

(NAAC Accredited with 'B' Grade)

Igbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

5.2 STUDENT PROGRESSION

METRIC: 5.2.2

Percentage of student progression to higher education during the last completed academic year

Documentary Evidence

Affidavit.

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala

IQBAL SQUARE MEPRATHUPADY

Dr. N. SETHU MADHAVAN
PRINCIPAL
ATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA PERLIMBAYOOR 682 FEG.

Tel: 0484 2522583, 0484 2525603



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5.2.1 A) ADDITIONAL INFORMATION- STUDENTS WHO ARE EMPLOYED AS EDUCATORS





Dr. N. SETHU MADHAVAN
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Dr. N. SETHU MADHAVAN

PRINCIPAL

NATIONAL COLLEGE FOR TRACHER EDUCATION
USBAL SQUARE, MEPRATHUPADO

VENGOLA, PERLUMBAVOOR-683 956



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5.2.1 C -APPOINTMENT LETTERS OF STUDENTS PLACED AS TEACHER EDUCATORS





No. 1GMT/018/2023

02/02/2024

To

Ms . Sreeya Vijayan Sreepuram (H) Kariambady P.O, Orappuvayal Meenangadi

SUB: APPOINTMENT ORDER OF Ms. SREEYA VIJAYAN AS ASSISTANT PROFESSOR IN ENGLISH DEPARTMENT UNDER TEACHER TRAINING INSTITUTE, NELLIKUZHY, KOTHAMANGALAM,

- a. In compliance and in pursuance of your application and subsequent interview, I have directed by the Board of Trustees of Indira Gandhi Memorial Trust to apprise you the following terms and conditions for your acceptance and further action.
- b. The management is pleased to appoint you as Assistant Professor in English Department under Indira Gandhi Teacher Training Institute on a full time basis.
- c. You will be governed by the existing Rules & Regulations of this Trust, amended from time to time. The Management has absolute power to add, delete or modify the terms and
- d. All the original certificates regarding the qualifications and experience shall be produced for verification along with their Xerox copies. Original qualifying certificate will kept
- the college for university verification during inspection. e. Maintenance of decorum, discipline and punctuality and professional/excellence of the
- f. Additional duties, as and when assigned/allocated by the authority in the interest of the Trust shall be accepted and performed to the best of your ability.
- g. Shall not accept assignments of any kind from anywhere while serving at this Trust.





AUXILIUM COLLEGE OF EDUCATION

SALESIAN SISTERS OF DON BOSCO KIDANGOOR, ANGAMALY - 683 572, ERNAKULAM, KERALA

APPOINTMENT LETTER

From

The Manager

To Ms Simi CV Moolekudy House Iringole Post Perumbavoor.

Madam.

With reference to your application dated 06 July 2024 and the interview on the same day for the post of Teacher, I am happy in appointing you as Assistant Professor in Social Science in Auxilium College of Education with effect from 1st August 2024 on the following terms and conditions.

- 1. You will receive a Gross salary of Rs. 16,000/-Your scale of pay will be 9500 + 5700 = 15200 + 800 = 16000.00
- 2. You are asked to report for duty on August 1st 2024
- 3. You will be entitled to leave and holidays as per rules.
- 4. You will be on probation for a period of one year and the period may be extended for another one or two years. You will be confirmed on satisfactory completion of probation. If you fail to show the necessary aptitude and ability on the job your services will be terminated without notice and without assigning any reason.
- 5. You will comply with the rules and regulations of the Institution in force from time to time and diligently, faithfully and exclusively employ yourself on its business during















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Please sign the service. We have		nis letter as acceptance of of service with us will	f the above terms be both pleasant	and conditions of and productive.	
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To be filled in	by the selected c	candidate.			
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	Perumbava	008. Expakulan			
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(Affiliated to Bengaluru Central University & Recognized by Govt. of Karnataka, NAAC Accredited 'A' Grade)

OFFER LETTER

Office of HR Department

OL/T/AGS/24-2699

Date:27-02-2024

To,
Akshay Satish ,
No 16,
Diamond Plaza,
Matman Lane,
Tasker Town Shivaji Nagar,
Bengaluru Urban,
Karnataka-560001.

Dear Akshay Satish ,

Subject: Offer for the post of Assistant Professor

With reference to your application and subsequent interview, we are pleased to offer you the post of **Assistant Professor** in the Department of **English** at **Acharya Institute Of Graduate Studies**. You will be on Probation for a period of one year from the date of reporting to duty and your performance will be reviewed at the end of each Academic Semester / Every 6 months (whichever is earlier).

A formal appointment letter along with the terms and conditions as discussed will be sent to you on receipt of your acceptance of this offer letter and on reporting. You are requested to contact HR Office first, on the day of reporting at the College. We look forward to a fruitful association together.

Yours Sincerely,

Chairman Acharya Institutes

Acharya Dr. Sarvepalli Radhakrishnan Road, Soladevanahalli, Acharya P.O., Bengaluru 560 107, Karnataka, India • www.acharya.ac.in/aigs



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KEY INDICATOR

5.2 STUDENT PROGRESSION

METRIC: 5.2.1

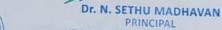
Percentage of placement of students as teachers/teacher educators

Annual reports of Placement Cell for five years

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala

IQBAL SQUARE



ATIONAL COLLEGE FOR TEACHER EDUCATION IQBAL SQUARE, MEPRATHUPADY VENGOLA, PERUMBAVOOR - 683 556

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PLACEMENT CELL REPORT

Placement Cell Report -2023-2024

The Cell is under the guidance of Placement Officer, Shri Jayakrishnan PV. The cell has been instrumental in facilitating successful placements for our students, securing them lucrative and promising career opportunities.

Key Achievements

- Placement Rates: The Placement Cell has consistently achieved impressive placement rates. This year, a fair number of eligible students secured placements in top schools, colleges and administrative positions.
- Strong collaboration with Mentoring Schools: The cell has always cultivated strong relationships with leading schools, ensuring a steady flow of recruitment opportunities for our students.
- Comprehensive Training and Development: The Placement Cell offers a wide range of training and development programs to equip students with the necessary skills for the competitive job market.
- These programs include
 - Overseas orientation training, resume building, interview preparation, and soft skills training.
- Career Counselling and Guidance: The Placement Officer and the cell's team provide
 personalized career counselling and guidance to students, helping them identify their
 strengths and explore suitable career paths.



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 Employer Engagement: The cell actively engages with employers through campus recruitment drives, industry visits, and alumni networking events to create valuable connections and enhance student placement prospects.

Notable Placements: The students have received placements as Assistant Professors, academicians, High School Teachers, Mentors in reputed institutions. A good number of students are working abroad also in their respective field of interest.

Future Plans

The Placement Cell is committed to further enhancing its services and expanding its reach. Future plans include:

- Visiting schools and Colleges to familiarise students regarding curriculum transaction and pedagogical strategies
- > Inviting Expert talks from school teachers and Faculty members to update students about changing trends and paradigms.
- ➤ Focusing the further need for capability and skill enhancement programs to equip student teachers with digital literacy, inter-cultural communication skills and administrative competencies.
- > Orienting students to the Placement Opportunities the programme guarantees.

The National College for Teacher Education's Placement Cell has demonstrated exceptional dedication and effectiveness in facilitating student placements. Under the leadership of the Placement Officer, the cell has played a vital role in shaping the careers of our students and ensuring their success in the competitive job market.



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➤ Placement Cell Report -2022-2023

A key highlight of the year was the series of expert talks and workshops conducted by renowned teachers and professionals. These sessions provided valuable insights and guidance to our student teachers, enhancing their employability and career prospects.

Expert Talks and Workshops

- On Guru Purnima and Teacher's Day Celebrations: The Placement Cell organized special events on Guru Purnima and Teacher's Day, inviting distinguished educators to share their experiences and wisdom.
- Expert Talks: Renowned professionals from various fields were invited to speak on topics relevant to the teaching profession.
- Skill Development Workshops: Workshops were conducted on essential skills such as communication, leadership, and technology integration. Overseas prospects in the field of teaching were discussed.

Notable Placements: As Teacher Educators, Teachers etc.

Institution Partnerships

- The Placement Cell strengthened its relationships with existing partner schools and organizations.
- New partnerships were forged with leading educational institutions.

Future Plans

The Placement Cell will continue to focus on providing comprehensive support to student teachers and enhancing their career prospects. Future plans include:



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- Expanding the network of industry partners.
- Organizing more workshops and seminars.
- Exploring new avenues for student placements.

. The year 2022-2023 was marked by valuable insights from expert teachers and industry professionals, which have undoubtedly enhanced the employability of our graduates. We are committed to further strengthening our placement efforts and ensuring that our students achieve their career goals.

➤ Placement Cell Report -2021-2022

The Placement Cell played a crucial role in assisting student teachers transition from online to face-to-face learning environments during the academic year 2021-2022. Recognizing the unique challenges faced by students after extended periods of remote learning, the cell focused on providing targeted support and training to boost their confidence and prepare them for the transition.

Key Initiatives

- Skill Enhancement Workshops: The cell organized workshops to address specific areas
 where students felt underprepared, such as classroom management, public speaking,
 and technology integration.
- Mentorship Programs: Mentorship programs were established to pair experienced teachers with student teachers, providing them with guidance and support.
- Mock Teaching Sessions: Simulated classroom environments were created to help students practice their teaching skills and receive feedback.



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 Teaching Exposure: Field trips and guest lectures were arranged to expose students to real-world teaching environments and industry trends.

Achievements

- Increased Student Confidence: Many students reported a significant increase in their confidence levels after participating in the workshops and mentorship programs.
- Successful Transition to Face-to-Face Learning: The initiatives undertaken by the Placement Cell facilitated a smooth transition for students to in-person teaching.
- Positive Feedback from Employers: Employers expressed satisfaction with the quality of candidates prepared by the Placement Cell.

Notable Placements: Abroad Teaching Opportunities, Government Posts,

Future Plans:

The Placement Cell will continue to adapt to the evolving needs of student teachers and the job market. Future plans include:

- Expanding partnerships with schools and educational institutions.
- Exploring new avenues for career development.
- Providing additional support for students seeking international teaching opportunities.

The Placement Cell plays a vital role in supporting student teachers during their transition to face-to-face learning. By offering targeted training, mentorship, and guidance, the cell helped students develop the skills and confidence necessary for success in their teaching careers.



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Placement Cell Report -2020-2021

The Placement Cell played a pivotal role in connecting our students during the academic year 2020-2021. Despite the challenges posed by the COVID-19 pandemic, the cell successfully facilitated a number of placements and internships for our graduating students the classes were back to routine with full-fledged safety protocols.

Notable Placements

Initiatives and Programs

- Skill Development Workshops: The Placement Cell organized workshops on resume writing, interview techniques, and soft skills to enhance students' employability.
- Mock Interviews: Mock interviews were conducted to prepare students for the interview process.
- Online Expert Talks: The cell invited distinguished academia to share their insights and experiences with students.
- Alumni Mentorship Program: A mentorship program was initiated to connect current students with successful alumni.

Challenges and Overcoming Them

- COVID-19 Pandemic: The pandemic presented significant challenges, such as virtual hiring processes and reduced job opportunities.
- Strategies: The Placement Cell adapted to these challenges by conducting virtual campus drives, leveraging online platforms, and providing additional support to students.

Future Outlook



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The Placement Cell is committed to further strengthening its efforts to secure quality placements for students. Future plans include:

- Expanding partnerships with new mentoring schools.
- Exploring new avenues for recruitment.
- Enhancing career counselling services.
- Staying updated with trends and requirements.

The Placement Cell at the National College for Teacher Education has demonstrated its effectiveness in connecting students with promising career opportunities. Despite the challenges of the past year, the cell's dedication and efforts have resulted in successful placements for our students. We are confident that the cell will continue to play a vital role in the college's mission of providing holistic education and career development.

▶ Placement Cell Report -2019-2020

At the wake of Pandemic placement programs and sessions followed a low ebb. Most of the talks were deliberated online. The institution has collaboration with 23 schools in the neighbourhood. They are the cooperating schools for the internship programme. Induction and internship programmes were conducted in collaboration with these schools through online mode. The invited faculty members rendered classes online and resource persons were invited to mould students effectively setting aside the limitations of digital learning



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