



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 2-Teaching-learning and Evaluation

2.7 STUDENT PERFORMANCE AND LEARNING OUTCOMES

PROGRESSIVE PERFORMANCE OF STUDENTS ALIGNED WITH PLO AND CLO

METRIC 2.7.3.A

Documentary Evidence

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulum, Kerala

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NATIONAL COLLEGE FOR TEACHER EDUCATION
BACHELOR OF EDUCATION (B.Ed.) DEGREE PROGRAMME

PROGRAMME LEARNING OUTCOME (PLO)

- PLO 1: Serving the society by upholding the value system
- PLO 2: Empowering our students to fulfill their academic and professional passion
- PLO 3: Strengthening support for dynamic faculty dedicated to teaching, mentoring, research and the creative and performing arts
- PLO 4: Developing leadership qualities to function effectively
- PLO 5: Promoting personal and professional ethical principles and responsibilities
- PLO 6: Accelerating the progress through analysis and critical evaluation
- PLO 7: Preparing for life-long learning through reflection and critical enquiry.
- PLO 8: Preparing collaborative and resilient teachers to attend students from various socio-cultural-ethical diversities
- PLO 9: Promoting modern ICT tools in education in accordance with the changes in society

PROGRAMME SPECIFIC LEARNING OUTCOME (PSLO)

- PSLO 1: Balanced academic programme that mutually reinforce and emphasize high quality and creative instruction
- PSLO 2: Developing professional competence, sensitivity and motivation
- PSLO 3: Addressing major social and environmental issues
- PSLO 4: Creating a proper attitude towards various theoretical principles and practices in psychology, philosophy, sociology and technology
- PSLO 5: Enhancing performance skills, aesthetic sense, drama and art education



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EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

On completion of the course, the prospective student teachers will be able to:

CLO 1: To identify the nature scope, importance, different kinds of educational technology in teaching learning process.

CLO 2: Provide knowledge about individualized and mass mode of interaction technologies in the field of education.

CLO 3: Understand the various principles, differences between various approaches in the field of educational technology.

CLO 4: Acquainted with knowledge about recent trends of ICT enabled pedagogy in various fields of education.

CLO 5: Imbibe the applications of multimedia resources in the field of education in effective way.

CLO 6: Develop class room communication through technological interventions.

CLO 7: Promote self-directed learning, here teacher as a scaffold.

PEDAGOGIC COURSES

EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Under the historical development of English language and literature.

CLO 2: Develop knowledge about aims and objectives of English language and literature.

CLO 3: To understand the integrated learning through language skills.

CLO 4: Understand the language skills development in different classes in school education.

CLO5: Effective use of language in teaching learning process and development of language proficiency among learner.



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On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the unique characteristics of various teaching approaches, techniques and methods in Mathematics.

CLO 2: Learn innovative strategies to teach Mathematics effectively.

CLO 3: Integrate differentiated teaching models into their instructional practices.

CLO 4: Develop as innovative and effective Mathematics teachers.

CLO 5: Understand individual differences among students and how to address them.

CLO 6: Acquire the skills needed to teach Mathematics effectively and make learning engaging.

EDU 104 .17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the history and development of science as a subject.

CLO 2: Learn about the contributions of famous Scientists.

CLO 3: Appreciate the importance and significance of science.

CLO 4: Recognize the scope and applications of science.

CLO 5: Understand the goals, objectives and skills required to teach Physical Science effectively at various levels (Primary, Secondary and Higher Secondary).

CLO 6: Internalize the values and principles of teaching Physical Science.

CLO 7: Gain insight into how Physical Science connects with other subjects (Interdisciplinary Nature).

CLO 8: Develop a holistic approach to teaching Physical Science by correlating it with other subjects for effective classroom teaching.

EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:



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- Inquiry-based learning
- Discovery-based learning
- Conceptual development
- Activity-based learning

CLO 3: Develop lesson plans using different Models of Teaching.

CLO 4: Create diverse processes to motivate students and promote learning throughout the year.

CLO 5: Help students develop self-assessment skills and reflect on their learning.

CLO 6: Understand the concept, tools and techniques of evaluation in Natural Science education.

CLO 7: Explore various methods and tools for assessing different learning outcomes and performances of diverse learners.

EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand how History and Geography shaped Social Science and its various disciplines.

CLO 2: Analyze the evolution of Social Science in different social, political, and intellectual contexts.

CLO 3: Evaluate the significant changes in Social Science over time.

CLO 4: Learn about the background and practical applications of Social Science.

CLO 5: Examine how Social Science content is selected, presented and can be transformed to promote student-centered learning.

CLO 6: Internalize the goals and objectives of teaching Social Studies/Social Science at various levels (Primary, Secondary and Higher Secondary).

CLO 7: Recognize the interdisciplinary nature of Social Science and its connections to other subjects.

CLO 8: Apply theoretical knowledge to teach Social Science effectively.



CLO 5: Internalize the values and principles of teaching Commerce.

CLO 6: Appreciate the connections between Commerce and other subjects (Interdisciplinary Nature).

CLO 7: Understand the teaching ideologies of Behaviourism and Constructivism in Commerce education.

EDU 105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover and explore various teaching approaches, techniques and methods in Commerce.

CLO 2: Learn innovative strategies to teach Commerce effectively.

CLO 3: Integrate differentiated teaching models into their instructional practices.

CLO 4: Develop themselves as innovative and effective Commerce teachers.

CLO 5: Understand individual differences among students and how to address them.

CLO 6: Acquire the skills needed to teach Commerce effectively and make learning engaging.

ASSOCIATE COURSE-ELECTIVE

EDU 106.12: GUIDANCE AND COUNSELLING

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance and principles of guidance and counselling

CLO 2: Recognize their responsibilities as teachers to guide and counsel students

CLO 3: Develop skills to apply guidance and counselling techniques

CLO 4: Support career development for diverse student needs

CLO 5: Learn to organize and implement guidance programs in schools

CLO 6: Appreciate the crucial role of teachers in providing counselling services



- CLO 2: Apply principles of drama in writing role plays
CLO 3: Understand the importance of drama and art education
CLO 4: Acquire leadership skills and design eco-friendly products

SEMESTER 2

CORE COURSES

EDU 201: KNOWLEDGE AND CURRICULUM

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the different aspects of the school curriculum and their connection to teacher education
- CLO 2: Explore the meaning, nature and sources of knowledge and how it's constructed
- CLO 3: Compare various approaches to curriculum development
- CLO 4: Appreciate the role of teachers, schools and educational authorities in effective curriculum implementation
- CLO 5: Understand the concepts of Knowledge and Curriculum
- CLO 6: Examine the school as an organization, its culture and the role of teachers in developing a responsive curriculum that promotes critical thinking
- CLO 7: Familiarize themselves with the recommendations of NCF 2005 and NEP 2020 regarding Curriculum and Schooling
- CLO 8: Gain insight into Knowledge and its construction.

EDU 202: LEARNING AND TEACHING

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the various ways people learn and process information.



CLO 4: Create lessons that cater to diverse student needs.

CLO 5: Reflect on their own teaching effectiveness through self-assessment.

CLO 6: Assess students' language skills and provide support where needed.

EDU 205.11: CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the basics of curriculum design and development.

CLO 2: Adapt the curriculum to meet the diverse needs of students.

CLO 3: Develop skills to evaluate and improve the curriculum and its components.

CLO 4: Effectively use resources and instructional support to deliver the curriculum.

CLO 5: Create a curriculum that considers relevant factors, such as student needs and learning goals.

EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance of categorizing instructional objectives in teaching Mathematics.

CLO 2: Develop skills in planning and designing lessons systematically.

CLO 3: Learn effective teaching methods for Higher Secondary and Secondary level Mathematics.

CLO 4: Familiarize themselves with feedback mechanisms and online assessment tools.

CLO 5: Understand the concept of techno-pedagogy and the teacher's role in integrating technology into teaching.

CLO 6: Enhance their teaching competence by effectively using IT in the classroom.

EDU 205.16: CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION

On completion of the course, the prospective student teachers will be able to:



CLO 5: Familiarize themselves with various instructional resources and their uses.

CLO 6: Explore digital resources (e-resources) to enhance teaching performance and student learning.

EDU 204.18: PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the subject's nature and connection to disciplinary knowledge.

CLO 2: Learn about categorizing educational objectives (taxonomy).

CLO 3: Familiarize themselves with techno-pedagogy and the teacher's role in integrating technology.

CLO 4: Develop insight into how children construct knowledge in diverse social contexts.

CLO 5: Learn to plan effectively (year plan, unit plan, lesson plan) and use feedback mechanisms, assessment tools and techniques.

CLO 6: Apply innovative teaching-learning strategies and develop ICT-enabled teaching skills.

CLO 7: Analyze Life Science textbook content for standards VI-X.

EDU 205.18: CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the different aspects of curriculum and their connection to educational goals.

CLO 2: Explore the impact of the hidden curriculum and how children can develop resilience.

CLO 3: Choose a curriculum that meets students' needs and adapts to societal changes.

CLO 4: Develop skills to evaluate and improve curriculum and its component.

CLO 5: Critically review educational materials like textbooks, children's literature and online resources.



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On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the importance of categorizing instructional objectives.

CLO 2: Develop skills in systematic planning and designing lessons.

CLO 3: Learn effective teaching methods for Higher Secondary level Commerce.

CLO 4: Familiarize themselves with feedback mechanisms and online assessment tools.

CLO 5: Understand the concept of techno-pedagogy and the teacher's role in integrating technology.

CLO 6: Enhance their teaching competence by effectively using IT to support student learning.

EDU 205.20: CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the concept and functions of curriculum.

CLO 2: Explore principles and approaches to building effective curriculum.

CLO 3: Identify and understand different types of curricula.

CLO 4: Master the art of analyzing Commerce Curriculum.

CLO 5: Learn to leverage instructional resources for maximum impact.

CLO 6: Unlock the potential of e-resources to elevate teaching perform

EDU 206.1 CORE PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand school profiles and practices

CLO 2: Develop analytical and evaluative skills

CLO 3: Apply education principles to address adolescent problems

CLO 4: Analyse current assessment practices

CLO 5: Critically evaluate the status of exceptional children in schools



SEMESTER 3

EDU 301: LANGUAGE ACROSS THE CURRICULUM

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the concept, purpose and goals of education and its connection to philosophy.

CLO 2: Explore the ideas of Indian and Western thinkers on education and how they impact teaching practices.

CLO 3: Develop critical thinking skills to reflect on educational issues

CLO 4: Build their ability to respond to challenges in education

CLO 5: The concept of language and communication

CLO 6: How children develop language skills, especially in early childhood

CLO 7: The process of acquiring reading, writing, speaking, and listening skills

CLO8: The diversity of languages and their connection to society, with a focus on India.

CLO9: How to effectively teach in a multilingual classroom.

EDU 302.1 PRACTICAL COURSE- CORE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Teach with confidence and impact

CLO 2: Master tools for research and case studies

CLO 3: Craft lessons that inspire and uplift

CLO 4: Reach every child, regardless of needs

CLO 5: Harness technology for enhanced learning

CLO 6: Reflect, adjust and grow as an educator



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SEMESTER 4

CORE COURSES

EDU 401: GENDER, SCHOOL AND SOCIETY

On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the transition from Women's Studies to Gender Studies and its historical context.

CLO 2: Explore various theories of Gender and Education.

CLO 3: Analyze how socialization institutions (family, media, etc.) shape power dynamics and identity.

CLO 4: Promote gender sensitivity in the classroom.

CLO 5: Identify key concepts related to gender equality and education.

CLO 6: Apply gender theories to the Indian context.

CLO 7: Evaluate changing attitudes towards gender, power, education and legal provisions.

CLO 8: Work towards achieving gender equality in classrooms and society.

EDU402: PERSONALITY DYNAMICS IN EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the secrets of intelligence, IQ, EQ and SQ in learning and teaching.

CLO 2: Uncover the traits of a mature personality.

CLO 3: Explore the diverse approaches to understanding personality.

CLO 4: Learn to measure human behaviour with psychological tests.

CLO 5: Unravel the mysteries of intelligence and its many facets.

CLO 6: Get familiar with tests that reveal intelligence, attitude and aptitude.



CLO 5: Explore diverse activities to enrich Mathematics teaching and learning.

CLO 6: Define your vision and mission as a professional Mathematics Teacher.

EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Discover the key qualities and responsibilities of a Physical Science Teacher.

CLO 2: Foster a professional spirit from multiple perspectives.

CLO 3: Develop reflective practices to enhance teaching and learning.

CLO 4: Stay informed about the latest research trends in science education.

CLO 5: Explore innovative approaches to enrich Science teaching and learning.

CLO 6: Define your vision and mission as a Physical Science educator.

EDU 403.18: PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

On completion of the course, the prospective student teachers will be able to:

CLO 1: Empower your personal and professional growth.

CLO 2: Embody the qualities, duties and responsibilities of a Natural Science Teacher.

CLO 3: Foster a culture of human values: freedom, trust, mutual respect and diversity.

CLO 4: Harness Science to promote Nationalism, Universalism and Secularism.

CLO 5: Develop self-awareness and social consciousness in yourself and your learners.

CLO 6: Address societal challenges with scientific knowledge and equip learners to overcome them.

EDU 403.19: PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER



CLO 6: Organize and lead transformative study tours and camps

EDU 404.2 PEDAGOGIC PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Envision your teaching legacy

CLO 2: Critique, write and publish with impact

CLO 3: SWOT analysis for teaching excellence

CLO 4: Investigate, innovate and share pedagogic insights

CLO 5: Blog your expertise, share your voice

CLO 6: Evaluate, reflect, and grow as an educator

EDU404.3 HEALTH AND PHYSICAL EDUCATION PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Master the rules of the game

CLO 2: Cultivate a winning spirit and teamwork

CLO 3: Unlock the power of sports for life

CLO 4: Discover the health benefits of play

CLO 5: Lead, manage and inspire through sports

CLO 6: Decode the rules of Volleyball and Badminton

EDU 404.4 DRAMA AND ART IN EDUCATION PRACTICAL COURSE

On completion of the course, the prospective student teachers will be able to:

CLO 1: Unlock the educational power of film and theatre

CLO 2: Analyse, critique and learn from films

CLO 3: Apply interdisciplinary insights to film review

CLO 4: Harness the social impact of film and street plays

CLO 5: Lead, manage and shine through arts festivals

CLO 6: Navigate the rules and rhythms of cultural events




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NATIONAL COLLEGE FOR TEACHER EDUCATION
MASTER OF EDUCATION (M.Ed.) DEGREE PROGRAMME
PROGRAMME LERANING OUTCOME (PLO)

- PLO 1: Build a strong foundation in teacher education
- PLO 2: Develop innovative teaching skills and talents
- PLO 3: Acquire skills for lifelong learning, teaching and research
- PLO 4: Master soft skills and life skills for professional success
- PLO 5: Stay updated with the latest developments in education
- PLO 6: Leverage technology for teaching, empowerment and growth
- PLO 7: Become a professional teacher, leader and social change agent
- PLO 8: Cultivate social responsibility and broaden horizon of social commitment

PROGRAMME SPECIFIC LEARNING OUTCOME (PSLO)

- PSLO 1: Master pedagogical sciences for effective teaching
- PSLO 2: Build a strong foundation in multi-dimensional teacher education
- PSLO 3: Develop innovative teaching skills and talents
- PSLO 4: Acquire skills for lifelong learning, teaching and research
- PSLO 5: Cultivate soft skills and life skills for professional success
- PSLO 6: Stay updated with the latest developments in education
- PSLO 7: Leverage technology for teaching, empowerment and growth
- PSLO 8: Become a professional teacher, leader and social change agent
- PSLO 9: Foster social responsibility and broaden your horizons

SEMESTER I

COMMON CORE COURSE

ED010101 ADVANCED PHILOSOPHY OF EDUCATION


On completion of the course, the prospective student teachers will be able to:

CLO 1: Understand the fundamental philosophical principles of education and how to apply them to improve educational quality.

CLO 2: Develop critical thinking skills through philosophical inquiry and apply them to educational pursuits.



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CLO 4: Analyse and critically evaluate the relevance and effectiveness of various psychological theories.

CLO 5: Develop a scientific mindset and research skills enabling them to design and conduct studies in educational psychology.

COMMON CORE COURSE

ED010103 INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS

On completion of the course, the prospective student teachers will able to:

CLO 1: Harness the power of research to drive educational innovation and improvement.

CLO 2: Navigate the landscape of educational research, recognizing diverse methodologies and approaches.

CLO 3: Identify and articulate pressing research questions that address real-world educational challenges.

CLO 4: Craft compelling research proposals that outline clear objectives, methods and expected outcomes.

CLO 5: Engage in incisive critiques of existing research, evaluating its validity, reliability and impact.

CLO 6: Formulate well-grounded hypotheses that guide investigation and experimentation.

CLO 7: Apply descriptive statistical techniques to uncover patterns, trends and correlations in educational data.

CLO 8: Recognize the pivotal role of statistical analysis in extracting insights from data and informing evidence-based educational practices.

ED010104 TRENDS, ISSUES, RESEARCH AND INNOVATIONS IN TEACHER EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Grasp the fundamentals of pre-service teacher education

CLO 2: Identify key agencies for pre-service teacher training

CLO 3: Understand curriculum design in teacher education



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ED010202: HISTORY AND POLITICAL ECONOMY OF EDUCATION

On completion of the course, the prospective student teachers will be able to:

CLO 1: Critically evaluate education, impact on promoting human rights, combating social injustices and addressing systemic inequalities.

CLO 2: Interpret the Constitutional vision for education in India, aligning with democratic values and social justice.

CLO 3: Analyse the complex interplay of social, political and economic factors influencing contemporary Indian society.

CLO 4: Compare and contrast the evolution of education in India, from pre-independence to post-independence, highlighting progress and challenges.

CLO 5: Confront the pressing issues of addiction, consumerism, superstition, abuse, discrimination and inequality, developing empathetic and solution-focused perspectives.

CLO 6: Develop a critical consciousness and strategic action plans to address the complex challenges facing Indian education, driving positive change and social transformation.

COMMON CORE COURSE

EDU 010203: ADVANCED EDUCATIONAL PSYCHOLOGY – INDIVIDUAL DIFFERENCES

On completion of the course, the prospective student teachers will be able to:


CLO 1: Decode the fundamental concepts, principles and theoretical frameworks that underlie human diversity.

CLO 2: Unpack the significance of personality and intelligence theories, recognizing their impact on human behaviour and cognition.

CLO 3: Critically assess the applicability and limitations of various theories, developing a nuanced understanding of their strengths and weaknesses.

CLO 4: Cultivate a scientific mindset and research skills, empowering them to investigate and address complex questions related to individual differences.




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CLO 5: Stay updated with advanced tools and techniques in guidance and counselling

CLO 6: Leverage technology to enhance guidance and counselling practices

SPECIALISATION ELECTIVE COURSE ED810301 – ENVIRONMENTAL EDUCATION

On completion of the course, the prospective student teachers will able to:

CLO 1: Understand the significance and scope of environmental education

CLO 2: Recognize environmental issues, problems and recent hazards

CLO 3: Develop strategies to address environmental challenges

CLO 4: Master IT-enabled approaches for environmental education

CLO 5: Conduct research for sustainable development and environmental improvement

CLO 6: Design and implement public awareness programs for sustainable development

CLO 7: Embody and promote eco-friendly values and green living

CLO 8: Cultivate a nature-conserving attitude and responsible resource management

PRACTICAL COURSE – CORE ED010301:

Field Internship in Primary Schools, Primary Teacher, Education Institution, & Field, Site relevant to Cluster A & Cluster B Thematic **Cluster A**- Current Practices in Education (one Course from Thematic Cluster A shall be opted - **ED800303 Guidance and Counselling**) Thematic **Cluster B**- Emerging Issues in Education (one Course from Thematic Cluster B shall be opted- **ED810301 Environmental Education**)

Upon completing the Field Trip component of the Master of Education (M.Ed.) programme, student teachers will able to:

CLO 1: Observe and analyse educational practices in diverse settings

CLO 2: Apply theoretical knowledge to real-world educational contexts

CLO 3: Develop critical thinking and reflective practice skills

CLO 4: Demonstrate understanding of educational leadership and management principles

CLO 5: Show increased awareness of social, cultural and environmental factors influencing education

CLO 6: Foster professional networking and collaboration skills

Upon completing the Field Trip in Primary Schools component of the Master of Education (M.Ed.) programme, student teachers will be able to:




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- CLO 1: Design and conduct an original research study in education
- CLO 2: Apply advanced knowledge of research methodologies and statistical analysis
- CLO 3: Develop critical thinking and problem-solving skills in educational research
- CLO 4: Demonstrate expertise in academic writing and presentation skills
- CLO 5: Show increased ability to contribute to the body of knowledge in education
- CLO 6: Apply research findings to inform educational practice and policy
- CLO 7: Develop a deep understanding of a specific area of education
- CLO 8: Demonstrate advanced skills in data collection, analysis and interpretation
- CLO 9: Show increased ability to work independently and manage time effectively
- CLO 10: Demonstrate expertise in citing and referencing sources using a recognized citation style

ED010303 VIVA VOCE DISSERTATION

Upon completing the Viva Voce component of the Master of Education (M.Ed.) Dissertation course, student teachers will be able to:

- CLO 1: Successfully defend their dissertation research and findings
- CLO 2: Demonstrate in-depth knowledge and understanding of their research topic and methodology
- CLO 3: Apply critical thinking and problem-solving skills to address questions and concerns from examiners
- CLO 4: Show increased ability to articulate and communicate complex research concepts and ideas clearly and concisely
- CLO 5: Demonstrate expertise in responding to questions and critiques from experts in the field
- CLO 6: Demonstrate understanding of the contributions and implications of their research for educational practice and policy
- CLO 7: Show increased ability to think critically and reflectively about their research and its limitations
- CLO 8: Demonstrate expertise in using research evidence to inform educational decision-making and practice
- CLO 9: Show increased confidence in their ability to engage in academic discourse and debate.

FOURTH SEMESTER

COMMON CORE COURSE ED010401 - CURRICULUM DEVELOPMENT AND TRANSACTION

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Grasp the concept of curriculum and its influencing factors



- CLO 1: Grasp key language learning and teaching ideologies
- CLO 2: Master curriculum design and construction for language learning
- CLO 3: Understand the psychology of language acquisition
- CLO 4: Familiarize yourself with modern language pedagogy
- CLO 5: Stay updated on latest trends in language assessment and evaluation
- CLO 6: Design and construct effective language tests (online and offline)
- CLO 7: Leverage digital resources for language education
- CLO 8: Cultivate a research-oriented attitude
- CLO 9: Recognize the importance of Continuing Professional Development (CPD) in language education

SPECIALISATION ELECTIVE COURSE ED820406 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF MATHEMATICS EDUCATION

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Grasp key ideologies in Mathematics learning and teaching
- CLO 2: Master curriculum design and construction for Mathematics learning
- CLO 3: Understand the psychology of Mathematics acquisition
- CLO 4: Familiarize yourself with modern Mathematics pedagogy
- CLO 5: Stay updated on latest trends in Mathematics assessment and evaluation
- CLO 6: Leverage digital resources for Mathematics education
- CLO 7: Cultivate a research-oriented attitude
- CLO 8: Develop a positive and professional attitude towards teaching Mathematics
- CLO 9: Recognize the importance of Continuing Professional Development (CPD) in Mathematics education
- CLO 10: Explore opportunities for professional growth and development

SPECIALISATION ELECTIVE COURSE ED820407 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF SCIENCE EDUCATION

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Understand the key features of Science Education
- CLO 2: Develop skills for curriculum design and material development
- CLO 3: Learn principles for selecting and organizing learning experiences



**SPECIALISATION ELECTIVE COURSE ED 820409 - ADVANCED METHODOLOGY
AND PEDAGOGICAL PRACTICES OF COMMERCE EDUCATION**

On completion of the course, the prospective student teachers will be able to:

- CLO 1: Develop into a professional Commerce teacher
- CLO 2: Understand the aims and objectives of teaching Commerce
- CLO 3: Explore various instructional approaches, techniques and methods
- CLO 4: Apply effective instructional practices and models
- CLO 5: Design and organize Commerce curriculum using principles and approaches
- CLO 6: Acquire skills for effective teaching in Commerce
- CLO 7: Familiarize yourself with feedback mechanisms and online assessment tools
- CLO 8: Understand techno-pedagogy and the teacher's role
- CLO 9: Enhance teaching competence with techno-pedagogical content knowledge
- CLO 10: Stay updated on recent research trends in Commerce education

PRACTICAL COURSE – CORE ED010403:

Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education Institution, & Field Site relevant to Cluster C -Thematic **Cluster C- Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education** (one Course from Thematic Cluster C shall be opted)

Upon completing the Field Internship component of the Master of Education (M.Ed.) programme, student teachers will be able to:

- CLO 1: Apply theoretical knowledge in real-world secondary and senior secondary school settings
- CLO 2: Develop practical skills in teaching, learning and assessment
- CLO 3: Demonstrate understanding of adolescent development and learning needs
- CLO 4: Show increased ability to plan and deliver effective lessons
- CLO 5: Develop skills in classroom management and organization
- CLO 6: Demonstrate understanding of school culture and community engagement
- CLO 7: Observe and analyse teacher education programs and practices in secondary teacher education institutions
- CLO 8: Develop understanding of teacher training and development processes
- CLO 9: Apply knowledge of educational policy and curriculum frameworks



Dr. N. SETHU MADHAVAN
PRINCIPAL

NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

KEY INDICATOR

CRITERION 2-Teaching-learning and Evaluation

2.7 STUDENT PERFORMANCE AND LEARNING OUTCOMES

PROGRESSIVE PERFORMANCE OF STUDENTS ALIGNED WITH PLO AND CLO

METRIC 2.7.3.B

Any Other Relevant Information

Affidavit

I do hereby certify that, all pages in this document are duly authenticated by me, under my privilege as the Head of the institution of National College for Teacher Education, Vengola, Ernakulum, Kerala

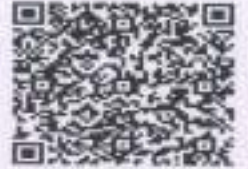
Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Core Courses - EDU 401:Gender, School and Society

Registered students	Marks Entered	Forwarded
49	49	49

SLNo.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	19	—
2	223240114435	AMRUTHA T	20	—
3	223240114436	AYSHA SANOVAR	20	—
4	223240114437	ELIZABETH JOHNSON	20	—
5	223240114438	FAHMIN ABDUL RAHMAN	20	—
6	223240114439	FAREEDA PARSANA	20	—
7	223240114440	FARZANA FAIZAL	20	—
8	223240114441	FATHIMA FARHANA M A	20	—
9	223240114442	HENNA JALEEL P	20	—
10	223240114443	JENITTA POULOSE	20	—
11	223240114444	SHILJA FARVIN H	20	—
12	223240114445	DIVYA C M	20	—
13	223240114446	GINU GEORGE	20	—
14	223240114447	LAKSHMI R	20	—
15	223240114448	SIMI MOL M A	19	—
16	223240114449	VANDANA RAJAN	19	—
17	223240114450	ADEEBA M I	19	—
18	223240114451	AMEENA P S	20	—
19	223240114452	ANILA SABU	19	—
20	223240114453	AYSHA V A	20	—
21	223240114454	BHAVYA HARIDAS	20	—
22	223240114455	FARZANA J	20	—
23	223240114456	GOPIKA KRISHNAN	20	—
24	223240114457	SALEENA P P	20	—
25	223240114458	SAMEENA K Y	20	—
26	223240114459	VISMAYA M V	20	—
27	223240114460	AKSHARA K	20	—
28	223240114461	AMRUTHA BABU	20	—
29	223240114462	ARYA M A	19	—
30	223240114463	BEEMA T K	20	—
31	223240114464	DILSHA T	19	—
32	223240114465	DIYA J R	20	—
33	223240114466	FIDA K	20	—
34	223240114467	PARVATHY MURALI	20	—


Dr. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MEPPATHUPADY
 VENGOLA, PERUMBAVOOR - 689 550


 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MEPPATHUPADY
 VENGOLA, PERUMBAVOOR - 689 550



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
 College : NATIONAL COLLEGE , VENGOLA
 Programme : Bachelor of Education
 Subject : Core Courses - EDU 402:Personality Dynamics in Education

Registered students	Marks Entered	Forwarded
49	49	49

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	19	—
2	223240114435	AMRUTHA T	20	—
3	223240114436	AYSHA SANOVAR	20	—
4	223240114437	ELIZABETH JOHNSON	20	—
5	223240114438	FAHMIN ABDUL RAHMAN	20	—
6	223240114439	FAREEDA PARSANA	20	—
7	223240114440	FARZANA FAIZAL	20	—
8	223240114441	FATHIMA FARHANA M A	19	—
9	223240114442	HENNA JALEEL P	20	—
10	223240114443	JENITTA POULOSE	20	—
11	223240114444	SHIJA FARVIN H	20	—
12	223240114445	DIVYA C M	20	—
13	223240114446	GINU GEORGE	20	—
14	223240114447	LAKSHMI R	20	—
15	223240114448	SIMI MOL M A	19	—
16	223240114449	VANDANA RAJAN	19	—
17	223240114450	ADEEBA M I	20	—
18	223240114451	AMEENA P S	20	—
19	223240114452	ANILA SABU	20	—
20	223240114453	AYSHA V A	20	—
21	223240114454	BHAVYA HARIDAS	20	—
22	223240114455	FARZANA J	19	—
23	223240114456	GOPIKA KRISHNAN	20	—
24	223240114457	SALEENA P P	20	—
25	223240114458	SAMEENA K Y	20	—
26	223240114459	VISMAYA M V	20	—
27	223240114460	AKSHARA K	20	—
28	223240114461	AMRUTHA BABU	20	—
29	223240114462	ARYA M A	20	—
30	223240114463	BEEMA T K	20	—
31	223240114464	DILSHA T	20	—
32	223240114465	DIYA J R	20	—
33	223240114466	FIDA K	19	—
34	223240114467	PARVATHY MURALI	20	—

Dr. N. SETHU MOORWAN
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MERRATHILLYAD
 VENGOLA, PERUMBAVOOR
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE
 VENGOLA, PERUMBAVOOR



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Core Courses - EDU 402:Personality Dynamics in Education

35	223240114468	ADNAN A	19	—
36	223240114469	ANJALI SREEKUMAR	20	—
37	223240114470	ANU ASHOK	20	—
38	223240114472	IRFANA SHAHMA E	19	—
39	223240114473	MEENAKSHI JAYACHANDRAN	20	—
40	223240114474	SREELAKSHMI V	20	—
41	223240114475	THASLIMOL K M	20	—
42	223240114476	VAISHAKH P	17	—
43	223240114477	AKSHAYA M E	20	—
44	223240114478	AMRUTHA B T	20	—
45	223240114479	APARNA BABU	20	—
46	223240114480	DRISHYA K.S	20	—
47	223240114481	MUHAMMED FASAL KP	19	—
48	223240114482	NIMISHAMOL K	20	—
49	223240114483	THASNIA B	20	—

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPPATHUPADY
VENGOLO, PERUMBAYOOR - 683 516



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.11:Professional Development of English Teacher

Registered students	Marks Entered	Forwarded
11	11	11

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	9	—
2	223240114435	AMRUTHA T	10	—
3	223240114436	AYSHA SANOVAR	10	—
4	223240114437	ELIZABETH JOHNSON	10	—
5	223240114438	FAHMIN ABDOUL RAHMAN	10	—
6	223240114439	FAREEDA PARSANA	10	—
7	223240114440	FARZANA FAIZAL	10	—
8	223240114441	FATHIMA FARHANA M A	10	—
9	223240114442	HENNA JALEEL P	10	—
10	223240114443	JENITTA POULOSE	9	—
11	223240114444	SHILJA FARVIN H	10	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
JOBAL SQUARE, MEPRATHUPADY
VENGOLO, PERUMBAVOOR - 683 501





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE . VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.16:Professional Development of Mathematics Teacher

Registered students	Marks Entered	Forwarded
5	5	5

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114445	DIVYA C M	10	—
2	223240114446	GINU GEORGE	10	—
3	223240114447	LAKSHMI R	10	—
4	223240114448	SIMI MOL M A	9	—
5	223240114449	VANDANA RAJAN	9	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHA
VENGOLO, PERUMBAYDOOR - 686 562





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.17:Professional Development of Physical Science Teacher

Registered students	Marks Entered	Forwarded
10	10	10

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114450	ADEEBA M I	9	—
2	223240114451	AMEENA P S	10	—
3	223240114452	ANIJA SABU	10	—
4	223240114453	AYSHA V A	10	—
5	223240114454	BHAVYA HARIDAS	9	—
6	223240114455	FARZANA J	10	—
7	223240114456	GOPIKA KRISHNAN	10	—
8	223240114457	SALEENA P P	10	—
9	223240114458	SAMEENA K Y	10	—
10	223240114459	VISMAYA M V	10	—

Signature of the HOD

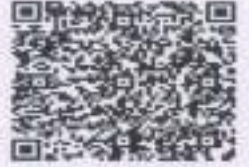
Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPPATHURFATTI
VENGOLA, PERUMBAVOOR - 686





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.18:Professional Development of Natural Science Teacher

Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114460	AKSHARA K	10	—
2	223240114461	AMRUTHA BABU	10	—
3	223240114462	ARYA M A	10	—
4	223240114463	BEEMA T K	10	—
5	223240114464	DILSHA T	10	—
6	223240114465	DIYA J R	10	—
7	223240114466	FIDA K	10	—
8	223240114467	PARVATHY MURALI	10	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
TIGDAL SQUARE, MEPRATHUR
VENGOLA, PERUMBAVOOR





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.19:Professional Development of Social Science Teacher

Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114468	ADNAN A	9	—
2	223240114469	ANJALI SREEKUMAR	9	—
3	223240114470	ANU ASHOK	10	—
4	223240114472	IRFANA SHAHMA E	9	—
5	223240114473	MEENAKSHI JAYACHANDRAN	10	—
6	223240114474	SREELAKSHMI V	10	—
7	223240114475	THASLIMOL K M	9	—
8	223240114476	VNISHAKH P	9	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


NATIONAL COLLEGE FOR TEACHER EDUCATION
Dr. N. SETHU MEENAMBAL
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
GLOBAL SQUARE, MEPRATHREPADY
VENGOLO, PERUMBAVOOR - 683 556



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Pedagogic Course - EDU 403.20:Professional Development of Commerce Teacher

Registered students	Marks Entered	Forwarded
7	7	7

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114477	AKSHAYA M E	10	—
2	223240114478	AMRUTHA B T	10	—
3	223240114479	APARNA BABU	10	—
4	223240114480	DRISHYA.K.S	10	—
5	223240114481	MUHAMMED FASAL KP	10	—
6	223240114482	NIMISHAMOL K	10	—
7	223240114483	THASNIA B	10	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, METRO STATION SW
VENGOLA, PERINTALIKUDA



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.1:Core

Registered students	Marks Entered	Forwarded
49	49	49

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	---	129
2	223240114435	AMRUTHA T	---	133
3	223240114436	AYSHA SANOVAR	---	133
4	223240114437	ELIZABETH JOHNSON	---	128
5	223240114438	FAHMIN ABDUL RAHMAN	---	129
6	223240114439	FAREEDA PARSANA	---	135
7	223240114440	FARZANA FAIZAL	---	132
8	223240114441	FATHIMA FARHANA M A	---	122
9	223240114442	HENNA JALEEL P	---	134
10	223240114443	JENITTA POULOSE	---	134
11	223240114444	SHIJA FARVIN H	---	134
12	223240114445	DIVYA C M	---	134
13	223240114446	GINU GEORGE	---	133
14	223240114447	LAKSHMI R	---	134
15	223240114448	SIMI MOL M A	---	132
16	223240114449	VANDANA RAJAN	---	132
17	223240114450	ADEBA M I	---	131
18	223240114451	AMEENA P S	---	131
19	223240114452	ANIJA SABU	---	134
20	223240114453	AYSHA V A	---	132
21	223240114454	BHAVYA HARIDAS	---	132
22	223240114455	FARZANA J	---	129
23	223240114456	GOPIKA KRISHNAN	---	134
24	223240114457	SALEENA P P	---	133
25	223240114458	SAMEENA K Y	---	127
26	223240114459	VISMAYA M V	---	129
27	223240114460	AKSHARA K	---	131
28	223240114461	AMRUTHA BABU	---	133
29	223240114462	ARYA M A	---	128
30	223240114463	BEEMA T K	---	129
31	223240114464	DILSHA T	---	131
32	223240114465	DIYA J R	---	129
33	223240114466	FIDA K	---	133
34	223240114467	PARVATHY MURALI	---	133

Dr. N. SETHU MAHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 GLOBAL SQUARE, NEELATHIRAPALLY
 VENGOLA, PERUMBAVOOR - 686555



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.1:Core

35	223240114468	ADNAN A	--	127
36	223240114469	ANJALI SREEKUMAR	--	129
37	223240114470	ANU ASHOK	--	131
38	223240114472	IRFANA SHAHMA E	--	131
39	223240114473	MEENAKSHI JAYACHANDRAN	--	131
40	223240114474	SREELAKSHMI V	--	131
41	223240114475	THASLIMOL, K M	--	129
42	223240114476	VAISHAKH P	--	129
43	223240114477	AKSHAYA M E	--	128
44	223240114478	AMRUTHA B T	--	129
45	223240114479	APARNA BABU	--	126
46	223240114480	DRISHYA.K.S	--	134
47	223240114481	MUHAMMED FASAL, KP	--	126
48	223240114482	NIMISHAMOL K	--	131
49	223240114483	THASNIA B	--	129

Signature of the HOD

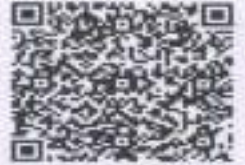
Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
GLOBAL SQUARE, NEPOM
VENGOLA, PERUMBAVOOR





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.2:Pedagogic

Registered students	Marks Entered	Forwarded
49	49	49

Sl.No	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	—	109
2	223240114435	AMRUTHA T	—	108
3	223240114436	AYSHA SANOVAR	—	113
4	223240114437	ELIZABETH JOHNSON	—	109
5	223240114438	FAHMIN ABDUL RAHMAN	—	111
6	223240114439	FAREEDA PARSANA	—	113
7	223240114440	FARZANA FAIZAL	—	113
8	223240114441	FATHIMA FARHANA M A	—	108
9	223240114442	HENNA JALEEL P	—	113
10	223240114443	JENITTA POULOSE	—	114
11	223240114444	SHILJA FARVIN H	—	114
12	223240114445	DIVYA C M	—	114
13	223240114446	GINU GEORGE	—	113
14	223240114447	LAKSHMI R	—	113
15	223240114448	SIMI MOL M A	—	111
16	223240114449	VANDANA RAJAN	—	112
17	223240114450	ADEESA M I	—	109
18	223240114451	AMEENA P S	—	111
19	223240114452	ANILA SABU	—	114
20	223240114453	AYSHA V A	—	112
21	223240114454	BHAVYA HARIDAS	—	111
22	223240114455	FARZANA J	—	101
23	223240114456	GOPIKA KRISHNAN	—	114
24	223240114457	SALEENA P P	—	113
25	223240114458	SAMEENA K Y	—	112
26	223240114459	VISMAYA M V	—	109
27	223240114460	AKSHARA K	—	110
28	223240114461	AMRUTHA BABU	—	111
29	223240114462	ARYA M A	—	109
30	223240114463	BEEMA T K	—	111
31	223240114464	DEILSHA T	—	111
32	223240114465	DIYA J R	—	112
33	223240114466	FIDA K	—	112
34	223240114467	PARVATHY MURALI	—	113


Dr. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 JUBAL SQUARE, MEPPALUVAZHI
 VENGOLA, PERAMBILANUR



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE, VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.2:Pedagogic

35	223240114468	ADNAN A	—	107
36	223240114469	ANJALI SREEKUMAR	—	107
37	223240114470	ANU ASHOK	—	112
38	223240114472	IRFANA SHAHMA E	—	112
39	223240114473	MEENAKSHI JAYACHANDRAN	—	110
40	223240114474	SREELAKSHMI V	—	112
41	223240114475	THASLIMOL K M	—	112
42	223240114476	VAISHAKH P	—	110
43	223240114477	AKSHAYA M E	—	108
44	223240114478	AMRUTHA B T	—	112
45	223240114479	APARNA BABU	—	111
46	223240114480	DRISHYA.K.S	—	111
47	223240114481	MUHAMMED FASAL KP	—	107
48	223240114482	NIMISHAMOL K	—	110
49	223240114483	THASNIA B	—	111

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IOBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 683





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
 College : NATIONAL COLLEGE , VENGOLA
 Programme : Bachelor of Education
 Subject : Practical Courses - EDU 404.3:Health and Physical Education

Registered students	Marks Entered	Forwarded
49	49	49

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	--	18
2	223240114435	AMRUTHA T	--	17
3	223240114436	AYSHA SANOVAR	--	18
4	223240114437	ELIZABETH JOHNSON	--	18
5	223240114438	FAHMIN ABDUL RAHMAN	--	18
6	223240114439	FAREEDA PARSANA	--	17
7	223240114440	FARZANA FAIZAL	--	19
8	223240114441	FATHIMA FARHANA M A	--	17
9	223240114442	HENNA JALEEL P	--	20
10	223240114443	JENITTA POULOSE	--	19
11	223240114444	SHILJA FARVIN H	--	20
12	223240114445	DIVYA C M	--	19
13	223240114446	GINU GEORGE	--	20
14	223240114447	LAKSHMI R	--	18
15	223240114448	SIMI MOL M A	--	17
16	223240114449	VANDANA RAJAN	--	18
17	223240114450	ADEEBA M I	--	17
18	223240114451	AMEENA P S	--	18
19	223240114452	ANIJA SABU	--	19
20	223240114453	AYSHA V A	--	17
21	223240114454	BHAVYA HARIDAS	--	18
22	223240114455	FARZANA J	--	16
23	223240114456	GOPIKA KRISHNAN	--	18
24	223240114457	SALEENA P P	--	17
25	223240114458	SAMEENA K Y	--	17
26	223240114459	VISMAYA M V	--	18
27	223240114460	AKSHARA K	--	16
28	223240114461	AMRUTHA BABU	--	19
29	223240114462	ARYA M A	--	17
30	223240114463	BEEMA T K	--	18
31	223240114464	DILSHA T	--	18
32	223240114465	DIYA J R	--	18
33	223240114466	FIDA K	--	17
34	223240114467	PARVATHY MURALI	--	18


Dr. M. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 JOBAL SQUARE, MANGALURU ROAD,
 VENGOLA, PERUMANGUDI - 683 559
 KOTTAYAM, KERALA
 CONTACT NO. - 883 559



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.3.Health and Physical Education

35	223240114468	ADNAN A	—	19
36	223240114469	ANJALI SREEKUMAR	—	18
37	223240114470	ANU ASHOK	—	19
38	223240114472	IRFANA SHAHMA E	—	18
39	223240114473	MEENAKSHI JAYACHANDRAN	—	18
40	223240114474	SREELAKSHMI V	—	19
41	223240114475	THASLIMOL K M	—	18
42	223240114476	VAISHAKH P	—	18
43	223240114477	AKSHAYA M E	—	17
44	223240114478	AMRUTHA B T	—	17
45	223240114479	APARNA BABU	—	18
46	223240114480	DRISHYA.K.S	—	18
47	223240114481	MUHAMMED FASAL KP	—	18
48	223240114482	NIMISHAMOL K	—	18
49	223240114483	THASNIA B	—	18

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHA
VENGOLA, PERUMBAVOOR





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
 College : NATIONAL COLLEGE , VENGOLA
 Programme : Bachelor of Education
 Subject : Practical Courses - EDU 404.4:Drama and Art in Education

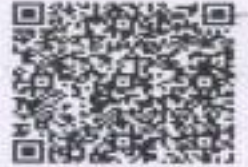
Registered students	Marks Entered	Forwarded
49	49	49

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	—	20
2	223240114435	AMRUTHA T	—	17
3	223240114436	AYSHA SANOVAR	—	19
4	223240114437	ELIZABETH JOHNSON	—	20
5	223240114438	FAHMIN ABDUL RAHMAN	—	20
6	223240114439	FAREEDA PARSANA	—	18
7	223240114440	FARZANA FAIZAL	—	20
8	223240114441	FATHIMA FARHANA M A	—	18
9	223240114442	HENNA JALEEL P	—	20
10	223240114443	JENITTA POULOSE	—	20
11	223240114444	SHIJA FARVIN H	—	20
12	223240114445	DIVYA C M	—	19
13	223240114446	GINU GEORGE	—	20
14	223240114447	LAKSHMI R	—	20
15	223240114448	SIMI MOL M A	—	17
16	223240114449	VANDANA RAJAN	—	20
17	223240114450	ADEEBA M I	—	20
18	223240114451	AMEENA P S	—	18
19	223240114452	ANILA SABU	—	20
20	223240114453	AYSHA V A	—	20
21	223240114454	BHAVYA HARIDAS	—	18
22	223240114455	FARZANA J	—	18
23	223240114456	GOPIKA KRISHNAN	—	19
24	223240114457	SALEENA P P	—	20
25	223240114458	SAMEENA K Y	—	20
26	223240114459	VISMAYA M V	—	19
27	223240114460	AKSHARA K	—	20
28	223240114461	AMRUTHA BABU	—	18
29	223240114462	ARYA M A	—	18
30	223240114463	BEEMA T K	—	18
31	223240114464	DILSHA T	—	19
32	223240114465	DIYA J R	—	20
33	223240114466	FIDA K	—	20
34	223240114467	PARVATHY MURALI	—	20


Dr. N. SETHU MADHARAN
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IOBAL SQUARE, NIEBMA, VENGOLA,
 VENGOLA, PERUMBAVOOR, PIN-686556
 KERALA
 COLLEGE FOR TEACHER EDUCATION
 IOBAL SQUARE
 NIEBMA
 VENGOLA, PERUMBAVOOR, PIN-686556
 KERALA



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.4:Drama and Art in Education

35	223240114468	ADNAN A	--	19
36	223240114469	ANJALI SREEKUMAR	--	17
37	223240114470	ANU ASHOK	--	19
38	223240114472	IRFANA SHAHMA E	--	17
39	223240114473	MEENAKSHI JAYACHANDRAN	--	17
40	223240114474	SREELAKSHMI V	--	20
41	223240114475	THASLIMOL K M	--	19
42	223240114476	VAISHAKH P	--	19
43	223240114477	AKSHAYA M E	--	19
44	223240114478	AMRUTHA B T	--	20
45	223240114479	APARNA BABU	--	17
46	223240114480	DRISHYA.K.S	--	19
47	223240114481	MUHAMMED FASAL KP	--	19
48	223240114482	NIMISHAMOL K	--	20
49	223240114483	THASNIA B	--	19

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPPANADU, VENGOLA, PERUMBAVUR
TELEPHONE: 0471-883558



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.5:Communicative English

Registered students	Marks Entered	Forwarded
49	49	49

Sl.No.	PRN	Name	Theory IntMark	Practical IntMark
1	223240114434	AISWARYA T J	—	38
2	223240114435	AMRUTHA T	—	37
3	223240114436	AYSHA SANOVAR	—	38
4	223240114437	ELIZABETH JOHNSON	—	37
5	223240114438	FAHMIN ABDUL RAHMAN	—	37
6	223240114439	FAREEDA PARSANA	—	37
7	223240114440	FARZANA FAIZAL	—	37
8	223240114441	FATHIMA FARHANA M A	—	38
9	223240114442	HENNA JALEEL P	—	37
10	223240114443	JENITTA POULOSE	—	37
11	223240114444	SHIJA FARVIN H	—	37
12	223240114445	DIVYA C M	—	36
13	223240114446	GINU GEORGE	—	36
14	223240114447	LAKSHMI R	—	38
15	223240114448	SIMI MOL M A	—	34
16	223240114449	VANDANA RAJAN	—	33
17	223240114450	ADEEBA M I	—	36
18	223240114451	AMEENA P S	—	37
19	223240114452	ANILA SABU	—	37
20	223240114453	AYSHA V A	—	36
21	223240114454	BHAVYA HARIDAS	—	36
22	223240114455	FARZANA J	—	38
23	223240114456	GOPIKA KRISHNAN	—	37
24	223240114457	SALEENA P P	—	35
25	223240114458	SAMEENA K Y	—	37
26	223240114459	VISMAYA M V	—	35
27	223240114460	AKSHARA K	—	35
28	223240114461	AMRUTHA BABU	—	37
29	223240114462	ARYA M A	—	36
30	223240114463	BEEMA T K	—	35
31	223240114464	DILSHA T	—	34
32	223240114465	DIYA J R	—	36
33	223240114466	FIDA K	—	36
34	223240114467	PARVATHY MURALI	—	36

Dr. N. SETHU MADHAVAN
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NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEEKATTAPOADY
VENGOLA, PERUMBAVOOR-686 562



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester Examination April 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Bachelor of Education
Subject : Practical Courses - EDU 404.5:Communicative English

35	223240114468	ADNAN A	—	37
36	223240114469	ANJALI SREEKUMAR	—	33
37	223240114470	ANU ASHOK	—	35
38	223240114472	IRFANA SHAHMA E	—	32
39	223240114473	MEENAKSHI JAYACHANDRAN	—	37
40	223240114474	SREELAKSHMI V	—	34
41	223240114475	THASLIMOL K M	—	35
42	223240114476	VAISHAKH P	—	37
43	223240114477	AKSHAYA M E	—	33
44	223240114478	AMRUTHA B T	—	35
45	223240114479	APARNA BABU	—	36
46	223240114480	DRISHYA K.S	—	33
47	223240114481	MUHAMMED FASAL KP	—	37
48	223240114482	NIMISHAMOL K	—	34
49	223240114483	THASNIA B	—	31

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHU
VENGOLA, PERUMBAVOOR - 686 556



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Master of Education
Subject : Common Core Course - ED010401:Curriculum Development and Transaction

Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610496	ABIN ABRAHAM	4.80	A+	--	--
2	223140610498	GIFTY REJI	4.90	A+	--	--
3	223140610499	HAZEENA T S	5.00	A+	--	--
4	223140610500	JIYA ELDHO	5.00	A+	--	--
5	223140610501	SIMI C V	4.90	A+	--	--
6	223140610502	SONA BABU	4.90	A+	--	--
7	223140610503	BURYA T S	4.80	A+	--	--
8	223140610504	VEENA P	5.00	A+	--	--

Signature of the HOD

Signature of the Principal/Chief Superintendent



Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 550



Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Master of Education
Subject : Specialisation Core Course - ED010402:Context and issues of Secondary and Senior Secondary Education

Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610496	ABIN ABRAHAM	4.90	A+	---	---
2	223140610498	GIFTY REJI	4.90	A+	---	---
3	223140610499	HAZEENA T S	5.00	A+	---	---
4	223140610500	JIYA ELDHO	5.00	A+	---	---
5	223140610501	SIMI C V	4.90	A+	---	---
6	223140610502	SONA BABU	4.90	A+	---	---
7	223140610503	SURYA T S	4.90	A+	---	---
8	223140610504	VEENA, P	5.00	A+	---	---

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
College : NATIONAL COLLEGE , VENGOLA
Programme : Master of Education
Subject : Specialisation Elective Course - ED820401:Thematic Cluster C-Advanced Methodology and Pedagogical Practices of Optional

Registered students	Marks Entered	Forwarded
3	3	3

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610498	GIFTY REJI	4.00	A+	—	—
2	223140610503	SURYA T S	4.00	A+	—	—
3	223140610504	VEENA. P	5.00	A+	—	—

Signature of the HOD

Signature of the Principal/Chief Superintendent


N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
 College : NATIONAL COLLEGE , VENGOLA
 Programme : Master of Education
 Subject : Specialisation Elective Course - ED820407:Thematic Cluster C-Advanced Methodology and Pedagogical Practices of Optional

Registered students	Marks Entered	Forwarded
3	3	3

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610486	ABIN ABRAHAM	4.50	A+	---	---
2	223140610500	JIYA ELDHO	4.50	A+	---	---
3	223140610502	SONA BABU	4.50	A+	---	---

Signature of the HOD

Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, MEPRATHUPADY
 VENGOLA, PERUMBAVOOR - 683 822





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
 College : NATIONAL COLLEGE , VENGOLOA
 Programme : Master of Education
 Subject : Specialisation Elective Course - ED820408:Thematic Cluster C-Advanced Methodology and Pedagogical Practices of Optional

Registered students	Marks Entered	Forwarded
1	1	1

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610501	SIMI C V		A+	--	--

Signature of the HOD

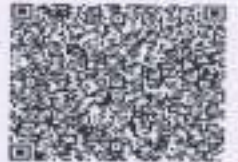
Signature of the Principal/Chief Superintendent

Dr. N. SETHU MADHAVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 IQBAL SQUARE, KILIMUNGI ROAD,
 VENGOLOA, PERUMBAVARA





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
 College : NATIONAL COLLEGE , VENGOLA
 Programme : Master of Education
 Subject : Specialisation Elective Course - ED820409:Thematic Cluster C-Advanced Methodology and Pedagogical Practices of Optional

Subjects in Secondary and Senior Secondary Education - Advanced Methodology and Pedagogical Practices of Commerce Education

Registered students	Marks Entered	Forwarded
1	1	1

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610499	HAZEENA T S	1.00	A+	--	--

Signature of the HOD

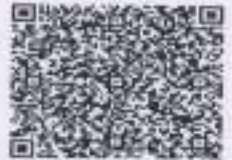
Signature of the Principal/Chief Superintendent

Dr. N. SEETHU MADHUVAN
 PRINCIPAL
 NATIONAL COLLEGE FOR TEACHER EDUCATION
 JOBAL SQUARE, MEPPATHURUPADY
 VENGOLA, PERUMBAVOOR - 682 154





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
College : NATIONAL COLLEGE, VENGOLA
Programme : Master of Education
Subject : Common Core Course - ED010403:Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education

Institution and Field Site relevant to Cluster C Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1	223140610496	ABIN ABRAHAM	---	---	4.90	A+
2	223140610498	GIFTY REJI	---	---	4.90	A+
3	223140610499	HAZEEN T S	---	---	5.00	A+
4	223140610500	JIYA ELDOH	---	---	5.00	A+
5	223140610501	SIMI C V	---	---	4.90	A+
6	223140610502	SONA BANU	---	---	4.90	A+
7	223140610503	SURYA T S	---	---	4.90	A+
8	223140610504	VEENA T	---	---	5.00	A+

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAYOOR - 686 555





Mahatma Gandhi University, Kottayam, Kerala
Internal Marks



Exam : Fourth Semester M.Ed Examination May 2024
College : NATIONAL COLLEGE, VENGOLA
Programme : Master of Education
Subject : Comprehensive - EED10404: Comprehensive Viva Voce

Registered students	Marks Entered	Forwarded
8	8	8

Sl.No.	PRN	Name	Theory GP	Theory GD	Practical GP	Practical GD
1.	223140610490	ADIN ADILAWA	---	---	4.90	A+
2.	223140610490	GIFTY R.F.S	---	---	4.90	A+
3.	223140610490	HAZEEN T.S	---	---	5.00	A+
4.	223140610500	JIYA EL-DHO	---	---	5.00	A+
5.	223140610501	SIMI C.V	---	---	4.90	A+
6.	223140610502	SEENA S.S	---	---	4.90	A+
7.	223140610503	SURYA T.S	---	---	4.90	A+
8.	223140610504	VEENA S	---	---	5.00	A+

Signature of the HOD

Signature of the Principal/Chief Superintendent


Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MERRA
VENGOLA, PERUMBAVOOR

