes

Communication skills, Inter personal skills and Adjustment skills are essential to be good teachers.

Programmes are Conducted to develop the above skills.

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY,
VENGOLA, PERUMBAVOOR -683 556

Rules and Regulations for Students

1. 80% attendance is compulsory as per the rule of university.
2. The classes for B.Ed and M.Ed start at 9.30 am and end at 3.30 pm. Students have to use Punching Machine every day. Punching time: Morning 9.25 am and evening 3.30 pm (on or before) for B.Ed & M.Ed.
3. Students have to submit the leave application in prescribed leave form while availing the leave and the leave should be informed to the concerned teacher.
4. The Tuition fee for the second year has to be paid on or before 10th March. Other fees have to be paid on time as per the schedule of the University. Any change in fee structure is as per the order of Government/University/Court and it should be accepted by every one.
5. Request for original certificates and other documents kept in the office should be in prescribed form which is available in the library. Students must keep required copies of all certificates. Original certificates submitted in the office will not be returned back before completing the course.(except for emergency cases)
6. Application for TC, Conduct Certificate/Bonafide etc has to be submitted before one week. TC will be issued after one week from the date of application.
7. The students have to write the reason and sign in movement register while going out of the campus in emergency cases.

8. All students have to wear the prescribed uniform as per the instruction of the college and ID card is compulsory on all working days.
9. Students have to pay tuition fees, hostel fees and other fees on time in college office without delay. The caution deposit of hostel fees will be returned only after completing the course.
10. All enquires and communication shall be first forwarded to PRO for further proceedings. Students are not allowed inside the office without permission.
11. Students are requested to meet their teacher in charge for all kinds of educational matters related to them. They can meet the PRO/Receptionist only for official matters.

| Teacher In Charge | Section |
|--------------------------|---------------------------|
| Ms. Saranya Devi K S | B.Ed 1 st Year |
| Dr. Smitha Kunjappan | B.Ed 2 nd Year |
| Dr. Rajeswari K V | M.Ed 1 st Year |
| Ms. Sreeja V | M.Ed 2 nd Year |

DECLARATION

I, father/guardian
 hereby
 declare that we will abide by the rules and regulations of the
 College.

Place: _____ Name & Signature of the Parent

Date : _____

 Name & Signature of the Student

GENERAL RULES AND REGULATIONS

Office Hours : 8.30 am to 4.30 pm

Office Hours for Students : 12.30 pm to 1.00 pm & 3.30 pm to 4.00pm

Tuition Fees

First Year

Second Year

At the time of Admission before the beginning of third semester
(Other Related fees as per the instructions of the University)

Hostel Fees

Security and first rent

Monthly rent

At the time of Admission

Advance payment on or before
5th of every month

Important Notes

1. Kindly maintain plastic free campus and our slogan is " Harmony with Nature."
2. Yearly and monthly fees shall be paid in full.
3. Late fee will be charged for late payment.
4. Your class room will be closed after 4 pm except in case of special classes/programmes permitted by the Principal.
5. The security amount will not be refunded if any one vacate the hostel before completing the academic Course(2 Years).
6. Hostel food fees shall be paid directly to the food provider on or before 5th of every month.
7. Any request for certificates (TC, Bonafide etc.) shall be given early to the office and the certificate will be issued after one week of application/request.

CODE OF BEHAVIOUR AND DISCIPLINE

1. Students shall always behave with modesty & dignity.
2. Students should be neat & tidy in dress & person. All traces of vulgarity should be erased from their conversation & behaviour.
3. Students must be punctual in attending classes, and participate in all scholastic and co-scholastic activities arranged for them.
4. Politeness is expected when a student meets members of the teaching staff or superiors. He or she should greet them in an appropriate manner.
5. Students will not be allowed to see visitors during class hours without the permission of the Principal.
6. No notice or petition of any kind shall be circulated among the students or posted on the notice board without the written sanction of the Principal.
7. No meeting or function of any kind shall be held inside the campus without the sanction of the Principal.
8. Rules regarding discipline and conduct, whether permanent or temporary in nature, would be framed by the Principal or duly authorised authorities from time to time and the conduct of students would be regulated by such rules.
9. Every student shall use the property of the college with care & preserve the cleanliness of the building & furniture.
10. All students should strictly bring their Hand book & Calendar to the college every day.
11. **Ragging is strictly prohibited in the campus and is a punishable offence.**

LIBRARY RULES:

1. All students and teachers are members of the library till the end of the course or till they remain in service respectively.
2. The library and reading room shall be open from 8.30 am to 4.30 pm on all working days.
3. Strict silence and discipline must be observed in the library and in the reading room for ensuring the smooth functioning of the library.
4. Dislocation of the books and furniture by the students are not permitted.
5. Reference books, Encyclopedias, Dictionaries, Magazines and Journals are not issued for use outside the library.
6. No student shall damage, write or make any mark on or inside any book or journal belonging to the college.
7. Two books will be issued at a time from the library in the usual course.
8. The borrower shall be responsible for any damage done to the book or any library property. Before the books are taken out each student should satisfy himself/herself that the book lent to him/her is in good condition and if not, the fact should be brought to the notice of the librarian.
9. If a book or any library property is damaged or lost the borrower will have to replace it or pay three times the cost of the book. A greater penalty may be imposed according to the gravity of the offence.
10. Initially books will be issued for 14 days but can be renewed on request, provided there are no fresh request from other members.

11. Library card issued by the college is required for library membership and it should be return at the end of the course. A fine will be charged for issuing card 2nd time.
12. The books should return on or before due date. Fine for overdue books will be levied at the following rates:

Rs. 1/- per day

13. All books must be returned to the librarian three days before the close of each semester.
14. There should be proper entries in the register for the books/ periodical taken and returned by staff members. Normally no staff member is expected to keep the library properties with him/her during vacation.
15. Underlining or marking / tearing / folding of pages / defacing or damaging in any way of library books or other materials is strictly prohibited. Users indulging in such practices may debarred from using the library.
16. Chairs should be kept in their proper place in the library after use.
17. Photocopy facility is available in the library at reasonable rates.

**NATIONAL COLLEGE FOR TEACHER EDUCATION
FACULTY IN-CHARGE OF ACTIVITIES 2023-2024**

- | | |
|-------------------------|---|
| 1. Assembly | - Ms. Saranya Devi K S |
| 2. Examination- M.Ed | - Ms. Sreeja V |
| B.Ed | - Ms. Saranya Devi K S |
| 3. Arts fest | - Mr. Ajay Udayan Ms. Anjaly R |
| 4. Staff Editor | - Dr. Smitha Kunjappan |
| 5. Staff Advisor | - Mr. Jayakrishnan P V |
| 6. SUPW | - Ms. Sreeja V |
| 7. College Election | - Mr. Jayakrishnan P V Ms. Shameena M E |
| 8. Practice Teaching | - Mr. Jayakrishnan P V |
| 9. Hand Book | - Dr. Achamma P Mathew Ms. Shameena M E |
| 10. Tour | - Mr. Jayakrishnan Ms. Saranya Devi K S |
| 11. Alumni | - Ms. Saranya Devi K S |
| 12. Course Co-Ordinator | - Mr. Jayakrishnan - B.Ed Dr. Rajeswari K V - M.Ed |
| 13. Documentation | - Ms. Sreeja V |
| 14. NSS | - Mr. Jayakrishnan P V |
| 15. MOOC Co-ordinator | - Ms. Anjaly R |

COURSES OFFERED

B.Ed

Optional Subjects

1. Commerce Education
2. English Education
3. Mathematics Education
4. Natural Science Education
5. Physical Science Education
6. Social Science Education

M.Ed

Optional Subjects

1. Commerce Education
2. English Education
3. Mathematics Education
4. Science Education
5. Social Science Education

DURATION AND SCHEME OF B.Ed PROGRAMMES

The duration

The duration of B.Ed. programme shall be two years with four semesters. The duration of each semester shall be 100 days spread over 20 working weeks. First semester is from July to December, Second semester is from December to March.

Third semester is from June to October and Fourth semester is from November to March.

The Teaching practice, a compulsory part of B.Ed programme is scheduled in the Third semester for sixteen weeks in a secondary / higher secondary school.

A student may be permitted to complete the programme, on valid reasons, within a period of 6 semesters from the date of commencement of the first semester of the programme.

Medium of Instruction

The medium of the course shall be English. However, candidates who desire to write the examination in Malayalam may be permitted to do so.

COURSE SUMMARY OF THE B.Ed. PROGRAMME

Semester 1

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|----------|------------------|---|---------------------|----------|----------|-------|--------|
| | | | | External | Internal | Total | |
| | Core EDU101 | Contemporary India and Education | 100 | 80 | 20 | 100 | 5 |
| | Core EDU102 | Childhood and growing up. | 100 | 80 | 20 | 100 | 5 |
| | Core EDU103 | Development and Resources In Educational Technology | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU104 | Understanding the Discipline of Education | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU105 | Learning to function as teacher | 60 | 50 | 10 | 60 | 3 |

| | | | | | | | |
|--|--------------------------|----------------------------------|------------|------------|------------|------------|-----------|
| | Associate EDU 106 | Elective | 60 | 50 | 10 | 60 | 3 |
| Practical/ Engagement with the field | EDU 107.1 | Core-EPC1,EPC2, EPC3,EPC4 | 40 | | 40 | 40 | 2 |
| | EDU 107.2 | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 80 | | 80 | 80 | 4 |
| | EDU107.3 | Health& Physical Education –EPC4 | 20 | | 20 | 20 | 1 |
| | EDU107.4 | Drama and Art in Education –EPC2 | 20 | | 20 | 20 | 1 |
| Semester Total | | | 600 | 360 | 240 | 600 | 30 |

Semester 2

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|-----------------------|---|--|---------------------------|------------|------------|------------|-----------|
| | | | | External | Internal | Total | |
| Theory | Core EDU 201 | Knowledge and Curriculum | 100 | 80 | 20 | 100 | 5 |
| | Core EDU 202 | Learning and Teaching | 100 | 80 | 20 | 100 | 5 |
| | Core EDU 203 | Assessment for Learning | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU204 | Pedagogical Dimension of _____ Education | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU205 | Curriculum and Resource Development in Education | 60 | 50 | 10 | 60 | 3 |
| | Practical /Engagement with the field (Includes School internship-phase 1) | EDU206.1 | Core-EPC1,EPC2,EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| EDU206.2 | | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 100 | | 100 | 100 | 5 |
| EDU206.3 | | Health& Physical Education- EPC4 | 20 | | 20 | 20 | 1 |
| EDU206.4 | | Drama and Art in Education- EPC2 | 20 | | 20 | 20 | 1 |
| Semester Total | | | 600 | 310 | 290 | 600 | 30 |

Semester 3

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|-----------------------|-------------|---------------------------------|---------------------|-----------|------------|------------|-----------|
| | | | | External | Internal | Total | |
| Theory | EDU301 | Language Across the Curriculum | 60 | 50 | 10 | 60 | 3 |
| | EDU302.1 | Core-EPC1,EPC2,EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| | EDU302.2 | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 360 | | 360 | 360 | 18 |
| | EDU302.3 | Health& Physical Education,EPC4 | 40 | | 40 | 40 | 2 |
| | EDU302.4 | Drama and Art in Education-EPC2 | 20 | | 20 | 20 | 1 |
| | | Viva-Voce | 40 | 40 | | 40 | 2 |
| Semester Total | | | 600 | 90 | 510 | 600 | 30 |

Semester 4

| Category | Course code | Course Name | Instructional Hours | | | | Credit |
|------------------------|---------------------|-------------------------------------|---------------------|------------|-------------|-------------|------------|
| | | | | External | Internal | Total | |
| Theory | Core EDU401 | Gender, School and Society | 100 | 80 | 20 | 100 | 5 |
| | Core EDU402 | Personality Dynamics in Education | 100 | 80 | 20 | 100 | 5 |
| | Pedagogic EDU403 | Professional Development of Teacher | 60 | 50 | 10 | 60 | 3 |
| | EDU404.1 | Core- EPC1,EPC2,EPC3,EPC4 | 140 | .... | 140 | 140 | 7 |
| | EDU404.2 | Pedagogic- EPC1,EPC2,EPC3,EPC4, | 120 | .... | 120 | 120 | 6 |
| | EDU404.3 | Health& Physical Education-EPC4 | 20 | .... | 20 | 20 | 1 |
| | EDU404.4 | Drama and Art in Education -EPC2 | 20 | .... | 20 | 20 | 1 |
| | EDU404.5 | Communicative English EPC1 | 40 | .... | 40 | 40 | 2 |
| Semester Total | | | 600 | 210 | 390 | 600 | 30 |
| Programme Total | | | 2400 | 970 | 1430 | 2400 | 120 |

B. External Evaluation of Theory Courses**Semester 1**

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|-------------------|---|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 101 | Contemporary India and Education | 3 | 80 | 20 | 100 |
| Core EDU 102 | Childhood and Growing up | 3 | 80 | 20 | 100 |
| Core EDU 103 | Development and Resources in Educational Technology | 2 | 50 | 10 | 60 |
| Pedagogic EDU 104 | Understanding the Discipline of—— Education | 2 | 50 | 10 | 60 |
| Pedagogic EDU 105 | Learning to function as Teacher | 2 | 50 | 10 | 60 |
| Core EDU 106 | Elective | 2 | 50 | 10 | 60 |

Semester 2

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|-------------------|--|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 201 | Knowledge and Curriculum | 3 | 80 | 20 | 100 |
| Core EDU 202 | Learning and Teaching | 3 | 80 | 20 | 100 |
| Core EDU 203 | Assessment for Learning | 2 | 50 | 10 | 60 |
| Pedagogic EDU 204 | Pedagogical Dimensions of Education | 2 | 50 | 10 | 60 |
| Pedagogic EDU 205 | Curriculum and Resource Development in Education | 2 | 50 | 10 | 60 |

Semester 3

| Course code | Course title | Hours | External marks | Internal marks | Total marks |
|--------------------------|--------------------------------|---------|----------------|----------------|-------------|
| Associate Course EDU 301 | Language Across the Curriculum | 2 hours | 50 | 10 | 60 |

Semester 4

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|----------------------|---|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 401 | Gender, School and Society | 3 | 80 | 20 | 100 |
| Core EDU 402 | Personality Dynamics in Education | 3 | 80 | 20 | 100 |
| Pedagogic EDU 403 | Professional Development of Teacher | 2 | 60 | 10 | 60 |

SCHEME OF ASSESSMENT

A. Internal evaluation of theory Courses 5

a. Theory Courses with Credit 5

| Title | No of tasks @course | marks | Total marks |
|---------------|---------------------|-------|-------------|
| Internal test | 2 | 10 | 20 |
| Practicum | 1 | 10 | |

a. Theory Courses with Credit 3

| Title | No of tasks @course | marks | Total marks |
|---------------|---------------------|-------|-------------|
| Internal test | 2 | 5 | 10 |
| Practicum | 1 | 5 | |

NB: A detailed report of the practicum is to be prepared by each student teacher for each course

| | | | | | | | | | | |
|-----------------------|--|---|---------|----------------------|--|---|----|--------|-----|---|
| EDU 107.4 | Drama and Art in Education(E PC2) | Theatre Practices - Participation in workshop/training | College | Record & Evidence | Attendance Script writing Performance Report writing Timely Submission | -1Mark -2 Marks -3 Marks -3 Marks -1 Mark | 10 | | | |
| | | SUPW- Service-1 & Product-1 | College | Record & Evidence | Involvement in service Quality of the product Report Timely Submission | -3 Marks -3 Marks -3 Marks -1 Marks | 10 | 2 0 | 1 | |
| Semester Total | | | | | | | | 160 | 160 | 8 |

SEMESTER II

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIB UTION | TOTAL MARKS | CREDIT |
|----------------|----------------|--|--------|-----------------------------------|--|--------------------------|----------------|--------|
| EDU 206.1 | Core : | School Profile and practices (student support systems like P.T.A., Alumni, various forums and Clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly and the like) (Edu 201) | School | Record & Reflective journal | Report Writing(10-15pages)- 25 Marks <ul style="list-style-type: none"> • Details of School profile and practices -10 marks • Description of all practices -10 Marks • Concluding remarks - 3Marks • -Presentation style - 2Marks Reflective Journal Writing -4 Marks Timely Submission - 1 mark | 30 | | |

| | | | | | | | |
|-----------|--|--------|---|---|----|----|---|
| | Awareness class on adolescent problems based on the learning material prepared in first semester) (Edu 202) | School | Record & Supervision diary cum Reflective Journal | Lesson Plan Report Supervision diary cum Reflective Journal Timely Submission | 10 | 80 | A |
| EDU 206.1 | Core : Critical Analysis of the status of exceptional children in the school (Statistics of Children with special needs and their characteristics) (Edu 202) | School | Record & Reflective Journal | Report Writing(10-15 pages) -15Marks <ul style="list-style-type: none"> Identifying the exceptional children using appropriate psychological test - 5Marks Analysis and interpretation of the test -7Marks Sociogram -3 Marks Reflective Journal -4Marks Timely Submission -1 Mark | 20 | | |
| | Analysis of prevailing assessment practices in schools (Edu 203) | School | Record & Reflective Journal | Report writing (5-10 pages) - 7 Marks <ul style="list-style-type: none"> Identifying the prevailing assessment practices in school - 2 Marks Analysis and interpretation -3 Marks Comprehensiveness of the report 2Marks Reflective Journal - 2 Marks Timely submission -1 Mark | 10 | | |

| | | | | | | | |
|-----------|--|---------|--|--|----|-----|---|
| | Student teacher portfolio (practical and practicum of all courses) | College | Portfolio | Experiences with report and evidence -4 Marks Meaningful reflection -2 Marks Comprehensiveness and neatness -3 Marks Timely submission -1 Mark | 10 | | |
| | Discussion lesson plans -5 | College | Record | Attendance -2 Marks Involvement in discussion -2 marks Lesson plan -5 Marks Timely submission -1 Mark | 10 | | |
| | Demonstration class : observation -5 | College | Record | Attendance -2 Marks Observation report -2 marks Lesson Plans -5 Marks Timely Submission -1 mark | 10 | | |
| EDU 206.2 | Pedagogic : Criticism Lesson Plans, class observation and evaluation -5 Criticism class@1 | College | Record | Attendance -2 Marks Criticism Class observation and Report -10 Marks Lesson Plan -5 Marks Teaching Competence -2 Marks Timely Submission -1 Mark | 20 | 100 | 5 |
| | Class room teaching during school induction@ 5 classes | School | Record and Supervision diary cum reflective journal (as per format attached) | Lesson Plan -25 Marks Teaching competency -25 Marks Supervision Diary cum Reflective journal(one journal entry for five classes) -10 Marks | 60 | | |

| | | | | | | | | |
|----------------|--|---|-----------|--|--|-----|-----|----|
| EDU 206.3 | Health and Physical Education | Credible participation in games and sports | College | Record and Certificate of the events participated | Participation -5 Marks Prize - 2Marks Report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| | | Organising sports meet and rules and regulations of long jump and shot put | College | Record & Evidence | Role in committee -2 Marks Report on sports meet -3 marks Record on rules, regulations and diagrams -4 Marks Timely submission -1 mark | 10 | | |
| EDU 206.4 | Drama and Art in Education (EPC2) | Interview a local folk artist and prepare a report on the local community art forms | Community | Record & Evidence | Preparation of interview schedule -2Marks Conducting Interview - 2 Marks Report on the interview -2Marks Report on local community art form -3 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| | | Preparation of criteria for evaluating different art forms--Drawing, Painting, Dance, Music, Drama, Creative Writing (any 2) | College | Record | Description of criteria of any two art forms - 5 Marks Report writing - 4 Marks Timely submission - 1 Mark | 10 | | |
| Semester total | | | | | | 220 | 220 | 11 |

SEMESTER III

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIBUTION | TOTAL MARKS | CREDIT |
|-------------|-------------|--|--------|---|--|-------------------|-------------|--------|
| EDU 302.1 | Core | Value education class @2 (Focus on values like honesty, cleanliness, punctuality, etc.) (Edu 101 & 201) | School | Record & supervision diary cum reflective journal(as per format attached) | <p>Relevance of value selected-4 Marks</p> <p>Lesson Plans - 5 Marks</p> <p>Resources used - 4 Marks</p> <p>Transmission of value - 4 Marks</p> <p>Reflective Journal (one journal entry for two class - 2 Marks</p> <p>Timely Submission -1 Mark</p> | 20 | 80 | 4 |
| | | Case study based on learning problems of school pupils (Edu 102 & 202) | School | Report and reflective journal | <p>Report Writing(15 to 20 pages) -25 Marks</p> <ul style="list-style-type: none"> • Identification of the case - 5 Marks • Characteristics of the case - 5 Marks • Tools and techniques used - 5 Marks • Analysis and interpretation - 5 Marks • Suggestions and recommendation - 5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission -1 Mark</p> | 30 | | |
| | | Action research @1 (Edu 203) | School | Report and reflective journal | <p>Report Writing (15 to 20 pages)- 25 Marks</p> <ul style="list-style-type: none"> • Relevance of the problem - 5 Marks • Action Hypothesis - 5 Marks • Action plan - 5 Marks • Analysis and Interpretation- 5 Marks • Suggestions and recommendation - 5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission -1 Marks</p> | 30 | | |

| | | | | | | | |
|--|-----------|--|--|-----|--|-----|----|
| EDU 302.2 | Pedagogic | | | | | 360 | 16 |
| Unit Plan @ 1 | College | Record | <p>Steps</p> <p>Originality -4 Marks Comprehensiveness -2 Marks Neatness -2 Marks Timely Submission -1 Mark</p> | 10 | | | |
| 50 Lesson plans 50 classes – Teaching competence | School | Record & supervision diary cum reflective journal (as per format attached) | <p>Lesson Plans -100 Marks Teaching competency -100 Marks Supervision Diary cum Reflective journal (one journal entry for five classes) - 50 Marks</p> | 250 | | | |
| Lesson plan and Classes Based on language Across the Curriculum @2 | School | Record & supervision diary cum reflective journal (as per format attached) | <p>Lesson Plans - 4Marks Teaching competency -4 Marks Supervision Diary cum Reflective journal (one journal entry for two classes) - 2 Marks</p> | 10 | | | |
| Subject Club/Forum activities | School | Record & Reflective Journal | <p>Club formation -1 Mark Activities -2 Marks Evidences -2 Marks Report Writing -2 Marks Reflective Journal -2 Marks Timely Submission -1 Mark</p> | 10 | | | |
| Improvised teaching aids= charts and models @2each (Institution shall conduct workshop for the preparation of the Teaching aids) | College | Record and evidence | <p>Participation in workshop -3 Marks Preparation of Aids -12 Marks Report Writing with evidence - 5 Marks Timely Submission - 2 Marks</p> | 20 | | | |

| | | | | | | |
|--|--|--|--------|-------------------|--|----|
| | | Self Assessment Tool among the school pupils to assess learning performance in the subject Preparation and administration Peer evaluation of classes @ 2 any subject | School | Record & Evidence | Self Assessment Tool - 2 Marks Analysis and Interpretation Report -3 Marks Evidence -2 Marks Timely Submission -1 Mark Observation and Analysis of Peer Class -2 Marks Observation Report - 2 Marks Timely Submission -1 Mark Total -5x2 =10 Marks | 10 |
| | | Achievement test and analysis and interpretation @ 1 | School | Record | Design of the test - 5 Marks Question Paper and marking Scheme -6 Marks Test Analysis and Interpretation -4 Marks Comprehensiveness of the Record -4 Marks Timely Submission -1 Mark | 20 |
| | | Diagnostic test: analysis and interpretation @ 1 Remedial Programme- Preparation and administration | School | Record | Diagnosis of problem area -2 Marks preparation of test items -6 Marks Analysis of the result -3 Marks Remedial teaching -6 Marks Comprehensiveness of the Record -2 Marks Timely Submission -1 Mark | 20 |

| | | | | | | |
|---|--|--------|---|---|----|---|
| EDU 302.3 Health and Physical Education | Physical Education Lesson Plan and class @ 3 | School | Records supervision diary cum reflective journal (as per format attached) | Lesson Plans Teaching competency Supervision Diary cum Reflective journal (one journal entry for three classes) - 6Marks - 6 Marks - 3 Marks | 15 | 2 |
| | | | | Lesson Plans Teaching competency Supervision Diary cum Reflective journal (one journal entry for two classes) - 4Marks - 4 Marks - 2 Marks | 10 |  | 40 |
| EDU 302.4 Drama and Art of in education | Yoga Lesson Plan and Class@ 3 | School | Record Supervision diary cum reflective journal(as per format attached) | Lesson Plans Teaching competency Supervision Diary cum Reflective journal(one journal entry for three classes) - 6Marks - 6 Marks - 3 Marks | 15 | 1 |
| | | | | Learning materials used Class Comprehensiveness of the record - 3 Marks - 4 Marks - 3 Marks | 10 |  | 20 |
| | Class on different Art Forms and cultural heritage of India | School | Record and evidence | Relevance of the activity Organization Skill Report with evidence Timely Submission - 2 Marks - 4 Marks - 3 Marks - 1 Mark | 10 | |
| | Organize an activity among students to conscientise National integrative/ pathosmy universal brotherhood | School | Record and evidence | | | |

| | | | | | | | | | | |
|--|--|---|---|---|----|----|-----|-----|----|--|
| | | etc. (Quiz/competition/seminar/exhibition etc.) | | | | | | | | |
| Viva-voce Student teacher Portfolio | Student teacher portfolio (Practical and Fratricum of all courses) | College | Portfolio (sem 1 to sem 3) | Experiences with report and evidence -6 Marks Meaningful reflection - 4 Marks Comprehensiveness and neatness -4 Marks Oral presentation -6 Marks | 20 | 40 | 2 | | | |
| | Viva-voce | College | Work done in 3 rd semester | Subject competence -5 Marks Communication skill -5 Marks Genuineness of evidences -10 Marks | 20 | | | | | |
| Semester total | | | | | | | 540 | 540 | 27 | |

SEMESTER IV

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIBUTION | TOTAL MARKS | CREDIT |
|-------------|-------------|--|---------------------------|----------------------------|---|-------------------|-------------|--------|
| EDU 404.1 | Core | Community citizenship training camp (Edu 401) | College /other premise | Record and evidence | Attendance -5 Marks Group Coordination -4 Marks Involvement in various committees -10 Marks Initiative Ability - 5 Marks Comprehensiveness of the report with evidence - 25 Marks | 50 | | |

| | | | | | | | |
|-----------|---|--------------------------|----------|---------------------|--|----|-----|
| EDU 404.2 | Pedagogic | courses) EDU 401, 402 | | | <p>Comprehensiveness and neatness -3 Marks</p> <p>Timely submission -1 Mark</p> | | |
| | Developing vision and mission as a teacher- SWOT Analysis | Collegit | Collegit | Record | <p>Identification of SWOT -12 Marks</p> <p>Preparation of template -8 Marks</p> <p>Vision Mission Statement -7 Marks</p> <p>Comprehensiveness of the report -12 Marks</p> <p>Timely Submission -1 Mark</p> | 40 | |
| | Educational journal review (5 research article) | Collegit | Collegit | Record and evidence | <p>Report Writing (15-20 pages) -29 Marks</p> <ul style="list-style-type: none"> • Need and Significance -5 Marks • Brief Overview of the journal -5 Marks • Review of articles -15 Marks • Comprehensiveness of the report -4 Marks • Timely submission -1 Mark | 30 | 120 |
| | Project on any topic of pedagogic relevance | Collegit | Collegit | Project Report | <p>Report Writing(15to 20 pages) - 29 Marks</p> <ul style="list-style-type: none"> • Relevance of the topic - 4 Marks • Procedure adopted -10 Marks • Analysis and interpretation - 6Marks • Summary and conclusion -5 Marks • Comprehensiveness of the report -4 Marks <p>Timely Submission -1 Marks</p> | 30 | 6 |

| | | | | | | | | |
|-----------|------------------------------------|---|---------|---|---|---------|----|---|
| | | Preparation and Uploading of self designed article of pedagogic relevance in the Blog | College | Record and evidence | Preparation of article -10 Marks Uploading of article -2 Marks Comprehensiveness of the report -5 Marks Hard copy of the material uploaded -2 Marks Timely Submission -1 Mark | 20 | | |
| EDU 404.3 | Health and Physical Education | Credible Participation in games and sports -minimum 2 events Rules and regulations of Volleyball and shuttle badminton | College | Record and Certificate of the events participated | Participation -5 Marks Prize -2Marks Report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| EDU 404.4 | Drama and Art in Education (EPC 2) | Film review | College | Record | Comprehensiveness of the report -9 Marks Timely Submission -1 Mark Relevance of the film selected -2 Marks | 5 | | |
| | | Credible Participation in Arts fest minimum 2 events | College | Record and Certificate of the events participated | Comprehensiveness of the report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| EDU 404.5 | Communicative English | Script on Street Play Internal test - | College | Record Answer Script | Relevance of the theme -1 Marks Script -3Marks Timely Submission -1 Mark Written Examination | 5 20 | 40 | 2 |

| | | | | | | | | |
|--|---------|---------------------|--|-------------|-------------|-----------|--|--|
| Written | | | | | | | | |
| Oral | Collage | Score sheet | Oral Examination * | 10 | | | | |
| Practical in accordance with the syllabus @ 1 item | Collage | Report and evidence | Comprehensiveness of the report - 4 Marks Evidence - 5 Marks Timely Submission - 1 Mark | 10 | | | | |
| Semester total | | | | 340 | 340 | 17 | | |
| Programme total | | | | 1260 | 1260 | 63 | | |

SCHOOL INTERNSHIP

The B.Ed. Programme envisages school internship of 20 weeks duration spreading over two phases, first phases of four weeks during II semester and 16 weeks during III semester. It shall be designed to lead to the development of a broad repertoire of perspective, professional capacities of teacher sensibilities and skills among the prospective teachers. In the first phase, there shall be four weeks of school engagement. In the second phase, there shall be a minimum of 10 weeks intensive school internship and one week observation of a regular class room with a regular teacher. During the internship, student teachers shall work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. School internship shall be undertaken in the school within the purview of 30 kilometers from the Institution and shall be with the concurrence of the institution.

SUPERVISION OF INTERNSHIP

The supervision of Practice Teaching is a joint responsibility of the Training Colleges and Practice- Teaching School. Continuous observation and briefing is essential for developing the teaching skill of the novice teacher. The subject teachers have to observe all the lessons of student- teachers and enter their suggestions in the supervision diary maintained by the student-teacher. The Teacher Educators have to observe the maximum number of practice lessons of the student-teacher. Observation of one lesson during the first phase of internship and three lessons (probably at the beginning, middle and at the end of Practice teaching) during

the second phase of internship by the Pedagogic course coordinators is mandatory. The course coordinators of all courses shall evaluate the respective practical courses during the period of induction and internship. Assessment of Practice Teaching shall be done on the basis of the proforma for assessment of teaching.

COMMUNITY LIVING CAMP/CITIZENSHIP TRAINING CAMP

The camp shall be organized with a view to sensitize the participants on 'Civic sense and social skills' prescribed in the Indian constitution and to be more aware of the rights and duties of a good citizen.

All the colleges have to organize a residential Community Living Camp/Citizenship Training Camp in a convenient location of their choice or institution for minimum of 5 days. The major goals are :

- I. Developing social responsibility.
- II. Imbibing social moral and cultural values.
- III. Learning to plan and execute community service.
- IV. Learning to live together, sharing duties and responsibilities.
- V. Developing personal and social skills.
- VI. Practicing democratic living and managing events.
- VII. Practicing division of labour, dignity of labour, community work.

A record mentioning all the activities have to be prepared and submitted by each Student-Teacher. Community Living

Camp can be organized by the institution at their convenience in a convenient location or in the institution, keeping certain formalities and following a well planned time table .

Organization of the camp : Select a main theme related to Education , Society, Culture and Environment for each year by each institution for the Community Camp. Objectives should be framed on the basis of the theme and prepare a module for the camp. The common objective of the camp shall be in tune with the common goals of the camp.

Programme suggested for community living camp:

1. Speeches in Social and Educational issues
2. Introduction of writers, actors, artists ,film directors etc.
3. Visit to social institutions to study their functioning
4. Visit to culturally important places
5. Visit to school and residence of differentially abled children
6. Visit to old age homes, orphanages and hospitals
7. Social services like constructing roads and buildings
8. Taking part in cooking, serving and cleaning
9. Experiencing the life in a different community -SES

Assessment of participation in Community Living Camp has to be done on the basis of the Assessment Schedule prepared by the institution. The schedule shall include the following criteria viz.

- 1 Attendance
- 2 Active participation

3 Responsibility

4 Teamwork

5 Discipline

STUDY TOUR

It is a trip to a place of educational or historical importance. The expected outcomes include:

(1) Providing a platform for the student – teacher to learn and get acquainted with the process of organizing /conducting a study tour /field work .

(2) Getting an understanding about the environment around .

A report of tour has to be prepared by all student-teachers. The report should highlight the objective of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced and suggestions. The study tour can be organized by the institution at their convenience as a general programme/optional requirement, for duration of minimum 3 working days.

M.Ed. Degree Programme (Two Year)

**(Mahatma Gandhi University Regulations PG CSS 2019
from 2019 - 20 Academic Year)**

1. Aim of the Programme

The Masters in Education is a two year (of four semesters) professional post graduate programme for advanced praxis based study of the discipline of Education. The M.Ed. Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educators with

- in-depth knowledge and understanding of Education,
- specialisations in selected areas of Education, as well as
- capabilities for research in Education.

The Programme is embedded in comprehensive foundations of Philosophy, Sociology, Psychology, Research Methodology, and other specialised areas of Education. Besides academic study, the Programme intends to sensitise students toward critical issues in Education and to evolve as proactive practitioners in text book preparation, curriculum reform, educational policy analysis, educational administration, educational technology, educational evaluation, special education, inclusive education, Non Formal education, human rights education, guidance and counselling, and the like, in harmony with national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice in the varied fields of education.

The Programme also has a strong research component with a view to hone the research acumen and potential of the

students in diverse dimensions of Education as well as to groom them for doctoral and post-doctoral research in Education.

The Expert Committee in Education (PG) pooled the best expertise available to revise the M.Ed. curriculum for strengthening the content, structure, as well as the assessment of the Programme so as to be at par with the professional requirement of the Programme.

2. Scope of the Programme

The scope of the Post Graduate Teacher Education Programme spells out its strategic benefits and deliverables. The Two Year M.Ed. Degree Programme is designed to mould teacher educands at par with global standards. After successful completion of the M.Ed. Programme, it is expected that teacher educands will

- ✓ have crystal clear knowledge about the pedagogical sciences.
- ✓ attain sound foundations of the multi-dimensional bases of teacher education.
- ✓ be equipped with innovative talents in the art and science of teaching.
- ✓ acquire specific skills related to lifelong learning, teaching, and research.
- ✓ be fortified with abilities to transact soft skills and life skills in professional life.
- ✓ be conversant with up-to-date information in the discipline of education.

- ✓ harness ICT and technological developments for educational practice, professional empowerment and constructive life.
- ✓ be groomed as professionals in teacher education, as specialised personnel/leaders in different walks of life, and as social engineers.
- ✓ be inspired to broaden their horizons and nurture social responsibility.

3. Admission

The admission, eligibility for admission, norms for admission, and reservation of seats for the Two Year M.Ed. Degree Programme shall be in accordance with University/ Government/NCTE norms from time to time.

4. Medium of Instruction and Assessment

The medium of instruction and assessment (Internal and External) of the M.Ed. Degree Programme shall be English.

Those candidates who desire to prepare tools for data collection in Malayalam, Hindi, Sanskrit, or Arabic languages, are permitted to do so, but the English version of the same shall also be appended in the Dissertation.

5. Faculty under which the Degree is awarded

The Degree for the Two Year M.Ed. Programme will be awarded under the Faculty of Education.

6. Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degree.

In compliance with the UGC's Act, the M.Ed. Degree offered by the Mahatma Gandhi University shall observe the minimum standards of instruction and norms prescribed by

the National Council for Teacher Education (NCTE). The Two Year M.Ed. Programme shall be imparted by duly qualified teaching faculty and shall have appropriate academic physical infrastructure facilities.

7. The Programme Structure

In tune with the framework suggested by NCTE, the M.Ed. Programme comprises theory courses (including common core courses and branches of specialization courses), field internships, research leading to dissertation, and viva voces. A series of Practicum are organised along with the Theory Courses. The Programme is intended to provide supervision to students for guided reading, field internship and research dissertation.

7.1 Credits allotted to the Courses:

The Credits allotted to the Courses of the M.Ed. Programme are as follows:

- i. The M.Ed. Programme has a total of 80 credits.
- ii. The Common Core Courses (Taught Course & Practicum) have 48 credits.
 - Perspective Courses have a total of 24 credits. They are designed so that students attain the robust theoretical perspectives on Education, in general, and Teacher Education, in particular. The Courses include:
 - 1) Advanced Philosophy of Education - 4 credits
 - 2) Advanced Educational Psychology: Learning and Development - 4 credits
 - 3) Perspectives on Education Studies – 4 credits

4) History, Sociology and Political Economy of Education - 4 credits

5) Advanced Educational Psychology: Individual Differences - 4 credits

6) Curriculum Development and Transaction - 4 credits

- Tools Courses have a total of 12 credits. They are envisioned to provide students skills that enable them to work as professionals and scholars in the field. The Courses include:

1) Introduction to Educational Research and Statistics - 4 credits

2) ICT and Skill Development (ICT, Communication Skill & Expository Writing, Academic Writing & Research Proposal, Self-Development including Yoga) - 4 credits

3) Advanced Educational Research and Statistics - 4 credits

- Teacher Education Courses have a total of 12 credits. They are intended to provide students with focussed exposure and experiences. The Courses include:

1) Trends, Issues, Innovations and Research in Teacher Education - 4 credits

2) Two Field Internships - 4 credits each

iii. The Specialisation Courses (Taught Course & Practicum) have a total of 20 credits. They are aimed for any one of the school levels/areas, such as elementary and/or secondary and senior secondary, and further thematic specialisations/ elective clusters in thematic areas pertinent to that stage. The Courses include:

- 1) Context and Issues of Elementary Education - 4 credits
- 2) Context and Issues of Secondary and Senior Secondary Education - 4 credits
- 3) Current Practices in Education (one Course opted from Thematic Cluster A) - 4 credits
- 4) Emerging Issues in Education (one Course opted from Thematic Cluster B) - 4 credits
- 5) Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course opted from Thematic Cluster C) - 4 credits

iv. The Dissertation has 8 credits.

v. The Viva Voces have a total of 4 credits.

- Dissertation Viva Voce - 2 credits
- Comprehensive Viva Voce - 2 credits

Thus, the Common Core Courses (Perspective Courses, Tool Courses, Teacher Education Course and its Field Internships) in the M.Ed. Programme have an aggregate of 60% of total credits (i.e. 48 credits) while the Specialisation Courses, Dissertation, Dissertation Viva Voce and Comprehensive Viva Voce have an aggregate of 40% of total credits (i.e. 32 credits).

7.2. Semester - wise Course Summary of the Programme:

The Course Codes, Course Titles, Type of Course, Teaching hours per week and Credits for all the Courses in the four Semesters of the M.Ed. Programme are summarised as follows.

| Course Code | Title of Course | Type of Course | Teaching hours per week | Credits | Total Credits in Semester |
|------------------------|---|--|-------------------------|------------------|---------------------------|
| FIRST SEMESTER | | | | | |
| ED010101 | Advanced Philosophy of Education | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | 20 |
| ED010102 | Advanced Educational Psychology: Learning and Development | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010103 | Introduction to Educational Research and Statistics | Common Core Course - Tool Course - Taught Course & Practicum | 5 | 4 | |
| ED010104 | Trends, Issues, Innovations and Research in Teacher Education | Common Core Course - Teacher Education Course - Taught Course & Practicum | 5 | 4 | |
| ED010105 | ICT and Skill Development –ICT - Communication Skill & Expository Writing - Academic Writing & Research Proposal - Self-Development including Yoga | Common Core Course - Tool Course - Taught Course & Practicum (Internal assessment only) | 5 | 1 1 1 1 | |
| SECOND SEMESTER | | | | | |
| ED010201 | Perspectives on Education Studies | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | 20 |
| ED010202 | History, Sociology and Political Economy of Education | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010203 | Advanced Educational Psychology: Individual Differences | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010204 | Advanced Educational Research and Statistics | Common Core Course - Tool Course - Taught Course & Practicum | 5 | 4 | |
| ED010205 | Context and Issues of Elementary Education | Specialisation Core Course - Taught Course & Practicum | 5 | 4 | |

| THIRD SEMESTER | | | | |
|--|--|---|---|---|
| Thematic Cluster A – Current Practices in Education (one Course from Thematic Cluster A shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED000301 | Educational Evaluation | | | |
| ED000302 | Educational Technology | | | |
| ED000303 | Guidance and Counselling | | | |
| ED000304 | Higher Education | | | |
| Thematic Cluster B – Emerging Issues in Education (one Course from Thematic Cluster B shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED010301 | Environmental Education | | | |
| ED010302 | Inclusive Education | | | |
| ED010303 | Non-Formal Education | | | |
| ED010304 | Human Rights and Value Education | | | |
| ED010301 | Field Internship in Primary Schools, Primary Teacher Education Institution, & Field Site relevant to Cluster A & Cluster B | Common Core Course - Field Internship | — | 4 |
| ED010302 | Dissertation | Dissertation | — | 8 |
| ED010303 | Viva Voce | Dissertation | — | 2 |
| FOURTH SEMESTER | | | | |
| ED020401 | Curriculum Development and Transaction | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 |
| ED020402 | Context and Issues of Secondary and Senior Secondary Education | Specialisation Core Course - Taught Course & Practicum | 5 | 4 |
| Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course from Thematic Cluster C shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED020401 | Advanced Methodology and Pedagogical Practices of Language Education – English | | | |
| ED020402 | Advanced Methodology and Pedagogical Practices of Language Education – Malayalam | | | |
| ED020403 | Advanced Methodology and Pedagogical Practices of Language Education – Hindi | | | |
| ED020404 | Advanced Methodology and Pedagogical Practices of Language Education – Sanskrit | | | |
| ED020405 | Advanced Methodology and Pedagogical Practices of Language Education – Arabic | | | |
| ED020406 | Advanced Methodology and Pedagogical Practices of Mathematics Education | | | |

| | | | | |
|--|---|--|-----|-----------|
| ED820407 | Advanced Methodology and Pedagogical Practices of Science Education | | | |
| ED820408 | Advanced Methodology and Pedagogical Practices of Social Science Education | | | |
| ED820409 | Advanced Methodology and Pedagogical Practices of Commerce Education | | | |
| ED820410 | Advanced Methodology and Pedagogical Practices of IT and Computer Science Education | | | |
| ED010401 | Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education Institution, & Field Site relevant to Cluster C | Common Core Course - Field Internship | --- | 4 |
| ED010404 | Viva Voce | Comprehensive | --- | 2 |
| TOTAL CREDITS FOR THE PROGRAMME | | | | 80 |

Summary of Semester - wise Credits

| Semester | Credits |
|--------------|-----------|
| I | 20 |
| II | 20 |
| III | 22 |
| IV | 18 |
| Total | 80 |

7.3 Specialisation (Taught and Practicum) Course :

Specialisation Courses are offered in the IInd, IIIrd and IVth semesters of the Programme as follows:

- In the IInd semester, one Specialisation Core Course, viz. Context and Issues of Elementary Education.
- In the IIIrd semester, four Specialisation Elective Courses in Thematic Cluster A – Current Practices in Education & four Specialisation Elective Courses in Thematic Cluster B – Emerging Issues in Education.
- In the IVth semester, one Specialisation Core Course, viz. Context and Issues of Secondary and Senior Secondary Education & ten Specialisation Elective Courses in Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education.

All these Courses are of 4 credits each. The teacher educand shall opt one Course from each of the three Clusters A, B and C. Thus, the total credits acquired will be 20 for the Taught and Practicum Specialisation Courses.

7.4 Field Internships:

Field internship is a compulsory part of the M.Ed. Programme that involves periods of supervised training required for qualifying the profession. The teacher educand is expected to familiarise with the ongoing practices of administration as well as the curricular and co-curricular activities in the Schools, Primary Teacher Education Institutions, Secondary Teacher Education Institutions, and field experiences relevant to the areas of specialisation opted for study from Thematic Clusters A, B, and C.

Each teacher educand shall take a minimum of five classes in the Primary and Secondary Teacher Education Institutions under the supervision of the teacher educator from the respective institutions. Internships in field sites relevant to the areas of specialisation opted from the three Thematic Clusters shall be completed under the supervision of a teacher educator/field mentor. Separate records/reports shall be maintained for the activities undertaken in each Institution and field site during the internship.

The field internships, in the third semester (40 days) and fourth semester (45 days), are to be scheduled and assessed through continuous internal evaluation as follows.

| Semester | No. of Days | Institution for Internship | Credits | Total Credits in a Semester |
|--------------|-------------|---|---------|-----------------------------|
| III Semester | 10 | Primary Schools | 1 | 4 |
| | 30 | Primary Teacher Education Institutions | 2 | |
| | | Field site relevant to the areas of specialisation opted from Thematic Clusters A & B | 1 | |
| IV Semester | 15 | Secondary & Senior Secondary Schools | 1 | 4 |
| | 30 | Secondary Teacher Education Institutions | 2 | |
| | | Field site relevant to the area of specialisation opted from Thematic Cluster C | 1 | |

7.5 Dissertation and Dissertation Viva Voce:

Dissertation is an integral component of the M.Ed., Programme. It is distinct from other academic writings and involves distinctive expectations and processes. It is conceived as a curricular exercise wherein teacher educands

(under the supervision of a faculty member) learn to plan and conduct research and write a research report. It is a space for them to see and draw linkages between the theories of education (transacted through the theory courses) and the practice of research. Thus, the process as well as the product of the dissertation component are equally significant.

The dissertation should preferably be from the areas of specialisation opted by the teacher educand or the areas in the perspective courses. The dissertation work shall be commenced in the IInd Semester. The finalisation of the title of the Dissertation shall be done by a Research Committee in each Institution, constituting a minimum of three members - the Head of Department and two Faculty members- and a minimum of one External Expert. The finalised titles of Dissertations shall be approved by the Dean, Faculty of Education in the IInd Semester.

The various skills that are expected to be developed through this component include formulating a research problem, engaging with the relevant body of theories, reviewing the literature, articulating research questions, designing a plan to conduct the study, implementing the plan, analysing and writing the findings in an academic fashion, and presenting the research work. The data collection for the research work is to be done for a minimum of 20 days. The dissertation is to be submitted in the IIIrd Semester. The dissertation report shall be approximately between 10,000 to 20,000 words, depending on the nature of the topic of research.

The internal assessment shall be done by the supervising teacher and the external assessment by the M.Ed. Faculty (also former M.Ed. Faculty) from universities/colleges of

Teacher Education from a panel of examiners decided by the University.

All teacher educands who have submitted the dissertation and appeared for the IIIrd Semester examination shall appear before the duly constituted board of examiners for the dissertation Viva Voce in the IIIrd Semester.

7.6 Comprehensive Viva Voce:

The teacher educands who have appeared for all the end semester examinations shall appear for the Comprehensive Viva Voce before the board of examiners duly constituted by the University. The Viva Voce will be comprehensive with adequate coverage of all the Courses included in the M.Ed. Programme. Teacher educands shall be assessed on their attainment of knowledge of the aims and essentials of the M.Ed. Programme.

7.7 Attendance, Improvement, Re-appearance and Re-admission:

A teacher educand has to complete the Programme within a period of four semesters from the date of commencement of the 1st semester of the Programme.

One semester of the M.Ed. Programme will normally consist of 90 to 100 working days. The Percentage of attendance in a semester shall be calculated based on the total number of working days as stipulated by the University/NCTE.

The improvement, re-appearance and re-admission for the M.Ed. Two Year Programme shall be in accordance with the PG CSS Regulations, 2019 of Mahatma Gandhi University.

7.8. Minimum requirements for successful completion of the Programme

Minimum requirements for successful completion of the Programme are as follows.

| | |
|--|------------|
| Requirement for the complete Programme | 80 Credits |
| Requirement for the Common Core Courses and Field Internships | 48 Credits |
| Requirement for the Specialisation Courses and Field Internships | 20 Credits |
| Requirement for the Dissertation | 8 Credits |
| Requirement for the Dissertation Viva Voce | 2 Credits |
| Requirement for the Comprehensive Viva Voce | 2 Credits |
| Attendance requirement for each semester | 80% |
| Attendance requirement for field Internship | 90% |

7.9 The Assessment Process:

Assessment will be conducted as per Mahatma Gandhi University PG CSS Regulations, 2019. The assessment process will be in four stages:

- i. First stage - both Internal and External shall be done by the Teacher.
- ii. Second stage - calculation of Grade Point Average (GPA) of each Course shall be done by the University.
- iii. Third stage - calculation of Semester Grade Point Average (SGPA) shall be done by the University.
- iv. Fourth stage - calculation of Cumulative Grade Point Average (CGPA) shall be done by the University.

The academic growth of the teacher educand shall be assessed through continuous internal evaluation and end semester examination.

Type and weight of questions for Theory Courses:

Questions shall be set such that due weight is given to each module based on content/teaching hours allotted to each module in a Course. The question setter shall ensure that questions covering all skills are included. A question paper shall be a judicious mix of short answer type questions, short essay

type questions, and long essay type questions. The different types of questions shall be awarded different weights to quantify their range as follows.

| Type of question | Weights | No. of questions to be answered | Maximum weights |
|------------------|---------|---|--------------------|
| Short Answer | 1 | 8 out of 10 | $1 \times 8 = 8$ |
| Short essay | 2 | 6 out of 8 | $2 \times 6 = 12$ |
| Long essay | 5 | 2 out of 4 | $5 \times 2 = 10$ |
| | | Total questions to be answered = 16 out of 22 | Sum of weight = 30 |

Grade Points : The questions shall be prepared in such a way that the answers can be awarded A+, A, B, C, D and E grades. The grade points for the respective grade will be as follows.

| Grade | Grade Points |
|-------|--------------|
| A+ | 5 |
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| E | 0 |

Hence, the maximum Weighted Grade Point (WGP) is 150 (i.e. $5 \times 30 = 150$)

The Grade point of a Course = Sum of WGP / Sum of Weight

Weights for Assessment of Theory, Dissertation and Comprehensive Viva Voce:

The weights for the assessment of each Theory Course, Dissertation and Comprehensive Viva Voce shall be as follows.

| Assessment | Weights |
|------------|---------|
| Internal | 5 |
| External | 15 |

Components and Weights for Internal Assessment : The components and weights for the Internal Assessment of Theory Courses shall be as follows.

| Components | Weights |
|-----------------|------------|
| Assignment | 1 |
| Seminar | 2 |
| Two Test papers | 2 (1 each) |
| Total | 5 |

Components and Weights for Assessment of Dissertation : The components and weights for the Internal and External Assessment of the Dissertation shall be as follows.

| Components | Weights | |
|------------------------|----------|----------|
| | Internal | External |
| Relevance of the Topic | 1 | 1 |
| Methodology | 2 | 7 |
| Analysis | 1 | 2 |
| Dissertation Viva Voce | 1 | 5 |
| Total | 5 | 15 |

Components and Weights for Assessment of Comprehensive Viva Voce : The components and weights for the Internal and External Assessment of the comprehensive Viva Voce shall be as follows.

| Components | Weights | |
|---|----------|----------|
| | Internal | External |
| Comprehensive Viva (all Courses from Semesters I to IV) | 5 | 15 |
| Total | 5 | 15 |

Grading System : The Direct Grading System based on a 7-point scale shall be used to assess the performance of students, both External and Internal. All Courses, Semesters, and overall Programme shall be assessed on this scale. All letter grades, Grade Point Average (GPA), Semester Grade Point Average (SGPA), and Cumulative Grade Point Average (CGPA) shall be awarded based on the scale. The 7- point grading scale is as follows.

| Range | Grade | Indicator |
|--------------|-------|------------------|
| 4.50 to 5.00 | A+ | Outstanding |
| 4.00 to 4.49 | A | Excellent |
| 3.50 to 3.99 | B+ | Very Good |
| 3.00 to 3.49 | B | Good/ Average |
| 2.50 to 2.99 | C+ | Fair |
| 2.00 to 2.49 | C | Marginal |
| upto 1.99 | D | Deficient / Fail |

There shall be no separate minimum Grade Point for internal assessment of Theory, Dissertation, and Comprehensive Viva Voce.

A minimum of 'C' grade is required for a pass in External Assessment as well as for a Course.

7.10 Additional Specialisation:

An M.Ed. Degree holder of Mahatma Gandhi University under this regulation, is eligible to take another specialisation from the Thematic Clusters A, B, or C one at a time. With the sanction of the University from time to time, join an Institution at the beginning of the respective semester, and complete all the requirements of the semester including activities and attendance. Field internship shall be done with respect to the Specialisation newly opted. A candidate opting for specialisation

from Thematic Cluster C shall have B.Ed. Degree in the concerned subject with 55% marks.

7.11 Transitory Provision:

Notwithstanding anything contained in these regulations, the Vice Chancellor shall, for a period of two years from the date of coming into force of these regulations, have the power to modify any of these regulations, syllabi, and scheme of assessment as may be deemed necessary.

Assessment of Students – B.Ed and M.Ed

Assessment of students for each course will be done by continuous internal assessment and semester end examinations. Internal assessment shall be based on internal examinations/ assignments /seminar / projects. Semester end examinations of theory and practical will be conducted by the University.

Attendance:

A Candidate shall be permitted to appear for the Semester End examinations only if he/she secures not less than 80% attendance in the total number of working periods in each semester.

Rules for Attendance

1. The teacher shall mark the attendance at the beginning of each period.
2. A student who is not in the class when the attendance is taken shall be marked absent.
3. Absence from class for an hour will be considered absence for the concerned session.
4. At the end of each month a list will be put up on the notice board showing the number of days of attendance.

THE COLLEGE AT WORK

- 1 There will be two sessions in a day.
- 2 There shall be an assembly of B.Ed and M.Ed students on Monday, Wednesday and Friday before the commencement of regular class.
- 3 Students are expected to be in the college by the first bell.
- 4 No student shall be absent without prior consent.
- 5 Leave should be got sanctioned in advance, except in case of emergency.

Progress Report

Progress Report will be sent to the parents of the students after each college examination

PTA/ GTA

There will be at least one PTA/GTA meeting per Semester. Parents/ Guardians are always welcome with their valuable suggestions for improvement. Counselling shall be managed for students who do not perform satisfactorily along with parents and faculty members.

Study Tour

A study tour will be conducted during the first semester. Study Tour is compulsory for all students.

ID Cards

ID Cards are provided to all students in the beginning of the 1st Semester itself. Students should carry their ID card with them at all times.

Students Counselling & Guidance Cell

In order to help the students in their curricular and personal problems, students counselling will be under taken either during

Saturdays or after regular working hours depending upon the convenience of students and faculty members. A team of three faculty members including the optional teacher will be conducting the counselling.

Uniform

Two sets of Uniforms are provided to all students. Students are expected to wear Uniforms on the prescribed days-Monday, Tuesday, Thursday and Friday. On Wednesday, students can wear civil dress befitting the discipline and sanctity of the course and institution.

College Examination

There shall be Internal Examinations for each course in each Semester. The grades assigned to each course will be counted for Internal Assessment which forms a part of the University examination.

College Union and Co-Curricular activities

College Union members are elected by the students as per the directions and instructions of Mahatma Gandhi University.

The College Union is expected to co-ordinate student activities of the year.

Sports and Games

Physical Education and Health Education have an important role in the B.Ed. and M.Ed. Programme. All the trainees must participate in the sports and games.

Clubs

The practical aspect of knowledge is very important in a Teacher Education Programme. The following clubs are organised as part of the curriculum

1. Science Club

- | | |
|------------------------|--------------------------|
| 2. Mathematics Club | 7. Literary Club |
| 3. Psychology Club | 8. Commerce Club |
| 4. Social Science Club | 9. Debate Club |
| 5. Nature Club | 10. Seminar Club |
| 6. Tourism Club | 11. Theatre & Music Club |

NOSA

National's Old Students Association (NOSA) functions very effectively. The Annual General Body meeting is conducted every February on the second Saturday.

Statutory Cells

Anti – Ragging Cell

SC/ST Monitoring Cell

Anti Women Harassment Cell

Grievance Cell

Student Council

Guidance & Counselling Cell

Placement Cell

Scholarships:

1. Cash awards to each Optional topper & College topper.
2. Cash awards to the overall topper & college topper.
3. Cash awards to the topper in IX Standard of Salem, VHSS, Vengola by the Alumni of this college
4. Cash awards to the toppers of STD VIII, IX, X of MRSVHS Mazhuvannoor.

APPLICATION FOR LEAVE

Name of the Student :

Contact No. :

Name of Guardian :

Contact No. :

Optional Subject :

Reason for leave :

Date of Leave :

Number of leave already availed :

Date:

Place:

Signature of Student:

Signature of Guardian:

Optional Teacher

Principal

Date:

Place:

MISSION

We stand for
Excellence, Wisdom &
Commitment to the Society

GOAL

Teaching Community:

Professionally Responsible

Culturally Refined

Emotionally Balanced

Intellectually Competent

Spiritually Mature

Physically Sound

Vocationally Creative

JUNE - 2023

| Date | Day | |
|------|-----|--|
| 1 | Thu | |
| 2 | Fri | |
| 3 | Sat | |
| 4 | Sun | |
| 5 | Mon | COLLEGE REOPENING, WORLD ENVIRONMENT DAY |
| 6 | Tue | |
| 7 | Wed | |
| 8 | Thu | RESEARCH PROPOSAL |
| 9 | Fri | |
| 10 | Sat | |
| 11 | Sun | |
| 12 | Mon | LIBRARY VISIT |
| 13 | Tue | ARTS DAY |
| 14 | Wed | ARTS DAY |
| 15 | Thu | INTERNSHIP - SECONDARY TEACHER EDUCATION (15-23) |
| 16 | Fri | EXTENSION |
| 17 | Sat | |
| 18 | Sun | |
| 19 | Mon | M.Ed REASERCH - EXPERT CLASS |
| 20 | Tue | NEWSLETTER RELEASE |
| 21 | Wed | INTER NATIONAL YOGA DAY-SHORT FILM RELEASE |
| 22 | Thu | CLASS ON TEACHING AID |
| 23 | Fri | |
| 24 | Sat | |
| 25 | Sun | |
| 26 | Mon | INTER NATIONAL DAY AGAINST DRUG ABUSE |
| 27 | Tue | |
| 28 | Wed | BAKRID |
| 29 | Thu | MODEL EXAM - B.Ed SECOND SEMESTER |
| 30 | Fri | MODEL EXAM - B.Ed SECOND SEMESTER |

JULY - 2023

| Date | Day | |
|-------------|------------|--|
| 1 | Sat | |
| 2 | Sun | |
| 3 | Mon | GURUPURNIMA |
| 4 | Tue | MODEL EXAM - B.Ed SECOND SEMESTER / TITLE EXPERT |
| 5 | Wed | MODEL EXAM - B.Ed SECOND SEMESTER |
| 6 | Thu | MODEL EXAM - B.Ed SECOND SEMESTER |
| 7 | Fri | |
| 8 | Sat | |
| 9 | Sun | |
| 10 | Mon | NEW BATCH (TENTATIVE) TITLE APPROVAL PROCESS |
| 11 | Tue | ORIENTATION - INDUCTION / PRACTICAL, CLASS TEST |
| 12 | Wed | ORIENTATION - INDUCTION / PRACTICAL |
| 13 | Thu | ORIENTATION - INDUCTION |
| 14 | Fri | ORIENTATION - INDUCTION |
| 15 | Sat | |
| 16 | Sun | |
| 17 | Mon | KARKIDA VAVU |
| 18 | Tue | SECONDARY SCHOOL VISIT 18-27 |
| 19 | Wed | B.Ed UNIVERSITY EXAMS STARTS |
| 20 | Thu | |
| 21 | Fri | B.Ed UNIVERSITY EXAMS STARTS, RESEARCH DESIGN SUBMISSION |
| 22 | Sat | |
| 23 | Sun | |
| 24 | Mon | B.Ed UNIVERSITY EXAMS STARTS |
| 25 | Tue | |
| 26 | Wed | KARGIL VICTORY DIWAS |
| 27 | Thu | |
| 28 | Fri | MUHRAM |
| 29 | Sat | |
| 30 | Sun | |
| 31 | Mon | B.Ed UNIVERSITY EXAMS STARTS |

AUGUST - 2023

| Date | Day | |
|-------------|------------|-----------------------------|
| 1 | Tue | |
| 2 | Wed | TOOL SUBMISSION |
| 3 | Thu | III SEM-TEACHING PRACTICE |
| 4 | Fri | |
| 5 | Sat | |
| 6 | Sun | HIROSHIMA DAY |
| 7 | Mon | II SEM INTERNAL EXAM (7-11) |
| 8 | Tue | QUIT INDIA DAY |
| 9 | Wed | |
| 10 | Thu | |
| 11 | Fri | |
| 12 | Sat | |
| 13 | Sun | |
| 14 | Mon | |
| 15 | Tue | INDEPENDENCE DAY |
| 16 | Wed | PILOT STUDY - M.Ed |
| 17 | Thu | |
| 18 | Fri | CAMPUS CLEANING |
| 19 | Sat | |
| 20 | Sun | |
| 21 | Mon | COMMUNITY SURVEY |
| 22 | Tue | |
| 23 | Wed | |
| 24 | Thu | |
| 25 | Fri | ONAM CELEBRATION |
| 26 | Sat | ONAM HOLIDAYS |
| 27 | Sun | |
| 28 | Mon | |
| 29 | Tue | |
| 30 | Wed | |
| 31 | Thu | |

SEPTEMBER - 2023

| Date | Day | |
|------|-----|-------------------------------------|
| 1 | Fri | |
| 2 | Sat | |
| 3 | Sun | |
| 4 | Mon | COLLEGE REOPENS AFTER ONAM VACATION |
| 5 | Tue | TEACHER'S DAY |
| 6 | Wed | SREEKRISHNA JAYANTHI |
| 7 | Thu | |
| 8 | Fri | WORLD LITERACY DAY |
| 9 | Sat | |
| 10 | Sun | |
| 11 | Mon | DATA COLLECTION (11-22) |
| 12 | Tue | |
| 13 | Wed | B.Ed SEMINAR |
| 14 | Thu | |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | SUPW WORKSHOP |
| 21 | Thu | INTERNATIONAL DAY FOR PEACE |
| 22 | Fri | SREE NARAYANA SAMADHI |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | |
| 26 | Tue | DATA COLLECTION (26-6) |
| 27 | Wed | NABI DINAM |
| 28 | Thu | |
| 29 | Fri | WORLD HEART DAY |
| 30 | Sat | |

OCTOBER - 2023

| Date | Day | |
|------|-----|-------------------------------------|
| 1 | Sun | |
| 2 | Mon | GANDHI JAYANTHI |
| 3 | Tue | |
| 4 | Wed | |
| 5 | Thu | |
| 6 | Fri | |
| 7 | Sat | |
| 8 | Sun | |
| 9 | Mon | |
| 10 | Tue | |
| 11 | Wed | INTERNATIONAL DAY OF THE GIRL CHILD |
| 12 | Thu | |
| 13 | Fri | |
| 14 | Sat | |
| 15 | Sun | |
| 16 | Mon | WORLD FOOD DAY |
| 17 | Tue | |
| 18 | Wed | |
| 19 | Thu | FIELD VISIT |
| 20 | Fri | |
| 21 | Sat | |
| 22 | Sun | |
| 23 | Mon | MAHA NAVAMI |
| 24 | Tue | VIJAYA DASAMI |
| 25 | Wed | |
| 26 | Thu | |
| 27 | Fri | |
| 28 | Sat | |
| 29 | Sun | |
| 30 | Mon | |
| 31 | Tue | |

NOVEMBER - 2023

| Date | Day | |
|-------------|------------|---|
| 1 | Wed | KERALA PIRAVI |
| 2 | Thu | SUBMISSION OF REVIEW CHAPTER - M.Ed |
| 3 | Fri | |
| 4 | Sat | |
| 5 | Sun | |
| 6 | Mon | MODEL IV SEM |
| 7 | Tue | RESEARCH REPORT WRITING- WORKSHOP- EXPERT CLASS |
| 8 | Wed | MODEL IV SEM |
| 9 | Thu | |
| 10 | Fri | MODEL IV SEM |
| 11 | Sat | |
| 12 | Sun | |
| 13 | Mon | |
| 14 | Tue | CHILDREN'S DAY |
| 15 | Wed | |
| 16 | Thu | |
| 17 | Fri | TEACHING PRACTICE ENDS |
| 18 | Sat | |
| 19 | Sun | NATIONAL INTEGRATION DAY |
| 20 | Mon | METHODOLOGY CHAPTER SUBMISSION |
| 21 | Tue | |
| 22 | Wed | |
| 23 | Thu | |
| 24 | Fri | |
| 25 | Sat | |
| 26 | Sun | CONSTITUTION DAY |
| 27 | Mon | FIRST SEM- INTERNAL EXAM |
| 28 | Tue | |
| 29 | Wed | III SEM PRACTICAL EXAM |
| 30 | Thu | |

DECEMBER - 2023

| Date | Day | |
|-------------|------------|---|
| 1 | Fri | EDUSIGHT RELEASE |
| 2 | Sat | |
| 3 | Sun | INTERNATIONAL DAY FOR DIFFERENTLY ABLED |
| 4 | Mon | |
| 5 | Tue | |
| 6 | Wed | |
| 7 | Thu | FLAG DAY |
| 8 | Fri | |
| 9 | Sat | |
| 10 | Sun | HUMAN RIGHTS DAY |
| 11 | Mon | ANALYSIS CHAPTER SUBMISSION |
| 12 | Tue | |
| 13 | Wed | |
| 14 | Thu | NATIONAL ENERGY CONSERVATION DAY |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | SUMMARY CHAPTER SUBMISSION |
| 21 | Thu | |
| 22 | Fri | CHRISTMAS CELEBRATION |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | CHRISTMAS |
| 26 | Tue | |
| 27 | Wed | |
| 28 | Thu | |
| 29 | Fri | |
| 30 | Sat | |
| 31 | Sun | |

JANUARY - 2024

| Date | Day | |
|------|-----|--------------------------------------|
| 1 | Mon | COLLEGE REOPENS AFTER CHRISTMAS |
| 2 | Tue | MANNAM JAYANTHI |
| 3 | Wed | |
| 4 | Thu | |
| 5 | Fri | |
| 6 | Sat | |
| 7 | Sun | |
| 8 | Mon | |
| 9 | Tue | SHORT FILM RELEASE |
| 10 | Wed | |
| 11 | Thu | |
| 12 | Fri | NATIONAL YOUTH DAY-SWAMI VIVEKANANDA |
| 13 | Sat | |
| 14 | Sun | |
| 15 | Mon | CAMP |
| 16 | Tue | II SEM INTERNAL EXAM |
| 17 | Wed | |
| 18 | Thu | |
| 19 | Fri | |
| 20 | Sat | |
| 21 | Sun | |
| 22 | Mon | |
| 23 | Tue | |
| 24 | Wed | |
| 25 | Thu | EXTENSION ACTIVITY |
| 26 | Fri | |
| 27 | Sat | |
| 28 | Sun | |
| 29 | Mon | |
| 30 | Tue | |
| 31 | Wed | |

FEBRUARY - 2024

| Date | Day | |
|-------------|------------|----------------------|
| 1 | Thu | INTERNAL EXAM |
| 2 | Fri | |
| 3 | Sat | |
| 4 | Sun | WORLD CANCER DAY |
| 5 | Mon | |
| 6 | Tue | |
| 7 | Wed | |
| 8 | Thu | |
| 9 | Fri | |
| 10 | Sat | |
| 11 | Sun | |
| 12 | Mon | MODEL EXAM- II SEM |
| 13 | Tue | |
| 14 | Wed | |
| 15 | Thu | |
| 16 | Fri | |
| 17 | Sat | |
| 18 | Sun | |
| 19 | Mon | |
| 20 | Tue | |
| 21 | Wed | |
| 22 | Thu | |
| 23 | Fri | |
| 24 | Sat | |
| 25 | Sun | |
| 26 | Mon | |
| 27 | Tue | |
| 28 | Wed | NATIONAL SCIENCE DAY |
| 29 | Thu | |

MARCH - 2024

| Date | Day | |
|------|-----|---|
| 1 | Fri | 22- 24.BATCH- MODEL EXAM |
| 2 | Sat | |
| 3 | Sun | WORLD WILD LIFE DAY |
| 4 | Mon | |
| 5 | Tue | |
| 6 | Wed | |
| 7 | Thu | |
| 8 | Fri | INTERNATIONAL WOMEN'S DAY- MAHASIVARATHRI |
| 9 | Sat | |
| 10 | Sun | |
| 11 | Mon | |
| 12 | Tue | |
| 13 | Wed | 22-24- PRACTICAL EXAM |
| 14 | Thu | |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | EXAM |
| 21 | Thu | |
| 22 | Fri | |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | |
| 26 | Tue | |
| 27 | Wed | |
| 28 | Thu | MAUNDY THURSDAY |
| 29 | Fri | GOOD FRIDAY |
| 30 | Sat | |
| 31 | Sun | |

APRIL - 2024

| Date | Day | |
|------|-----|--------|
| 1 | Mon | |
| 2 | Tue | |
| 3 | Wed | |
| 4 | Thu | |
| 5 | Fri | |
| 6 | Sat | |
| 7 | Sun | |
| 8 | Mon | |
| 9 | Tue | |
| 10 | Wed | |
| 11 | Thu | |
| 12 | Fri | |
| 13 | Sat | |
| 14 | Sun | |
| 15 | Mon | VISHU. |
| 16 | Tue | |
| 17 | Wed | |
| 18 | Thu | |
| 19 | Fri | |
| 20 | Sat | |
| 21 | Sun | |
| 22 | Mon | |
| 23 | Tue | |
| 24 | Wed | |
| 25 | Thu | |
| 26 | Fri | |
| 27 | Sat | |
| 28 | Sun | |
| 29 | Mon | |
| 30 | Tue | |



ALLAMA IQBAL MEMORIAL NATIONAL FOUNDATION FOR EDUCATION AND TRAINING

Sargadhara, MES Building
Ernakulam North, Kochi 682 018

Our Institutions

National ITE

National School, Ph: 0484 2525693

National College for Teacher Education (B.Ed, M.Ed)

Ph: 0484 2522583,2525603 Fax : 2526201

email: nationalcollege09@gmail.com

www.nationalcollege.edu.in



National College for Teacher Education

(NAAC ^{Vh} Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1-CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

METRIC 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers.

ANY OTHER RELEVANT INFORMATION

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR, ERNAKULAM DISTRICT – 683 556
Telephone No. 0484-2522583 | 2525603
Mob.No. 6238536077

NAAC ACCREDITED

**Affiliated to
Mahatma Gandhi University
Approved by NCTE, Recognised by UGC**



HAND BOOK
2023-24

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR,
ERNAKULAM DISTRICT – 683 556

Affiliated to Mahatma Gandhi University
Approved by NCTE, Recognized by U.G.C

NAAC ACCREDITED



HAND BOOK

2023 - 2024

Telephone No. 0484-2522583/2525603, 6238536077 (Off.)

E-mail: nationalcollege09@gmail.com

Website: www.nationalcollege.edu.in

Our Motto

*"Power of Knowledge and
Fortitude of Values"*

PERSONAL DATA SHEET

Name :

Admission No. :

Roll No :

Course :

Optional Subject :

Address with Tel. No. :

Name and Address of Parent/
Local Guardian with Telephone No :

Occupation :

Date of Birth :

Religion & Caste :

Blood Group :

Location of Hostel :

Gender :

Marital Status :

Educational Qualification :

Hosteller/Day Scholar :

| Course | Score/Grade | Percentage | Subject |
|------------|-------------|------------|---------|
| SSLC | | | |
| Plus - Two | | | |
| Degree | | | |
| P.G. | | | |
| Others | | | |

Computer Knowledge :

Co-Curricular Activities :

Hobbies :

If Married
Name & Occupation
of Husband / Wife
with Telephone No. :

No. of Children :

DECLARATION

I....., here by declare that, I will obey the rules & regulations of this institution.

Signature

Place:

Date :

Signature of Parent/ Guardian

PRAYER

English

In the Name of God
 The Most Benevolent
 The Dispenser of Grace
 All praise and thanks be to God alone
 The Cherisher and Sustainer of the World
 The Most Benevolent,
 The Dispenser of Grace
 Lord of the Day of Judgment
 Thee alone do we worship and none else
 And unto Thee alone do we turn for aid
 (for each and everything)
 Guide us to the straight way,
 The way of those, upon whom Thou has bestowed
 Thy blessings
 Not of those, who have incurred Thy displeasure

Malayalam

പ്രാർത്ഥനാലുവാതിലാക്കിത്തുടങ്ങിയാം
 ഈശ്വരനാമതീരദഹംഭിഷ്ട
 നിഖില ലോകങ്ങൾക്കുമേകക്ഷേമനാം
 ഭക്തിലുലൂകനാണ് സകല സർവ്വോത്തമങ്ങളും
 കാരുണ്യമേറുന്ന ഭക്തകാ നിൻകൃപ-
 പൂർവ്വം നിന്നോരും വർഷിക്കു നെങ്ങിട്ടിൽ
 യീർപ്പുകൾ തൽകുന്ന വാനമേ നെങ്ങിട്ടിൽ
 കാരുണ്യമേറാട്ടു നീ കാത്തു കൊള്ളേണമേ
 നീയെന്നോരായിട്ടു നെങ്ങൽ നിന്നെ മാത്രം
 സന്താനം സഹായമർത്ഥിപുരുഷം നിന്നോട്
 നേരായ മാർഗ്ഗം തെളിക്കണേ ക്ഷേമകാ
 പാരാമർശിത്വം നയിക്കുമാറാകണേ
 നന്മയുടേ പേരായാട്ടു മാർഗ്ഗേണ കൈവെള്ള
 ലക്ഷ്യത്തിലെത്താൻ തുണയ്ക്കുമാറാകണേ
 നിൻ കോപാസ്മിയിൽ വീണൊരു മർത്ത്യന്റെ
 ചീരണ അന്വയ്ക്കൊല്ലാ ക്ഷേമകാ നെങ്ങിട്ടിൽ

THE NATIONAL ANTHEM

जन गन मन अधिनायक जय हे
 भारत भाग्य विधाता
 पंजाब सिंध गुजरात मराठा
 द्राविड उत्कल बंग
 विन्ध्य हिमाचल यमुना गंगा
 उच्चल जलधि तरंगा
 तव शुभ नामे जागे
 तव शुभ आशिष मांगे
 गाहे तव जय गाथा
 जन गन मंगलदायक जय हे
 भारत भाग्य विधाता
 जय हे , जय हे , जय हे
 जय , जय , जय , जय है ।

रवीन्द्र नाथ टागोर

THE PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and
treat everyone with courtesy.

To my country and my people I pledge my devotion. In their
well being and prosperity alone lies my happiness.

സാരേ ജഹാം സേ അച്ഛാ

ഹിന്ദോസ്താൻ ഹമാരാ (2)

ഹിം ബുൽ ബുലേ ഹൈ ഇസ്കീ

യേ ഗുൽ സിതാം ഹമാരാ (2) (സാരേ...)

പർബത് വോ സബ്സേ ഉച്ചാ

ഹിംസായാ ആസ്ഥാം കാ

വോ സംതരി ഹമാരാ

വോ പാസ്ബാം ഹമാരാ (സാരേ...)

ഗോദി മേം വേൽതി ഹൈ

ജിസ്കീ ഹജാരോം നദിയാം

ഗുൽഷൻ ഹൈ ജിൻ കേ ദംപർ

രജ് കേ ജിനാം ഹമാരാ

മസ്ഹബ് നഹീം സിഖാതാ

ആപസ് മെ ബൈർ ദഖ്നാ (സാരേ...)

ഹിന്ദി ഹൈ ഹിം (3)

വതൻ ഹൈ

ഹിന്ദോസ്താൻ ഹമാരാ ഹമാരാ

ABOUT THE INSTITUTION

National College for Teacher Education is a venture of Allama Iqbal Memorial National Foundation for Education and Training (AIMNET) Ernakulam. The institution was crystallized in form and substance in the year 2005. The College is located at Meprathupady, a beautiful suburb on the Perumbavoor-Kolenchery Road in the Taluk of Kunnathunad. The College is 7 kms away from Perumbavoor town and is within easy reach as a number of KSRTC and Private buses ply the route regularly. The nearest railway station is Aluva which is only 24 km from the College.

The College has a strength of 50 for B.Ed with six optional subjects and 50 for M.Ed with five optional. The College has the enviable reputation of being one of the premier institutions in Ernakulam district having B.Ed and M.Ed courses.

The college is affiliated to Mahatma Gandhi University, Kottayam and is approved by NCTE.

The College excels in both academic and co-curricular activities.

HOSTEL

Hostel facility is provided for boys and girls. A well furnished and ventilated hostel is provided within the campus for girl students.

CAMPUS FACILITIES

Computer Lab

There is a well equipped computer laboratory to provide lessons in computer to students.

Laboratories

The college has set up well equipped laboratories for Educational Technology, Psychology, Physical Science and Natural Science. Here students are provided with opportunities to do practical work under the expert guidance of the faculty.

Library

A full-fledged library is provided with nearly 6000 books, 25 journals, 15 periodicals including international journals and 5 newspapers. Our reference collection includes Educational Encyclopedias, Encyclopedia of Educational Research etc.

All students are expected to make the best use of the library and reading room. They are expected to be in the library during the working hours, if they have no other allotted work. Special library hours are provided with a view to inculcate reading habit among students. A record of the library work shall be submitted to the concerned faculty for evaluation.

Skill Development Programmes

Communication skills, Inter personal skills and Adjustment skills are essential to be good teachers.

Programmes are Conducted to develop the above skills.

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY,
VENGOLA, PERUMBAVOOR -683 556

Rules and Regulations for Students

1. 80% attendance is compulsory as per the rule of university.
2. The classes for B.Ed and M.Ed start at 9.30 am and end at 3.30 pm. Students have to use Punching Machine every day. Punching time: Morning 9.25 am and evening 3.30 pm (on or before) for B.Ed & M.Ed.
3. Students have to submit the leave application in prescribed leave form while availing the leave and the leave should be informed to the concerned teacher.
4. The Tuition fee for the second year has to be paid on or before 10th March. Other fees have to be paid on time as per the schedule of the University. Any change in fee structure is as per the order of Government/University/Court and it should be accepted by every one.
5. Request for original certificates and other documents kept in the office should be in prescribed form which is available in the library. Students must keep required copies of all certificates. Original certificates submitted in the office will not be returned back before completing the course.(except for emergency cases)
6. Application for TC, Conduct Certificate/Bonafide etc has to be submitted before one week. TC will be issued after one week from the date of application.
7. The students have to write the reason and sign in movement register while going out of the campus in emergency cases.

8. All students have to wear the prescribed uniform as per the instruction of the college and ID card is compulsory on all working days.
9. Students have to pay tuition fees, hostel fees and other fees on time in college office without delay. The caution deposit of hostel fees will be returned only after completing the course.
10. All enquires and communication shall be first forwarded to PRO for further proceedings. Students are not allowed inside the office without permission.
11. Students are requested to meet their teacher in charge for all kinds of educational matters related to them. They can meet the PRO/Receptionist only for official matters.

| Teacher In Charge | Section |
|--------------------------|---------------------------|
| Ms. Saranya Devi K S | B.Ed 1 st Year |
| Dr. Smitha Kunjappan | B.Ed 2 nd Year |
| Dr. Rajeswari K V | M.Ed 1 st Year |
| Ms. Sreeja V | M.Ed 2 nd Year |

DECLARATION

I, father/guardian
 hereby
 declare that we will abide by the rules and regulations of the
 College.

Place: _____ Name & Signature of the Parent

Date : _____

 Name & Signature of the Student

GENERAL RULES AND REGULATIONS

Office Hours : 8.30 am to 4.30 pm

Office Hours for Students : 12.30 pm to 1.00 pm & 3.30 pm to 4.00pm

Tuition Fees

First Year

Second Year

At the time of Admission before the beginning of third semester
(Other Related fees as per the instructions of the University)

Hostel Fees

Security and first rent

Monthly rent

At the time of Admission

Advance payment on or before
5th of every month

Important Notes

1. Kindly maintain plastic free campus and our slogan is " Harmony with Nature."
2. Yearly and monthly fees shall be paid in full.
3. Late fee will be charged for late payment.
4. Your class room will be closed after 4 pm except in case of special classes/programmes permitted by the Principal.
5. The security amount will not be refunded if any one vacate the hostel before completing the academic Course(2 Years).
6. Hostel food fees shall be paid directly to the food provider on or before 5th of every month.
7. Any request for certificates (TC, Bonafide etc.) shall be given early to the office and the certificate will be issued after one week of application/request.

CODE OF BEHAVIOUR AND DISCIPLINE

1. Students shall always behave with modesty & dignity.
2. Students should be neat & tidy in dress & person. All traces of vulgarity should be erased from their conversation & behaviour.
3. Students must be punctual in attending classes, and participate in all scholastic and co-scholastic activities arranged for them.
4. Politeness is expected when a student meets members of the teaching staff or superiors. He or she should greet them in an appropriate manner.
5. Students will not be allowed to see visitors during class hours without the permission of the Principal.
6. No notice or petition of any kind shall be circulated among the students or posted on the notice board without the written sanction of the Principal.
7. No meeting or function of any kind shall be held inside the campus without the sanction of the Principal.
8. Rules regarding discipline and conduct, whether permanent or temporary in nature, would be framed by the Principal or duly authorised authorities from time to time and the conduct of students would be regulated by such rules.
9. Every student shall use the property of the college with care & preserve the cleanliness of the building & furniture.
10. All students should strictly bring their Hand book & Calendar to the college every day.
11. **Ragging is strictly prohibited in the campus and is a punishable offence.**

LIBRARY RULES:

1. All students and teachers are members of the library till the end of the course or till they remain in service respectively.
2. The library and reading room shall be open from 8.30 am to 4.30 pm on all working days.
3. Strict silence and discipline must be observed in the library and in the reading room for ensuring the smooth functioning of the library.
4. Dislocation of the books and furniture by the students are not permitted.
5. Reference books, Encyclopedias, Dictionaries, Magazines and Journals are not issued for use outside the library.
6. No student shall damage, write or make any mark on or inside any book or journal belonging to the college.
7. Two books will be issued at a time from the library in the usual course.
8. The borrower shall be responsible for any damage done to the book or any library property. Before the books are taken out each student should satisfy himself/herself that the book lent to him/her is in good condition and if not, the fact should be brought to the notice of the librarian.
9. If a book or any library property is damaged or lost the borrower will have to replace it or pay three times the cost of the book. A greater penalty may be imposed according to the gravity of the offence.
10. Initially books will be issued for 14 days but can be renewed on request, provided there are no fresh request from other members.

11. Library card issued by the college is required for library membership and it should be return at the end of the course. A fine will be charged for issuing card 2nd time.
12. The books should return on or before due date. Fine for overdue books will be levied at the following rates:

Rs. 1/- per day

13. All books must be returned to the librarian three days before the close of each semester.
14. There should be proper entries in the register for the books/ periodical taken and returned by staff members. Normally no staff member is expected to keep the library properties with him/her during vacation.
15. Underlining or marking / tearing / folding of pages / defacing or damaging in any way of library books or other materials is strictly prohibited. Users indulging in such practices may debarred from using the library.
16. Chairs should be kept in their proper place in the library after use.
17. Photocopy facility is available in the library at reasonable rates.

COURSES OFFERED

B.Ed

Optional Subjects

1. Commerce Education
2. English Education
3. Mathematics Education
4. Natural Science Education
5. Physical Science Education
6. Social Science Education

M.Ed

Optional Subjects

1. Commerce Education
2. English Education
3. Mathematics Education
4. Science Education
5. Social Science Education

DURATION AND SCHEME OF B.Ed PROGRAMMES

The duration

The duration of B.Ed. programme shall be two years with four semesters. The duration of each semester shall be 100 days spread over 20 working weeks. First semester is from July to December, Second semester is from December to March.

Third semester is from June to October and Fourth semester is from November to March.

The Teaching practice, a compulsory part of B.Ed programme is scheduled in the Third semester for sixteen weeks in a secondary / higher secondary school.

A student may be permitted to complete the programme, on valid reasons, within a period of 6 semesters from the date of commencement of the first semester of the programme.

Medium of Instruction

The medium of the course shall be English. However, candidates who desire to write the examination in Malayalam may be permitted to do so.

COURSE SUMMARY OF THE B.Ed. PROGRAMME

Semester 1

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|----------|------------------|---|---------------------|----------|----------|-------|--------|
| | | | | External | Internal | Total | |
| | Core EDU101 | Contemporary India and Education | 100 | 80 | 20 | 100 | 5 |
| | Core EDU102 | Childhood and growing up. | 100 | 80 | 20 | 100 | 5 |
| | Core EDU103 | Development and Resources In Educational Technology | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU104 | Understanding the Discipline of Education | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU105 | Learning to function as teacher | 60 | 50 | 10 | 60 | 3 |

| | | | | | | | |
|--|--------------------------|-------------------------------------|------------|------------|------------|------------|-----------|
| | Associate EDU 106 | Elective | 60 | 50 | 10 | 60 | 3 |
| Practical/ Engagement with the field | EDU 107.1 | Core-EPC1,EPC2, EPC3,EPC4 | 40 | | 40 | 40 | 2 |
| | EDU 107.2 | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 80 | | 80 | 80 | 4 |
| | EDU107.3 | Health& Physical Education –EPC4 | 20 | | 20 | 20 | 1 |
| | EDU107.4 | Drama and Art in Education –EPC2 | 20 | | 20 | 20 | 1 |
| Semester Total | | | 600 | 360 | 240 | 600 | 30 |

Semester 2

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|-----------------------|---|--|---------------------------|------------|------------|------------|-----------|
| | | | | External | Internal | Total | |
| Theory | Core EDU 201 | Knowledge and Curriculum | 100 | 80 | 20 | 100 | 5 |
| | Core EDU 202 | Learning and Teaching | 100 | 80 | 20 | 100 | 5 |
| | Core EDU 203 | Assessment for Learning | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU204 | Pedagogical Dimension of _____ Education | 60 | 50 | 10 | 60 | 3 |
| | Pedagogic EDU205 | Curriculum and Resource Development in Education | 60 | 50 | 10 | 60 | 3 |
| | Practical /Engagement with the field (Includes School internship-phase 1) | EDU206.1 | Core-EPC1,EPC2,EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| EDU206.2 | | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 100 | | 100 | 100 | 5 |
| EDU206.3 | | Health& Physical Education- EPC4 | 20 | | 20 | 20 | 1 |
| EDU206.4 | | Drama and Art in Education- EPC2 | 20 | | 20 | 20 | 1 |
| Semester Total | | | 600 | 310 | 290 | 600 | 30 |

Semester 3

| Category | Course code | Course Name | Instructional Hours | Marks | | | Credit |
|-----------------------|-------------|---------------------------------|---------------------|-----------|------------|------------|-----------|
| | | | | External | Internal | Total | |
| Theory | EDU301 | Language Across the Curriculum | 60 | 50 | 10 | 60 | 3 |
| | EDU302.1 | Core-EPC1,EPC2,EPC3, EPC4 | 80 | | 80 | 80 | 4 |
| | EDU302.2 | Pedagogic-EPC1,EPC2, EPC3,EPC4 | 360 | | 360 | 360 | 18 |
| | EDU302.3 | Health& Physical Education,EPC4 | 40 | | 40 | 40 | 2 |
| | EDU302.4 | Drama and Art in Education-EPC2 | 20 | | 20 | 20 | 1 |
| | | Viva-Voce | 40 | 40 | | 40 | 2 |
| Semester Total | | | 600 | 90 | 510 | 600 | 30 |

Semester 4

| Category | Course code | Course Name | Instructional Hours | | | | Credit |
|------------------------|---------------------|-------------------------------------|---------------------|------------|-------------|-------------|------------|
| | | | | External | Internal | Total | |
| Theory | | | | | | | |
| | Core EDU401 | Gender, School and Society | 100 | 80 | 20 | 100 | 5 |
| | Core EDU402 | Personality Dynamics in Education | 100 | 80 | 20 | 100 | 5 |
| | Pedagogic EDU403 | Professional Development of Teacher | 60 | 50 | 10 | 60 | 3 |
| | EDU404.1 | Core- EPC1,EPC2,EPC3,EPC4 | 140 | .... | 140 | 140 | 7 |
| | EDU404.2 | Pedagogic- EPC1,EPC2,EPC3,EPC4, | 120 | .... | 120 | 120 | 6 |
| | EDU404.3 | Health& Physical Education-EPC4 | 20 | .... | 20 | 20 | 1 |
| | EDU404.4 | Drama and Art in Education -EPC2 | 20 | .... | 20 | 20 | 1 |
| | EDU404.5 | Communicative English EPC1 | 40 | .... | 40 | 40 | 2 |
| Semester Total | | | 600 | 210 | 390 | 600 | 30 |
| Programme Total | | | 2400 | 970 | 1430 | 2400 | 120 |

B. External Evaluation of Theory Courses**Semester 1**

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|-------------------|---|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 101 | Contemporary India and Education | 3 | 80 | 20 | 100 |
| Core EDU 102 | Childhood and Growing up | 3 | 80 | 20 | 100 |
| Core EDU 103 | Development and Resources in Educational Technology | 2 | 50 | 10 | 60 |
| Pedagogic EDU 104 | Understanding the Discipline of—— Education | 2 | 50 | 10 | 60 |
| Pedagogic EDU 105 | Learning to function as Teacher | 2 | 50 | 10 | 60 |
| Core EDU 106 | Elective | 2 | 50 | 10 | 60 |

Semester 2

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|-------------------|--|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 201 | Knowledge and Curriculum | 3 | 80 | 20 | 100 |
| Core EDU 202 | Learning and Teaching | 3 | 80 | 20 | 100 |
| Core EDU 203 | Assessment for Learning | 2 | 50 | 10 | 60 |
| Pedagogic EDU 204 | Pedagogical Dimensions of Education | 2 | 50 | 10 | 60 |
| Pedagogic EDU 205 | Curriculum and Resource Development in Education | 2 | 50 | 10 | 60 |

Semester 3

| Course code | Course title | Hours | External marks | Internal marks | Total marks |
|--------------------------|--------------------------------|---------|----------------|----------------|-------------|
| Associate Course EDU 301 | Language Across the Curriculum | 2 hours | 50 | 10 | 60 |

Semester 4

| Course code | Course Name | Duration of examination external (Hrs) | Marks | | |
|----------------------|---|--|----------|----------|-------|
| | | | External | Internal | Total |
| Core EDU 401 | Gender, School and Society | 3 | 80 | 20 | 100 |
| Core EDU 402 | Personality Dynamics in Education | 3 | 80 | 20 | 100 |
| Pedagogic EDU 403 | Professional Development of Teacher | 2 | 60 | 10 | 60 |

SCHEME OF ASSESSMENT

A. Internal evaluation of theory Courses 5

a. Theory Courses with Credit 5

| Title | No of tasks @course | marks | Total marks |
|---------------|---------------------|-------|-------------|
| Internal test | 2 | 10 | 20 |
| Practicum | 1 | 10 | |

a. Theory Courses with Credit 3

| Title | No of tasks @course | marks | Total marks |
|---------------|---------------------|-------|-------------|
| Internal test | 2 | 5 | 10 |
| Practicum | 1 | 5 | |

NB: A detailed report of the practicum is to be prepared by each student teacher for each course

| | | | | | | | | | | |
|-----------------------|--|---|---------|----------------------|--|---|----|--------|-----|---|
| EDU 107.4 | Drama and Art in Education(E PC2) | Theatre Practices - Participation in workshop/training | College | Record & Evidence | Attendance Script writing Performance Report writing Timely Submission | -1Mark -2 Marks -3 Marks -3 Marks -1 Mark | 10 | | | |
| | | SUPW- Service-1 & Product-1 | College | Record & Evidence | Involvement in service Quality of the product Report Timely Submission | -3 Marks -3 Marks -3 Marks -1 Marks | 10 | 2 0 | 1 | |
| Semester Total | | | | | | | | 160 | 160 | 8 |

SEMESTER II

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIB UTION | TOTAL MARKS | CREDIT |
|----------------|----------------|--|--------|-----------------------------------|--|--------------------------|----------------|--------|
| EDU 206.1 | Core : | School Profile and practices (student support systems like P.T.A., Alumni, various forums and Clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly and the like) (Edu 201) | School | Record & Reflective journal | Report Writing(10-15pages)- 25 Marks <ul style="list-style-type: none"> • Details of School profile and practices -10 marks • Description of all practices -10 Marks • Concluding remarks - 3Marks • -Presentation style - 2Marks Reflective Journal Writing -4 Marks Timely Submission - 1 mark | 30 | | |

| | | | | | | | | |
|-----------|--|--------|---|---|---|----|----|---|
| | Awareness class on adolescent problems based on the learning material prepared in first semester) (Edu 202) | School | Record & Supervision diary cum Reflective Journal | Lesson Plan Report Supervision diary cum Reflective Journal Timely Submission | -5Marks -2Marks -2Marks -1Mark | 10 | 80 | A |
| EDU 206.1 | Core : Critical Analysis of the status of exceptional children in the school (Statistics of Children with special needs and their characteristics) (Edu 202) | School | Record & Reflective Journal | Report Writing(10-15 pages) • Identifying the exceptional children using appropriate psychological test • Analysis and interpretation of the test • Sociogram Reflective Journal Timely Submission | -15Marks -5Marks -7Marks -3 Marks -4Marks -1 Mark | 20 | | |
| | Analysis of prevailing assessment practices in schools (Edu 203) | School | Record & Reflective Journal | Report writing (5-10 pages) • Identifying the prevailing assessment practices in school • Analysis and interpretation • Comprehensiveness of the report • Reflective Journal Timely submission | -7 Marks -2 Marks -3 Marks 2Marks -2 Marks -1 Mark | 10 | | |

| | | | | | | | |
|-----------|--|---------|--|--|----|-----|---|
| | Student teacher portfolio (practical and practicum of all courses) | College | Portfolio | Experiences with report and evidence -4 Marks Meaningful reflection -2 Marks Comprehensiveness and neatness -3 Marks Timely submission -1 Mark | 10 | | |
| | Discussion lesson plans -5 | College | Record | Attendance -2 Marks Involvement in discussion -2 marks Lesson plan -5 Marks Timely submission -1 Mark | 10 | | |
| | Demonstration class : observation -5 | College | Record | Attendance -2 Marks Observation report -2 marks Lesson Plans -5 Marks Timely Submission -1 mark | 10 | | |
| EDU 206.2 | Pedagogic : Criticism Lesson Plans, class observation and evaluation -5 Criticism class@1 | College | Record | Attendance -2 Marks Criticism Class observation and Report -10 Marks Lesson Plan -5 Marks Teaching Competence -2 Marks Timely Submission -1 Mark | 20 | 100 | 5 |
| | Class room teaching during school induction@ 5 classes | School | Record and Supervision diary cum reflective journal (as per format attached) | Lesson Plan -25 Marks Teaching competency -25 Marks Supervision Diary cum Reflective journal(one journal entry for five classes) -10 Marks | 60 | | |

| | | | | | | | | |
|----------------|--|--|-----------|--|--|-----|-----|----|
| EDU 206.3 | Health and Physical Education | Credible participation in games and sports | College | Record and Certificate of the events participated | Participation -5 Marks Prize - 2Marks Report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| | | Organising sports meet and rules and regulations of long jump and shot put | College | Record & Evidence | Role in committee -2 Marks Report on sports meet -3 marks Record on rules, regulations and diagrams -4 Marks Timely submission -1 mark | 10 | | |
| EDU 206.4 | Drama and Art in Education (EPIC) | Interview a local folk artist and prepare a report on the local community art forms | Community | Record & Evidence | Preparation of interview schedule -2Marks Conducting Interview - 2 Marks Report on the interview -2Marks Report on local community art form -3 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| | | Preparation of criteria for evaluating different art forms-Drawing, Painting, Dance, Music, Drama, Creative Writing (any 2) | College | Record | Description of criteria of any two art forms - 5 Marks Report writing - 4 Marks Timely submission - 1 Mark | 10 | | |
| Semester total | | | | | | 220 | 220 | 11 |

SEMESTER III

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIBUTION | TOTAL MARKS | CREDIT |
|-------------|-------------|--|--------|---|--|-------------------|-------------|--------|
| EDU 302.1 | Core | Value education class @2 (Focus on values like honesty, cleanliness, punctuality, etc.) (Edu 101 & 201) | School | Record & supervision diary cum reflective journal(as per format attached) | <p>Relevance of value selected-4 Marks</p> <p>Lesson Plans - 5 Marks</p> <p>Resources used - 4 Marks</p> <p>Transmission of value - 4 Marks</p> <p>Reflective Journal (one journal entry for two class - 2 Marks</p> <p>Timely Submission -1 Mark</p> | 20 | 80 | 4 |
| | | Case study based on learning problems of school pupils (Edu 102 & 202) | School | Report and reflective journal | <p>Report Writing(15 to 20 pages) -25 Marks</p> <ul style="list-style-type: none"> • Identification of the case - 5 Marks • Characteristics of the case - 5 Marks • Tools and techniques used - 5 Marks • Analysis and interpretation - 5 Marks • Suggestions and recommendation - 5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission -1 Mark</p> | 30 | | |
| | | Action research @1 (Edu 203) | School | Report and reflective journal | <p>Report Writing (15 to 20 pages)- 25 Marks</p> <ul style="list-style-type: none"> • Relevance of the problem - 5 Marks • Action Hypothesis - 5 Marks • Action plan - 5 Marks • Analysis and Interpretation- 5 Marks • Suggestions and recommendation - 5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission -1 Marks</p> | 30 | | |

| | | | | | | | |
|--|-----------|--|---|-----|--|-----|----|
| EDU 302.2 | Pedagogic | | | | | 360 | 16 |
| Unit Plan @ 1 | College | Record | <p>Steps</p> <p>Originality -4 Marks</p> <p>Comprehensiveness -2 Marks</p> <p>Neatness -2 Marks</p> <p>Timely Submission -1 Mark</p> | 10 | | | |
| 50 Lesson plans 50 classes – Teaching competence | School | Record & supervision diary cum reflective journal (as per format attached) | <p>Lesson Plans -100 Marks</p> <p>Teaching competency -100 Marks</p> <p>Supervision Diary cum Reflective journal (one journal entry for five classes) - 50 Marks</p> | 250 | | | |
| Lesson plan and Classes Based on language Across the Curriculum @2 | School | Record & supervision diary cum reflective journal (as per format attached) | <p>Lesson Plans - 4Marks</p> <p>Teaching competency -4 Marks</p> <p>Supervision Diary cum Reflective journal (one journal entry for two classes) - 2 Marks</p> | 10 | | | |
| Subject Club/Forum activities | School | Record & Reflective Journal | <p>Club formation -1 Mark</p> <p>Activities -2 Marks</p> <p>Evidences -2 Marks</p> <p>Report Writing -2 Marks</p> <p>Reflective Journal -2 Marks</p> <p>Timely Submission -1 Mark</p> | 10 | | | |
| Improvised teaching aids= charts and models @2each (Institution shall conduct workshop for the preparation of the Teaching aids) | College | Record and evidence | <p>Participation in workshop -3 Marks</p> <p>Preparation of Aids -12 Marks</p> <p>Report Writing with evidence - 5 Marks</p> <p>Timely Submission - 2 Marks</p> | 20 | | | |

| | | | | | | | |
|--|--|---|--------|---|---|----|--|
| | | <p>Self Assessment Tool among the school pupils to assess learning performance in the subject</p> <p>Preparation and administration</p> <p>Peer evaluation of classes @ 2 any subject</p> | School | Record & Evidence | <p>Self Assessment Tool -2 Marks</p> <p>Analysis and Interpretation</p> <p>Report -3 Marks</p> <p>Evidence -2 Marks</p> <p>Timely Submission -1 Mark</p> <p>Observation and Analysis of Peer Class -2 Marks</p> <p>Observation Report -2 Marks</p> <p>Timely Submission -1 Mark</p> <p>Total -5x2 =10 Marks</p> | 10 | |
| | <p>Achievement test and analysis and interpretation @ 1</p> | School | Record | <p>Design of the test -5 Marks</p> <p>Question Paper and marking Scheme -6 Marks</p> <p>Test Analysis and Interpretation -4 Marks</p> <p>Comprehensiveness of the Record -4 Marks</p> <p>Timely Submission -1 Mark</p> | 20 | | |
| | <p>Diagnostic test: analysis and interpretation @ 1 Remedial Programme: Preparation and administration</p> | School | Record | <p>Diagnosis of problem area -2 Marks</p> <p>preparation of test items -6 Marks</p> <p>Analysis of the result -3 Marks</p> <p>Remedial teaching -6 Marks</p> <p>Comprehensiveness of the Record -2 Marks</p> <p>Timely Submission -1 Mark</p> | 20 | | |

| | | | | | | | | |
|-----------|---|---|--------|---|---|----|----|---|
| EDU 302.3 | Health and Physical Education | Physical Education Lesson Plan and class @ 3 | School | Records supervision diary cum reflective journal (as per format attached) | Lesson Plans Teaching competency - 6 Marks Supervision Diary cum Reflective journal (one journal entry for three classes) - 3 Marks | 15 | | 2 |
| | Health Education Lesson Plan and class @ 2 | School | School | Record Supervision diary cum reflective journal (as per format attached) | Lesson Plans - 4 Marks Teaching competency - 4 Marks Supervision Diary cum Reflective journal (one journal entry for two classes) - 2 Marks | 10 | 40 | |
| | Yoga Lesson Plan and Class @ 3 | School | School | Record Supervision diary cum reflective journal (as per format attached) | Lesson Plans - 6 Marks Teaching competency - 5 Marks Supervision Diary cum Reflective journal (one journal entry for three classes) - 3 Marks | 15 | | |
| EDU 302.4 | Drama and Art of India in education | Class on different Art Forms and cultural heritage of India | School | Record and evidence | Learning materials used - 3 Marks Class - 4 Marks Comprehensiveness of the record - 3 Marks | 10 | | |
| | Organize an activity among students to conscientise National integrative/ panethnicity/ universal brotherhood | School | School | Record and evidence | Relevance of the activity - 2 Marks Organization Skill - 4 Marks Report with evidence - 3 Marks Timely Submission - 1 Mark | 10 | 20 | 1 |

| | | | | | | | | | | | | | |
|--|--|--|---|---|---|-----|-----|----|--|--|--|--|--|
| | | | | | | | | | | | | | |
| | | | etc. (Quiz/competition/seminar/exhibition etc.) | | | | | | | | | | |
| | Viva-voce Student teacher Portfolio | Student teacher portfolio (Practical and Fratricum of all courses) | College | Portfolio (sem 1 to sem 3) | Experiences with report and evidence -6 Marks Meaningful reflection - 4 Marks Comprehensiveness and neatness -4 Marks Oral presentation -6 Marks | 20 | 40 | 2 | | | | | |
| | | Viva-voce | College | Work done in 3 rd semester | Subject competence -5 Marks Communication skill -5 Marks Genuineness of evidences -10 Marks | 20 | | | | | | | |
| | Semester total | | | | | 540 | 540 | 27 | | | | | |

SEMESTER IV

| COURSE CODE | COURSE NAME | NAME OF PRACTICAL | FIELD | DOCUMENTS TO BE MAINTAINED | CRITERIA FOR ASSESSMENT | MARK DISTRIBUTION | TOTAL MARKS | CREDIT |
|-------------|-------------|---|------------------------|----------------------------|---|-------------------|-------------|--------|
| EDU 404.1 | Core | Community citizenship training camp (Edu 401) | College /other premise | Record and evidence | Attendance -5 Marks Group Coordination -4 Marks Involvement in various committees -10 Marks Initiative Ability - 5 Marks Comprehensiveness of the report with evidence - 25 Marks | 50 | | |

| | | | | | | | |
|-----------|---|--------------------------|---------|---------------------|--|----|-----|
| EDU 404.2 | Pedagogic | courses) EDU 401, 402 | | | <p>Comprehensiveness and neatness -3 Marks</p> <p>Timely submission -1 Mark</p> | | |
| | Developing vision and mission as a teacher- SWOT Analysis | Record | College | Record and evidence | <p>Identification of SWOT -12 Marks</p> <p>Preparation of template -8 Marks</p> <p>Vision Mission Statement -7 Marks</p> <p>Comprehensiveness of the report -12 Marks</p> <p>Timely Submission -1 Mark</p> | 40 | |
| | Educational journal review (5 research article) | College | College | Record and evidence | <p>Report Writing (15-20 pages) -29 Marks</p> <ul style="list-style-type: none"> • Need and Significance -5 Marks • Brief Overview of the journal -5 Marks • Review of articles -15 Marks • Comprehensiveness of the report -4 Marks • Timely submission -1 Mark | 30 | 120 |
| | Project on any topic of pedagogic relevance | College | College | Project Report | <p>Report Writing(15to 20 pages) - 29 Marks</p> <ul style="list-style-type: none"> • Relevance of the topic - 4 Marks • Procedure adopted -10 Marks • Analysis and interpretation - 6Marks • Summary and conclusion -5 Marks • Comprehensiveness of the report -4 Marks <p>Timely Submission -1 Marks</p> | 30 | 6 |

| | | | | | | | | |
|-----------|------------------------------------|---|---------|---|---|---------|----|---|
| | | Preparation and Uploading of self designed article of pedagogic relevance in the Blog | College | Record and evidence | Preparation of article -10 Marks Uploading of article -2 Marks Comprehensiveness of the report -5 Marks Hard copy of the material uploaded -2 Marks Timely Submission -1 Mark | 20 | | |
| EDU 404.3 | Health and Physical Education | Credible Participation in games and sports -minimum 2 events Rules and regulations of Volleyball and shuttle badminton | College | Record and Certificate of the events participated | Participation -5 Marks Prize -2Marks Report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| EDU 404.4 | Drama and Art in Education (EPC 2) | Film review | College | Record | Comprehensiveness of the report -9 Marks Timely Submission -1 Mark Relevance of the film selected -2 Marks Comprehensiveness of the report -2 Marks Timely Submission -1 Mark | 5 | | |
| | | Credible Participation in Arts fest minimum 2 events | College | Record and Certificate of the events participated | Participation -5 Marks Prize -2Marks Report -2 Marks Timely Submission -1 Mark | 10 | 20 | 1 |
| EDU 404.5 | Communicative English | Script on Street Play Internal test - | College | Record Answer Script | Relevance of the theme -1 Marks Script -3Marks Timely Submission -1 Mark Written Examination | 5 20 | 40 | 2 |

| | | | | | | | | | |
|--|--|---------|---------------------|--|----|-------------|--|-------------|-----------|
| | Written | | | | | | | | |
| | Oral | Collage | Score sheet | Oral Examination * | 10 | | | | |
| | Practical in accordance with the syllabus @ 1 item | Collage | Report and evidence | Comprehensiveness of the report - 4 Marks Evidence - 5 Marks Timely Submission - 1 Mark | 10 | | | | |
| | Semester total | | | | | 340 | | 340 | 17 |
| | Programme total | | | | | 1260 | | 1260 | 63 |

SCHOOL INTERNSHIP

The B.Ed. Programme envisages school internship of 20 weeks duration spreading over two phases, first phases of four weeks during II semester and 16 weeks during III semester. It shall be designed to lead to the development of a broad repertoire of perspective, professional capacities of teacher sensibilities and skills among the prospective teachers. In the first phase, there shall be four weeks of school engagement. In the second phase, there shall be a minimum of 10 weeks intensive school internship and one week observation of a regular class room with a regular teacher. During the internship, student teachers shall work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. School internship shall be undertaken in the school within the purview of 30 kilometers from the Institution and shall be with the concurrence of the institution.

SUPERVISION OF INTERNSHIP

The supervision of Practice Teaching is a joint responsibility of the Training Colleges and Practice- Teaching School. Continuous observation and briefing is essential for developing the teaching skill of the novice teacher. The subject teachers have to observe all the lessons of student- teachers and enter their suggestions in the supervision diary maintained by the student-teacher. The Teacher Educators have to observe the maximum number of practice lessons of the student-teacher. Observation of one lesson during the first phase of internship and three lessons (probably at the beginning, middle and at the end of Practice teaching) during

the second phase of internship by the Pedagogic course coordinators is mandatory. The course coordinators of all courses shall evaluate the respective practical courses during the period of induction and internship. Assessment of Practice Teaching shall be done on the basis of the proforma for assessment of teaching.

COMMUNITY LIVING CAMP/CITIZENSHIP TRAINING CAMP

The camp shall be organized with a view to sensitize the participants on 'Civic sense and social skills' prescribed in the Indian constitution and to be more aware of the rights and duties of a good citizen.

All the colleges have to organize a residential Community Living Camp/Citizenship Training Camp in a convenient location of their choice or institution for minimum of 5 days. The major goals are :

- I. Developing social responsibility.
- II. Imbibing social moral and cultural values.
- III. Learning to plan and execute community service.
- IV. Learning to live together, sharing duties and responsibilities.
- V. Developing personal and social skills.
- VI. Practicing democratic living and managing events.
- VII. Practicing division of labour, dignity of labour, community work.

A record mentioning all the activities have to be prepared and submitted by each Student-Teacher. Community Living

Camp can be organized by the institution at their convenience in a convenient location or in the institution, keeping certain formalities and following a well planned time table .

Organization of the camp : Select a main theme related to Education , Society, Culture and Environment for each year by each institution for the Community Camp. Objectives should be framed on the basis of the theme and prepare a module for the camp. The common objective of the camp shall be in tune with the common goals of the camp.

Programme suggested for community living camp:

1. Speeches in Social and Educational issues
2. Introduction of writers, actors, artists ,film directors etc.
3. Visit to social institutions to study their functioning
4. Visit to culturally important places
5. Visit to school and residence of differentially abled children
6. Visit to old age homes, orphanages and hospitals
7. Social services like constructing roads and buildings
8. Taking part in cooking, serving and cleaning
9. Experiencing the life in a different community -SES

Assessment of participation in Community Living Camp has to be done on the basis of the Assessment Schedule prepared by the institution. The schedule shall include the following criteria viz.

- 1 Attendance
- 2 Active participation

3 Responsibility

4 Teamwork

5 Discipline

STUDY TOUR

It is a trip to a place of educational or historical importance. The expected outcomes include:

(1) Providing a platform for the student – teacher to learn and get acquainted with the process of organizing /conducting a study tour /field work .

(2) Getting an understanding about the environment around .

A report of tour has to be prepared by all student-teachers. The report should highlight the objective of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced and suggestions. The study tour can be organized by the institution at their convenience as a general programme/optional requirement, for duration of minimum 3 working days.

M.Ed. Degree Programme (Two Year)

**(Mahatma Gandhi University Regulations PG CSS 2019
from 2019 - 20 Academic Year)**

1. Aim of the Programme

The Masters in Education is a two year (of four semesters) professional post graduate programme for advanced praxis based study of the discipline of Education. The M.Ed. Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educators with

- in-depth knowledge and understanding of Education,
- specialisations in selected areas of Education, as well as
- capabilities for research in Education.

The Programme is embedded in comprehensive foundations of Philosophy, Sociology, Psychology, Research Methodology, and other specialised areas of Education. Besides academic study, the Programme intends to sensitise students toward critical issues in Education and to evolve as proactive practitioners in text book preparation, curriculum reform, educational policy analysis, educational administration, educational technology, educational evaluation, special education, inclusive education, Non Formal education, human rights education, guidance and counselling, and the like, in harmony with national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice in the varied fields of education.

The Programme also has a strong research component with a view to hone the research acumen and potential of the

students in diverse dimensions of Education as well as to groom them for doctoral and post-doctoral research in Education.

The Expert Committee in Education (PG) pooled the best expertise available to revise the M.Ed. curriculum for strengthening the content, structure, as well as the assessment of the Programme so as to be at par with the professional requirement of the Programme.

2. Scope of the Programme

The scope of the Post Graduate Teacher Education Programme spells out its strategic benefits and deliverables. The Two Year M.Ed. Degree Programme is designed to mould teacher educands at par with global standards. After successful completion of the M.Ed. Programme, it is expected that teacher educands will

- ✓ have crystal clear knowledge about the pedagogical sciences.
- ✓ attain sound foundations of the multi-dimensional bases of teacher education.
- ✓ be equipped with innovative talents in the art and science of teaching.
- ✓ acquire specific skills related to lifelong learning, teaching, and research.
- ✓ be fortified with abilities to transact soft skills and life skills in professional life.
- ✓ be conversant with up-to-date information in the discipline of education.

- ✓ harness ICT and technological developments for educational practice, professional empowerment and constructive life.
- ✓ be groomed as professionals in teacher education, as specialised personnel/leaders in different walks of life, and as social engineers.
- ✓ be inspired to broaden their horizons and nurture social responsibility.

3. Admission

The admission, eligibility for admission, norms for admission, and reservation of seats for the Two Year M.Ed. Degree Programme shall be in accordance with University/ Government/NCTE norms from time to time.

4. Medium of Instruction and Assessment

The medium of instruction and assessment (Internal and External) of the M.Ed. Degree Programme shall be English.

Those candidates who desire to prepare tools for data collection in Malayalam, Hindi, Sanskrit, or Arabic languages, are permitted to do so, but the English version of the same shall also be appended in the Dissertation.

5. Faculty under which the Degree is awarded

The Degree for the Two Year M.Ed. Programme will be awarded under the Faculty of Education.

6. Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degree.

In compliance with the UGC's Act, the M.Ed. Degree offered by the Mahatma Gandhi University shall observe the minimum standards of instruction and norms prescribed by

the National Council for Teacher Education (NCTE). The Two Year M.Ed. Programme shall be imparted by duly qualified teaching faculty and shall have appropriate academic physical infrastructure facilities.

7. The Programme Structure

In tune with the framework suggested by NCTE, the M.Ed. Programme comprises theory courses (including common core courses and branches of specialization courses), field internships, research leading to dissertation, and viva voces. A series of Practicum are organised along with the Theory Courses. The Programme is intended to provide supervision to students for guided reading, field internship and research dissertation.

7.1 Credits allotted to the Courses:

The Credits allotted to the Courses of the M.Ed. Programme are as follows:

- i. The M.Ed. Programme has a total of 80 credits.
- ii. The Common Core Courses (Taught Course & Practicum) have 48 credits.
 - Perspective Courses have a total of 24 credits. They are designed so that students attain the robust theoretical perspectives on Education, in general, and Teacher Education, in particular. The Courses include:
 - 1) Advanced Philosophy of Education - 4 credits
 - 2) Advanced Educational Psychology: Learning and Development - 4 credits
 - 3) Perspectives on Education Studies – 4 credits

4) History, Sociology and Political Economy of Education - 4 credits

5) Advanced Educational Psychology: Individual Differences - 4 credits

6) Curriculum Development and Transaction - 4 credits

- Tools Courses have a total of 12 credits. They are envisioned to provide students skills that enable them to work as professionals and scholars in the field. The Courses include:

1) Introduction to Educational Research and Statistics - 4 credits

2) ICT and Skill Development (ICT, Communication Skill & Expository Writing, Academic Writing & Research Proposal, Self-Development including Yoga) - 4 credits

3) Advanced Educational Research and Statistics - 4 credits

- Teacher Education Courses have a total of 12 credits. They are intended to provide students with focussed exposure and experiences. The Courses include:

1) Trends, Issues, Innovations and Research in Teacher Education - 4 credits

2) Two Field Internships - 4 credits each

iii. The Specialisation Courses (Taught Course & Practicum) have a total of 20 credits. They are aimed for any one of the school levels/areas, such as elementary and/or secondary and senior secondary, and further thematic specialisations/ elective clusters in thematic areas pertinent to that stage. The Courses include:

- 1) Context and Issues of Elementary Education - 4 credits
- 2) Context and Issues of Secondary and Senior Secondary Education - 4 credits
- 3) Current Practices in Education (one Course opted from Thematic Cluster A) - 4 credits
- 4) Emerging Issues in Education (one Course opted from Thematic Cluster B) - 4 credits
- 5) Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course opted from Thematic Cluster C) - 4 credits

iv. The Dissertation has 8 credits.

v. The Viva Voces have a total of 4 credits.

- Dissertation Viva Voce - 2 credits
- Comprehensive Viva Voce - 2 credits

Thus, the Common Core Courses (Perspective Courses, Tool Courses, Teacher Education Course and its Field Internships) in the M.Ed. Programme have an aggregate of 60% of total credits (i.e. 48 credits) while the Specialisation Courses, Dissertation, Dissertation Viva Voce and Comprehensive Viva Voce have an aggregate of 40% of total credits (i.e. 32 credits).

7.2. Semester - wise Course Summary of the Programme:

The Course Codes, Course Titles, Type of Course, Teaching hours per week and Credits for all the Courses in the four Semesters of the M.Ed. Programme are summarised as follows.

| Course Code | Title of Course | Type of Course | Teaching hours per week | Credits | Total Credits in Semester |
|------------------------|---|--|-------------------------|------------------|---------------------------|
| FIRST SEMESTER | | | | | |
| ED010101 | Advanced Philosophy of Education | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | 20 |
| ED010102 | Advanced Educational Psychology: Learning and Development | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010103 | Introduction to Educational Research and Statistics | Common Core Course - Tool Course - Taught Course & Practicum | 5 | 4 | |
| ED010104 | Trends, Issues, Innovations and Research in Teacher Education | Common Core Course - Teacher Education Course - Taught Course & Practicum | 5 | 4 | |
| ED010105 | ICT and Skill Development –ICT - Communication Skill & Expository Writing - Academic Writing & Research Proposal - Self-Development including Yoga | Common Core Course - Tool Course - Taught Course & Practicum (Internal assessment only) | 5 | 1 1 1 1 | |
| SECOND SEMESTER | | | | | |
| ED010201 | Perspectives on Education Studies | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | 20 |
| ED010202 | History, Sociology and Political Economy of Education | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010203 | Advanced Educational Psychology: Individual Differences | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 | |
| ED010204 | Advanced Educational Research and Statistics | Common Core Course - Tool Course - Taught Course & Practicum | 5 | 4 | |
| ED010205 | Context and Issues of Elementary Education | Specialisation Core Course - Taught Course & Practicum | 5 | 4 | |

| THIRD SEMESTER | | | | |
|--|--|---|---|---|
| Thematic Cluster A – Current Practices in Education (one Course from Thematic Cluster A shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED000301 | Educational Evaluation | | | |
| ED000302 | Educational Technology | | | |
| ED000303 | Guidance and Counselling | | | |
| ED000304 | Higher Education | | | |
| Thematic Cluster B – Emerging Issues in Education (one Course from Thematic Cluster B shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED010301 | Environmental Education | | | |
| ED010302 | Inclusive Education | | | |
| ED010303 | Non-Formal Education | | | |
| ED010304 | Human Rights and Value Education | | | |
| ED010301 | Field Internship in Primary Schools, Primary Teacher Education Institution, & Field Site relevant to Cluster A & Cluster B | Common Core Course - Field Internship | — | 4 |
| ED010302 | Dissertation | Dissertation | — | 8 |
| ED010303 | Viva Voce | Dissertation | — | 2 |
| FOURTH SEMESTER | | | | |
| ED020401 | Curriculum Development and Transition | Common Core Course - Perspective Course - Taught Course & Practicum | 5 | 4 |
| ED020402 | Context and Issues of Secondary and Senior Secondary Education | Specialisation Core Course - Taught Course & Practicum | 5 | 4 |
| Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course from Thematic Cluster C shall be opted) | | Specialisation Elective Course - Taught Course & Practicum | 5 | 4 |
| ED020401 | Advanced Methodology and Pedagogical Practices of Language Education – English | | | |
| ED020402 | Advanced Methodology and Pedagogical Practices of Language Education – Malayalam | | | |
| ED020403 | Advanced Methodology and Pedagogical Practices of Language Education – Hindi | | | |
| ED020404 | Advanced Methodology and Pedagogical Practices of Language Education – Sanskrit | | | |
| ED020405 | Advanced Methodology and Pedagogical Practices of Language Education – Arabic | | | |
| ED020406 | Advanced Methodology and Pedagogical Practices of Mathematics Education | | | |

| | | | | |
|--|---|--|-----|-----------|
| ED820407 | Advanced Methodology and Pedagogical Practices of Science Education | | | |
| ED820408 | Advanced Methodology and Pedagogical Practices of Social Science Education | | | |
| ED820409 | Advanced Methodology and Pedagogical Practices of Commerce Education | | | |
| ED820410 | Advanced Methodology and Pedagogical Practices of IT and Computer Science Education | | | |
| ED010401 | Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education Institution, & Field Site relevant to Cluster C | Common Core Course - Field Internship | --- | 4 |
| ED010404 | Viva Voce | Comprehensive | --- | 2 |
| TOTAL CREDITS FOR THE PROGRAMME | | | | 80 |

Summary of Semester - wise Credits

| Semester | Credits |
|--------------|-----------|
| I | 20 |
| II | 20 |
| III | 22 |
| IV | 18 |
| Total | 80 |

7.3 Specialisation (Taught and Practicum) Course :

Specialisation Courses are offered in the IInd, IIIrd and IVth semesters of the Programme as follows:

- In the IInd semester, one Specialisation Core Course, viz. Context and Issues of Elementary Education.
- In the IIIrd semester, four Specialisation Elective Courses in Thematic Cluster A – Current Practices in Education & four Specialisation Elective Courses in Thematic Cluster B – Emerging Issues in Education.
- In the IVth semester, one Specialisation Core Course, viz. Context and Issues of Secondary and Senior Secondary Education & ten Specialisation Elective Courses in Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education.

All these Courses are of 4 credits each. The teacher educand shall opt one Course from each of the three Clusters A, B and C. Thus, the total credits acquired will be 20 for the Taught and Practicum Specialisation Courses.

7.4 Field Internships:

Field internship is a compulsory part of the M.Ed. Programme that involves periods of supervised training required for qualifying the profession. The teacher educand is expected to familiarise with the ongoing practices of administration as well as the curricular and co-curricular activities in the Schools, Primary Teacher Education Institutions, Secondary Teacher Education Institutions, and field experiences relevant to the areas of specialisation opted for study from Thematic Clusters A, B, and C.

Each teacher educand shall take a minimum of five classes in the Primary and Secondary Teacher Education Institutions under the supervision of the teacher educator from the respective institutions. Internships in field sites relevant to the areas of specialisation opted from the three Thematic Clusters shall be completed under the supervision of a teacher educator/field mentor. Separate records/reports shall be maintained for the activities undertaken in each Institution and field site during the internship.

The field internships, in the third semester (40 days) and fourth semester (45 days), are to be scheduled and assessed through continuous internal evaluation as follows.

| Semester | No. of Days | Institution for Internship | Credits | Total Credits in a Semester |
|--------------|-------------|---|---------|-----------------------------|
| III Semester | 10 | Primary Schools | 1 | 4 |
| | 30 | Primary Teacher Education Institutions | 2 | |
| | | Field site relevant to the areas of specialisation opted from Thematic Clusters A & B | 1 | |
| IV Semester | 15 | Secondary & Senior Secondary Schools | 1 | 4 |
| | 30 | Secondary Teacher Education Institutions | 2 | |
| | | Field site relevant to the area of specialisation opted from Thematic Cluster C | 1 | |

7.5 Dissertation and Dissertation Viva Voce:

Dissertation is an integral component of the M.Ed., Programme. It is distinct from other academic writings and involves distinctive expectations and processes. It is conceived as a curricular exercise wherein teacher educands

(under the supervision of a faculty member) learn to plan and conduct research and write a research report. It is a space for them to see and draw linkages between the theories of education (transacted through the theory courses) and the practice of research. Thus, the process as well as the product of the dissertation component are equally significant.

The dissertation should preferably be from the areas of specialisation opted by the teacher educand or the areas in the perspective courses. The dissertation work shall be commenced in the IInd Semester. The finalisation of the title of the Dissertation shall be done by a Research Committee in each Institution, constituting a minimum of three members - the Head of Department and two Faculty members- and a minimum of one External Expert. The finalised titles of Dissertations shall be approved by the Dean, Faculty of Education in the IInd Semester.

The various skills that are expected to be developed through this component include formulating a research problem, engaging with the relevant body of theories, reviewing the literature, articulating research questions, designing a plan to conduct the study, implementing the plan, analysing and writing the findings in an academic fashion, and presenting the research work. The data collection for the research work is to be done for a minimum of 20 days. The dissertation is to be submitted in the IIIrd Semester. The dissertation report shall be approximately between 10,000 to 20,000 words, depending on the nature of the topic of research.

The internal assessment shall be done by the supervising teacher and the external assessment by the M.Ed. Faculty (also former M.Ed. Faculty) from universities/colleges of

Teacher Education from a panel of examiners decided by the University.

All teacher educands who have submitted the dissertation and appeared for the IIIrd Semester examination shall appear before the duly constituted board of examiners for the dissertation Viva Voce in the IIIrd Semester.

7.6 Comprehensive Viva Voce:

The teacher educands who have appeared for all the end semester examinations shall appear for the Comprehensive Viva Voce before the board of examiners duly constituted by the University. The Viva Voce will be comprehensive with adequate coverage of all the Courses included in the M.Ed. Programme. Teacher educands shall be assessed on their attainment of knowledge of the aims and essentials of the M.Ed. Programme.

7.7 Attendance, Improvement, Re-appearance and

Re-admission:

A teacher educand has to complete the Programme within a period of four semesters from the date of commencement of the 1st semester of the Programme.

One semester of the M.Ed. Programme will normally consist of 90 to 100 working days. The Percentage of attendance in a semester shall be calculated based on the total number of working days as stipulated by the University/NCTE.

The improvement, re-appearance and re-admission for the M.Ed. Two Year Programme shall be in accordance with the PG CSS Regulations, 2019 of Mahatma Gandhi University.

7.8. Minimum requirements for successful completion of the Programme

Minimum requirements for successful completion of the Programme are as follows.

| | |
|--|------------|
| Requirement for the complete Programme | 80 Credits |
| Requirement for the Common Core Courses and Field Internships | 48 Credits |
| Requirement for the Specialisation Courses and Field Internships | 20 Credits |
| Requirement for the Dissertation | 8 Credits |
| Requirement for the Dissertation Viva Voce | 2 Credits |
| Requirement for the Comprehensive Viva Voce | 2 Credits |
| Attendance requirement for each semester | 80% |
| Attendance requirement for field Internship | 90% |

7.9 The Assessment Process:

Assessment will be conducted as per Mahatma Gandhi University PG CSS Regulations, 2019. The assessment process will be in four stages:

- i. First stage - both Internal and External shall be done by the Teacher.
- ii. Second stage - calculation of Grade Point Average (GPA) of each Course shall be done by the University.
- iii. Third stage - calculation of Semester Grade Point Average (SGPA) shall be done by the University.
- iv. Fourth stage - calculation of Cumulative Grade Point Average (CGPA) shall be done by the University.

The academic growth of the teacher educand shall be assessed through continuous internal evaluation and end semester examination.

Type and weight of questions for Theory Courses:

Questions shall be set such that due weight is given to each module based on content/teaching hours allotted to each module in a Course. The question setter shall ensure that questions covering all skills are included. A question paper shall be a judicious mix of short answer type questions, short essay

type questions, and long essay type questions. The different types of questions shall be awarded different weights to quantify their range as follows.

| Type of question | Weights | No. of questions to be answered | Maximum weights |
|------------------|---------|---|--------------------|
| Short Answer | 1 | 8 out of 10 | $1 \times 8 = 8$ |
| Short essay | 2 | 6 out of 8 | $2 \times 6 = 12$ |
| Long essay | 5 | 2 out of 4 | $5 \times 2 = 10$ |
| | | Total questions to be answered = 16 out of 22 | Sum of weight = 30 |

Grade Points : The questions shall be prepared in such a way that the answers can be awarded A+, A, B, C, D and E grades. The grade points for the respective grade will be as follows.

| Grade | Grade Points |
|-------|--------------|
| A+ | 5 |
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| E | 0 |

Hence, the maximum Weighted Grade Point (WGP) is 150 (i.e. $5 \times 30 = 150$)

The Grade point of a Course = Sum of WGP / Sum of Weight

Weights for Assessment of Theory, Dissertation and Comprehensive Viva Voce:

The weights for the assessment of each Theory Course, Dissertation and Comprehensive Viva Voce shall be as follows.

| Assessment | Weights |
|------------|---------|
| Internal | 5 |
| External | 15 |

Components and Weights for Internal Assessment : The components and weights for the Internal Assessment of Theory Courses shall be as follows.

| Components | Weights |
|-----------------|------------|
| Assignment | 1 |
| Seminar | 2 |
| Two Test papers | 2 (1 each) |
| Total | 5 |

Components and Weights for Assessment of Dissertation : The components and weights for the Internal and External Assessment of the Dissertation shall be as follows.

| Components | Weights | |
|------------------------|----------|----------|
| | Internal | External |
| Relevance of the Topic | 1 | 1 |
| Methodology | 2 | 7 |
| Analysis | 1 | 2 |
| Dissertation Viva Voce | 1 | 5 |
| Total | 5 | 15 |

Components and Weights for Assessment of Comprehensive Viva Voce : The components and weights for the Internal and External Assessment of the comprehensive Viva Voce shall be as follows.

| Components | Weights | |
|---|----------|----------|
| | Internal | External |
| Comprehensive Viva (all Courses from Semesters I to IV) | 5 | 15 |
| Total | 5 | 15 |

Grading System : The Direct Grading System based on a 7-point scale shall be used to assess the performance of students, both External and Internal. All Courses, Semesters, and overall Programme shall be assessed on this scale. All letter grades, Grade Point Average (GPA), Semester Grade Point Average (SGPA), and Cumulative Grade Point Average (CGPA) shall be awarded based on the scale. The 7- point grading scale is as follows.

| Range | Grade | Indicator |
|--------------|-------|------------------|
| 4.50 to 5.00 | A+ | Outstanding |
| 4.00 to 4.49 | A | Excellent |
| 3.50 to 3.99 | B+ | Very Good |
| 3.00 to 3.49 | B | Good/ Average |
| 2.50 to 2.99 | C+ | Fair |
| 2.00 to 2.49 | C | Marginal |
| upto 1.99 | D | Deficient / Fail |

There shall be no separate minimum Grade Point for internal assessment of Theory, Dissertation, and Comprehensive Viva Voce.

A minimum of 'C' grade is required for a pass in External Assessment as well as for a Course.

7.10 Additional Specialisation:

An M.Ed. Degree holder of Mahatma Gandhi University under this regulation, is eligible to take another specialisation from the Thematic Clusters A, B, or C one at a time. With the sanction of the University from time to time, join an Institution at the beginning of the respective semester, and complete all the requirements of the semester including activities and attendance. Field internship shall be done with respect to the Specialisation newly opted. A candidate opting for specialisation

from Thematic Cluster C shall have B.Ed. Degree in the concerned subject with 55% marks.

7.11 Transitory Provision:

Notwithstanding anything contained in these regulations, the Vice Chancellor shall, for a period of two years from the date of coming into force of these regulations, have the power to modify any of these regulations, syllabi, and scheme of assessment as may be deemed necessary.

Assessment of Students – B.Ed and M.Ed

Assessment of students for each course will be done by continuous internal assessment and semester end examinations. Internal assessment shall be based on internal examinations/ assignments /seminar / projects. Semester end examinations of theory and practical will be conducted by the University.

Attendance:

A Candidate shall be permitted to appear for the Semester End examinations only if he/she secures not less than 80% attendance in the total number of working periods in each semester.

Rules for Attendance

1. The teacher shall mark the attendance at the beginning of each period.
2. A student who is not in the class when the attendance is taken shall be marked absent.
3. Absence from class for an hour will be considered absence for the concerned session.
4. At the end of each month a list will be put up on the notice board showing the number of days of attendance.

THE COLLEGE AT WORK

- 1 There will be two sessions in a day.
- 2 There shall be an assembly of B.Ed and M.Ed students on Monday, Wednesday and Friday before the commencement of regular class.
- 3 Students are expected to be in the college by the first bell.
- 4 No student shall be absent without prior consent.
- 5 Leave should be got sanctioned in advance, except in case of emergency.

Progress Report

Progress Report will be sent to the parents of the students after each college examination

PTA/ GTA

There will be at least one PTA/GTA meeting per Semester. Parents/ Guardians are always welcome with their valuable suggestions for improvement. Counselling shall be managed for students who do not perform satisfactorily along with parents and faculty members.

Study Tour

A study tour will be conducted during the first semester. Study Tour is compulsory for all students.

ID Cards

ID Cards are provided to all students in the beginning of the 1st Semester itself. Students should carry their ID card with them at all times.

Students Counselling & Guidance Cell

In order to help the students in their curricular and personal problems, students counselling will be under taken either during

Saturdays or after regular working hours depending upon the convenience of students and faculty members. A team of three faculty members including the optional teacher will be conducting the counselling.

Uniform

Two sets of Uniforms are provided to all students. Students are expected to wear Uniforms on the prescribed days-Monday, Tuesday, Thursday and Friday. On Wednesday, students can wear civil dress befitting the discipline and sanctity of the course and institution.

College Examination

There shall be Internal Examinations for each course in each Semester. The grades assigned to each course will be counted for Internal Assessment which forms a part of the University examination.

College Union and Co-Curricular activities

College Union members are elected by the students as per the directions and instructions of Mahatma Gandhi University.

The College Union is expected to co-ordinate student activities of the year.

Sports and Games

Physical Education and Health Education have an important role in the B.Ed. and M.Ed. Programme. All the trainees must participate in the sports and games.

Clubs

The practical aspect of knowledge is very important in a Teacher Education Programme. The following clubs are organised as part of the curriculum

1. Science Club

- | | |
|------------------------|--------------------------|
| 2. Mathematics Club | 7. Literary Club |
| 3. Psychology Club | 8. Commerce Club |
| 4. Social Science Club | 9. Debate Club |
| 5. Nature Club | 10. Seminar Club |
| 6. Tourism Club | 11. Theatre & Music Club |

NOSA

National's Old Students Association (NOSA) functions very effectively. The Annual General Body meeting is conducted every February on the second Saturday.

Statutory Cells

Anti – Ragging Cell

SC/ST Monitoring Cell

Anti Women Harassment Cell

Grievance Cell

Student Council

Guidance & Counselling Cell

Placement Cell

Scholarships:

- 1.Cash awards to each Optional topper & College topper.
- 2.Cash awards to the overall topper & college topper.
- 3.Cash awards to the topper in IX Standard of Salem, VHSS, Vengola by the Alumni of this college
- 4.Cash awards to the toppers of STD VIII, IX, X of MRSVHS Mazhuvannoor.

APPLICATION FOR LEAVE

Name of the Student :

Contact No. :

Name of Guardian :

Contact No. :

Optional Subject :

Reason for leave :

Date of Leave :

Number of leave already availed :

Date:

Place:

Signature of Student:

Signature of Guardian:

Optional Teacher

Principal

Date:

Place:

MISSION

We stand for
Excellence, Wisdom &
Commitment to the Society

GOAL

Teaching Community:

Professionally Responsible

Culturally Refined

Emotionally Balanced

Intellectually Competent

Spiritually Mature

Physically Sound

Vocationally Creative

JUNE - 2023

| Date | Day | |
|------|-----|--|
| 1 | Thu | |
| 2 | Fri | |
| 3 | Sat | |
| 4 | Sun | |
| 5 | Mon | COLLEGE REOPENING, WORLD ENVIRONMENT DAY |
| 6 | Tue | |
| 7 | Wed | |
| 8 | Thu | RESEARCH PROPOSAL |
| 9 | Fri | |
| 10 | Sat | |
| 11 | Sun | |
| 12 | Mon | LIBRARY VISIT |
| 13 | Tue | ARTS DAY |
| 14 | Wed | ARTS DAY |
| 15 | Thu | INTERNSHIP - SECONDARY TEACHER EDUCATION (15-23) |
| 16 | Fri | EXTENSION |
| 17 | Sat | |
| 18 | Sun | |
| 19 | Mon | M.Ed REASERCH - EXPERT CLASS |
| 20 | Tue | NEWSLETTER RELEASE |
| 21 | Wed | INTER NATIONAL YOGA DAY-SHORT FILM RELEASE |
| 22 | Thu | CLASS ON TEACHING AID |
| 23 | Fri | |
| 24 | Sat | |
| 25 | Sun | |
| 26 | Mon | INTER NATIONAL DAY AGAINST DRUG ABUSE |
| 27 | Tue | |
| 28 | Wed | BAKRID |
| 29 | Thu | MODEL EXAM - B.Ed SECOND SEMESTER |
| 30 | Fri | MODEL EXAM - B.Ed SECOND SEMESTER |

JULY - 2023

| Date | Day | |
|-------------|------------|--|
| 1 | Sat | |
| 2 | Sun | |
| 3 | Mon | GURUPURNIMA |
| 4 | Tue | MODEL EXAM - B.Ed SECOND SEMESTER / TITLE EXPERT |
| 5 | Wed | MODEL EXAM - B.Ed SECOND SEMESTER |
| 6 | Thu | MODEL EXAM - B.Ed SECOND SEMESTER |
| 7 | Fri | |
| 8 | Sat | |
| 9 | Sun | |
| 10 | Mon | NEW BATCH (TENTATIVE) TITLE APPROVAL PROCESS |
| 11 | Tue | ORIENTATION - INDUCTION / PRACTICAL, CLASS TEST |
| 12 | Wed | ORIENTATION - INDUCTION / PRACTICAL |
| 13 | Thu | ORIENTATION - INDUCTION |
| 14 | Fri | ORIENTATION - INDUCTION |
| 15 | Sat | |
| 16 | Sun | |
| 17 | Mon | KARKIDA VAVU |
| 18 | Tue | SECONDARY SCHOOL VISIT 18-27 |
| 19 | Wed | B.Ed UNIVERSITY EXAMS STARTS |
| 20 | Thu | |
| 21 | Fri | B.Ed UNIVERSITY EXAMS STARTS, RESEARCH DESIGN SUBMISSION |
| 22 | Sat | |
| 23 | Sun | |
| 24 | Mon | B.Ed UNIVERSITY EXAMS STARTS |
| 25 | Tue | |
| 26 | Wed | KARGIL VICTORY DIWAS |
| 27 | Thu | |
| 28 | Fri | MUHRAM |
| 29 | Sat | |
| 30 | Sun | |
| 31 | Mon | B.Ed UNIVERSITY EXAMS STARTS |

AUGUST - 2023

| Date | Day | |
|-------------|------------|-----------------------------|
| 1 | Tue | |
| 2 | Wed | TOOL SUBMISSION |
| 3 | Thu | III SEM-TEACHING PRACTICE |
| 4 | Fri | |
| 5 | Sat | |
| 6 | Sun | HIROSHIMA DAY |
| 7 | Mon | II SEM INTERNAL EXAM (7-11) |
| 8 | Tue | QUIT INDIA DAY |
| 9 | Wed | |
| 10 | Thu | |
| 11 | Fri | |
| 12 | Sat | |
| 13 | Sun | |
| 14 | Mon | |
| 15 | Tue | INDEPENDENCE DAY |
| 16 | Wed | PILOT STUDY - M.Ed |
| 17 | Thu | |
| 18 | Fri | CAMPUS CLEANING |
| 19 | Sat | |
| 20 | Sun | |
| 21 | Mon | COMMUNITY SURVEY |
| 22 | Tue | |
| 23 | Wed | |
| 24 | Thu | |
| 25 | Fri | ONAM CELEBRATION |
| 26 | Sat | ONAM HOLIDAYS |
| 27 | Sun | |
| 28 | Mon | |
| 29 | Tue | |
| 30 | Wed | |
| 31 | Thu | |

SEPTEMBER - 2023

| Date | Day | |
|------|-----|-------------------------------------|
| 1 | Fri | |
| 2 | Sat | |
| 3 | Sun | |
| 4 | Mon | COLLEGE REOPENS AFTER ONAM VACATION |
| 5 | Tue | TEACHER'S DAY |
| 6 | Wed | SREEKRISHNA JAYANTHI |
| 7 | Thu | |
| 8 | Fri | WORLD LITERACY DAY |
| 9 | Sat | |
| 10 | Sun | |
| 11 | Mon | DATA COLLECTION (11-22) |
| 12 | Tue | |
| 13 | Wed | B.Ed SEMINAR |
| 14 | Thu | |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | SUPW WORKSHOP |
| 21 | Thu | INTERNATIONAL DAY FOR PEACE |
| 22 | Fri | SREE NARAYANA SAMADHI |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | |
| 26 | Tue | DATA COLLECTION (26-6) |
| 27 | Wed | NABI DINAM |
| 28 | Thu | |
| 29 | Fri | WORLD HEART DAY |
| 30 | Sat | |

OCTOBER - 2023

| Date | Day | |
|-------------|------------|-------------------------------------|
| 1 | Sun | |
| 2 | Mon | GANDHI JAYANTHI |
| 3 | Tue | |
| 4 | Wed | |
| 5 | Thu | |
| 6 | Fri | |
| 7 | Sat | |
| 8 | Sun | |
| 9 | Mon | |
| 10 | Tue | |
| 11 | Wed | INTERNATIONAL DAY OF THE GIRL CHILD |
| 12 | Thu | |
| 13 | Fri | |
| 14 | Sat | |
| 15 | Sun | |
| 16 | Mon | WORLD FOOD DAY |
| 17 | Tue | |
| 18 | Wed | |
| 19 | Thu | FIELD VISIT |
| 20 | Fri | |
| 21 | Sat | |
| 22 | Sun | |
| 23 | Mon | MAHA NAVAMI |
| 24 | Tue | VIJAYA DASAMI |
| 25 | Wed | |
| 26 | Thu | |
| 27 | Fri | |
| 28 | Sat | |
| 29 | Sun | |
| 30 | Mon | |
| 31 | Tue | |

NOVEMBER - 2023

| Date | Day | |
|-------------|------------|---|
| 1 | Wed | KERALA PIRAVI |
| 2 | Thu | SUBMISSION OF REVIEW CHAPTER - M.Ed |
| 3 | Fri | |
| 4 | Sat | |
| 5 | Sun | |
| 6 | Mon | MODEL IV SEM |
| 7 | Tue | RESEARCH REPORT WRITING- WORKSHOP- EXPERT CLASS |
| 8 | Wed | MODEL IV SEM |
| 9 | Thu | |
| 10 | Fri | MODEL IV SEM |
| 11 | Sat | |
| 12 | Sun | |
| 13 | Mon | |
| 14 | Tue | CHILDREN'S DAY |
| 15 | Wed | |
| 16 | Thu | |
| 17 | Fri | TEACHING PRACTICE ENDS |
| 18 | Sat | |
| 19 | Sun | NATIONAL INTEGRATION DAY |
| 20 | Mon | METHODOLOGY CHAPTER SUBMISSION |
| 21 | Tue | |
| 22 | Wed | |
| 23 | Thu | |
| 24 | Fri | |
| 25 | Sat | |
| 26 | Sun | CONSTITUTION DAY |
| 27 | Mon | FIRST SEM- INTERNAL EXAM |
| 28 | Tue | |
| 29 | Wed | III SEM PRACTICAL EXAM |
| 30 | Thu | |

DECEMBER - 2023

| Date | Day | |
|-------------|------------|---|
| 1 | Fri | EDUSIGHT RELEASE |
| 2 | Sat | |
| 3 | Sun | INTERNATIONAL DAY FOR DIFFERENTLY ABLED |
| 4 | Mon | |
| 5 | Tue | |
| 6 | Wed | |
| 7 | Thu | FLAG DAY |
| 8 | Fri | |
| 9 | Sat | |
| 10 | Sun | HUMAN RIGHTS DAY |
| 11 | Mon | ANALYSIS CHAPTER SUBMISSION |
| 12 | Tue | |
| 13 | Wed | |
| 14 | Thu | NATIONAL ENERGY CONSERVATION DAY |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | SUMMARY CHAPTER SUBMISSION |
| 21 | Thu | |
| 22 | Fri | CHRISTMAS CELEBRATION |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | CHRISTMAS |
| 26 | Tue | |
| 27 | Wed | |
| 28 | Thu | |
| 29 | Fri | |
| 30 | Sat | |
| 31 | Sun | |

JANUARY - 2024

| Date | Day | |
|------|-----|--------------------------------------|
| 1 | Mon | COLLEGE REOPENS AFTER CHRISTMAS |
| 2 | Tue | MANNAM JAYANTHI |
| 3 | Wed | |
| 4 | Thu | |
| 5 | Fri | |
| 6 | Sat | |
| 7 | Sun | |
| 8 | Mon | |
| 9 | Tue | SHORT FILM RELEASE |
| 10 | Wed | |
| 11 | Thu | |
| 12 | Fri | NATIONAL YOUTH DAY-SWAMI VIVEKANANDA |
| 13 | Sat | |
| 14 | Sun | |
| 15 | Mon | CAMP |
| 16 | Tue | II SEM INTERNAL EXAM |
| 17 | Wed | |
| 18 | Thu | |
| 19 | Fri | |
| 20 | Sat | |
| 21 | Sun | |
| 22 | Mon | |
| 23 | Tue | |
| 24 | Wed | |
| 25 | Thu | EXTENSION ACTIVITY |
| 26 | Fri | |
| 27 | Sat | |
| 28 | Sun | |
| 29 | Mon | |
| 30 | Tue | |
| 31 | Wed | |

FEBRUARY - 2024

| Date | Day | |
|-------------|------------|----------------------|
| 1 | Thu | INTERNAL EXAM |
| 2 | Fri | |
| 3 | Sat | |
| 4 | Sun | WORLD CANCER DAY |
| 5 | Mon | |
| 6 | Tue | |
| 7 | Wed | |
| 8 | Thu | |
| 9 | Fri | |
| 10 | Sat | |
| 11 | Sun | |
| 12 | Mon | MODEL EXAM- II SEM |
| 13 | Tue | |
| 14 | Wed | |
| 15 | Thu | |
| 16 | Fri | |
| 17 | Sat | |
| 18 | Sun | |
| 19 | Mon | |
| 20 | Tue | |
| 21 | Wed | |
| 22 | Thu | |
| 23 | Fri | |
| 24 | Sat | |
| 25 | Sun | |
| 26 | Mon | |
| 27 | Tue | |
| 28 | Wed | NATIONAL SCIENCE DAY |
| 29 | Thu | |

MARCH - 2024

| Date | Day | |
|------|-----|---|
| 1 | Fri | 22- 24.BATCH- MODEL EXAM |
| 2 | Sat | |
| 3 | Sun | WORLD WILD LIFE DAY |
| 4 | Mon | |
| 5 | Tue | |
| 6 | Wed | |
| 7 | Thu | |
| 8 | Fri | INTERNATIONAL WOMEN'S DAY- MAHASIVARATHRI |
| 9 | Sat | |
| 10 | Sun | |
| 11 | Mon | |
| 12 | Tue | |
| 13 | Wed | 22-24- PRACTICAL EXAM |
| 14 | Thu | |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | |
| 19 | Tue | |
| 20 | Wed | EXAM |
| 21 | Thu | |
| 22 | Fri | |
| 23 | Sat | |
| 24 | Sun | |
| 25 | Mon | |
| 26 | Tue | |
| 27 | Wed | |
| 28 | Thu | MAUNDY THURSDAY |
| 29 | Fri | GOOD FRIDAY |
| 30 | Sat | |
| 31 | Sun | |

APRIL - 2024

| Date | Day | |
|------|-----|--------|
| 1 | Mon | |
| 2 | Tue | |
| 3 | Wed | |
| 4 | Thu | |
| 5 | Fri | |
| 6 | Sat | |
| 7 | Sun | |
| 8 | Mon | |
| 9 | Tue | |
| 10 | Wed | |
| 11 | Thu | |
| 12 | Fri | |
| 13 | Sat | |
| 14 | Sun | |
| 15 | Mon | VISHU. |
| 16 | Tue | |
| 17 | Wed | |
| 18 | Thu | |
| 19 | Fri | |
| 20 | Sat | |
| 21 | Sun | |
| 22 | Mon | |
| 23 | Tue | |
| 24 | Wed | |
| 25 | Thu | |
| 26 | Fri | |
| 27 | Sat | |
| 28 | Sun | |
| 29 | Mon | |
| 30 | Tue | |



ALLAMA IQBAL MEMORIAL NATIONAL FOUNDATION FOR EDUCATION AND TRAINING

Sargadhara, MES Building
Ernakulam North, Kochi 682 018

Our Institutions

National ITE

National School, Ph: 0484 2525693

National College for Teacher Education (B.Ed, M.Ed)

Ph: 0484 2522583,2525603 Fax : 2526201

email: nationalcollege09@gmail.com

www.nationalcollege.edu.in

National College FOR TEACHER EDUCATION

Iqbal Square, Vengola, Perumbavoor - 683 556

VOUCHER

Date: 04.10.2023

No.

Name of Account: *Sreeja V*

Name of the payee: *Sreeja V*

| Particulars | Rs. | Ps. |
|----------------------------------|-------------|-----------|
| <i>Registration</i> | <i>500</i> | <i>00</i> |
| <i>T.A</i> | <i>1000</i> | <i>00</i> |
| <i>Attend national Seminars.</i> | | |
| TOTAL | 1500 | 00 |

Rupees *One thousand five hundred only*

Passed for payment

Signature of the payee



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



WEBDESIGNSHORE

Mobile: +91 9895227188, 8301825798
Email: info@webdesignshore.net

Invoice # 67012

Invoice Date: 26/02/2024

Due Date: 01/03/2024

Invoiced To

National College for Teacher Education,
Vengola, Perumbavoor,
Iqbal Square, Meprathupady,
Pin- 683554
Cochin, Kerala.
Phone: 0484 2522583

STATUS: **UNPAID**

| Description | Total |
|---|--------------------|
| Website Development- www.nationalcollege.edu.in (Advance) | INR 7500.00 |
| Grand Total | INR 7500.00 |



[Signature]
Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR

National
COLLEGE FOR TEACHER EDUCATION
 Iqbal Square, Vengola, Perumbavoor - 683 554

VOUCHER

No.

Name of Accountant: S. S. Srinivasan

Date: 02/08/23

Name of the payee: Prasanna

| Particulars | Rs. | Ps. |
|---|-------------|-----------|
| Research methodology | 1000 | 00 |
| Class taken by Dr. Madhavi (Online class) | | |
| TOTAL | 1000 | 00 |

Approved for payment

Signature of the payee



Dr. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MEPRATHUPADY
 VENGOLA, PERUMBAVOOR - 683 556

(Handwritten signature)

National College for Teacher Education
Iqbal Square, Meprathupady, Vengola
Perumbavoor

Orientation Classes
Ledger Account

1-Apr-22 to 31-Mar-23

| Date | Particulars | Vch Type | Vch No. | Debit | Credit |
|-----------|--|----------|---------|------------------|------------------|
| 26-Sep-22 | Cr 14722 Union Bank-7981 being cash paid Arjun Sir | Payment | 404 | 3,000.00 | |
| | Cr U.B.I. Account 24002 being cash paid orientation programme | Payment | 407 | 6,000.00 | |
| 2-Feb-23 | Cr Imprest being cash paid Yoga class and arun sir travelled by university | Journal | 192 | 1,500.00 | |
| 17-Feb-23 | Cr 14722 Union Bank-7981 being cash paid pre merital class expenses | Payment | 762 | 7,878.00 | |
| | Cr 14722 Union Bank-7981 being cash paid premerital classe expenses | Payment | 763 | 8,000.00 | |
| 8-Mar-23 | Cr 14722 Union Bank-7981 BEING CASH PAID CANTEEN FOR SEMINAR DAY FOOD | Payment | 808 | 4,010.00 | |
| | Cr U.B.I. Account 24002 BEING CASH PAID SEMINAR GUEST | Payment | 813 | 4,000.00 | |
| Dr | Closing Balance | | | 34,388.00 | |
| | | | | | 34,388.00 |
| | | | | 34,388.00 | 34,388.00 |



(Signature)
Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAAVOOR - 683 556