



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1–CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

METRIC: 1.3.1

Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

PHOTOGRAPHS INDICATING THE PARTICIPATION OF STUDENTS, IF ANY

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Dr. N. SETHU MADHAVAN
PRINCIPAL



National College for Teacher Education

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Photographs indicating the participation of students

Morning Assembly



World Environment day 05/06/2023



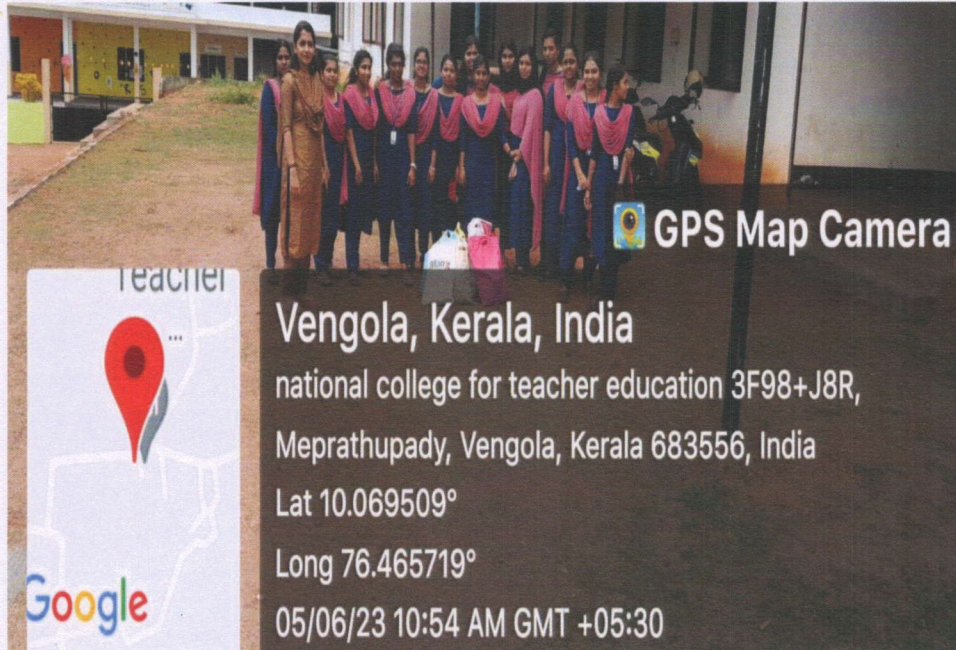
Dr. N. SETHU MADHAVAN
PRINCIPAL



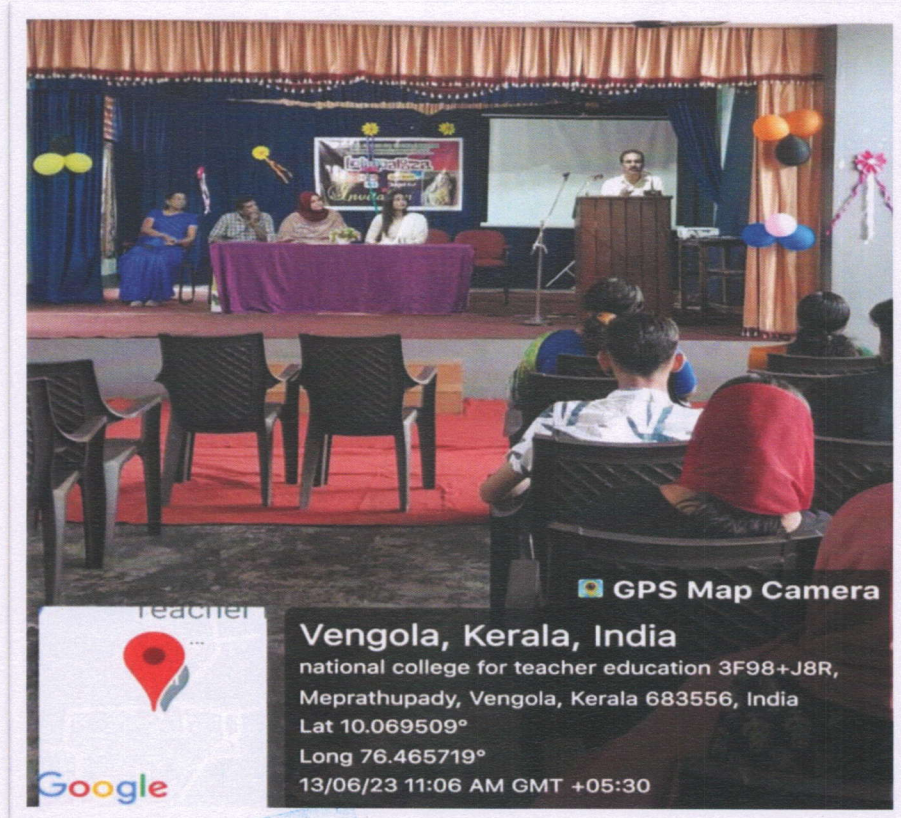
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College Union inauguration June 13/06/2023 & 14/06/2023



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D. N. SETHU MADHAVAN
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IOBAL SQUARE, MEPRATHUPADY
PERUMBAVOOR - 683 556



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Reading Week Celebration 19-23/06/2023



Yoga Day 21/06/2023



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Special School Visit 23/06/2023



Anti-Drug Day 26/06/2023



(Signature)
Dr. N. SETHU MADHAVAN
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Rally in Vengola Panchayat Against Drug Abuse



Guru Poornima Day 03/07/2023



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National College for Teacher Education
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 Ph: 0484 2522583 . Email : nationalcollege09@gmail.com

ഗുരു പൂർണിമ

സംസ്ഥാന അധ്യാപക പുരസ്കാരം നേടിയ മിനി മാത്യു ടീച്ചറെ ആദരിക്കുന്നു

03-07-2023
 9.30 Am - 10.30 Am
 College Auditorium

Greening Our Community: Initiatives for a Healthier Environment 06/07/2023



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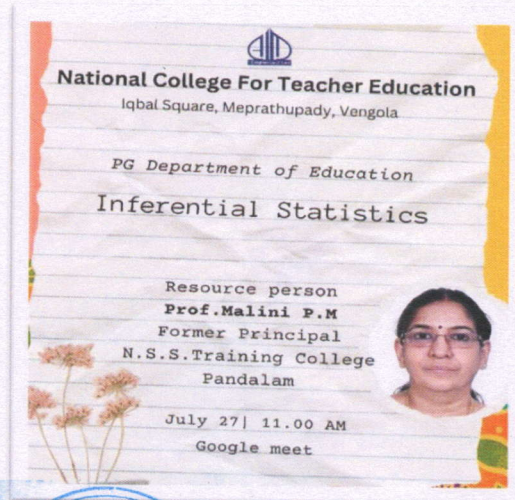
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Farewell to B.Ed. 2021-23 batch 14/07/2023



Class on Inferential Statistics 27/07/2023



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Workshop on teaching Aids 08/08/2023



Vengola, Kerala, India

national college for teacher education 3F98+J8R,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069509°

Long 76.465719°

08/08/23 10:44 AM GMT +05:30

GPS Map Camera



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683 556



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Independence Day 15/08/2023



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Agricola/MOOC Organic Farming 18/08/2023



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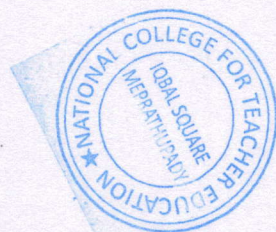
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NEP 2020-Talk 1 Curriculum, Pedagogy and Assessment 23/08/2023



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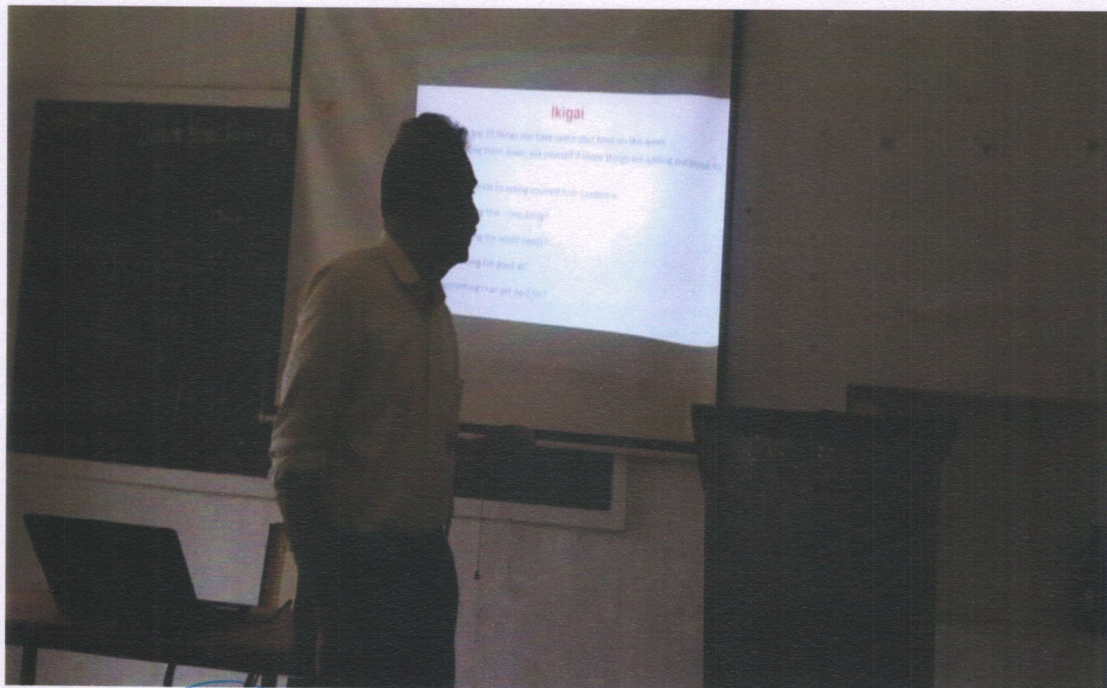
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Teachers Day 05/09/2023



Psychology club IKIGAI 11/09/2023



Dr. N. SETHU MADHAVAN

Principal

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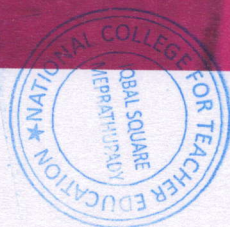
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Fresher's Day/ B.Ed. 2023-25 Batch Inauguration 20/09/2023



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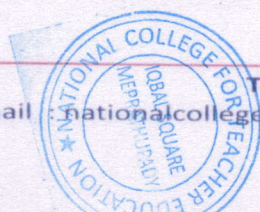
KTET Official Inauguration 26/09/2023



Prashikshan, Anganwadi Training Programme 05/10/2023



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Swach Bharath Campaign, Campus Cleaning 06/10/2023



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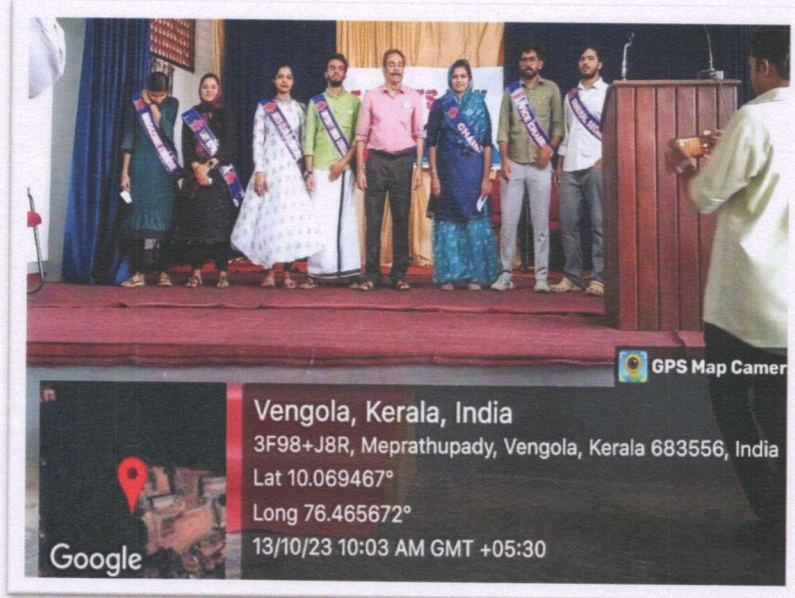


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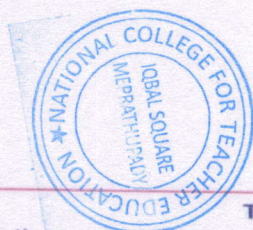
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Union Inauguration 13/10/2023



Talents Day 2023-25 B.Ed. Batch 13/10/2023



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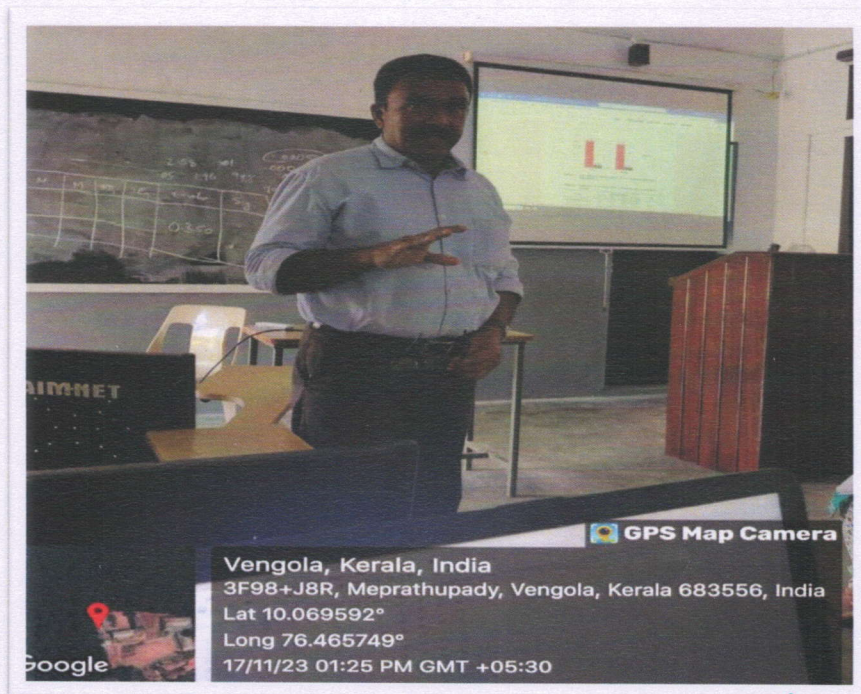
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Premarital Counselling Class 31/10/2023



Class on SPSS by Dr. N. K Arjunan 7/11/2023



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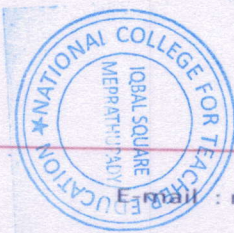
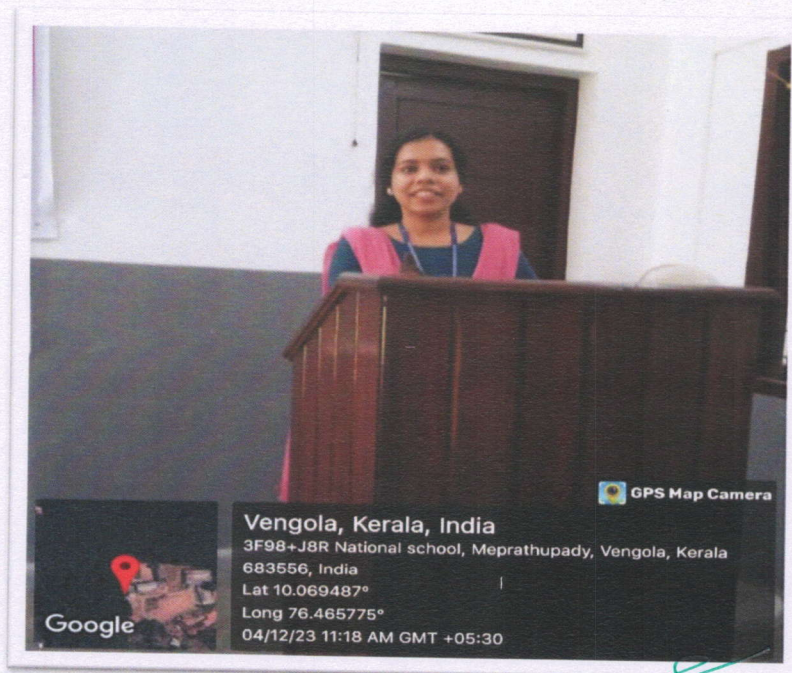
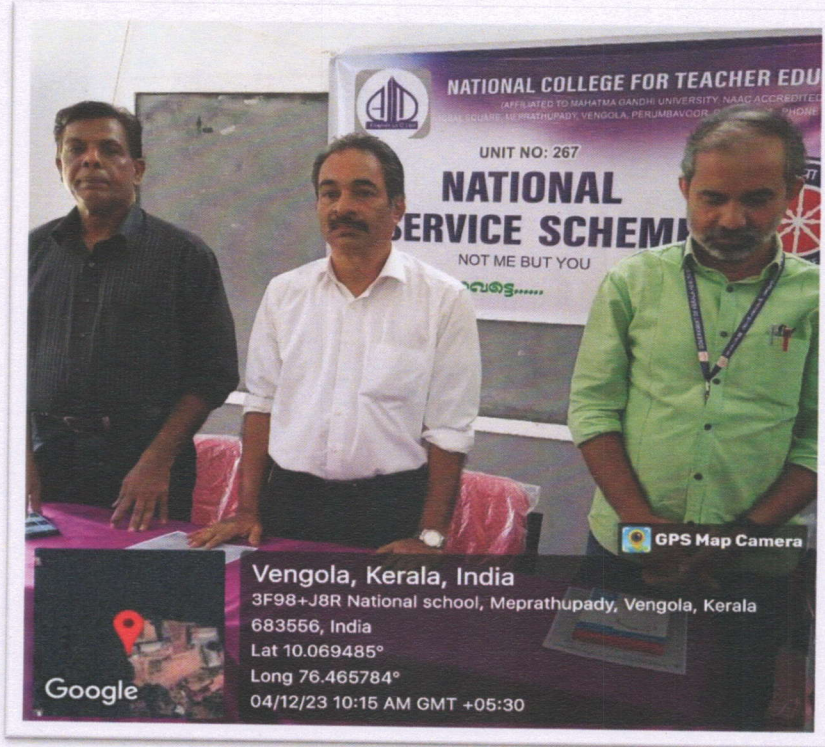


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AIDS Awareness Day 04/12/2023



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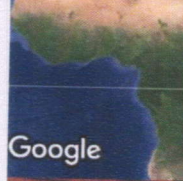
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Energy conservation Campaign: Save the watt 14/12/2023

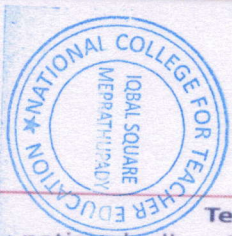


Christmas Day Celebration 21/12/2023



Vengola, Kerala, India
3F98+J8R National school, Meprathupady, Vengola, Kerala 683556, India
Lat 10.069362°
Long 76.465576°
21/12/23 10:41 AM GMT +05:30

GPS Map Camera



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NATIONAL COLLEGE FOR TEACHER EDUCATION
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Sneharamam Project 09/01/2024



NOSA-Alumni Day 13/01/2024



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Community Living Camp 15-19/01/2024



Vengola, Kerala, India
 3F98+J8R National school, Meprathupady, Vengola, Kerala 683556, India
 Lat 10.069328°
 Long 76.465969°
 15/01/24 10:41 AM GMT +05:30

Clean Meprathupady 15/01/2024

ഒന്നാം വർഷ വിദ്യാർത്ഥികളുടെ നേതൃത്വത്തിൽ 'ക്ലീൻ മേപ്രത്തുപടി' വാഴക്കുളം ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു

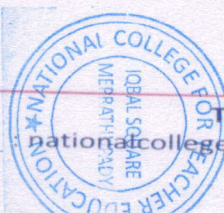
National College for Teachers Education

ക്ലീൻ മേപ്രത്തുപടി പദ്ധതി

മേപ്രത്തുപടി നഗരത്തിൽ കോളേജ് ഹെൽ റിപ്പോർട്ടർമാരുടെ നേതൃത്വത്തിൽ പദ്ധതി ആരംഭിച്ചു. ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് കെ എം അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു.

ഈടം ആരംഭിച്ചപ്പോൾ ക്ലീൻ മേപ്രത്തുപടി പദ്ധതിയുടെ ഭാഗമായി ഗ്രീൻ സൈൻ പ്രവർത്തനം നടത്തി മേപ്രത്തുപടിയിലെ അഴുപ്പിനെ നശിപ്പിക്കുകയും ചെയ്തു.

നഗരത്തിന് സ്വീകരിക്കേണ്ടതാണ് ക്ലീൻ മേപ്രത്തുപടി പദ്ധതിയുടെ ഭാഗമായി ഗ്രീൻ സൈൻ പ്രവർത്തനം കെ എം അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു.



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Old Age Home Visit-Bethsaida 17/01/2024



Study Tour/ Field visit 24-27/01/2024



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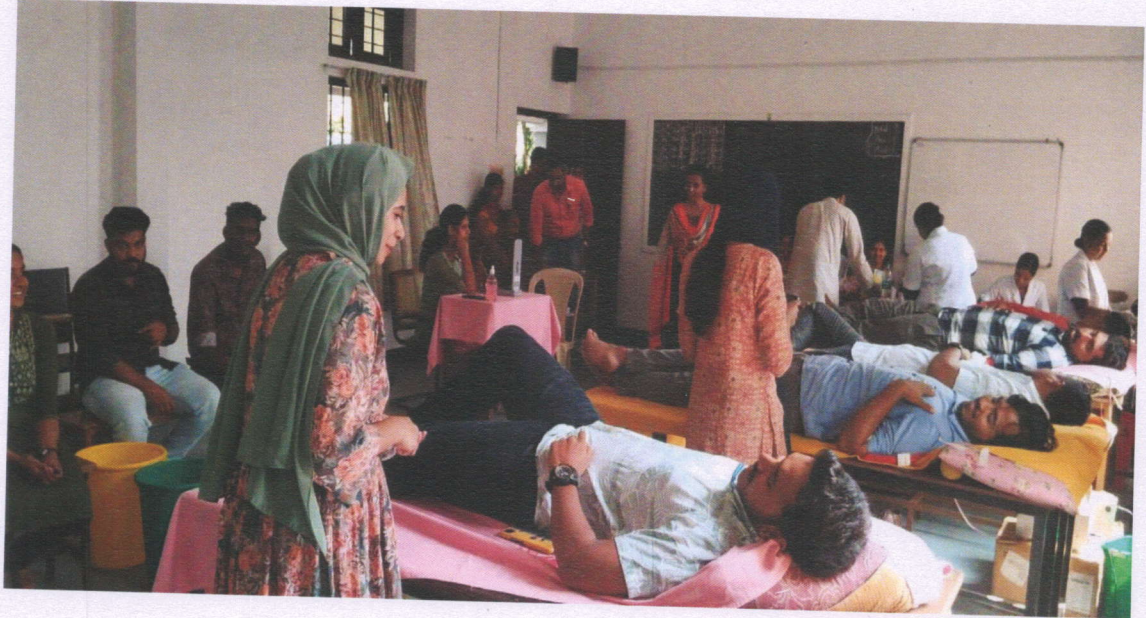


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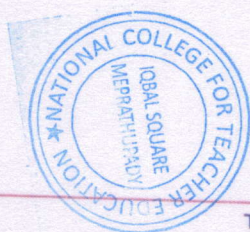
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AADYA-Blood Donation Camp 07/02/2024



Arts Day 14&15/02/2024



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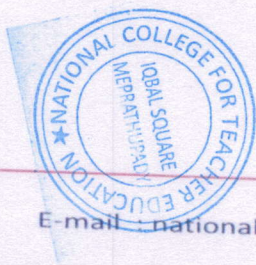
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International Mother Language Day 21/02/2024



Vengola, Kerala, India
3F98+J8R National school, Meprathupady, Vengola, Kerala 683556,
India
Lat 10.069418°
Long 76.465814°
21/02/24 10:23 AM GMT +05:30



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Annual Sports Day 22/02/2024

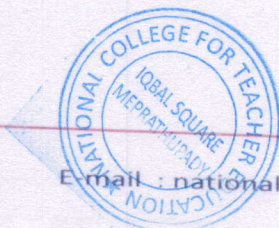


Ernakulam, KL, India
Meprathupady Onamkulam Road 2,
Kunnathunad, Ernakulam, 683556, KL, India
Lat 10.069326, Long 76.466024
02/22/2024 11:28 AM GMT+05:30
Note : Captured by GPS Map Camera

National Science Day 28/02/2024



Vengola, Kerala, India
3F98+J8R National school, Meprathupady, Vengola, Kerala 683556,
India
Lat 10.069458°
Long 76.465688°
28/02/24 09:58 AM GMT+05:30



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Tel : 0484 2522583, 0484 2525603

DISHA MADHAVAN
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E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

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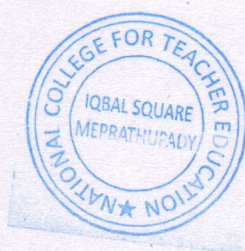
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Street Play on Laharikkethire 04/03/2024



Class on Organic Waste Disposal 05/03/2024



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MOOC Expert Class 06/03/2024



Edu sight- YouTube Channel Inauguration 20/03/2024




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CRITERION 1-CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

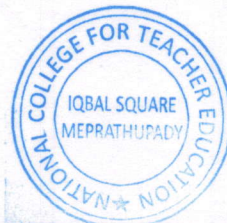
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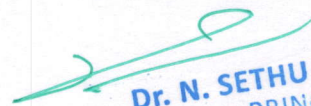
Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

LIST OF ACTIVITIES CONDUCTED IN SUPPORT OF EACH OF THE ABOVE

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.




Dr. N. SETHU MADHAVAN
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National College for Teacher Education

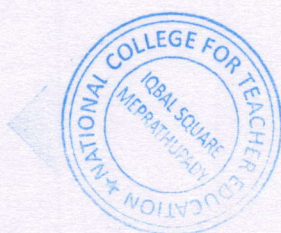
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The curriculum plans are designed to integrate a wide range of activities into the academic programs, enabling students to complete the activities within the academic year itself, thereby ensuring timely completion.

List of activities Providing Opportunities in Various learning Areas

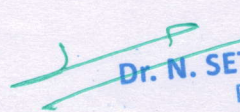
<p>A fundamental or coherent understanding of the field of teacher education</p>	<p>B. Ed.</p>
	<ul style="list-style-type: none">• Internship programme• Special School Visit• Programmes in Guru poornima• NEP Talk series, Seminars• Class on inclusive education• Brain storming sessions• Reflective journaling on leadership practices• Action research projects• Case study• Development of portfolio
	<p>M. Ed.</p>
	<ul style="list-style-type: none">• Seminars• Peer Tutoring• NEP Talk series• Brain storming sessions



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<p>Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization</p>	<p style="text-align: center;">B. Ed.</p> <ul style="list-style-type: none"> • Work shop on teaching aids • Day celebrations • Art and drama • School induction programme <p style="text-align: center;">M. Ed.</p> <ul style="list-style-type: none"> • Field visit • Internship
<p>Capability to extrapolate from what one has learnt and apply acquired competencies</p>	<p style="text-align: center;">B. Ed.</p> <ul style="list-style-type: none"> • Micro teaching lessons • Link Practice Lessons • Criticism Lessons • Assessment and evaluation methods <p style="text-align: center;">M. Ed.</p> <ul style="list-style-type: none"> • Expert class on SPSS • Expert class on Inferential statistics • Library Visit • Dissertation Writing
<p>Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.</p>	<p style="text-align: center;">B. Ed.</p> <ul style="list-style-type: none"> • Ice breaking sessions • Group activities • Peer evaluation • Community Outreach activities- Sneharamam programme, old age home visit (community living camp activity), Laharikkethira progame, Calss on organic waste disposal, Blood donation, Energy conservation Campaign: Save the watt etc. <p style="text-align: center;">M. Ed.</p> <ul style="list-style-type: none"> • Research proposal presentation • Community Outreach- Prashikshan- for Anganwadi teachers




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KEY INDICATOR

CRITERION 1–CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

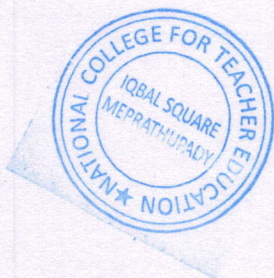
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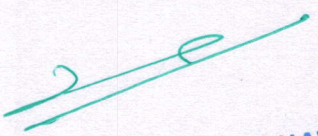
Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM

Affidavit

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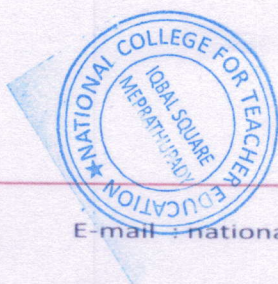
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A. Fundamental or Coherent Understanding of the Field of Teacher Education

Special School Visit 23/06/2023



As a part of curriculum B. Ed. Students have visited Reena Memorial Special School, South Chittoor Special on 23/06/2023 and provide experiential learning to students. "REENA MEMORIAL SPL SCHOOL" was established in 1998 and it is managed by the Pvt. Unaided. It is located in Rural area. It is located in ERNAKULAM block of ERNAKULAM district of Kerala. The school consists of Grades from 1 to 8. The school is Co-educational and it doesn't have an attached pre-primary section. The school is Not Applicable in nature and is not using school building as a shift-school. Malayalam is the medium of instructions in this school. This school is approachable by all-weather road. In this school academic session starts in April. The school has Private building. It has got 15 classrooms for instructional purposes. All the classrooms are in good condition. It has 2 other rooms for non-teaching activities. The school has a separate room for Head master/Teacher. The school has Pucca boundary wall. The school has electric connection. The source of Drinking Water in the school is Tap Water and it is functional. The school has 4 boys toilet and it is functional. and 4 girls toilet and it is functional. The school has a playground. The school has no library and has 0 books in its library. The school does not need ramp for disabled children to access classrooms. The school has 2 computers for teaching and learning purposes and all are functional. The school is not having a computer aided learning lab. The school is Provided



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and Prepared in School Premises providing mid-day meal. From this field visit students got information regarding the curriculum, activities, teaching methods in special school.

Guru Poornima Day 03/07/2023

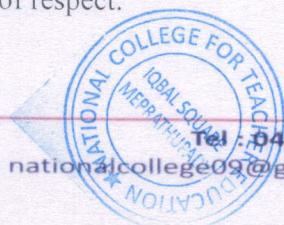
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ഗുരു പൂർണിമ

സംസ്ഥാന അധ്യാപക
പുരസ്കാരം നേടിയ
മിനി മാത്യു ടീച്ചറെ
ആദരിക്കുന്നു

03-07-2023
9.30 Am - 10.30 Am
College Auditorium

On 3/7/2023, Guru Poornima day was celebrated. Chief Guest, Mr.s Mini Mathew, Retired Headmistress Government UP School, Vazhakkulum, who won the State Teacher Award, was honored. Dr. Smitha Kunjappan delivered the welcome speech. Dr. N Sethumadhavan, principal delivered presidential address. Ms. Thasneem. A, Manager, delivered the Keynote address. The Principal conferred a special honor on Mini Teacher by presenting her with a Ponnada, a traditional Kerala shawl, as a mark of respect and admiration. Guru Purnima is a festival celebrated in India to honor teachers and gurus. Ponnada is a traditional Kerala shawl given as a mark of respect.



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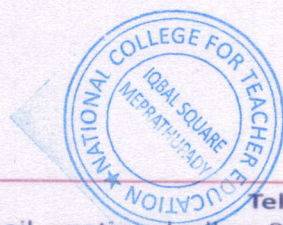
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Then Mrs. Mini Mathew shared her experience in the field of teaching. there was an interactive session with students. Dr. Achamma P Mathew, HoD, M. Ed. Department, Mr. Ummer C.P, Administrator have delivered the felicitations speech. Mrs. Harsha Mohsin, Assistant Professor expressed gratitude and delivered the concluding speech.

NEP 2020-Talk 1 Curriculum, Pedagogy and Assessment- 23/08/2023



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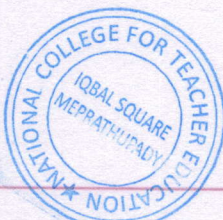
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The Series 1 talk on NEP 2020 was conducted on **23/08/2023** ,10.30 am in college auditorium. Dr.Rajeswari gave the welcome address. Presidential address was given by the Principal Dr.N.Sethumadhavan. College Manager Thasneem Ahmed gave the inaugural address. The chief guest was Dr.Vijayan, Associate Professor, NCERT: Delhi. Felicitations were given by Dr. Achamma P Mathew and C.P. Ummer. Vote of thanks given by Ms. Sreeja .V, Assistant professor. Dr.Vijayan, Associate Professor, NCERT New Delhi started an interactive session with students on NEP 2020. Ms. Sreeja V, Assistant professor headed the interactive session. A one-and-a-half-hour interactive session was truly effective.

National seminar on “NEP: A Pathway for Holistic& Multi disciplinary Education.” - 08/11/2023



The One Day National Seminar on NEP: A Pathway for Holistic & Multidisciplinary Education in collaboration with Farook Training College, Calicut was hosted by National College for Teacher Education, Perumbavoor on 8th of November 2023. The event witnessed a glorious and splendid inaugural in the esteemed presence of the Chief Guest Dr Shakila Shamsu formerly OSD (New Education Policy), in the Department of Higher Education, Ministry of Education (MoE) and Keynote speaker, Professor K. Ramachandran, Member, Drafting Committee, National Education Policy Advisor & Professor, Dr K. P Suresh,



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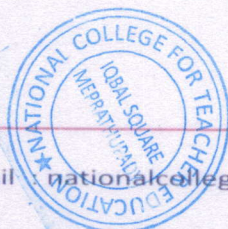
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Founder Head and Founder Dean, School of Education, Central University of Kerala, Kasargod. Principal Dr N Sethumadhavan, Chairman AIMNET Shri T. A. Ahmed Kabir, Dr. Aseel Abdul Wahid, Assistant Professor of Education, Farook Training College, Manager Ms. Thasneem, A, Dean, Head of the M.Ed. Department, Vice Principal, Coordinators, Administrative officer and a team of academic and office staff, faculty members, Research scholars and students from various institutions. The formal ceremony started by 10.00 am with invocation to Almighty followed with a warm welcome addressed by the Principal, Dr N. Sethumadhavan. The relevance and insights the seminar may hold and the expected outcome it may articulate to all stakeholders was equally pronounced. Chairman Shri. T. A. Ahmed Kabir sir delivered the Presidential Address which quite remarkably reflected the noble vision and mission for which the institution stands for and instilled the teaching community to pool skills and attitude to share insights that the student community can get benefited from. The keynote lecture was delivered by Professor K. Ramachandran, Member, Drafting Committee, National Education Policy and Advisor which was centred on the theme, Transformative Initiatives in Teacher Education. During the interaction, Prof. Ramachandran touched upon the National Education Policy (NEP 2020) and stated that academicians must focus on the all-round development of students, as envisaged in NEP 2020, through multidisciplinary holistic development, and honouring students' diverse intellectual inclinations. Prof. Ramachandran also responded to the queries from the teachers and students and stressed the fundamental principle the policy stresses on.

The inaugural note was given by Dr. Shakila Shamsu on the area Holistic & Multidisciplinary Education – Paradigm shifts of NEP who gave a very comprehensive note regarding the key areas of focus the policy elucidates. Dr. Aseel Abdul Wahid, Assistant Professor of Education, Farook Training College, rendered felicitations for the seminar representing the entire team of Farook Training College Calicut. The collaboration was stated to be very much intended and honourable in the wake of its relevance, scope and discussions. The inaugural session was concluded with vote of thanks proposed by Dr. Smitha Kunjappan, Assistant Professor of English Language Education, National College for Teacher Education.



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The post lunch session was made quite interactive with the talk by Dr K.P. Suresh on the theme NEP 2020: Teachers Matter_ Pedagogical Imperatives & Alternatives Resource Person. To quote ‘‘The role of teachers in shaping and determining student life was well pronounced and reflected upon. Taking instances from real life challenges and societal expectations a teacher is ought to reshape and restructure her own potentials and skills.’’ Creative thinking and dynamic nature are something that we must look forward to. Accepting uniqueness and the transformative excellence in students is something that has to be addressed. Followed there was paper presentations arranged at two venues chaired both by Dr. Shakila Shamsu and by Professor K. Ramachandran. The Valedictory sessions marked with interactions with the chair and reflections made by participants. Certificates were distributed and event successfully culminated with everyone joining for National Anthem.

Four informative and engaging technical sessions were conducted:

Session 1:

Addressed the paradigm shifts in Holistic & Multidisciplinary Education under the NEP, presented by Dr. Shakila T. Shamsu, Former Officer on Special Duty at NEP, Ministry of Education, Govt. of India.

Session 2: Prof K. Ramachandran spoke on transformative initiatives in teacher education, offering insights as a member of the drafting committee–nepandan advisor& Professor at NIEPA.

Session 3: Focused on the critical role of teachers in NEP 2020, with an emphasis on pedagogical imperatives and alternatives, led by Dr. K.P. Suresh, founder head& dean of the school of education at central university of Kerala, Kasaragod.

Session 4: Included paper presentations at two venues, where a total of 18 papers were presented, exploring various aspects of the NEP and its implications.

The event culminated with the valedictory session. Professor Ramachandran distributed certificates to the participants and paper presenters. T. A. Ahmed Kabear, Chairman of the National College, delivered the closing address. Dr. Aseel Abdul Wahid formalized the Memorandum of Understanding (MoU) between Farook Training College and National



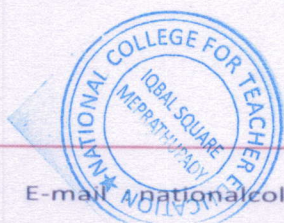
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College for Teacher Education, handing it over to the principal of National College for Teacher Education.

The seminar successfully engaged participants in comprehensive discussions and presentations, shedding light on the transformative vision and implications of the NEP in fostering holistic and multi-disciplinary education. The collaborative efforts of both institutions ensured the success of the seminar, leaving a significant impact on the participants and reinforcing the commitment to advancing educational paradigms.




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NATIONAL COLLEGE FOR TEACHER EDUCATION

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In Collaboration with
FAROOK TRAINING COLLEGE
[RESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT]
Govt. Aided College Affiliated to University of Calicut and
Recognized by NCTE & UGC
Extd. 1961
Accredited by NAAC at A+ Grade with CGPA 3.39 (2021-22)

ONE DAY NATIONAL SEMINAR

NEP: A PATHWAY FOR HOLISTIC & MULTIDISCIPLINARY EDUCATION

College Auditorium
NOVEMBER 8, 2023

NEP 2020 complements the country's vision of the New India, to build a culture of innovation and a global hub of highly skilled workforce. It delves into the principles and practices of holistic and multi - disciplinary Education. Further, it is a comprehensive policy with numerous features and actions that aim to pave way for transformational reforms in schools and higher Education systems in India. The institution finds it as pertinent and pivotal to engage in academic deliberations for its constructive implementation.


About National College for Teacher Education

National College for Teacher Education is a minority self-financing college, promoted by Allama Iqbal Memorial National Foundation for Education and Training (AIMNET), Ernakulam, Kerala. The College offers M.Ed , B.Ed & D.El.Ed Programme. The college successfully underwent the first cycle of NAAC Accreditation in 2015.

Seminar Overview


- Setting a common platform for scholars to reflect, articulate and engage to cognize the vision of NEP.
- Accommodating the insights that transform the aims of NEP to a reality.
- Initiating focal discussions on the possibilities and challenges of implementing reforms in School Education as envisioned by NEP.
- Encouraging academic deliberations on NEP as a new age road map for Teacher Empowerment.

Keynote Address:
Transformative Initiatives in Teacher Education




Prof. K. Ramachandran
Member, Drafting Committee
National Education Policy
Advisor & Professor, NEPA

Session 1:
Holistic and Multidisciplinary Education - Paradigm Shifts of NEP

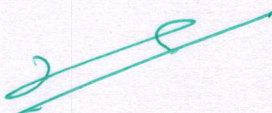


Dr. Shakila T. Shamsu
Former Officer in Special Duty
National Education Policy
Ministry of Education, Govt

Session 2:
NEP 2020 : Holistic Education and Experiential learning



Dr. M. A. Sudhir
UGC Emeritus Professor
Department of Education
Gandhi Gram Rural University


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November 8, 2023

PAPER PRESENTATIONS



Please be free to send Scholarly Papers/ Review Articles/ Concept/ Research Papers/ Work in progress papers based on the focal themes. Papers may address but are not restricted to the main theme. We encourage submissions from a variety of disciplines both related and those having multidisciplinary focus too.

FOCAL THEMES :

- Early Childhood Care and Educational Foundation of Learning
- Foundational Literacy & Numeracy
- Curriculum & Pedagogy in Schools
- Recent approaches to Assessment & Evaluation
- Integration of digital tools for assessment
- Gender and Sustainability in Education
- Equity & Inclusive Education
- Multidisciplinary Perspectives to Education
- Harmonizing Indian Ethos with Global Perspective
- Intercultural Communication
- NEP: A shift from Content Retention to Content Generation
- Technology Integration: Possibilities & Challenges
- A Vision for Quality Benchmarks in Higher Education
- Research & Innovations in Teacher Education



Date of Seminar

November 8, 2023

Last Date for Submission of Abstracts

October 20, 2023

Last Date for Submission of Full Paper

October 30, 2023



REGISTRATION FEE

For Students and Research Scholars ₹ 100/-

Faculty Members / Other Professionals ₹ 250/-

RULES FOR SUBMISSION

- The abstract of paper shall be maximum 250 words, in MS Word 12 point Font in Times New Roman with 1.5 line spacing.
- The full paper (not exceeding 3000 words) should be typed in MS Word 12 Point Font in Times New Roman with 1.5. line spacing on A4 size paper.
- The correct and complete official / personal address together with mobile number and Email must be included in the first page of the paper and abstract.
- Abstract, full paper and duly filled registration form must be sent an email address: aimnetncte@gmail.com

Proceedings of the Seminar can be availed in due course

MODE OF PAYMENT

Payment by participants can be done via NEFT / RTGS / IMPS / Google Pay

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Name of Bank : Union Bank of India
Account Name : Smitha Kunjappan
IFSC Code : UBI0053777
Branch : Meprathupuzha
Svy Number : 9747022897
UPI ID : smithasani5252@okicid

PROGRAMME COORDINATORS

Dr. Rajeswari K.V : 8075754871
Dr. Smitha Kunjappan : 9747022897

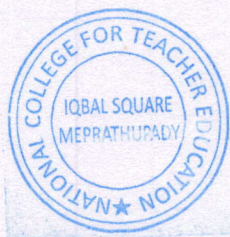
ORGANISING SECRETARY

Mr. Jayakrishnan P V : 9587063582
(Assistant Professor, National College for Teacher Education)
Dr. Aseel Abdul Wahid : 9745354244
(Assistant Professor, Farook Training College)



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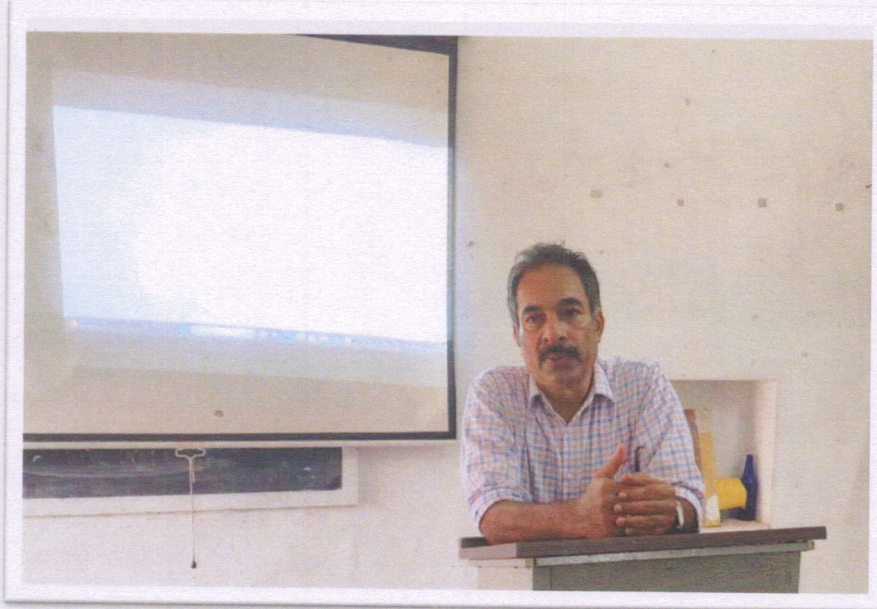


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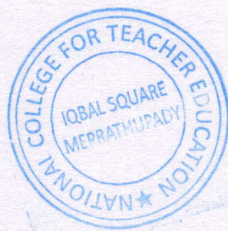
Class on Inclusive Education 09/01/2024



As a part of psychology club Principal Dr. N. Sethumadhavan have taken a class on Inclusive education on 09/01/2024. The class pointed out the importance, impact of Inclusive education in society. After the class there was an interested interactive session. Students were asking some doubts regarding the session and they cleared doubts and gave their own perspective ideas to the topic.

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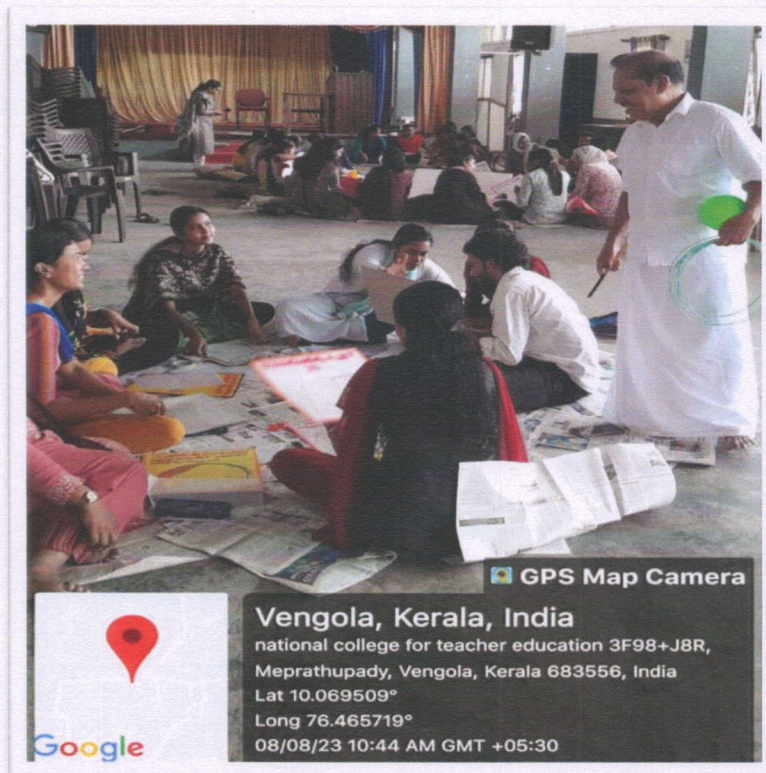
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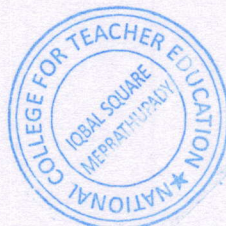
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B. Procedural knowledge that Creates Teachers for Different Levels of School Education Skills that are Specific to One's Chosen Specialization

Workshop on Teaching Aids -08/08/2023



One day workshop was organized by National College for Teacher Education on teaching aids on 08/08/2023. Two batches of B.Ed. 2022-24 and 2023-25 participated and utilized in making improvised charts and models under the guidance of Raman Master. It was a one-day orientation workshop.



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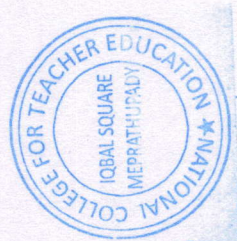
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World Environment day 05/06/2023



The National College for Teacher Education celebrated World Environment Day. Theme of the day Beat the plastics. A community cleaning campaign was organised under the leadership of Mrs.Anjali from College to Vengola Panchayat and back to college. Students collected plastic waste on both side of the road in them to and fro rally. Faculty accompanied the rally. Dr. N Sethumadhavan, Principal of the college inaugurated the function. After the rally the collected plastic waste was deposited in the waste bin of the college. Students were given refreshment after the program.



[Signature]
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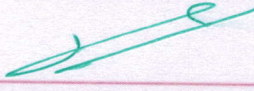


Reading Week Celebration 19-23/06/2023



At Vengola National College for Teacher Education Reading Week Celebration was conducted on 19-23/06/2023. Assistant Professor Dr. Smitha Kunjappan spoke to the student




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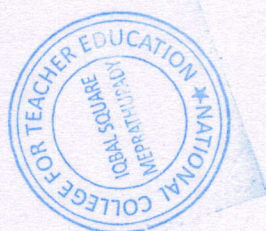
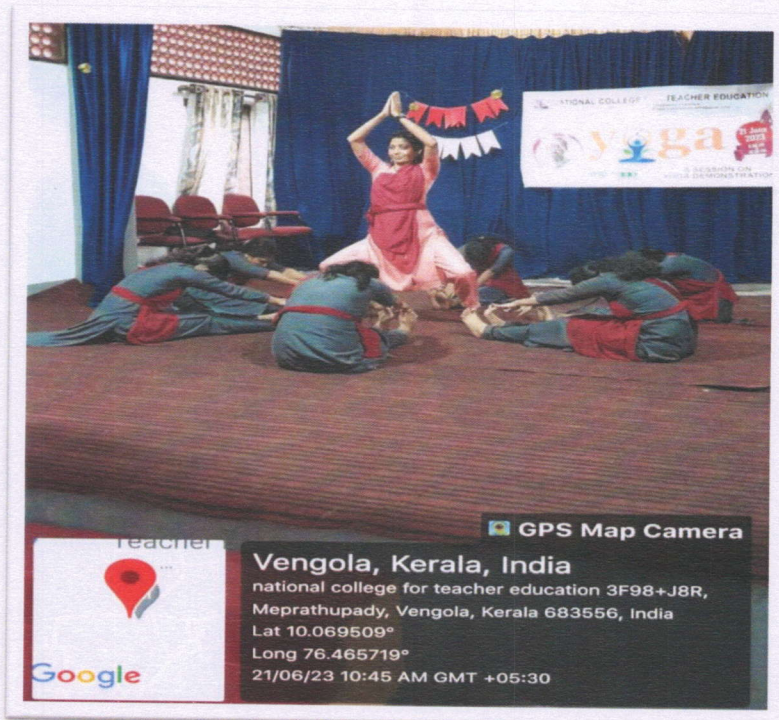
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teachers about 'Reading' for an hour. She discussed Vaikom Muhammad Basheer's love letter, Thakazhi's flood, John Ruskin's unto This Last, Gandhi's experiments with truth, K.S. Krishna Kumar's Extra Takol, and Rashid's sweet and short poem 'A Medium Cup of Tea'. She also mentioned François Truffaut's French film 'Fahrenheit 451'. She emphasized that if one enters the world of reading, they can see the universe of spring. The students listened attentively, and the teachers, including Principal Dr. N. Sethumadhavan, who moderated the session, were inspired. After the event, a photo was taken with teachers Jayini, Harsha, Akhila, and Sufaija.

Yoga Day 21/06/2023



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As a part of Health and Physical Education class, Yoga Day was celebrated on 21/06/2023 at college auditorium under the guidance of Dr. N Mohan, Assistant Professor. The chief guest was Yogacharya Sri Santhosh S K. Yogacharya Sri Santhosh trained yogic asanas to students.

C. Capability to Extrapolate from What One has Learnt and Apply Acquired Competencies

Orientation/ Expert class on inferential statistics 26/07/2023



Dr. Malini PM, Former principal of NSS Training College, Pandalam took a class on inferential statistics on 26 July 2023 through online mode for both Teachers and M.Ed. students. An Interactive classroom based on parametric and non-parametric tests. The interactive session last for 2 pm to 3 pm.

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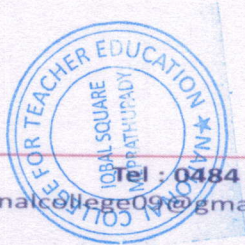


Orientation/ Expert class on SPSS Software-17/11/2023



The SPSS class for teachers, the M.Ed. batches 2022-24 & 2023-25 was taken on 17/11/2023 at seminar hall. The session was started at 10 am. The session expert was Dr. N. K. Arjunan, Principal Adisankara Training College, Kalady shared the SPSS data software to the participants. M.Ed. faculties were also participated in the session. Sir explained how to enter and do research calculation with the use of SPSS software. The session completed only by 4 pm.

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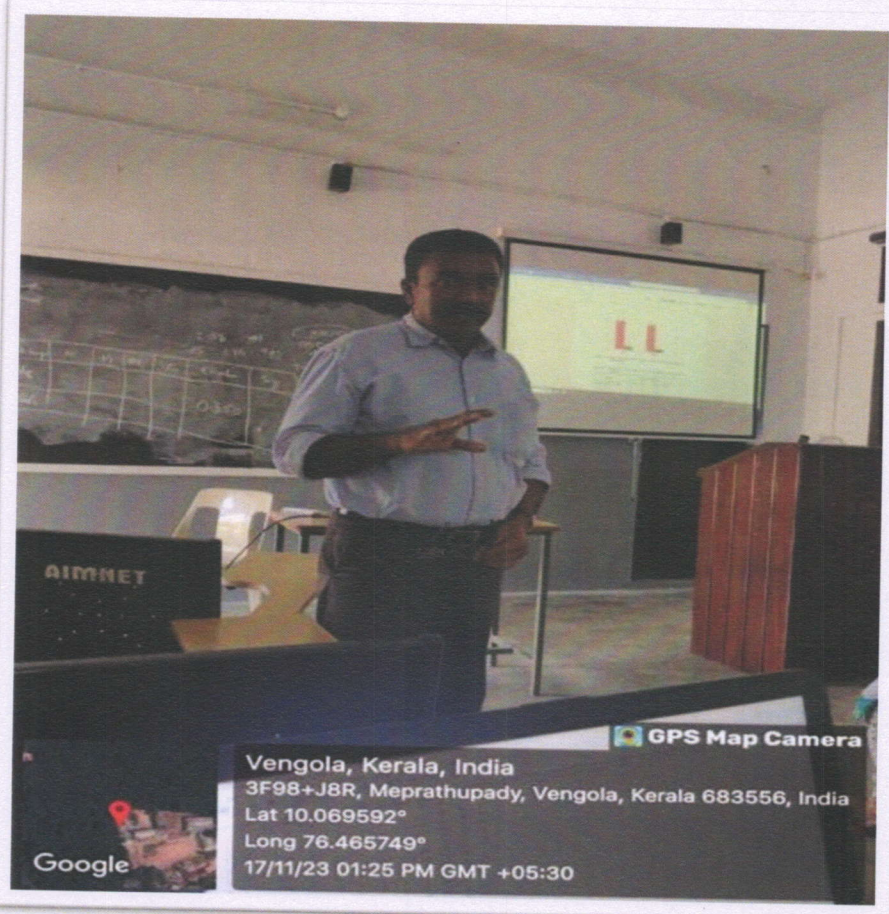




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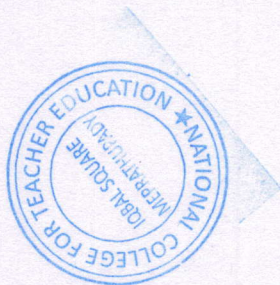
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Vengola, Kerala, India
3F98+JBR, Meprathupady, Vengola, Kerala 683556, India
Lat 10.069592°
Long 76.465749°
17/11/23 01:25 PM GMT +05:30

GPS Map Camera



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D. Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Energy conservation Campaign: Save the watt 14/12/2023

SAVE THE WATT



14 DECEMBER | 9.30 AM

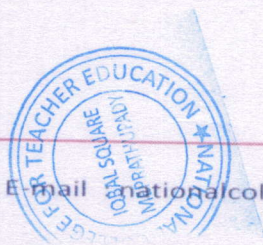
IN ASSOCIATION WITH
SCIENCE CLUB & IQAC

NATIONAL
College for Teacher Education

National College for Teacher Education Vengola Energy Conservation Campaign		
Sl. No.	Name	Signature
1	Sija Sunil	Sija
2	Reena	Reena
3	Parvina	Parvina
4	Por Muhammed	Por Muhammed
5	Majitha shanmas	Majitha
6	Mahamood K. A	Mahamood
7	Indira Devi	Indira
8	Satya Sathya	Satya
9	Sakina Mann	Sakina
10	Rushi	Rushi



The 'Save the Watt' energy conservation conscientization program was conducted by National College for Teacher Education in Vengola Panchayat locality on 14/12/2023 with the primary objective of fostering a culture of energy efficiency and reducing energy consumption within the locality.



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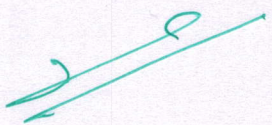
The program aimed to create a sustainable and environmentally friendly community by empowering residents with knowledge and resources to adopt energy-saving practices.

Sneharamam Project 09/01/2024



As a part of Community outreach activity National College for teacher Education have conducted a Sneharamam project activity under the guidance of NSS unit on 09/01/2024. Students planted seedlings near Onamkulam Panchayath Lake.




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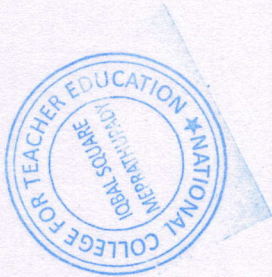
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Street Play on Laharikkethire 04/03/2024



National College for Teacher Education Have conducted a street play on 04/03/2024.

With the guidance from Arts faculty ten B.Ed. female students played street play on Laharikkethire at Perumbavoor, Vengola and Pattimattom junction.



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Prashikshan, Anganwadi Training Programme 05/10/2023



The National College for Teacher Education organised a one day training programme for Anganwadis teachers on October 5,2023 at 2pm to 5pm.The training programme was focussed on preparation of hands on teaching aids for Anganwadi classes.

Registration-The registration started from 1 pm onwards. TheAnganwadis of Vazhakulam block were divided into three areas; Kizhakkambalam, Vengola and Vazhakulam.99 Anganwadi teachers from the selected three areas participated in the training programme. At the registration desk Ms.Simi, Mr.Abin Abraham and Ms.Sona Babu distributed Registration form to all participants.Inauguration-the official inauguration of the programme was held at the college auditorium by 2 pm. The session started with the college prayer. Ms.Hazeena T S welcomed all dignitaries. Dr.N.Sethumadhavan, Principal, National College for Teacher Education rendered the presidential address. The Vazhakulam Block Panchayat President Mr.T.A.Anwar Ali inaugurated the function. College Manager Ms.Thasneem Ahmed felicitated the function. Programme Coordinator Ms.Sreeja V rendered the vote of thanks.

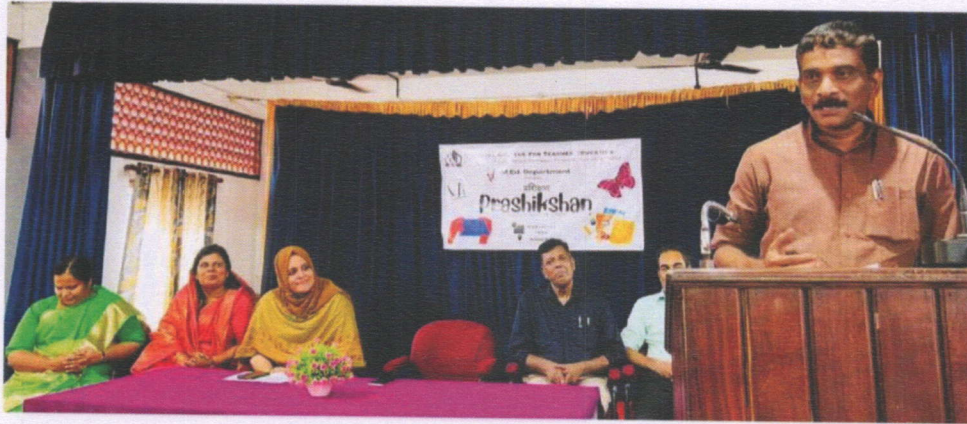




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വെങ്ങോല അക്ഷണവാടി അധ്യാപകർക്കായി നടത്തിയ ഏകദിന ശിൽപശാല ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് അൻവർ അലി ഉദ്ഘാടനം ചെയ്യുന്നു

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സുപ്രസാദം

ഏകദിന ശിൽപശാല സംഘടിപ്പിച്ചു

പെരുമ്പാവൂർ • വെങ്ങോല മേ പ്രത്തുപടി നാഷണൽ കോളജ് ഫോർ ടീച്ചർ എഡ്യൂക്കേഷന്റെ ആഭിമുഖ്യത്തിൽ വാഴക്കുളം ബ്ലോക്കിനു കീഴിൽ വരുന്ന വെങ്ങോല, കിഴക്കമ്പലം, വാഴക്കുളം പഞ്ചായത്തുകളിലെ അംഗൻവാടി അധ്യാപകർക്കായി നടത്തിയ ഏകദിന ശിൽപശാല ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു.

കോളജ് ഓഡിറ്റോറിയത്തിൽ നടന്ന പ്രശിക്ഷൺ ശില്പശാലയിൽ നൂറോളം അധ്യാപകർ പങ്കെടുത്തു. പ്രമുഖ റിസോഴ്സ് പേഴ്സൺ ഐ. എച്ച് റഷീദ നേതൃത്വം നൽകി. കോളജ് പ്രിൻസിപ്പൽ ഡോ. എൻ. സേതുമാധവൻ, മാനേജർ എ. തസ്നീം എന്നിവർ സംസാരിച്ചു.

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Class on Organic Waste Disposal 05/03/2024



The awareness class on waste disposal was organised on March 6, 2024 in association with Kerala Sasthra Sahithya Parishad. The function began with the prayer and welcome address by the principal. The function honoured twenty volunteers of Haritha Karmasena classes were handled by expert regarding organic waste disposal. Sri. Thankachan P A, Executive Director took class on the need and significance of proper waste disposal. Sri. Suresh P. A demonstrated different methods of bio waste composting with hands on aids. The function honoured twenty volunteers of Haritha Karmasena classes were handled by expert regarding organic waste disposal.



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Swach Bharath Campaign, Campus Cleaning 06/10/2023



Swach Bharath Campaign, Campus Cleaning was conducted on 06/10/2023. The B.Ed. batch 2023-25 was divided into 6 groups according to their optional subject and cleaned the campus. D. El. Ed. students also joined the program. Student coordinator Mr. Rahul and team prepared kappa and fish curry and catered after cleaning.



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Community Living Camp-Nammalidam 15-19/01/2024

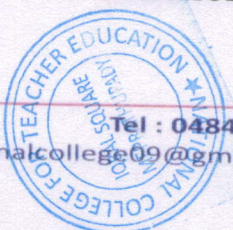


The five-day Community Living Camp Nammalidam was held from January from 15 to 19 in 2024. Mr. Shihab Pallickal, Panchayath President of Vengola inaugurated the camp. Over the course of the camp students engaged in diverse activities including recreation, entertainment, field trips, and educational sessions. The days came as emerging experience contributing significantly to the holistic development of B.Ed. 22-24 batch.

Community Living Camp Activity- Clean Meprathupady 15/01/2024



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കുറിൻ മേപ്രത്തുപടി പദ്ധതി



മേപ്രത്തുപടി നഗരത്തിൽ കോളേജ് പൊൻ മീറ്റർ എമ്പലമെന്റർ വിദ്യാർത്ഥികളുടെ കുറിൻമേപ്രത്തുപടി പദ്ധതി ആരംഭിച്ചു. ബ്രോക്ക് പണയത്തിൽ പാർപ്പിച്ചുകൊടുക്കുകയും കൂടി പദ്ധതിയുടെ ഭാഗമായി ഗൃഹസംരക്ഷണ പ്രവർത്തനങ്ങൾ നടത്തുകയും ചെയ്യുന്നു.

മേപ്രത്തുപടി നഗരത്തിൽ കോളേജ് പൊൻ മീറ്റർ എമ്പലമെന്റർ വിദ്യാർത്ഥികളുടെ കുറിൻമേപ്രത്തുപടി പദ്ധതി ആരംഭിച്ചു. ബ്രോക്ക് പണയത്തിൽ പാർപ്പിച്ചുകൊടുക്കുകയും കൂടി പദ്ധതിയുടെ ഭാഗമായി ഗൃഹസംരക്ഷണ പ്രവർത്തനങ്ങൾ നടത്തുകയും ചെയ്യുന്നു.

As a part of Community living camp students were cleaned Meprathupady locality cleaning on 15/01/2024. Mr. Shihab Pallickal, Panchayath President of Vengola inaugurated the camp. Over the course of the camp students engaged in diverse activities including recreation, entertainment, field trips, and educational sessions. The days came as emerging experience contributing significantly to the holistic development of B.Ed. 22-24 batch.

Community Living Camp Activity-Old Age Home Visit-Bethsaida 17/01/2024



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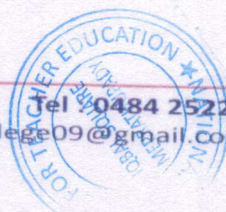


As a part of community living camp activity students were visited Old Age Home Bethsaida on 17/01/2024 located in Vengola. On that day there was a mother 100th birthday celebration. Our students have celebrated and conducted various programmes.

Study Tour/ Field visit 24-27/01/2024



The students of B.Ed. Fourth semester went to study tour on 24/01/2024 to 28/01/2024. The tour comprised of 4 teachers and 41 students. Mr and Mrs Jayakrishnan P V, Ms Sreeja V and Mrs Lini were the teachers. The tour coordinators were Drishya K S and Aparna Babu. The tour was a memorable event for all. Trip to Koorg and Belur aroused enthusiasm and social harmony among students



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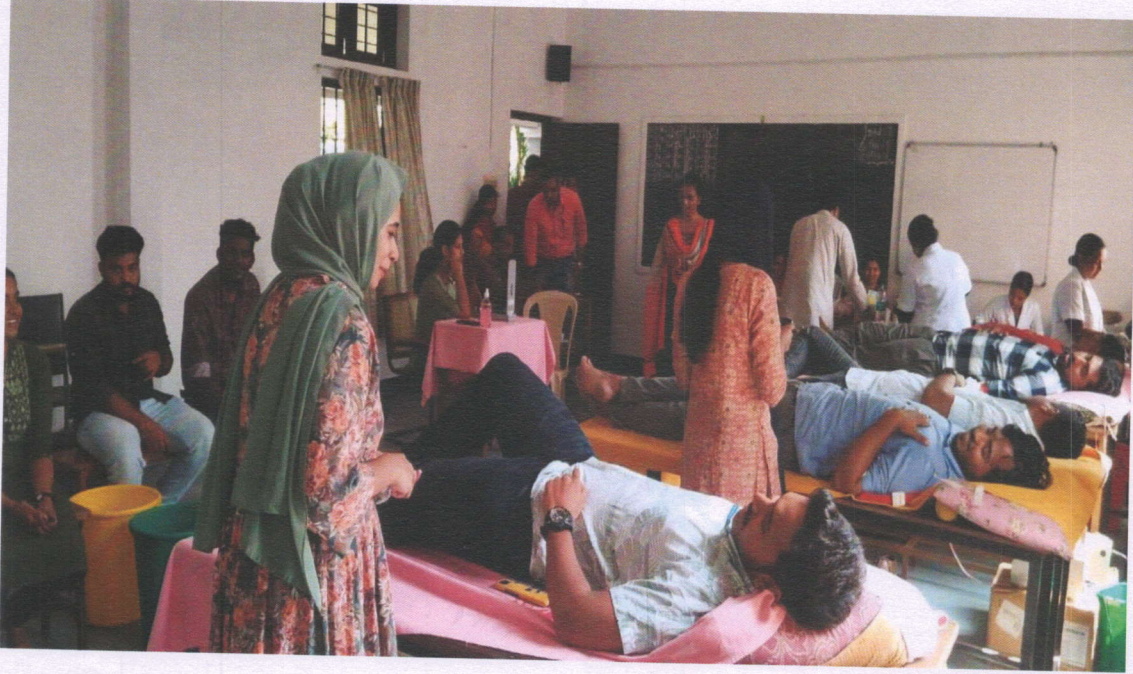


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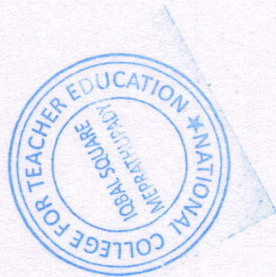
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AADYA-Blood Donation Camp 07/02/2024



The National College for Teacher Education organised Blood Donation Camp in association with Thaluk Hospital Aluva on 07/02/2024. The session was inaugurated by Dr. N. Sethumadhavan, Principal, National College for Teacher Education. Community members, staff and students of B.Ed., M. Ed. and D. El. Ed. actively participated in the event and donated blood. Nearly fifty persons from the institution and Vengola Panchayath donated blood.




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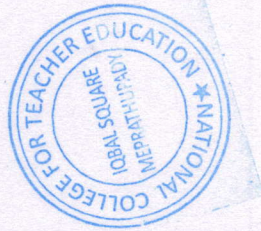
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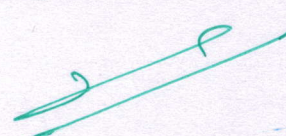
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Arts Day 14&15/02/2024



The Arts Fest of National College for Teacher Education was on February 14 and 15 in the academic year 2024. The function began by the College choir. Rineesha Union Vice Chairperson welcomed the gathering. Principal, Dr. N Sethumadhavan addressed the function with Presidential speech. There was a presentation on the artistic family inheritance of Kalabhavan Navas who inaugurated the function. The chief guest was honoured with a memento College Manager Thasneem Ahmed gave the keynote address. Mr.Ummer ,College Administrator felicitated the function. Sanjana, Arts Club Secretary gave the vote of thanks. Students participated in different events with enthusiasm and vigor.




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National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 1–CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

METRIC: 1.3.1

Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

ANY OTHER RELEVANT INFORMATION

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



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MICRO TEACHING LESSON PLAN ON STIMULUS VARIATION

GENERAL INFORMATION

Name of the teacher: Anamika N S

Time: 5 minutes

Name of the college: National College for Teacher Education

Strength: 10

Name of the subject: Chemistry

Date:

Name of the concept: Chemical Reactions of Organic Compounds

Name of the concept: Organic Compounds

Teacher Talk

Pupil Talk

Components

Good morning students

Good morning Teacher

Today we are going to discuss about the organic

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compounds. So tell me what are organic compounds?

Compounds containing carbon and hydrogen atom and are the basis of living organism.

Teacher movement
Teacher gestures

Very good. Then what are the other atoms that can be found in some organic compounds?

No Teacher

Movement,
Voice modulation

Okay. I will explain. Along with hydrogen and carbon there are often sulphur, nitrogen, oxygen and many more in some organic compounds. Do you understand?

yes Teacher

Voice modulation,
Change in speech pattern

Then give me some examples of organic compounds?

Alcohol, methane, ethane

Teacher pupil talk

very good. All these are different organic compounds and we have to study in detail about some of the compounds

So we have to study in detail about Alcohol, Carboxylic acid and esters. Are you ready to learn in detail about this?

Ok. So let's discuss the remaining topics in the next class.

Ok teacher

Teacher movement
Teacher gesture

yes teacher

Teacher movement

Thank you teacher.

video modelation
teacher gesture.

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PEER EVALUATION

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INTRODUCTION

Peer evaluation or assessment refers to the many ways in which students can share their creative work with peers for constructive feedback, and then use this feedback. Peer evaluation in a Bachelor of Education program is a process where students assess and provide feedback on their fellow students' performance and contributions in various aspects of their education. This practice helps develop essential skills for educators, such as collaboration, communication, and self-reflection. Peer evaluation can be used in group projects, presentations, teaching practicum, or any activity where students work together. It promotes a supportive learning environment and encourages students to take responsibility for their own learning and growth. Peer evaluation is the process in which teachers use their own direct knowledge and experience to examine and judge the merit and value of another teacher's practice. Peer stands for teachers in both roles under equivalence in assignment, training, experience, perspective and information about the setting for the practice under evaluation.

Peer evaluation is an effective collaborative learning strategy that asks students to reflect on contributions made by colleagues in group work. Peer evaluation encourages students' involvement.



OBJECTIVES

- To provide constructive feedback to help individuals improve their performance.
- To ensure fair and unbiased assessment of each team member's work
- To support personal and professional development through self-reflection and peer input.
- To promote effective teamwork and communication.
- To encourage engagement and motivation among team members.
- To ensure that team efforts align with project or organizational goals.

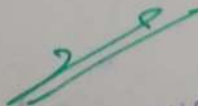
NEED AND SIGNIFICANCE

- Peer evaluation provides valuable feedback to individuals, helping them identify areas for improvement.
- It ensures a fair and unbiased assessment of each team member's contributions, preventing favoritism or discrimination.
- Maintains and enhances the quality of work by identifying and addressing issues promptly.
- Recognizes and rewards hard work, motivating team members to perform at their best.
- Facilitates skill development and knowledge sharing among peers.
- Ensure that team efforts align with project or organizational goals.



METHODOLOGY

Peer evaluation is a method used to assess an individual's performance, often in a collaborative setting. Peer assessment is an important part of BED curriculum. During the teaching practice, we were supposed to assess the teaching of our peers (comy two) on the respective subject and provide appropriate feedback with an extension to help the peer to improve the quality of teaching. Peer evaluation was conducted with the aid of a peer assessment tool. Peer evaluation helps empower children because the process of peer evaluation involves taking responsibility for their own learning, and through peer evaluation because they are recognizing and requesting on course content by marking their peers' work. Peer evaluation was conducted with the aid of a peer assessment tool. Through this tool, I had evaluated my peers' competency in teaching. It helped me to adopt their good teaching related skill of another student teacher. In order to assess the peer, a peer evaluation rating scale is proposed first.


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PEER EVALUATION CRITERIA

Name of the Student Teacher:	Standard
Name of the college :	Strength:
Name of the observer :	Duration:
Name of the school :	Date:
Subject:	
Topic :	

Criteria	Components	Excellent	Very good	Good	Average	Need Improvement
Preparation of the teaching manual	Relevance					
	Sequencing					
	Clarity in content analysis					
Learning strategies	Stability					
	Effectiveness					
	Variety					
	Applicability					
Introducing the lesson	Effectiveness					
	Appropriateness					
Use of Teaching materials	Appropriateness to the level of pupil					
	Use of Audio- Visual Aids					
	Presentation of materials					
Explanation and illustration with examples	Clarity					
	Coverage of teaching points					
	Examples catering pupil interest					
Realisation of learning objectives	Realisation of different domains					
	Attainability					
	General performance					
Stimulus variation	Purposeful movements					
	Change in speech pattern					
	Meaningful pauses					



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2

Use of board / chart	Legibility and neatness						
	Correctness						
	Position of teacher						
	Writing new words and points						
Questioning	Content related						
	Thought provoking						
	Evenly distributed questions						
Communication	Language						
	Clarity in speaking						
	Voice modulation						
	Effectiveness						
Reinforcement	Recognising pupil participation						
	Encouragement						
	Praising good answers						
Closure	Summarisation						
	Linking present, past and future learning						
	Suitable assignments						
Subject Competence	In depth knowledge						
	Resourcefulness						
Teacher personality	Appearance and manners						
	Confidence level						
Learning through Online platform	Appropriateness of the platform used						
	Effectiveness						
	ICT Skills						
	Digital Versatility						
	Online updation						
	Platform used						

PEER ASSESSMENT-1



The first class I have observed for peer evaluation was the class of Divya Mohan, who is a teacher trainee of Asram H.S.S perumbavoor. The subject was Mathematics and took class for the VIIIth grade. The topic was "The construction of quadrilateral"


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PEER EVALUATION CRITERIA

Name of the Student Teacher: Divya C.M
 Name of the college: National college, Vengola
 Name of the observer: Vismaya M.V
 Name of the school: Asram H.S.S perumbavoor
 Subject: Mathematics
 Topic: construction of quadrilateral

Standard VIII
 Strength: 8
 Duration: 40 minutes
 Date: 26/10/2023

Criteria	Components	Excellent	Very good	Good	Average	Need Improvement
Preparation of the teaching manual	Relevance		✓			
	Sequencing		✓			
	Clarity in content analysis		✓			
Learning strategies	Stability			✓		
	Effectiveness			✓		
	Variety			✓		
	Applicability		✓			
Introducing the lesson	Effectiveness		✓			
	Appropriateness					
Use of Teaching materials	Appropriateness to the level of pupil	✓				
	Use of Audio- Visual Aids	✓		✓		
	Presentation of materials	✓				
Explanation and illustration with examples	Clarity	✓				
	Coverage of teaching points	✓				
	Examples catering pupil interest					
Realisation of learning objectives	Realisation of different domains		✓			
	Attainability		✓			
	General performance	✓				
Stimulus variation	Purposeful movements	✓	✓			
	Change in speech pattern					
	Meaningful pauses	✓				

Use of board / chart	Legibility and neatness			✓		
	Correctness		✓			
	Position of teacher	✓				
	Writing new words and points			✓		
Questioning	Content related		✓			
	Thought provoking		✓			
	Evenly distributed questions		✓			
Communication	Language		✓			
	Clarity in speaking		✓			
	Voice modulation		✓			
	Effectiveness		✓			
Reinforcement	Recognising pupil participation	✓				
	Encouragement			✓		
	Praising good answers		✓			
Closure	Summarisation		✓			
	Linking present, past and future learning		✓			
	Suitable assignments		✓			
Subject Competence	In depth knowledge		✓			
	Resourcefulness		✓			
Teacher personality	Appearance and manners		✓			
	Confidence level		✓			
Learning through Online platform	Appropriateness of the platform used		✓			
	Effectiveness		✓			
	ICT Skills	✓	✓			
	Digital Versatility		✓			
	Online updation			✓		
	Platform used	classroom				

REPORT

As a part of two year BEd curriculum, I have to evaluate any two peer class and prepare the report.

On 26/10/23, I have observed the class of teacher trainee Divya C Mohan and she was taken the class for students in VIIIth standard. The topic dealt in the class room was "square" from the unit "construction of quadrilateral". The class was taken in the 4th period on 26/10/23. The duration was 45 minutes.

The teacher student process good communication skills and subject competency. First teacher trainee created support with students. Then she explains about the topic 'square' and related problems. Through the pictorial representation of the square she introduced the concept quadrilaterals. After that she show powerpoint slides about quadrilaterals and asks some questions related to this. pupil are so responsive and actively answered the questions, correctly. Later she provided activity cards which contains some questions related to the topic. After completing the activity, again she repeats the problem and helps the pupil to solved it.

After that she the gave some follow up activity to the students. By evaluating the class, I realised that she could manage the class in a proper way.



she could made use of the teaching aid such as powerpoint slides, video and activity cards. The ~~teaching~~ teaching aid made class lively. The activity cards and slides are very attractive. Students actively participated in activity. she was able to convey the teaching points in 45 minutes. The trainee selected appropriate learning material and managed the class well. over all the class was very good.

PEER ASSESSMENT-2



Second peer evaluation was observed for the class of Diya J. B. who was a teacher trainee of ~~Asram H.S.S~~ Perumbavoor. The subject was Biology and took class for guide-8.



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PEER EVALUATION CRITERIA

Name of the Student Teacher: *Diya J.R*

Standard *VIII*

Name of the college: *National college, Vengola*

Strength: *30*

Name of the observer: *Vismaya M.V*

Duration: *40 minutes*

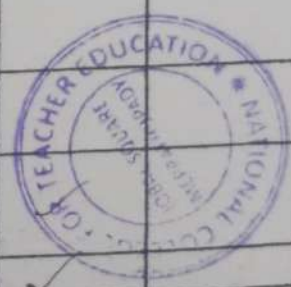
Name of the school: *Asram H.S.S perumbavoor*

Date: *19/10/2023*

Subject: *Biology*

Topic: *Taxonomical hierarchy*

Criteria	Components	Excellent	Very good	Good	Average	Need Improvement
Preparation of the teaching manual	Relevance		✓			
	Sequencing	✓				
	Clarity in content analysis		✓			
Learning strategies	Stability		✓			
	Effectiveness		✓			
	Variety			✓		
	Applicability			✓		
Introducing the lesson	Effectiveness		✓			
	Appropriateness			✓		
Use of Teaching materials	Appropriateness to the level of pupil		✓			
	Use of Audio- Visual Aids		✓			
	Presentation of materials		✓			
Explanation and illustration with examples	Clarity	✓				
	Coverage of teaching points		✓			
	Examples catering pupil interest		✓			
Realisation of learning objectives	Realisation of different domains	✓				
	Attainability			✓		
	General performance			✓		
Stimulus variation	Purposeful movements			✓		
	Change in speech pattern		✓			
	Meaningful pauses		✓			



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 GLOBAL SQUARE, MARIYATHUR, PERUMBAVOOR
 PIN - 686 005, DISTRICT - ERNACULAM

Use of board / chart	Legibility and neatness		✓		
	Correctness			✓	
	Position of teacher		✓		
	Writing new words and points			✓	
Questioning	Content related		✓		
	Thought provoking		✓		
	Evenly distributed questions		✓		
Communication	Language		✓		
	Clarity in speaking	✓			
	Voice modulation	✓			
	Effectiveness		✓		
Reinforcement	Recognising pupil participation		✓		
	Encouragement		✓		
	Praising good answers		✓		
Closure	Summarisation		✓		
	Linking present, past and future learning		✓		
	Suitable assignments			✓	
Subject Competence	In depth knowledge			✓	
	Resourcefulness		✓		
Teacher personality	Appearance and manners		✓		
	Confidence level		✓		
Learning through Online platform	Appropriateness of the platform used				Dr. M. SETHU MADHAVAN Principal NATIONAL COLLEGE FOR TEACHER EDUCATION 102B, SQUARE, MELPRATHUPADY VENGOLA, PERUMBAVOOR-683 556,
	Effectiveness			✓	
	ICT Skills			✓	
	Digital Versatility		✓		
	Online updation		✓		
	Platform used	classroom			



REPORT

As a part of BED curriculum, we have to conduct peer evaluation at school during internship teaching practice. I got an opportunity to observe the class of Diya J.R. She was taking class of her 8th standard students. The class observation was done on 02/11/2023. She was taking the chapter 'Why classification?' and the topic was Taxonomical hierarchy.

In the beginning of the class, the teacher creates a rapport with students. It evaluates the effectiveness of the biology teacher's presentation on the topic of "Taxonomical Hierarchy". The purpose of this is to provide constructive feedback to enhance the quality of teaching and learning in the biology classroom.

The teacher demonstrated a solid understanding of taxonomical hierarchy, covering key concepts such as the classification of living organisms into domains, kingdoms, phyla, classes, orders, families, genera and species. The explanation were clear, and the use of examples helped illustrate each level of classification. She effectively organized the material, presenting information in a logical sequence. However, there were moments where transitions

between hierarchy levels could have been smoother. Diagrams or hierarchical chart on the board might enhance clarity and assist visual



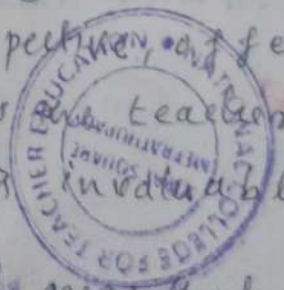
learners in grasping the concepts more readily. The teacher engaged students through interactive discussions and encouraged questions. The teacher maintained a positive and inclusive classroom environment, fostering open communication.

Overall, the biology teacher demonstrated a strong grasp of the taxonomical hierarchy and effectively communicated the fundamental concepts. Incorporating visual aids and requiring transition between hierarchy levels could enhance the overall learning experience for students.

CONCLUSION

Peer assessment process serves as a valuable tool for fostering continuous improvement in teaching practices. Through thoughtful evaluation and constructive feedback, educators can refine their approaches, ultimately enhancing the learning experience for students.

Peer assessment is not merely a formality, but a collaborative endeavor aimed at elevating the standards of education. It provides a unique perspective, offering insights that may not be apparent to themselves. This external view point is invaluable, shedding light on areas of strength and areas that may



benefit from refinement.

One of the key strengths observed in this peer assessment process is its ability to recognize and acknowledge effective teaching methods. Positive reinforcement reinforces the teacher's confidence and motivation, encouraging them to build upon successful strategies. By highlighting what is working well, the peer assessment process becomes a catalyst for amplifying these positive aspects, creating a more dynamic and engaging learning environment. Moreover, peer assessment promotes a culture of collaboration and professional development. Teachers benefit from sharing their experiences and insights, fostering a sense of community within the educational environment. The exchange of ideas and strategies among peers cultivates an atmosphere where everyone is dedicated to continuous learning and advancement.

REFERENCE

<https://www.oregon.gov>

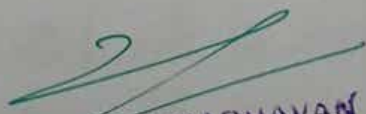
<https://www.indeed.com>

<https://www.teaching.unsw.edu.au>



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SCHOOL PROFILE AND PRACTICES



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INTRODUCTION

A school is an educational institution designed to provide learning spaces and learning environment for the teaching of students under the direction of teachers. Most of the countries in our world have a system of formal education. It generally includes primary schools for small children and secondary school for teenagers who had completed the primary school education. An institution where higher education is provided is commonly called universities or college.

In addition to this core schools students attends some schools before and after the formal education. kindergarden or pre-schools provides some schooling to the small children. University, vocational schools or colleg or seminay may be available to the students after the completion of the secondary school education.

Alternative schools may provide non-traditional curriculum and methods. The non government schools or private schools may be required when the government does not supply or specific educational needs.



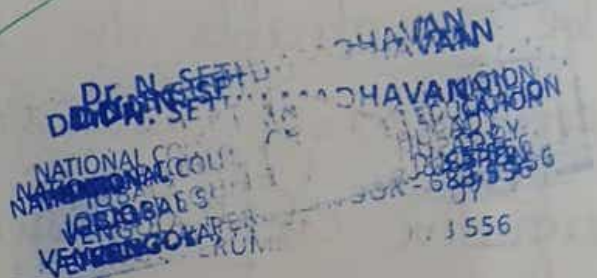
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A school profile can support as student demonstration or overseas application, it must include.

- * Demographic information
- * Curriculum and special requirements
- * Class rank calculation.
- * Extracurricular activities. etc.

As a part of two year BEd curriculum a practical work has been prepared on "School profiles and practices". The school selected for the Induction programme was subjected for this purpose.

For this practical work of EDU 201 knowledge and curriculum, the school profile and practices of Government Girls Higher Secondary School Perumbavoor was prepared.



About the School

G.G. HSS PERUMBAVOOR was established in 1910 and it is managed by the Department of Education. It is located in Urban area. It is located in PERUMBAVOOR block of ERNAKULAM district of Kerala. The school consists of Grades from 5 to 12. The school is Girls and it doesn't have an attached pre-primary section. The school is not applicable in nature and is not using school buildings as a shift-school. Malayalam is the medium of instruction of this school. This school is approachable by all weather roads. In this school academic session starts in April.

The school has ~~two~~ government building. It has got 20 classrooms for instructional purposes. All the classrooms are good in condition. It has two other rooms was used for teaching activities. The school has a separate room for head master. The school has a Pucca But Broken boundary wall. The school has have electric connection. The source of drinking water in school is well and it is functional. The school has girls total of 46 in number. The school has a playground.

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There is a school library and has 12988 books in the library. The school does not need ramp for disabled children to access classrooms. The school has 30 computers for teaching and learning purpose and all are functional. The school is having a computer aided learning lab. The school is provided and prepared in school premises providing mid-day meal.

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Name of the School	Govt. Girls Higher Secondary School Perumbavoor.
Address	Govt. Girls Higher Secondary School Perumbavoor, Erarakulam, Kerala
Established	1910
School code	27007
First Principal	Annie George
School Board Management	State Government of Kerala Government.
School Medium	English and Malayalam
Educational District	Kothamangalam
District/Panchayat/Division Municipality	Perumbavoor Municipality
Taluk	Kondamunad



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Phone **04842596186**

History

Govt. Girls Higher Secondary School Perumbavoor located near private bus stand of Perumbavoor. Perumbavoor is an historical place. It lies in the north eastern tip of the greater Cochin area and also the headquarters of Kunnathurad Taluk. Perumbavoor is a town that come under Municipality Kunnathurad Taluk of Ernakulam district of Kerala. The pincode is 688542.

Govt. Girls Higher Secondary School Perumbavoor was established 1910 and it is managed by department of education. The school consists of class 5 to 12.

The first principal of the school was Mrs Annie George.

The school is situated in the head of the Perumbavoor.

and every students comes and make the dream of attaining good knowledge.



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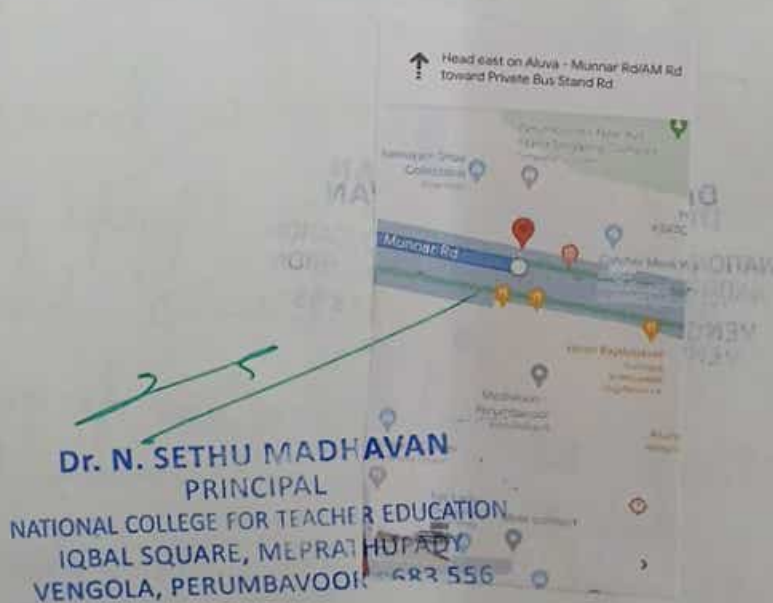


School logo

Logo represents a visual image, can be easily understand and recognized. A logo generally involve symbols, stylized text or both. It is attached to the uniforms of every student.



Location of the School



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Perumbavoor is a historical place. It lies in the north-eastern tip of the greater cochin area and is also the head quarters of kunnathur taluk. Perumbavoor lies 30 km south west of Ernakulam. The town lies between Angamaly and Muvattupuzha on the main central Road (MC). Govt. Girls High Secondary School is located near Private Busstand of Perumbavoor [main junction] a town comes under Perumbavoor Municipality, kunnathur taluk and in Ernakulam district of Kerala. The pincode is 683542.

Since the school is located in an urban area 90% of the students are from nearby place. Majority of the students are from the locality itself and so that they can reach the school easily by bus, Autos or by foot.



[Handwritten signature]

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KERALA
683556

VISION

"To be the light of the world lighten the children with self esteem by developing, physical, mental, Aesthetic, Social and spiritual dimensions. To lighten the world through quality and value based education."
"To enlighten and empowers through education."

MISSION

"To become a centre of excellence providing value based education aimed at integrated development of individual into responsible citizen without social commitment."

OBJECTIVES

To develop students as the future leaders of the society with appropriate orientation

All round achiever by encouraging them in teamwork.
Morally upright individuals to have the respect towards self and others.

To keep up with the times and to take impact a need based education.

To set and achieve high academic standard.

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Facilities of the School

School Building

G. G. H. S. S. Perumbavoor consist of classes from 5 to 10. The school has a compound wall around its boundary. The school is located in the heart of Perumbavoor junction. There are total 20 classrooms. The small classrooms are also included. The higher secondary wing is at the new near building. The school building comprises of office room, Principal room, Staff rooms, labs, library etc.



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Classroom

Classroom helps students and teachers to organize assignments, boosts collaboration and fosters better communication in traditional educational method, teaching was limited to the wall of classroom but nowadays the teachers uses lots of classrooms that are smart and it helps the teacher to communicate and it helps the teacher to communicate their knowledge using wide power point presentation etc. makes the classroom more effective.



Library

G.G. H.S.S Perumbavoor has consist of a library include stories, poems, novels, non fiction, auto-biographies etc. The teacher incharge of library is

The librarian provides all the needed books for students based on the purpose and in records in the book only. about the

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Toilet Facilities

School has a proper toilet facilities for the student. It is a girls school so they have provided the proper facility for food disposal and sufficient water. Other than these facilities school is providing drinking water for students and also a well maintained garden which give a positive environment for students.



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Laboratories

Today high school science education aims at providing scientific literacy for all is a part of liberal education and prepare students for further.

Laboratory provides teaching a first hand experience and laboratory training is required to develop skill which is necessary for study and research. It will help the students to understand concept with real experience.

In G.G.H.S.S Perumbavoor teachers, students and peer to peer interaction contribute to develop learning experience from laboratory exercise. In school campus following laboratories are provided.

- Physics lab
- Chemistry lab
- Zoology lab
- Botany lab
- Computer lab

In computer lab there are more than computers. Systems are provided by school students. In addition to that



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Internet also provided for each class. Laptop services can be used by the students. Every class have the opportunity to visit the computer lab twice a week. Science lab such as physics, chemistry, zoology and botany labs are used by the science students.

Play ground

Play ground facilities are available in G.G.H.S.S School. There is an open playground which is spacious enough for the students to play. There is also a basketball court in the school compound. These facilities provide enough opportunities for students who have talent to excel in sports.



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School Auditorium



Govt. G.H.S.S perumbavoor consists of a huge auditorium which can be seen from the entrance. The capacity of the auditorium is about 1000 students at a time. The auditorium helps the students to conduct programmes such as annual day programme, arts day, seminars and extracurricular activities.

School Bus

The school bus facilities are fully provided by the school to the students. So that they can reach the school safely. The school have 3 school buses and the students are using it very effectively.



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School kitchen and Mid day meal

School kitchen means the kitchen used during the course of the regular school day to prepare lunch to students. The school provide with mid-day meals to all students from grade 5 to 12, mostly. All the students can take the meals from the school. School provides with a standard meals to every students every day. They provides egg and milk on wednesday and thursday.



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Acomodation facilities

The students belonging to Scheduled community are provided with hostel facilities at Kadalaval

Drinking water

Rainwater harvesting system is present in the school. School is also providing good drinking water facilities for all children in the school.



Haritha Sen

Haritha Kerala Sen collect non biodegradable waste from houses and establishment to shedding unit for recycling. The waste is segregated in different sections based on its features.

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School Time Table

Morning Assembly

- 9:25 am - First bell
- 9:35 am - Second bell - Prayers / Assembly
- 9:35 - 10:25 am - 1st period
- 10:25 - 11:10 am - 2nd period
- 11:10 - 11:20 am - Interval
- 11:20 - 11:55 am - 3rd period
- 11:55 - 12:40 pm - 4th period
- 12:40 - 1:20 pm - Lunch Break
- 1:30 - 2:10 pm - 5th period
- 2:10 - 2:45 pm - 6th period
- 2:45 - 2:50 pm - Interval
- 2:50 - 3:25 pm - 7th period
- 3:25 - 3:30 pm - National Anthem (long bell)



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School Activities

Morning Assembly

In the school assembly the whole school assembly is conducted in the school ground. It begins with morning prayers followed by pledge and then news reading, through of the day. School assembly is conducted on Monday, Wednesday and Friday. There are 5 different languages which includes Malayalam, Hindi, English, Sanskrit & Arabic.



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Sports

Physical education in the school has a major role in the functioning of the school. It includes aerobic exercise, playing games and practicing discipline. Sports of the school is conducted under the physical

education teachers in the school. Students actively participate in sports in every year.

Career Guidance

Career Guidance is a process of providing support, information and advice to individuals to help them to make informed decisions about their career paths. In G.G. H.S.S Perumbavoor Career guidance is given to all students. The teacher in charge of the session is Mrs. Anubily. Every year the cell conducts career guidance programmes for students and organises friendship clubs.



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Herbal Garden

Herbal Garden is a cultivated area specifically designed for the purpose of growing variety of plants known for their, medicinal, culinary, aromatic or cosmetic property. It includes plants like, neem, thulasi, curry leaves, hibiscus, jasmine etc.



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Co-Curricular activities

Club activity

A club is an association of two or more limited by a common interest. Clubs can supplement the curriculum through informal meetings and professional mentoring.

1) Souhrida Club

Souhrida club is an assured platform for the student to express their problems privately for the club which enable self development and empowerment of adolescents. Also spreads awareness about health hygien, nutrition with certain activities.

2) Science club

The science club in the school stimulates science activities among students. It provide opportunities for students to develop knowledge activities. It includes seminars, organization, workshop, research, project, science, exhibition.

3) Mathematics club

Mathematics club stimulates mathematics among children and provide holistic development of students through games and puzzles. The maths club conduct various quiz competitions, riddles, logical reasoning games et.



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4) Language club

The language club in the school help the students to develop their language, reading and expressing skills. It conducts various competitions to develop creative talents in students. Such as essay writing, poem writing, magazine making etc.

5 Environmental club

Environmental club empowers students to participate and take up meaningful environment activities like plantation drive, awareness class, waste management, essay writing competitions etc.



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National Service Scheme (NSS)

For G.G.H.SS perumbavoor NSS team conducts 50 students from the school. It includes 7 days camp in december and various other daily programmes and services. Services such as cleaning environment, gardening, wall painting etc are conducted by N.S.S



Student Police Cadet (SPC)

This is to develop the youth initiative that trains high school students to evolve as future leadership democratic society



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Junior Red Cross (JRC)

JRC is a group activity organized within the school. It consists of programmes like first aid training, health services and awareness campaign.



Parent Teacher Association.

Parent teacher association (PTA) is a formal organization comprised of parents, teachers, and staff that is intended to facilitate parental participation in school.



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Strength of the School.

- * One of the main strength of the School is the cooperation between teaching and non teaching staff and students.
- * School maintain scientific beauty and nature friendly with various trees and plants.
- * School is in the heart of the city it's really hard to maintain the traffic. But BPC and police officials work in hands to make the transportation safe and easier.
- * School have a student health corner making them aware of personal hygiene and first aid.

Weakness of the School

- * There no well organized playground.
- * Classrooms in the old block are not utilized even though they are good enough.
- * Students are not utilizing the classroom facilities well



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opportunities

opportunities are a set of circumstances that make it possible to do something in school
the opportunities are:

- Small classrooms facilities
- Parental community engagement
- Healthy school culture
- Extended classroom facilities.

Challenges of school

- Lack of funding
- Rapid growth of technology and culture may affect students thought a process and learning
- Poor planning
- Helpless attitude of staff.



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Conclusion.

The students and teachers of G.G.H.S.S Perumbavoor are working sincerely for the success of the school. Their major aim is the holistic development of the whole child. Smart classrooms are arranged in the school. In addition yoga and physical education classes are also offered. The school also emphasizes extra curricular activities in addition to learning. There is a well maintained herbal garden. A strong PTA, MPTA and all other committees provides all support to the school.

School education gives students new knowledge and also makes students a better human being. G.G.H.S.S Perumbavoor is one of the famous and best school in Perumbavoor junction. It provides quality and effective education for students.

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Reflective Journal

Description of the event

As part of B. Ed curriculum, I have prepared a school profile of the School G.G. H.S.S perumbavoor during my school induction programme.

Feelings

I came to know more in details about the school where I have done my school-internship and was a new and good experience.

Evaluation

Throughout this period, I have realised the various strengths and weaknesses of the school and improve my teaching skill.

Analysis

The school ^{head} gives ~~me~~ more importance to co-curricular activities along with academic activities.

Action plan

To get clear information about the school, I have collected details from HM, teachers, students etc.