



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## KEY INDICATOR

### CRITERION 4. INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.2 Library as a Learning Resource

#### METRIC 4.2.6

4.2.6: Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education

### ADDITIONAL INFORMATION

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala

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E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



Dr. N. SEETHU MADHAVAN  
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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAAVOOR - 683 556

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NATIONAL CURRICULUM FRAMEWORK 2005  
POSITION PAPER  
NATIONAL FOCUS GROUP ON

CURRICULUM, SYLLABUS AND TEXTBOOKS



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TEACHER EDUCATION



108/1, 108/2, 108/3, 108/4, 108/5, 108/6, 108/7, 108/8, 108/9, 108/10, 108/11, 108/12, 108/13, 108/14, 108/15, 108/16, 108/17, 108/18, 108/19, 108/20, 108/21, 108/22, 108/23, 108/24, 108/25, 108/26, 108/27, 108/28, 108/29, 108/30, 108/31, 108/32, 108/33, 108/34, 108/35, 108/36, 108/37, 108/38, 108/39, 108/40, 108/41, 108/42, 108/43, 108/44, 108/45, 108/46, 108/47, 108/48, 108/49, 108/50, 108/51, 108/52, 108/53, 108/54, 108/55, 108/56, 108/57, 108/58, 108/59, 108/60, 108/61, 108/62, 108/63, 108/64, 108/65, 108/66, 108/67, 108/68, 108/69, 108/70, 108/71, 108/72, 108/73, 108/74, 108/75, 108/76, 108/77, 108/78, 108/79, 108/80, 108/81, 108/82, 108/83, 108/84, 108/85, 108/86, 108/87, 108/88, 108/89, 108/90, 108/91, 108/92, 108/93, 108/94, 108/95, 108/96, 108/97, 108/98, 108/99, 108/100.

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SYSTEMIC REFORMS FOR CURRICULUM CHANGE



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NATIONAL CURRICULUM FRAMEWORK 2005  
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HERITAGE CRAFTS

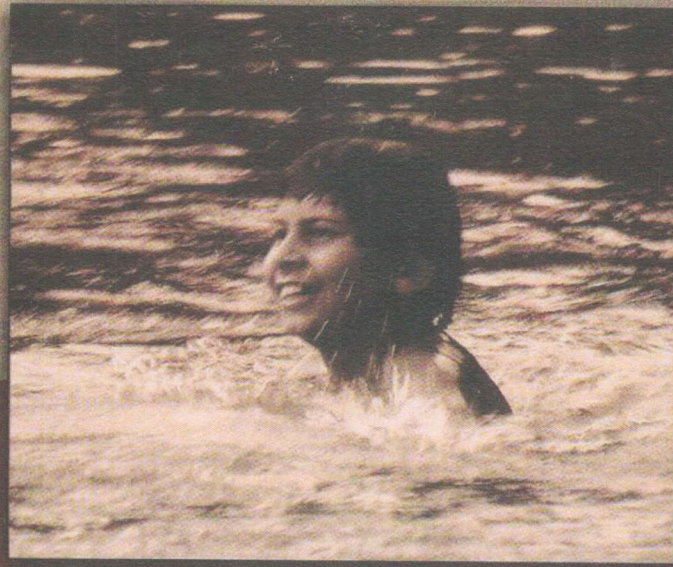
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THIRUVANANTHAPURAM

# National Curriculum Framework for Teacher Education

*Towards Preparing Professional  
and Humane Teacher*

NLC

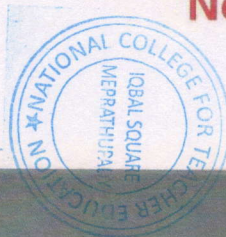


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**National Council for Teacher Education  
New Delhi**



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NEW DELHI, INDIA

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NATIONAL CURRICULUM FRAMEWORK 2005  
POSITION PAPER BY  
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TEACHING OF SOCIAL SCIENCES



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EDUCATIONAL TECHNOLOGY

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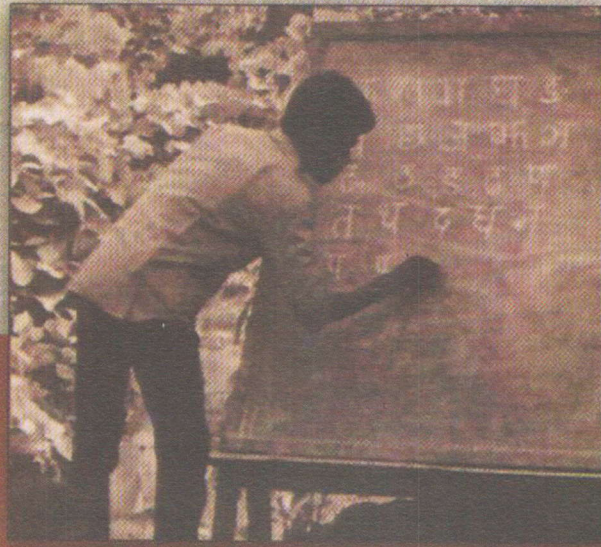
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Dr. N. SRIJANAKRISHNAN  
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TEACHER EDUCATION  
BANGALORE  
VENGOLY P. O.



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NATIONAL FOCUS GROUP ON

TEACHER EDUCATION FOR  
CURRICULUM RENEWAL

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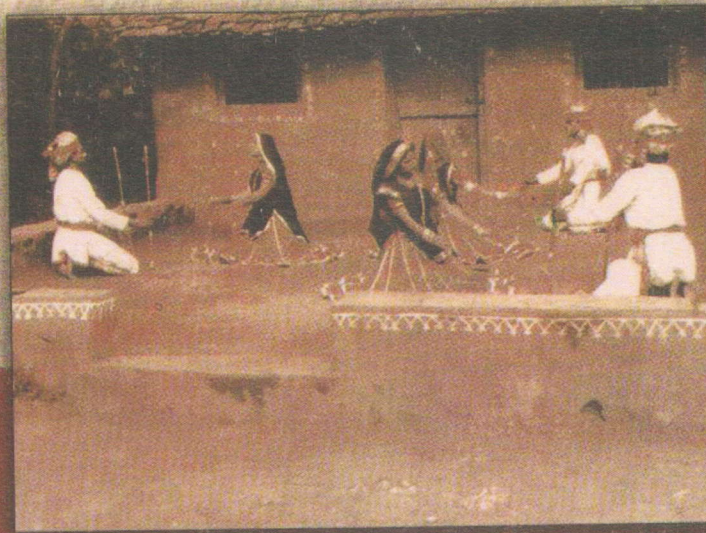
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ARTS, MUSIC, DANCE AND THEATRE

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TEACHING OF MATHEMATICS



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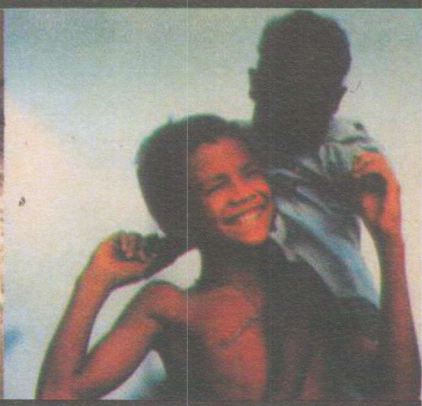
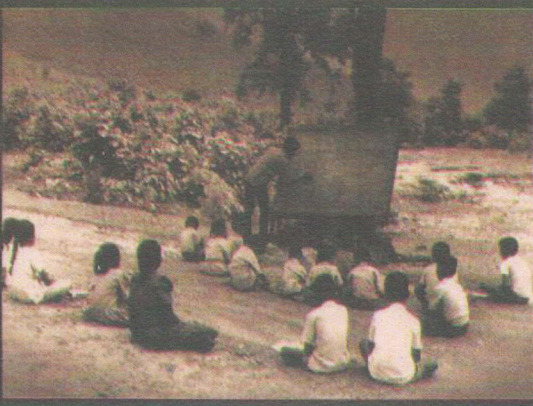
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TEACHING OF SCIENCE



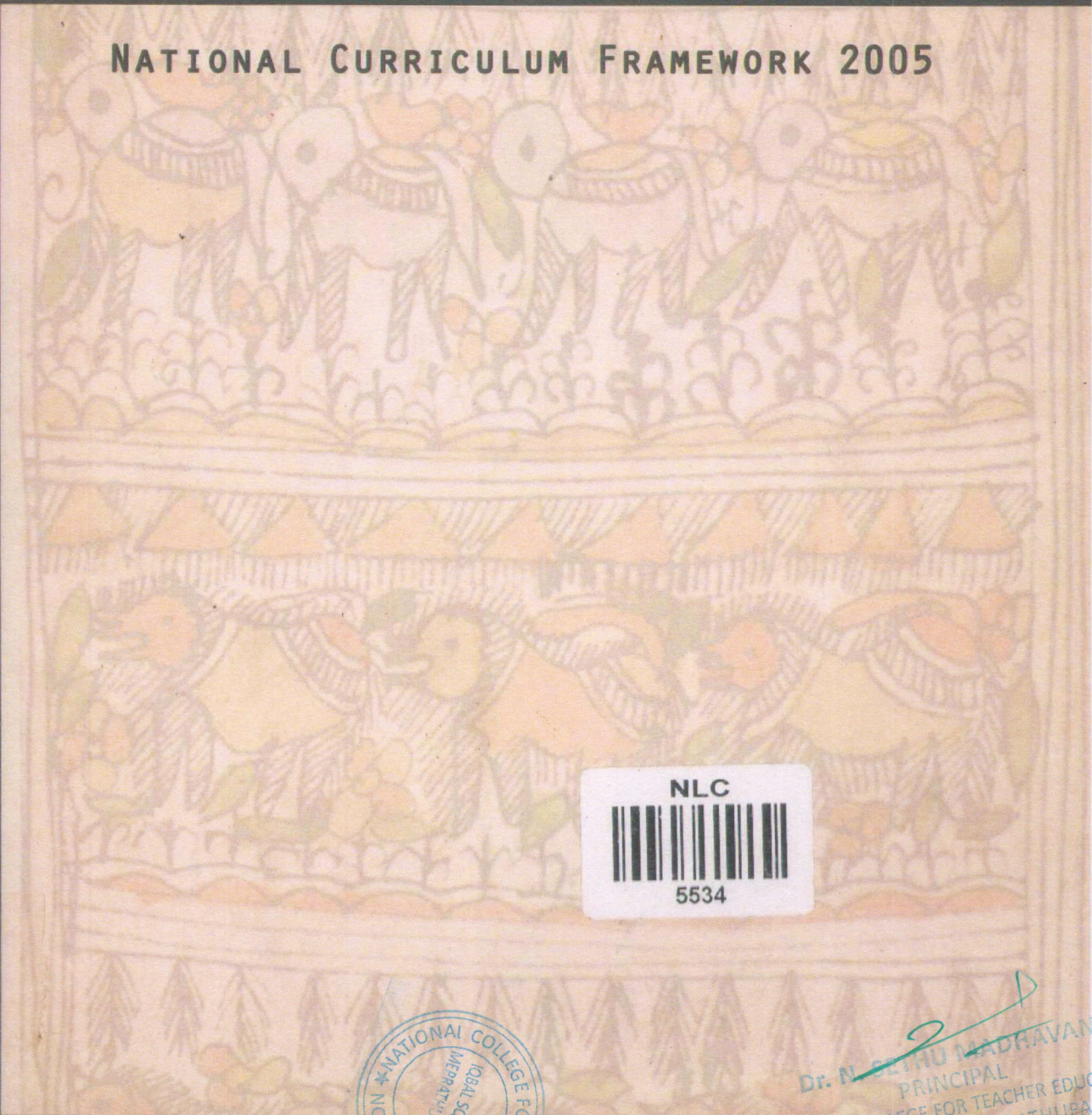
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## PROBLEMS OF SCHEDULED CASTE AND SCHEDULED TRIBE CHILDREN

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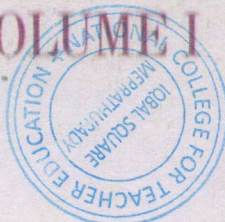
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SIXTH SURVEY  
OF  
EDUCATIONAL  
RESEARCH

1993-2000



VOLUME I



*N. S.*  
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# SIXTH SURVEY OF EDUCATIONAL RESEARCH

1993-2000



VOLUME II



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# EVALUATION IN ELEMENTARY TEACHER EDUCATION



**Report of the Committee on Streamlining Procedures  
and Practices of Evaluation in Elementary  
Teacher Education Programme**



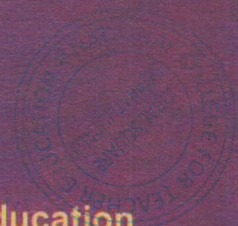
**National Council for Teacher Education**

**Wing-II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi 110 002**

**December, 2007**

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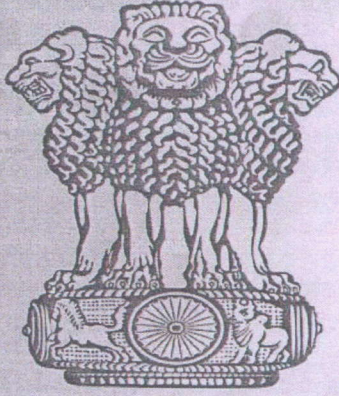
HANS BHAWAN

# Kothari Commission



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VENGOLA, PUNE, MHA  
R.K. Raghuram

R.K. Raghuram



सत्यमेव जयते

# National Education Policy 2020

Ministry of Human  
Resource Development

Government of India



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# National Curriculum Framework for School Education 2023

