



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 2-Teaching-learning and Evaluation

2.3 TEACHING-LEARNING PROCESS

EXPOSURE TO RECENT DEVELOPMENTS IN EDUCATION

METRIC 2.3.6.A

Reports of activities conducted related to recent developments in education

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulum, Kerala

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E-mail : nationalcollege09@gmail.com Website : www.nationalcollege.edu.in

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National College for Teacher Education is update with the recent developments in the field of education shaped by rapid technological advancements, changing societal needs, and innovative pedagogical approaches. The institution adopts following measures:

- Hybrid learning-the classes are held in a combined mode of online and in-person components, offering student flexibility and personalized learning. Students are familiarized with AI tools.
- Nontraditional learning models-micro learning, game-based learning, personalized learning, active learning, collaborative learning etc.
- Equity, accessibility and inclusion-the learning environments are accessible and inclusive. Technology integrated classes cater to diverse needs.
- Cyber security- the institution tries to maintain cyber security and data protection.

The institution regularly conducts following activities for exposing students to the recent developments in education.

1. Special lectures by experts-The institution invites experts for special

Lectures in the following events:

- Orientation to the new B.Ed. batch -minimum six special lectures is organized every year.
- Teachers Day-an eminent teacher/teacher educator will receive the guest of honor and conducts talk on teaching profession.
- Value added course-expert talk is organized in the beginning of the course.
- Community living camp-experts will come to take classes on women rights, cyber laws, self defence, health and hygiene etc.



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- Research talks-one research talk is organized every year related to research.

Apart from the above talks on NEP, anti-drug, AIDS awareness, organic farming, bio waste management etc. are organized every year.

2. Book reading and discussion-The institution celebrates reader's week and students are allowed to review the books that have been read by them. Morning assembly provides options for book review every day.
3. Discussion on recent policies and discussions-The institution had conducted talks on NEP 2020 and had conducted a national seminar on NEP in the academic year 2023-24.
4. Teacher presented seminars for the benefit of teachers and students-The institution organizes weekly FDP programmes for discussing recent trends in education. Principal and faculty members organize seminars for the benefit of teachers and students.
5. Use of media for various aspects of education-the media can be utilized across different aspects of education:
 - Textbooks and e Books-traditional and digital textbooks provide structured content.
 - Videos and documentaries-students take short films and video content on micro teaching.
 - Podcasts and audio lessons-teachers use podcasts of educational content for auditory learners.
 - Learning Management Systems (LMS)-platforms like Google classroom help in organizing content, tracking progress and fostering communication.
 - Educational Websites and Apps-Websites like Courser and a lot of educational apps are used by teachers for curriculum transaction.
 - Multimedia presentations-tools like PowerPoint or Prize help in organizing and presenting information in an engaging way.



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- Assessment and feedback forms-students use Google forms, mind mapping software for assessment and feedback.
 - Webinars are organized through Google meet regularly.
 - Creative media-allows students to express ideas through videos, blogs or podcasts.
6. Discussions showcasing the linkages of various contexts of education-from local to regional-the institution organizes following activities in this respect.
- Community-based learning
 - Parental and community involvement
 - Adaptation to local needs-curriculum and teaching methods are tailored to meet the specific needs of the local population, including language, socio-economic conditions, and local industries.
 - Professional development-teachers participate in professional development programmes, which help them stay updated on best practices and new teaching strategies.
 - Crisis response and Management-students with the support from NSS offer support to crises response and manages essentials for the needy.



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Documentary evidence in support of the selected response/s

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Department Name : IQAC

Meeting date | time 8/10/2023 11:00 AM | Meeting location: G-Meet

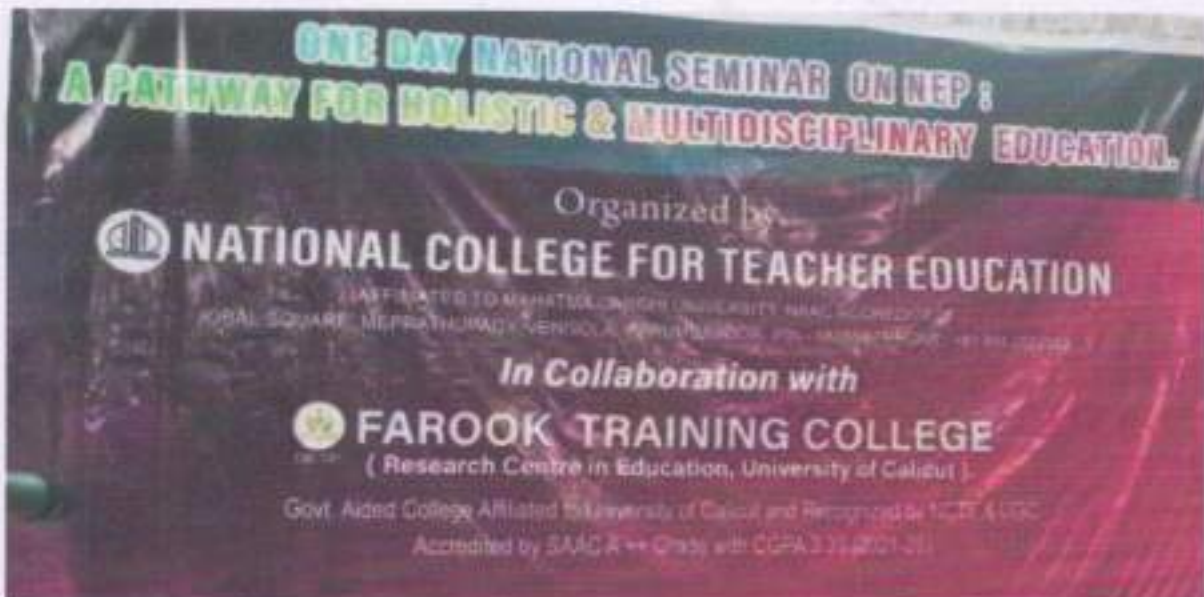
Meeting called by Dr. Aseel Abdul Wahid
Type of meeting IQAC
Facilitator Dr. T Mohammed Saleem
Note taker Dr. Niranjana KP
Timekeeper Mr. Jayakrishnan PV

Attendees
Dr. T Mohammed Saleem
Dr. Aseel Abdul Wahid
Mr. Jayakrishnan PV
Dr. Rajeshwri KV
Dr. Smitha Kunjappan
Dr. Niranjana KP
Dr. Rishad KT.
Members of IQAC

Meeting Agenda

Date 08/10/2023 | **Time allotted** 1 | **From** 11:00 am **To** 11:30 am | **Presenter** Dr. Aseel Abdul Wahid and Mr. Jayakrishnan PV

- To conduct One Day National Seminar on 'NEP: A Pathway for Holistic & Multidisciplinary Education' Organised by National College for Teacher Education in collaboration with IQAC, Farook Training College on 8th November 2023.




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Report

One Day National Seminar on 'NEP: A Pathway for Holistic & Multidisciplinary Education' 8th November 2023

The National College for Teacher Education in collaboration with Farook Training College successfully organized a one-day national seminar on "NEP: A Pathway for Holistic & Multidisciplinary Education." The seminar aimed to delve into the paradigm shifts, pedagogical imperatives, and transformative initiatives in education, as per the National Education Policy (NEP) of 2020. The event commenced with a prayer, followed by a warm welcome speech by Dr. N. Sethumadhavan, the Principal of the National College for Teacher Education. T.A. Ahmed Kabeer, Chairman of AIMNET, delivered the presidential address. Prof. K. Ramachandran, a member of the Drafting Committee of the NEP and Advisor & Professor at NIEPA, inaugurated the session. Dr. Aseel Abdul Wahid, Assistant Professor and IQAC Member at Farook Training College, delivered the felicitation, and Dr. Smitha Kunjappan, Assistant Professor, concluded the inaugural session with the vote of thanks.

Four informative and engaging technical sessions were conducted:

Session 1: Addressed the paradigm shifts in Holistic & Multidisciplinary Education under the NEP, presented by Dr. Shakila T. Shamsu, Former Officer on Special Duty at NEP, Ministry of Education, Govt of India.

Session 2: Prof. K. Ramachandran spoke on Transformative Initiatives in Teacher Education, offering insights as a member of the Drafting Committee - NEP and an Advisor & Professor at NIEPA.

Session 3: Focused on the critical role of teachers in NEP 2020, with an emphasis on pedagogical imperatives and alternatives, led by Dr. K.P. Suresh, Founder Head & Dean of the School of Education at Central University of Kerala, Kasaragod.

Session 4: Included paper presentations at two venues, where a total of 18 papers were presented, exploring various aspects of the NEP and its implications.

The event culminated with the valedictory session. Professor Ramachandran distributed certificates to the participants and paper presenters. T.A. Ahmed Kabeer, Chairman of the National College, delivered the closing address. Dr. Aseel Abdul Wahid formalized the Memorandum of Understanding (MoU) between Farook Training College and National College for Teacher Education, handing it over to the principal of National College for Teacher Education.


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The seminar successfully engaged participants in comprehensive discussions and presentations, shedding light on the transformative vision and implications of the NEP in fostering holistic and multidisciplinary education.

The collaborative efforts of both institutions ensured the success of the seminar, leaving a significant impact on the participants and reinforcing the commitment to advancing educational paradigms.



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Gallery



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Iqbal Square, Mepprathupady, Vengola, Perumbavoor Pin - 685556, Phone +91 484 2522585

In Collaboration with



FAROOK TRAINING COLLEGE

RESEARCH CENTRE IN EDUCATION, UNIVERSITY OF CALICUT
Govt. Aided College Affiliated to University of Calicut and
Recognized by NCTE & UGC
Established in 1961 Accredited by NAAC at A+ Grade with CGPA 3.29 (2021-20)

ONE DAY NATIONAL SEMINAR

NEP: A PATHWAY FOR HOLISTIC & MULTIDISCIPLINARY EDUCATION

College Auditorium
NOVEMBER 8, 2023

NEP 2020 complements the country's vision of the New India, to build a culture of innovation and a global hub of highly skilled workforce. It delves into the principles and practices of holistic and multi - disciplinary Education. Further, it is a comprehensive policy with numerous features and actions that aim to pave way for transformational reforms in schools and higher Education systems in India. The institution finds it as pertinent and pivotal to engage in academic deliberations for its constructive implementation.


About National College for Teacher Education

National College for Teacher Education is a minority self-financing college, promoted by Allama Iqbal Memorial National Foundation for Education and Training (AIMNET), Ernakulam, Kerala. The College offers M.Ed , B.Ed & D.El.Ed Programme. The college successfully underwent the first cycle of NAAC Accreditation in 2015.

Seminar Overview


- Setting a common platform for scholars to reflect, articulate and engage to cognize the vision of NEP.
- Accommodating the insights that transform the aims of NEP to a reality.
- Initiating focal discussions on the possibilities and challenges of implementing reforms in School Education as visioned by NEP.
- Encouraging academic deliberations on NEP as a new age road map for Teacher Empowerment.

Keynote Address:
Transformative Initiatives in Teacher Education




Prof. K. Ramachandran
Member, Drafting Committee
National Education Policy
Member & Professor, NEPA

Session 1:
Holistic and Multidisciplinary Education - Paradigm Shifts of NEP



Dr. Shikha T. Shetty
Former Officer in Special Duty,
National Education Policy
Ministry of Education, Govt

Session 2:
NEP 2020 - Holistic Education and Experiential learning



Dr. M.A. Sulthir
UGC Emeritus Professor
Department of Education
Santhi Dam Rural University

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November 8, 2023

PAPER PRESENTATIONS



Please be free to send Scholarly Papers/ Review Articles/ Concept/ Research Papers/ Work in progress papers based on the focal themes. Papers may address but are not restricted to the main theme. We encourage submissions from a variety of disciplines both related and those having multidisciplinary focus too.

FOCAL THEMES :

- Early Childhood Care and Educational Foundation of Learning
- Foundational Literacy & Numeracy
- Curriculum & Pedagogy in Schools
- Recent approaches to Assessment & Evaluation
- Integration of digital tools for assessment
- Gender and Sustainability in Education
- Equity & Inclusive Education
- Multidisciplinary Perspectives to Education
- Harmonizing Indian Ethos with Global Perspective
- Intercultural Communication
- NEP: A shift from Content Retention to Content Generation
- Technology Integration: Possibilities & Challenges
- A Vision for Quality Benchmarks in Higher Education
- Research & Innovations in Teacher Education



Date of Seminar

November 8, 2023

Last Date for Submission of Abstracts

October 20, 2023

Last Date for Submission of Full Paper

October 30, 2023



REGISTRATION FEE

For Students and Research Scholars ₹ 100/-

Faculty Members / Other Professionals ₹ 250/-

RULES FOR SUBMISSION

- The abstract of paper shall be maximum 250 words, in MS Word 12 point Font in Times New Roman with 1.5 line spacing.
- The full paper (not exceeding 5000 words) should be typed in MS Word 12 Point Font in Times New Roman with 1.5 line spacing on A4 size paper.
- The correct and complete official / personal address together with mobile number and Email must be included in the first page of the paper and abstract.
- Abstract, full paper and duly filled registration form must be sent on email address: aimnetncte@gmail.com

Proceedings of the Seminar can be availed in due course

MODE OF PAYMENT

Payment by participants can be done via NEFT / RTGS / NPS / Google Pay

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Name of Bank : Union Bank of India
Account Name : Smitha Kurjappan
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Branch : Muvattupuzha
Copy Number : 9747022897
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PROGRAMME COORDINATORS

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Dr. Smitha Kurjappan : 9747022897

ORGANISING SECRETARY


Mr. Jayakrishnan P V : 9587065582
(Assistant Professor, National College for Teacher Education)
Dr. Azeel Abdul Wahid : 9745554244
(Assistant Professor, Farook Training College)



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Prepared by Media Cell, FTC

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REPORT

PRASHIKSHAN

A TRAINING PROGRAMME FOR ANGANWADI TEACHERS

Early childhood, often regarded as the most pivotal phase in human life, is a period of rapid growth and development, making it crucial for children to receive sufficient support from their families, as well as proper education and healthcare. Throughout the first five years of a child's life, they experience remarkable growth and their brains develop intricate neural pathways, which are instrumental for their cognitive development.

This period is also critical for physical development. Factors such as nutrition, physical environment, and the child's mental, emotional, and social experiences during these years lay the foundation for their future growth, health, well-being, and overall survival. While early childhood presents numerous opportunities, children are highly vulnerable during this period. Negative influences such as inadequate nutrition, environmental toxins, unstable caregiving, and stress can have enduring effects on a child's life, with children from underprivileged backgrounds being particularly susceptible.

Understanding Anganwadis-In response to the need for inclusive and comprehensive child development, the Indian government initiated the Anganwadi program, aimed at ensuring child and maternal care. Launched in 1975 under the Integrated Child Development Service (ICDS), the program was designed to combat child hunger and malnutrition. Currently, there are sanctioned Anganwadi centers across India, out of which 13.63 lakh are operational.

Anganwadis predominantly serve children aged 0-6 years. While they form an integral part of the Indian public health care system, their contribution extends far beyond healthcare, having a substantial impact on children's early education and holistic development.

Services Provided by Anganwadi Centers

Anganwadi centers offer services across three main domains: nutrition, health, and preschool education.

1) Nutrition: This category includes supplementary feeding, nutritional guidance, growth monitoring, and health counselling. Anganwadi centers deliver hot meals typically comprising mixed pulses, cereals, oil, sugar, and iodized salt. On occasion, they also provide

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take-home rations. The centers meticulously monitor children's physical growth metrics such as height and weight. In addition to children, they also cater to women aged 15-45, ensuring that these women fulfil their nutritional and health needs to adequately care for their children. This support is facilitated through counselling sessions, home visits, and demonstrations.

2) Health: Health services encompass immunization, basic health care, and referral services. Anganwadi workers collaborate with healthcare staff to maintain records, motivate parents, and organize immunization sessions, which include various vaccinations such as Polio, DTP, measles, and TB. They also offer basic health care services to mothers during their antenatal and postnatal periods. Referral services play a critical role in providing extra care to undernourished, sick, and disabled children. In such instances, Anganwadis serve as a crucial link in referring these cases to medical officers.

3) Preschool Education: Anganwadi centers provide a host of learning activities designed to prepare children for school. The focus lies in fostering learning through play, thereby enhancing the social, emotional, cognitive, physical, and aesthetic development of children.

How Does the Anganwadi System Operate?

Primarily established for rural development, the Anganwadi system is managed by Anganwadi workers who cater to individual villages within a specified area. These workers, who hail from the community itself, undergo approximately four months of training in various domains including health, nutrition, and child care. Each Anganwadi worker is responsible for approximately 1000 individuals and reports to a supervisor known as the Mukhya Sevika.

Why do we need the Anganwadi system?

The critical role played by Anganwadi centers in facilitating various child development activities cannot be overstated. They provide accessible and affordable healthcare, with workers offering valuable insights into local health concerns and potential solutions. Their deep connections with the community enhance their communication effectiveness regarding community programs.

Anganwadis play a crucial part in the nation's fight against malnutrition and strive to ensure that every corner of India receives equitable access to government programs addressing issues such as malnutrition, infant mortality, community health problems, lack of child

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education, and preventable diseases. Their invaluable contributions during the COVID-19 period, where they spread awareness about the virus at great personal risk, cannot be overlooked

Role of Anganwadis in early schooling for rural children-From an educational perspective, Anganwadis are pivotal, with the National Education Policy emphasizing early childhood care and education. These centers provide foundational education to children before they transition into formal schooling in grade 1.

Educational Challenges: While Anganwadi workers make significant contributions to the implementation and integration of various departments, pre-primary education often receives insufficient attention. Factors contributing to this include inadequate training and pedagogical knowledge, lack of proper amenities and infrastructure, and the burden of excessive duties.

Additional challenges: In addition to the educational hurdles, Anganwadi centers confront numerous other challenges. Insufficient incentives and limited career progression opportunities often plague Anganwadi workers. A lack of essential amenities, such as functional toilets, further exacerbates the issue. Service quality tends to deteriorate due to factors like a shortage of quality meals, contraceptives, medicine, and other health services. These shortcomings frequently prompt parents to opt for private, fee-based centers for their children. To fortify the role of Anganwadi centers in education, it is critical to acknowledge the contributions they make in elementary education, and several initiatives can be implemented towards this aim.

Firstly, Anganwadi workers should receive specialized training that focuses on pedagogy, and the cognitive and social-emotional development of children. Secondly, a framework should be established that encourages these workers to emphasize activity-based learning, cognitive and social-emotional development, as well as early engagement.

Furthermore, an age-appropriate infrastructure, complete with a structured curriculum, engaging learning activities, and relevant learning materials, should be made available to facilitate daily instruction. Technological advancements also need to be integrated and monitored. While several technical applications are currently in use, their potential for enhancing education must be fully realized. Anganwadi centers have the potential to become robust pillars of support for schools in India. A child who is physically, mentally, and socially well-developed will easily transition into school life after their first year. Such a child tends

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to behave appropriately in school, comprehends lessons efficiently, interacts and socializes well with teachers and peers, and exhibits a high level of learning engagement.

Schools, in turn, can assist Anganwadi centers by offering guidance on early education, resulting in mutual benefits. Anganwadi centers play a pivotal role in addressing child learning and health needs in rural India while simultaneously supporting various government initiatives. As such, it is crucial for the government, community, and schools to lend their support. Doing so will not only strengthen these centers but also contribute to the broader goal of national development.

PRASHIKSHAN TRAINING PROGRAMME

The National College for Teacher Education organised a one day training programme for Anganwadis teachers on October 5,2023 at 2pm to 5pm.The training programme was focussed on preparation of hands on teaching aids for Anganwadis classes.

Registration-The registration started from 1 pm onwards. The Anganwadis of Vazhakulam block were divided into three areas; Kizhakkambalam, Vengola and Vazhakulam.99 Anganwadi teachers from the selected three areas participated in the training programme. At the registration desk Ms.Simi, Mr.Abin Abraham and Ms.Sona Babu distributed Registration form to all participants.

Inauguration-the official inauguration of the programme was held at the college auditorium by 2 pm. The session started with the college prayer. Ms.Hazceena T S welcomed all dignitaries. Dr.N.Sethumadhavan, Principal, National College for Teacher Education rendered the presidential address. The Vazhakulam Block Panchayat President Mr.T.A.Anwar Ali inaugurated the function. College Manager Ms.Thasneem Ahmed felicitated the function. Programme Coordinator Ms.Sreeja V rendered the vote of thanks.


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NATIONAL COLLEGE FOR TEACHER EDUCATION

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M.Ed. Department
Presents

प्रशिक्षण Prashikshan

TRAINING PROGRAM FOR ANGANWADI TEACHERS

05-10-2023

2.00 PM

SEMINAR HALL



NATIONAL ANTHEM



Programme Schedule

PRAYER

WELCOME SPEECH Ms. Huzma TS

PRESIDENTIAL ADDRESS Dr. N Sethumadavan
(Principal, National College)

INAUGURATOR Sri. K.P. Anwar Ali
(President, Vazhathalam Dal, Perumbavoor)

PUPPET SHOW Ms. Venza P

TEACHING LEARNING MATERIAL PREPARATION Smt. Kalyanika H
(Eid Mubarak vs. SEFS Thangamudi)

NOTE OF THANKS Smt. Sreya V
(Assistant Professor, National College)



വെങ്കോലിലെ അങ്കണവാടി അധ്യാപകർക്കായി നടത്തിയ പ്രശ്നീകരണ ശില്പശാലയുടെ ആദ്യ പന്ത്രണ്ടാം ദിവസം പ്രസിഡന്റ് അനന്തൻ അലി ഉദ്ദേശം ചെയ്യുന്നു.

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ശിൽപശാല

പെരുമ്പാവൂർ: വെങ്ങോല മേ പ്രത്തുപടി നാഷണൽ കോളജ് ഫോർ ടീച്ചർ എഡ്യൂക്കേഷന്റെ ആഭിമുഖ്യത്തിൽ വാഴക്കുളം ബ്ലോക്കിനു കീഴിൽ വരുന്ന വെങ്ങോല, കിഴക്കമ്പലം, വാഴക്കുളം പഞ്ചായത്തുകളിലെ അംഗൻവാടി അധ്യാപകർക്കായി നടത്തിയ ശിൽപശാല ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു. പ്രമുഖ റിസോഴ്സ് പേഴ്സൺ ഐ. എച്ച്. റഷീദ നേതൃത്വം നൽകി. പ്രിൻസിപ്പൽ ഡോ. എൻ. സേതുമാധവൻ, മാനേജർ തസ്നീം എന്നിവർ സംസാരിച്ചു.

സംസ്ഥാനം

ഏകദിന ശിൽപശാല സംഘടിപ്പിച്ചു

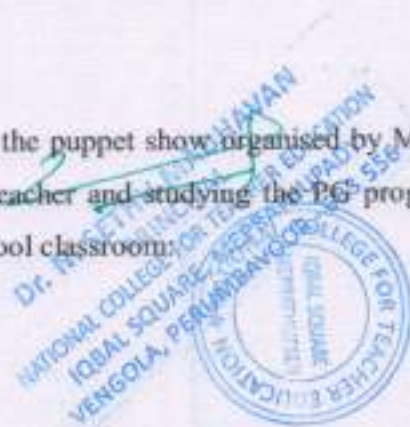
പെരുമ്പാവൂർ • വെങ്ങോല മേ പ്രത്തുപടി നാഷണൽ കോളജ് ഫോർ ടീച്ചർ എഡ്യൂക്കേഷന്റെ ആഭിമുഖ്യത്തിൽ വാഴക്കുളം ബ്ലോക്കിനു കീഴിൽ വരുന്ന വെങ്ങോല, കിഴക്കമ്പലം, വാഴക്കുളം പഞ്ചായത്തുകളിലെ അംഗൻവാടി അധ്യാപകർക്കായി നടത്തിയ ഏകദിന ശിൽപശാല ബ്ലോക്ക് പഞ്ചായത്ത് പ്രസിഡന്റ് അൻവർ അലി ഉദ്ഘാടനം ചെയ്തു.

കോളജ് ഓഡിറ്റോറിയത്തിൽ നടന്ന പ്രശിക്ഷണ ശില്പശാലയിൽ നൂറോളം അധ്യാപകർ പങ്കെടുത്തു. പ്രമുഖ റിസോഴ്സ് പേഴ്സൺ ഐ. എച്ച്. റഷീദ നേതൃത്വം നൽകി. കോളജ് പ്രിൻസിപ്പൽ ഡോ. എൻ. സേതുമാധവൻ, മാനേജർ എ. തസ്നീം എന്നിവർ സംസാരിച്ചു.

Kochi Edition
Oct 11, 2023 Page No. 4
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Training Session

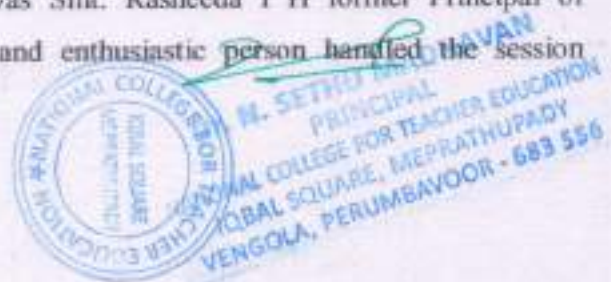
The training session started with the puppet show organised by Ms. Veena, M.Ed. student of 2022-24 batch. She is an UPS teacher and studying the PG programme by taking leave from the early childhood/preschool classroom.



- Puppets are a good tool to get young children's attention.
- Puppets help students act out everyday scenarios.
- Puppets, especially finger puppets, allow little ones to transform into anything they want.
- Puppets are a good visual representation to use when singing, dancing, or storytelling.



The Resource Person for the programme was Smt. Rasheeda I H former Principal of Government UP School. A very energetic and enthusiastic person handled the session effectively.





There were two activities in the training programme

- 1) Making a Colour Wheel -Two circles were cut of equal dimension using cardboard paper and a rabbit faced girl was drawn. Colour cut outs were pated on the wheels. The Minnie name of the doll using colour cut outs was prepared in the front wheel and colour wheel with concentric colours were prepared in the back wheel. The two wheels were joined at the centre by a nail allowing the free rotation of the axle of the wheel.



2
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- 2) Origami cut outs-The Anganwadis teachers were given training for preparing origami cut outs with colour papers.



Closing Ceremony

The training session ended up by 4.30 pm. During the sessions a survey form containing 16 items of basic information of their respective Anganwadi was collected from teachers. Also a feedback form comprising of 11 items concerning the attainment of objectives of the programme, inclusion of members in the activity, transaction of useful information, effectiveness of learning materials, knowledge attained from the training session, expertise and preparation of the resource person, time management and facilities from the institution.

The participants were issued certificates of participation. The tea and snacks were arranged at the National school for all trainers and organisers of the programme. The majority of participants recommended for organising a one day training session during any on Saturday.



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KEY INDICATOR

CRITERION 2-Teaching-learning and Evaluation

2.3 TEACHING-LEARNING PROCESS

EXPOSURE TO RECENT DEVELOPMENTS IN EDUCATION

METRIC 2.3.6.D

Any Other Relevant Information

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulam, Kerala

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Year	Sl. No.	Proramme for teaching staff		
		Title	Date/s	No. of participants
2019-2020	1	TEACHERS	03-Jun-19	5
	2	PYGMALIAN EFFECT	14-Aug-19	6
	3	SYNDROME	24-Sep-19	8
	4	PRESERVING	28-Nov-19	10
2020-2021	1	ORIENTATION FOR	01-Jun-20	6
	2	IMPLEMENTATION	05-Jun-20	9
	3	ONLINE CLASS USING	16-Jun-20	8
	4	GOOGLE	23-Jul-20	10
	5	STUDENT	23-Oct-20	8
2021-2022	1	TEACHERS	01-Jun-21	10
	2	TEACHING AIDS	18-Oct-21	6
	3	LESSON PLAN	09-Dec-21	11
	4	RESEARCH DESIGNS	05-Mar-22	10
	5	NEUROPSYCHOLOGY	18-Mar-22	12
	6	WELLNESS	28-Mar-22	12
2022-2023	1	TEACHERS	01-Jun-22	10
	2	TEACHERS	01-Jul-22	10
	3	STEREOTYPES	19-Jul-22	9
	4	ON ICT TOOLS	21-Jul-22	10
	5	DEVELOPMENT:	22-Aug-22	7
	6	PSYCHOLOGY:	29-Sep-22	9
	7	TAXONOMY; A NEW	22-Oct-22	8
2023-2024	1	TEACHERS	02-Aug-23	8
	2	2020	23-Aug-23	9
	3	TEACHER	05-Sep-23	9
	4	RESEARCH PAPER	08-Sep-23	15
	5	PROBLEMS OF	20-Sep-23	8
	6	METHODS	07-Oct-23	8
	7	LEARNING SCIENCE	17-Oct-23	7
	8	LEARNING	08-Nov-23	6
	9	PACKAGE	17-Nov-23	14
	10	CONSTRUCTIVISM	19-Jan-24	5
	11	EDUCATION AND	13-Feb-24	8

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ORIENTATION PROGRAMME ON E-FILING WAS HELD ON 10/08/2020 AT COLLEGE OFFICE. FOUR MEMBERS FROM THE OFFICE WERE PARTICIPATED IN THE ORIENTATION PROGRAMME.



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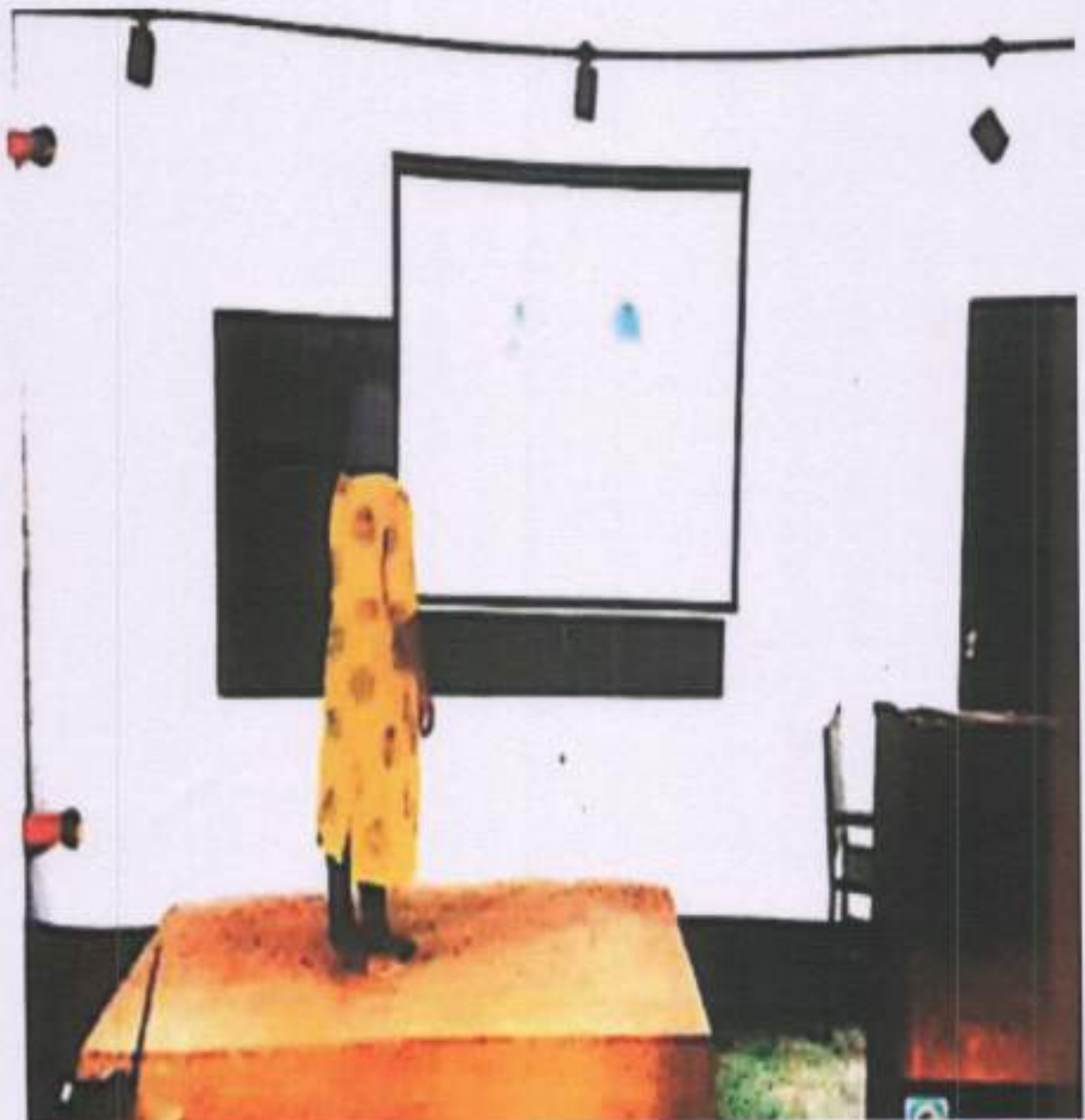
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FACULTY DEVELOPMENT PROGRAMME ON 'TEACHERS IN NEP 2020' CONDUCTED ON 23-08-2023. DR. VIJAYAN K TOOK THE SESSION.

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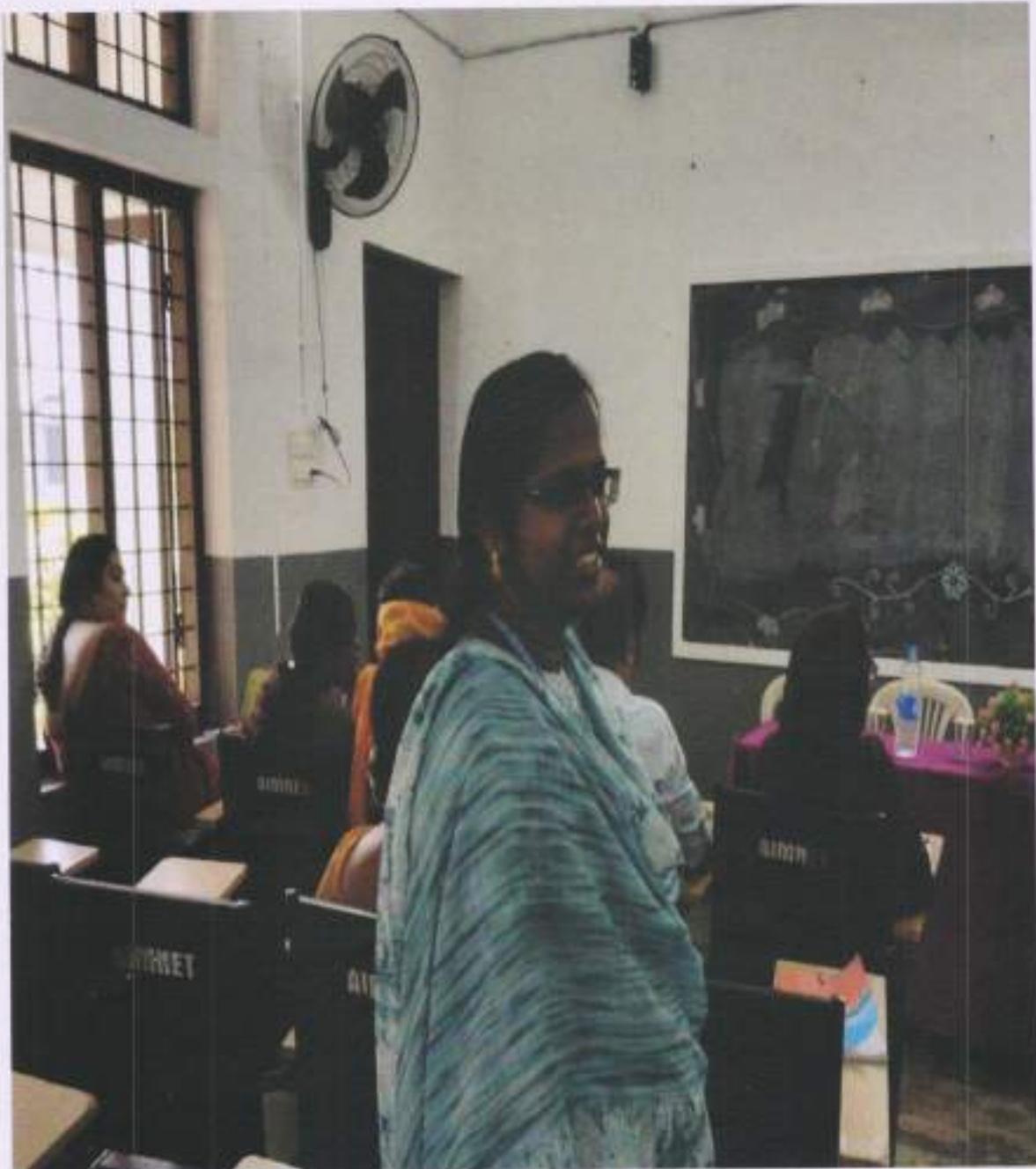
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FACULTY DEVELOPMENT PROGRAMME ON 'RESEARCH METHODS' CONDUCTED ON 07-10-2023. DR. RAJESWARY K V TOOK THE SESSION.

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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'TECHNO PEDAGOGIC LEARNING' CONDUCTED ON 08-11-2023. MR. JAYAKRISHNAN P V TOOK THE SESSION.



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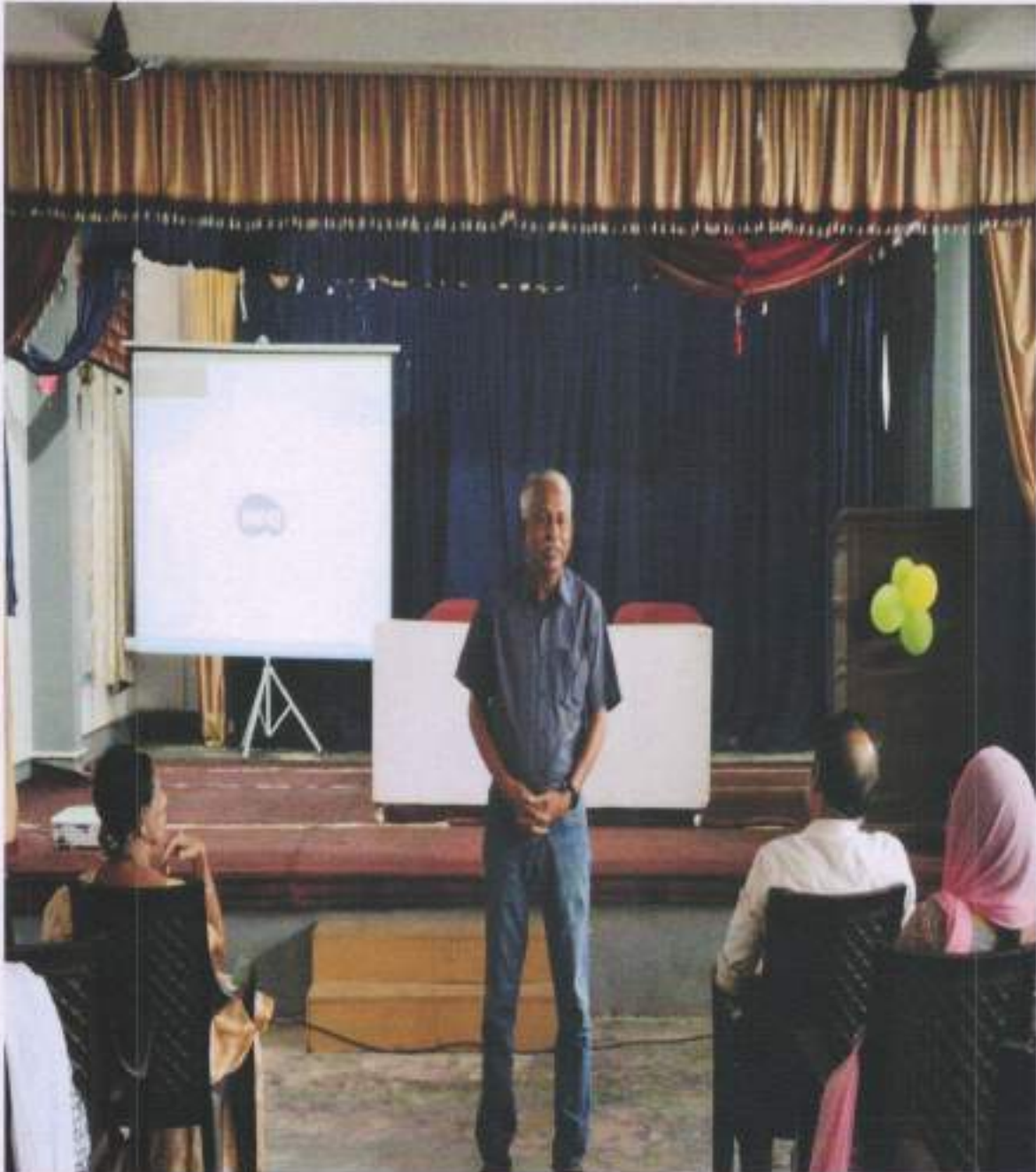
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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'YOGA FOR WELLNESS' CONDUCTED ON 28-03-2022. DR. N MOHAN TOOK THE SESSION.



Dr. N. SETHU MADHAVAN
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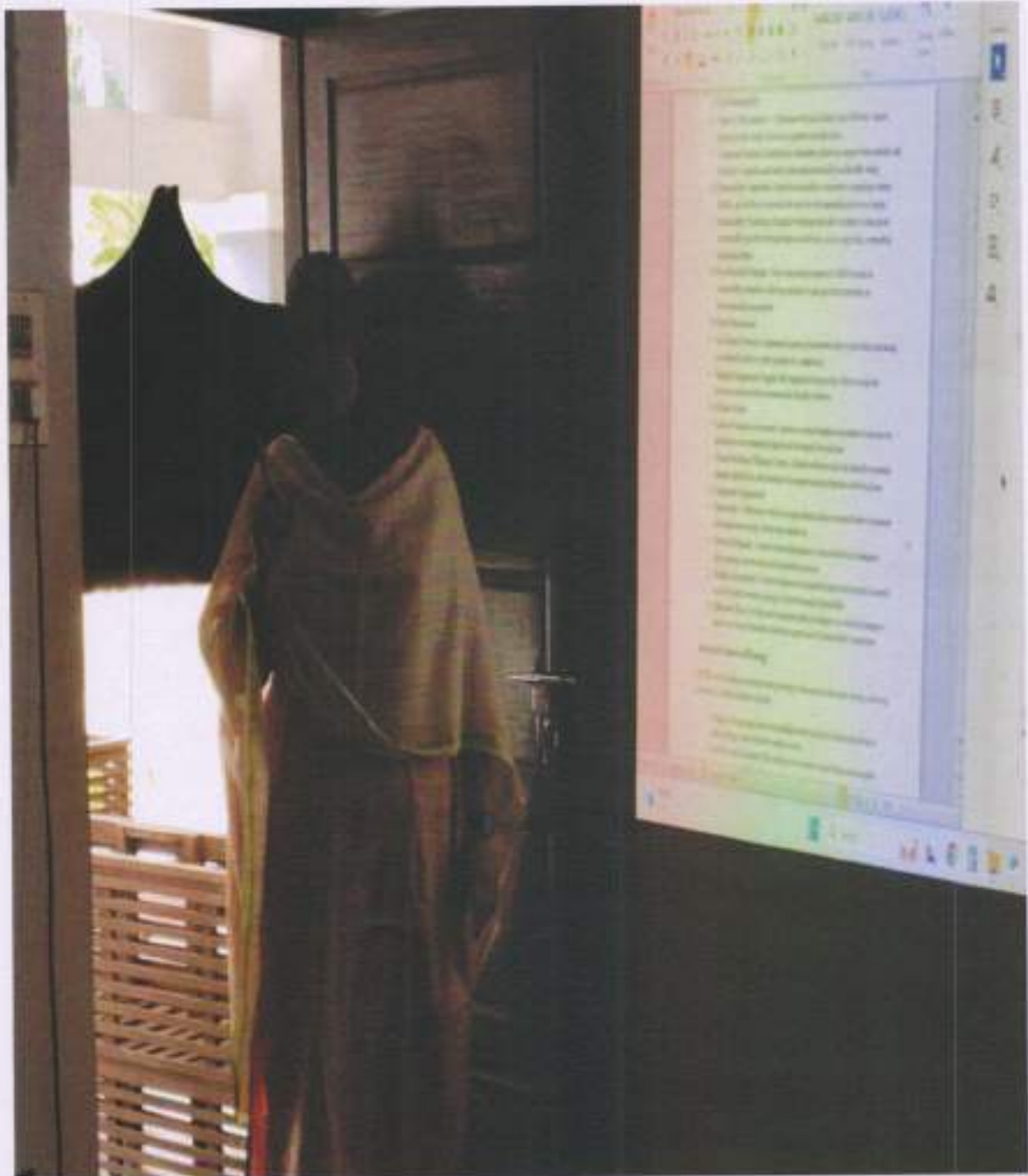
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ORIENTATION PROGRAMME ON EFFECTIVE CONDUCT OF STATUTORY AUDITING WAS HELD ON 16-02-2024 .



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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'COGNITIVE NEUROPSYCHOLOGY' CONDUCTED ON 18-03-2022. DR. N SETHUMADHAVAN TOOK THE SESSION



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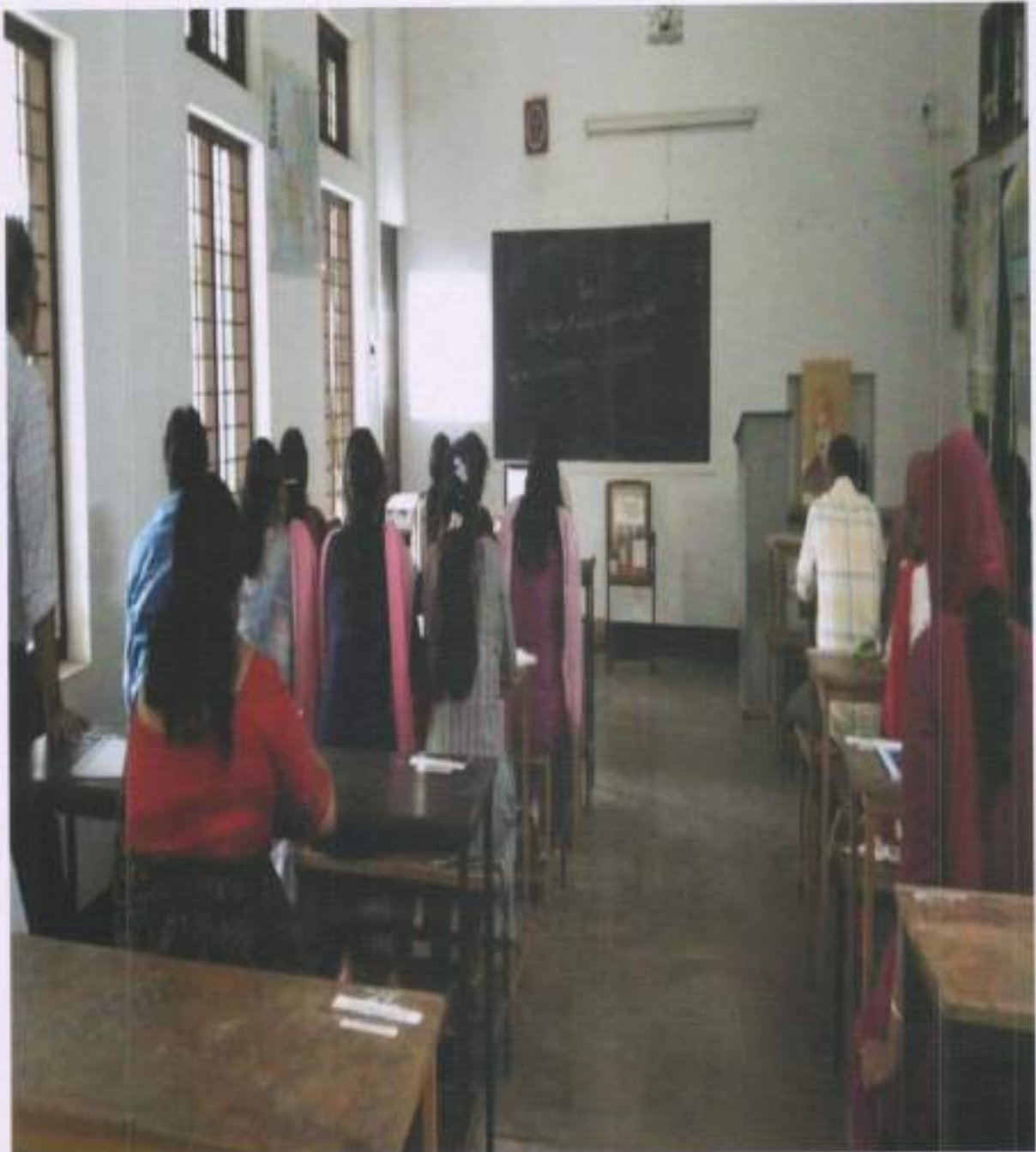
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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'DRAFTING A RESEARCH PAPER WITH AN IMPRINT' CONDUCTED ON 08-09-2023. DR. N K ARJUNAN TOOK THE SESSION.

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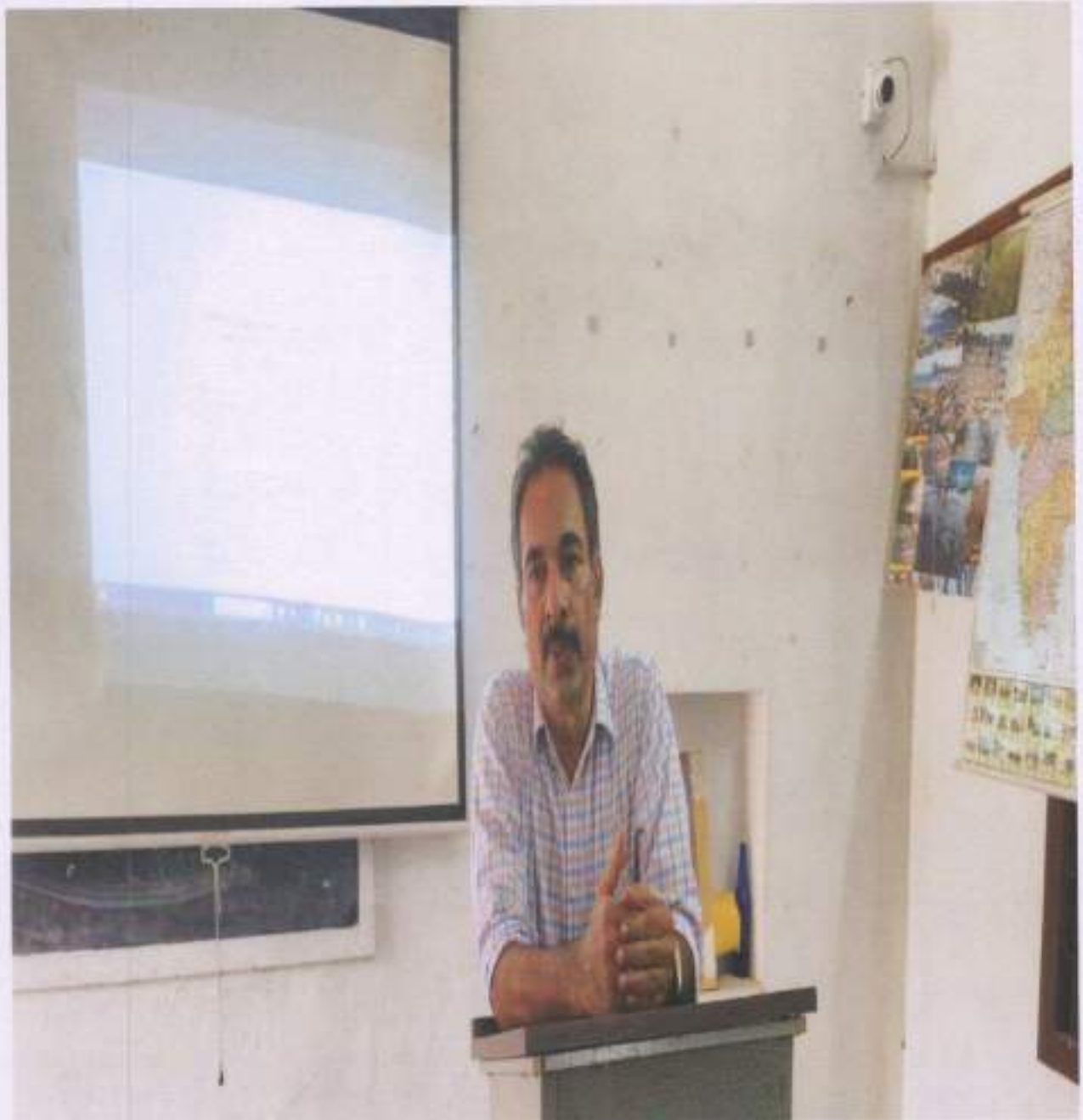
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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'PYGMALIAN EFFECT' CONDUCTED ON 14-08-2019. DR. N SETHUMADHAVAN TOOK THE SESSION.



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ORIENTATION FOR TEACHERS CONDUCTED ON 01-07-2022. MR. JAYAKRISHNAN P V TOOK THE SESSION.



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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'LESSON PLAN EVALUATION' CONDUCTED ON 09-12-2021. DR. ACHAMMA P MATHEW TOOK THE SESSION

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ORIENTATION PROGRAMME ON INTERPERSONAL SKILLS WAS HELD ON 05-08-2022 .



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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'SPSS PACKAGE' CONDUCTED ON 17-11-2023. DR. N K ARJUNAN TOOK THE SESSION

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FACULTY DEVELOPMENT PROGRAMME ON TOPIC 'PROSPECTS AND CHALLENGES OF IMPLEMENTING ITEP' CONDUCTED ON 20-09-2023. DR SHAKKILA T SHAMSU TOOK THE SESSION.



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PROGRAMME BROCHURES

**A DISCUSSION ON
CONSTRUCTIVISM**

19 JANUARY 2024

**Resource Person:
Saranya Devi**

D KSHA 2024



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13 FEBRUARY 2024



IMPACT OF ONLINE EDUCATION AND CYBER ADDICTION IN CHILDREN



Resource Person:
Anjaly R



D KSHA 2024



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CLASS ON SPSS PACKAGE



17 November 2023



Dr NV Arjunan
Principal

D KSHA 2024




Dr. N. SETHU MADHAVAN
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20 SEPTEMBER 2023

PROSPECTS AND CHALLENGES OF IMPLEMENTING ITEP




Dr. Shakila T Shamsu

Formerly OSD (National Education Policy)
MHRD Government of India

D KSHA 2024




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Dr NK Arjunan

DRAFTING A RESEARCH PAPER WITH AN IMPRINT

Date: 08 September 2023

| Time: 10.00 am

Diksha 2024

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Diksha 2023



Evolutionary Psychology

PERSONALITY INSIGHTS FROM GITA

SEPTEMBER 29 | 2022

TIME: 2 PM TO 4 PM



Dr N Sethumadhavan



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English Language Development: Theory and Praxis

Diksha Series 2023 | 22 August 2022



Class by:
Dr Smitha Kunjappan

soft skills



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CENDER STEREOTYPES

DIKSHA 2023

19 JULY 2023 | TIME: 01.00PM



Resource Person:
Dr Achamma P Mathew

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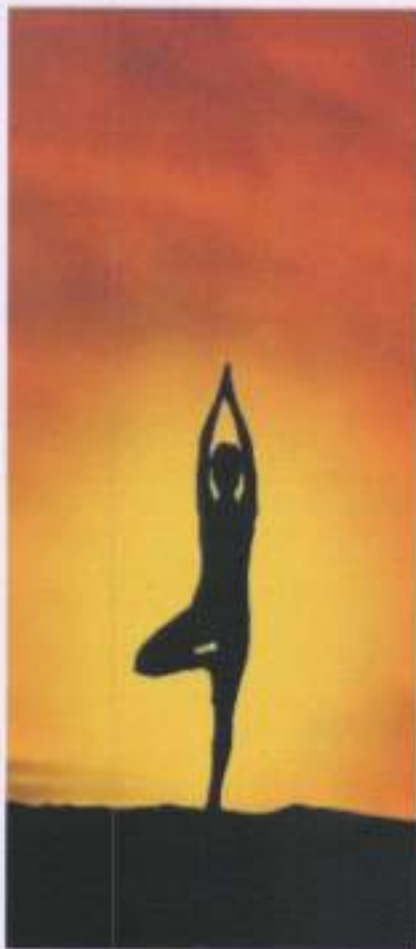


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YOGA FOR WELLNESS

FDP 2022 | Diksha 06

Date: 28 March 2022

Class led by:
Dr N Mohan



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COGNITIVE NEUROPSYCHOLOGY

18 March 2022

Resource Person: Dr N Sethumadhavan



*Diksha 2022
FDP Series 05*

NATIONAL
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Dr. N. SETHU MADHAVAN
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

Diksha 2022 ORIENTATION ON LESSON PLAN EVALUATION



09 December 2021

Resource Person:

Dr Achamma P Mathew
HoD, Department of M.Ed.



Dr. N. SETHU MADHAVAN

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DIKSHA FDP SERIES 2022 ORIENTATION FOR TEACHERS



Date:
01 June 2021

DR N SETHUMADHAVAN
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GOOGLE FORMS FOR STUDENT ASSESSMENT

DIKSHA 2021- NO.5
23 OCTOBER | 2020

TIME: 1.30 PM



JAYAKRISHNAN PV

ASSISTANT PROFESSOR IN COMMERCE

NATIONAL 
College for Teacher Education

LINK WILL BE SHARED 30 MTS BEFORE THE SCHEDULED TIME



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Guest of Honour



Sri. A Vinod Karuvarakund
MHRD, Government of India

DIKSHA 2021

FDP SERIES- 2

NEP IMPLEMENTATION

FRIDAY

05.06.2020

ONLINE
MEET VIA
ZOOM

PLEASE LOG IN ON TIME

Time: 10.30 am



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NATIONAL
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ONLINE ORIENTATION FOR TEACHERS

By Dr N Sethumadhavan

DIKSHA

2020-21

01 JUNE 2020



Dr. N. SETHU MADHAVAN
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IMPOSTER SYNDROME

DIKSHA SERIES-3

FDP for Teachers



TUESDAY
24 September 2019



TIME
2.00 pm



NATIONAL COLLEGE
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Diksha Series- 2 PYGMALION EFFECT 03 JUNE 2019




DR N SETHUMADHAVAN



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Diksha Series- 1

ORIENTATION FOR TEACHERS

TEACHER WELL BEING AND PROFESSIONAL GROWTH

03 JUNE 2019



DR ACHAAMA P MATHEW

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