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Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.3 FACULTY EMPOWERMENT STRATEGIES

METRIC 6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

BROCHURES / REPORTS ALONG WITH PHOTOGRAPHS WITH DATE AND CAPTION

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala



Dr. N. SETHU MADHAVAN PRINCIPAL NATIONAL COLLEGE FOR TEACHER EDUCATION IQBAL SQUARE, MEPRATHUPADY VENGOLA, PERUMBAVOOR - 683 556

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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME ON ORIENTATION FOR FRESH TEACHERS

The report of the orientation program for fresh teachers held on August 02, 2023, at the Principal's Room, National College for Teacher Education.

The orientation program was conducted by Dr. N. Sethumadhavan, Principal of the National College for Teacher Education. The program was attended by eight teachers. Dr. N. Sethumadhavan welcomed the participants and gave an overview of the college and its expectations from the teachers. He also spoke about the importance of being a good teacher and the qualities that a good teacher should possess.

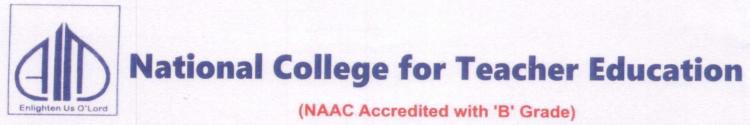
The participants found the orientation program to be informative and helpful. They felt that the program had given them a good understanding of the college and its expectations. They also felt that the program had helped them to prepare for their new roles as teachers.

Overall, the orientation program was a success. It was well-organized and informative. The participants found it to be helpful and beneficial.



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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME ON RESEARCH METHODS

Date: 07-10-2023

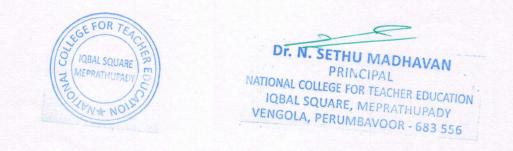
Time-11 am

Participants: 08

Resource Person: Dr. Rajeswari.K V (Faculty, National College for Teacher Education)

Venue: Seminar Hall

An orientation session on research methods was conducted on October 7, 2022, with the participation of eight faculties. Dr. Rajeswari K V, a faculty member from the National College for Teacher Education, served as the resource person. The session provided a comprehensive overview of research methodologies, covering various aspects such as research design, data collection techniques, and data analysis. The participants were actively engaged and benefited from the expert guidance offered by Dr. Rajeswari. The session concluded with a fruitful discussion, clarifying any doubts and reinforcing the key concepts presented.



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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME ON GAMIFICATION IN LEARNING SCIENCE

The resource person, Ms. Sreeja V, from the National College for Teacher Education, conducted an orientation on gamification in learning science on October 17,2023. The seminar was held in the seminar hall and was attended by seven participants.

Ms. Sreeja began the orientation by defining gamification and explaining its benefits in the learning process. She highlighted how gamification can increase student engagement, motivation, and creativity. The resource person then discussed various gamification strategies and techniques that can be used in science education. She also shared examples of successful gamification implementations in classrooms.

The participants actively engaged with Ms. Sreeja's presentation, asking questions and sharing their experiences. The orientation concluded with a discussion on the potential challenges and opportunities of gamification in science teaching. Overall, the seminar was informative and provided valuable insights into the use of gamification in enhancing science learning.



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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME ON TECHNO PEDAGOGIC LEARNING

The techno-pedagogic learning orientation was conducted on November 08, 2023, with six participants and resource person Mr. Jayakrishnan. P V, Vice principal at the National College for Teacher Education. The orientation took place in the seminar hall.

Mr. Jayakrishnan began by explaining the importance of integrating technology into teaching and learning. He discussed various educational technologies and their applications in the classroom. Participants actively engaged with the resource person, asking questions and sharing their experiences.

The orientation concluded with participants expressing their gratitude to Mr. Jayakrishnan for his valuable insights. Overall, the event was successful in providing participants with a better understanding of techno-pedagogic learning and its potential benefits._



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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME: MY EXPERIENCE AS A TEACHER

A faculty development program was conducted on September 5, 2023, at the National College for Teacher Education. The program featured Dr. M.N. Krishnan Kutty Nambeesan, a former principal of the college, as the key speaker. The topic of the session was "My Experience as a Teacher."

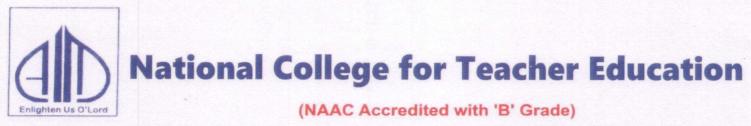
The program was attended by nine faculty members from the college. The session began at 11 AM in the seminar hall. Dr. Nambeesan shared his valuable insights and experiences from his long and distinguished career in education. He discussed various aspects of teaching, including classroom management, student engagement, and effective assessment strategies. The speaker's anecdotes and practical advice resonated with the audience.

The participants found the program to be informative and inspiring. They appreciated the opportunity to learn from a seasoned educator and gain new perspectives on the teaching profession. Overall, the faculty development program was a success in providing valuable professional development to the participants.

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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME

Faculty Development Program on NEP 2020

Date: August 23, 2023 Time: 11 AM Venue: Seminar Hall, National College for **Teacher Education**

Resource Person: Dr. Vijayan K.

Participants: 09 teachers

Report:

A faculty development program on the National Education Policy (NEP) 2020 was successfully conducted on August 23, 2023, at the National College for Teacher Education. The program aimed to familiarize teachers with the key principles and objectives of the NEP 2020 and its implications for classroom practice.

Dr. Vijayan K., an esteemed expert in the field of education, served as the resource person for the program. His insightful presentation provided a comprehensive overview of the NEP 2020, highlighting its focus on holistic development, multidisciplinary learning, and experiential education. The session also delved into the curricular and pedagogical reforms proposed by the policy, emphasizing the importance of promoting critical thinking, creativity, and problem-solving skills among students. Dr. N.

IOBAL SOUARE Nine teachers from the college participated in the program. The interactive mature ER EDUCATION IQBAL SQUARE, MEPRATHUPADY of the session encouraged active engagement and discussion^A, among Auther - 683 556

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participants. They raised pertinent questions and shared their experiences and perspectives on the implementation of the NEP 2020 in their classrooms.

The faculty development program proved to be highly beneficial for the participating teachers. They gained a deeper understanding of the NEP 2020 and its potential to transform the education landscape. The program also provided them with valuable insights and strategies for implementing the policy effectively in their teaching practice.



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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME



DRAFTING A RESEARCH PAPER WITH AN IMPRINT

Date: 08 September 2023 | Time: 10.00 am

Diksha 2024

Topic: Drafting a Research Paper with an Imprint Date: 8th September 2023 Time: 10 AM

Venue: Seminar Hall, National College for Teacher Education

Resource Person: Dr. N.K. Arjunan

Participants: 15

A faculty development program was conducted on 8th September 2023 at the National College for Teacher Education with the aim of guiding faculty members in the process of drafting research papers with a distinct imprint. Dr. N.K. Arjunan, a renowned expert in the field, served as the resource person for the program.

Fifteen faculty members participated in the session, which provided valuable insights into the essential components of a research paper. Dr. Arjunan emphasized the significance of choosing a compelling research question, conducting thorough literature reviews, and developing a well-structured methodology. He also discussed the importance of effective data analysis and interpretation, as well as presenting findings in a clear and concise manner.

The participants found the session to be highly informative and beneficial. They expressed gratitude for the opportunity to learn from a seasoned researcher and gain practical tips for improving their research writing skills. The program

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concluded with a lively discussion, where participants had the chance to ask questions and share their experiences

DIKSHA-FACULTY DEVELOPMENT PROGRAM REPORT: PROSPECTS AND CHALLENGES OF IMPLEMENTING ITEP

Time: 10 AM

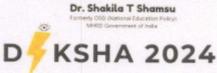


20 SEPTEMBER 2023

Date: September 20, 2023

PROSPECTS AND CHALLENGES OF IMPLEMENTING ITEP





Venue: Seminar Hall, National College for **Teacher Education**

Resource Person: Dr. Shakila T. Shamsu

Participants: 12

The Faculty Development Program (FDP) on "Prospects and Challenges of Implementing ITEP" was successfully conducted on

Dr. N. SETHU MADHAVAN

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September 20, 2023. The primary objective of the program was to provide faculty members with a comprehensive understanding of the Integrated Teacher Education Program (ITEP) and its potential impact on teacher education.

Dr. Shakila T. Shamsu, a renowned expert in the field of education, delivered an insightful presentation. She began by outlining the key features of ITEP and its alignment with the National Education Policy 2020. The presentation highlighted

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the potential benefits of ITEP, including improved teacher competence, enhanced student learning outcomes, and stronger school-community partnerships.



However, Dr. Shakila T Shamsu also addressed the challenges that may arise during the implementation of ITEP. These challenges included inadequate infrastructure, lack of resources. and resistance to change. She emphasized the importance of

addressing these challenges through effective planning, collaboration, and professional development.

The participants actively engaged with the resource person, asking questions and sharing their experiences. The discussion highlighted the need for ongoing support and mentorship for faculty members involved in ITEP implementation.

In conclusion, the Faculty Development Program provided a valuable opportunity for faculty members to gain a deeper understanding of ITEP and its implications for teacher education. The program contributed to building capacity and fostering a positive attitude towards the implementation of this innovative approach to teacher training.

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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME



17 November 2023

CLASS ON SPSS PACKAGE



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Topic: SPSS Package

Facilitator: Dr. N.K. Arjunan

Date: 17 November 2023 Time: 11 AM

Venue: Seminar Hall, National College for Teacher Education .

The Faculty Development Program (FDP) on SPSS Package was a valuable learning experience for the participants. Dr. N.K. Arjunan, a renowned expert in the field,

provided a comprehensive overview of the software's capabilities and applications.

The session began with a brief introduction to SPSS and its significance in data analysis. Dr. Arjunan highlighted the software's user-friendly interface and its ability to handle large datasets efficiently. He then proceeded to demonstrate various statistical techniques, including descriptive statistics, correlation analysis, regression analysis, and hypothesis testing.

The participants actively engaged with the facilitator, asking questions and seeking clarification on specific topics. Dr. Arjunan patiently addressed their queries, providing practical examples and real-world scenarios to illustrate the concepts.



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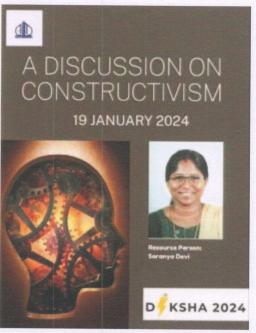
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The FDP concluded with a hands-on session where participants were guided through the steps of conducting data analysis using SPSS. They learned how to import data, clean and prepare it for analysis, and interpret the results.

Overall, the Faculty Development Program on SPSS Package was a great success. Participants gained valuable knowledge and skills that will enhance their research capabilities and teaching effectiveness. The program also fostered a collaborative learning environment where participants could share their experiences and insights.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME REPORT: CONSTRUCTIVISM IN THE CLASSROOM



Date: January 19, 2024

Time: 2:00 PM

Venue: Staff Room, National College for **Teacher Education**

Participants: 5

Facilitator: Ms. Saranya Devi

Introduction:

This Faculty Development Programme (FDP) focused on session the application of

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Constructivism in the classroom. Ms. Saranya Devi, a faculty member at the

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National College for Teacher Education, facilitated the session for five participants.

Content:

- The session began with an introduction to the core principles of Constructivism, highlighting how learners actively construct their own knowledge through experiences and interactions.
- She explored the role of the teacher in a constructivist classroom, emphasizing a shift from traditional knowledge transmission to facilitating active learning.
- Interactive activities and discussions encouraged participants to explore various constructivist teaching strategies such as project-based learning, problem-solving activities, and collaborative learning tasks.
- The session also addressed the importance of assessment in a constructivist setting, focusing on methods that evaluate a student's understanding and application of knowledge.

Outcomes:

- Participants gained a deeper understanding of the theoretical underpinnings of Constructivism.
- They actively engaged in discussions and explored practical strategies for implementing constructivism in their classrooms.
- The session provided an opportunity for faculty to share their experiences and collaborate on developing effective constructivist approaches.

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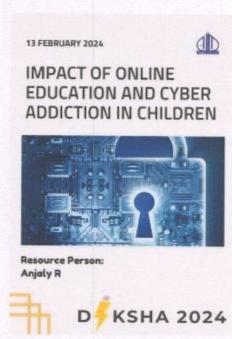
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Conclusion:

This FDP session on Constructivism provided valuable insights for faculty members to enhance active learning opportunities in their classrooms. The focus on learner engagement and knowledge construction aligns with current educational trends and empowers teachers to facilitate meaningful learning experiences for their students.

DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME



Topic: Impact of Online Education and Cyber Addiction in Children

Date: February 13, 2024

Time: 1:15 PM

Venue: Staff Room, National College for **Teacher Education**

Participants: 8

Presenter: Anjaly.R, Faculty, National College

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The faculty development program on "Impact of Online Education and Cyber Addiction in Children" was conducted on February 13, 2024. The session was led by Anjaly.R, a faculty member from the National College. Eight participants

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attended the program, which took place in the staff room of the National College for Teacher Education.

The program focused on the increasing influence of online education and the associated risks of cyber addiction among children. Anjaly.R provided valuable insights into the benefits and drawbacks of online learning, highlighting the importance of responsible internet usage. The session also discussed strategies to prevent and address cyber addiction, emphasizing the role of parents, teachers, and schools in promoting safe and healthy online habits.

The participants actively engaged with the presenter, sharing their experiences and concerns related to online education and cyber addiction. The program concluded with a fruitful discussion on ways to integrate online learning into the curriculum while mitigating the risks of excessive screen time.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME: ORIENTATION FOR TEACHERS

Date: June 1, 2022

Venue: National College for Teacher Education

Resource Person: Dr. N. Sethumadhavan

Participants: 10



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The faculty development program on June 1, 2022, served as an **Orientation (for**AVOOR - 683 556 teachers at the National College for Teacher Education. Dr. N. Sethumadhavan, a distinguished expert in the field, conducted the session. The primary objective

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of the program was to equip teachers with the necessary knowledge and skills to enhance their teaching practices.

Dr. N Sethumadhavan began by discussing the importance of continuous professional development for educators. He highlighted the rapid changes in education and the need for teachers to adapt to these developments. The session covered various topics, including innovative teaching methodologies, effective classroom management techniques, and the integration of technology into education.

The participants actively engaged with the resource person, asking questions and sharing their experiences. Dr. Sethumadhavan provided valuable insights and practical advice to address their concerns. The program concluded with a consensus among the participants on the need for regular faculty development initiatives to foster a culture of lifelong learning among educators.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME: ORIENTATION

FOR TEACHERS

Date: July 1, 2022

Topic: Course Details

Resource Person: Jayakrishnan P V

Participants: 10

Venue: National College for Teacher Education

The faculty development program commenced with a comprehensive orientation session aimed at providing teachers with a clear understanding of the course Tel : 0484 2522583, 0484 2525603

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details. The session was conducted by the esteemed resource person, Jayakrishnan P V.

Mr. Jayakrishnan began by outlining the overall objectives of the course and its significance in enhancing the teaching-learning process. He emphasized the importance of effective pedagogy and the role of teachers in nurturing students' intellectual and personal growth.

The session delved into the specific course components, including the curriculum, assessment methods, and expected outcomes. Participants were provided with a detailed overview of the teaching materials and resources that would be available to them. The resource person also addressed potential challenges and offered practical strategies to overcome them.

The orientation session concluded with a lively discussion among the participants. They raised questions and shared their perspectives on the course content and its relevance to their teaching practices. Mr. Jayakrishnan patiently answered all queries, providing valuable insights and guidance.

Overall, the orientation session served as a valuable platform for teachers to gain a comprehensive understanding of the course and its implications for their professional development. It set the stage for a productive and enriching learning experience.



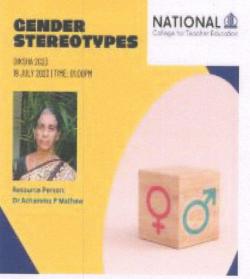
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DIKSHA-FACULTY DEVELOPMENT PROGRAMME: GENDER STEREOTYPES



Date: July 19, 2022

Venue: Staff Room, National College for Teacher Education

Resource Person: Dr. Achamma P. Mathew Participants: 09

Theme: Gender Stereotypes

A faculty development programme was conducted on July 19, 2022, at the National

College for Teacher Education, focusing on the topic of gender stereotypes. The session was led by Dr. Achamma P. Mathew, a renowned expert in the field.

Dr. Mathew began by defining gender stereotypes and their impact on individuals and society. She highlighted the pervasive nature of these stereotypes in various aspects of life, including education, employment, and personal relationships. The session explored the consequences of gender stereotyping, such as discrimination, limited opportunities, and negative mental health outcomes. The participants actively engaged in discussions and shared their experiences and EDUCATION perspectives on gender stereotypes. Dr. Mathew facilitated groupAactivities/and -683 556 exercises to help participants identify and challenge their own biases. The session



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concluded with a discussion on strategies for promoting gender equality and breaking down stereotypes in educational institutions.

Overall, the faculty development programme was a valuable learning experience for the participants. It provided them with a deeper understanding of gender stereotypes and their implications. The session also equipped participants with tools and knowledge to challenge and address these stereotypes in their professional and personal lives.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME.

Programme: HANDS-ON TRAINING ON ICT TOOLS

Resource Person: Sreeja V.

Date: July 21, 2022

Participants: 10 College Faculty

Venue: Seminar Hall, National College for Teacher Education, Kochi

A Faculty Development Programme on "Hands-on Training on ICT Tools" was conducted on July 21, 2022, at the National College for Teacher Education, Kochi. The resource person, Sreeja V., led the session with 10 college faculty members in attendance.

The programme focused on equipping educators with practical ICT skills to enhance their teaching methodologies. The interactive session provided participants with hands-on experience in utilizing various ICT tools to create engaging and effective learning experiences for students. Dr. N. SETHU MADHAVAN GEFOR

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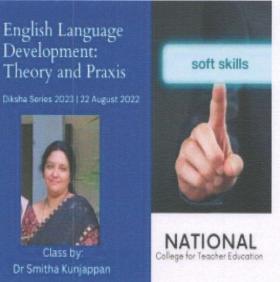
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DIKSHA-FACULTY DEVELOPMENT PROGRAMME REPORT: ENGLISH LANGUAGE DEVELOPMENT



Date: August 22, 2022

Venue: Seminar Hall, National College Resource Person: Dr. Smitha Kunjappan, Faculty Member, National College

A faculty development program on "English Language Development: Theory and Praxis" was conducted on August 22, 2022, at the National College. The program was facilitated by Dr.

Smitha Kunjappan, a renowned faculty member from the college.

The program was attended by seven college faculty members from the National College for Teacher Education. Dr. Kunjappan provided a comprehensive overview of the theoretical underpinnings of English language development, focusing on key concepts such as language acquisition, language learning, and the role of the teacher in fostering language development. She also delved into practical strategies and techniques that teachers can implement in their classrooms to enhance students' English language skills.

The participants found the program to be informative and engaging.HTheoDHAVAN appreciated Dr. Kunjappan's expertise and her ability to present complex fileas fincher education a clear and accessible manner. The program concluded with a Fively discussion or - 683 556



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session, where participants shared their experiences and insights related to English language teaching and learning. Overall, the faculty development program was a valuable opportunity for the participants to enhance their knowledge and skills in the area of English language development.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME: EVOLUTIONARY PSYCHOLOGY, PERSONALITY, AND INSIGHTS FROM THE GITA

Date: September 29, 2022

Venue: Seminar Hall, National College

Participants: 09 Faculty Members, National College for Teacher Education

The Faculty Development Programme on Evolutionary Psychology, Personality, and Insights from the Gita was a significant event held at National College. Dr. N Sethumadhavan, Principal of National College, served as the esteemed resource person.

The program delved into the fascinating intersection of evolutionary psychology and personality development. Participants gained valuable insights into how evolutionary principles shape human behavior and personality traits. Dr. Sethumadhavan's expertise in the field provided a comprehensive understanding of the subject matter.

A key highlight of the program was the exploration of the Gita's timeless wisdom in relation to personality development. Participants learned how the ancient text offers profound insights into understanding and cultivating personal qualities.

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The program fostered a deeper appreciation for the Gita's relevance in contemporary contexts.

Overall, the Faculty Development Programme was a successful event that enriched the participants' knowledge and understanding of evolutionary psychology, personality, and the Gita. The insights gained from this program will undoubtedly contribute to their professional growth and effectiveness as educators.

DIKSHA-FACULTY DEVELOPMENT PROGRAMME: BLOOMS DIGITAL TAXONOMY: A NEW APPROACH IN EDUCATION

Date: October 22, 2022

Venue: Seminar Hall, National College

Resource Person: Dr. Arun T Ram (Faculty, National College)

Participants: 08 College, National College for Teacher Education

A faculty development program on "Blooms Digital Taxonomy: A New Approach in Education" was conducted on October 22, 2022, at the National College. The program aimed to introduce faculty members to the concept of Bloom's Digital Taxonomy and its application in contemporary education.

Dr. Arun T Ram, a distinguished faculty member, delivered a comprehensive presentation on the topic. He began by explaining the traditional Bloom's Taxonomy and its six cognitive levels: remembering, understanding, applying, analyzing, evaluating, and creating. Subsequently, Dr. Ram delved into the evolution of the taxonomy to incorporate digital age skills. He highlighted the

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importance of digital literacy and critical thinking in today's educational landscape.

The presentation included practical examples and case studies to illustrate the application of Bloom's Digital Taxonomy in classroom settings. Participants were encouraged to engage in discussions and share their experiences. The program concluded with a question-and-answer session, providing an opportunity for further clarification and exploration.

Overall, the faculty development program was a valuable learning experience for the participants. By understanding Bloom's Digital Taxonomy, educators can design more effective and engaging learning activities that promote higher-order thinking skills and prepare students for the digital age.

DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME (ONLINE) - ORIENTATION FOR TEACHERS



Date: 01 June 2021

Venue: Online

Resource Person: Dr. N Sethumadhavan, Principal, National College

Participants: 10 College Faculty, National College for Teacher Education

DITAN *

2

An online faculty development programme was

conducted on 01 June 2021, specifically designed to provide an orientation for Dr. N. SETHU MADHAV

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teachers. The session was led by Dr. N Sethumadhavan, the esteemed Principal of National College.

The program began with a brief introduction to the objectives of the session, highlighting the importance of continuous professional development for teachers. Dr. Sethumadhavan then delved into the key aspects of effective teaching, emphasizing the significance of student-centered learning, classroom management, and innovative pedagogical approaches.

Participants actively engaged with the resource person through interactive discussions and question-and-answer sessions. They shared their experiences and challenges in the classroom, seeking guidance and insights from Dr. Sethumadhavan. The resource person provided valuable advice and strategies to address common issues faced by teachers.

The program concluded with a summary of the key takeaways and a call to action for participants to implement the learned concepts in their teaching practices. Overall, the online faculty development programme was a valuable learning experience, equipping teachers with the necessary tools and knowledge to enhance their teaching effectiveness and contribute to the growth of their students.



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DIKSHA-REPORT ON ONLINE CLASS: TEACHING AIDS PREPARATION

Date: 18th October 2021

Resource Person: Dr. Viji Ramakrishnan

Participants: 6

Venue : National College for Teacher Education

An online class on "Teaching Aids Preparation" was conducted on 18th October 2021 by the National College for Teacher Education. The session was led by Dr. Viji Ramakrishnan, a well-known expert in the field of educational methodologies.

The class aimed at equipping participants with the skills and knowledge required to create effective teaching aids, which are essential tools for enhancing the learning experience in classrooms. Six participants, all of whom are pursuing teacher education, attended the session.

Dr. Viji Ramakrishnan began by introducing the importance of teaching aids in facilitating better understanding and retention of information among students. She provided detailed insights into different types of teaching aids, including visual, auditory, and kinesthetic materials, and demonstrated how to prepare these aids using simple, cost-effective materials.

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The interactive session allowed participants to ask questions and engage in discussions, which enriched their learning experience. The class concluded with practical tips on how to integrate these aids into everyday teaching practices.

Overall, the online class was informative and well-received, leaving the participants more confident in their ability to design and utilize teaching aids effectively'

DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAM: WEBINAR ON RESEARCH DESIGNS

On 5th March 2022, Dr. Rajeshwari K.V., a distinguished faculty member of National College, conducted a workshop on research designs at the National College for Teacher Education. The workshop, which saw the participation of 10 attendees, primarily focused on equipping teacher education students with essential knowledge and skills related to research methodology.

Dr. Rajeshwari covered various research designs, including qualitative, quantitative, and mixed methods. The session was interactive, allowing participants to engage in discussions and clarify their doubts. The small group size enabled personalized attention, ensuring that each participant could fully grasp the complex concepts discussed.

Overall, the workshop was a success, providing valuable insights and practical knowledge that will undoubtedly aid the participants in their future academic and

Dr. N. SETHU MADHAVA

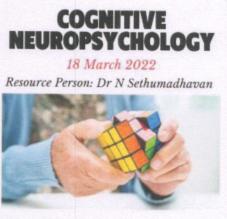


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professional pursuits. Dr. Rajeshwari's expertise and clear presentation made the event both informative and engaging.

DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAM: COGNITIVE NEUROPSYCHOLOGY



Diksha 2022 FDP Series 05

College for Teacher Education

On 18th March 2022, a Faculty Development Program (FDP) on the topic "Cognitive Neuropsychology" was held at the National College for Teacher Education. The program was led by the esteemed resource person, Dr. N.Sethumadhavan,(principal).The seminar took place in the college's seminar hall and was attended by 12 faculty members.

The FDP aimed to enhance the understanding of cognitive neuropsychology among the teaching faculty, focusing on the intersection of cognitive processes and brain function. Dr. Sethumadhavan delivered an in-depth lecture on key topics such as memory, attention, perception, and the neurological basis of learning. He also discussed recent advancements in neuropsychology and their implications for teaching and educational practices.

Participants were actively engaged throughout the session, which included interactive discussions and case studies that demonstrated the application of cognitive neuropsychology in educational settings. Dr. Sethumadhavan's

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expertise and approachable teaching style allowed for a comprehensive understanding of the subject, even for those new to the field.

The program concluded with a Q&A session, where participants had the opportunity to clarify doubts and explore further the practical applications of cognitive neuropsychology in their teaching methodologies. The FDP was highly successful in broadening the faculty's knowledge base and providing them with tools to integrate cognitive neuropsychological principles into their teaching practices.

DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAM: YOGA FOR WELLNESS







Date: 28 March 2022



On 28th March 2022, a Faculty Development Program (FDP) on "Yoga for Wellness" was conducted at the National College for Teacher Education. Dr. N. Mohan, a renowned expert in yoga and wellness, served as the resource person for the event. The program was attended by 12 faculty members, all eager to explore the benefits of yoga in promoting physical and mental well-

Dr. N. SETHU MADHAVAN

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being.

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Dr. Mohan introduced the participants to various yoga practices, emphasizing the importance of integrating yoga into daily routines to enhance overall wellness. The session included demonstrations of basic yoga postures, breathing exercises, and meditation techniques aimed at reducing stress and improving concentration.

Participants actively engaged in the practical exercises, with Dr. Mohan providing personalized guidance to ensure proper technique. The session also covered the theoretical aspects of yoga, including its origins, philosophy, and the science behind its benefits.

The FDP was well-received, with participants expressing a renewed interest in incorporating yoga into their personal and professional lives. The program successfully highlighted the significance of yoga in maintaining a balanced and healthy lifestyle, making it a valuable addition to the faculty's development initiatives.

DIKSHA-REPORT ON ONLINE ORIENTATION FOR TEACHERS



On 1st June 2020, an online orientation for the Faculty Development Program (FDP) was conducted under the guidance of Dr. N. Sethumadhavan, Principal of National College for Teacher Education. The session aimed at

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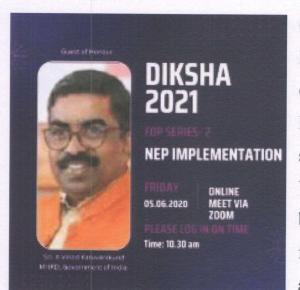


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enhancing teaching methodologies and professional skills. Despite the limited number of participants, with only six teachers attending, the orientation was highly interactive and provided valuable insights. Dr. Madhavan emphasized the importance of continuous learning and adapting to new educational challenges. The participants appreciated the program's relevance and expressed eagerness to implement the learned strategies in their teaching practices.

DIKSHA-REPORT ON ONLINE ORIENTATION FOR TEACHERS



On June 5, 2020, an Online Faculty Development Program (FDP) was conducted on the topic of NEP (National Education Policy) Implementation. The session was led by resource person Vinod Karuvarakund and was attended by participants from National College for Teacher Education. The program aimed to provide insights into the

Dr. N. SETHU MADHAVAN

practical aspects of implementing NEP guidelines within educational institutions. The interactive session facilitated a comprehensive understanding of the policy's objectives and strategies for effective integration into teaching practices. The event successfully engaged the participants in discussions on enhancing educational standards in line with NEP requirements.

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DIKSHA-REPORT ON ONLINE FACULTY DEVELOPMENT PROGRAMME

On June 16, 2020, an orientation session for online classes using Google Meet was conducted by resource person Neena Thankappan in National College for Teacher Education. The session, attended by 8 participants, focused on leveraging Google Meet for effective virtual teaching. Neena Thankappan demonstrated key features of the platform, including creating meetings, managing participants, and utilizing interactive tools. The orientation aimed to enhance participants' proficiency in conducting online classes, ensuring a smooth transition to virtual learning environments. The practical insights and hands-on approach provided by Neena Thankappan were well-received, equipping the attendees with valuable skills for remote education.

DIKSHA-REPORT ON ONLINE FACULTY DEVELOPMENT PROGRAMME

On July 23, 2020, Subha R Kurup conducted a Faculty Development Program (FDP) on "How to Manage Google Classrooms" at a college for teacher education. The session, attended by 10 participants, focused on effective strategies for utilizing Google Classrooms to enhance teaching and learning experiences. Subha provided hands-on training on setting up classrooms, organizing resources, and engaging students. The program aimed to equip educators with practical skills to manage digital classrooms efficiently, fostering a more interactive and organized learning environment. Feedback from Tel: 0484 2522583, 0484 2525603

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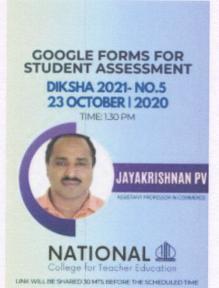
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participants indicated a successful and informative session, greatly appreciated for its relevance and practicality.

DIKSHA-REPORT ON ONLINE FACULTY DEVELOPMENT PROGRAMME



On October 23, 2020, Jayakrishnan P.V., Vice Principal of National College for Teacher Education, led a program focused on student assessment via Google Forms. The event, held for eight participants, aimed to enhance the use of digital tools in evaluating student performance. The session covered the effective design and implementation of Google Forms for assessments, ensuring educators can efficiently collect and

analyze student data. Participants gained valuable insights into creating and utilizing assessment tools to improve educational outcomes, reflecting the program's commitment to integrating technology in education.

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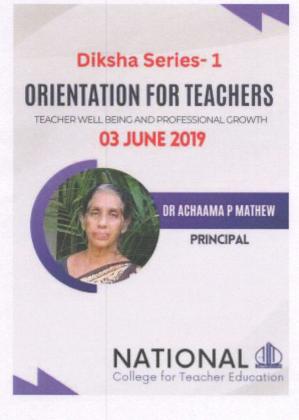
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DIKSHA-REPORT ON FACULTY DEVELOPMENT PROGRAMME



On June 3, 2019, Dr. Achamma P. Mathew, Principal of National College for Teacher conducted Education. an orientation session for teachers. Held in the seminar hall, the event engaged five participants. Dr. Mathew provided valuable insights into effective teaching strategies, curriculum development, and educational leadership. The session emphasized practical approaches to enhance teaching practices and foster supportive learning a environment. Feedback from participants highlighted the relevance and impact of the

workshop on their professional development. The orientation successfully contributed to the participants' growth and preparedness in their teaching roles.

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KEY INDICATOR

CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.3 FACULTY EMPOWERMENT STRATEGIES

METRIC 6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

LIST OF PARTICIPANTS OF EACH PROGRAMME

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala



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PROFESSIONAL DEVELOPMENT PROGRAMMES ORGANIZED BY THE INSTITUTION FOR TEACHING STAFF- 2023-2024

LIST OF PARTICIPANTS

Sl.No	Name of programme	Date	Name of Participants
			Dr. N Sethumadhavan (R.P)
			1. Dr. Achamma P Mathew
			2. Dr. Kunjumuhammed
			Pulavath
			3. Mr. Jayakrishnan P V
			4. Ms. Shameena M E
			5. Ms. Sreeja V
			6. Ms. Smitha Kunjappan
	ORIENTATION FOR		7. Ms. Saranya Devi K S
1	FRESH TEACHERS	2-Aug-23	8. Ms. Anjaly R
			Dr. Rajeswari K V (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Dr. Kunjumuhammed
			Pulavath
		FOR TEAC	4. Ms. Shameena M E
2	RESEARCH METHODS	7-Oct-22	5. Ms. Anjali R Dr. N. SETHU MADHAVAN PRINCIPAL

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			6. Dr. Smitha Kunjappan
			7. Ms. Sreeja V
			8. Ms. Saranya Devi K S
			Ms. Sreeja V (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Mr. Jayakrishnan P V
			4. Dr. Rajeswari K V
			5. Ms. Shameena M E
	GAMIFICATION IN		6. Ms. Anjali R
3	LEARNING SCIENCE	13-Oct-22	7. Dr. Smitha Kunjappan
			Mr. Jayakrishnan P V (R.P)
			1. Dr. N Sethumadhavan
			2. Ms. Shameena M E
			3. Ms. Anjali R
			4. Dr. Smitha Kunjappan
	TECHNO PEDAGOGIC		5. Ms. Sreeja V
4	LEARNING	8-Nov-22	6. Ms. Saranya Devi K S
			Ms. Saranya Devi K S (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Dr. Rajeswari K V
	CONSTRUCTIVISM	19-Jan-23	4. ^D Ms: Shameena M EAN

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			5. Ms. Anjali R
			Ms. Anjali R (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Mr. Jayakrishnan P V
			4. Ms. Shameena M E
	IMPACT OF ONLINE		5. Ms. Anjali R
	EDUCATION AND		6. Dr. Smitha Kunjappan
	CYBER ADDICTION IN		7. Ms. Sreeja V
5	CHILDREN	13-Feb-23	8. Ms. Saranya Devi K S
			Dr. Vijayan K (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Dr. Kunjumuhammed
			Pulavath
			4. Mr. Jayakrishnan P V
			5. Ms. Shameena M E
			6. Ms. Sreeja V
			7. Ms. Smitha Kunjappan
	TEACHERS IN NEP	23-Aug-	8. Ms. Saranya Devi K S
		23	9. Ms. Anjaly R
7	2020		
7	2020 MY EXPERIENCE AS A		Dr. M N Krishnankutty

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WITH	AN IMPRINT	8-Sep-23	12.Ms. Simi C V
	ARCH PAPER		11.Ms. Jiya Eldho
	TING A		10.Ms. Hazeena T S
			9. Ms. Gifty Reji
			8. Mr. Abin Abraham
			7. Ms. Anjaly R
			6. Ms. Smitha Kunjappan
			5. Ms. Sreeja V
			4. Ms. Shameena M E
			3. Mr. Jayakrishnan P V
			2. Dr. Achamma P Mathew
			1. Dr. N Sethumadhavan
			Dr. N K Arjunan (R.P)
			9. Ms. Anjaly R
			8. Ms. Saranya Devi K S
			7. Ms. Smitha Kunjappan
			6. Ms. Sreeja V
			5. Ms. Shameena M E
			4. Mr. Jayakrishnan P V
			Pulavath
			3. Dr. Kunjumuhammed
			2. Dr. Achamma P Mathew
			1. Dr. N Sethumadhavan

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			13.Ms. Sona Babu
			14.Ms. Surya T S
			15.Ms. Veena P
			Dr Shakila T Shamsu (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Mr. Jayakrishnan P V
			4. Dr. Kunjumuhammed
			Pulavath
			5. Dr. Rajeswari K V
	PROSPECTS AND		6. Ms. Anjali R
	PROBLEMS OF		7. Dr. Smitha Kunjappan
10	IMPLEMENTING ITEP	20-Sep-23	8. Ms. Sreeja V
			Dr. N K Arjunan (R.P)
			1. Dr. N Sethumadhavan
			2. Dr. Achamma P Mathew
			3. Mr. Jayakrishnan P V
			4. Ms. Sreeja V
			5. Ms. Smitha Kunjappan
			6. Ms. Anjaly R
			7. Mr. Abin Abraham
	CLASS ON SPSS	17-Nov-	8. Ms. Gifty Reji
11	PACKAGE	23 GEFOR TEAC	9. Ms. Hazeena T S

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	10.Ms. Jiya Eldho
	11.Ms. Simi C V
	12.Ms. Sona Babu
	13.Ms. Surya T S
	14.Ms. Veena P

TRAINING PROGRAMMES ORGANIZED BY THE INSTITUTION FOR NON-TEACHING STAFF- 2023-2024

LIST OF PARTICIPANTS

SI.No	Name of programme	Date	Name of Participants
			1. Ms. Fouziya Sadhik
			2. Ms. Shainy
	ORIENTATION PROGRAMME	12-Jun-	3. Ms.Saira
1	ON E-FILING	23	4. Mr. Mohammedali
		20-Oct-	1. Ms. Saira
	ORIENTATION FOR E-	23	2. Mr. Safwan
2	GRANTZ FILING		3. Mr. Mohammedali
	ORIENTATION ON POSITIVE	18-Nov-	1. Mr. Safwan
3	PARENTING	23	2. Ms. Saira

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			3. Ms. Fouziya Sadhik
4	ORIENTATION ON EFFECTIVE USE OF FEE MANAGEMENT SOFTWARE	16-Dec- 23	 Ms. Shainy Ms. Saira Mr. Safwan
5	ORIENTATION FOR EFFECTIVE CONDUCT OF STATUTORY AUDITING	16-Feb- 24	 Ms. Shainy Ms. Saira Ms. Thasneem A Mr. Safwan Mr. Ummer C P Mr. Mohammedali



Dr. N. SETHU MADHAVAN PRINCIPAL NATIONAL COLLEGE FOR TEACHER EDUCATION IQBAL SQUARE, MEPRATHUPADY VENGOLA, PERUMBAVOOR - 683 556



PROFESSIONAL DEVELOPMENT PROGRAMMES ORGANIZED BY THE INSTITUTION FOR TEACHING STAFF- 2022-2023

Sl.No	Name of programme	Date	Name of Participants
			Dr. N Sethumadhavan (R.P)
			1. Dr.Kunju Muhammed
			Pulavath
			2. Dr.Achamma P Mathew
			3. Dr.N.Mohan
			4. Mr. Jayakrishnan P V
			5. Dr.Rajeswari K V
			6. Dr.Smitha Kunjappan
			7. Dr.Benazir O A
			8. Ms. Sreeja V
	ORIENTATION FOR		9. Ms. Saranya Devi K S
	TEACHERS	1-Jun-22	10.Ms. Rosna Francis
			Mr. Jayakrishnan P V (R.P)
	ORIENTATION FOR		1. Dr.Kunju Muhammed
	TEACHERS	1-Jul-22	FOR TER Pulavath

LIST OF PARTICIPANTS

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6	EVOLUTIONARY PSYCHOLOGY: PERSONALITY; INSIGHTS FROM GITA	29-Sep-22	Dr. N Sethumadhavan (R.P) 1. Dr.Kunju Muhammed Pulavath 2. Dr.Achamma P Mathew 3. Dr.N.Mohan 4. Mr. Jayakrishnan P V
5	ENGLISH LANGUAGE DEVELOPMENT: THEORY AND PRAXIS	22-Aug-22	 7. Dr.Arun T Ram 8. Ms. Rosna Francis 9. Dr.Achamma P Mathew 10.Mr. Jayakrishnan P V Ms.Sreeja V (R.P) 1. Dr. N Sethumadhavan 2. Dr.Rajeswari K V 3. Dr.Smitha Kunjappan 4. Dr.Arun T Ram 5. Ms. Rosna Francis 6. Dr.Achamma P Mathew 7. Mr. Jayakrishnan P V
			 3. Dr.Rajeswari K V 4. Dr.Smitha Kunjappan 5. Dr.Benazir O A 6. Ms. Saranya Devi K S

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			5. Dr.Rajeswari K V
			6. Dr.Smitha Kunjappan
			7. Ms. Sreeja V
			8. Ms. Saranya Devi K S
			9. Ms. Anjaly R
			Dr. Arun T Ram (R.P)
			1. Dr.Achamma P Mathew
			2. Dr.N.Mohan
			3. Mr. Jayakrishnan P V
			4. Dr.Rajeswari K V
	BLOOMS DIGITAL		5. Dr.Smitha Kunjappan
	TAXONOMY; A NEW		6. Ms. Sreeja V
	APPROACH IN		7. Ms. Saranya Devi K S
7	EDUCATION	22-Oct-22	8. Dr. N Sethumadhavan
/			





TRAINING PROGRAMMES ORGANIZED BY THE INSTITUTION FOR NON-TEACHING STAFF- 2022-2023

LIST OF PARTICIPANTS

Sl.No	Name of programme	Date	Name of Participants
			Mr. Saneesh (R.P)
			1. Ms. Shainy
			2. Mr. Nassal
	ORIENTATION		3. Mr.
	PROGRAMME ON E-		Mohammedali
1	FILING	09-Jun-22	4. Mr. Ummer C P
			1. Ms. Fouziya Sadhik
			2. Ms. Saira
		05 4 22	3. Ms. Shainy
		05-Aug-22	4. Mr. Nassal
	ORIENTATION ON		5. Mr. Muhammedali
2	INTERPERSONAL SKILLS		6. Mr. ummer C P



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KEY INDICATOR

CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.3 FACULTY EMPOWERMENT STRATEGIES

METRIC 6.3.3

Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

ANY ADDITIONAL INFORMATION

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala



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Diksha 2023

Evolutionary

Psychology

PERSONALITY INSIGHTS FROM GITA

SEPTEMBER 29 | 2022 TIME: 2 PM TO 4 PM





Dr NK Arjunan

DRAFTING A RESEARCH PAPER WITH AN IMPRINT

Date: 08 September 2023 | Time: 10.00 am

Diksha 2024

Dr N Sethumadhavan





Dr. N. SETHU MADHAVAN PRINCIPAL NATIONAL COLLEGE FOR TEACHER EDUCATION IQBAL SQUARE, MEPRATHUPADY VENGOLA, PERUMBAVOOR - 683 556

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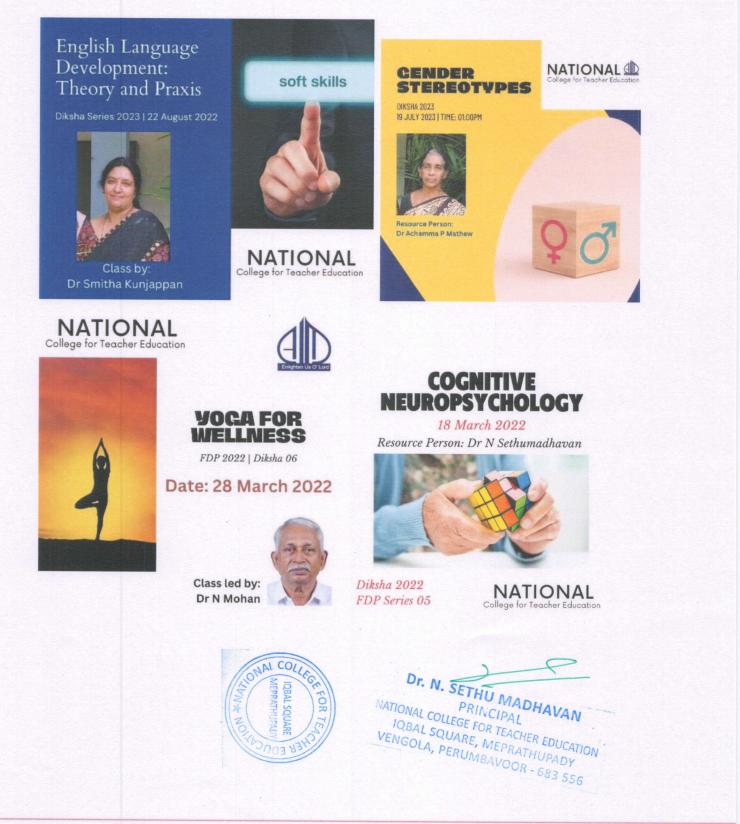
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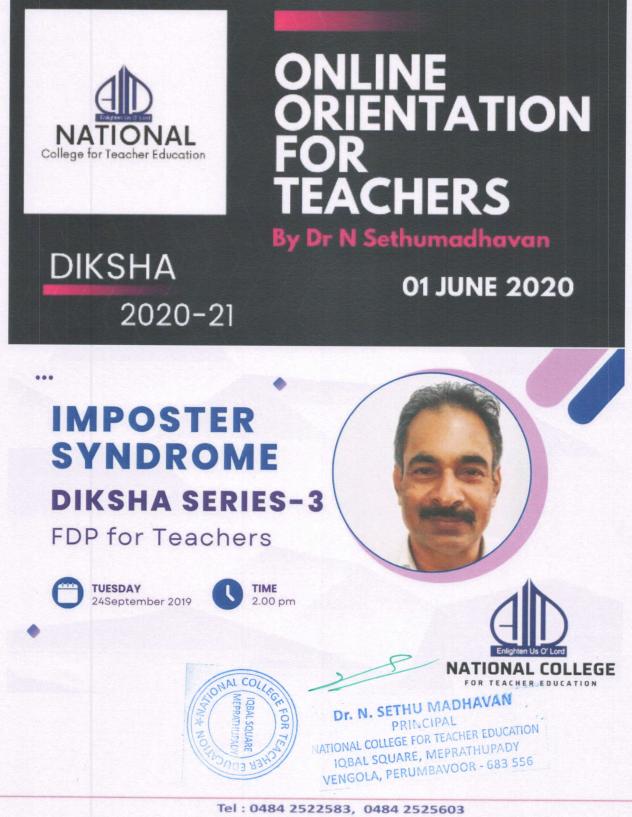


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