



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## KEY INDICATOR

### 5.1 STUDENT SUPPORT

#### METRIC:5.1.1

**A range of capability building and skill enhancement initiatives are undertaken by the institution**

#### Additional Information

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAAVOOR - 683 556



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## 5.1: Student Support

5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the institution such as

- ✓ Hosted National Seminar in Collaboration with Farook Training College Calicut

### REPORT OF THE NATIONAL SEMINAR HOSTED ON 8<sup>TH</sup> OF NOVEMBER 2023

The One Day National Seminar on NEP: A Pathway For Holistic & Multidisciplinary Education in collaboration with Farook Training College, Calicut was hosted by the institution on 8<sup>th</sup> of November 2023. The event witnessed a glorious and splendid inaugural in the esteemed presence of the Chief Guest Dr Shakila Shamsu formerly OSD (New Education Policy), in the Department of Higher Education, Ministry of Education (MoE) and Keynote speaker, Professor K. Ramachandran, Member, Drafting Committee, National Education Policy Advisor & Professor, Dr K. P Suresh, Founder Head and Founder Dean, School of Education, Central University of Kerala, Kasargod. Principal Dr N Sethumadhavan, Chairman AIMNET Shri T. A. Ahmed Kabir, Dr Aseel Abdul Wahid, Assistant Professor of Education, Farook Training College, Manager Ms. Thasneem, A, Dean, Head of the M.Ed. Department, Vice Principal, Coordinators, Administrative officer and a team of academic and office staff, faculty members, Research scholars and students from various institutions. The formal ceremony started by 10.00 am with invocation to Almighty followed with a warm welcome addressed by the Principal, Dr N. Sethumadhavan. The relevance and insights the seminar may hold and the expected outcomes it may articulate to all stakeholders was equally pronounced. Chairman Shri T. A. Ahmed Kabir sir delivered the Presidential Address which quite remarkably reflected the noble vision and mission for which the institution stands for

Tel: 0484 2522583, 0484 2525603. N. SETHU MADHAVAN  
E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege09.edu.in

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and instilled the teaching community to pool skills and attitude to share insights that the student community can get benefited from. The keynote lecture was delivered by Professor K Ramachandran, Member, Drafting Committee, National Education Policy and Advisor which was centred on the theme, Transformative Initiatives in Teacher Education. During the interaction, Prof. Ramachandran touched upon the National Education Policy (NEP 2020) and stated that academicians must focus on the all-round development of students, as envisaged in NEP 2020, through multidisciplinary holistic development, and honouring students' diverse intellectual inclinations. Prof. Ramachandran also responded to the queries from the teachers and students and stressed the fundamental principle the policy stresses on. The inaugural note was given by Dr Shakila Shamsu in the area of Holistic & Multidisciplinary Education – Paradigm shifts of NEP who gave a very comprehensive note regarding the key areas of focus the policy elucidates. Dr Aseel Abdul Wahid, Assistant Professor of Education, Farook Training College, rendered felicitations for the seminar representing the entire team of Farook Training College Calicut. The collaboration was stated to be very much intended and honourable in the wake of its relevance, scope and discussions. The inaugural session was concluded with vote of thanks proposed by Dr Smitha Kunjappan, Assistant Professor of English Language Education, National College for Teacher Education. The post lunch session was made quite interactive with the talk by Dr K.P. Suresh on the theme NEP 2020: Teachers Matter\_ Pedagogical Imperatives & Alternatives Resource Person. To quote 'The role of teachers in shaping and determining student life was well pronounced and reflected upon. Taking instances from real life challenges and societal expectations a teacher is ought to reshape and restructure her own potentials and skills. Creative thinking and dynamic nature are something that we must look forward to. Accepting uniqueness and the transformative excellence in students is something that have to be addressed. 'Followed there was paper presentations arranged at two venues chaired both by Dr Shakila Shamsu and by Professor K Ramachandran. The Valedictory sessions marked with interactions with the chair and reflections made by



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participants. Certificates were distributed and event successfully culminated with everyone joining for National Anthem.

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*N.S.*  
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2

5.1.1.  
b)

## KEY INDICATOR

### 5.1 STUDENT SUPPORT

#### METRIC:5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution

Sample feedback sheets

#### Affidavit

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STUDENT FEEDBACK RATING TEMPLATE FOR THE INITIATIVES/ TALKS/ SEMINARS/WORK SHOPS/ HOSTED BY THE INSTITUTION FOR BATCH 2023-2025

STUDENTS - B.ED BATCH

TITLE OF THE EVENT: *Group Discussion*  
 DATE OF THE EVENT: *3.7.2023*

PLEASE INDICATE YOUR RESPONSE BY CIRCLING THE CORRESPONDING SCORE

- 5- Very satisfied
- 4-Satisfied
- 3- Neutral
- 2- Least satisfied
- 1- Dissatisfied

Rating indicators

No.	NAME OF STUDENT	NOVELTY OF THEME					CLARITY OF PRESENTATION					ENHANCEMENT OF CONCEPTUAL UNDERSTANDING					ADHERENCE TO DOMAIN OF RELEVANCE AND INTEREST					TIME MANAGEMENT					OVERALL IMPRESSION					Remarks					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1						
1.	Afa Abdul Azeez V	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	4	3	2	1	5	(4)	3	2	1	5	4	3	2	1	5	(4)	3	2	1	
2.	Anusri G C	(5)	4	3	2	1	(5)	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
3.	Dayadas T P	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	5	4	(3)	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
4.	Fathima K H	5	(4)	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	5	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
5.	Keerthika K P	(5)	4	3	2	1	(5)	(4)	3	2	1	5	4	3	2	1	5	4	(3)	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
6.	Krishnaja Monoj	5	(4)	3	2	1	5	(4)	3	2	1	5	4	3	2	1	5	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
7.	Laila Mol K S	5	(4)	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
8.	Mohamed Shaliki	(5)	4	3	2	1	(5)	(4)	3	2	1	5	(4)	3	2	1	5	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
9.	Munavir Ahamm	(5)	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	

NATIONAL COLLEGE FOR TEACHER EDUCATION  
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 VENGOLA, PIRUMBAVOOR-683 556





43. Sherin Paul	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	
44. Sumi M A	5	(4)	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	
45. Vishnu P Mohand	5	(4)	3	2	1	1	(5)	4	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	
46. Anu Jacob	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	
47. Divya Anna John	(5)	4	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	
48. Seethal Vijayan	5	(4)	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	5	(4)	3	2	1	1	
49. Smera Thomas	5	(4)	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	
50. Vismaya V P	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	(5)	4	3	2	1	1	



**DR. N. SETHU MAHAVAN**

Principal

NATIONAL COLLEGE FOR TEACHER EDUCATION  
 IQBAL SQUARE, MYSURU  
 VENGOLA, PERUMBARVOOR-583 556

STUDENT FEEDBACK RATING TEMPLATE FOR THE INITIATIVES/ TALKS/ SEMINARS/WORK SHOPS/ HOSTED BY THE INSTITUTION FOR BATCH 2023-2025

TITLE OF THE EVENT:  
DATE OF THE EVENT

*Generational Mother Language Day*  
*21/02/2024*

STUDENTS - B.ED BATCH

PLEASE INDICATE TOUR RESPONSE BY CIRCLING THE CORRESPONDING SCORE

- 5- Very satisfied
- 4-Satisfied
- 3- Neutral
- 2- Least satisfied
- 1- Dissatisfied

Rating indicators


No.	NAME OF STUDEN	NOVELTY OF THEME					CLARITY OF PRESENTATION					ENHANCEMENT OF CONCEPTUAL UNDERSTANDING					ADHERENCE TO DOMAIN OF RELEVANCE AND INTEREST					MANAGEMENT TIME					OVERALL IMPRESSION					Remarks
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
1.	Afa Abdul Azeez V	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
2.	Anusri G C	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
3.	Dayadas T P	5	(4)	3	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
4.	Fathima K H	(5)	4	3	2	1	(5)	4	3	2	1	5	(4)	3	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
5.	Keerthika K P	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
6.	Krishnaja Monoj	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	(4)	3	2	1	
7.	Laila Mol K S	5	(4)	3	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
8.	Mohamed Shalikh	(5)	4	3	2	1	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	
9.	Munavir Ahamm	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	



ADDITIONAL INFORMATION: 30/01/2025 10:01  
 NATIONAL INSTITUTE FOR TEACHER EDUCATION  
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43. Sherin Paul	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
44. Sumi M A	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1
45. Vishnu P Mohand	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
46. Anu Jacob	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1
47. Divya Anna John	5	4	(3)	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
48. Seethal Vijayan	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
49. Smera Thomas	(5)	4	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
50. Vismaya V P	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1



  
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 PRINCIPAL  
 NATIONAL COLLEGE FOR TEACHER EDUCATION  
 IQBAL SQUARE, MEPPATHUPADY  
 VENGOLA, PERUMBARVOOR-683 556

**STUDENT FEEDBACK RATING TEMPLATE FOR THE INITIATIVES/ TALKS/ SEMINARS/WORK SHOPS/ HOSTED BY THE INSTITUTION FOR BATCH 2023-2025**

TITLE OF THE EVENT:  
DATE OF THE EVENT

**STUDENTS - B.Ed BATCH**

PLEASE INDICATE TOUR RESPONSE BY CIRCLING THE CORRESPONDING SCORE

- 5- Very satisfied
- 4-Satisfied
- 3- Neutral
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1.	Afa Abdul Azeez V	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
2.	Anusri G C	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
3.	Dayadas T P	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
4.	Fathima K H	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
5.	Keerthika K P	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
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7.	Laila Mol K S	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
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GLOBAL SQUARE, MEPPATHURPADU  
BENGALURU, PERUMBAVOOR-683 556



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44. Sumi M A	5	4	(3)	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	(3)	2	1
45. Vishnu P Mohanda	5	(4)	3	2	1	5	4	(3)	2	1	5	4	3	2	1	5	4	(3)	2	1	5	4	(3)	2	1
46. Anu Jacob	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1	(5)	4	3	2	1
47. Divya Anna John	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1
48. Seethal Vijayan	5	4	3	(2)	1	(5)	4	3	(2)	1	(5)	4	3	(2)	1	(5)	4	3	(2)	1	(5)	4	(3)	2	1
49. Smera Thomas	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1	5	(4)	3	2	1
50. Vismaya V P	5	4	3	(2)	1	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1	5	4	(3)	2	1



  
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## KEY INDICATOR

### 5.1 STUDENT SUPPORT

#### METRIC:5.1.1

**A range of capability building and skill enhancement initiatives are undertaken by the institution**

**Report on each capability building and skill enhancement initiative adopted**

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala



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**5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the institution such as:**

## Career and Personal Counseling

### 1 Career and Personal Counselling

The institution has hosted a sufficient number of programmes enthralled to meet the specific requirement of the students during the year, under the initiative of Psychology Club. Dr N Sethumadhavan , Head of the institution and Faculty Ms Anjaly R .Capability programs have been initiated that focussed on the following dimensions which can sufficiently aid Knowledge building and skill enhancement among students .

- Mentoring sessions related to career choices
- Personal counselling sections
- Sessions addressing Elimination of examination fear
- Curtailing social withdrawal tendencies with intervention methodologies
- Creating mentor- mentee bond
- Informal space sharing
- Individual counselling
- Trauma care
- Collaborating with health professionals
- Talking therapy

The counselling services promoted in the institution calls for rendering assistance to address personal or emotional issues that may hinder the academic and personal potentials of the students.

The sections have benefited the students to re-engage with college life flexibly and with focus.



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The student support and welfare activities in the institution are firmly committed to deliver services to the students with a response to diversity existing in each one of us. The career service training is also offered with a wealth of experiences shared by experts in the field in order to equip students for entering the job markets and make them progress through their career options. Events and workshops are welcomed to keep students informed about career related talks and employability skills that are in demand for prospective educators.

- Title of the initiative- Psychology Club Inauguration
- Date of the Program-11/09/2023
- Programme Coordinator- Dr N Sethumadhavan
- Number of Participants -50

The Ikigai Psychology Club was formally inaugurated on 11-09-2024 at 10 am in seminar hall. The club, under the mentorship of Dr. N. Sethumadhavan and Faculty Ms. Anjaly R, aimed to inspire and engage students in exploring the concept of Ikigai, which translates to "reason for being" or "a reason for living" in Japanese. It represents the intersection of what you love, what you are good at, what the world needs, and what you can be paid for.

## Objectives

The primary objectives of the club inauguration were:

- To formally launch the Ikigai Psychology Club.
- To initiate career and Personal Counselling sessions beneficial for students
- To introduce the concept of Ikigai and its implications for personal and professional growth to the student community.
- To generate enthusiasm and interest in psychology among students.
- To establish a platform for students to explore their passions and find their Ikigai.



**Dr. N. SETHU MADHAVAN**

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY

Tel : 0484 2522583, 0484 2525601  
E-mail : nationalcollege09@gmail.com, Website : [www.nctee.edu.in](http://www.nctee.edu.in)  
PERUMBAVOOR - 683 556





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## Club Activities and Goals

The Club aimed to organize a variety of activities, including workshops, seminars, and guest lectures on psychology-related topics. The club focused on conducting research projects, volunteering initiatives, and social outreach programs. The ultimate goal is to create a supportive and engaging environment for students to explore their passions and find their Ikigai. As part of the induction programme for the academic batch 2023-2025, the following sessions were deliberated

Class led by Ms Dido and Dr Dixen followed with mentoring sessions by Dr Sethu Madhavan and Ms Anjaly M, Faculty of Education Psychology

Awareness Talk on Mental Health on 8<sup>th</sup> July 2023

Class on inclusive Education on 9<sup>th</sup> January 2024

Awareness on Menstrual Hygiene on 16<sup>th</sup> January 2024

Session by Ms Hazeena , Ms Surya on Guidance and Counselling on 18<sup>th</sup> of December 2023

## 2 Skill enhancement in academic, technical and organizational aspect

- Title of the program : Academic-Skill Enhancement , organisational aspect –  
WORLD ENVIRONMENT DAY
- Name of the Coordinator/s : Ms Anjaly R
- Date & Duration : 5-6-2023



  
**DR. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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- . Number of participants: Students: 110
- Funding source: Self

:

The institution observed World Environment Day with the theme "Beat the Plastics." The event aimed to raise awareness about plastic pollution and contribute to a cleaner environment.

Event Overview- A community cleaning campaign was organized under the leadership of Mrs. Anjali, extending from the college to Vengola Panchayat and back. Over 100 students and faculty participated in the rally, collecting plastic waste from both sides of the road. The principal inaugurated the event, emphasizing the importance of environmental conservation.

### 3. AWARENESS CLASS ON NAVIGATING OUR CODE OF CONDUCT

- Title of the initiative- Psychology Club Inauguration
- Date of the Program-11/09/2023
- Programme Coordinator- Dr N Sethumadhavan
- Number of Participants

#### Report on Awareness Class on Navigating Our Code of Conduct

##### Objectives

The primary objectives of the awareness class on navigating the code of conduct were to:

- Educate student teachers about the significance of appropriate conduct in the teaching profession.
- Highlight the impact of refined teacher behaviour on student well-being.

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- Foster a deeper understanding of the institution's code of conduct among student teachers.

## Outcomes

The awareness class proved to be effective in achieving its objectives. Participants gained a comprehensive understanding of the expectations and responsibilities associated with the teaching profession. The session emphasized the crucial role of teacher behaviour in creating a positive and conducive learning environment for students. The resource person's insights into practical applications of the code of conduct in various teaching scenarios provided valuable guidance to the student teachers.

The awareness class on navigating the code of conduct was a valuable initiative that contributed to the overall development of student teachers. By understanding the importance of appropriate conduct, participants are better equipped to become responsible and effective educators.

## 4 CLASS ON HEALTH AND HYGIENE

- Title of the initiative- Health and Hygiene
- Date of the Program-4-8-2023
- Programme Coordinator- Dr N Sethumadhavan
- Number of Participants -40



A comprehensive class on health and hygiene was conducted on 6<sup>th</sup> June 2024 as part of the Life Skills Enhancement Programme by Dr. N. Mohan, Associate Professor of Health and Physical Education. The primary objective of the session was to impart essential knowledge about health and hygiene practices among students, faculty, or staff.

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## Objectives of the Session

- To create awareness about the significance of personal hygiene and its impact on overall health.
- To educate the participants about common health issues and preventive measures.
- To promote healthy lifestyle habits and practices.

## Key Points Covered

Faculty of Health and Physical Education Dr. Mohan delivered a comprehensive talk covering the following key areas:

- Importance of personal hygiene, including handwashing, oral hygiene, and personal grooming.
- The connection between hygiene and disease prevention.
- Balanced diet and its role in maintaining good health.
- The significance of physical activity and exercise.
- Mental health and stress management techniques.
- Basic first aid knowledge and emergency procedures.

## Outcome

The session proved to be highly informative and engaging. Participants actively participated in discussions and raised relevant questions. The talk has undoubtedly enhanced the participants' understanding of health and hygiene practices. It is expected that the knowledge gained will be implemented in their daily lives to promote a healthier lifestyle.



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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The health and hygiene class was a valuable contribution to the overall well-being of the students. Dr. N. Mohan's expertise and engaging presentation made the session informative and impactful. The knowledge imparted will undoubtedly contribute to a healthier and happier community.

[Include relevant details such as number of participants, feedback from participants, and any other relevant information]

## 5 WORKSHOP ON TEACHING AIDS

- **Title of the initiative-** Workshop on Teaching Aids
- **Date of the Program-** 8-08-2023
- **Programme Coordinator-** Shri Raman Master
- **Number of Participants-** 99

A workshop on teaching aids was conducted on 8<sup>th</sup> August 2023 at College Auditorium by Shri Raman Master. The primary objective of the workshop was to equip students with the skills to create effective and eco-friendly teaching-learning materials.

### Workshop Objectives

- To acquaint students with the craft of creating teaching aids.
- To provide hands-on training using low-cost, easily available materials.
- To emphasize the use of eco-friendly materials in teaching aid creation.
- To explore methods of using teaching aids to stimulate curiosity and engagement in the classroom.
- To introduce the concept of worksheet preparation as a valuable teaching tool.

### Workshop Highlights



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Shri Raman Master provided comprehensive training on the creation of teaching aids using chart papers, cardboards, and other readily accessible materials. Participants had the opportunity to engage in hands-on activities, learning practical techniques for developing visually appealing and informative teaching aids. The workshop emphasized the importance of incorporating eco-friendly materials into the creation process.

Furthermore, the session deliberated into the strategic use of teaching aids to capture students' attention and foster curiosity. Participants were guided on how to design worksheets that align with learning objectives and enhance student engagement.

## Outcomes

The workshop proved to be highly beneficial for the participants, equipping them with valuable skills for creating effective teaching-learning materials. The emphasis on eco-friendliness and the integration of teaching aids into classroom practices was well-received. Participants expressed enthusiasm about applying the acquired knowledge to their teaching methodologies.

The workshop on teaching aids was a valuable learning experience for the participants. By providing hands-on training and emphasizing the use of eco-friendly materials, the workshop contributed to the professional development of educators and promoted innovative teaching practices.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY

Tel : 0484 2522583, 0484 2525808 PERUMBAVOOR - 683 556

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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## 6 INDEPENDENCE DAY CELEBRATIONS

### Programme Objectives

The primary objectives of the Independence Day celebrations were to:

- Instill a sense of patriotism and national pride among the student teachers.
- Provide a platform for students to showcase their talents and creativity.
- Equip student teachers with the skills and knowledge to organize such events as future educators.

### Event Highlights

The Independence Day celebrations commenced with a flag hoisting ceremony at 9:00 AM by the Principal. Followed with the recitation of the national anthem, an inspiring Independence Day message was delivered. To foster a sense of camaraderie and joy, sweets were distributed among the students.

A vibrant assembly was organized in the classroom, featuring a captivating PowerPoint presentation that highlighted the significance of Independence Day. To further engage the students, quiz competitions and cultural programs were conducted. The Independence Day celebrations was a success in achieving the program objectives. The event fostered a strong sense of patriotism among the student teachers and provided valuable insights into event planning and management.

## 7 MOOC Organic Farming



- Title of the initiative- AGRICOLA-MOOC FARMING
- Date of the Program-18-8-2023

  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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- Programme Coordinator- Ms ANJALY
- Number of Participants- 50

## Report on AGRICOLA-MOOC: Organic Farming Workshop

A workshop on Organic Farming was conducted on 18<sup>th</sup> August 2023 as part of the AGRICOLA-MOOC initiative. The workshop aimed to complement the online learning experience of students enrolled in the MOOC course by providing practical insights and hands-on exposure to organic farming practices.

### Objectives

The primary objectives of the workshop were:

- To familiarize students with traditional farming methods free from pesticides.
- To bridge the gap between theoretical knowledge acquired through the MOOC and practical implementation.
- To expose students to real-world challenges and solutions in organic farming.
- To inspire students to adopt sustainable agricultural practices.
- To foster interaction between students and experienced farmers.

### Resource Person

The workshop featured an esteemed resource person, Shri Aravindan a renowned organic farmer from the Vengola locale who has won recognition as a traditional farmer in keeping his techniques close to nature's rhythm and harmony. The farmer's extensive experience in organic farming provided invaluable knowledge and practical guidance to the participants.



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## Workshop Highlights

The workshop covered a wide range of topics, including:

- Soil preparation and organic inputs
- Seed selection and sowing techniques
- Crop rotation and intercropping
- Pest and disease management using organic methods
- Harvesting and post-harvest handling
- Vermicomposting and organic manure preparation

Participants had the opportunity to engage in hands-on activities such as preparing organic compost, sowing seeds, and transplanting seedlings. The workshop also included a field visit to the farmer's organic farm, where students gained firsthand experience of various organic farming practices.

## Outcomes

The workshop proved to be highly beneficial for the students, enhancing their understanding of organic farming principles. Participants expressed enthusiasm about applying the acquired knowledge to their own farming initiatives or community projects. The interaction with the experienced farmer provided valuable insights and inspired many students to pursue organic farming as a sustainable livelihood option.

The AGRICOLA-MOOC Organic Farming workshop was a successful endeavor that complemented the online learning experience of the students. The emphasis on traditional farming methods free from pesticides aligned with the workshop's objective of promoting sustainable and eco-friendly agricultural practices. The expertise of the resource person and



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the hands-on component of the workshop contributed significantly to the overall learning outcomes.

## 8 Teachers' Day Celebrations

- Title of the initiative- TEACHERS DAY
- Date of the Program-5-09-2023
- Programme Coordinator-Dr Smitha Kunjappan
- Number of Participants-58

### Introduction

Teachers' Day was celebrated on 5<sup>th</sup> September 2023 to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, the renowned educationist and former President of India. The event aimed to honor the teaching profession and recognize the contributions of educators, particularly Dr. Nambesan, the former principal of the institution.

### Objectives

The primary objectives of the Teachers' Day celebration were:

- To honor the contributions of Dr. Sarvepalli Radhakrishnan to the field of education.
- To acknowledge the invaluable role of teachers in shaping students' lives.
- To recognize the exceptional leadership and vision of Former Principal of the institution :Dr. Nambesan.
- To inspire and motivate student teachers to uphold the noble profession of teaching.

### Event Highlights



  
Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
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The Teachers' Day celebration was a resounding success in honoring the teaching profession and acknowledging the contributions of Dr. Nambeesan and honouring the former Principal by the Chairman Shri T K Ahmed Kabir . The event provided an opportunity for students to express their appreciation for their teachers and inspired them to strive for excellence in their future careers.

## 16 B.Ed. Inauguration 2023-2025

- Title of the initiative- Course Inauguration
- Date of the Program-20-9-2023
- Programme Coordinator- Dr Rajeswary
- Number of Participants- 50

Report on Inauguration of 16th B.Ed. Batch on 20<sup>th</sup> September 2023

The inauguration ceremony for the 16th batch of B.Ed. students was held on 20<sup>th</sup> September 2023 . The event marked the commencement of the two-year B.Ed. program and aimed to orient the incoming students to the course curriculum, expectations, and the overall academic environment.

## Chief Guest and Inaugural Address

The event was graced by the presence of Dr. Shakila Shamsu, OSD, NEP 2020. In the inaugural address, Dr. Shamsu provided valuable insights into the National Education Policy (NEP) 2020 and its implications for teacher education. She emphasized the policy's focus on holistic development, teacher competency, and the creation of an equitable and inclusive education system.

## Objectives of the Program



  
Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The inauguration ceremony aimed to:

Welcome the new batch of B.Ed. students to the institution.

Introduce the students to the B.Ed. program curriculum and expectations.

Provide an overview of the institution's facilities and support services.

Inspire and motivate students to become effective educators.

The inauguration ceremony for the 16th batch of B.Ed. students was a successful event that set the tone for a productive and enriching learning experience. The presence of Dr. Shakila Shamsu added significant value to the occasion, providing the students with a clear understanding of the evolving landscape of teacher education and the prospects and challenges of Implementing NEP 2020 .

## 17 UNION INAUGURATION AND TALENTS DAY

- Title of the initiative- UNION INAUGURATION AND TALENTS DAY
- Date of the Program-13-10-2023
- Programme Coordinator- Ms. Sharanya Devi S
- Number of Participants-50

The Union Inauguration and Talents Day for freshers was held on 13<sup>th</sup> October 2023 at College Auditorium .

The event aimed to welcome the new batch of students, introduce them to the college union, and provide a platform for students to showcase their talents.

### Objectives



  
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The primary objectives of the event were:

- To formally inaugurate the college union for the academic year.
- To provide a platform for freshers to showcase their talents and abilities.
- To foster a sense of belonging and camaraderie among students.
- To encourage students to participate in extracurricular activities.

## Event Highlights

The Union Inauguration ceremony commenced with the formal introduction of the newly elected union office bearers.

The Talents Day segment showcased a diverse range of talents among the freshers, including singing, dancing, mimicry, and other artistic performances. The event provided an opportunity for students to express themselves creatively and gain confidence.

## Outcomes

The Union Inauguration and Talents Day proved to be a successful event, fostering a vibrant and inclusive campus culture. It provided a platform for freshers to connect with their peers and discover their hidden talents. The event also contributed to building a strong sense of community within the college.

The Day was a memorable event that marked the beginning of an exciting academic year for the freshers. The event successfully achieved its objectives of welcoming new students, showcasing talents, and fostering a sense of belonging.

## 18 . Premarital Counselling Course

➤ Title of the initiative- PMC CLASS



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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- Date of the Program-31-10-2023 TO 2-04-2023
- Programme Coordinator- Ms. Sreeja V
- Number of Participants-35

## Report on Premarital Counselling Program

A premarital counselling program was organized in collaboration with the Government of Kerala, funded under the Minority Affairs department, from 31-10-2023 to 02-04-2023 . The program aimed to provide comprehensive premarital counselling to students, equipping them with essential knowledge and skills for a successful marital life.

## Objectives

The primary objectives of the program were:

- To raise awareness about the importance of premarital counseling.
- To provide comprehensive information on marital relationships, family dynamics, and interpersonal communication.
- To equip students with effective problem-solving and conflict resolution skills.
- To enhance decision-making abilities related to marriage and family life.

## Program Implementation

A series of awareness classes and counselling sessions were conducted by expert resource persons. The sessions covered a wide range of topics, including:

- Communication and interpersonal skills
- Financial management and planning
- Family planning and reproductive health
- Legal aspects of marriage

  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@pgmae.com, Website : www.nationalcollege.edu.in



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- Relationship expectations and adjustments

## Outcomes

The premarital counselling program was successful in achieving its objectives. Participants gained valuable insights into marital life and developed essential skills for building strong and lasting relationships. The program contributed to creating awareness about the importance of premarital counseling among the student community

## 19 SPSS CLASS on 10<sup>th</sup> November 2023

- **Title of the initiative-** Class on Statistical TOOLS for Research Analysis
- **Date of the Program-** 10-11-2023
- **Programme Coordinator-** Dr Rajeswary

A workshop on statistical software was conducted on 10<sup>th</sup> November 2023 for postgraduate students in the discipline of Education by Research Methodology and Stastics Expert Dr N K Arjunan . The workshop aimed to equip students with the necessary skills to effectively collect, analyze, and interpret research data using statistical software.

## Objectives

The primary objectives of the workshop were:

- To introduce postgraduate students to relevant statistical software.
- To provide hands-on training on data entry, cleaning, and management.
- To enhance students' ability to perform statistical analyses for research purposes.
- To foster a deeper understanding of data interpretation and result visualization.

## Workshop Content



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The workshop covered the following key areas:

- Overview of statistical software [specify software, e.g., SPSS, R, Python] and its applications in educational research.
- Data entry and cleaning techniques.
- Basic statistical analysis methods (descriptive statistics, correlation, regression).
- Data visualization techniques (graphs, charts).
- Practical exercises and hands-on experience with the software.

## Outcomes

The workshop proved to be highly beneficial for the postgraduate students, as evidenced by their active participation and enthusiasm. Participants gained a solid foundation in using statistical software for their research projects. The hands-on training enabled them to apply their knowledge practically and identify potential challenges in data analysis.

The workshop on statistical software was a valuable addition to the postgraduate curriculum. By equipping students with essential data analysis skills, the workshop contributed to their overall research competence.

## 20 AIDS AWARENESS CLASS on 4<sup>th</sup> December 2023

- Title of the initiative- Awareness Class
- Date of the Program-4-12-2024
- Programme Coordinator- Ms Saranya Devi S
- Number of Participants-50

Report on World AIDS Day Observance

## Introduction



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in





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World AIDS Day was observed on December 1, 2023, with the theme "Let Communities Lead." The event aimed to raise awareness about HIV/AIDS among students, who are prospective educators, and to emphasize the role of communities in combating the epidemic.

## Objectives

The primary objectives of the observance were:

- To enhance knowledge and understanding of HIV/AIDS among student teachers.
- To dispel myths and misconceptions about HIV/AIDS.
- To promote the importance of testing, prevention, and treatment.
- To empower students to become advocates for HIV/AIDS prevention and support.

## Event Highlights

The event focused on the role of communities in leading the fight against HIV/AIDS, emphasizing the importance of peer education, support groups, and community-based initiatives. Health Inspector of Vengola Panchayath Shri Benny Alias initiated an Awareness talk to students presenting conceptual understanding and results based on evidence based results .

## Outcomes

The World AIDS Day observance was successful in raising awareness about HIV/AIDS among the student teachers. Participants gained a better understanding of the disease, its prevention, and the importance of early testing and treatment. The event also fostered a sense of responsibility among the students to contribute to the fight against HIV/AIDS as future educators.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603  
E-mail : nationalcollege09@gmail.com, Website : www.nctet.edu.in

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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## 21 CHRISTMAS DAY CELEBRATIONS on 21<sup>st</sup> December 2023

- Title of the initiative- Christmas Day Celebrations
- Date of the Program-21-12-2023
- Programme Coordinator- Mrs Lini John
- Number of Participants-110

### Report on Christmas Day Celebrat

Christmas Day was celebrated with great fervor and enthusiasm .The event aimed to promote religious harmony, cultural diversity, and the spirit of togetherness among the students.Objectives

The primary objectives of the celebration were:

- To foster an atmosphere of acceptance and respect for different religions.
- To showcase the diverse cultural heritage of the institution.
- To promote the spirit of Christmas through various activities and competitions.
- To create a sense of community and belonging among students.

### Event Highlights

The Christmas celebrations commenced with an inaugural ceremony graced by the presence of Rev Father Joji Mathew.The priest delivered a message emphasizing the importance of respecting all religions and the divine within every individual.

A cake-cutting ceremony followed, symbolizing the sharing of joy and happiness. The arrival of Santa Claus added to the festive atmosphere, distributing gifts and spreading cheer among the students.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY

PERUMBAVOOR, ERNAKULAM - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege09.org



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Various competitions, including carol singing, star making, and crib designing, were organized to showcase the students' creativity and talent. The day concluded with a sumptuous feast that brought the entire community together.

## Outcomes

The Christmas Day celebrations were a resounding success in promoting religious harmony and cultural diversity. The event provided a platform for students to interact and learn about different traditions. The competitions and festive atmosphere contributed to a sense of belonging and camaraderie among the students.

Competitions included – Carol Song competitions, crib making and star making

The Christmas Day celebrations were a memorable occasion that fostered unity, diversity, and the spirit of Christmas. The event successfully achieved its objectives and left a lasting impact on the students.

## 22 SNEHARAM PROJECT on 9<sup>th</sup> January 2024

- Title of the initiative- Sneharam Project
- Date of the Program-09-1-2024
- Programme Coordinator- Mrs Shameena EA
- Number of Participants-99

Report on Sneharam Project

## Introduction



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY

VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2535603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The Sneharam Project was initiated by the] with the aim of extending a helping hand to the underprivileged. The project brought together students and faculty to engage in various activities aimed at improving the quality of life for the elderly residing in old age homes.

## Objectives

The primary objectives of the Sneharam Project were:

- To provide essential support and care to elderly residents of old age homes.
- To foster a sense of empathy and compassion among students and faculty.
- To create opportunities for students to engage in community service.
- To uplift the spirits of the elderly through interaction and entertainment.

## Project Activities

The Sneharam Project involved several activities aimed at benefiting the elderly residents:

- Distribution of Food Packets: Essential food items were distributed to meet the nutritional needs of the elderly.
- Spending Quality Time: Students and faculty interacted with the residents, engaging in conversations and providing companionship.

## Impact and Outcomes

The Sneharam Project had a profound impact on both the students and the elderly residents. Students developed a deep sense of empathy and compassion, while the elderly residents experienced a renewed sense of joy and belonging. The project fostered a strong bond between the two generations and contributed to the overall well-being of the community.



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The Sneharam Project was a successful initiative that demonstrated the power of collective action in making a positive difference in the lives of others. By providing support, companionship, and entertainment to the elderly, the project exemplified the values of compassion and social responsibility.

## 23 NOSA- ALUMNI DAY

- Title of the initiative- ALUMNI MEET UP
- Date of the Program-13-01-2024
- Programme Coordinator- Mrs Anjaly R
- Number of Participants-100

### Report on Alumni Meet

#### Introduction

The alumni meet was successfully organized by the institution on 13<sup>th</sup> January 2024. The event brought together over 100 alumni from various batches, providing a platform for reconnecting with former classmates, faculty members, and the institution.

#### Objectives

The primary objectives of the alumni meet were:

- To foster a sense of belonging and camaraderie among alumni.
- To strengthen the bond between the institution and its alumni.
- To provide a platform for networking and knowledge sharing among alumni.
- To showcase the growth and development of the institution.

#### Event Highlights



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com; Website : www.nationalcollege.edu.in



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The Guest of Honour was an Alumni of 2005-2006 Batch Shri Sudhish Payyoli who charmed the members with a magic show performed after noon .

The alumni meet was marked by a warm and nostalgic atmosphere. Attendees had the opportunity to reminisce about their college days, share their experiences, and reconnect with old friends. The presence of former faculty members added to the emotional quotient of the event.

The alumni meet served as a powerful reminder of the institution's rich legacy and the enduring impact it has on its students. The event provided a valuable opportunity for alumni to reconnect, network, and contribute to the institution's growth.

## 24 CLASS ON INCLUSIVE EDUCATION on 9<sup>th</sup> January 2024

- Title of the initiative- INCLUSIVE EDUCATION TALK
- Date of the Program-9-01-2023
- Programme Coordinator- Dr Smitha Kunjappan
- Number of Participants-50

### Report on Inclusive Education Workshop Series

#### Introduction

A series of talks on Inclusive Education was initiated by faculty members to enhance the understanding and implementation of inclusive practices among the academic community. The workshop covered a range of topics, including differentiated instruction, learning disabilities, inclusive integrated mainstreaming, enrichment programs, and the implications of the NEP 2020 policy on inclusive education.

#### Objectives



  
Dr. N. SETHU MADHAVAN

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

Tel : 0484 2522583, 0484 2525803 Iqbal Square, Meprathupady

E-mail : nationalcollege09@gmail.com, Website : [www.ncte.org.in](http://www.ncte.org.in) Perumbavoor, Ernakulam - 683 556



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The primary objectives of the workshop series were:

- To deepen faculty knowledge about inclusive education principles and practices.
- To equip faculty members with strategies for differentiated instruction to meet diverse learner needs.
- To enhance understanding of learning disabilities and their implications for classroom instruction.
- To promote the integration of students with disabilities into mainstream classrooms.
- To explore the potential of enrichment programs for all students.
- To align teaching practices with the guidelines of the NEP 2020 regarding inclusive education.

## Workshop Highlights

The workshop series featured a series of talks delivered by experienced faculty members who shared their expertise and insights on the respective topics. Participants had the opportunity to engage in discussions, ask questions, and share their experiences.

## Outcomes

The workshop series was successful in enhancing the faculty's knowledge and understanding of inclusive education. Participants gained valuable insights into differentiated instruction, learning disabilities, and the importance of creating inclusive classrooms. The workshop also stimulated discussions on the implementation of the NEP 2020 policy and the potential of enrichment programs.

The inclusive education workshop series was a valuable initiative that contributed to the professional development of faculty members. By focusing on key areas of inclusive education,



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the workshop empowered educators to create more inclusive and supportive learning environments for all students.

## 25 Community Living Camp 15<sup>th</sup> January 2024 To 19<sup>th</sup> January 2024

- **Title of the initiative-** Community Living Camp
- **Date of the Program-**15-01-2024 to 19-01-2023
- **Programme Coordinator-** Mrs Shameena E A
- **Number of Participants-**50

A five-day residential community living camp was organized for B.Ed. final year students as part of the Curriculum .The camp aimed to develop coordination, management, and leadership skills among participants through structured daily routines, organizational rules, and interactive sessions.

### Objectives

The primary objectives of the community living camp were:

- To enhance participants' organizational and time management skills.
- To develop leadership and teamwork abilities.
- To foster a sense of community and cooperation among participants.
- To provide opportunities for personal growth and development.

### Camp Structure

The Camp followed a structured daily routine, including wake-up calls, morning exercises, group activities, workshops, and recreational programs. Participants were assigned specific responsibilities within the camp to develop organizational and management skills.





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## Activities and Workshops

### Outcomes

The community living camp was successful in achieving its objectives. Participants developed a strong sense of teamwork and cooperation. They also gained valuable experience in organizing and managing group activities. The camp provided a platform for personal growth and development, as participants had the opportunity to step out of their comfort zones and take on new challenges.

The community living camp was a valuable experience for the participants, fostering personal and interpersonal growth. The camp provided a conducive environment for developing essential life skills and promoting a sense of community.

## 26 STUDY TOUR TO CHIKMAGALUR - 24<sup>th</sup> January 2024 to 27<sup>th</sup> January 2024

### Report on Study Tour to Mangalore

A three -day study tour to the respective was organized from with the objective of developing essential skills required for future educators. The tour focused on tour planning, execution, and budget management while providing opportunities for experiential learning and cultural immersion.

### Objectives

The primary objectives of the study tour were:

- To develop organizational and planning skills among students.
- To enhance problem-solving and decision-making abilities.
- To foster teamwork and collaboration among participants.

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- To expose students to diverse cultural and social contexts.
- To provide opportunities for experiential learning and observation.

The study tour included a carefully planned itinerary that encompassed:

- **Tour Planning:** Students were divided into groups to plan different aspects of the tour, including transportation, accommodation, itinerary, and budget.
- **Cultural Immersion:** Visits to historical sites, beaches, and local markets to understand the region's culture and heritage.
- **Educational Visits:** Interactions with local schools, educational institutions, or NGOs to observe teaching-learning practices.
- **Experiential Learning:** Participation in outdoor activities, team-building exercises, and social interactions.

## Budget Management

The tour involved meticulous budget planning and management. Students were responsible for allocating funds for transportation, accommodation, food, entry fees, and other expenses. This hands-on experience provided valuable insights into financial planning and budgeting.

## Outcomes

The study tour proved to be a valuable learning experience for the participants. Students developed essential skills in planning, organization, and teamwork. The exposure to diverse cultures and educational practices broadened their perspectives and enhanced their understanding of the world.



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The three-day study tour to Mangalore was a successful initiative that provided students with a unique opportunity for experiential learning and skill development. The tour achieved its objectives of enhancing organizational, planning, and problem-solving abilities while fostering a spirit of teamwork and collaboration.

## 27 AADYA – BLOOD DONATION CAMP on 7<sup>th</sup> February 2024

- **Title of the initiative-** AADYA – Blood Donation Camp
- **Date of the Program-**07-02-2023
- **Programme Coordinator-** Shri Jayakrishnan P V
- **Number of Participants-**49

### Report on AADYA Blood Donation Camp

The AADYA Blood Donation Camp was successfully organized by the institution on 7<sup>th</sup> February 2024 as part of its community outreach initiative. The event aimed to promote blood donation as a noble act and to contribute to the community's blood bank.

### Objectives

The primary objectives of the blood donation camp were:

- To create awareness about the importance of blood donation.
- To encourage voluntary blood donation among students, faculty, staff, and the community.
- To support the local blood bank in meeting the blood requirements.
- To promote a sense of social responsibility and humanitarianism.

### Event Highlights



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The blood donation camp witnessed enthusiastic participation from students, faculty, staff, and members of the community. A team of mobile health practitioners was present to conduct pre-donation health check-ups to ensure the eligibility of donors. The camp was well-organized, with adequate arrangements for donor registration, blood collection, and post-donation refreshments.

The AADYA Blood Donation Camp was a resounding success, contributing significantly to the local blood bank. The event not only met the immediate need for blood but also created a lasting impact by promoting blood donation as a regular practice. The camp fostered a sense of community and highlighted the importance of humanitarian efforts. The Camp was a commendable initiative that showcased the institution's commitment to social responsibility. By organizing such events, the institution has set an exemplary precedent for promoting blood donation as a lifesaving act.

## 28 ARTS DAY on 14th February 2024 to 15<sup>th</sup> February 2024

- Title of the initiative- Arts Day
- Date of the Program- 14-02-2024 to 15-02-2024
- Programme Coordinator- Mrs Anjaly R
- Number of Participants- 99

### Report on Arts Day Inauguration

#### Introduction

The event was graced by the presence of renowned cine artist, Kalabhavan Navas, whose comedic genius has entertained generations splendidly.

  
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The inauguration ceremony commenced with a warm welcome address by Union Chairman Mrs Renisha R followed by the introduction of the Chief guest, Kalabhavan Navas. The celebrated actor addressed the gathering with his signature humor and wit, that inspired students to pursue their artistic passions.

## Objectives

The primary objectives of the Arts Day inauguration were:

- To formally launch the Arts Day celebrations.
- To inspire and motivate students to explore their artistic talents.
- To recognize the importance of arts in holistic development.
- To create a platform for showcasing the artistic abilities of students.

The inauguration of Arts Day with Kalabhavan Navas as the chief guest was a memorable event. The actor's presence added a touch of star power and inspired students to pursue their artistic aspirations. The event laid the foundation for a successful Arts Day celebration.

## 29 INTERNATIONAL MOTHER LANGUAGE DAY

- **Title of the initiative-** International Mother Language Day
- **Date of the Program-** 21-02-2024
- **Programme Coordinator-** Dr Smitha Kunjappan
- **Number of Participants-** 99

### Report on International Mother Language Day Celebration

International Mother Language Day was observed on February 21, 2024, with the theme "Multilingual education is a pillar of intergenerational learning." The event was hosted by the



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Literary Club and aimed to promote the significance of mother tongues and their role in cultural preservation and identity.

## Key Activities

The celebration commenced with a keynote address by Shri Thanveer Ibrahim, a renowned Malayalam scholar and Faculty from Azharullom College, Aluva. His insightful talk on the role of multilingualism in bridging cultural divides captivated the audience.

To engage students and to cognitize the coming generation about the significance of preserving languages, an Idiom Transcreation Contest was organized for secondary school students. The competition encouraged participants to creatively translate idioms from one language to another, fostering linguistic and cultural awareness.

## Objectives

The primary objectives of the event were:

- To raise awareness about the importance of mother languages and linguistic diversity.
- To promote multilingualism as a tool for intercultural understanding.
- To showcase the rich linguistic heritage of the region.
- To engage students in language-related activities.

## Outcomes

The International Mother Language Day celebration could receive the expected outcomes. The keynote address and the idiom transcreation contest generated significant interest among participants. The event contributed to a deeper appreciation for linguistic diversity and its role in shaping cultural identity.



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The celebration of International Mother Language Day was a valuable platform to highlight the significance of mother tongues and their contribution to cultural richness. The event successfully achieved its objectives and fostered a greater appreciation for linguistic diversity among the participants.

## 30 ANNUAL SPORTS DAY

- **Title of the initiative-** SPORTS MEET
- **Date of the Program-**22-2-24
- **Programme Coordinator-** Dr N Mohan
- **Number of Participants-**99

Report on Annual Sports Day on 22<sup>nd</sup> February 2024

The annual sports day was held on 22<sup>nd</sup> February 2024 at College Sports Ground. The event was a vibrant display of athleticism, teamwork, and sportsmanship among the students. To foster a competitive spirit and camaraderie, students were divided into four houses: Red, Blue, Yellow, and Green.

### Objectives

The primary objectives of the sports day were:

- To promote physical fitness and healthy lifestyle among students.
- To develop a sense of sportsmanship and teamwork.
- To identify and nurture sporting talents.
- To foster a sense of house spirit and camaraderie.

### Event Highlights



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The sports day commenced with a colorful march past by the four houses, showcasing their house spirit and discipline. A variety of athletic events were organized, including track and field events, indoor games, and relay races. The day concluded with the prize distribution ceremony, where the winning house was awarded the championship trophy.

The sports day, fostered a healthy competitive spirit among the students. The event showcased the athletic prowess of the participants and promoted the importance of physical fitness. The house system encouraged teamwork, cooperation, and a sense of belonging. The annual sports day was a memorable event that contributed to the holistic development of the students. It promoted physical fitness, teamwork, and sportsmanship, leaving a lasting impact on the campus.

## 31 . NATIONAL SCIENCE DAY ON 28<sup>TH</sup> FEBRUARY 2024

- Title of the initiative- National Science Day
- Date of the Program-28-02-2024
- Programme Coordinator- Ms Sreeja V
- Number of Participants-50

### Report on Science Day Cele

The Science Club organized a Science Day celebration on 28<sup>th</sup> February 2024 with the aim of fostering scientific temper and inquisitiveness among students. The event included a variety of engaging activities and competitions to promote scientific knowledge and understanding.

### Objectives

The primary objectives of the Science Day were



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in





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- To ignite students' interest in science and technology.
- To enhance scientific knowledge and problem-solving skills.
- To promote a scientific temper and critical thinking.
- To encourage teamwork and collaboration among students.

## Event Highlights

The Science Day featured a series of activities, including:

- Quiz Competitions: To test students' scientific knowledge and general awareness.
- Science Demonstrations: Interactive experiments and demonstrations to explain scientific concepts.

The Science Day was a successful event that generated significant interest and enthusiasm among students. The various activities provided opportunities for students to explore the world of science and develop a deeper appreciation for its relevance in everyday activities.

## 32 Street Play On Laharikkethere on 4<sup>th</sup> March 2024

- Title of the initiative- Anti Drug Campaign
- Date of the Program-4-03-2024
- Programme Coordinator- Shri Jayakrishnan P v
- Number of Participants-99

## Report on Street Play for Alcohol and Substance Abuse Prevention

The street play aimed at preventing alcohol and substance abuse was organized and performed by students of in various locations across villages and towns. The initiative aimed

Tel : 0484 2522583, 0484 2525603  
E-mail : nationalcollege09@gmail.com Website : www.nationalcollege.edu.in



*Dr. N. SETHU MADHAVAN*

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY

VENGOLA, PERUMBAVOOR - 683 556



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to raise awareness about the harmful effects of substance abuse and promote healthy lifestyles.

The primary objectives of the street play were:

- To create awareness about the dangers of alcohol and substance abuse among the community.
- To promote healthy lifestyle choices and positive behaviors.
- To encourage community participation in prevention efforts.
- To empower students as agents of social change.

## Event Highlights

The street play, which was inaugurated by th Principal Dr N Sethumadhavan at the college, featured impactful performances that highlighted the consequences of alcohol and substance abuse. The performances were designed to be engaging and relatable to the target audience. The student actors effectively conveyed the message through powerful dialogues, music, and choreography.

## Impact and Outcomes

The street play garnered significant attention and generated discussions within the community about alcohol and substance abuse. It is expected that the performances contributed to a change in attitudes and behaviors towards substance use. The initiative empowered students to become advocates for public health and social well-being.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY

Tel : 0484 2522583, 0484 2525803, Vengola, Perumbavoor - 683 556

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The street play was a successful endeavor in raising awareness about the dangers of alcohol and substance abuse. By engaging the community through impactful performances, the initiative contributed to promoting healthy lifestyles and preventing substance abuse.

33

## CLASS ON ORGANIC WASTE DISPOSAL -5<sup>th</sup> March 2024

- Title of the initiative- CLASS ON ORGANIC WASTE DISPOSAL
- Date of the Program-5-03-2024
- Programme Coordinator- Mrs Lini John
- Number of Participants-99

### Report on Organic Waste Disposal

A class on organic waste disposal was conducted on 5<sup>th</sup> March 2024 in collaboration with Kerala Sastha Sahitya Parishad .The session led by Sh ri Thankachan PA , Executive Director , and Shri Thankachan P .A , Executive Director ,Science Centre aimed to create awareness about the importance of proper organic waste management and its impact on the environment.

The primary objectives of the class were:

- To educate participants about the different types of organic waste.
- To explain the harmful effects of improper organic waste disposal.
- To promote composting and vermicomposting as effective waste management techniques.
- To encourage participants to adopt sustainable waste management practices.



**DR. P. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

Tel : 0484 2522583, 0484 2525693

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The class covered the following key areas:

- Types of organic waste (food scraps, garden waste, etc.)
- Environmental impact of improper organic waste disposal (landfills, pollution, greenhouse gas emissions)
- Benefits of composting and vermicomposting
- Practical demonstrations of composting and vermicomposting techniques
- Tips for reducing organic waste generation

## Outcomes

The class proved to be informative and engaging, with participants actively participating in discussions and demonstrations. Participants gained a better understanding of the environmental consequences of improper organic waste disposal and the benefits of composting. The session encouraged participants to adopt sustainable waste management practices in their homes and communities.

The class on organic waste disposal was a valuable initiative that contributed to raising awareness about sustainable waste management practices. By equipping participants with knowledge and practical skills, the session empowered them to make a positive impact on the environment.

## 34 MOOC EXPERT CLASS on 6<sup>th</sup> March 2024

- Title of the initiative- MOOC class on Organic Farming
- Date of the Program-6-03-2024
- Programme Coordinator- Mrs Anjaly R
- Number of Participants-99



Dr. N. SETHU MADHAVAN

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY

VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525503

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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## Report on MOOC Expert Class

### Introduction

A MOOC Expert Class based on the theme Organic Farming by C Aravindan , was conducted on 6<sup>th</sup> March 2024 to provide in-depth insights into the understanding of farming especially organic farming by expertise shared by Shri Aravindan . a recipient of Kerala karshakasree Award

The MOOC Expert Class was a valuable opportunity for participants to learn about the latest trends in online learning. By exploring the potential of MOOCs, participants were equipped with the knowledge and skills to leverage this innovative approach to education effectively.

### 35 EDUSIGHT – YOU TUBE CHANNEL on 20<sup>th</sup> March 2024

- Title of the initiative- Inauguration of Edu sight – YouTube Channel
- Date of the Program-20-03-2024
- Programme Coordinator- Mrs Masny E A
- Number of Participants-110

## Report on the Launch of EDUSIGHT YouTube Channel

### Introduction

The institution launched a new YouTube channel termed "EDUSIGHT" on 20<sup>th</sup> March 2024 with the aim of disseminating pedagogical knowledge and insights to the teaching community. The channel seeks to engage the current generation of educators by providing a platform for sharing institutional activities, expert talks, debates, reflections, and motivational content.



Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
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## Objectives

The primary objectives of launching the EDUSIGHT YouTube channel are:

- To disseminate the institution's pedagogical practices and innovations.
- To engage with the broader teaching community through interactive content.
- To provide a platform for knowledge sharing and collaboration among educators.
- To enhance the institution's reputation as a leader in education.

## Channel Features

The EDUSIGHT YouTube channel will feature a diverse range of content, including:

- Institutional Updates: Highlights of academic achievements, events, and initiatives.
- Expert Talks: Presentations by renowned educators and experts on various pedagogical topics.
- Debates and Discussions: Engaging discussions on contemporary educational issues.
- Reflections: Personal experiences and insights from educators.
- Motivational Content: Inspirational stories and messages to uplift the teaching community.

## Expected Impact

The EDUSIGHT YouTube channel is expected to reach a wide audience of educators, students, and education enthusiasts. By providing valuable content and engaging with the community, the channel aims to contribute to the professional development of educators and inspire innovative teaching practices.



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The launch of the EDUSIGHT YouTube channel marks a significant step towards the institution's commitment to knowledge sharing and community engagement. It is anticipated that the channel will become a valuable resource for educators seeking to stay updated on the latest pedagogical trends and best practices.

## 36 KTET Coaching Program Inauguration

- Title of the initiative- Course orientation
- Date of the Program-26-09-2024
- Programme Coordinator- Ms Sharanya Devi S
- Number of Participants-50

## Introduction

The official inauguration of the KTET coaching program was done to set the minds of the students to perceive the significance of being qualified in state level tests to embark on their teaching career fruitfully. The program, designed to prepare students for the Kerala Teacher Eligibility Test (KTET), aims to equip aspiring teachers with the necessary knowledge and skills to excel in the competitive examination.

The primary objectives of the KTET coaching program are:

- To provide comprehensive coaching for the KTET exam.
- To enhance the subject knowledge and pedagogical skills of prospective teachers.
- To develop effective test-taking strategies among students.
- To increase the success rate of students in the KTET exam.

## Program Structure



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY

Tel : 0484 2522583, 0484 2525603, VENGOLA, PERUMBAVOOR - 683 556

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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The coaching program is structured to cover the entire KTET syllabus, including Educational Psychology, Philosophy of Education, Teacher Education Curriculum, Educational Technology, Assessment and Evaluation, and Functional English. Both offline and online modes of instruction will be employed to cater to the diverse learning needs of students.

## Mentorship and Support

The program is under the mentorship of experienced faculty members who will provide expert guidance and support to students throughout their preparation. The faculty will be available for both classroom interactions and online consultations to address students' queries and doubts.

The inauguration of the KTET coaching program marks a significant step towards empowering aspiring teachers. By providing comprehensive coaching and support, the program aims to equip students with the necessary skills to excel in the KTET exam and embark on successful teaching careers.

## 37 Prasiksh-an Anganwadi Training Programme

### PRASHIKSHAN TRAINING PROGRAMME

The institution organised a one-day training programme for Anganwadis teachers on October 5, 2023 at 2pm to 5pm. The training programme was focussed on preparation of hands on teaching aids for Anganwadis classes.

Registration- The registration started from 1 pm onwards. The Anganwadis of Vazhakulam block were divided into three areas; Kizhakkambalam, Vengola and Vazhakulam. 99 Anganwadi teachers from the selected three areas participated in the training programme.



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PRINCIPAL  
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Inauguration-the official inauguration of the programme was held at the college auditorium by 2 pm. The session started with the college prayer. Ms. Hazeena T S welcomed all dignitaries. Dr.N.Sethumadhavan, Principal, National College for Teacher Education rendered the presidential address. The Vazhakulam Block Panchayat President Mr.T.A.Anwar Ali inaugurated the function. College Manager Ms.Thasneem Ahmed felicitated the function. Programme Coordinator Ms.Sreeja V rendered the vote of thanks.

## 38 SWATCH BHARAT CAMPUS CLEANING

- Title of the initiative- SWATCH BHARAT CAMPUS CLEANING
- Date of the Program-6-10-2023
- Programme Coordinator- Ms Sreeja V
- Number of Participants-50

The cleaning operation aimed to maintain a hygienic and aesthetically pleasing environment for students, faculty, and staff.

### Areas Covered

- Academic Buildings: Classrooms, laboratories, corridors, and administrative offices.
- Common Areas: Library, canteen, auditorium, and restrooms.
- Outdoor Spaces: Grounds, walkways, parking lots, and gardens.

### Cleaning Activities

- Sweeping and mopping: All floors and surfaces were swept and mopped to remove dust and debris.
- Dusting: Furniture, equipment, and fixtures were dusted to eliminate dust particles.
- Garbage Collection: Waste bins were emptied, and recyclable materials were segregated.

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollegeforteachereducation.edu.in



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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- Sanitization: Restrooms, kitchens, and high-touch surfaces were sanitized to prevent the spread of germs.
- Window Cleaning: Windows were cleaned to improve visibility and lighting.
- Lawn Maintenance: Grass was cut, trimmed, and weeds were removed.

## 2 Skill enhancement in academic, technical and organizational aspects

Taking into account the need to vitalize skills among student teachers, the institution plans programs accordingly. Usually, the events are organised to enhance their academic input along with the exposure the course demands in equipping them to meet the technical and organisational pattern to be meditated. The nature of the programs added aimed to foster lifelong learning skills for future success in academics and subsequent areas. The programs initiated during the year can be headed as follows

### Enhancement of

- Global skills
- Communication and Intercultural skill
- Life skill-based events
- Community outreach initiatives
- Environment sustainability programs
- Social commitment policies
- Commemoration of Days of regional, national and global significance
- Hands on Training workshops
- Social response undertakings
- Conceptual Understanding of Current Educational policies



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- Talents and culture showcasing events
- Campus progress through student involvement
- Internship programs
- Residential camp and study tour
- Research focussed seminars and webinars
- Teaching aids Familiarisation workshops
- Academic Reading webinars
- Invited Faculty Sharing Programs
- Community Resource Sharing sessions
- Value added course

### 3 Communicating with persons of different disabilities: Braille, Sign language and Speech training

Learning sign language is an essential skill for students who are future teachers in order to accept inclusion and to strive towards our educational goals as envisioned by NEP 2020 . Hence classes were arranged to meet the challenges they may encounter if they are not properly trained and educating diverse learners. A few programmes arranged during the academic year were as follows;

- Visit to special schools
- Talk with special education Practitioners
- Seminars and Interaction sessions on Learning Disabilities – Early detection and identification
- Differentiated Instruction Theme Focussed Seminars
- Familiarisation with Braille Resources in Library

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
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- Sign language Training for normalising curriculum without borders
- Speech training workshops

The institution is committed to cognitize student teachers towards catering to students who are differentially abled . To equip our B.Ed. students with the necessary skills to cater to diverse learners, the institution organized a comprehensive training program on Braille script and communication with differently abled talented students.

## Braille Script Training

- Introduction to Braille: The training program began with an introduction to Braille, a tactile writing system used by visually impaired individuals.
- Braille Alphabet and Numerals: Students learned the Braille alphabet and numerals, as well as the rules for punctuation and formatting.
- Reading and Writing Braille: Students practiced reading and writing Braille using tactile materials.
- Adapting Curricula and Assessments: The training emphasized the importance of adapting curricula and assessments to meet the needs of visually impaired students.

## Communication with Persons of Different Disabilities

- Sign Language: Ms. Dido Alex , Resource Person and an expert in sign language, provided in-depth training on sign language basics, finger spelling, and common signs used in educational settings.
- Speech Training: Ms. Dido also conducted sessions on speech training, focusing on techniques for communicating effectively with students who have speech impairments.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollegeforteachereducation.org  
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interactive sessions helped the students and faculty members equally to have discussion points and clarifications regarding the difference in developing a research paper and seminar paper.

## 5 E-content development

### E-Content Development by B.Ed. Students

E-content has been developed into the B.Ed. curriculum as part of the school induction phase. This initiative aims to empower student teachers to utilize technology effectively in their teaching practice and create engaging and innovative learning resources.

#### ➤ E-Content Development Based on Pedagogy

Students pursuing their program specialisations in various subject areas (Optionals) have been tasked with developing e-content aligned with their specific pedagogical approaches and goals.

Students were benefited with the course content in the following manner:

- **Language Students:** Language students have developed interactive discourse lessons, incorporating multimedia elements such as audio and video to enhance language learning.
- **Mathematics Students:** Students from Mathematics Optional have focused on creating strategies to develop engaging and interactive content, utilizing games, puzzles, and simulations to make mathematical concepts more accessible.
- **Social Sciences Students:** Students from Social Science discipline have developed e-content through projects that involve research, analysis, and presentation. These projects may include virtual field trips, interactive timelines, or multimedia presentations.
- **Science Students:** Science students have utilized projects to develop e-content, such as virtual experiments, interactive simulations, and data visualization tools.



**DR. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com. Website : www.nationalcollege09.com

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- **Commerce Students:** Commerce students have created e-content related to business simulations, case studies, and financial analysis.

## Benefits of E-Content Development

- **Enhanced Teaching Skills:** E-content development has helped students to improve their teaching skills by incorporating technology effectively.
- **Innovative Learning Resources:** Students have created innovative and engaging e-content that can be used to supplement traditional teaching methods.
- **Practical Experience:** The experience of developing e-content has provided students with valuable practical experience that will benefit them in their future careers.
- **Student Engagement:** E-content can be used to increase student engagement and motivation.

The integration of e-content development into the B.Ed. curriculum has been a successful initiative. By empowering student teachers to create their own e-content, the National College for Teacher Education is fostering a culture of innovation and preparing students for the digital age of education.

## 4 Online assessment of learning

The institution has implemented online assessment tools to evaluate the learning of B.Ed. students. These assessments serve various purposes, including entry-level assessment, periodic tests, assessment of specific conceptual knowledge, and self-assessment during the school induction phase.

### Entry-Level Assessment

Online assessments are used to assess the students' prior knowledge and skills at the beginning of the B.Ed. program. This helps identify areas where additional support may be needed.

### Periodic Tests



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
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Online tests are conducted throughout the academic year to assess students' understanding of course content. These tests can be formative or summative in nature.

## ➤ Assessment of Specific Conceptual Knowledge

Online quizzes and assessments are done to assess students' understanding of specific concepts or topics within a course.

## ➤ Self-Assessment

Online tools are utilized to facilitate self-assessment, allowing students to monitor their own progress and identify areas for improvement. Online assessment has become an integral part of the B.Ed. program. By effectively utilizing the online tools, the faculty members find it easy to assess student learning, provide timely feedback, and enhance the overall quality of education.

## ADDITIONAL PROGRAMMES HOSTED DURING THE YEAR

1.

### NEP – Lecture Series

Date of the event: 23-08-2023

Title-Curriculum and Pedagogy

The inauguration of the series of lectures based on National Education Policy 2020 was organised marking the beginning of equipping the learners the vision of the paradigm shift in teaching and learning. The conceptual underpinnings of the new policy and its impact on curriculum design and implementation was well contemplated and discussed. The session aimed to enhance students understanding of the focal areas and practical applications in

Dr. N. SETHU MADHAVAN  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

educational settings. The seminar focussed on themes that student teachers have to be knowledgeable in educating the 21<sup>st</sup> century learners. The following areas were discussed:

- Restructuring school curriculum and pedagogy in a new 5+3+3+4 design
- Experiential learning
- Multilingualism and the power of language
- Teachers in NEP 2020
- Digital learning

## Series on NEP hosted by M.Ed. students

A series of talks were initiated based on NEP 2020 which were centred around the following areas

- ❖ NEP2020- A New Era in Indian Education
- ❖ Empowering Children to learn and grow: The 5+3+3+4 Structure
- ❖ Reimagining Teacher Education in India: A NEP 2020 Perspective
- ❖ Preparing students for the jobs of the future
- ❖ NEP 2020: A Blueprint for the future of Education in India
- ❖ Impact of New Education Policy 2020 on Higher Education
- ❖ 4-year Degree course features and relevance
- ❖ Implementation of NEP 2020

## 2. Name of the programme – Life Skills Training Program

- Date of the Event – 6/6/2023
- Resource Persons Engaged - Dr Smitha Kunjappan, Ms. Harsha Moideen
- Number of Participants-110



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

In requirement of the essential skills and aptitudes for student teachers, it is desirous to develop teachers with skills to drive the 21<sup>st</sup> century learner, the institution has catered to the demands of the learner in equipping them with skills to confront life positively and with prolonged zeal.

Life skills are essential for individuals to navigate personal and professional challenges effectively. For teacher educators, these skills are paramount as they shape the future generation. Taking into consideration, the importance of soft skills and communication skills, and the significance of health and hygiene education a series of talks were hosted in the institution on 23-08-2024 .

## The Importance of Life Skills for Teacher Educators

Life skills equip educators to:

- Create a positive learning environment: By understanding and managing emotions, teachers can foster a supportive and inclusive classroom culture.
- Develop strong relationships: Effective communication and interpersonal skills are crucial for building trust and rapport with students, parents, and colleagues.
- Inspire critical thinking: Problem-solving, decision-making, and creativity are essential for empowering students to become independent learners.
- Model healthy behaviours: Teachers serve as role models, and demonstrating good health and hygiene practices is vital for students' well-being.
- Adapt to change: Flexibility, adaptability, and resilience are essential in the dynamic field of education.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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## The Need for Soft Skill Training

Soft skills, such as empathy, leadership, teamwork, and time management, complement academic qualifications and technical expertise. For teacher educators, these skills are crucial for:

- **Effective pedagogy:** Understanding students' needs and perspectives requires empathy and interpersonal skills.
- **Mentoring and coaching:** Developing future teachers necessitates strong leadership and communication abilities.
- **Collaboration:** Working effectively with colleagues and administrators' demands teamwork and cooperation.
- **Professional development:** Continuous learning and growth require time management and organizational skills.

## Communication Skills: The Cornerstone of Teaching

Effective communication is the foundation of teaching and learning. Teacher educators must possess:

- **Verbal communication:** Clear and engaging speech, active listening, and the ability to explain complex concepts simply.
- **Non-verbal communication:** Understanding and using body language, facial expressions, and tone of voice to enhance messages.
- **Written communication:** Producing clear and concise written materials, such as lesson plans, assessments, and reports.

## Health and Hygiene: A Vital Component of Teacher Education

Tel : 0484 2522583, 0484 2525603  
E-mail : nationalcollege09@gmail.com Website



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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A healthy and hygienic environment is essential for learning. Teacher educators should:

- Understand the importance of health and hygiene: Emphasize the connection between physical and mental well-being and academic success.
- Promote healthy lifestyles: Encourage physical activity, balanced nutrition, and adequate sleep.
- Teach hygiene practices: Explain the importance of handwashing, personal cleanliness, and environmental sanitation.
- Address health concerns: Be aware of common health issues among students and know how to respond appropriately.

## Programme Outcomes -

By incorporating these life skills, soft skills, communication skills, and health and hygiene education as talks and interactions, the future teachers could create a positive and effective learning environment for all students.

## 3 The Inclusive Education Class

The inclusive education class aimed to foster this mind-set shift and equip student teachers with practical strategies for creating inclusive classrooms. Key topics covered included:

- **Understanding disability:** Exploring different types of disabilities, their impact on learning, and legal frameworks for inclusive education.
- **Assessment and differentiation:** Adapting assessment methods to accommodate diverse learners and differentiating instruction to meet individual needs.

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : [www.nationalcollegeforteachereducation.org](http://www.nationalcollegeforteachereducation.org)

DR. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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# National College for Teacher Education

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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

- **Universal design for learning (UDL):** Creating learning environments that are accessible and engaging for all students.
- **Assistive technology:** Utilizing technology to support students with disabilities.
- **Collaboration and co-teaching:** Working effectively with support staff and other professionals to meet students' needs.
- **Creating inclusive classrooms:** Developing strategies for physical, social, and academic inclusion.

## Impact of the Training

The training had a positive impact on student teachers' attitudes towards inclusive education. They reported increased awareness of the needs of diverse learners, a greater willingness to accommodate individual differences, and a stronger sense of confidence in their ability to create inclusive classrooms.

## Specific examples of positive outcomes:

- Increased use of differentiated instruction and assessment strategies.
- Improved ability to collaborate with support staff.
- Development of effective behaviour management strategies for diverse learners.
- Enhanced understanding of the importance of creating a positive and inclusive classroom climate.

## Programme Outcomes

Inclusive education training could successfully prepare future teachers to create welcoming and supportive learning environments for all students. By fostering a mind-set shift and providing practical strategies, teacher education programs can empower educators to make a significant difference in the lives of their students.



**Dr. N. SETHU MADHAVAN**  
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## 4- Name of the Programme –Reading Week Celebration

Date of the Event –19-06-2023 to 06-06-2023

List of Resource Persons Involved – Dr. Kunju Muhammad Pulavath

Faculty in Charge – Dr Smitha Kunjappan, Dr Achamma P. Mathew

Number of Participants –55

## Commemorating P.K. Panikkars' Death Anniversary as Reading Day

The institution observed a week-long reading festival to commemorate the death anniversary of the eminent literary figure, P.K. Panikkar. The event aimed to instil a profound love for reading among the students and to introduce them to the diverse world of literature.

Inaugural Note - Dr. Kunju Muhammad Pulavath, College Dean

## Book Reviews: A Unique Approach

A distinctive feature of the reading week was the introduction of 'Book Reviews.' Unlike conventional book reviews, students were encouraged to express their honest opinions about the books they read, regardless of whether they liked or disliked them. This innovative approach fostered critical thinking and open dialogue about literature.

## Expert-Led Classes: Enriching the Experience

The reading week was enriched by a series of expert-led classes through online.. These sessions provided students with invaluable insights into different genres, writing styles, and literary movements.





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## Introducing Diverse Literary Genres

A conscious effort was made to introduce students to a wide range of literary genres. From classic novels to contemporary fiction, from poetry to drama, and from non-fiction to children's literature, the reading week offered a comprehensive literary experience.

## Programme Outcomes

The reading week proved to be a resounding success. It not only enhanced students' reading habits but also cultivated a deeper appreciation for literature. The Book Reviews initiative generated lively discussions and encouraged students to engage critically with the texts they read. The expert-led classes provided a platform for students to interact with established literary figures and gain a broader perspective on the world of literature.

## 5. Yoga Day

**Name of the Programme – Yoga Day**

**Date of the Event –21-06-2023**

**List of Resource Persons Involved –Yogacharya**

**Faculty in Charge – Dr N Mohan**

**Number of Participants –96**

The International Day of Yoga, observed annually on June 21st, offers a unique platform to promote physical and mental well-being. The theme for International Yoga Day 2024 was "Yoga for Self and Society".





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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

This theme highlights the dual benefits of yoga practice, emphasizing both personal well-being and societal impact.

## UNESCO's Vision and Yoga

UNESCO emphasizes holistic education that fosters inner peace, global citizenship, and well-being. Yoga, with its emphasis on physical postures, breathing techniques, and meditation, perfectly aligns with these goals. It promotes:

- **Mind-body connection:** Yoga cultivates a harmonious relationship between the mind and body.
- **Stress reduction:** It provides tools to manage stress and anxiety, essential for mental well-being.
- **Increased focus and concentration:** Regular yoga practice enhances cognitive abilities.
- **Cultivation of empathy and compassion:** Yoga fosters a sense of interconnectedness with oneself and others.

## Celebration Highlights

Our institution's Yoga Day celebration aimed to embody these principles. Key activities included:

- **Yoga Workshops:** Expert-led sessions introduced participants to various yoga styles, catering to different age groups and fitness levels.
- **Meditation and Mindfulness Sessions:** These sessions focused on cultivating inner peace and mindfulness, essential components of well-being.
- **Yoga and Philosophy Discussions:** Panel discussions and talks explored the philosophical underpinnings of yoga and its relevance in contemporary life.



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# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

- **Yoga and Environment:** Workshops emphasized the connection between yoga, nature, and environmental sustainability.

## Programme Outcomes

The Yoga Day celebration witnessed overwhelming participation from students, faculty, and staff. Some key outcomes include:

- **Increased awareness:** Participants gained a deeper understanding of yoga's benefits for physical and mental health.
- **Reduced stress levels:** Many participants reported reduced stress and improved mood following the sessions.
- **Enhanced focus and concentration:** Regular yoga practice has led to improved academic performance among students.
- **Strengthened sense of community:** The event fostered a sense of unity and camaraderie among participants.
- **Cultivation of empathy:** Discussions on yoga philosophy encouraged empathy and compassion towards others.

By aligning our Yoga Day celebration with UNESCO's goals, we have taken a significant step towards creating a holistic and well-rounded educational environment. The event not only promoted physical and mental well-being but also contributed to the development of global citizens with a strong sense of inner peace and compassion.

## 6. Anti- Drug Day



**Dr. M. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556





# National College for Teacher Education

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The institution observed Anti-Drug Day with a fervent commitment to creating a drug-free society. The day was marked by a spirited rally and the launch of a comprehensive anti-drug campaign, spearheaded by the student body.

## The Rally

A powerful anti-drug rally was organized to galvanize public opinion against the menace of drug abuse. The rally commenced with a a march from the college campus after the inauguration ceremony to Vengola . Students carrying placards with thought-provoking slogans and banners marched with determination, capturing the attention of the public.

## 7 The Anti-Drug Campaign

The rally served as a catalyst for a broader anti-drug campaign initiated by the students. Key components of the campaign included:

- **Awareness Programs:** Conducting workshops, seminars, and interactive sessions to educate students and the community about the ill effects of drug abuse.
- **Peer Counseling:** Training students to become peer counselors who can provide support and guidance to their peers struggling with drug-related issues.
- **Media Campaign:** Creating awareness through posters, social media campaigns, and short films highlighting the dangers of drug abuse.
- **Community Outreach:** Collaborating with local organizations and NGOs to strengthen the anti-drug efforts at the community level.

## Programme Outcomes



  
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(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

The anti-drug day and subsequent campaign were met with overwhelming enthusiasm and support from students, faculty, and the community. Preliminary assessments indicate a significant increase in awareness about the dangers of drug abuse. The involvement of students was instrumental in creating a strong foundation for a drug-free society. The campaign will continue with sustained efforts to prevent drug addiction and provide support to those affected.

## 8 Guru Purnima

- Title of the initiative-
- Date of the Program-
- Programme Coordinator-
- Number of Participants

Guru Purnima, a day dedicated to honouring teachers and mentors, holds particular significance in teacher training colleges. The institution finds it pertinent as we are preparing future educators, and there is a need to foster a deeper understanding of the guru-shishya (teacher-student) relationship and its implications for effective teaching.

- **Reinforcing the Guru-Shishya Tradition:** Teacher training colleges are ideal platforms to revive and reinforce the ancient tradition of guru-shishya. Celebrating Guru Purnima can instill in prospective teachers the values of respect, devotion, and lifelong learning associated with this tradition.
- **Developing Teacher Identity:** By honoring the role of the teacher, Guru Purnima can help student-teachers develop a strong teacher identity. It can inspire them to view teaching as a noble profession and a lifelong commitment to learning and growth.

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege09.com

DR. N. SETHU MADHAVAN  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR, ERNAKULAM - 683 556



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- **Building a Strong Teacher-Student Bond:** Celebrating Guru Purnima can strengthen the bond between student-teachers and faculty. It can create a supportive and nurturing learning environment, essential for effective teacher education.
- **Fostering a Culture of Gratitude:** The celebration can cultivate a culture of gratitude among student-teachers, encouraging them to appreciate the guidance and support they receive from their mentors.
- **Inspiring Future Educators:** By showcasing exemplary teachers and their contributions, Guru Purnima can inspire student-teachers to become role models for their future students.

9 A class on Knowledge Mission was organised by National College for Teacher Education on February 5, 2024.

Mr.Sidique took class on DWMS-Connect, the job seeking platform for government jobs and stressed about the necessity for skill acquisition. The session was really informative.

10 . **Commemorating Anti- ragging week** (from 12th August to 18th August ,2023) the "Poster Making Contest" was organized on 16<sup>th</sup> August 2023 to celebrate the Anti Ragging Week (from 12th August to 18th August ,2023) The event took place on Lecture Hall and witnessed enthusiastic participation from students forming different groups.

The primary objective of the Poster Competition was to encourage students to express their thoughts and ideas regarding the elimination of ragging and the promotion of a culture of respect and inclusivity within the campus.

The theme of the competition was centred to sensitize the students about the need to maintain a healthy relationship among all. Students from different disciplines enthusiastically participated in the competition. The event saw a diverse range of entries, each reflecting



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(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

unique perspectives on the subject. The participants demonstrated remarkable creativity and artistic skills in their poster designs. The posters featured vibrant colours, impactful visuals, and thought-provoking messages that effectively conveyed the theme's essence. A panel of faculty members assessed the entries based on criteria such as layout, adherence to the theme, Neatness, and overall impression in conveying the intended message. The top five posters of the following students were selected as winners of the event.

11.The English Literary Club AURA inaugurated for the year 2024 has consistently provided a platform for students to explore their creativity, develop critical thinking skills, and enhance their understanding of literature. Through a variety of activities, the club has:

- Fostered a love of reading among students.
- Exposed students to diverse literary genres and authors.
- Developed students' communication and presentation skills.
- Created a supportive and inclusive community for literary enthusiasts.

## Future Plans

The club plans to continue its efforts to promote literary culture and enhance students' soft skills. Future activities may include:

- Collaborations with local authors and literary organizations.
- Workshops on writing and creative expression.
- Community outreach programs to share the love of literature.
- Participation in national and international literary competitions.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



# National College for Teacher Education

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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

The English Literary Club has been instrumental in enriching the academic and cultural life of by providing students with opportunities to engage with literature and develop their creative potential, the club has made a significant contribution to the overall development of its members.

## English Literary Club (2019-2024)

The club's primary goal is to foster a love of literature, promote critical thinking, and develop students' communication skills.

## Key Achievements

- **Enhanced literary appreciation:** The club has successfully cultivated a vibrant literary culture among students, encouraging them to explore diverse genres and authors.
- **Improved writing skills:** Through various writing workshops and competitions, students have honed their writing abilities and gained confidence in expressing their ideas.
- **Strengthened critical thinking:** The club's activities have promoted critical analysis, enabling students to engage with texts on a deeper level and form well-supported arguments.
- **Fostered community:** The club has created a supportive and inclusive community for students who share a passion for literature, allowing them to connect with like-minded peers.

## Activities and Events

2019-2020

- book discussions, author visits, poetry slams



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



# National College for Teacher Education

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2020-2021

- virtual book clubs, online writing workshops, guest lectures

2021-2022

- in-person events, literary festivals, collaborations with other clubs

2022-2023

- community outreach projects, literary magazine publication, mentorship programs

2023-2024

- international literary competitions, cultural exchanges, workshops on literary theory

## Impact and Future Plans

The English Literary Club has had a significant impact on the academic and cultural life of the students. In the coming years, the club aims to:

- Expand its reach: Collaborate with other departments and organizations to promote literary culture beyond the club's membership.
- Incorporate technology: Utilize digital platforms to engage students and offer online resources.
- Focus on diversity and inclusivity: Ensure that the club's activities represent a wide range of literary perspectives and experiences.



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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- **Understanding Different Disabilities:** The training covered various types of disabilities, including visual impairments, hearing impairments, cognitive impairments, and physical disabilities.
- **Inclusive Teaching Practices:** Students learned about inclusive teaching practices, such as differentiated instruction, assistive technology, and creating a supportive learning environment.

## Impact and Outcomes

- **Increased Knowledge and Skills:** The training program significantly enhanced the B.Ed. students' knowledge and skills in catering to differentially abled students.
- **Improved Confidence:** Students gained confidence in their ability to interact effectively with students who have disabilities.
- **Enhanced Sensitivity:** The training fostered a greater understanding of the challenges faced by differentially abled students and promoted a more inclusive and sensitive approach to teaching.

## 4 Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two.

A series of talks and interactive workshops were planned prioritising the requirements crucial in developing seminar papers and research papers during the year pertinently focusing on the academic requirements of M. Ed. Students. Experts in the domain of Research Methodology and Statistics were invited for lectures associated. Dr. Arjunan, Research Expert, Principal, Adisankara Training College, Kalady was the invited expert to deliver the class. The

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege09.com

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

interactive sessions helped the students and faculty members equally to have discussion points and clarifications regarding the difference in developing a research paper and seminar paper.

## 5 E-content development

### E-Content Development by B.Ed. Students

E-content has been developed into the B.Ed. curriculum as part of the school induction phase. This initiative aims to empower student teachers to utilize technology effectively in their teaching practice and create engaging and innovative learning resources.

#### ➤ E-Content Development Based on Pedagogy

Students pursuing their program specialisations in various subject areas (Optionals) have been tasked with developing e-content aligned with their specific pedagogical approaches and goals.

Students were benefited with the course content in the following manner:

- **Language Students:** Language students have developed interactive discourse lessons, incorporating multimedia elements such as audio and video to enhance language learning.
- **Mathematics Students:** Students from Mathematics Optional have focused on creating strategies to develop engaging and interactive content, utilizing games, puzzles, and simulations to make mathematical concepts more accessible.
- **Social Sciences Students:** Students from Social Science discipline have developed e-content through projects that involve research, analysis, and presentation. These projects may include virtual field trips, interactive timelines, or multimedia presentations.
- **Science Students:** Science students have utilized projects to develop e-content, such as virtual experiments, interactive simulations, and data visualization tools.
- **Commerce Students:** Commerce students have created e-content related to business simulations, case studies, and financial analysis.



## Benefits of E-Content Development

- **Enhanced Teaching Skills:** E-content development has helped students to improve their teaching skills by incorporating technology effectively.
- **Innovative Learning Resources:** Students have created innovative and engaging e-content that can be used to supplement traditional teaching methods.
- **Practical Experience:** The experience of developing e-content has provided students with valuable practical experience that will benefit them in their future careers.
- **Student Engagement:** E-content can be used to increase student engagement and motivation.

The integration of e-content development into the B.Ed. curriculum has been a successful initiative. By empowering student teachers to create their own e-content, the National College for Teacher Education is fostering a culture of innovation and preparing students for the digital age of education.

### 4 Online assessment of learning

The institution has implemented online assessment tools to evaluate the learning of B.Ed. students. These assessments serve various purposes, including entry-level assessment, periodic tests, assessment of specific conceptual knowledge, and self-assessment during the school induction phase.

#### Entry-Level Assessment

Online assessments are used to assess the students' prior knowledge and skills at the beginning of the B.Ed. program. This helps identify areas where additional support may be needed.

#### Periodic Tests

Online tests are conducted throughout the academic year to assess students' understanding of course content. These tests can be formative or summative in nature.

##### ➤ Assessment of Specific Conceptual Knowledge

Online quizzes and assessments are done to assess students' understanding of specific concepts or topics within a course.

### ➤ **Self-Assessment**

Online tools are utilized to facilitate self-assessment, allowing students to monitor their own progress and identify areas for improvement. Online assessment has become an integral part of the B.Ed. program. By effectively utilizing the online tools, the faculty members find it easy to assess student learning, provide timely feedback, and enhance the overall quality of education.

## **ADDITIONAL PROGRAMMES HOSTED DURING THE YEAR**

1.

### **NEP – Lecture Series**

**Date of the event:23-08-2023**

**Title-Curriculum and Pedagogy**

The inauguration of the series of lectures based on National Education Policy 2020 was organised marking the beginning of equipping the learners the vision of the paradigm shift in teaching and learning. The conceptual underpinnings of the new policy and its impact on curriculum design and implementation was well contemplated and discussed. The session aimed to enhance students understanding of the focal areas and practical applications in educational settings. The seminar focussed on themes that student teachers have to be knowledgeable in educating the 21<sup>st</sup> century learners. The following areas were discussed:

- Restructuring school curriculum and pedagogy in a new 5+3+3+4 design
- Experiential learning
- Multilingualism and the power of language
- Teachers in NEP 2020
- Digital learning

### **Series on NEP hosted by M.Ed. students**

A series of talks were initiated based on NEP 2020 which were centred around the following areas

- ❖ NEP2020- A New Era in Indian Education

- ❖ Empowering Children to learn and grow: The 5+3+3+4 Structure
- ❖ Reimagining Teacher Education in India: A NEP 2020 Perspective
- ❖ Preparing students for the jobs of the future
- ❖ NEP 2020: A Blueprint for the future of Education in India
- ❖ Impact of New Education Policy 2020 on Higher Education
- ❖ 4-year Degree course features and relevance
- ❖ Implementation of NEP 2020

## **2. Name of the programme – Life Skills Training Program**

- **Date of the Event – 6/6/2023**
- **Resource Persons Engaged - Dr Smitha Kunjappan, Ms. Harsha Moideen**
- **Number of Participants-110**

**In requirement of the essential skills and aptitudes for student teachers, it is desirous to develop teachers with skills to drive the 21<sup>st</sup> century learner, the institution has catered to the demands of the learner in equipping them with skills to confront life positively and with prolonged zeal.**

Life skills are essential for individuals to navigate personal and professional challenges effectively. For teacher educators, these skills are paramount as they shape the future generation. Taking into consideration, the importance of soft skills and communication skills, and the significance of health and hygiene education a series of talks were hosted in the institution on 23-08-2024 .

### **The Importance of Life Skills for Teacher Educators**

Life skills equip educators to:

- **Create a positive learning environment:** By understanding and managing emotions, teachers can foster a supportive and inclusive classroom culture.
- **Develop strong relationships:** Effective communication and interpersonal skills are crucial for building trust and rapport with students, parents, and colleagues.

- Inspire critical thinking: Problem-solving, decision-making, and creativity are essential for empowering students to become independent learners.
- Model healthy behaviours: Teachers serve as role models, and demonstrating good health and hygiene practices is vital for students' well-being.
- Adapt to change: Flexibility, adaptability, and resilience are essential in the dynamic field of education.

### The Need for Soft Skill Training

Soft skills, such as empathy, leadership, teamwork, and time management, complement academic qualifications and technical expertise. For teacher educators, these skills are crucial for:

- Effective pedagogy: Understanding students' needs and perspectives requires empathy and interpersonal skills.
- Mentoring and coaching: Developing future teachers necessitates strong leadership and communication abilities.
- Collaboration: Working effectively with colleagues and administrators' demands teamwork and cooperation.
- Professional development: Continuous learning and growth require time management and organizational skills.

### Communication Skills: The Cornerstone of Teaching

Effective communication is the foundation of teaching and learning. Teacher educators must possess:

- Verbal communication: Clear and engaging speech, active listening, and the ability to explain complex concepts simply.

- **Non-verbal communication:** Understanding and using body language, facial expressions, and tone of voice to enhance messages.
- **Written communication:** Producing clear and concise written materials, such as lesson plans, assessments, and reports.

### Health and Hygiene: A Vital Component of Teacher Education

A healthy and hygienic environment is essential for learning. Teacher educators should:

- **Understand the importance of health and hygiene:** Emphasize the connection between physical and mental well-being and academic success.
- **Promote healthy lifestyles:** Encourage physical activity, balanced nutrition, and adequate sleep.
- **Teach hygiene practices:** Explain the importance of handwashing, personal cleanliness, and environmental sanitation.
- **Address health concerns:** Be aware of common health issues among students and know how to respond appropriately.

### Programme Outcomes -

By incorporating these life skills, soft skills, communication skills, and health and hygiene education as talks and interactions, the future teachers could create a positive and effective learning environment for all students.

### 3 The Inclusive Education Class

The inclusive education class aimed to foster this mind-set shift and equip student teachers with practical strategies for creating inclusive classrooms. Key topics covered included:

- **Understanding disability:** Exploring different types of disabilities, their impact on learning, and legal frameworks for inclusive education.

- **Assessment and differentiation:** Adapting assessment methods to accommodate diverse learners and differentiating instruction to meet individual needs.
- **Universal design for learning (UDL):** Creating learning environments that are accessible and engaging for all students.
- **Assistive technology:** Utilizing technology to support students with disabilities.
- **Collaboration and co-teaching:** Working effectively with support staff and other professionals to meet students' needs.
- **Creating inclusive classrooms:** Developing strategies for physical, social, and academic inclusion.

### **Impact of the Training**

The training had a positive impact on student teachers' attitudes towards inclusive education. They reported increased awareness of the needs of diverse learners, a greater willingness to accommodate individual differences, and a stronger sense of confidence in their ability to create inclusive classrooms.

#### **Specific examples of positive outcomes:**

- Increased use of differentiated instruction and assessment strategies.
- Improved ability to collaborate with support staff.
- Development of effective behaviour management strategies for diverse learners.
- Enhanced understanding of the importance of creating a positive and inclusive classroom climate.

### **Programme Outcomes**

Inclusive education training could successfully prepare future teachers to create welcoming and supportive learning environments for all students. By fostering a mind-set shift and providing practical strategies, teacher education programs can empower educators to make a significant difference in the lives of their student.

#### **4- Name of the Programme –Reading Week Celebration**

**Date of the Event –19-06-2023 to 06-06-2023**

**List of Resource Persons Involved – Dr. Kunju Muhammad Pulavath**

**Faculty in Charge – Dr Smitha Kunjappan, Dr Achamma P. Mathew**

**Number of Participants –55**

### **Commemorating P.K. Panikkars' Death Anniversary as Reading Day**

The institution observed a week-long reading festival to commemorate the death anniversary of the eminent literary figure, P.K. Panikkar. The event aimed to instil a profound love for reading among the students and to introduce them to the diverse world of literature.

**Inaugural Note - Dr. Kunju Muhammad Pulavath, College Dean**

### **Book Reviews: A Unique Approach**

A distinctive feature of the reading week was the introduction of 'Book Reviews.' Unlike conventional book reviews, students were encouraged to express their honest opinions about the books they read, regardless of whether they liked or disliked them. This innovative approach fostered critical thinking and open dialogue about literature.

### **Expert-Led Classes: Enriching the Experience**

The reading week was enriched by a series of expert-led classes through online.. These sessions provided students with invaluable insights into different genres, writing styles, and literary movements.

### **Introducing Diverse Literary Genres**

A conscious effort was made to introduce students to a wide range of literary genres. From classic novels to contemporary fiction, from poetry to drama, and from non-fiction to children's literature, the reading week offered a comprehensive literary experience.

### **Programme Outcomes**

The reading week proved to be a resounding success. It not only enhanced students' reading habits but also cultivated a deeper appreciation for literature. The Book Reviews initiative generated lively discussions and encouraged students to engage critically with the texts they read. The expert-led classes provided a platform for students to interact with established literary figures and gain a broader perspective on the world of literature.

## 5. Yoga Day

**Name of the Programme – Yoga Day**

**Date of the Event –21-06-2023**

**List of Resource Persons Involved –Yogacharya**

**Faculty in Charge – Dr N Mohan**

**Number of Participants –96**

The International Day of Yoga, observed annually on June 21st, offers a unique platform to promote physical and mental well-being. The theme for International Yoga Day 2024 was "Yoga for Self and Society".

This theme highlights the dual benefits of yoga practice, emphasizing both personal well-being and societal impact.

### **UNESCO's Vision and Yoga**

UNESCO emphasizes holistic education that fosters inner peace, global citizenship, and well-being. Yoga, with its emphasis on physical postures, breathing techniques, and meditation, perfectly aligns with these goals. It promotes:

- **Mind-body connection:** Yoga cultivates a harmonious relationship between the mind and body.



- **Stress reduction:** It provides tools to manage stress and anxiety, essential for mental well-being.
- **Increased focus and concentration:** Regular yoga practice enhances cognitive abilities.
- **Cultivation of empathy and compassion:** Yoga fosters a sense of interconnectedness with oneself and others.

### **Celebration Highlights**

Our institution's Yoga Day celebration aimed to embody these principles. Key activities included:

- **Yoga Workshops:** Expert-led sessions introduced participants to various yoga styles, catering to different age groups and fitness levels.
- **Meditation and Mindfulness Sessions:** These sessions focused on cultivating inner peace and mindfulness, essential components of well-being.
- **Yoga and Philosophy Discussions:** Panel discussions and talks explored the philosophical underpinnings of yoga and its relevance in contemporary life.
- **Yoga and Environment:** Workshops emphasized the connection between yoga, nature, and environmental sustainability.

### **Programme Outcomes**

The Yoga Day celebration witnessed overwhelming participation from students, faculty, and staff. Some key outcomes include:

- **Increased awareness:** Participants gained a deeper understanding of yoga's benefits for physical and mental health.
- **Reduced stress levels:** Many participants reported reduced stress and improved mood following the sessions.
- **Enhanced focus and concentration:** Regular yoga practice has led to improved academic performance among students.

- **Strengthened sense of community:** The event fostered a sense of unity and camaraderie among participants.
- **Cultivation of empathy:** Discussions on yoga philosophy encouraged empathy and compassion towards others.

By aligning our Yoga Day celebration with UNESCO's goals, we have taken a significant step towards creating a holistic and well-rounded educational environment. The event not only promoted physical and mental well-being but also contributed to the development of global citizens with a strong sense of inner peace and compassion.

## 6. Anti- Drug Day

The institution observed Anti-Drug Day with a fervent commitment to creating a drug-free society. The day was marked by a spirited rally and the launch of a comprehensive anti-drug campaign, spearheaded by the student body.

### The Rally

A powerful anti-drug rally was organized to galvanize public opinion against the menace of drug abuse. The rally commenced with a a march from the college campus after the inauguration ceremony to Vengola . Students carrying placards with thought-provoking slogans and banners marched with determination, capturing the attention of the public.

## 7 The Anti-Drug Campaign

The rally served as a catalyst for a broader anti-drug campaign initiated by the students. Key components of the campaign included:

- **Awareness Programs:** Conducting workshops, seminars, and interactive sessions to educate students and the community about the ill effects of drug abuse.
- **Peer Counseling:** Training students to become peer counselors who can provide support and guidance to their peers struggling with drug-related issues.

- **Media Campaign:** Creating awareness through posters, social media campaigns, and short films highlighting the dangers of drug abuse.
- **Community Outreach:** Collaborating with local organizations and NGOs to strengthen the anti-drug efforts at the community level.

### **Programme Outcomes**

The anti-drug day and subsequent campaign were met with overwhelming enthusiasm and support from students, faculty, and the community. Preliminary assessments indicate a significant increase in awareness about the dangers of drug abuse. The involvement of students was instrumental in creating a strong foundation for a drug-free society. The campaign will continue with sustained efforts to prevent drug addiction and provide support to those affected.

## **8 Guru Purnima**

Guru Purnima, a day dedicated to honouring teachers and mentors, holds particular significance in teacher training colleges. The institution finds it pertinent as we are preparing future educators, and there is a need to foster a deeper understanding of the guru-shishya (teacher-student) relationship and its implications for effective teaching.

- **Reinforcing the Guru-Shishya Tradition:** Teacher training colleges are ideal platforms to revive and reinforce the ancient tradition of guru-shishya. Celebrating Guru Purnima can instill in prospective teachers the values of respect, devotion, and lifelong learning associated with this tradition.
- **Developing Teacher Identity:** By honoring the role of the teacher, Guru Purnima can help student-teachers develop a strong teacher identity. It can inspire them to view teaching as a noble profession and a lifelong commitment to learning and growth.
- **Building a Strong Teacher-Student Bond:** Celebrating Guru Purnima can strengthen the bond between student-teachers and faculty. It can create a supportive and nurturing learning environment, essential for effective teacher education.

- **Fostering a Culture of Gratitude:** The celebration can cultivate a culture of gratitude among student-teachers, encouraging them to appreciate the guidance and support they receive from their mentors.
- **Inspiring Future Educators:** By showcasing exemplary teachers and their contributions, Guru Purnima can inspire student-teachers to become role models for their future students.

9 A class on Knowledge Mission was organised by National College for Teacher Education on February 5,2024.

Mr.Sidique took class on DWMS-Connect,the job seeking platform for government jobs and stressed about the necessity for skill acquisition. The session was really informative.

10 . **Commemorating Anti- ragging week** (from 12th August to 18th August ,2023) **the “Poster Making Contest”** was organized on 16<sup>th</sup> August 2023 to celebrate the Anti Ragging Week (from 12th August to 18th August ,2023) The event took place on Lecture Hall and witnessed enthusiastic participation from students forming different groups.

The primary objective of the Poster Competition was to encourage students to express their thoughts and ideas regarding the elimination of ragging and the promotion of a culture of respect and inclusivity within the campus.

The theme of the competition was centred to sensitize the students about the need to maintain a healthy relationship among all. Students from different disciplines enthusiastically participated in the competition. The event saw a diverse range of entries, each reflecting unique perspectives on the subject. The participants demonstrated remarkable creativity and artistic skills in their poster designs. The posters featured vibrant colours, impactful visuals, and thought-provoking messages that effectively conveyed the theme's essence. A panel of faculty members assessed the entries based on criteria such as layout, adherence to the theme, Neatness, and overall impression in conveying the intended message. The top five posters of the following students were selected as winners of the event.

**11.**The English Literary Club AURA inaugurated for the year 2024 has consistently provided a platform for students to explore their creativity, develop critical thinking skills, and enhance their understanding of literature. Through a variety of activities, the club has:

- Fostered a love of reading among students.
- Exposed students to diverse literary genres and authors.
- Developed students' communication and presentation skills.
- Created a supportive and inclusive community for literary enthusiasts.

#### Future Plans

The club plans to continue its efforts to promote literary culture and enhance students' soft skills. Future activities may include:

- Collaborations with local authors and literary organizations.
- Workshops on writing and creative expression.
- Community outreach programs to share the love of literature.
- Participation in national and international literary competitions.

The English Literary Club has been instrumental in enriching the academic and cultural life of by providing students with opportunities to engage with literature and develop their creative potential, the club has made a significant contribution to the overall development of its members.

#### English Literary Club (2019-2024)

The club's primary goal is to foster a love of literature, promote critical thinking, and develop students' communication skills.

#### Key Achievements

- Enhanced literary appreciation: The club has successfully cultivated a vibrant literary culture among students, encouraging them to explore diverse genres and authors.

- Improved writing skills: Through various writing workshops and competitions, students have honed their writing abilities and gained confidence in expressing their ideas.
- Strengthened critical thinking: The club's activities have promoted critical analysis, enabling students to engage with texts on a deeper level and form well-supported arguments.
- Fostered community: The club has created a supportive and inclusive community for students who share a passion for literature, allowing them to connect with like-minded peers.

## Activities and Events

### 2019-2020

- book discussions, author visits, poetry slams

### 2020-2021

- virtual book clubs, online writing workshops, guest lectures

### 2021-2022

- in-person events, literary festivals, collaborations with other clubs

### 2022-2023

- community outreach projects, literary magazine publication, mentorship programs

### 2023-2024

- international literary competitions, cultural exchanges, workshops on literary theory

## Impact and Future Plans

The English Literary Club has had a significant impact on the academic and cultural life of the students. In the coming years, the club aims to:

- Expand its reach: Collaborate with other departments and organizations to promote literary culture beyond the club's membership.
- Incorporate technology: Utilize digital platforms to engage students and offer online resources.
- Focus on diversity and inclusivity: Ensure that the club's activities represent a wide range of literary perspectives and experiences.

## **5.1: Student Support**

**5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the institution such as**





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## KEY INDICATOR

### 5.1 STUDENT SUPPORT

#### METRIC:5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution

Photographs with date and caption

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556





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## 5.1: Student Support

5.1.1: A range of capability building and skill enhancement initiatives are undertaken by the Institution such as:

1. Career and Personal Counselling
2. Skill enhancement in academic, technical and organizational aspects
3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
  5. E-content development
  6. Online assessment of learning

➤ Photographs with date and caption for each initiative

  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Vengola, Kerala, India  
3F98+JBR, Meprathupady, Vengola, Kerala 683556, India  
Lat 10.069462°  
Long 76.465748°  
19/09/23 09:44 AM GMT +05:30



Vengola, Kerala, India  
National College for Teacher Education, 3F98+JBR,  
Meprathupady, Vengola, Kerala, India  
Lat 10.069270°  
Long 76.465922°  
08/01/23 09:40 AM GMT +05:30

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Vengola, Kerala, India  
3F98+JBR, Meprathupady, Vengola, Kerala  
683556, India  
Lat 10.06948°  
Long 76.465636°  
23/12/22 10:49 AM GMT +05:30



Vengola, Kerala, India  
3F98+JBR, Meprathupady, Vengola, Kerala  
683556, India  
Lat 10.06948°  
Long 76.465626°  
28/11/22 09:43 AM GMT +05:30



*Dr. N. Sethu Madhavan*  
DR. N. SETHU MADHAVAN  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525803

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Vengola, Kerala, India

3F98+JBR, Meprathupady, Vengola, Kerala

683556, India

Lat 10.069477°

Long 76.465734°

28/11/22 09:51 AM GMT +05:30

GPS Map Camera



**Dr. N. SETHU MADHAVAN**

Tel : 0484 2522583, 0484 2525603 PRINCIPAL

E-mail : nationalcollege09@gmail.com, Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

Perumbavoor, Ernakulam - 683 556



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India

Lat 10.069443°

Long 76.465662°

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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556, India

Lat 10.069738°

Long 76.465674°

14/11/22 11:45 AM GMT +05:30



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA - PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in





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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



Vengola, Kerala, India  
3F98+JJR, Meprathupady, Vengola, Kerala 683556,  
India  
Lat 10.068924°  
Long 76.466416°  
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3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India  
Lat 10.069512°  
Long 76.465614°  
10/11/22 12:02 PM GMT +05:30



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Vengola, Kerala, India

national college for teacher education 3F98+JBR,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069609°

Long 76.465719°

13/06/23 11:06 AM GMT +05:30



*(Signature)*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2523604  
National College for Teacher Education  
Iqbal Square, Meprathupady  
Vengola, Perumbavoor, Ernakulam - 683 556  
E-mail : nationalcollege09@gmail.com Website : www.ncte.edu.in



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PRINCIPAL

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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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Meprathupady, Vengola, Kerala 683556, India

Lat 10.069503°

Long 76.485719°

06/06/23 10:57 AM GMT +05:30

  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



Tel : 0484 2522583 / 0484 2526004  
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Vengola, Kerala, India

national college for teacher education 3F98+J8R,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069509°

Long 76.465719°

07/02/23 10:56 AM GMT +05:30

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAAVOOR - 683 556



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E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola,

Kerala 683556, India

Lat 10.069506°

Long 76.465674°

02/03/23 12:00 PM GMT +05:30



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PRINCIPAL

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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

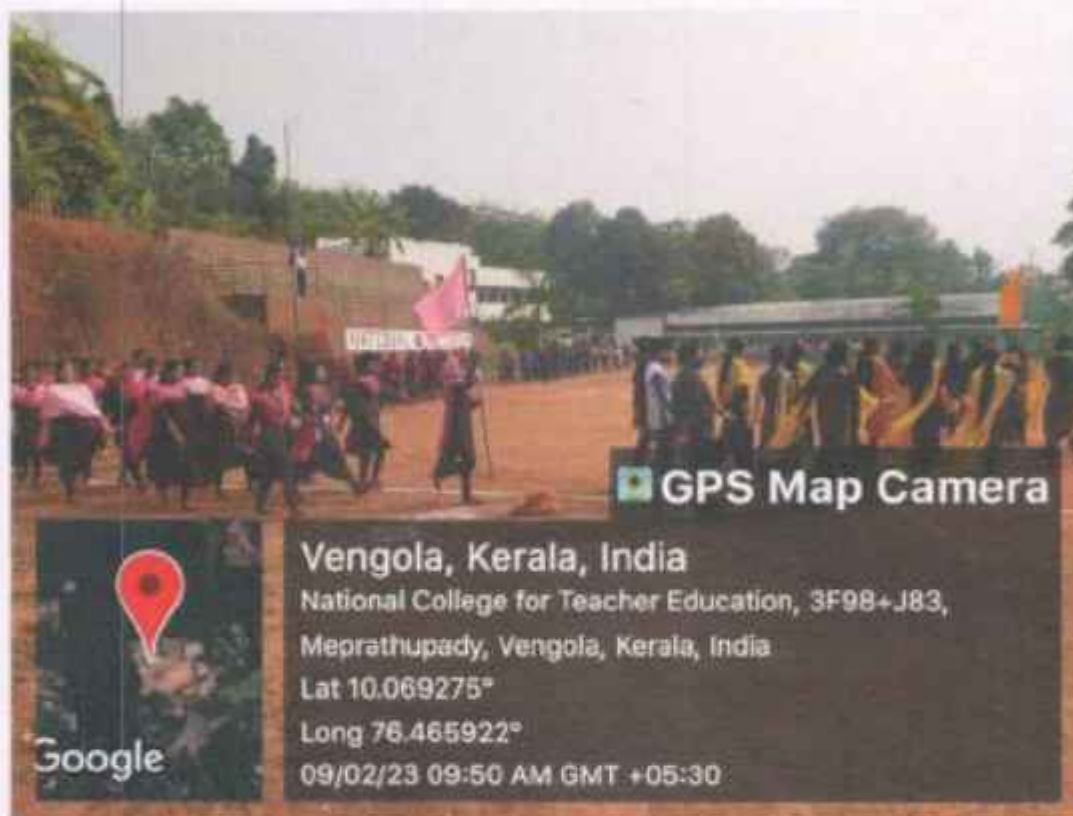
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PRINCIPAL

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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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Vengola, Kerala, India

national college for teacher education 3F98+JBR,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069509°

Long 76.466710°

09/02/23 10:57 AM GMT +05:30

GPS Magi Camera



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : [www.nationalcollegeforteachereducation.org](http://www.nationalcollegeforteachereducation.org)  
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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)



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Vengola, Kerala, India

national college for teacher education 3F9B+JBR,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069509°

Long 76.485719°

26/01/23 09:09 AM GMT +05:30

GPS Map Camera



**DR. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603  
E-mail : nationalcollege09@gmail.com, Website : www.nationalcollegeforteachereducation.org  
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683556, India  
Lat 10.069435°  
Long 76.465776°  
10/01/23 11:24 AM GMT +05:30



*JP*

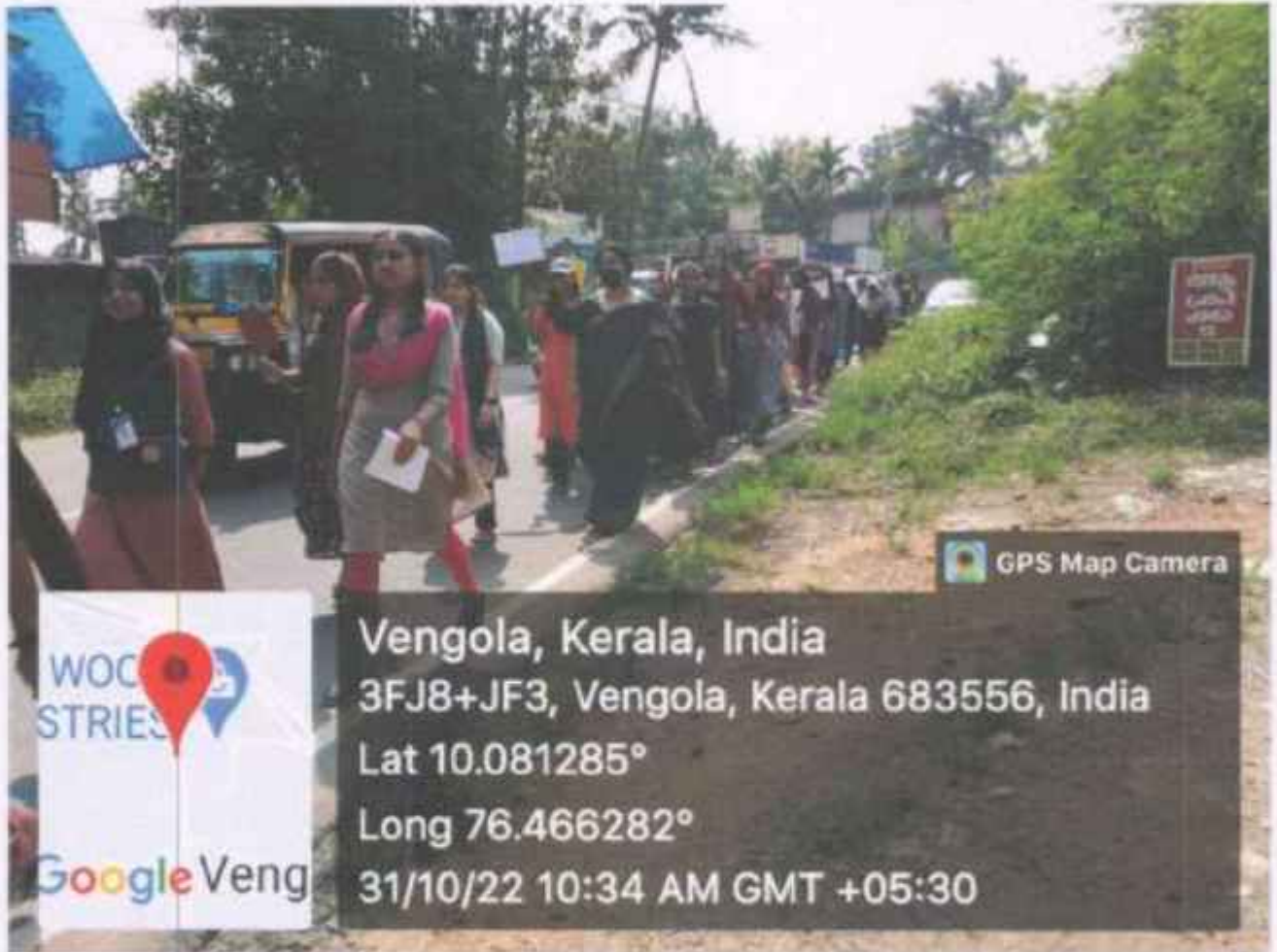
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Vengola, Kerala, India  
3FJ8+JF3, Vengola, Kerala 683556, India  
Lat 10.081285°  
Long 76.466282°  
31/10/22 10:34 AM GMT +05:30



*Dr. N. SETHU MADHAVAN*  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
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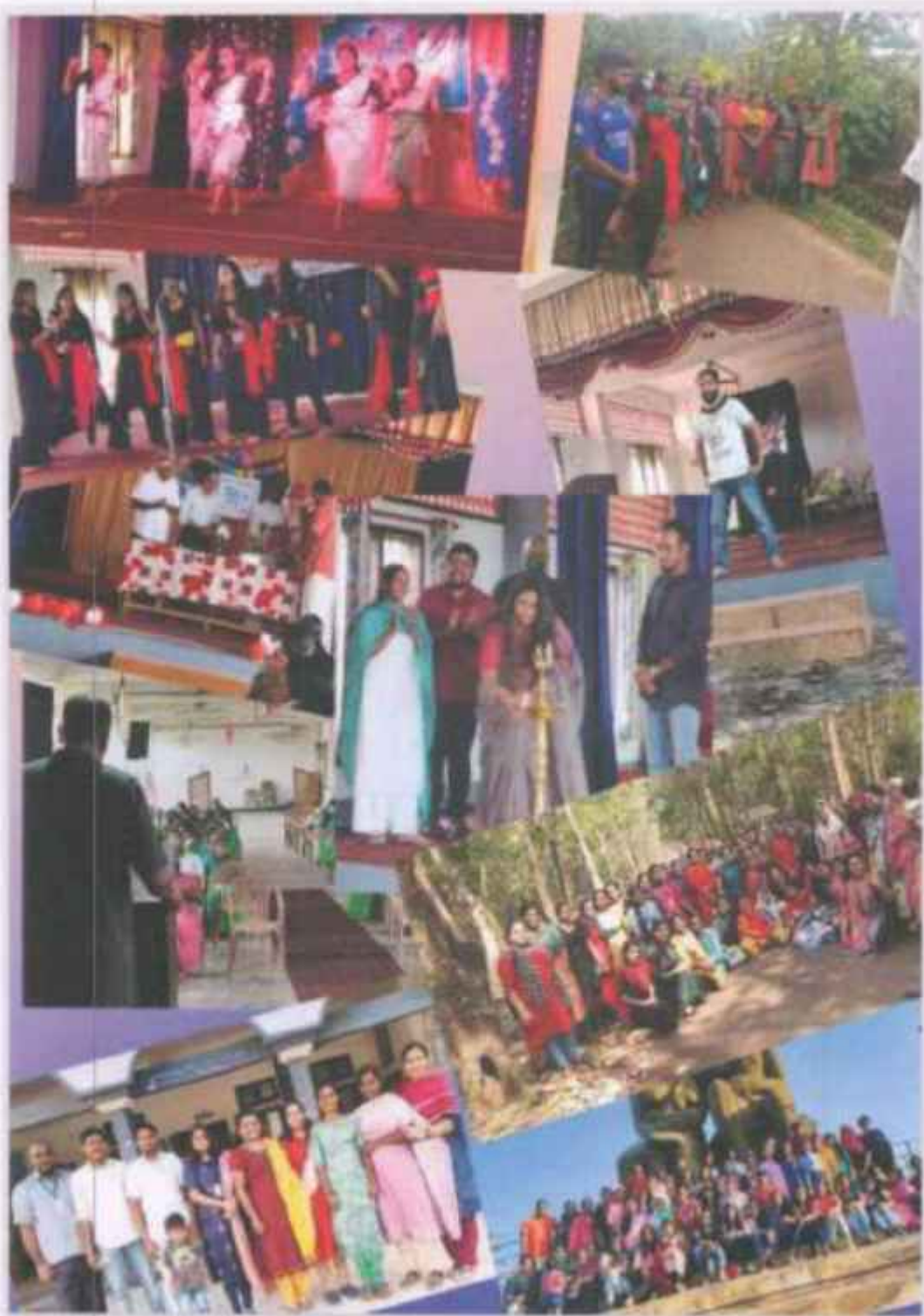
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**Dr. N. SETHU MADHAVAN**

PRINCIPAL

E-mail : nationalcollege09@gmail.com, www.ncte.edu.in  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY,  
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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India

Lat 10.069504°

Long 76.465653°

29/09/22 11:49 AM GMT +05:30



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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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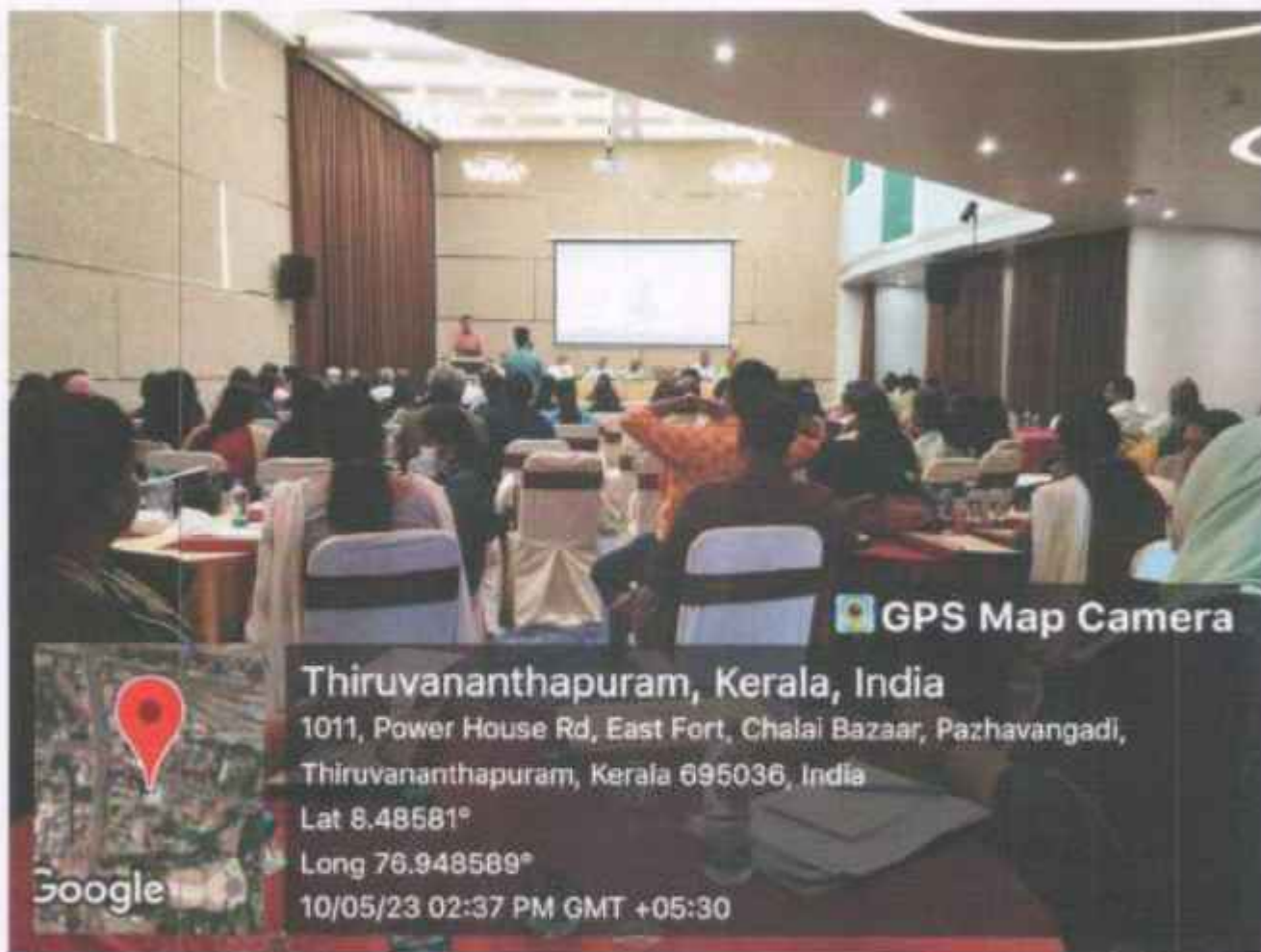
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Thiruvananthapuram, Kerala, India

1011, Power House Rd, East Fort, Chalai Bazaar, Pazhavangadi,  
Thiruvananthapuram, Kerala 695036, India

Lat 8.48581°

Long 76.948589°

10/05/23 02:37 PM GMT +05:30



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15/03/2022 20:47

E-mail



Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website :

Dr. N. SETHU MADHAVAN  
PRINCIPAL

www.nationalcollege.edu.in  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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 GPS Map Camera



Vengola, Kerala, India

3F98+RM2, Meprathupady - Onankulam Rd 2, Meprathupady, Vengola, Kerala 683556, India

Lat 10.069514°

Long 76.465878°

11/08/22 02:34 PM



**Dr. N. SETHU MADHAVAN**

PRINCIPAL

E-mail : nationalcollegeforteachereducation@gmail.com, Website : [www.nationalcollegeforteachereducation.org](http://www.nationalcollegeforteachereducation.org)  
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PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola,

Kerala 683556, India

Lat 10.069499°

Long 76.465632°

23/11/22 10:30 AM GMT +05:30

E-mail : [nationalcollege01@gmail.com](mailto:nationalcollege01@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)



**B. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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## Kakkanad, Kerala, India

X9V4+R2P, Rajagiri Valley Rd, Rajagiri Valley,  
Chittethukara, Kakkanad, Kerala 682030, India  
Lat 9.995283°

Long 76.355227°

10/02/23 11:17 AM GMT +05:30



*N. S.*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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Tel : 0484 2522583, 0484 2525603

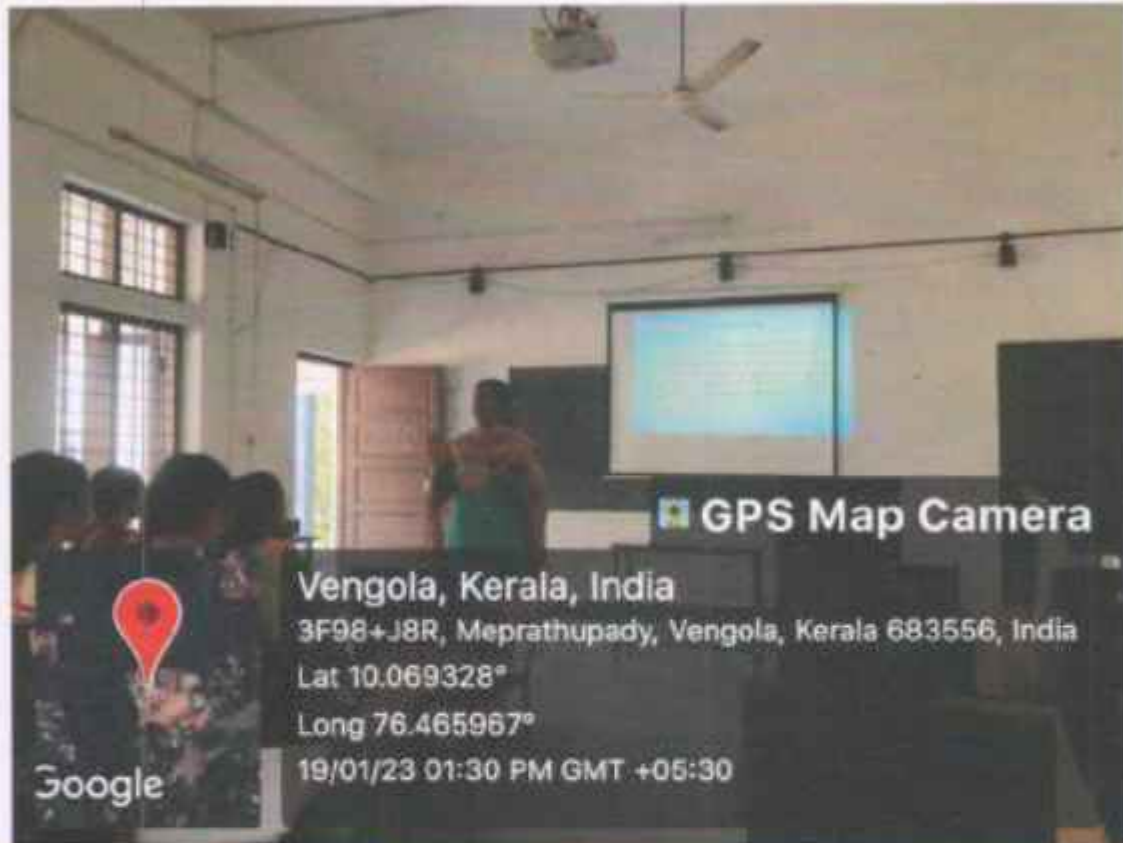
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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556, India

Lat 10.069328°

Long 76.465967°

19/01/23 01:30 PM GMT +05:30

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Vengola, Kerala, India

national college for teacher education 3F98+J8R,

Meprathupady, Vengola, Kerala 683556, India

Lat 10.069509°

Long 76.465719°

07/02/23 10:52 AM GMT +05:30

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**Dr. N. SETHU MADHAVAN**

Tel : 0484 2522583, 0484 252560 PRINCIPAL

E-mail : nationalcollegeforteachereducation@gmail.com, Web: www.nationalcollegeforteachereducation.in

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Vengola, Kerala, India

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Lat 10.069275°

Long 76.465922°

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PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
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VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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IQBAL SQUARE, MEPRATHUPADY  
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Vengola, Kerala, India

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Lat 10.069467°

Long 76.465672°

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Lat 10.069387°

Long 76.465648°

22/12/22 09:44 AM GMT +05:30



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
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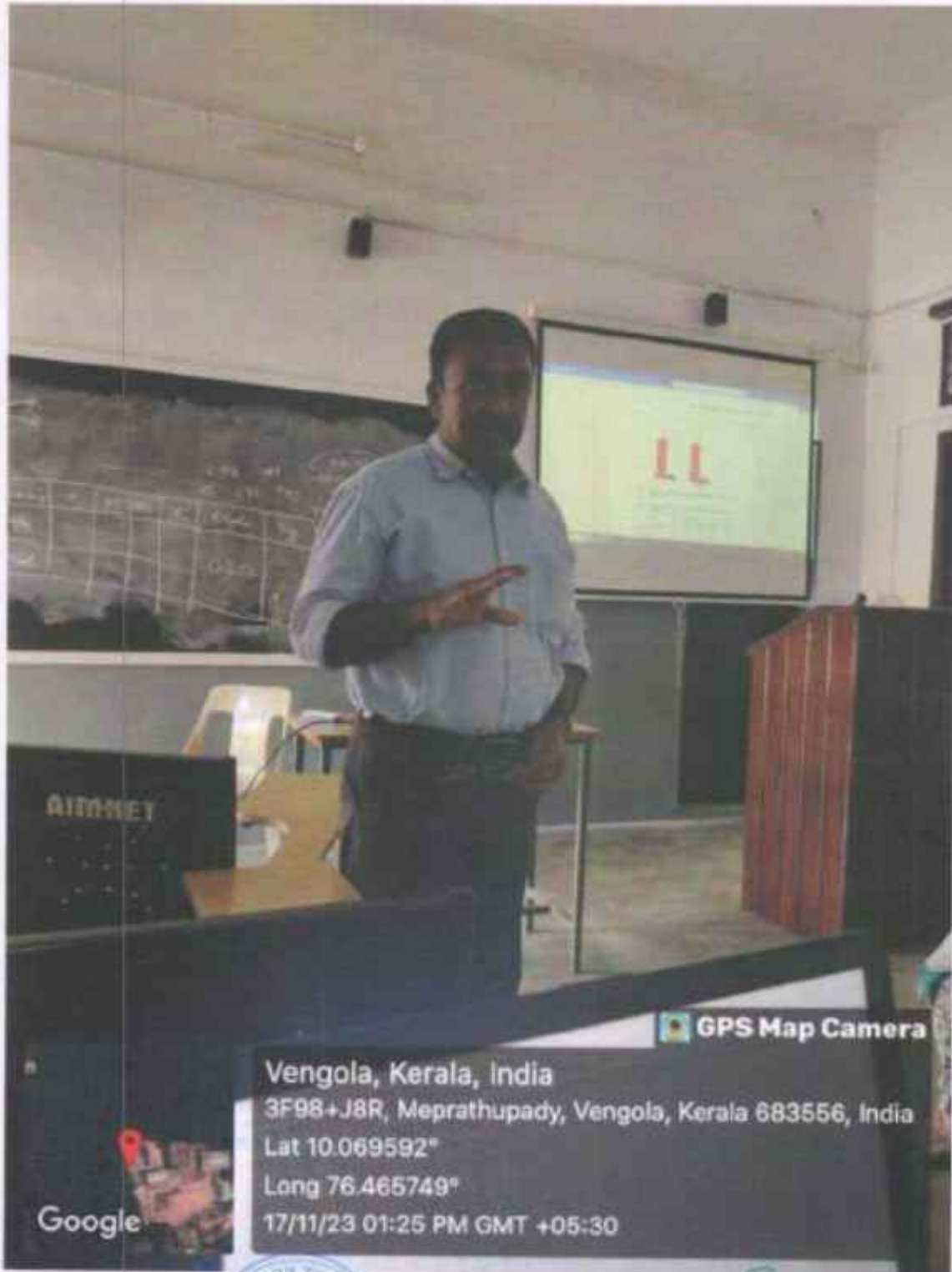
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Lat 10.069592°

Long 76.465749°

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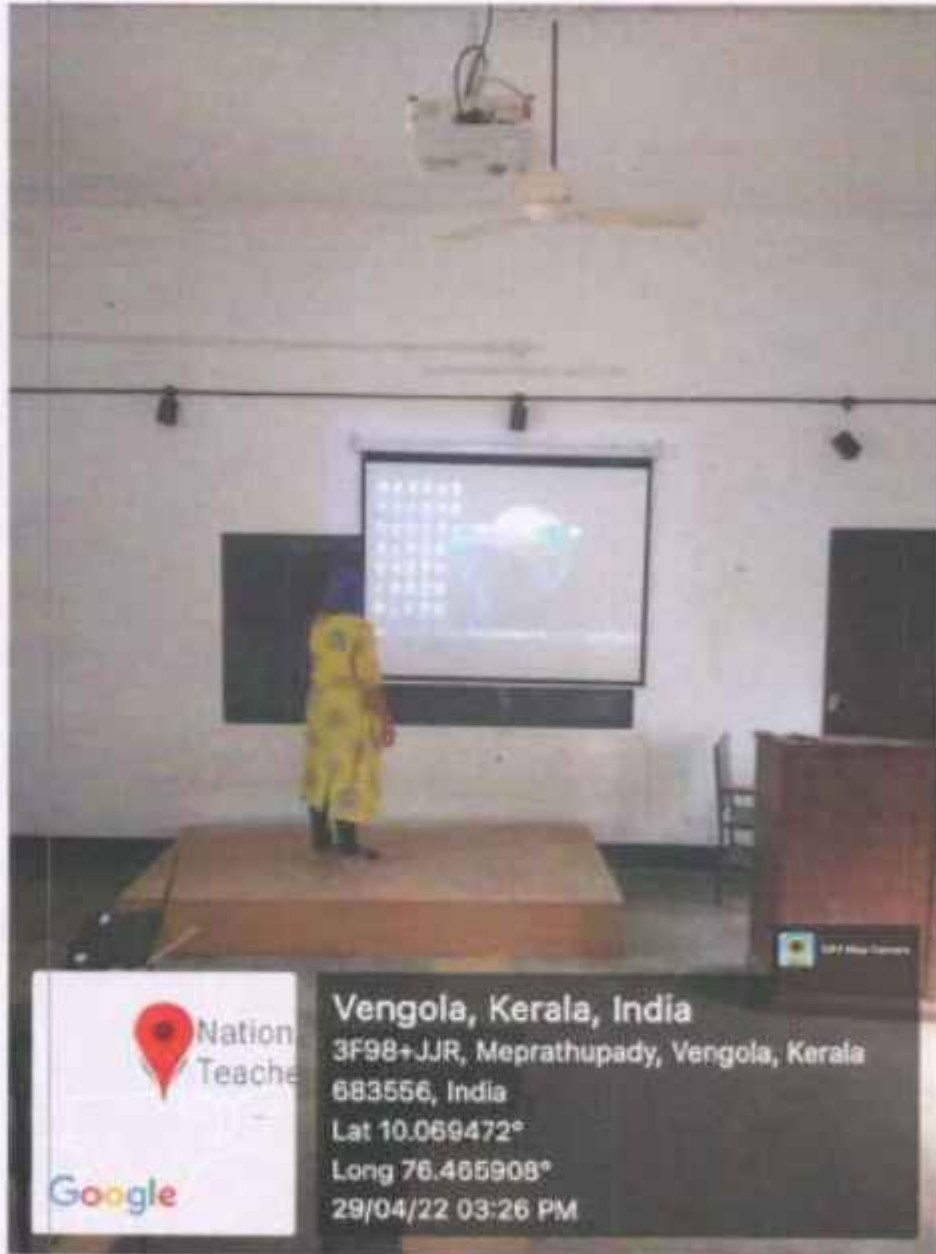
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Vengola, Kerala, India

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India

Lat 10.069864°

Long 76.465599°

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
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India

Lat 10.069542°

Long 76.46566°

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*N. S.*

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

Iqbal Square, Meprathupady

E-mail : nationalcollege@rediffmail.com, Website: [www.nctec.ac.in](http://www.nctec.ac.in), Phone: 0484 2522583, 0484 2501001



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Vengola, Kerala, India

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683556, India

Lat 10.069477°

Long 76.465734°

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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION

Tel : 0484 2522583, 0484 252580

E-mail : nationalcollege09@gmail.com Website : www.nationalcollege.edu.in





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683556, India

Lat 10.068995°

Long 76.465378°

28/11/22 09:47 AM GMT +05:30

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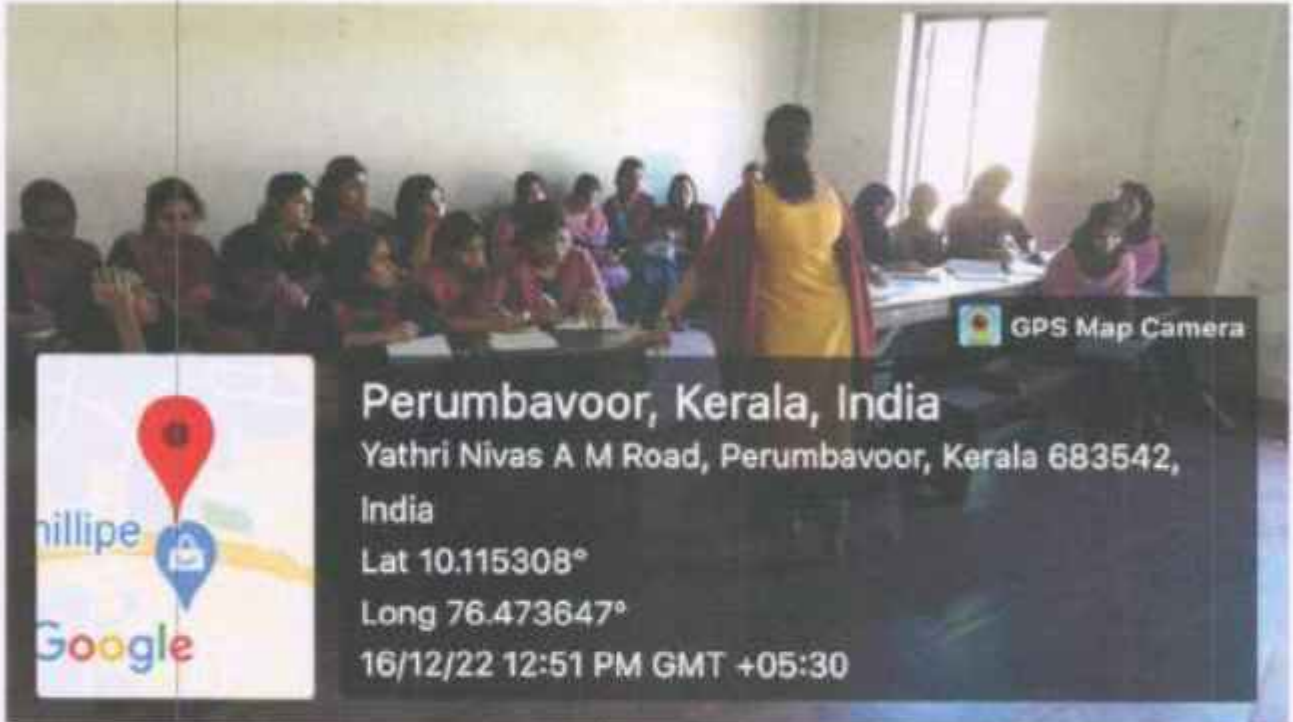
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PRINCIPAL  
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**Perumbavoor, Kerala, India**

Yathri Nivas A M Road, Perumbavoor, Kerala 683542,  
India

Lat 10.115308°

Long 76.473647°

16/12/22 12:51 PM GMT +05:30



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3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India

Lat 10.069864°

Long 76.465599°

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**Dr. N. SETHU MADHAVAN**  
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NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala

683556, India

Lat 10.069444°

Long 76.465662°

23/11/22 10:36 AM GMT +05:30



E-mail : nationalcollege@ncte.org.in, Website : www.nationalcollegeforteachereducation.com

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY,  
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3F98+JJR, Meprathupady, Vengola, Kerala

683556, India

Lat 10.069009°

Long 76.46616°

10/11/22 12:41 PM GMT +05:30

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com Website : [www.ncte.org.in](http://www.ncte.org.in)

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Vengola, Kerala, India  
3FM8+88P, Vengola, Kerala 683556, India  
Lat 10.083314°  
Long 76.465814°  
31/10/22 10:48 AM GMT +05:30



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVDOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556, India

Lat 10.069605°

Long 76.465833°

31/10/22 09:56 AM GMT +05:30



Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556, India

Lat 10.069513°

Long 76.465841°

18/10/22 11:21 AM GMT +05:30

E-mail : nationalcollege@ncte.edu.in

Phone : 0484 2522583, 0484 2525603



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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Vengola, Kerala, India

3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India

Lat 10.069363°

Long 76.46572°

25/10/22 12:26 PM GMT +05:30



*N. S.*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in





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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



*(Signature)*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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3F98+J8R, Meprathupady, Vengola, Kerala 683556,  
India

Lat 10.069501°

Long 76.46567°

29/09/22 12:07 PM GMT +05:30



*Dr. N. SETHU MADHAVAN*  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

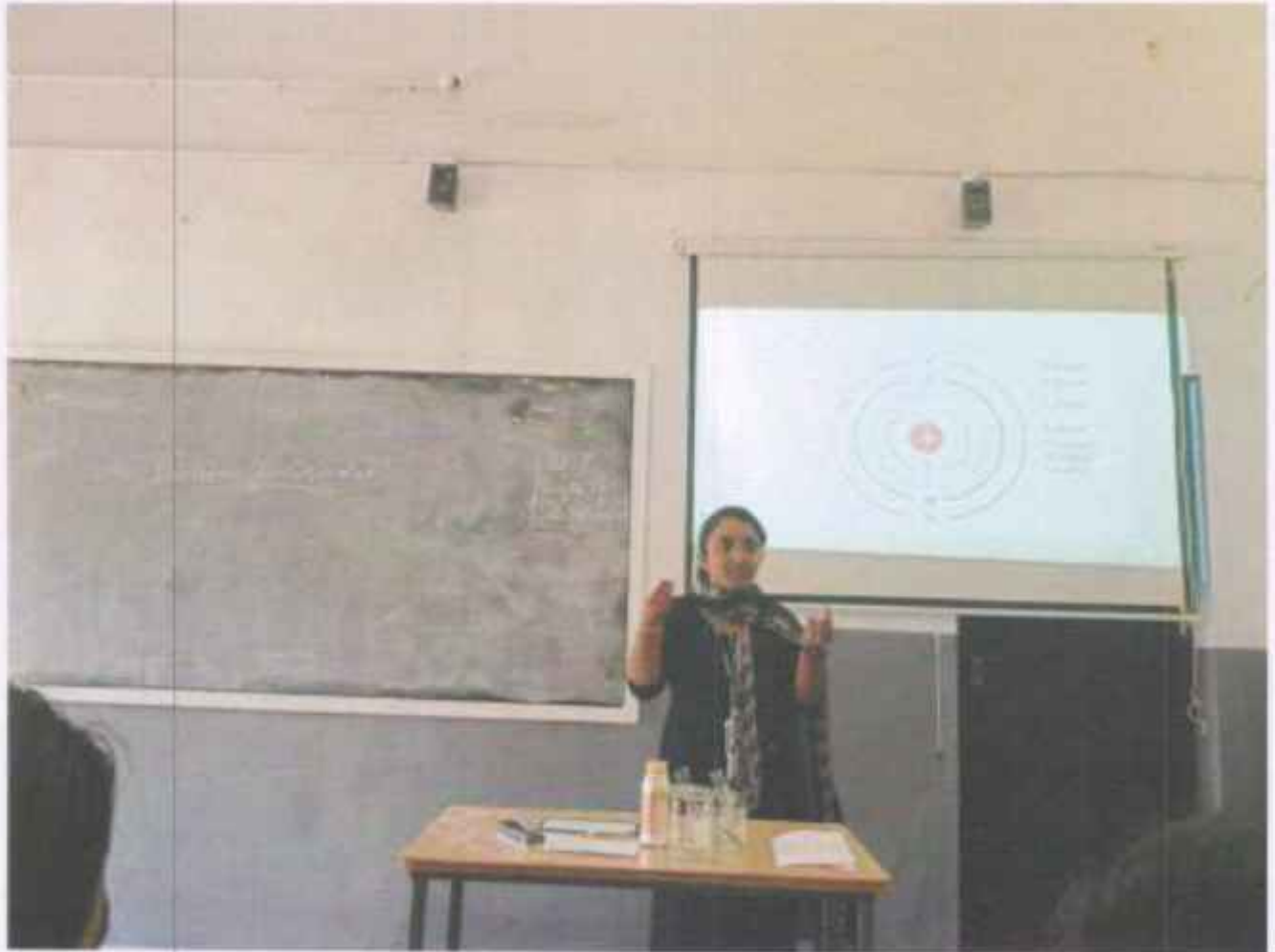
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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



*[Signature]*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
PERUMBAVOOR, ERNAKULAM - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556



*(Signature)*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



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3F98+J8R, Meprathupady, Vengola, Kerala 683556, India  
Lat 10.069421°  
Long 76.465692°  
05/09/23 12:25 PM GMT +05:30



*(Handwritten signature)*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in





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## Valayanchirangara India

Unipower, Mannoor - Panjassery Rd,  
Valayanchirangara, Kerala 683556, India

September 13, 2023 -42 m

Latitude 10.0613625 GMT 09:02 am

Longitude 76.4905942 Local Time 10:32 am



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

Tel : 0484-2522583, 0484 2525603  
E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR, ERNAKULAM - 683 556



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Lat 10.069554°

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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Lat 10.069483°  
Long 76.465725°  
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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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Google

Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com) Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
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Lat 10.069483°  
Long 76.465725°  
31/10/23 10:19 AM GMT +05:30



*(Signature)*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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*N.S.M.*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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Vengola, Kerala, India

3F98+J8R National school, Meprathupady, Vengola, Kerala 683556, India

Lat 10.06948°

Long 76.465804°

14/06/24 02:56 PM GMT +05:30

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**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

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