

## **VALUE ADDED COURSES**

Our college offers extra courses to help our students become better teachers and citizens. These courses, started in 2020, the courses focus on:

- Being aware of life's complexities, bravely facing obstacles, and ultimately achieving success.
- Important value orientation
- Acquisition of various skills
- Become good citizens.
- Achieving program outcomes beyond the regular syllabus.

We teach these courses online through both synchronous and asynchronous modes, using expert mentor teacher inside and outside the college, without affecting regular classes. We also offer certificate to our students.

The following are the Value-Added Courses offered by the Institution

- ❖ Value Added Course in Communicative English
- ❖ Value Added Course in Health and Hygiene
- ❖ Value Added Course in Learning Disability
- ❖ Value Added Course in Life Skills Training



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## KEY INDICATOR

### CRITERION 1-CURRICULAR ASPECTS

#### 1.2 ACADEMIC FLEXIBILITY

##### METRIC: 1.2.2

Average Number of Value-added courses offered during the last five years

### BROCHURE AND COURSE CONTENT ALONG WITH CLOS OF VALUE-ADDED COURSES

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Dr. N. SETHU MADHAVAN  
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# National College for Teacher Education

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**Brochure and Course Content along with CLOs of Value-added Courses  
Academic Year 2023-24**



**Dr. N. SETHU MADHAVAN**

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Iqbal Square, Meprathupady, Vengola,  
Perumbavoor, Ernakulam -683556

## VALUE ADDED COURSE COMMUNICATIVE ENGLISH



Course Code: NCVAC1200  
Duration: 30 Hrs  
Begins on 15/01/2024

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**NATIONAL COLLEGE FOR TEACHER  
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**VALUE ADDED COURSE**

**COURSE NAME: COMMUNICATIVE ENGLISH**

**COURSE CODE: NCVAC 1205**

**DURATION: 30 Credit Hours**



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**Course Title:** Communicative English

**Course Description:** This course aims to enhance students' proficiency in English communication, focusing on both spoken and written skills. Emphasizing practical application, the course will cover various aspects of effective communication, including grammar, vocabulary, pronunciation, and interpersonal skills. Students will engage in activities designed to improve their ability to express themselves clearly and confidently in diverse contexts.

**Course Objectives:** Upon completion of this course, students will be able to:

- Develop effective communication skills in both spoken and written English.
- Apply grammar and vocabulary knowledge to enhance clarity and coherence in communication.
- Improve pronunciation and intonation for clear and confident speaking.
- Engage in effective interpersonal communication and presentation skills.
- Foster proficiency in English for the classroom setting.

**Course Structure:**

**Module 1: Foundations of Communicative English (5 credits)**

- Introduction to Communicative English
- Basics of English grammar and syntax
- Vocabulary building and usage
- Pronunciation and phonetics
- The role of effective communication in professional and personal contexts

**Module 2: Spoken English Skills (6 credits)**

- Techniques for clear and confident speaking
- Effective pronunciation and intonation
- Conversation and dialogue practice
- Public speaking and presentation skills
- Listening skills and comprehension
- Role-playing and simulation exercises

**Module 3: Written English Skills (5 credits)**

- Structure and format of different types of written texts (e.g., essays, reports, emails)
- Techniques for effective writing (clarity, coherence, and organization)
- Grammar and punctuation in writing
- Editing and proofreading skills



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- Creative and formal writing practices

**Module 4: Interpersonal and Professional Communication (4 credits)**

- Strategies for effective interpersonal communication

- Professional communication skills as a teacher

- Classroom Interaction and Management

**• Module 5: Advanced Communication Practices (5 credits)**

- Advanced vocabulary and idiomatic expressions

- Developing a personal communication strategy

- Using English in Diverse Contexts

**Module 6: Practical Application and Evaluation (5 credits)**

- Group discussions and collaborative activities

- Peer and instructor feedback

- Final assessment through written and oral examinations

**Teaching and Assessment Methods:**

- Lectures and interactive sessions

- Group discussions and debates

- Individual and group assignments

- Practical presentations and role-plays

- Written examinations and viva voce

- Continuous assessment through participation and projects

**Reference**

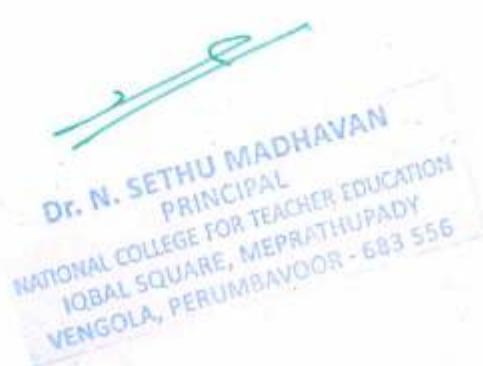
Mohan, K. Speaking English Effectively, Macmillan

Thakkar, P. The Ultimate Guide to IELTS Speaking, M K Book

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Vikas Publishing

Shuju, A. A course of spoken English, A P H Publishing





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Perumbavoor, Ernakulam - 683556

## VALUE ADDED COURSE HEALTH & HYGIENE



Course Code: NCVAC1203  
Duration: 30 Hrs  
Begins on: 15/01/2024

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**NATIONAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA**



**VALUE ADDED COURSE**

**COURSE NAME: HEALTH AND HYGIENE  
COURSE CODE: NCVAC 1203  
DURATION: 30 Credit Hours**



  
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## **Course Description**

This course provides a comprehensive understanding of health and hygiene principles, emphasizing both personal and community well-being. Students will explore various aspects of health, including physical, mental, social, and environmental health. The course will cover topics such as nutrition, exercise, disease prevention, sanitation, and healthcare systems.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of fundamental concepts of health and hygiene
- Apply critical thinking skills to assess health information and make informed decisions
- Develop effective personal health management strategies
- Promote healthy behaviors and practices within their communities
- Understand the role of healthcare systems and public health initiatives

## **Course Structure**

### **Module 1: Foundations of Health and Hygiene (5 credits)**

- Definition and dimensions of health (physical, mental, social, spiritual, environmental)
- Basic human anatomy and physiology
- The role of genetics and environment in health
- Historical perspectives on health and hygiene

### **Module 2: Personal Health and Wellness (6 credits)**

- Nutrition and dietary guidelines
- Physical activity and exercise
- Sleep hygiene and its impact on health
- Stress management and coping strategies
- Substance abuse prevention
- Personal hygiene practices
- Chronic disease prevention and management

### **Module 3: Communicable and Non-Communicable Diseases (5 credits)**

- Epidemiology and disease transmission
- Immune system and its role in disease prevention
- Common infectious diseases (e.g., HIV/AIDS, tuberculosis, influenza)
- Non-communicable diseases (e.g., heart disease, cancer, diabetes)
- Vaccination and immunization
- Global health issues and pandemics



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#### **Module 4: Environmental Health (4 credits)**

- Environmental factors affecting health
- Water and air pollution
- Food safety and sanitation
- Occupational health and safety
- Disaster preparedness and response
- Sustainable development and health

#### **Module 5: Healthcare Systems and Public Health (5 credits)**

- The healthcare system: structure, functions, and challenges
- Health insurance and financing
- Public health principles and practices
- Health promotion and disease prevention programs
- Global health initiatives and collaborations
- Ethics in healthcare

#### **Module 6: Health Education and Behavior Change (5 credits)**

- Health communication and behavior change theories
- Health education program planning and implementation
- Evaluation of health programs
- Cultural competence in health
- Advocacy and policy making for health

#### **Teaching and Assessment Methods**

- Lectures
- Group discussions
- Assignment
- Seminar
- Project
- Examinations

#### **Reference**

- Marmot, M., & Wilkinson, R. G. (Eds.). (2006). Social determinants of health. Oxford University Press.
- Centers for Disease Control and Prevention (CDC). (2023). Healthy People 2030.
- Stanhope, M., & Lancaster, J. (2018). Public health nursing: Population-centered health care in the community. Elsevier.
- World Health Organization (WHO)



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- Centers for Disease Control and Prevention (CDC)
- National Institutes of Health (NIH)

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## VALUE ADDED COURSE LEARNING DISABILITY



Course Code: NCVAC1204  
Duration: 10 Hrs  
Begins on 18/01/2024

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NATIONAL COLLEGE FOR TEACHER EDUCATION,  
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**VALUE ADDED COURSE**

**COURSE NAME: LEARNING DISABILITY  
COURSE CODE: NCVAC 1204  
DURATION: 30 Credit Hours**



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## **Course Description**

This course offers an in-depth exploration of learning disabilities, focusing on understanding, identifying, and addressing various types of learning challenges. Students will gain knowledge about the psychological, educational, and social aspects of learning disabilities. The course will cover topics such as assessment methods, intervention strategies, inclusive education, and the role of educators and families in supporting individuals with learning disabilities.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of different types of learning disabilities.
- Apply effective assessment and intervention strategies to support individuals with learning disabilities.
- Promote inclusive educational practices within various learning environments.
- Understand the legal and ethical considerations related to learning disabilities.
- Collaborate with families, educators, and specialists to create supportive learning environments.

## **Course Structure**

### **Module 1: Introduction to Learning Disabilities (4 credits)**

- Definition and types of learning disabilities (e.g., dyslexia, ADHD, dyscalculia)
- Cognitive and neurological foundations of learning disabilities
- Historical perspectives on learning disabilities
- Early identification and the importance of early intervention
- Myths and misconceptions about learning disabilities

### **Module 2: Assessment and Diagnosis (4 credits)**

- Assessment tools and techniques for learning disabilities
- The role of standardized testing and informal assessments
- The process of diagnosis: clinical and educational perspectives
- Case studies of assessment and diagnosis

### **Module 3: Intervention Strategies and Support (5 credits)**

- Evidence-based instructional strategies for students with learning disabilities
- Adapting curriculum and teaching methods for diverse learners
- Use of technology and assistive devices in learning support
- Behavioral and cognitive interventions



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- Collaborative teaching and co-teaching models

#### **Module 4: Inclusive Education and Classroom Management (5 credits)**

- Principles of inclusive education and universal design for learning (UDL)
- Classroom strategies for managing diverse learning needs
- Building a positive and supportive classroom environment
- The role of teachers, special educators, and paraprofessionals
- Challenges and opportunities in inclusive education

#### **Module 5: Social and Emotional Aspects of Learning Disabilities (4 credits)**

- The impact of learning disabilities on self-esteem and social relationships
- Strategies for fostering social skills and emotional resilience
- The role of peer support and mentoring
- Addressing bullying and social exclusion
- Family dynamics and the role of parents and caregivers

#### **Module 6: Legal and Ethical Considerations (4 credits)**

- Overview of laws and regulations related to learning disabilities (e.g., Rights of Persons with Disabilities (RPWD) Act, 2016; The National Trust Act, 1999)
- Rights of students with learning disabilities
- Ethical issues in assessment, diagnosis, and intervention
- Advocacy and the role of educators and families
- Cultural competence in addressing learning disabilities

#### **Module 7: Collaboration and Community Engagement (4 credits)**

- Building partnerships with families and communities
- Working with multidisciplinary teams (e.g., psychologists, speech therapists, occupational therapists)
- Community resources and support networks
- Transition planning: from school to post-secondary education or employment
- Case studies of successful community collaborations

#### **Teaching and Assessment Methods**

- Lectures
- Group Discussions
- Case Study Analysis
- Seminars
- Practical Workshops



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- Fieldwork
- Project Work
- Examinations
- Psychology lab practical sessions

#### **References**

- Lokanadha, G., Reddy Learning Disabilities, Discovery Publishing
- Annapurna, M., Mentally Handicapped Children and Family Stress, Discovery Publishing
- Singh, D., New Dimensions in Child education and learning processes, Kanishka Publishers
- Rayalu, T. R., Fear unrest and anxiety of Adolescents, Discovery Publishing
- Chadha, A., A Guide to Educating children with Learning disabilities, Vikas Publishing
- Deshprabhu. R., Child Development and Nutrition Management, Book Enclave



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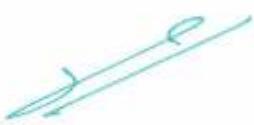
# National College for Teacher Education

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**Brochure and Course Content along with CLOs of Value-added Courses  
Academic Year 2022-23**



  
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## VALUE ADDED COURSE COMMUNICATIVE ENGLISH



Course Code:NCVAC1206  
Duration:30 Hrs  
Begins on 12/01/2023

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**NATIONAL COLLEGE FOR TEACHER  
EDUCATION, VENGOLA**



**VALUE ADDED COURSE**

**COURSE NAME: COMMUNICATIVE ENGLISH  
COURSE CODE: NCVAC 1205  
DURATION: 30 Credit Hours**



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**Course Title:** Communicative English

**Course Description:** This course aims to enhance students' proficiency in English communication, focusing on both spoken and written skills. Emphasizing practical application, the course will cover various aspects of effective communication, including grammar, vocabulary, pronunciation, and interpersonal skills. Students will engage in activities designed to improve their ability to express themselves clearly and confidently in diverse contexts.

**Course Objectives:** Upon completion of this course, students will be able to:

- Develop effective communication skills in both spoken and written English.
- Apply grammar and vocabulary knowledge to enhance clarity and coherence in communication.
- Improve pronunciation and intonation for clear and confident speaking.
- Engage in effective interpersonal communication and presentation skills.
- Foster proficiency in English for the classroom setting.

**Course Structure:**

**Module 1: Foundations of Communicative English (5 credits)**

- Introduction to Communicative English
- Basics of English grammar and syntax
- Vocabulary building and usage
- Pronunciation and phonetics
- The role of effective communication in professional and personal contexts

**Module 2: Spoken English Skills (6 credits)**

- Techniques for clear and confident speaking
- Effective pronunciation and intonation
- Conversation and dialogue practice
- Public speaking and presentation skills
- Listening skills and comprehension
- Role-playing and simulation exercises

**Module 3: Written English Skills (5 credits)**

- Structure and format of different types of written texts (e.g., essays, reports, emails)
- Techniques for effective writing (clarity, coherence, and organization)
- Grammar and punctuation in writing
- Editing and proofreading skills



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- Creative and formal writing practices

**Module 4: Interpersonal and Professional Communication (4 credits)**

- Strategies for effective interpersonal communication
- Professional communication skills as a teacher
- Classroom Interaction and Management

**• Module 5: Advanced Communication Practices (5 credits)**

- Advanced vocabulary and idiomatic expressions
- Developing a personal communication strategy
- Using English in Diverse Contexts

**Module 6: Practical Application and Evaluation (5 credits)**

- Group discussions and collaborative activities
- Peer and instructor feedback
- Final assessment through written and oral examinations

**Teaching and Assessment Methods:**

- Lectures and interactive sessions
- Group discussions and debates
- Individual and group assignments
- Practical presentations and role-plays
- Written examinations and viva voce
- Continuous assessment through participation and projects

**Reference**

Mohan, K. Speaking English Effectively, Macmillan

Thakkar, P. The Ultimate Guide to IELTS Speaking, M K Book

Sreevalsan, M. C. Spoken English A hands on guide to English, Conversation practice  
Vikas Publishing

Shruja, A. A course of spoken English, A P H Publishing



  
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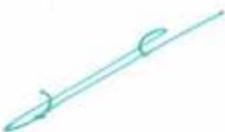
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**Iqbal Square, Meprathupady, Vengola,**  
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## VALUE ADDED COURSE

### HEALTH & HYGIENE



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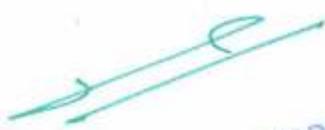
**NATIONAL COLLEGE FOR TEACHER EDUCATION,  
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**VALUE ADDED COURSE**

**COURSE NAME: HEALTH AND HYGIENE  
COURSE CODE: NCVAC 1203  
DURATION: 30 Credit Hours**



  
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## **Course Description**

This course provides a comprehensive understanding of health and hygiene principles, emphasizing both personal and community well-being. Students will explore various aspects of health, including physical, mental, social, and environmental health. The course will cover topics such as nutrition, exercise, disease prevention, sanitation, and healthcare systems.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of fundamental concepts of health and hygiene
- Apply critical thinking skills to assess health information and make informed decisions
- Develop effective personal health management strategies
- Promote healthy behaviors and practices within their communities
- Understand the role of healthcare systems and public health initiatives

## **Course Structure**

### **Module 1: Foundations of Health and Hygiene (5 credits)**

- Definition and dimensions of health (physical, mental, social, spiritual, environmental)
- Basic human anatomy and physiology
- The role of genetics and environment in health
- Historical perspectives on health and hygiene

### **Module 2: Personal Health and Wellness (6 credits)**

- Nutrition and dietary guidelines
- Physical activity and exercise
- Sleep hygiene and its impact on health
- Stress management and coping strategies
- Substance abuse prevention
- Personal hygiene practices
- Chronic disease prevention and management

### **Module 3: Communicable and Non-Communicable Diseases (5 credits)**

- Epidemiology and disease transmission
- Immune system and its role in disease prevention
- Common infectious diseases (e.g., HIV/AIDS, tuberculosis, influenza)
- Non-communicable diseases (e.g., heart disease, cancer, diabetes)
- Vaccination and immunization
- Global health issues and pandemics



  
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#### **Module 4: Environmental Health (4 credits)**

- Environmental factors affecting health
- Water and air pollution
- Food safety and sanitation
- Occupational health and safety
- Disaster preparedness and response
- Sustainable development and health

#### **Module 5: Healthcare Systems and Public Health (5 credits)**

- The healthcare system: structure, functions, and challenges
- Health insurance and financing
- Public health principles and practices
- Health promotion and disease prevention programs
- Global health initiatives and collaborations
- Ethics in healthcare

#### **Module 6: Health Education and Behavior Change (5 credits)**

- Health communication and behavior change theories
- Health education program planning and implementation
- Evaluation of health programs
- Cultural competence in health
- Advocacy and policy making for health

#### **Teaching and Assessment Methods**

- Lectures
- Group discussions
- Assignment
- Seminar
- Project
- Examinations

#### **Reference**

- Marmot, M., & Wilkinson, R. G. (Eds.). (2006). Social determinants of health. Oxford University Press.
- Centers for Disease Control and Prevention (CDC). (2023). Healthy People 2030.
- Stanhope, M., & Lancaster, J. (2018). Public health nursing: Population-centered health care in the community. Elsevier.
- World Health Organization (WHO)



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- Centers for Disease Control and Prevention (CDC)
- National Institutes of Health (NIH)



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## VALUE ADDED COURSE LEARNING DISABILITY



Course Code: NCVAC1204  
Duration: 30 Hrs  
Begins on 15/01/2023

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E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.collegeforteachereducation.in](http://www.collegeforteachereducation.in)  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA PERUMBAVOOR - 683 556

NATIONAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA



**VALUE ADDED COURSE**

**COURSE NAME: LEARNING DISABILITY  
COURSE CODE: NCVAC 1204  
DURATION: 30 Credit Hours**



*[Handwritten signature of Dr. N. Sethu Madhavan]*  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRA THUPADY  
VENGOLA, PERUMBAVOOR - 683 556

## **Course Description**

This course offers an in-depth exploration of learning disabilities, focusing on understanding, identifying, and addressing various types of learning challenges. Students will gain knowledge about the psychological, educational, and social aspects of learning disabilities. The course will cover topics such as assessment methods, intervention strategies, inclusive education, and the role of educators and families in supporting individuals with learning disabilities.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of different types of learning disabilities.
- Apply effective assessment and intervention strategies to support individuals with learning disabilities.
- Promote inclusive educational practices within various learning environments.
- Understand the legal and ethical considerations related to learning disabilities.
- Collaborate with families, educators, and specialists to create supportive learning environments.

## **Course Structure**

### **Module 1: Introduction to Learning Disabilities (4 credits)**

- Definition and types of learning disabilities (e.g., dyslexia, ADHD, dyscalculia)
- Cognitive and neurological foundations of learning disabilities
- Historical perspectives on learning disabilities
- Early identification and the importance of early intervention
- Myths and misconceptions about learning disabilities

### **Module 2: Assessment and Diagnosis (4 credits)**

- Assessment tools and techniques for learning disabilities
- The role of standardized testing and informal assessments
- The process of diagnosis: clinical and educational perspectives
- Case studies of assessment and diagnosis

### **Module 3: Intervention Strategies and Support (5 credits)**

- Evidence-based instructional strategies for students with learning disabilities
- Adapting curriculum and teaching methods for diverse learners
- Use of technology and assistive devices in learning support
- Behavioral and cognitive interventions



- Collaborative teaching and co-teaching models

#### **Module 4: Inclusive Education and Classroom Management (5 credits)**

- Principles of inclusive education and universal design for learning (UDL)
- Classroom strategies for managing diverse learning needs
- Building a positive and supportive classroom environment
- The role of teachers, special educators, and paraprofessionals
- Challenges and opportunities in inclusive education

#### **Module 5: Social and Emotional Aspects of Learning Disabilities (4 credits)**

- The impact of learning disabilities on self-esteem and social relationships
- Strategies for fostering social skills and emotional resilience
- The role of peer support and mentoring
- Addressing bullying and social exclusion
- Family dynamics and the role of parents and caregivers

#### **Module 6: Legal and Ethical Considerations (4 credits)**

- Overview of laws and regulations related to learning disabilities (e.g., Rights of Persons with Disabilities (RPWD) Act, 2016; The National Trust Act, 1999)
- Rights of students with learning disabilities
- Ethical issues in assessment, diagnosis, and intervention
- Advocacy and the role of educators and families
- Cultural competence in addressing learning disabilities

#### **Module 7: Collaboration and Community Engagement (4 credits)**

- Building partnerships with families and communities
- Working with multidisciplinary teams (e.g., psychologists, speech therapists, occupational therapists)
- Community resources and support networks
- Transition planning: from school to post-secondary education or employment
- Case studies of successful community collaborations

#### **Teaching and Assessment Methods**

- Lectures
- Group Discussions
- Case Study Analysis
- Seminars
- Practical Workshops



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- Fieldwork
- Project Work
- Examinations
- Psychology lab practical sessions

#### References

- Lokanadha, G., Reddy Learning Disabilities, Discovery Publishing
- Annapurna, M., Mentally Handicapped Children and Family Stress, Discovery Publishing
- Singh, D., New Dimensions in Child education and learning processes, Kanishka Publishers
- Rayalu, T. R., Fear unrest and anxiety of Adolescents, Discovery Publishing
- Chadha, A., A Guide to Educating children with Learning disabilities, Vikas Publishing
- Deshprabhu. R., Child Development and Nutrition Management, Book Enclave





# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

**Brochure and Course Content along with CLOs of Value-added Courses  
Academic Year 2021-22**



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

12 JANUARY 2022

VALUE  
ADDED  
COURSE  
2022

→  
LEARNING  
DISABILITY



Tel : 0484 2522583, 0484 2525603

Dr. N. SETHU MADHAVAN  
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NATIONAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA



**VALUE ADDED COURSE**

**COURSE NAME: LEARNING DISABILITY  
COURSE CODE: NCVAC 1204  
DURATION: 30 Credit Hours**



Dr. M. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
T. HOMA, TIRUCHIRAPALAYAM - 630 002  
VENGOLA, T. NAGARAVUR-633 558

## **Course Description**

This course offers an in-depth exploration of learning disabilities, focusing on understanding, identifying, and addressing various types of learning challenges. Students will gain knowledge about the psychological, educational, and social aspects of learning disabilities. The course will cover topics such as assessment methods, intervention strategies, inclusive education, and the role of educators and families in supporting individuals with learning disabilities.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of different types of learning disabilities.
- Apply effective assessment and intervention strategies to support individuals with learning disabilities.
- Promote inclusive educational practices within various learning environments.
- Understand the legal and ethical considerations related to learning disabilities.
- Collaborate with families, educators, and specialists to create supportive learning environments.

## **Course Structure**

### **Module 1: Introduction to Learning Disabilities (4 credits)**

- Definition and types of learning disabilities (e.g., dyslexia, ADHD, dyscalculia)
- Cognitive and neurological foundations of learning disabilities
- Historical perspectives on learning disabilities
- Early identification and the importance of early intervention
- Myths and misconceptions about learning disabilities

### **Module 2: Assessment and Diagnosis (4 credits)**

- Assessment tools and techniques for learning disabilities
- The role of standardized testing and informal assessments
- The process of diagnosis: clinical and educational perspectives
- Case studies of assessment and diagnosis

### **Module 3: Intervention Strategies and Support (5 credits)**

- Evidence-based instructional strategies for students with learning disabilities
- Adapting curriculum and teaching methods for diverse learners
- Use of technology and assistive devices in learning support
- Behavioral and cognitive interventions



Dr. M. SETHU MADHAVAN  
B.Ed. PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR-683 556

- Collaborative teaching and co-teaching models

#### **Module 4: Inclusive Education and Classroom Management (5 credits)**

- Principles of inclusive education and universal design for learning (UDL)
- Classroom strategies for managing diverse learning needs
- Building a positive and supportive classroom environment
- The role of teachers, special educators, and paraprofessionals
- Challenges and opportunities in inclusive education

#### **Module 5: Social and Emotional Aspects of Learning Disabilities (4 credits)**

- The impact of learning disabilities on self-esteem and social relationships
- Strategies for fostering social skills and emotional resilience
- The role of peer support and mentoring
- Addressing bullying and social exclusion
- Family dynamics and the role of parents and caregivers

#### **Module 6: Legal and Ethical Considerations (4 credits)**

- Overview of laws and regulations related to learning disabilities (e.g., Rights of Persons with Disabilities (RPWD) Act, 2016; The National Trust Act, 1999)
- Rights of students with learning disabilities
- Ethical issues in assessment, diagnosis, and intervention
- Advocacy and the role of educators and families
- Cultural competence in addressing learning disabilities

#### **Module 7: Collaboration and Community Engagement (4 credits)**

- Building partnerships with families and communities
- Working with multidisciplinary teams (e.g., psychologists, speech therapists, occupational therapists)
- Community resources and support networks
- Transition planning: from school to post-secondary education or employment
- Case studies of successful community collaborations

#### **Teaching and Assessment Methods**

- Lectures
- Group Discussions
- Case Study Analysis
- Seminars
- Practical Workshops



- Fieldwork
- Project Work
- Examinations
- Psychology lab practical sessions

#### References

- Lokanadha, G., Reddy Learning Disabilities, Discovery Publishing
- Annapurna, M., Mentally Handicapped Children and Family Stress, Discovery Publishing
- Singh, D., New Dimensions in Child education and learning processes, Kanishka Publishers
- Rayalu, T. R., Fear unrest and anxiety of Adolescents, Discovery Publishing
- Chadha, A., A Guide to Educating children with Learning disabilities, Vikas Publishing
- Deshprabhu. R., Child Development and Nutrition Management, Book Enclave



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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR-683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Date: 12 January 2022



"Good health is not just about what you're eating, it's also about what you're thinking and saying. Choose wisely."

**VALUE ADDED COURSE 2022    HEALTH AND HYGIENE**

**NATIONAL**   
College for Teacher Education



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

**NATIONAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA**



**VALUE ADDED COURSE**

**COURSE NAME: HEALTH AND HYGIENE  
COURSE CODE: NCVAC 1203  
DURATION: 30 Credit Hours**



**Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
MURALI SQUARE, MEPRATHUPADY  
KUMBAVOOR - 683 556**

## **Course Description**

This course provides a comprehensive understanding of health and hygiene principles, emphasizing both personal and community well-being. Students will explore various aspects of health, including physical, mental, social, and environmental health. The course will cover topics such as nutrition, exercise, disease prevention, sanitation, and healthcare systems.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of fundamental concepts of health and hygiene
- Apply critical thinking skills to assess health information and make informed decisions
- Develop effective personal health management strategies
- Promote healthy behaviors and practices within their communities
- Understand the role of healthcare systems and public health initiatives

## **Course Structure**

### **Module 1: Foundations of Health and Hygiene (5 credits)**

- Definition and dimensions of health (physical, mental, social, spiritual, environmental)
- Basic human anatomy and physiology
- The role of genetics and environment in health
- Historical perspectives on health and hygiene

### **Module 2: Personal Health and Wellness (6 credits)**

- Nutrition and dietary guidelines
- Physical activity and exercise
- Sleep hygiene and its impact on health
- Stress management and coping strategies
- Substance abuse prevention
- Personal hygiene practices
- Chronic disease prevention and management

### **Module 3: Communicable and Non-Communicable Diseases (5 credits)**

- Epidemiology and disease transmission
- Immune system and its role in disease prevention
- Common infectious diseases (e.g., HIV/AIDS, tuberculosis, influenza)
- Non-communicable diseases (e.g., heart disease, cancer, diabetes)
- Vaccination and immunization
- Global health issues and pandemics



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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

#### **Module 4: Environmental Health (4 credits)**

- Environmental factors affecting health
- Water and air pollution
- Food safety and sanitation
- Occupational health and safety
- Disaster preparedness and response
- Sustainable development and health

#### **Module 5: Healthcare Systems and Public Health (5 credits)**

- The healthcare system: structure, functions, and challenges
- Health insurance and financing
- Public health principles and practices
- Health promotion and disease prevention programs
- Global health initiatives and collaborations
- Ethics in healthcare

#### **Module 6: Health Education and Behavior Change (5 credits)**

- Health communication and behavior change theories
- Health education program planning and implementation
- Evaluation of health programs
- Cultural competence in health
- Advocacy and policy making for health

#### **Teaching and Assessment Methods**

- Lectures
- Group discussions
- Assignment
- Seminar
- Project
- Examinations

#### **Reference**

- Marmot, M., & Wilkinson, R. G. (Eds.). (2006). Social determinants of health. Oxford University Press.
- Centers for Disease Control and Prevention (CDC). (2023). Healthy People 2030.
- Stanhope, M., & Lancaster, J. (2018). Public health nursing: Population-centered health care in the community. Elsevier.
- World Health Organization (WHO)



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VARE, MEPRATHUPADY  
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- Centers for Disease Control and Prevention (CDC)
- National Institutes of Health (NIH)





# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

**Brochure and Course Content along with CLOs of Value-added Courses  
Academic Year 2020-21**



**Dr. N. SETHU MADHAVAN**  
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NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



## National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

# VALUE ADDED COURSE 2021

**08 January 2021**



LEARNING  
DISABILITIES

NATIONAL COLLEGE  
FOR TEACHER EDUCATION



**Dr. N. SETHU MADHAVAN**  
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NATIONAL COLLEGE FOR TEACHER EDUCATION

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**NATIOAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA**



**VALUE ADDED COURSE**

**COURSE NAME: LEARNING DISABILITY  
COURSE CODE: NCVAC 1204  
DURATION: 30 Credit Hours**



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

## **Course Description**

This course offers an in-depth exploration of learning disabilities, focusing on understanding, identifying, and addressing various types of learning challenges. Students will gain knowledge about the psychological, educational, and social aspects of learning disabilities. The course will cover topics such as assessment methods, intervention strategies, inclusive education, and the role of educators and families in supporting individuals with learning disabilities.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate a comprehensive understanding of different types of learning disabilities.
- Apply effective assessment and intervention strategies to support individuals with learning disabilities.
- Promote inclusive educational practices within various learning environments.
- Understand the legal and ethical considerations related to learning disabilities.
- Collaborate with families, educators, and specialists to create supportive learning environments.

## **Course Structure**

### **Module 1: Introduction to Learning Disabilities (4 credits)**

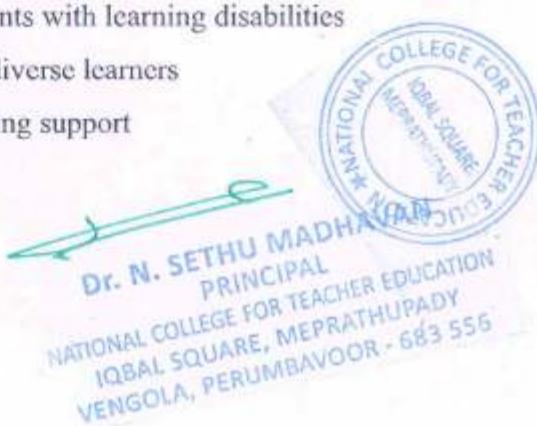
- Definition and types of learning disabilities (e.g., dyslexia, ADHD, dyscalculia)
- Cognitive and neurological foundations of learning disabilities
- Historical perspectives on learning disabilities
- Early identification and the importance of early intervention
- Myths and misconceptions about learning disabilities

### **Module 2: Assessment and Diagnosis (4 credits)**

- Assessment tools and techniques for learning disabilities
- The role of standardized testing and informal assessments
- The process of diagnosis: clinical and educational perspectives
- Case studies of assessment and diagnosis

### **Module 3: Intervention Strategies and Support (5 credits)**

- Evidence-based instructional strategies for students with learning disabilities
- Adapting curriculum and teaching methods for diverse learners
- Use of technology and assistive devices in learning support
- Behavioral and cognitive interventions



- Collaborative teaching and co-teaching models

**Module 4: Inclusive Education and Classroom Management (5 credits)**

- Principles of inclusive education and universal design for learning (UDL)
- Classroom strategies for managing diverse learning needs
- Building a positive and supportive classroom environment
- The role of teachers, special educators, and paraprofessionals
- Challenges and opportunities in inclusive education

**Module 5: Social and Emotional Aspects of Learning Disabilities (4 credits)**

- The impact of learning disabilities on self-esteem and social relationships
- Strategies for fostering social skills and emotional resilience
- The role of peer support and mentoring
- Addressing bullying and social exclusion
- Family dynamics and the role of parents and caregivers

**Module 6: Legal and Ethical Considerations (4 credits)**

- Overview of laws and regulations related to learning disabilities (e.g., Rights of Persons with Disabilities (RPWD) Act, 2016; The National Trust Act, 1999)
- Rights of students with learning disabilities
- Ethical issues in assessment, diagnosis, and intervention
- Advocacy and the role of educators and families
- Cultural competence in addressing learning disabilities

**Module 7: Collaboration and Community Engagement (4 credits)**

- Building partnerships with families and communities
- Working with multidisciplinary teams (e.g., psychologists, speech therapists, occupational therapists)
- Community resources and support networks
- Transition planning: from school to post-secondary education or employment
- Case studies of successful community collaborations

**Teaching and Assessment Methods**

- Lectures
- Group Discussions
- Case Study Analysis
- Seminars
- Practical Workshops

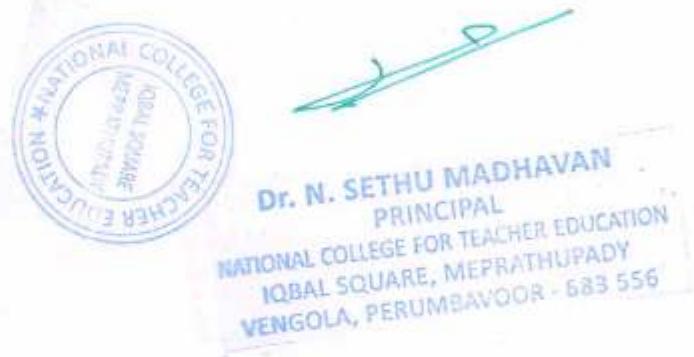


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IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

- Fieldwork
- Project Work
- Examinations
- Psychology lab practical sessions

#### References

- Lokanadha, G., Reddy Learning Disabilities, Discovery Publishing
- Annapurna, M., Mentally Handicapped Children and Family Stress, Discovery Publishing
- Singh, D., New Dimensions in Child education and learning processes, Kanishka Publishers
- Rayalu, T. R., Fear unrest and anxiety of Adolescents, Discovery Publishing
- Chadha, A., A Guide to Educating children with Learning disabilities, Vikas Publishing
- Deshprabhu. R., Child Development and Nutrition Management, Book Enclave





# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

**08 January 2021**

**National College for  
Teacher Education**



Good health starts with proper hygiene  
and cleanliness practices daily.

VALUE ADDED  
COURSE ON HEALTH  
AND HYGIENE



Dr. N. SETHU MADHAVAN  
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NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

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**NATIONAL COLLEGE FOR TEACHER EDUCATION,  
VENGOLA**



**VALUE ADDED COURSE**

**COURSE NAME: HEALTH AND HYGIENE  
COURSE CODE: NCVAC 1203  
DURATION: 30 Credit Hours**



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
100 FEET ROAD, NEAR RAJAPALAYAM  
VENGOLA, PERUMBANGOR-633 555

## **Course Description**

This course provides a comprehensive understanding of health and hygiene principles, emphasizing both personal and community well-being. Students will explore various aspects of health, including physical, mental, social, and environmental health. The course will cover topics such as nutrition, exercise, disease prevention, sanitation, and healthcare systems.

## **Course Objectives**

Upon completion of this course, students will be able to:

- Demonstrate knowledge of fundamental concepts of health and hygiene
- Apply critical thinking skills to assess health information and make informed decisions
- Develop effective personal health management strategies
- Promote healthy behaviors and practices within their communities
- Understand the role of healthcare systems and public health initiatives

## **Course Structure**

### **Module 1: Foundations of Health and Hygiene (5 credits)**

- Definition and dimensions of health (physical, mental, social, spiritual, environmental)
- Basic human anatomy and physiology
- The role of genetics and environment in health
- Historical perspectives on health and hygiene

### **Module 2: Personal Health and Wellness (6 credits)**

- Nutrition and dietary guidelines
- Physical activity and exercise
- Sleep hygiene and its impact on health
- Stress management and coping strategies
- Substance abuse prevention
- Personal hygiene practices
- Chronic disease prevention and management

### **Module 3: Communicable and Non-Communicable Diseases (5 credits)**

- Epidemiology and disease transmission
- Immune system and its role in disease prevention
- Common infectious diseases (e.g., HIV/AIDS, tuberculosis, influenza)
- Non-communicable diseases (e.g., heart disease, cancer, diabetes)
- Vaccination and immunization
- Global health issues and pandemics



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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
MUTHALI SQUARE, METPRATHUPADY  
KERALA - 683 556

#### **Module 4: Environmental Health (4 credits)**

- Environmental factors affecting health
- Water and air pollution
- Food safety and sanitation
- Occupational health and safety
- Disaster preparedness and response
- Sustainable development and health

#### **Module 5: Healthcare Systems and Public Health (5 credits)**

- The healthcare system: structure, functions, and challenges
- Health insurance and financing
- Public health principles and practices
- Health promotion and disease prevention programs
- Global health initiatives and collaborations
- Ethics in healthcare

#### **Module 6: Health Education and Behavior Change (5 credits)**

- Health communication and behavior change theories
- Health education program planning and implementation
- Evaluation of health programs
- Cultural competence in health
- Advocacy and policy making for health

#### **Teaching and Assessment Methods**

- Lectures
- Group discussions
- Assignment
- Seminar
- Project
- Examinations

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- Marmot, M., & Wilkinson, R. G. (Eds.). (2006). Social determinants of health. Oxford University Press.
- Centers for Disease Control and Prevention (CDC). (2023). Healthy People 2030.
- Stanhope, M., & Lancaster, J. (2018). Public health nursing: Population-centered health care in the community. Elsevier.
- World Health Organization (WHO)



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VIGAL SQUARE, METTATHUPADY  
VENGOIA, PERUMBAVOOR-683 556

- Centers for Disease Control and Prevention (CDC)
- National Institutes of Health (NIH)



D.M. SETHU MADHAVAN  
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KENGDA, AERIAL ROAD, 682 004



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

**Brochure and Course Content along with CLOs of Value-added Courses  
Academic Year 2019-20**



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



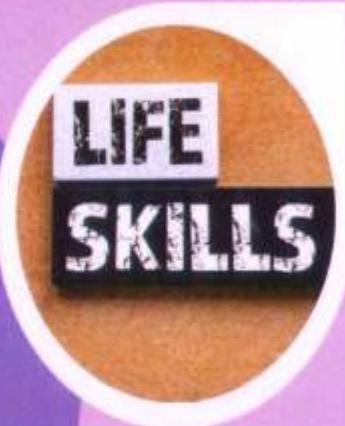
# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## Value Added Course

**Life Skills Training:  
Improve your Skill  
Set Now!**



06 JANUARY 2020



## National College for Teacher Education



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

# NATIONAL COLLEGE FOR TEACHER EDUCATION, VENGOLA



## VALUE ADDED COURSE

COURSE NAME: LIFE SKILLS TRAINING

COURSE CODE: NCVAC 1202

DURATION: 30 Credit Hours



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MERRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



Achamma Mathai  
DR. ACHAMMA, P. MATHE  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MERRATHUPADY, VENGOLA

### **\*Course Overview:**

This transformative course empowers individuals with essential life skills to thrive in personal and professional life. Through interactive sessions, participants will develop practical skills to navigate challenges, build resilience, and foster meaningful relationships.

### **\*Course Objectives:**

- Boost self-awareness, self-esteem, and confidence
- Enhance communication, active listening, and conflict resolution skills
- Develop problem-solving, decision-making, and time management abilities
- Cultivate emotional intelligence, empathy, and interpersonal skills
- Foster resilience, stress management, and mental well-being
- Achieve goal-setting, planning, and success

### **\*Comprehensive Course Outline:**

1. Self-Discovery and Personal Growth
2. Effective Communication and Interpersonal Skills
3. Emotional Intelligence and Empathy
4. Strategic Problem-Solving and Decision-Making
5. Productive Time Management
6. Conflict Resolution and Negotiation
7. Building Resilience and Managing Stress
8. Goal-Setting and Achievement
9. Nurturing Positive Relationships
10. Mindfulness and Well-being

### **Teaching and Assessment Methods**

- Lectures
- Group discussions
- Assignment
- Seminar
- Examinations



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IDEAL SQUARE, MEPRATHUPADY  
KERALA - 691 556



Achamoodath  
DR. ACHAMMA P. MATHEW  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IDEAL SQUARE, MEPRATHUPADY  
KERALA - 691 556

### **Module 1- Introduction to Life Skills and life Skills Education (5 Credits)**

- Conceptual Basis of Life Skills: Definition, Need and significance.
- Evolution and Development of the Concept of Life Skill Education
- Classification of Life Skills - Generic, Problem Specific and Area Specific Skills
- Concept and strategies to promote Healthy Life Style Skills
- Life Skills for Adolescents and Youth— Life skill Education for Teachers

### **Module 2- Life Skills Approach in Education and Training (5 Credits)**

- Core Life Skills: Social & Negotiation Skills
- Self-Awareness - Definition, Importance, Dimensions, Components
- Life Skills for Personal Effectiveness
- Values: Punctuality, Honesty, Loyalty, Dependability, Reliability
- Skill of building Self-confidence and Self-Motivation

### **Module 3 - Methods and Strategies for nurturing Self-Awareness (5 Credits)**

- Exploration: SWOT Analysis
- Empathy: Sympathy, Empathy & Altruism
- Thinking Skills: Critical Thinking: Analytical Thinking, Strategies to enhance Critical Thinking
- Creative Thinking: Out-of-the box thinking, Stages of Creative Thinking, Factors hindering creative thinking, Characteristics of Creative thinkers

### **Module 4-Decision Making(5 Credits)**

- Definition, Informed Decision Making, Consequences of Decision Making and Models of Decision Making
- Coping with Emotions: Basic Emotions, Models of emotion
- Coping with Stress: Definition, Types, Sources of Stress, Strategies to Manage Stress

### **Module 5 - Application of Life Skills in day - to- day life (5 Credits)**

- Skill to Overcome Eating Disorders and obesity, Skills to prevent Abuse- physical, sexual and emotional.
- Skill of time management
- Study Skills and Memory Techniques
- Interpersonal Relationship: Definition, Factors Affecting Relationships

### **Module 6- Life skills work in combination (5 credits)**

- Thinking skills, social skills, and coping skills
- Skill of goal Setting: Types, Steps, Personal vision and goal
- Problem Solving: Definition, Steps in Problem Solving
- Effective Communication: Assertiveness, Effective Listening, Negotiation Techniques & Process, Barriers of Communication, Presentation Skills

**Reference:**

- Arora G L, Self-learning material for teacher educators: volume 1
- Anant Pai, How to Develop Self-Confidence
- Rao, Self- Evaluation in Student Teaching
- Lorin W Anderson, Classroom assessment enhancing the quality of teacher decision making
- Wood And Tolley, Test Your Emotional Intelligence: How to Assess and Boost Your EQ
- Daniel Goleman, Working with emotional intelligence



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
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Dr. A. CHENNAIKAULAM MATHEW  
PRINCIPAL  
COLLEGE FOR TEACHER EDUCATION  
Mepathupady, Vengola  
041-683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## KEY INDICATOR

### CRITERION 1—CURRICULAR ASPECTS

#### 1.2 ACADEMIC FLEXIBILITY

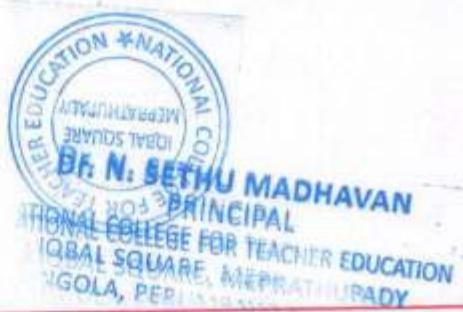
##### METRIC: 1.2.2

Average Number of Value-added courses offered during the last five years

### ANY OTHER RELEVANT INFORMATION

#### Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala.



Tel : 0484 2522583, 0484 2525603 556

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

**TEACHERS ORDER IN THE VALUE-ADDED COURSE  
ACADEMIC YEAR 2023-24**



**Dr. N. SETHUMADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## Office Order

The following faculty members have been assigned as Resource Persons for the Value-Added Courses for B.Ed. students in the current academic year 2023-24:

1. Communicative English: Dr. Smitha Kunjappan
2. Health and Hygiene: Ms. Lini John
3. Learning Disability: Dr. N. Sethumadhavan

These Value-Added Courses are designed to enhance the skills and knowledge of our B.Ed. students, and our Resource Persons will be responsible for planning, coordinating, and delivering the respective courses.



Signature of the Head of the Institute with seal

**Dr. N. SETHU MADHAVAN**

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Place: Meprathupady

Date: 06/01/2024

Office Seal



Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

**TEACHERS ORDER IN THE VALUE-ADDED COURSE  
ACADEMIC YEAR 2022-23**



Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## Office Order

The following faculty members have been assigned as Resource Persons for the Value-Added Courses for B.Ed. students in the current academic year 2022-23:

1. Communicative English: Dr. Smitha Kunjappan
2. Health and Hygiene: Ms. Anjaly R
3. Learning Disability: Dr. N. Sethumadhavan

These Value-Added Courses are designed to enhance the skills and knowledge of our B.Ed. students and our Resource Persons will be responsible for planning, coordinating, and delivering the respective courses.



Signature of the Head of the Institute with seal

Place: Meprathupady

**Dr. N. SETHU MADHAVAN**

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Date: 04/01/2023

Office Seal



Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

**TEACHERS ORDER IN THE VALUE-ADDED COURSE  
ACADEMIC YEAR 2021-22**



Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRAATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## Office Order

The following faculty members have been assigned as Resource Persons for the Value-Added Courses for B.Ed. students in the current academic year 2021-22:

1. Health and Hygiene: Anmary John
2. Learning Disability: Dr. N. Sethumadhavan

These Value-Added Courses are designed to enhance the skills and knowledge of our B.Ed. students and our Resource Persons will be responsible for planning, coordinating, and delivering the respective courses.



Signature of the Head of the Institute with seal

Place: Meprathupady

Dr. N. SETHU MADHAVAN

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY

VENGOLA, PERUMBAVOOR - 683 556

Date: 06/01/2022

Office Seal



Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

**TEACHERS ORDER IN THE VALUE-ADDED COURSE  
ACADEMIC YEAR 2020-21**



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

( NAAC Accredited With 'B' Grade )

Iqbal Square,  
Meprathupady, Vengola  
Perumbavoor, Ernakulam-683 556

Tel : 0484-2522583, 2525603  
E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com)  
Web : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

## Office Order

The following faculty members have been assigned as Resource Persons for the Value-Added Courses for B.Ed. students in the current academic year 2021-22:

1. Health and Hygiene: Neena Thankappan
2. Learning Disability: Dr. N. Sethumadhavan

These Value-Added Courses are designed to enhance the skills and knowledge of our B.Ed. students, and our Resource Persons will be responsible for planning, coordinating, and delivering the respective courses.

  
Signature of the Head of the Institute with seal

Place: Meprathupady

Date: 05/01/2021

**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



Office Seal

**TEACHERS ORDER IN THE VALUE-ADDED COURSE  
ACADEMIC YEAR 2019-20**



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRAATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



# National College for Teacher Education

( NAAC Accredited With 'B' Grade )

Iqbal Square,  
Meprathupady, Vengola  
Perumbavoor, Ernakulam-683 556

Tel : 0484-2522583, 2525603  
E-mail : nationalcollege09@gmail.com  
Web : www.nationalcollege.edu.in

## Office Order

The following faculty members have been assigned as Resource Persons for the Value-Added Courses for B.Ed. students in the current academic year 2019-20:

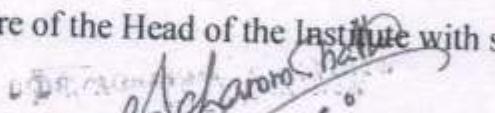
1. Life Skills Training: Thanseem A, Assistant Professor, KMEA College of Architecture

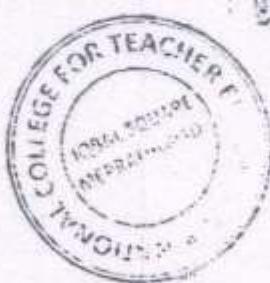
These Value-Added Courses are designed to enhance the skills and knowledge of our B.Ed. students, and our Resource Persons will be responsible for planning, coordinating, and delivering the respective courses.

Signature of the Head of the Institute with seal

Place: Meprathupady

Date: 02/01/2020

  
**Dr. ACHAMMA P. MATHEW**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
Iqbal Square, Meprathupady, Vengola  
Perumbavoor-683 556



  
**Dr. N. SETHU MADHAVAN**  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



B.Ed. FOURTH SEMESTER 2021-23 BATCH

EDU401-Gender, School and Society of .....teacher (Optional Subject)	EDU402-Personality Dynamics In Education	EDU 403 Professional Development H/P- Health and Physical Education VAC- Value Added Courses
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Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE  
IBBAL SQUARE, MEPRATHIUPADI  
VENGOLA, PERUMBAVOR. - 683 556

B.Ed. FOURTH SEMESTER 2020-22 BATCH

	9.30- 10.30	10.30- 11.30	11.40- 12.40	01.15- 02.15	02.15- 03.15	3.15- 4.00
Mon	401	402	403	PRACTICA L	403	VAC/ LIBRARY
Tue	401	402	402	PRACTICA L	403	VAC/ LIBRARY
Wed	401	402	403	H/P	H/P	403
Thu	401	402	403	PRACTICA L	403	VAC/ LIBRARY
Fri	401	402	403	Break	403	VAC/ LIBRARY

EDU401-Gender, School and Society    EDU402-Personality Dynamics in Education    EDU403- Professional Development of  
..... Teacher (Optional Subject) H/P- Health and Physical Education VAC- Value Added Courses



  
Dr. N. SETHU MADHAVAN  
PRINCIPAL  
COLLEGE FOR TEACHER EDUCATION  
NATIONAL COLLEGE, MEPATHUPADY  
GLOBAL SQUARE, MEPRABHOOR - 683 556  
VENGOLA, PERUMBAVOOR

**B.ED. FOURTH SEMESTER 2019-21 BATCH**

	9.30- 10.30	10.30- 11.30	11.40- 12.40	01.15-02.15	02.15- 03.15	3.15- 4.00
<b>Mon</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Tue</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Wed</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>H/P</b>	<b>H/P</b>	<b>403</b>
<b>Thu</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Fri</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>Break</b>	<b>403</b>	<b>VAC/ LIBRARY</b>

**EDU401- Gender, School and Society    EDU402- Personality Dynamics in Education    EDU403- Professional Development  
of ..... Teacher (Optional Subject)    H/P- Health and Physical Education VAC- Value Added Courses**



  
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PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPATHIYANDY  
VENGOLA, PERUMBAVOOR - 683 556

**B.ED. FOURTH SEMESTER 2018-20 BATCH**

	9.30- 10.30	10.30- 11.30	11.40- 12.40	01.15-02.15	02.15- 03.15	3.15- 4.00
<b>Mon</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Tue</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Wed</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>H/P</b>	<b>H/P</b>	<b>403</b>
<b>Thu</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>PRACTICAL</b>	<b>403</b>	<b>VAC/ LIBRARY</b>
<b>Fri</b>	<b>401</b>	<b>402</b>	<b>403</b>	<b>Break</b>	<b>403</b>	<b>VAC/ LIBRARY</b>

**EDU401- Gender, School and Society    EDU402- Personality Dynamics in Education    EDU403- Professional Development of .....  
Teacher (Optional Subject)    H/P- Health and Physical Education VAC- Value Added Courses**



**DR. N. SETHU MADHAVAN**  
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**NATIONAL COLLEGE FOR TEACHER EDUCATION**  
**TOBAL SQUARE, MEPRATHUPADY**  
**VENGOLA, PERUMBAVOOR - 683 556**

B.ED. FOURTH SEMESTER 2019-20 BATCH

	9.30- 10.30	10.30- 11.30	11.40- 12.40	01.15-02.15	02.15- 03.15	3.15- 4.00
Mon	401	402	403	PRACTICAL	403	VAC/ LIBRARY
Tue	401	402	403	PRACTICAL	403	VAC/ LIBRARY
Wed	401	402	403	H/P	H/P	403
Thu	401	402	403	PRACTICAL	403	VAC/ LIBRARY
Fri	401	402	403	Break	403	VAC/ LIBRARY

EDU401- Gender, School and Society    EDU402- Personality Dynamics in Education    EDU403- Professional Development  
of ..... Teacher (Optional Subject)    H/P- Health and Physical Education VAC- Value Added Courses

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IQBAL-SQUARE, MEHRABPUR, NEW DELHI-110053  
Ph: 011-41132233, 011-41132234, 011-41132235

## **PARTICULARS OF STRENGTH**

Name of School NATIONAL COLLEGE FOR TEACHER EDUCATION 20.19.20-  
STB DIV

Name of Teacher in charge

## VALUE ADDED COURSE

STD

- DIV

### **MAL MEDIUM**

ENG. MEDIUM

### School Code

**NO. OF STUDENTS STUDYING FIRST LANGUAGE**



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## VALUE ADDED COURSE 2019-20

**Dr. N. SETHU MADHAVAN**

PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION

IQBAL SQUARE, MEPRATHUPADY

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E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

**PUPILS ATTENDANCE REGISTER OF**

Total working Days			Daily Attendance	FN					
Previous Month	Present Month	Total		AN			A:41	44:47	36:46:46:1
-	15	15		FN					
No. on roll at the beginning in the month	50		Initials of Teacher	AN			(B) B	(B) B	(B) B

MON JANUARY



**PRINCIPAL**  
**Class Testimonial College for Teachers**  
Iqbal Square, Mysore  
Paranthanagar 570 015

## PUPILS ATTENDANCE

Admission No.	Sl. No.	NAME	Date	Days												HOURS	
				1	2	3	4	5	6	7	8	9	10	11	12	13	
	1.	ALIN JACOB		X	X	X	X	X	X	X	X	X	X	X	X	X	
	2.	ANITHA SKARIA		X	X	X	X	X	X	X	X	X	X	X	X	X	
	3.	DIVYA BABY		X	X	X	X	X	X	X	X	X	X	X	X	X	
	4.	FARSANA K NAZER		X	X	X	X	X	X	X	X	X	X	X	X	X	
	5.	JUBIT ROSE ANTONY		X	X	X	X	X	X	X	X	X	X	X	X	X	
	6.	KAVITHA E N		X	X	X	X	X	X	X	X	X	X	X	X	X	
	7.	RIYA JOSE		X	X	X	X	X	X	X	X	X	X	X	X	X	
	8.	SHAFAS MOIDEEN C T		X	X	X	X	X	X	X	X	X	X	X	X	X	
	9.	VARSHI V SAJI		X	X	X	X	X	X	X	X	X	X	X	X	X	
	10.	AISWARYA SASI		X	X	X	X	X	X	X	X	X	X	X	X	X	
	11.	ASSEYYID MOHAMMED MOULAPP		X	X	X	X	X	X	X	X	X	X	X	X	X	
	12.	BADIRA V B		X	X	X	X	X	X	X	X	X	X	X	X	X	
	13.	BINI KURIAKOSE		X	X	X	X	X	X	X	X	X	X	X	X	X	
	14.	DAINA JOY		X	X	X	X	X	X	X	X	X	X	X	X	X	
	15.	FEBINTHA K B		X	X	X	X	X	X	X	X	X	X	X	X	X	
	16.	JUJEENA A J		X	X	X	X	X	X	X	X	X	X	X	X	X	
	17.	JUMANA HASEEN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	18.	MERIN KURIAKOSE		X	X	X	X	X	X	X	X	X	X	X	X	X	
	19.	ANUSREE C K		X	X	X	X	X	X	X	X	X	X	X	X	X	
	20.	ASHYAM FAHMY		X	X	X	X	X	X	X	X	X	X	X	X	X	
	21.	ASNA N H		X	X	X	X	X	X	X	X	X	X	X	X	X	
	22.	BASILA M BASHEER		X	X	X	X	X	X	X	X	X	X	X	X	X	
	23.	EMIN GEORGIE		X	X	X	X	X	X	X	X	X	X	X	X	X	
	24.	MOHAMMED AQMAL HAQ A P		X	X	X	X	X	X	X	X	X	X	X	X	X	
	25.	MOHAMMED NASAFE M		X	X	X	X	X	X	X	X	X	X	X	X	X	
	26.	RESHMA MOHANAN N		X	X	X	X	X	X	X	X	X	X	X	X	X	
	27.	SABIRAH P A		X	X	X	X	X	X	X	X	X	X	X	X	X	
	28.	SREE LAKSHMI MOHANAN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	29.	AFNITHA BEERAN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	30.	FARSANA M J		X	X	X	X	X	X	X	X	X	X	X	X	X	
	31.	FAKSHIDA BANU K		X	X	X	X	X	X	X	X	X	X	X	X	X	
	32.	MEERA K ALIAS		X	X	X	X	X	X	X	X	X	X	X	X	X	
	33.	ROHINI P MUKUNDAN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	34.	SWATHI SAJEEVAN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	35.	ANJANA VIJAYAN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	36.	DARSANA P S		X	X	X	X	X	X	X	X	X	X	X	X	X	
	37.	JOSHY JOHN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	38.	LATHA P		X	X	X	X	X	X	X	X	X	X	X	X	X	
	39.	SOFIA M J		X	X	X	X	X	X	X	X	X	X	X	X	X	
	40.	SUHANA ABU		X	X	X	X	X	X	X	X	X	X	X	X	X	
	41.	SUNAYANA PARVEEN N		X	X	X	X	X	X	X	X	X	X	X	X	X	
	42.	ADHLIA SHAMSHAD BEEGUM K		X	X	X	X	X	X	X	X	X	X	X	X	X	
	43.	ANEESA M		X	X	X	X	X	X	X	X	X	X	X	X	X	
	44.	FATHIMA MAHIN		X	X	X	X	X	X	X	X	X	X	X	X	X	
	45.	RASIYA BEEGUM P K		X	X	X	X	X	X	X	X	X	X	X	X	X	
	46.	RESHMA V R		X	X	X	X	X	X	X	X	X	X	X	X	X	
	47.	SAJIDA T		X	X	X	X	X	X	X	X	X	X	X	X	X	
	48.	SINTU BABY		X	X	X	X	X	X	X	X	X	X	X	X	X	
	49.	TAHIRABI H M		X	X	X	X	X	X	X	X	X	X	X	X	X	

Previous Month	Present Month	Total	Daily Attendance	FN													
				AN	49 46	47 48	46 47	43 45	43								
15	15	30															

FOR THE MONTH OF FEBRUARY												2019-20		STD		DIV	
												Open Date	Present Date	Total	Days	Time	Time
												No. of Days Present	Present	Days	Time	Time	Time
												15	28	31	31	8:00 AM	8:00 AM
1.												16	27	30	30	8:00 AM	8:00 AM
2.												17	26	29	29	8:00 AM	8:00 AM
3.												18	25	28	28	8:00 AM	8:00 AM
4.												19	26	29	29	8:00 AM	8:00 AM
5.												20	27	30	30	8:00 AM	8:00 AM
6.												21	26	29	29	8:00 AM	8:00 AM
7.												22	27	30	30	8:00 AM	8:00 AM
8.												23	26	29	29	8:00 AM	8:00 AM
9.												24	25	28	28	8:00 AM	8:00 AM
10.												25	26	29	29	8:00 AM	8:00 AM
11.												26	27	30	30	8:00 AM	8:00 AM
12.												27	28	31	31	8:00 AM	8:00 AM
13.												28	29	32	32	8:00 AM	8:00 AM
14.												29	30	33	33	8:00 AM	8:00 AM
15.												30	31	34	34	8:00 AM	8:00 AM
16.												31	32	35	35	8:00 AM	8:00 AM
17.												32	33	36	36	8:00 AM	8:00 AM
18.												33	34	37	37	8:00 AM	8:00 AM
19.												34	35	38	38	8:00 AM	8:00 AM
20.												35	36	39	39	8:00 AM	8:00 AM
21.												36	37	40	40	8:00 AM	8:00 AM
22.												37	38	41	41	8:00 AM	8:00 AM
23.												38	39	42	42	8:00 AM	8:00 AM
24.												39	40	43	43	8:00 AM	8:00 AM
25.												40	41	44	44	8:00 AM	8:00 AM
26.												41	42	45	45	8:00 AM	8:00 AM
27.												42	43	46	46	8:00 AM	8:00 AM
28.												43	44	47	47	8:00 AM	8:00 AM
29.												44	45	48	48	8:00 AM	8:00 AM
30.												45	46	49	49	8:00 AM	8:00 AM
31.												46	47	50	50	8:00 AM	8:00 AM
32.												47	48	51	51	8:00 AM	8:00 AM
33.												48	49	52	52	8:00 AM	8:00 AM
34.												49	50	53	53	8:00 AM	8:00 AM
35.												50	51	54	54	8:00 AM	8:00 AM
36.												51	52	55	55	8:00 AM	8:00 AM
37.																	

**PUPILS ATTENDANCE REGISTER OF**

FOR THE MONTH OF		MARCH	2019-20	STD	DIV			
Date	Day	No. of Days Present	Leave Taken	% of Attendance	Leave Taken	Total No. of Students	Leave Taken	Leave Taken
1		10	38					
2		10	37					
3		11	39					
4		11	37					
5		11	39					
6		10	38					
7		11	37					
8		11	38					
9		11	38					
10		10	36					
11		11	37					
12		10	36					
13		11	38					
14		11	37					
15		11	39					
16		11	38					
17		11	38					
18		11	39					
19		11	39					
20		11	37					
21		11	38					
22		11	37					
23		11	37					
24		11	37					
25		11	37					
26		11	39					
27		9	34					
28		10	35					
29		11	39					
30		11	37					
31		10	34					
32		11	37					
33		10	36					
34		10	38					
35		10	36					
36		9	35					
37		10	32					
38		10	38					
39		11	37					
40		11	37					
41		11	37					
42		10	36					
43		10	38					
44		11	39					
45		9	35					
46		11	35					
47		10	38					
48		9	35					
49		10	36					
50		1						



No. Admitted \_\_\_\_\_  
No. Left \_\_\_\_\_  
No. at the end of \_\_\_\_\_  
**R. ACHAMIAH, M.A.,  
PRINCIPAL**  
MANAGER AND DIRECTOR: P. P. G.



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## VALUE ADDED COURSE 2020-21



Dr. N. SETHU MADHAVAN  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

## PUPILS ATTENDANCE REGISTER OF

Admission No.	Sl. No.	NAME	Days Date	SCHOOL													
				1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	ABDUL JALEEL.K.B.			X													
2	AISHA BUSHTHANA P.A.			X													
3	ANUSREE.P.S.			X													
4	FATHIMA RAHOOF			X													
5	KRISHNAPRIYA.K.R.			X													
6	MANACY DILKUSH			X													
7	MONCY RAJAN			X													
8	NASLIN NAZEER			X													
9	NEERAJA KRISHNANKUTTY			X													
10	RASITHA SAGAR			X													
11	SABEENA.K.S.			X													
12	SAJMI K.MAJEED			X													
13	SHAHABANATH.A.N			X													
14	SRUTHY SREEDHARAN.C.			X													
15	AMRITHA.T.S.			X													
16	ANISH.K.PAUL			X													
17	JINSHA.M.S.			X													
18	LITTY CHACKO			X													
19	MEGHA ALIAS			X													
20	RENUKA.K.R			X													
21	TITTO VARGHESE			X													
22	ANITHA NAIR			X													
23	BINIL.C.MATHEW			X													
24	HIBA SHAMLI.A.			X													
25	JINU.T.SAJI			X													
26	KRISHNA PRIYA SIVAN			X													
27	ROHITH.N.M.			X													
28	SANITHA.K.N			X													
29	SHERBIN ANSPAR			X													
30	SOORYAMOL.K.S.			X													
31	SRUTHY VARGHESE KIZHUPPILLY			X													
32	AJANA KARIM			X													
33	FATHIMA SHERIN THONDIKKAL			X													
34	FAZIYA.K.B			X													
35	GEELIYA GEORGE			X													
36	SHABANA NAZRIN.T.M			X													
37	AJMA V.H.			X													
38	ATHIRA RAJ			X													
39	ATHIRA RAJAN			X													
40	CITHO THOMAS			X													
41	GAYATHRI.C.M			X													
42	MUHAMMED FAISAL.P.P.			X													
43	SHARON THOMAS			X													
44	AKHILA KURIACHAN			X													
45	RAMSANJA BEEGUM.M.			X													
46	SHAFEEKA BEEB.I.T.P.			X													
47	SUNITHA.M.N			X													
48	THASNI.K.A.			X													

Total working Days			Daily Attendance	FN	AN	47	47.46	47.46
Previous Month	Present Month	Total						
-	12	12						
No. on roll at the beginning in the month	48							

FOR THE MONTH OF JANUARY													2020-21		STD	DIV	
													Special Fees Rupees	General Fees Rupees	Total Rupees	Date of Payment	
18	19	20	21	22	23	24	25	26	27	28	29	30	31	No. of Days Present	Paid Up to Date	Due Amount	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	11	11	12	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	12	12	12	
3	4	5	6	7	8	9	10	11	12	13	14	15	16	11	11	11	
4	5	6	7	8	9	10	11	12	13	14	15	16	17	12	12	12	
5	6	7	8	9	10	11	12	13	14	15	16	17	18	11	11	11	
6	7	8	9	10	11	12	13	14	15	16	17	18	19	12	12	12	
7	8	9	10	11	12	13	14	15	16	17	18	19	20	11	11	11	
8	9	10	11	12	13	14	15	16	17	18	19	20	21	12	12	12	
9	10	11	12	13	14	15	16	17	18	19	20	21	22	11	11	11	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	12	12	12	
11	12	13	14	15	16	17	18	19	20	21	22	23	24	11	11	11	
12	13	14	15	16	17	18	19	20	21	22	23	24	25	12	12	12	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	12	12	12	
14	15	16	17	18	19	20	21	22	23	24	25	26	27	12	12	12	
15	16	17	18	19	20	21	22	23	24	25	26	27	28	12	12	12	
16	17	18	19	20	21	22	23	24	25	26	27	28	29	11	11	11	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	12	12	12	
18	19	20	21	22	23	24	25	26	27	28	29	30	31	11	11	11	
19	20	21	22	23	24	25	26	27	28	29	30	31	1	11	11	11	
20	21	22	23	24	25	26	27	28	29	30	31	1	2	12	12	12	
21	22	23	24	25	26	27	28	29	30	31	1	2	3	11	11	11	
22	23	24	25	26	27	28	29	30	31	1	2	3	4	12	12	12	
23	24	25	26	27	28	29	30	31	1	2	3	4	5	11	11	11	
24	25	26	27	28	29	30	31	1	2	3	4	5	6	12	12	12	
25	26	27	28	29	30	31	1	2	3	4	5	6	7	11	11	11	
26	27	28	29	30	31	1	2	3	4	5	6	7	8	12	12	12	
27	28	29	30	31	1	2	3	4	5	6	7	8	9	11	11	11	
28	29	30	31	1	2	3	4	5	6	7	8	9	10	12	12	12	
29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	12	12	
30	31	1	2	3	4	5	6	7	8	9	10	11	12	12	12	12	
31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55

EDUCATION DEPARTMENT  
State of Kerala  
MATERIAL COLLECTED FOR  
THE MONTH OF JANUARY 2020  
No. Admitted \_\_\_\_\_  
No. Left \_\_\_\_\_  
Dr. M. SEETHU MADHAVAN



PUPILS ATTENDANCE REGISTER OF

Admission No.	Sl. No.	NAME	Days	SCHOOL																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	ABDUL JALEEL K.B.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	AISHA BUSTHANA P.A.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
3	ANUSREE P.S.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
4	FATHIMA RAHOOF			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
5	KRISHNAPRIYA K.R.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
6	MANACY DILKUSH			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
7	MONYC RAJAN			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
8	NASLIN NAZEER			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
9	NEERAJA KRISHNANKUTTY			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
10	RASITHA SAGAR			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
11	SABEENA K.S.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
12	SAJMI K MAJEED			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
13	SHAHABANATH A.N			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
14	SRUTHY SREEDHARAN C.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
15	AMRITHA T.S.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
16	ANISH K PAUL			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	JINSHA M.S.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
18	LITTY CHACKO			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
19	MEGHA ALIAS			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
20	RENUKA K.R.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
21	TITTO VARGHESE			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
22	ANITHA NAIR			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
23	BINIL C MATHEW			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
24	HIBA SHAMLI A.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
25	JINU T SAJI			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
26	KRISHNAPRINA SIVAN			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
27	ROHITH N.M.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
28	SANITHA I.C.N			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
29	SHERBINANSAR			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
30	SOORYA MOL K.S.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
31	SRUTHY VARGHESE KIZHUPPILU			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
32	AJANA KARIM			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
33	FATHIMA SHERIN THONDIKKAL			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
34	FAZIYA K.B.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
35	GEELIYA GEORGE			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
36	SHABANA NAZRIN T.M			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
37	ATIMA V.H			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
38	ATHIRA RAJ			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
39	ATHIRA RAJAN			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
40	CITHO THOMAS			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
41	GAYATHRI LCM			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
42	MUHAMMED FAISAL P.P.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
43	SHARON THOMAS			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
44	AKHLIA KURIACHAN			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
45	RAMSANA BEEGUM M			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
46	SHAFEEKA BEEBI T.P			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
47	SUNITHA M.N.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
48	THASNI K.A.			A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Total working Days  
Previous Month Present Month Total  
28 13 41  
No. on roll at the beginning in the month 48

Daily Attendance  
Initials of Teacher  
AN b/n b/n

FOR THE MONTH OF MARCH			STD	DIV
2020-21	No. of Days Present	% of Attendance		
18	37	37		
19	39	39		
20	40	40		
21	36	36		
22	37	37		
23	37	37		
24	37	37		
25	40	40		
26	40	40		
27	38	38		
28	39	39		
29	39	39		
30	39	39		
31	39	39		
32	39	39		
33	40	40		
34	38	38		
35	40	40		
36	38	38		
37	40	40		
38	40	40		
39	39	39		
40	38	38		
41	39	39		
42	40	40		
43	39	39		
44	38	38		
45	40	40		
46	38	38		
47	39	39		
48	38	38		
49				
50				
51				
52				
53				
54				
55				



No. Admited  
No. 18. SEETHU MARYA  
Name: SEETHU MARYA  
Princpal:  
TODAY COLLEGE FOR HIGH EDUCATION  
103A, KOLLAM, KERALA-691014  
Vengola, Puthumakkayam  
Headmaster / Principal



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## VALUE ADDED COURSE 2021-22



Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)



PUPILS ATTENDANCE REGISTER OF

Admission No.	Sl. No.	NAME	Days Date	SCHOOL													
				1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	ELIZABETH JACOB			X		X		X		X		X		X		X	
2	JISMA SHERIN P.			X		X		X		X		X		X		X	
3	LIN SARA SAJEEV			X		X		X		X		X		X		X	
4	NABEELA CHALIL			X		X		X		X		X		X		X	
5	SHERMITHA C.S.			X		X		X		X		X		X		X	
6	SREEDEVI SASIDHARAN NAIR			X		X		X		X		X		X		X	
7	STENIYA K. PAUL			X		X		X		X		X		X		X	
8	SWALIHA BINTH BASHEER			X		X		X		X		X		X		X	
9	AGNES PAUL			X		X		X		X		X		X		X	
10	ANSHITHA K. ASHRAF			X		X		X		X		X		X		X	
11	ATHIRA G.			X		X		X		X		X		X		X	
12	DIVYA K.R.			X		X		X		X		X		X		X	
13	KHADEEJA BEEVI P.M.			X		X		X		X		X		X		X	
14	MARIA VARGHESE			X		X		X		X		X		X		X	
15	MERLIN SAJU			X		X		X		X		X		X		X	
16	SHAMLA P.			X		X		X		X		X		X		X	
17	SREEDARSHA N.P.			X		X		X		X		X		X		X	
18	REVATHY SURESH			X		X		X		X		X		X		X	
19	AFSANA JAMAL			X		X		X		X		X		X		X	
20	AGINA M.I			X		X		X		X		X		X		X	
21	ANEESHA SHAJU			X		X		X		X		X		X		X	
22	ANJU E.R.			X		X		X		X		X		X		X	
23	CHRISTY M.V.			X		X		X		X		X		X		X	
24	FATHIMA THASNEEM C.A.			X		X		X		X		X		X		X	
25	LINUMOL C.M.			X		X		X		X		X		X		X	
26	MALAVIKA AJITH			X		X		X		X		X		X		X	
27	SEBA GEORGE			X		X		X		X		X		X		X	
28	SHEHANAS T.M.			X		X		X		X		X		X		X	
29	RAGI RAJ V.			X		X		X		X		X		X		X	
30	AFSATH M.A.			X		X		X		X		X		X		X	
31	ASHNA NAVAS			X		X		X		X		X		X		X	
32	AYANA P.S.			X		X		X		X		X		X		X	
33	IRFANA AZEEZ			X		X		X		X		X		X		X	
34	KEERTHANA K.			X		X		X		X		X		X		X	
35	REENU GEORGE			X		X		X		X		X		X		X	
36	SAMEENA ABDUL LATHEEF			X		X		X		X		X		X		X	
37	SOLLY PATHROSE			X		X		X		X		X		X		X	
38	ASHISH B.K.			X		X		X		X		X		X		X	
39	BESSY PAUL			X		X		X		X		X		X		X	
40	HASNA M.N			X		X		X		X		X		X		X	
41	JESEENA K. GEORGE			X		X		X		X		X		X		X	
42	LIGI JAMES			X		X		X		X		X		X		X	
43	MEERA RAAJU			X		X		X		X		X		X		X	
44	NASAREENA M.K.			X		X		X		X		X		X		X	
45	NIJI K.A.			X		X		X		X		X		X		X	
46	ANIDA GEORGE			X		X		X		X		X		X		X	
47	JYOTHIMOL JOY			X		X		X		X		X		X		X	
48	MALAVIKA P.K.			X		X		X		X		X		X		X	
49	MERIN K. PHILIP			X		X		X		X		X		X		X	
50	MERIN P. ALIYAS			X		X		X		X		X		X		X	
51	SONA KUMAR			X		X		X		X		X		X		X	
52	VISHNU T.G.			X		X		X		X		X		X		X	

Previous Month	Total working Days		Daily Attendance	FN
	Present Month	Total		FN
12	15	27	. AN	49 47 49 51 52 47 49 48 47 49

FOR THE MONTH OF FEBRUARY																																						
2021-22																																	STD	DIV				
																																	Specified Fees From Date To Date Rs.	Total Amount Rs.	Challan No.	Challan Date	Challan Status	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	No. of Days Present	Present	% of Days Present	Challan No.	Challan Date	Challan Status	Remarks	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	15	26	83%	1000000	15-02-2021	15-02-2021	Approved	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved		
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved			
4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved				
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved					
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved						
7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved							
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved								
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved									
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved										
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved											
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved												
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved													
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved														
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	25	80%	1000000	14-02-2021	14-02-2021	Approved															
16	17																																					

Admission No.	Sl. No.	NAME	Date	Days														Total	
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	ELIZABETH JACOB																		
2	JISMA SHERIN P.																		
3	LIN SARA SAJEEV																		
4	NABEELA CHALIL																		
5	SHERMITHA C.S.																		
6	SREEDEVI SASIDHARAN NAIR																		
7	STENIYA K. PAUL																		
8	SWALIHA BINTH BASHEER																		
9	AGNES PAUL																		
10	ANSHITHA K. ASHRAF																		
11	ATHIRA .G.																		
12	DIVYA .K.R																		
13	KHADEEJA BEEVI .P.M																		
14	MARIA VARGHESE																		
15	MERLIN SAJU																		
16	SHAMILA A.P																		
17	SREEDARSHA .N.P																		
18	REVATHY SURESH																		
19	AFSANA JAMAL																		
20	AGINA M.I																		
21	ANEESHA SHAJU																		
22	ANJU E.R.																		
23	CHRISTY M.V																		
24	FATHIMA THASNEEM C.A.																		
25	LINUMOL C.M.																		
26	MALAVIKA AJITH																		
27	SEBA GEORGE																		
28	SHEHANAS T.M.																		
29	RAGI RAJ V.																		
30	AFSATH M.A.																		
31	ASHNA NAVAS																		
32	AYANA P.S.																		
33	IRFANA AZEEZ																		
34	KEERTHANA K.																		
35	REENU GEORGE																		
36	SAMEENA ABDUL LATHEEF																		
37	SOLLY PATOROSE																		
38	ASHISH B.K.																		
39	BESSY PAUL																		
40	HASNIA M.N.																		
41	JESEENA K. GEORGE																		
42	LIGI JAMES																		
43	MEERA RAJU																		
44	NASAREENA M.K.																		
45	NIJL K.A.																		
46	ANIDA GEORGE																		
47	JYOTHIMOL JOY																		
48	MALAVIKA P.K.																		
49	MERIN K. PHILIP																		
50	MERIN P. ALIYAS																		
51	SONA KUMAR																		
52	VISHNU T.G.																		

FOUR	STD														DIV	
	Total	Present	Absent	Leave												
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
19	39	37	38	39	39	39	39	39	39	39	39	39	39	39	39	39
20	40	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
21	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
22	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
23	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
24	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
25	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
26	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
27	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
28	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
29	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
30	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
31	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
32	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
33	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
34	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
35	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
36	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
37	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
39	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
40	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
41	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
42	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
43	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
44	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
45	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
46	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
47	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
48	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
49	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
50	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
51	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
52	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38	38
53																
54																
55																



No Admitted  
Dr. M. SETHU MADHavan  
No. Lecturer  
Principal  
No. 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 1



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## VALUE ADDED COURSE 2022-23

Dr. N. SETHU MADHAVAN  
PRINCIPAL  
NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556



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Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

**PUPILS ATTENDANCE REGISTER**

FOR THE MONTH OF JANUARY 2022 2022-23



✓ Collected by C

No Admitted

No. L.R. - 7  
- SETHI MADHAVAN  
PRINCIPAL OF  
THE SETHI TEACHER EDUCATION

L COLLEGE FOR TEACHERS  
L SQUARE, MEPRATHU 60117  
A. PERUMBAVOOR-633 333  
Headmaster / Principal

## PUPILS ATTENDANCE REGISTER OF

Admission No.	Sl. No.	NAME	Date	Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
				Date																	
1	AKSHARA - G.P.				X																
2	AKSHAY SATHISH				X																
3	ANJU RAJU				X																
4	CHINNU - P. JOSE				X																
5	FOUZAN - K.C.				X																
6	HAFFA RASHEED				X																
7	JENI RAJAN				X																
8	JUBNA SHERIN				X																
9	AISHARYA				X																
10	AMALU RAJU				X																
11	ANJALY - P.M.				X																
12	ATHIRAGIRIJAN				X																
13	CYARA JUDSON				X																
14	DIVYA RAGHAVAN				X																
15	SHAMILA ABBAS				X																
16	THASNEEM - P.S.				X																
17	AJITHKUMAR - M.A.				X																
18	ANASWRA - M.				X																
19	ANJANA - P.				X																
20	BINITHA BENNY				X																
21	JUDITH - C. RAPHEL				X																
22	NEETHU - K.				X																
23	SHARUN - P.K.				X																
24	SHILNA SHARON				X																
25	SREEMOL V.U				X																
26	A.S. MISNA SHAJI				X																
27	ABHARISH - C.T				X																
28	AGNES LUKOSE				X																
29	AQUIB KABEER				X																
30	ASHNA ABBAS				X																
31	P. ANUPRIYA				X																
32	RUKSANA - A.S.				X																
33	TINCY DOMINIC				X																
34	ABNA M KARIM				X																
35	AZAD SABU				X																
36	DISHINA LAKSHMI - D.D.				X																
37	KARTHIKA - P.S.				X																
38	KRISHNAPRIYA - V.S.				X																
39	MOHAMMED SWALIH - M				X																
40	NEETHU MOHAN				X																
41	VIIJI CHERODAN				X																
42	AISWARYA - K				X																
43	ANUSREE - P.S.				X																
44	JANITTA JAIN				X																
45	KARTHIKA K AREECKAL				X																
46	NAVEENA JOSE				X																
47	RAHMATHUNNISA				X																
48	SILPA - P.S.				X																
49	SUTITHA - K.K.				X																

FOR THE MONTH OF FEBRUARY		2022-23		STD	DIV
No.	Date	No. of Days Present	No. of Days Absent		
1	1	25	0		
2	2	25	0		
3	3	25	0		
4	4	25	0		
5	5	25	0		
6	6	25	0		
7	7	25	0		
8	8	25	0		
9	9	25	0		
10	10	25	0		
11	11	25	0		
12	12	25	0		
13	13	25	0		
14	14	25	0		
15	15	25	0		
16	16	25	0		
17	17	25	0		
18	18	25	0		
19	19	25	0		
20	20	25	0		
21	21	25	0		
22	22	25	0		
23	23	25	0		
24	24	25	0		
25	25	25	0		
26	26	25	0		
27	27	25	0		
28	28	25	0		
29	29	25	0		
30	30	25	0		
31	31	25	0		
32	32	25	0		
33	33	25	0		
34	34	25	0		
35	35	25	0		
36	36	25	0		
37	37	25	0		
38	38	25	0		
39	39	25	0		
40	40	25	0		
41	41	25	0		
42	42	25	0		
43	43	25	0		
44	44	25	0		
45	45	25	0		
46	46	25	0		
47	47	25	0		
48	48	25	0		
49	49	25	0		
50					
51					
52					
53					
54					
55					

Fees collected as per the rules of the school

Total fees received: **4648**

Current fees received: **474344**

Amount paid: **4543**

No. Admitted: **55**

No. Left: **54**

No. at the end of the month: **54**

Remarks: **NO CLASS TAKEN DUE TO HOLIDAY**

Headmaster / Principal: **MANOJ KUMAR**

## **PARTICULARS OF STRENGTH**

Name of School NATIONAL COLLEGE FOR TEACHER EDUCATION 20.22.20.—

Name of Teacher in charge

STD

DIY

#### MAL MEDIUM

ENG MEDIUM

School Code

## VALUE ADDED COURSE

**NO. OF STUDENTS STUDYING FIRST LANGUAGE**

**PUPILS ATTENDANCE REGISTER OF**

**Total working Days**

Previous Month	Present Month	Total
28	14	42

No. on roll at the beginning in the month 49

### Daily Attendance

FN						
AN	44.46	46.47	44.43	45.46	44.42	

**FOR THE MONTH OF**

F

45

4

11

11

**Fees collected**

Dr. N. SE

No Admitted \_\_\_\_\_  
No Left \_\_\_\_\_  
THURSDAY

AVAN

3

Fees collected Rs.  
C. S. S. EDUCATION DR.

No. Admitted \_\_\_\_\_  
No. Left \_\_\_\_\_

3

2



# National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

## VALUE ADDED COURSE 2023-24



**Dr. N. SETHU MADHAVAN**  
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION  
IQBAL SQUARE, MEPRATHUPADY  
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : [nationalcollege09@gmail.com](mailto:nationalcollege09@gmail.com), Website : [www.nationalcollege.edu.in](http://www.nationalcollege.edu.in)

**FIFTH ATTENDANCE REGISTER OF**

Admission No	Sl. No.	NAME	Date	Days	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	AISWARYA - T.J																		X	X	
2	AMRUTHA . T																		X	X	
3	AYSHA SANDYAR																		X	X	
4	ELIZABATH JOHNSON																		X	X	
5	FAHMIN ABDUL RAHMAN																		X	X	
6	FAREEDA PARSANA																		X	X	
7	FARZANA FAIZAL																		X	X	
8	FATHIMA FARHANA																		X	X	
9	HENNA JALEEL																		X	X	
10	JENITTA POULOSE																		X	X	
11	SHIJA FARVIN . H.																		X	X	
12	DIVYA . C.M																		X	X	
13	GINU GEORGE																		X	X	
14	PARVATHY MURALI																		X	X	
15	ADNAN A.																		X	X	
16	ANJALY SREEKUMAR																		X	X	
17	ANU ASHOK																		X	X	
18	IRFANA SHAHMA E																		X	X	
19	MEENAKSHI JAYACHANDRAN																		X	X	
20	SREELAKSHMI V																		X	X	
21	THASLIMOL K M																		X	X	
22	VAISHAKH P																		X	X	
23	AKSHAYA . M.E																		X	X	
24	AMRUTHA B.T																		X	X	
25	APARNA BABU																		X	X	
26	DRISHYA KS																		X	X	
27	MUHAMMED FAZAL K P																		X	X	
28	NIMLSHAMOL K																		X	X	
29	THASNIYA . B.																		X	X	
30	LAKSHMI . R.																		X	X	
31	SIMIMOL . M.A																		X	X	
32	VANDANA RAJAN																		X	X	
33	ADEEBA . M.I																		X	X	
34	AMEENA . P.S																		X	X	
35	ANILA SABU																		X	X	
36	AYSHA V.A																		X	X	
37	BHAVYA HARIDAS																		X	X	
38	VARZANA . J.																		X	X	
39	GOPika KRISHNAN																		X	X	
40	SALEENA . P.P																		X	X	
41	SAMEENA . K.Y																		X	X	
42	VISMAYA . M.V																		X	X	
43	AKSHARA . K.																		X	X	
44	AMRUTHA BABU																		X	X	
45	ARYA . M.A.																		X	X	
46	BEEMA . T.K.																		X	X	
47	DILSHA . T.																		X	X	
48	DIYA . J.R.																		X	X	
49	FIDA . K.																		X	X	

Total working Days			Daily Attendance	FN	AN	Total	29 46
Previous Month	Present Month	Total					
—	10	10					
No. on roll at the beginning in the month	49		Initials of Teacher	FN			
				AN			

No. on roll at the beginning in the mo.

**Total working Days**

## Attendance

### Details of Teacher

FM

212

AN

293

14



SCHOOL

**PUPILS ATTENDANCE REGISTER OF**

**Total working Days**

Previous Month	Present Month	Total
23	16	43

No. on roll at the beginning in the month 49

## Daily Attendance

10 of 10

**FOR THE MONTH OF MARCH**

2023-24

18 19 20

Fees collect  
Current  
Arrear  
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Total

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