Extended Profile Deviations

HEI Name: NATIONAL COLLEGE FOR TEACHER EDUCATION Request Date: 25/09/2024 Number of Clarifications: 10

AISHE ID: C-11668 Response Date: 21/10/2024

National College for Teacher Education - DVV

Extended Profile Deviations

Extended ID	Deviation Details and	ation Details and HEI Response					Findings of DVV	Response of HEI	
1.1	Number of studen	ts on roll year-wis	se during the last f	ive years	3.3.3 1.2.3 2.3.3	one, please provide accordingly. 3. Kindly note that data	All the data are verified and uploaded with year wise seperation.	A	
	2023-24	A ANGELONICO DE POSICIONE DE MANORES DE MANO		2020-21 2019-20	4.3.2 4.2.5	assessment period to be considered in this			
	110	114	114	112	107	2.2.4 1.2.5 3.3.2	metric, as provided data in supporting documents		
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1725452929_7492.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1725518596_7492.pdf) 3.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1725343588_7492.pdf)						2024-25 which should not be considered. 4. Kindly provide appropriate document duly certified by competent authorities.	Supporting Document : 1728376094.xlsx (https://doi.org/10.1011	▼ s://assessme
1.2	Number of seats s	Number of seats sanctioned year wise during the last five years					HEI is requested to provide required data in the data templet, as	Uploaded 1.Year wise sanction intake from affiliating university.	A
	2023-24	2022-23	2021-22	2020-21	2019-20		blank column should not to be considered. 2.	2.Approval letter of NCTE for intake for all programmes.	
					1				
	100	100	100	100	100		Kindly provide year wise sanction of intake from	programmes.	
	Attached Documents 1.Letter from the au (https://assessmento	s : thority (NCTE / Univ online.naac.gov.in/st in prescribed format	versity / R torage/app/hei/SSR/1	111226/dynamic_172	100 24157685_7492.pdf) 24138002_7492.xlsx)		2 - A - A - A - A - A - A - A - A - A -	programmes. Supporting Document :	₩

	Number of seats e during the last five	earmarked for rese ve years	erved category as	per GOI/ State Go	2.1.2	HEI is requested to kindly note that provided all related	Uploaded the documents of reservation policy of	A	
	HEI Input :				/		documents should be	Mahatma Gandhi	
	2023-24	2022-23	2021-22	2020-21	2019-20		sealed or signed by the Head of the institution.	University CAP prospectus.	
	26	26	26	26	26		Kindly provide document showing the State Government /		
1.4	2.Central / State Gov		torage/app/hei/SSR/ / for adm	NS/81 77		Central Government reservation policy for admission in higher education for the last	Supporting Document : 1728371967.pdf (https:	▼ //assessme	
	Number of outgoin during the last five HEI Input :	ing/ final year stud ve years	lents who appear	ed for final examin	2.4.9 2.7.4 2.7.2	HEI is requested to kindly provide required data in the data templet, as Incomplete	The modified data for the outgoing students who appeared for final examination year wise is	A	
	2023-24	2022-23	2021-22	2020-21	2019-20		Entries should not to be considered. 2. Kindly	attached. Drop out of a few candidates are observed due to marriage, pregnancy related issues and job	
	103	60	52	54	55		provide data academic year wise data in data template(2019-20,		
	1.List of final year st (https://assessmento 2.Institutional data in	Attached Documents: 1.List of final year students with seal and signat (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724916022_7492.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724913432_7492.xlsx)					2020-21, 2021-22). 3. Kindly provide authenticated document showing the number of	Supporting Document :	▼ ://assessm

.5	Number of gradua	Number of graduating students year-wise during last five years HEI Input:					HEI is requested to kindly provide required data in the data	indly provide required ata in the data		ents 📤 ing d.
	2023-24	2022-23	2021-22	2020-21	2019-20	5.2.2	templet, as Incomplete Entries should not to be		The result sheets for five years issued by the	the
	102	60	49	54	55		considered. 2. Kindly provide data academic year wise data in data		affiliating university is attached.	
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724138034_7492.xlsx) 2.Consolidated result sheet of graduating students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724906203_7492.pdf)						template(2019-20, 2020-21, 2021-22). 3. Kindly provide the resul sheets issued by the	template(2019-20, 2020-21, 2021-22). 3. Kindly provide the result sheets issued by the affiliating University. 4.		V
									Supporting Document 1728581109.pdf (htt	
.6	Number of students enrolled(admitted) year-wise during the last five years HEI Input:					2.1.3 2.1.1	HEI is requested to kindly provide justification for the drop		The modified list of enrolled students' year wise/program-wise for	
	2023-24	2022-23	2021-22	2020-21	2019-20		out students in this metric. 2. Kindly provide	e	the last five years is uploaded. Drop out of a	
	53	58	56	59	53		approved admission list year wise/ program-wis	e	few candidates are observed due to	
	Attached Documents	Attached Documents :					for the last five year, as provided consolidated form which should not be considered.		marriage, pregnancy related issues and job concern.)
	(https://assessment 2.Enrollment details	I.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724138045_7492.xlsx) 2.Enrollment details submitted to the state / univ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724905796_7492.pdf)					4	₩	4	▶ ▼
	(,								Supporting Document	::
									1728452433.xlsx (https://assessr	

Number of full time teachers year wise during the last five years HEI Input:					2.5.3 4.2.5 3.2.2	HEI is requested to kindly note that number of full-time teachers	The number of sanctioned posts as per NCTE norms is for B.Ed.	
2023-24	2022-23	2021-22	2020-21	2019-20	3.2.1 6.3.4		(seven+one) including the Principal and for	
12	12	12	12	12	6.3.2 2.5.1	academic years, please check and provide	M.Ed. ten (10).	
Recommended Input	::			2.5.2 2.3.2	correct data because in present case it is more for 2021-22, 2022-23, 2023-24 in data			
2023-24	2022-23	2021-22	2020-21	2019-20		template. 2. Kindly note		
10	10	10	10	10		micmatched in HET input	× >	
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.							Supporting Document : 1729499640.pdf (https://doi.org/10.1001/1001/1001/1001/1001/1001/1001/	
Attached Documents :								
1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724138835_7492.xls)								

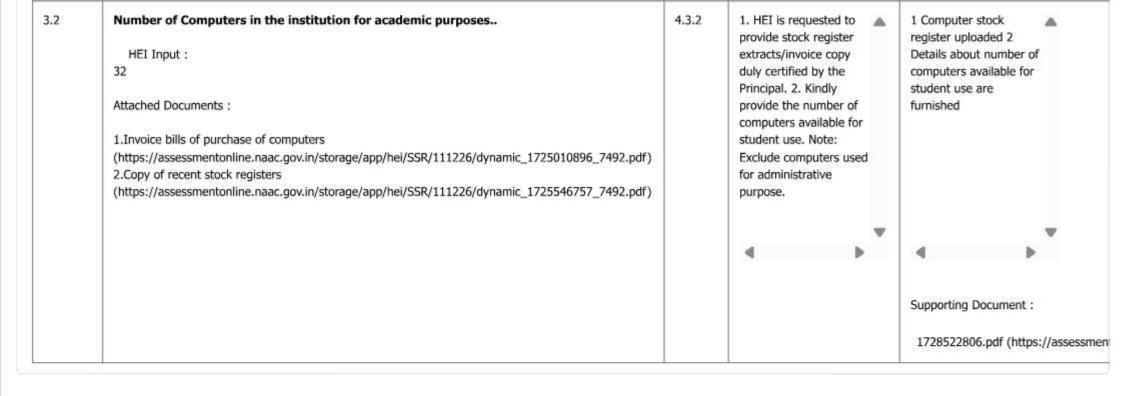
2.Copy of the appointment orders issued to the tea

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1725354578_7492.pdf)

2.2	Number of Sanctioned posts year wise during the last five years HEI Input:					2.5.1	HEI is requested to provide list showing the names of the	Sanctioned posts year wise during the last five years is uploaded with		
	2023-24	2022-23	2021-22	2020-21 2019-	2019-20		departments and the number of posts	sanction letter from the Management.	rom the	
	12	12	12	12	12		sanctioned for the respective departments. 2. Kindly provide Official			
	1.University letter wi (https://assessmento 2.Any other relevant	Attached Documents: 1.University letter with respect to sanction of p (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724660617_7492.pdf 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1724660768_7492.pdf					posts from the statutory body/Government / Board of Management during the assessment	■ Supporting Doc	wument:	
								1728564822.pd	df (https://assess	

Total expenditure excluding salary year wise during the last five years (INR in lakhs) HEI Input:					4.4.1 prov	HEI is requested to provide audited Statement of Income	1 uploaded audited Statement of Income and Expenditure duly
2023-24	2022-23	2021-22	2020-21	2019-20		and Expenditure duly certified by the Finance	certified by the Finance officer / Competent
67.60	31.19	17.26	23.47	16.76	officer / Competent authority highlighting the salary component.	authority highlighting the salary component 2 provided a consolidated	
Recommended Input :						Kindly provide a consolidated statement showing the total	statement showing the total expenditure excluding the salary
2023-24	2022-23	2021-22	2020-21	2019-20		expenditure excluding the salary component	component for each of the years for the last
21.27	26.88	15.00	22.26	15.13			five weare duly certified
Remark :							Supporting Document :
As per the revised recommended.	d data and clarification	on received from HEI	i, based on that DVV			1728539435.pdf (https://assessr	
Attached Documents	s:						

1.Audited Income Expenditure statement year wise d (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/dynamic_1725422989_7492.pdf)



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Metrics Level Deviations

HEI Name: NATIONAL COLLEGE FOR TEACHER EDUCATION

Assignment Date: 16/09/2024

Number of Clarifications: 81

AISHE ID: C-11668

Last Date: 01/10/2024

National College for Teacher Education - DVV

Metrics Level Deviations

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the last completed academic year 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni HEI Input: A. Any 5 or more of the above	1. HEI is requested to kindly note that data for the latest academic year (2023-24) only to be considered. As the data provided for the last five year data in data template and in supporting documents which should not be	1.Uploaded data for the latest academic year (2023-24) with highlighting content in the data template. 2.Uploaded meeting notice and minutes of the meeting for in-house curriculum planning for the latest complete year Supporting Document: FINAL2 1728453627.pdf (https://assessmentonline.naac.gov
	Attached Documents: 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1725560122_7492.docx) 2.List of persons who participated in the process of in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1725557198_7492.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1724478790_7492.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1725557974_7492.pdf) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1725560130_7492.docx) 6.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.2_1725557223_7492.pdf)		

- 1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning 1. HEI is requested to ... Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by kindly note that data the institution, which are stated and communicated to teachers and students through for the latest academic year (2023-24) only to Website of the Institution be considered. As the data provided for the Prospectus last five year data in Student induction programme 3. data template which should not be Orientation programme for teachers considered, please relook and provide A. All of the above HEI Input: Supporting Document: FINAL2 Attached Documents:
 - Report and photographs with caption and date of teacher orientation programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.3_1725557996_7492.pdf) Report and photographs with caption and date of student induction programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.3 1725558018 7492.pdf) 3. Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.3_1725552004_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.3_1724493450_7492.xlsx) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.1.3_1725558049_7492.pdf) 6.URL to the page on website where the PLOs and CLOs are listed (https://www.nationalcollege.edu.in/mandatory-disclosure/learning-outcomes) 7.Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

1.Uploaded documents ... with sealed or signed by the principle. 2. Uploaede URL to the page on website where the PLOs and CLOs are listed. The revised data as per DVV clarifications have been uploaded.



1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

HEI Input:

2023	1-24	2022-23	2021-22	2020-21	2019-20
06	5	06	06	06	06

1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	06	06	06

Attached Documents:

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.1_1724668335_7492.xlsx)

Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.1_1725557386_7492.pdf)

3.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.1_1725557901_7492.pdf)

4.Academic calendar showing time allotted for optional / electives / pedagogy courses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.1_1725551935_7492.pdf)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to kindly provide data academic year wise in data template. 2. Kindly note that there is data mismatched in HEI input and in prescribed date template for metric Id (1.2.1.1 & 1.2.1.2) for all the academic year

Uploaded data
 academic year wise in
 data template.
 Relooked , provided
 uploaded correct revise
 data templates and
 datas, 3. Uploaded
 circular/document of the
 University showing duly
 approved list of optional
 relactives / pedaggory

Supporting Document: FINAL2

1.2.2

.2 Average Number of Value-added courses offered during the last five years

1.2.2.1. Number of Value - added courses offered during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	02	02	01

Attached Documents:

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.2_1724905884_7492.xlsx)

2. Brochure and course content along with CLOs of value-added courses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.2_1725558082_7492.pdf)

3. Brochure and course content along with CLOs of value-added courses

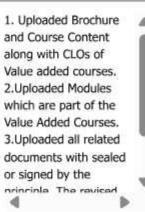
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.2_1725560201_7492.docx)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.2_1725557998_7492.pdf)

Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to provide Brochure and Course Content along with CLOs of Value added courses. 2. Kindly note that the courses which are part of the syllabus not to be considered. 3. Kindly note that



Supporting Document: FINAL2

1.2.3 Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
49	50	52	48	50

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.3_1725557636_7492.pdf)

2.List of the students enrolled in the value-added course as defined in 1.2.2

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.3_1725558945_7492.pdf)

3.Course completion certificates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.3_1725559758_7492.pdf)

4.Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

HEI is requested to kindly note that there is data mismatched in HEI input and in provided prescribed data template in metric I'd 1.2.2 for the academic year 2022-23, Please relook and provide correct revise data 2 Kindly note.

1.The revised data as per DVV clarifications have been uploaded, 2. Uploaded re looked correct revise data for academic year 2022-23 3.Uploaded year wise list of enrolled students in Each program during the last five years, 4.

Supporting Document: FINAL2

1.2.4	Students are encouraged and facilitated to undergo self-study several ways through 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance	courses online/offline in 1. HEI is requested to kindly note that note that provided all related documents should be sealed or signed by the principle. 2. Kindly provide Relevant	1. Uploaded all related documents should be sealed or signed by the principle. 2. uploaded Relevant documents highlighting the institutional facilities provided to the students
	HEI Input: A. All of the above	highlighting the institutional facilities	
	Attached Documents :	4	
	1.Relevant documents highlighting the institutional facilities provided to study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2 2.Relevant documents highlighting the institutional facilities provided to study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2 3.Document showing teachers' mentoring and assistance to students to (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2	.4_1725558108_7492.pdf) the students to avail self .4_1725560220_7492.docx) avail of self-study courses .4_1725558375_7492.pdf) .4_1724484979_7492.xlsx)	Supporting Document: FINAL2 1728299639.pdf (https://assessmentonline.naac.go
	6.Paste link for additional information (https://nationalcollege.edu.in/sit 23.pdf)		

1.2.5 Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents:

1.List of students enrolled and completed in self study course(s)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.5_1725558266_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.5_1725365602_7492.xlsx)

3.Certificates/ evidences for completing the self-study course(s)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.5_1725559156_7492.pdf)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/1.2.5_1725558145_7492.pdf)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) HEI is requested to please relook & update the metrics if data and supporting documents as available as per SOP.



Re looked & updated the metrics if data and supporting documents as available as per SOP. The revised data as per DVV clarifications have been uploaded.



1.4.1	wise from various stakeho Structured feedback is obt 1. Students 2. Teachers 3. Employers		 HEI is request provide any other relevant document for this metric, available. 	er ents	Uploaded at relevant doc this metric. data as per clarification: uploaded.	tuments for The revised DVV	
	4. Alumni 5. Practice teaching so	hools/TEI					
	HEI Input :	A. All of the above	4	•	4	•	
	Attached Documents :					Document: FINAL2 7705.pdf (https://assessmentonline.r	naac.go
	2.Any other relevant informati (https://assessmentonline.naa	c.gov.in/storage/app/hei/SSR/111226/1.4.1_1725559421_7492.pdf)					
1.4.2		akeholders is processed and action is taken; feedback titution comprises the following	HEI is reques provide stakeho feedback analys	older	Uploaded st feedback ar with seal ar	alysis report	
	HEI Input :	B. Feedback collected, analysed and action has been taken	report with sea signature of the Principal.		clarifications	as per DVV	
	Attached Documents :			uploaded.			
	(https://assessmentonline.naa 2.Stakeholder feedback analys (https://assessmentonline.naa 3.Any other relevant informati (https://assessmentonline.naa	c.gov.in/storage/app/hei/SSR/111226/1.4.2_1725559929_7492.pdf)	4	*		Document: FINAL2 7314.pdf (https://assessmentonline.r	naac.go
		stitution with seal and signature of the Principal c.gov.in/storage/app/hei/SSR/111226/1.4.2_1725559608_7492.pdf)					

2.1.1 Average Enrollment percentage of students during the last five years.. Attached Documents: Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.1_1725518674_7492.pdf) Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.1_1725441006_7492.xlsx) Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.1_1725339070_7492.pdf) 4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.1_1723387082_7492.pdf) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.1_1724602939_7492.pdf) 6.Any additional link (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 2.1.2 reservation policy during the last five years...

 HEI is requested to kindly note that data assessment period to be considered in this metric, as provided sanction intake 2024-25 which should not be considered. 2. Kindly provide year wise document relating to Sanction of

Uploaded 1.year wise document of sanction intake from University. 2.NCTE approval letter 3.Approved admission list.

Supporting Document: FINAL2 1728559441.pdf (https://assessmentonline.naac.go/

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable

2.1.2.1. Number of students enrolled from the reserved categories during last five years..

HEI Input:

-1119 MINISTER				
2023-24	2022-23	2021-22	2020-21	2019-20
15	15	17	15	14

Attached Documents:

1.Final admission list published by the HEI

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.2_1724603235_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.2_1724663510_7492.xlsx) 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide

English version)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.2_1724604707_7492.pdf)

4. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.2_1724994892_7492.pdf)

5.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.2_1724645642_7492.pdf)

 HEI is requested to ____ kindly note that there is data mismatched in HEI input and in prescribed data template for the academic year 2023-24, Please relook and provide correct revise data. 2. Kindly provide _ conv of letter issued

Uploaded by 1. Copy of ... letter issued by State Government/MGU CAP for reserved categories. 2.Final admission list published by HEI. Admission extract submitted to the University Authority.

Supporting Document: FINAL2

2.1.3 Percentage of students enrolled from EWS and Divyangjan categories during last five years

2.1.3.1. Number of students enrolled from EWS and Divyangjan categories during last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

Attached Documents:

1.List of students enrolled from EWS and Divyangjan

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.3_1724659956_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.3_1724659932_7492.xlsx)

3.Certificate of EWS and Divyangian

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.3_1724661729_7492.pdf)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.1.3_1724659989_7492.pdf)

HEI is requested to provide certificates of EWS and Divyangjan.
 Kindly provide list of students enrolled from EWS and Divyangjan. Note: All the attached documents should be clearly scanned and should be sealed and

Uploaded 1.List of students enrolled from EWS. 2.Attached EWS certificates of 2022 and 2023 admission only as the previous certificates were returned to students.

Supporting Document: FINAL2

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling

- Peer Feedback / Tutoring
- Remedial Learning Engagement 3.
- Learning Enhancement / Enrichment inputs
- Collaborative tasks
- Assistive Devices and Adaptive Structures (for the differently abled) 6.
- Multilingual interactions and inputs 7.

HEI Input:

A. Any 5 or more of the above

Attached Documents:

1.Reports with seal and signature of Principal

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.2_1725342428_7492.pdf)

2. Relevant documents highlighting the activities to address the student diversities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.2_1725341662_7492.pdf)

3. Photographs with caption and date, if any

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.2_1724833515_7492.pdf)

4.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.2 1725346109 7492.xlsx)

5.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.2_1724834323_7492.pdf)

1. HEI is requested to ... relevant documents highlighting the activities to address the student diversities. 2. Kindly provide reports with seal and signature of Principal. 3. Kindly provide photographs with rantion and date if

Uploaded 1.Reports with ... seal and signature of the Principal. 2.Photographs with caption and date.

Supporting Document: FINAL2

	2.Relevant documents highlighting the a (https://assessmentonline.naac.gov.in/st	orage/app/hei/SSR/111226/2.2.3_1725342374_7492.pdf) ctivities to address the differential student needs	highlighting the activities to address the differential student needs. 2. Kindly provide reports with seal and signature of principal. 3. Kindly	2.Photographs with caption and date.	
	1.Reports with seal and signature of the (https://assessmentonline.naac.gov.in/st 2.Relevant documents highlighting the a (https://assessmentonline.naac.gov.in/st	orage/app/hei/SSR/111226/2.2.3_1725342374_7492.pdf) ctivities to address the differential student needs	provide reports with seal and signature of principal. 3. Kindly	•	
	(https://assessmentonline.naac.gov.in/st 2.Relevant documents highlighting the a (https://assessmentonline.naac.gov.in/st	orage/app/hei/SSR/111226/2.2.3_1725342374_7492.pdf) ctivities to address the differential student needs	principal. 3. Kindly	_	
	(https://assessmentonline.naac.gov.in/st			4 >	
	N 2 N N N N N N N N N N N N N N N N N N	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.3_1725005378_7492.pdf) 3.Photographs with caption and date		Supporting Document: FINAL2	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.3_1724997170_7492.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.3_1725096978_7492.pdf)			1728559585.pdf (https://assessmentonline.naac.go	
2.2.4	Student-Mentor ratio for the last co	mpleted academic year	HEI is requested to kindly note HEI Input	Uploaded the mentor- mentee activities of the	
	2.2.4.1. Number of mentors in the	e Institution	is not matching with	last year and the list of	
	HEI Input:	08	the provided data in data template, please	optional mentors and mentees.	
	Attached Documents :		relook and provide correct revise data. 2.		
		e activities with seal and signature of the Principal orage/app/hei/SSR/111226/2.2.4_1724925010_7492.pdf)	Kindly provide relevant documents of mentor- mentee activities with	_	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.4_1724048128_7492.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.2.4_1725342945_7492.pdf)		coal and cionature of	4	
				Supporting Document: FINAL2 1728566353.pdf (https://assessmentonline.naac.go	

2.3.2	Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years 2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT					1. HEI is requested to provide year-wise link to LMS. 2. Kindly provide required data in the data template, As Blank Column should not be	Link to the LMS is taken in spreadsheet and pdf of the sheet is uploaded.
	HEI Input :	2022-23	2021-22	2020-21	2019-20	considered. Note: Mere use of power	
	06	06	06	06	06	point presentations	4 >
	Attached Documents: 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.2_1724048949_7492.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.2_1724731802_7492.docx) 3.Link of LMS (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)						Supporting Document: FINAL2 1728559640.pdf (https://assessmentonline.naac.go
2.3.3	Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice 2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year HEI Input: 110				1. HEI is requested to provide programme wise list of students using ICT support. 2. Kindly provide documentary evidence in support of the claim. 3. Kindly provide landing page	Uploaded 1.Programmewise list of students. 2.Documentary evidence and photographs of the landing page of LMS.	
	Attached Documents	::				of the Gateway to the	4 >
	1.Programme wise li (https://assessmente 2.Landing page of th (https://assessmente 3.Documentary evide (https://assessmente 4.Data as per Data 1 (https://assessmente 5.Any other relevant (https://assessmente 6.Any additional Link	online.naac.gov.in/si ne Gateway to the Li online.naac.gov.in/si ence in support of ti online.naac.gov.in/si Template online.naac.gov.in/si information online.naac.gov.in/si	torage/app/hei/SSR/ MS used torage/app/hei/SSR/ he claim torage/app/hei/SSR/ torage/app/hei/SSR/	111226/2.3.3_1725 111226/2.3.3_1725 111226/2.3.3_1724 111226/2.3.3_1725	012127_7492.docx) 343250_7492.pdf) 049028_7492.xlsx) 097016_7492.pdf)		Supporting Document: FINAL2 1728559739.pdf (https://assessmentonline.naac.go

2.3.4 ICT support is used by students in various learning situations such as 1. HEI is requested to ... Uploaded 1.Lesson provide Lesson plan plan/activity to 1. Understanding theory courses /activity plan/activity substantiate the use of 2. Practice teaching report to substantiate ICT. 2.Geotagged 3. Internship the use of ICT by photographs, 3. The link 4. Out of class room activities students in various of resources used. 5. Biomechanical and Kinesiological activities learning situations as 6. Field sports per selected option. 2. Kindly provide geotagged photographs A. Any 4 or more of the above HEI Input: whorever annlicable Attached Documents: Supporting Document: FINAL2 1728559767.pdf (https://assessmentonline.naac.gov 1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.4_1725380777_7492.pdf) 2.Geo-tagged photographs wherever applicable (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.4_1725099223_7492.docx) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.4_1724049093_7492.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.4_1725100042_7492.pdf) 5.Link of resources used (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

2.3.6 Institution provides exposure to students about recent developments in the field of 1. HEI is requested to ... Uploaded documentary ... education through Kindly provide the evidence. Since video English translation of graphs can't be Special lectures by experts 1. uploaded the link is all the supporting documents which are enabled with video 'Book reading' & discussion on it 2. provided in regional graphs. 3. Discussion on recent policies & regulations language, which should not be Teacher presented seminars for benefit of teachers & students considered. 2. Kindly Use of media for various aspects of education provide documentary 5. avidence in support of Discussions showcasing the linkages of various contexts of education- from local 6. to regional to national to global HEI Input: A. Any 5 or more of the above

1.Reports of activities conducted related to recent developments in education with video graphic

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.6_1725342289_7492.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.6_1725100356_7492.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.6 1724049160 7492.xlsx)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.3.6_1725100923_7492.xlsx) 5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

2.Documentary evidence in support of the selected response/s

Attached Documents:

support, wherever possible

3.Data as per Data Template

23.pdf)

4.Any other relevant information

Supporting Document: FINAL2
1729059318.pdf (https://assessmentonline.naac.go

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- 1. Organizing Learning (lesson plan)
- 2. Developing Teaching Competencies
- 3. Assessment of Learning
- 4. Technology Use and Integration
- 5. Organizing Field Visits
- 6. Conducting Outreach/ Out of Classroom Activities
- 7. Community Engagement
- 8. Facilitating Inclusive Education
- 9. Preparing Individualized Educational Plan(IEP)

HEI Input:

A. Any 8 or more of the above

Recommended Input:

B. Any 6 or 7 of the above

Remark:

As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents:

1.Reports of activities with video graphic support wherever possible

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.1_1725342204_7492.pdf)

2.Documentary evidence in support of the selected response/s

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.1_1725340505_7492.pdf)

Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.1_1724048301_7492.xlsx)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.1_1725340457_7492.pdf)

5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

1. HEI is requested to
Kindly provide the
English translation of
all the supporting
documents which are
provided in regional
language, which
should not be
considered. 2. Kindly
provide documentary
evidence in support of

Uploaded
1.Documentary
evidence in support of
the claim. 2.Reports of
activities.

Supporting Document: FINAL2

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement HEI Input: A. Any 8 or more of the above Recommended Input: C. Any 4 or 5 of the above Remark: As per the data and supporting documents provided by HEI, based on that DVV input is recommended. Attached Documents: 1.Reports and photographs / videos of the activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.2_1725342148_7492.pdf) Documentary evidence in support of each selected activity (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.2 1725340925 7492.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.2_1724048286_7492.xlsx) 4.Attendance sheets of the workshops/activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.2 1725347263 7492.pdf) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.2_1724829654_7492.pdf) 6.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

 HEI is requested to please provide all the required data for the chosen options because provided data is not justifying the claim. 2. Kindly provide reports and photographs / videos of the activities, 3. Kindly provide

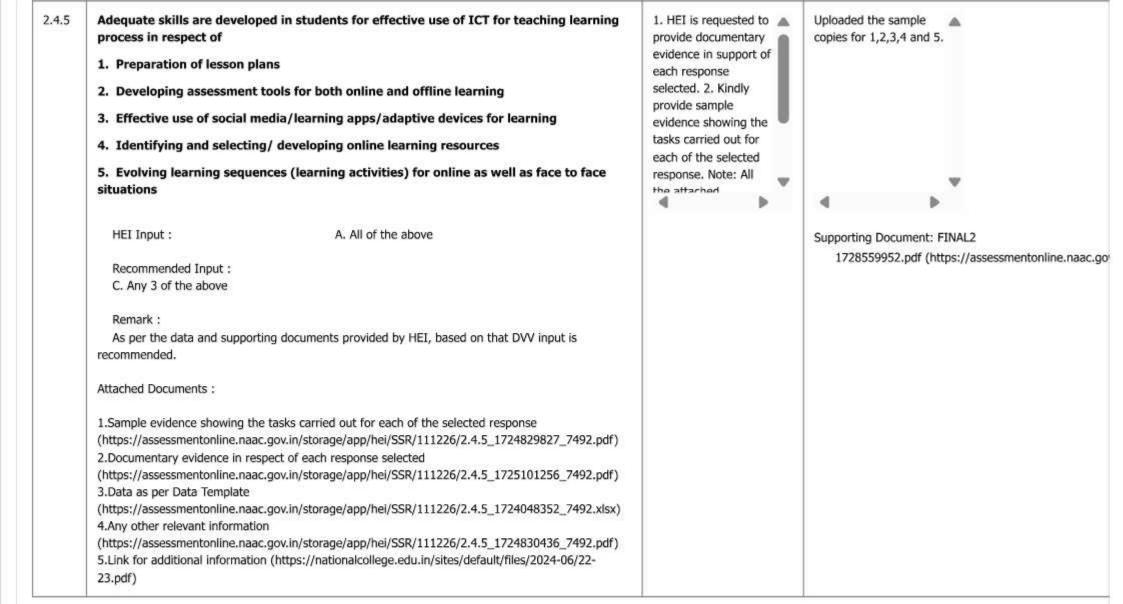
Uploaded 1.Reports and photographs.

2.Attendance sheet of the workshop

3.Documentary evidence.

Supporting Document: FINAL2 1729261179.pdf (https://assessmentonline.naac.go

2.4.3	Competency of effective communication is developed in students through several activities such as 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback	1. HEI is requested to provide the English translated copy of all the documents, which are provided in regional language. 2. Kindly provide details of the activities carried	Uploaded details of the activities given.
	HEI Input: A. All of the above	out during last completed academic	4
	Attached Documents :		
	1.Details of the activities carried out during last completed academic year in respect of each response indicated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.3_1725093899_7492.pdf 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.3_1724048329_7492.xlss 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.3_1725081713_7492.doc	0	Supporting Document: FINAL2 1729262350.pdf (https://assessmentonline.naac.go
2.4.4	Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales HEI Input: A. All of the above	1. HEI is requested to Kindly provide the English translation of all the supporting documents which are provided in regional language, which should not be considered. 2. Kindly provide samples	Uploaded 1.Sample prepared by students. 2.Documents of all assessment tools.
	Attached Documents: 1.Samples prepared by students for each indicated assessment tool (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.4_1725358726_7492.pdf 2.Documents showing the different activities for evolving indicated assessment tools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.4_1725361220_7492.pdf 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.4_1724048341_7492.xlsv 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.4_1725361263_7492.pdf	0	Supporting Document: FINAL2 1728559933.pdf (https://assessmentonline.naac.go



2.4.6 Students develop competence to organize academic, cultural, sports and community 1. HEI is requested to ... Uploaded reports and related events through kindly note that all the documents for attached documents academic, cultural and 1. Planning and scheduling academic, cultural and sports events in school should be clearly sports activities. 2. Planning and execution of community related events scanned and in the 3. Building teams and helping them to participate English translated 4. Involvement in preparatory arrangements version and should be 5. Executing/conducting the event sealed and signed by Head of the Institute. 2. Kindly provide A. All of the above HEI Input: documentary evidence Attached Documents: Supporting Document: FINAL2 1728560928.pdf (https://assessmentonline.naac.go/ 1.Report of the events organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.6_1725342089_7492.pdf) 2. Photographs with caption and date wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.6_1725082381_7492.pdf) Documentary evidence showing the activities carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.6_1725086355_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.6_1724048364_7492.xlsx) 5.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.6_1725088953_7492.pdf)

2.4.7	A variety of assignments given and assessed for theory courses through 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study	1. HEI is requested to provide samples of assessed assignments for theory courses of different programmes. Note: Kindly note that all the attached documents should be	Uploaded the clearly scanned documents of all assignments.
	HEI Input : A. Any 4 or more of the above Attached Documents :	clearly scanned and should be sealed and signed by Head of the	4 >
	1.Samples of assessed assignments for theory courses of different programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.7_1725358021_7492.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.7_1724048377_7492.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.7_1725358029_7492.pdf) 4.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.7_1725358036_7492.pdf)		Supporting Document: FINAL2 1729096279.pdf (https://assessmentonline.naac.go
2.4.9	Average number of students attached to each school for internship during the last completed academic year 2.4.9.1. Number of schools selected for internship during the last completed academic year HEI Input: 20 Attached Documents: 1.Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.9_1725088180_7492.pdf) 2.Internship certificates for students from different host schools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.9_1725089002_7492.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.9_1724048396_7492.xlsx) 4.Copy of the schedule of work of internees in each school (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.9_1725359078_7492.xlsx) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.9_1725079084_7492.pdf)	1. HEI is requested to kindly note that HEI Input is not matching with the provided data in data template, please relook and provide correct revise data 2. Kindly provide copy of the schedule of work of internees in each	Uploaded 1.Copy of the schedule of work of internees. 2.Plan of teacher engagement in school internship. Supporting Document: FINAL2 1728560053.pdf (https://assessmentonline.naac.go

Nature of internee engagement during internship consists of 1. HEI is requested to ... Uploaded sample copies ... 2.4.10 kindly note that all the of all activities and 1. Classroom teaching attached documents schoolwise internship 2. Mentoring should be clearly reports. 3. Time-table preparation scanned and should 4. Student counseling be sealed and signed 5. PTA meetings by Head of the 6. Assessment of student learning - home assignments & tests Institute. 2. Kindly 7. Organizing academic and cultural events provide Sample copies 8. Maintaining documents for each of selected Administrative responsibilities- experience/exposure activities claimed 3 10. Preparation of progress reports Supporting Document: FINAL2 HEI Input: A. Any 8 or more of the above 1728560070.pdf (https://assessmentonline.naac.go/ Recommended Input: B. Any 6 or 7 of the above Remark: As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents:

4.Data as per Data Template

5.Any other relevant information

1. Wherever the documents are in regional language, provide English translated version

2.School-wise internship reports showing student engagement in activities claimed

3. Sample copies for each of selected activities claimed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.10_1725168269_7492.docx)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.10_1725168247_7492.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.10_1725178490_7492.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.10_1724048408_7492.xlsx)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.10 1725168317 7492.pdf)

2.4.12	Performance of students during internship is assessed by the institution in terms of observations of different persons such as 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)		1. HEI is requested to kindly note that assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable). 2. Kindly provide two filled in sample observation formats for each of	Uploaded 1.Sample observation formats signed and sealed by the Principal.	•
	HEI Input:	A. All of the above	4	4 1	•
	Attached Documents :			Supporting Document: 1728560094.pdf (h	FINAL2 ttps://assessmentonline.naac.go
	1.Two filled in sample observat	ion formats for each of the claimed assessors			
	(https://assessmentonline.naa	c.gov.in/storage/app/hei/SSR/111226/2.4.12_1725361102_7492.pdf)			
	 Assessment criteria adopted applicable) 	by each of the selected persons (For Bachelor and PG Programmes as			
	(https://assessmentonline.naa	c.gov.in/storage/app/hei/SSR/111226/2.4.12_1725359494_7492.pdf)			
	3.Any other relevant information				
	(https://assessmentonline.naa	c.gov.in/storage/app/hei/SSR/111226/2.4.12_1725087624_7492.pdf)			

2.4.13	Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness HEI Input: A. All of the above	1. HEI is requested to provide format of Criteria and Weightages for interns' performance appraisal used. 2. Kindly provide five filled in formats for each of the aspects claimed. Note: Kindly note that all the	Uploaded the proforma for Internship assessment, entered 5 assessed files.
	1.Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.13_1725087844_7492.xlsx) 2.Five filled in formats for each of the aspects claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.13_1725080581_7492.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.4.13_1725088033_7492.pdf) 4.Any additional Link (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)		Supporting Document: FINAL2 1729059335.pdf (https://assessmentonline.naac.go
2.5.1	Percentage of fulltime teachers against sanctioned posts during the last five years 1. Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.1_1725341082_7492.pdf) 2. English translation of sanction letter if it is in regional language (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.1_1724835825_7492.docx) 3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.1_1724141264_7492.xlsx) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.1_1725348939_7492.pdf)	1. HEI is requested to provide sanction letters indicating number of posts (including Management sanctioned posts) with seal and signature of the principal for the last five year.	Uploaded sanction letters indicating number of posts. Supporting Document: FINAL2 1729506485.pdf (https://assessmentonline.naac.go.

2.5.2	Percentage of fulltime teachers with Ph. D. degree during the last five years 2.5.2.1. Number of full time teachers in the institution with Ph.D. degree during last five years HEI Input: 07 Attached Documents: 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.2_1725349986_7492.xlsx)	1. HEI is requested to kindly note that HEI Input is not with the provided data in data template, please relook and provide correct revise data. 2. Kindly provide certificates of Doctoral Degree (Ph. D) of the	Uploaded the certificates of Ph.D. Degree.
	2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.2_1724836076_7492.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.2_1724836194_7492.pdf)		Supporting Document: FINAL2 1728563930.pdf (https://assessmentonline.naac.go
2.5.3	Average teaching experience of full time teachers for the last completed academic year. 2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year HEI Input: 65 Attached Documents: 1.Copy of the appointment letters of the fulltime teachers	1. HEI is requested to kindly note that the DEAN should not be considered as a fulltime teacher. If to be included, kindly justify their inclusion with supporting documents as per	Uploaded copy of appointment orders.
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.3_1725340148_7492.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.5.3_1724837081_7492.xlsx)	definition of full time	Supporting Document: FINAL2 1729504860.pdf (https://assessmentonline.naac.go

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution 1. HEI is requested to ... Uploaded 1.Annual adopts the following in internal evaluation provide copy of Institutional plan of university regulation action. 2.details of 1. Display of internal assessment marks before the term end examination on internal evaluation provision for bilingual 2. Timely feedback on individual/group performance for teacher education. answering. 3. Provision of improvement opportunities 2. Kindly provide Documentary evidence 4. Access to tutorial/remedial support for remedial support. annual Institutional 5. Provision of answering bilingually plan of action for internal evaluation. 3. Kindly provide details A. Any 4 or more of the above HEI Input: of provisions for Attached Documents: Supporting Document: FINAL2 1729270482.pdf (https://assessmentonline.naac.go/ Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.6.2_1724927226_7492.docx) 2.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.6.2_1724925701_7492.pdf) Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.6.2_1725350233_7492.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.6.2_1724826120_7492.pdf) 5.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.6.2_1725377792_7492.pdf) 6.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

2.7.2 Average pass percentage of students during the last five years 1. HEI is requested to ... Uploaded 1.Result sheet ... kindly note that data of each year. 2.Certified 2.7.2.1. Total number of students who passed the university examination during the report from the Principal for the students of last five years final year/ semester for the pass percentage. only to be considered HEI Input: in this metric, as provided data for the 2022-23 2021-22 2020-21 2019-20 2023-24 year B.Ed (2022-24) in the session 2023-24 103 60 49 54 55 should not be roneidered 7 Kindly Attached Documents: Supporting Document: FINAL2 1.Result sheet for each year received from the Affiliating University 1728560631.pdf (https://assessmentonline.naac.go/ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.2_1724824007_7492.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.2_1724650625_7492.xlsx) 3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.2_1725342510_7492.pdf) 4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.2_1724838451_7492.pdf) Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 2.7.4 Performance of outgoing students in internal assessment 1. HEI is requested to ... Uploaded the record of _____ student kindly note HEI Input 2.7.4.1. Number of students achieving on an average 70% or more on internal not matching with the wise/programme assessment activities during last completed academic year provided data in data wise/semester wise list template, please of internal assessment. HEI Input: 103 relook and provide correct revise data. 2. Attached Documents: Kindly provide Record of student -wise/ 1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during programme w the last completed academic year wico/comoctor-wico (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.4 1724606373 7492.pdf) 2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.4_1724050965_7492.xlsx) Supporting Document: FINAL2 Any other relevant information 1728560538.pdf (https://assessmentonline.naac.go (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/2.7.4_1724647890_7492.pdf) 4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years

3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

Attached Documents:

1.Sanction letter from the funding agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.1_1725252758_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.1_1725252242_7492.xlsx)

3.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.1_1725252765_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) HEI is requested to please relook & update the metrics if data and supporting documents as available as per SOP.

4 >

Number of research projects funded by government and non government agencies during the last five years is nil. Supporting documents uploaded.



Supporting Document: FINAL2

3.1.2 Average grants received for research projects from government and / or nongovernment agencies during the last five years (INR in Lakhs)

3.1.2.1. Total grants received for research projects from government and / or nongovernment agencies during the last five years (INR in Lakhs)

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
00	00	00	00	00	

Attached Documents:

1.Sanction letter from the funding agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.2_1725252771_7492.pdf)

Income expenditure statements highlighting the research grants received, duly certified by the auditor

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.2_1725252775_7492.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.2_1725252779_7492.pdf)

4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

 HEI is requested to please relook & update the metrics if data and supporting documents as available as per SOP.

Total grants received for research projects from government and/non-government agencies during last five years is nil.



3.1.3 In-house support is provided by the institution to teachers for research purposes during HEI is requested to The revised data as per ... the last five years in the form of: kindly note that DVV clarifications is provided all related uploaded. 1.Seed money for doctoral studies / research projects documents should be sealed or signed by 2. Granting study leave for research field work the principle. 2. Kindly 3. Undertaking appraisals of institutional functioning and documentation provide sanction letters of award of 4. Facilitating research by providing organizational supports incentives. 3. Kindly 5. Organizing research circle / internal seminar / interactive session on research provide income-Evnandihira C. Any 2 of the above HEI Input: Supporting Document: FINAL2 1727771401.pdf (https://assessmentonline.naac.go/ Attached Documents: Sanction letters of award of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3_1725252811_7492.pdf) Institutional policy document detailing scheme of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3 1725554729 7492.pdf) 3.Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3_1725424183_7492.pdf) 4.Documentary proof for each of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3_1725253772_7492.docx) 5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3_1725253756_7492.xlsx) 6.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.3_1725253801_7492.xlsx) 7.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation 1. HEI is requested to ... The revised data as per ... and transfer of knowledge that include Kindly provide the DVV clarifications is English translated uploaded. 1. Participative efforts (brain storming, think tank, etc.) to identify possible and copy of all the needed innovations documents, which are 2. Encouragement to novel ideas provided in regional 3. Official approval and support for innovative try-outs language. 2. Kindly 4. Material and procedural supports provide documentary evidences in support of the claims. 3. Kindly ___ C. Any 2 of the above HEI Input: newide details of Attached Documents: Supporting Document: FINAL2 1729501385.pdf (https://assessmentonline.naac.go/ Reports of innovations tried out and ideas incubated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.4_1725517853_7492.pdf) 2.Documentary evidences in support of the claims for each effort (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.4_1725434359_7492.pdf) 3.Details of reports highlighting the claims made by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.4 1725440472 7492.pdf) 4.Copyrights or patents filed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.4_1725254907_7492.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.1.4_1725440481_7492.pdf) 6.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	00

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
01	00	00	00	00	

Attached Documents:

 First page of the article/journals with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.1_1725255881_7492.pdf)

2.E-copies of outer jacket/content page of the journals in which articles are published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.1_1725255890_7492.pdf)

3.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.1_1725255897_7492.xlsx)

4. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.1_1725255904_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to provide required data in data template, as provided blank data template not to be considered. 2. Kindly provide first page of the article/journals with seal and signature of the Principal 3 Kindly

The average number of research papers/articles published in Journals notified on UGC website during the last five years is zero/nil. The data entered during the period 2023-24 is zero instead of 01.Kindly consider the entered data as a manual

Supporting Document: FINAL2

3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
01	00	00	00	00	

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
00	00	00	00	00	

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

- 1.First page of the published book/chapter with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.2 1725270775 7492.pdf)
- 2.E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.2_1725255984_7492.pdf)

3.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.2_1725492033_7492.xlsx)

4.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.2.2_1725256943_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to kindly provide required data in the data templet, as Incomplete Entries should not to be considered. 2. Kindly provide first page of the published book/ chapter with seal and signature of the

The revised data as per DVV clarifications is uploaded.

Supporting Document: FINAL2

3.3.1 Average number of outreach activities organized by the institution during the last five years...

3.3.1.1. Total number of outreach activities organized by the institution during the last five years.

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
10	6	6	2	6

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
8	4	4	2	5	

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.1_1725517953_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.1_1725259724_7492.xlsx)

3.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.1_1725270491_7492.pdf)

1. HEI is requested to kindly Exclude
National festivals,
Days celebrations like
Yoga Day, Women's
Day etc., which should not be considered,
please relook and provide correct revise data. 2. Kindly provide

The revised data as per DVV clarifications is uploaded.

Supporting Document: FINAL2

3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
82	85	67	76	119	

Attached Documents:

 Report of each outreach activity with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.2_1725517988_7492.pdf)

2.Event-wise newspaper clippings / videos / photographs with captions and dates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.2_1725433054_7492.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.2_1725434449_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to make changes in this metric according to the changes done in the above metric I'D 3.3.1 2. Kindly note that number of students participating should not be more than total number of enrolled students in

The revised data as per DVV clarifications is uploaded. The number of students includes first year, and second year.

Supporting Document: FINAL2

3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
61	80	70	99	78

Attached Documents:

 Documentary evidence in support of the claim along with photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.3_1725434547_7492.docx)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.3_1725267205_7492.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.3_1725518222_7492.pdf)

4.Any other relevant link (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to kindly note that number of students participating should not be more than total number of enrolled students in any of the years so, Please check and provide correct data because in precent case it is more

The revised data as per DVV clarifications is uploaded. The number of students includes first year, and second year.

Supporting Document: FINAL2

3.3.5 Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
0	0	0	0	0	

Attached Documents:

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.5_1725257229_7492.xlsx)

2.Appropriate certificates from the awarding agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.5_1725257236_7492.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.3.5_1725257246_7492.pdf)

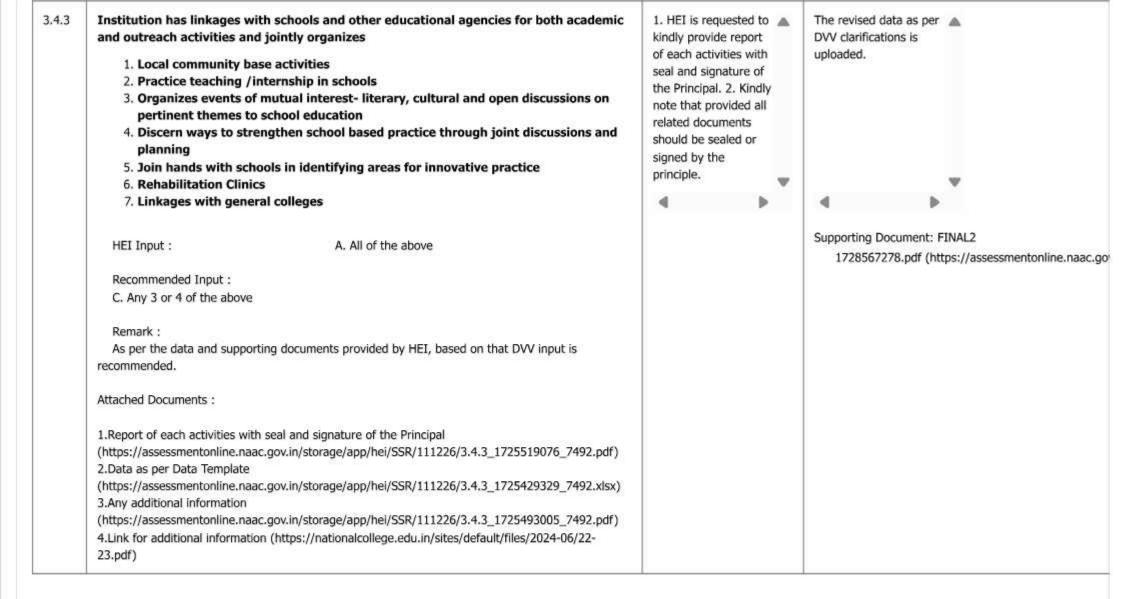
 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) HEI is requested to please relook & update the metrics if data and supporting documents as available as per SOP.



Number of awards and honors received for outreach activities from government/recognized agency during last five years zero/nil.



3.4.1	Average number of during the last five 3.4.1.1. Number during the last five HEI Input:	e years of linkages for fa		udent exchange, i		HEI is requested to provide data academic year-wise in data template. 2. Kindly provide list of teachers/ students	The revised data as per DVV clarifications is uploaded.	
	2023-24	2022-23	2021-22	2020-21	2019-20	benefited by linkage – exchange and research. 3. Kindly		
	01	09	03	02	01	provide report of each		•
	Attached Documents: 1.Report of each linkage along with videos/ photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.4.1_1725518093_7492.pdf) 2.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.4.1_1725425826_7492.docx) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.4.1_1725547638_7492.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/3.4.1_1725547974_7492.pdf) 5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)						Supporting Document: 1729501623.pdf (h	FINAL2 ttps://assessmentonline.naac.go
3.4.2	Functional MoUs we universities, indus 3.4.2.1. Number International important import	tries, corporate her of functional Moortance, other united to the continuous and the cont	Us with institution iversities, industri 06 torage/app/hei/SSR/ torage/app/hei/SSR/ torage/app/hei/SSR/	the last five years ns of National and es, corporate hou 111226/3.4.2_1725 ouses 111226/3.4.2_1725	5 / or ses etc. during 519129_7492.xlsx) 427219_7492.pdf) 513330_7492.pdf)	1. HEI is requested to provide data academic year wise in data template. 2. Kindly provide Copies of the MoU's with institution/industry/ corporate house. 3. Kindly note that the MoU should be functional during	The revised data as per DVV clarifications is uploaded. Supporting Document: 1728574923.pdf (h	•



4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart 1. HEI is requested to ... Weblink uploaded classroom, LMS, video and sound systems etc. during the last completed academic year. provide link to relevant page on the 4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities Institutional website. HEI Input: 4.1.2.2. Number of Classrooms and seminar hall(s) in the institution HEI Input: 15 Attached Documents: 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1.2_1725517270_7492.pdf) Supporting Document: FINAL2 2.Data as per Data Template 1728577392.pdf (https://assessmentonline.naac.go/ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1.2_1725243309_7492.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1.2_1725343536_7492.pdf) Link to relevant page on the Institutional website (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the 1. HEI is requested to ... Provided Income and last five years kindly note that focus Expenditure statements of this metric is only highlighting the 4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last on the Expenditure for expenditure on five years (INR in lakhs) infrastructure infrastructure augmentation, please augmentation with seal HEI Input: relook and provide and signature of CA and correct revise data. 2. the Principal. 2020-21 2019-20 2023-24 2022-23 2021-22 Kindly provide Income Expenditure .7 9.02063 20.54384 4.92340 .11 ctatamente Attached Documents: Supporting Document: FINAL2 1728488407.pdf (https://assessmentonline.naac.gov 1. Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1.3_1725294654_7492.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1,3_1725149358_7492.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.1.3_1725544436_7492.pdf) 4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

4.2.3 Institution has subscription for e-resources and has membership/ registration for the 1. HEI is requested to ... All the documents were already uploaded. following provide receipts of subscription 1. e-journals /membership of e-2. e-Shodh Sindhu resources, 2. Kindly 3. Shodhqanga provide e-copy of the 4. e-books letter of subscription 5. Databases /member ship in the name of institution. 3. Kindly provide A. Any 4 or more of the above HEI Input: required data in the Recommended Input: B. Any 3 of the above Supporting Document: FINAL2 1728569138.pdf (https://assessmentonline.naac.go/ Remark: As per the revised data and clarification received from HEI, based on that DVV input is recommended. Attached Documents: 1. Receipts of subscription / membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.3_1724974039_7492.pdf) 2.E-copy of the letter of subscription /member ship in the name of institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.3_1724997525_7492.pdf) 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.3_1725275445_7492.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.3_1725521369_7492.pdf) 5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

4.2.4 Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
1.42497	.76570	.64220	.65070	.22424

Attached Documents:

1. Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.4_1725247715_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.4_1725149439_7492.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.4_1725278722_7492.pdf)

4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to ... provide required data in the data template, As Blank Column should not be considered. 2. Kindly provide Income Expenditure statements highlighting the evnenditure on

Submitted Income and ... Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant.

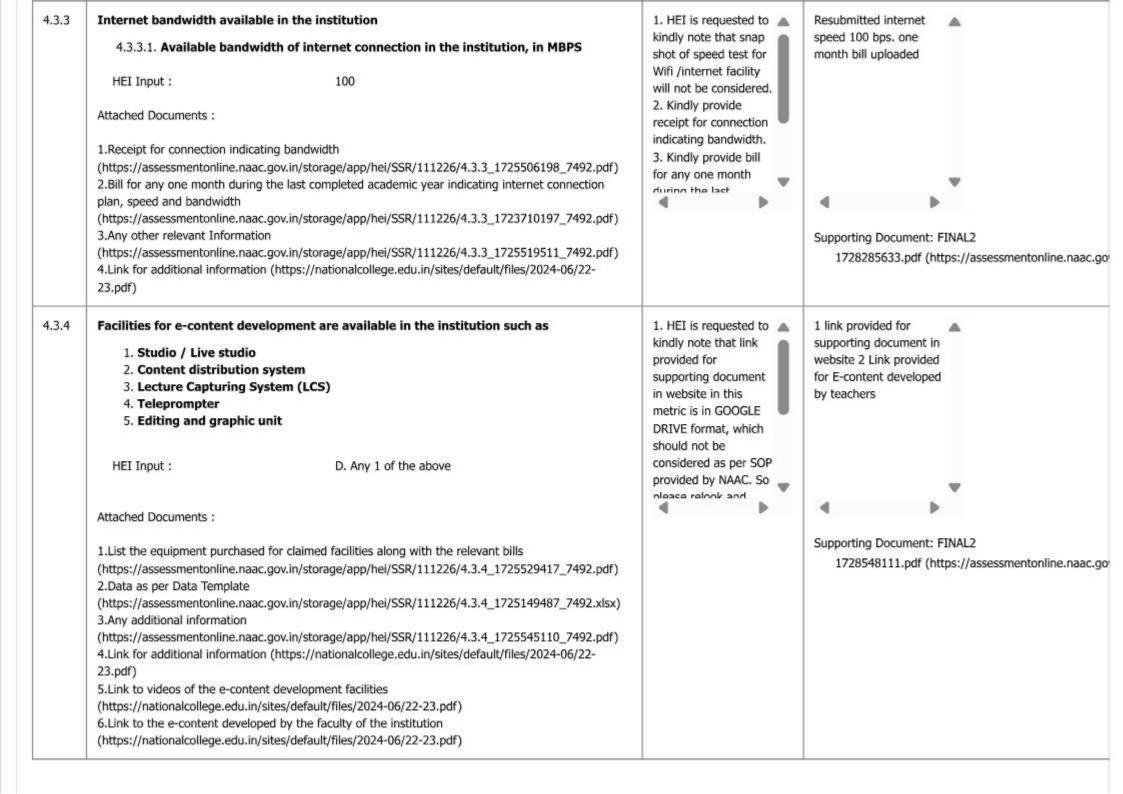


w

Supporting Document: FINAL2

4.2.5		e of library by teachers and students (foot falls and login data the latest completed academic year	HEI is requested to kindly note that link	Weblink uploaded
	for online access) during	the latest completed academic year	provided for	
	4.2.5.1. Number of tea	chers and students using library for Month 1(not less than 20	supporting document	
	working days) during the	e last completed academic year	in website in this metric is in GOOGLE	
	HEI Input :	394	DRIVE format, which	
	4.2.5.2. Number of tea	chers and students using library for Month 2 (not less than 20	should not be	
	working days) during the	e last completed academic year	considered as per SOP	
	HEI Input:	370	provided by NAAC. So	₩
		chers and students using library for Month 3 (not less than 20	nleace relook and	4 >
		last completed academic year		
	120 120 120	\$		Supporting Document: FINAL2
	HEI Input:	293		1728142200.pdf (https://assessmentonline.naac.go
	4.2.5.4. Number of tea	chers and students using library for Month 4 (not less than 20		1720112200.pdi (https://dosessirientoiline.htdc.go
	working days) during the	last completed academic year.		
	HEI Input:	429		
	4.2.5.5. Number of tea	chers and students using library for Month 5 (not less than 20		
	working days) during the	last completed academic year.		
	HEI Input:	341		
	Attached Documents :			
	1.Document showing the nu	mber of teachers and students using library / e-library per working day/		
	logins in remote access for 1	0 days each for five months during the last completed academic year		
	with seal and signature of bo	oth the librarian and principal		
	(https://assessmentonline.na	aac.gov.in/storage/app/hei/SSR/111226/4.2.5_1724840902_7492.pdf)		
	2.Any other relevant informa			
	(https://assessmentonline.na	aac.gov.in/storage/app/hei/SSR/111226/4.2.5_1724840911_7492.pdf)		
		he ledger pages/screenshots of the data for 5 days each for 5 working		
	months selected by the insti-			
	(https://drive.google.com/dr	ive/folders/1Zx9xxboj2XC3rfUuMrw4lji0DY7hWlLS)		

4.2.6	Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education —general teacher education, special education and physical education by the following ways 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College HEI Input: B. Any 3 of the above	1. HEI is requested to kindly provide required documents as per chosen option by the institution. 2. Kindly note that provided all related documents should be sealed or signed by the principle.	Resubmitted
	Attached Documents: 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.6_1725556693_7492.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.2.6_1725275957_7492.pdf) 3.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)		Supporting Document: FINAL2 1728463522.pdf (https://assessmentonline.naac.go
4.3.2	Student – Computer ratio for last completed academic year Attached Documents: 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.3.2_1725548082_7492.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.3.2_1725149474_7492.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.3.2_1724906840_7492.pdf) 4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)	1. HEI is requested to kindly note that the computers for office and faculty use will not be considered. 2. Kindly provide the number of computers available for student use. 3. Kindly highlight the entries of	the number of computers available for student use is fifteen. that are highlighted in stock register and uploaded. Supporting Document: FINAL2 1728402953.pdf (https://assessmentonline.naac.go/



4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
24.68230	31.26297	14.65259	11.04721	12.52251

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20
1.10	8.05	2.04	0.15	3.94

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

 Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.4.1_1725256708_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.4.1_1725149503_7492.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/4.4.1_1725533035_7492.pdf)

4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-

23.pdf)

1. HEI is requested to kindly note that Focus of this metric is only on the expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years, please relook and provide correct

1 expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years

Supporting Document: FINAL2

5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the 1. HEI is requested to ... Additional feedback institution such as: provide sample sheets as per DVV feedback sheets from request is uploaded 1. Career and Personal Counseling the students 2. Skill enhancement in academic, technical and organizational aspects participating in each 3. Communicating with persons of different disabilities: Braille, Sign language and of the initiative. Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning A. All of the above HEI Input: Supporting Document: FINAL2 1729232116.pdf (https://assessmentonline.naac.go/ Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.1_1725555646_7492.pdf) 2. Sample feedback sheets from the students participating in each of the initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.1 1725556186 7492.pdf) 3.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.1_1725554033_7492.pdf) 4. Photographs with date and caption for each initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.1 1725554366 7492.pdf) 5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.1_1725453048_7492.xlsx) 6.Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

5.1.2	Available student support facilities 1. Vehicle Parking 2. Common rooms separately f 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water		 HEI is requested to please provide all the required data for the chosen options because provided data is not justifying the claim. 		is uploaded	ata required 🛦	
	8. Hostel 9. Canteen			w		w	
	10. Toilets for girls		4 >		4	b	
	HEI Input :	A. Any 8 or more of the above				Document: FINAL2 7002.pdf (https://assessmer	tonline.naac.g
	Attached Documents :						
	2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/s	torage/app/hei/SSR/111226/5.1.2_1725491697_7492.docx) torage/app/hei/SSR/111226/5.1.2_1725554608_7492.pdf) https://nationalcollege.edu.in/sites/default/files/2024-06/22-					

5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

- Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies
- Details of members of grievance redressal committees are available on the institutional website
- Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students
- 4. Provision for students to submit grievances online/offline
- 5. Grievance redressal committee meets on a regular basis
- 6. Students' grievances are addressed within 7 days of receiving the complaint

HEI Input:

A. All of the above

Recommended Input:

C. Any 3 or 4 of the above

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.3_1725554704_7492.pdf)

Samples of grievance submitted offline

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.3_1725556808_7492.pdf)

3.Institutional guidelines for students' grievance redressal

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.3_1725558202_7492.pdf)

4.Data as per Data Template for the applicable options

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.3_1725555846_7492.xlsx)

Composition of the student grievance redressal committee including sexual harassment and ragging

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.3_1725555756_7492.pdf)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to kindly note that provided all related documents should be sealed or signed by the principle. 2. Kindly note that provided few links in the supporting documents are not opening, please relook and provide correct.

The DVV requested documents are merged to existing files with seal and signature. Valid links attached to data template and uploaded as PDF.

Supporting Document: FINAL2

5.1.4 Institution provides additional support to needy students in several ways such as: 1. HEI is requested to ... The institution satisfies ... please provide all the the indicated 1. Monetary help from external sources such as banks required data for the requirements and the chosen options documents uploaded is 2. Outside accommodation on reasonable rent on shared or individual basis because provided data expected to further 3. Dean student welfare is appointed and takes care of student welfare is not justifying the support the claim. claim. 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) HEI Input: B. Any 3 or 4 of the above Supporting Document: FINAL2 1729320226.pdf (https://assessmentonline.naac.go/ Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.4_1725554859_7492.pdf) 2.Report of the Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.4_1725554949_7492.pdf) 3.Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.4_1725543615_7492.pdf) 4.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.1.4_1724906427_7492.xlsx) 5.Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

5.2.1

Percentage of placement of students as teachers/teacher educators

5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
21	27	20	24	16

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.1_1725556543_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.1_1725424882_7492.xlsx)

3.Appointment letters of 10% graduates for each year

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.1_1725480284_7492.pdf)

4. Annual reports of Placement Cell for five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.1_1725555575_7492.pdf)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to provide data academic year-wise in data template. 2. Kindly provide annual reports of Placement Cell for five years. 3. Kindly provide appointment letters of 10% graduates for each

The data is entered year wise in the template and uploaded as PDF.
Additional documents as specified have been uploaded.



Percentage of student progression to higher education during the last completed academic year 5.2.2.1 Number of outgoing students progressing from Bachelor to PG		HEI is requested to kindly provide details of graduating students		The requested changes have been made with additional relevant		
HEI Input : 5.2.2.2. Number of out HEI Input :	15 going students progressing from PG to M.Phil.	to higher ed with seal an signature of principal. 2. provide doc evidence in	fucation d the Kindly umentary	of the claim	merged to	
HEI Input :	0	4	b	4	b	
(https://assessmentonline.na 2.Documentary evidence in s (https://assessmentonline.na 3.Details of graduating stude the principal (https://assessmentonline.na 4.Data as per Data Template (https://assessmentonline.na	pac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725480471_7492.docx) support of the claim pac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725557107_7492.pdf) ents and their progression to higher education with seal and signature of pac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) acc.gov.in/storage/app/hei/SSR/111226/5.2.2_1725453820_7492.xlsx)					.2 /assessmentonline.naac.go
	academic year 5.2.2.1. Number of out HEI Input: 5.2.2.2. Number of out HEI Input: 5.2.2.3. Number of out HEI Input: 5.2.2.3. Number of out HEI Input: Attached Documents: 1.Upload any additional infor (https://assessmentonline.na 2.Documentary evidence in second (https://assessmentonline.na 3.Details of graduating stude the principal (https://assessmentonline.na 4.Data as per Data Template (https://assessmentonline.na 4.Data as per Data Template (https://assessmentonline.na 4.Data second	academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input: 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input: 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input: 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725480471_7492.docx) 2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725557107_7492.pdf) 3.Details of graduating students and their progression to higher education with seal and signature of	academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input: 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input: 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input: 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725480471_7492.docx) 2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725557107_7492.pdf) 3.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725453820_7492.xlsx)	academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input: 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input: 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input: 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725480471_7492.docx) 2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725557107_7492.pdf) 3.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725453820_7492.xlsx)	academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input: 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input: 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input: 0 Attached Documents: 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725557107_7492.pdf) 3.Details of graduating students and their progression to higher education with seal and signature of the principal. Supporting 172924: Supporting 172924: have been radditional rand their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_172548820_7492.xlsx)	academic year 5.2.2.1. Number of outgoing students progressing from Bachelor to PG. HEI Input: 15 5.2.2.2. Number of outgoing students progressing from PG to M.Phil. HEI Input: 0 5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. HEI Input: 0 Attached Documents: 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) 3. Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_1725555479_7492.pdf) 4. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.2_172545820_7492.xlsx)

5.2.3 Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
35	38	15	29	20

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20
27	27	7	26	19

Remark:

As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.3_1725557179_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.3_1725512025_7492.xlsx)

3.Copy of certificates for qualifying in the state/national examination

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.2.3_1725425024_7492.pdf)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to kindly note that there is data mismatched in HEI input and in prescribed data template for all the academic year, Please relook and provide correct revise data. 2. Kindly provide all copy of certificates for

It may be please noted that the students who have qualified tests in the current year will have their results indicated as passed in online score card . They will have their certificates in due course . Hence it is the Pecult card not the Hall

Supporting Document: FINAL2

5.3.2 Average number of sports and cultural events organized at the institution during the last five years

5.3.2.1. Number of sports and cultural events organized at the institution during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
10	15	11	5	16

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20
7	8	8	3	8

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.3.2_1725559292_7492.pdf)

2.Reports of the events along with the photographs with captions and dates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.3.2_1725555075_7492.pdf)

3.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.3.2_1725468396_7492.xlsx)

4.Copy of circular / brochure indicating such kind of events

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.3.2_1725482114_7492.docx)

 Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to provide data academic year-wise in data template. 2. Kindly note that Multiple activities on the relatively closer dates to be considered as one only, please relook and provide correct revise data. 3

The list of the programs hosted by the institution year wise has been updated in the data template and attached as PDF. Kindly consider the HEI Input revised as follows: 2019-2020 :8, 2020-2021:3, 2021-2022: 8, 2022-2023:8, 2023-2024:7 As

Supporting Document: FINAL2

5.4.2 Alumni has an active role in the regular institutional functioning such as 1. HEI is requested to ... The documentary kindly provide evidences in support of 1. Motivating the freshly enrolled students documentary evidence the claim have been attached . The report of for the selected claim. 2. Involvement in the in-house curriculum development 2. Kindly provide the year as specified is 3. Organization of various activities other than class room activities report of alumni attached to the participation in document. 4. Support to curriculum delivery institutional Student mentoring 5. functioning only for the last completed 6. Financial contribution aradomic voar 7. Placement advice and support Supporting Document: FINAL2 A. Any 6 or more of the above HEI Input: 1729321414.pdf (https://assessmentonline.naac.go/ Recommended Input: B. Any 4 or 5 of the above Remark: As per the data and supporting documents provided by HEI, based on that DVV input is recommended. Attached Documents: 1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.2_1725495012_7492.docx) 2. Income Expenditure statement highlighting the alumni contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.2 1725544987 7492.pdf) 3.Documentary evidence for the selected claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.2_1725559634_7492.pdf)

4.Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.2_1725559353_7492.pdf)

5.Any additional link (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

5.4.3 Number of meetings of Alumni Association held during the last five years

5.4.3.1. Number of meetings of Alumni Association held during the last five years

HEI Input:

2023-24		2022-23	2021-22	2020-21	2019-20	
	1	1	1	1	1	

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.3_1725559099_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.3_1725456495_7492.xlsx)

3.Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/5.4.3_1725558908_7492.pdf)

4.Paste link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to provide data academic year-wise in data template. 2. Kindly provide agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the

Files have been modified with year wise data, seal and signature and uploaded as PDF. The minutes of the Alumni meeting have been uploaded as requested.



6.2.3 Implementation of e-governance are in the following areas of operation 1. HEI is requested to ... screenshots of provide and Screen interfaces of modules 1. Planning and Development reflecting the name of shots of user 2. Administration interfaces of each HEI attached. 3. Finance and Accounts module reflecting the 4. Student Admission and Support name of the HEI 5. Examination System ONLY. 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students A. Any 6 or more of the above HEI Input: Supporting Document: FINAL2 Attached Documents: 1728457287.pdf (https://assessmentonline.naac.gov 1.Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.2.3_1725529353_7492.pdf) 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.2.3_1725529366_7492.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.2.3_1725528904_7492.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.2.3_1725529513_7492.pdf) 5.Annual e-governance report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.2.3_1725529433_7492.pdf) 6.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

6.3.2	Percentage of teachers provided with financial support to attend seminars /
	conferences / workshops and towards membership fees of professional bodies during
	the last five years

6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
2	4	1	2	7	

Recommended Input:

2023-24	2022-23	2021-22	2020-21	2019-20
03	08	01	02	05

Remark:

As per the revised data and clarification received from HEI, based on that DVV input is recommended.

Attached Documents:

1.Institutional Policy document on providing financial support to teachers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725534931_7492.pdf)

2. Income Expenditure statement highlighting the financial support to teachers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725552428_7492.pdf)

3.E-copy of letter/s indicating financial assistance to teachers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725552339_7492.pdf)

4.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725525175_7492.xlsx)

5.Certificate of participation for the claim

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725535175_7492.pdf)

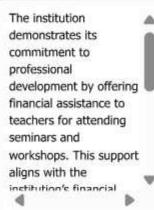
6.Certificate of membership

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725535073_7492.pdf)

7.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.2_1725535090_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) HEI is requested to provide e-copy of letter/s indicating financial assistance to teachers.



Supporting Document: FINAL2

6.3.3 Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
16	9	7	6	5	

Attached Documents:

1.List of participants of each programme

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.3_1725551184_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.3_1725342262_7492.xlsx)

3. Brochures / Reports along with Photographs with date and caption

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.3_1725553387_7492.pdf)

4.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.3_1725551217_7492.pdf)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) HEI is requested to provide brochures / Reports along with Photographs with date and caption for all programmes during the last five year.. While we strive to document all our programs, limitations in our archival system prevent us from providing complete photographic or brochure coverage for the past five years. Please find attached the available materials from

Supporting Document: FINAL2

6.3.4 Percentage of teachers undergoing online / face to face Faculty Development
Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC /
HRDC, Short Term Course and any other similar programmes

6.3.4.1. Total number of teachers undergoing online/face to face Faculty
Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of
the ASC / HRDC, Short Term Course and any other similar programmes during the last
five years

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20	
7	5	1	1	3	

Attached Documents:

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.4_1725544296_7492.xlsx)

2.Copy of Course completion certificates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.4_1725536411_7492.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.3.4_1725536474_7492.pdf)

Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to provide all the copy of the Course completion certificates during the last five year. 2. Kindly note that programmes of duration shorter than the stipulation by the regulatory body not to be considered.



Supporting Document: FINAL2

6.4.2

Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)

HEI Input:

2023-24	2022-23	2021-22	2020-21	2019-20
1.05	.5	0	0	0

Attached Documents:

 Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.4.2_1725554044_7492.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.4.2_1725342299_7492.xlsx)

3.Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.4.2_1725556643_7492.pdf)

4.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.4.2_1725554084_7492.pdf)

5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

1. HEI is requested to provide copy of letter from the NGO /Individual / Philanthropists stating the Fund / Donation given. 2. Kindly provide funds from own institutions/ own trust and sister institutions not to be

The college has received funds from Aadya during the academic years 2022-2023 and 2023-2024 for charitable purposes. These funds were generated from student caution deposits and approved through formal decision-making processes. It's important

Supporting Document: FINAL2

1728378698.jpeg (https://assessmentonline.naac.gr

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.

HEI Input:

2023-2	4 2022-23	2021-22	2020-21	2019-20
61	49	49	56	57

Attached Documents:

Report of the work done by IQAC or other quality mechanisms

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.3_1725537782_7492.pdf)

2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.3_1725537790_7492.pdf)

3.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.3_1725544449_7492.xlsx)

4.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.3_1725556611_7492.docx)

 Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf) 1. HEI is requested to kindly note that there is data mismatched in HEI input and in prescribed data template for the academic year 2022-23 & 2021-22, Please relook and provide correct revise data. 2. Kindly provide report

There are no further changes to be made in the relevant data template. Data have been mismatched due to the error that have occurred while entering data input. kindly revise input for academic year 2022-23 as 50 and for academic year 2021-22

Supporting Document: FINAL2

6.5.4 Institution engages in several quality initiatives such as 1. HEI is requested to ... data templates updated ... kindly note that with required data and Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; provided few links in valid links, the Feedback collected, analysed and used for improvements the supporting institution not documents are not participated in national 2. Timely submission of AQARs (only after 1st cycle) opening, please relook institutional ranking 3. Academic Administrative Audit (AAA) and initiation of follow up action and provide correct framework (NIRF) and valid link for the same. we don't have any 4. Collaborative quality initiatives with other institution(s) 2. Kindly provide participation certificate. 5. Participation in NIRF required data in the data templet ac HEI Input: A. Any 4 or more of the above Supporting Document: FINAL2 1728552163.xlsx (https://assessmentonline.naac.gc Attached Documents: Supporting document of participation in NIRF (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4_1725557585_7492.pdf) 2.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4_1725551565_7492.pdf) 3.e-Copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4_1725538247_7492.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4_1725544867_7492.xlsx) 5. Consolidated report of Academic Administrative Audit (AAA) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4 1725557279 7492.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/6.5.4_1725551649_7492.pdf) 7.Link to the minutes of the meeting of IQAC (https://www.nationalcollege.edu.in/igac/) 8.Link to Annual Quality Assurance Reports (AQAR) of IQAC (https://www.nationalcollege.edu.in/iqac/)

7.1.3 Institution waste management practices include 1. HEI s requested to ... The documentary Kindly provide the evidences in support of 1. Segregation of waste English translated the claim have been 2. E-waste management copy of all the attached 3. Vermi-compost documents, which are 4. Bio gas plants provided in regional 5. Sewage Treatment Plant language. 2. Kindly provide documentary evidence in support of A. Any 4 or more of the above HEI Input: each selected reconnee Attached Documents: Supporting Document: FINAL2 Income Expenditure statement highlighting the specific components 1728488085.pdf (https://assessmentonline.naac.go/ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.3_1725529926_7492.pdf) 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.3_1725529944_7492.pdf) 3.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.3_1725529955_7492.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.3 1725529967 7492.pdf) 5.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)

7.1.4	Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage HEI Input: B. Any 3 of the above	1. HEI is requested to provide income Expenditure statement highlighting the specific components. 2. Kindly highlight the relevant item as per selected option in provided income expenditure etatement	Additional data required is attached
	Attached Documents: 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.4_1725529999_7492.pdf) 2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.4_1725530014_7492.pdf) 3.Documentary evidence in support of the claim		Supporting Document: FINAL2 1728566973.pdf (https://assessmentonline.naac.g
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.4_1725530027_7492.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.4_1725530037_7492.pdf) 5.Any additional link (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)		

7.1.6	Institution is committed to encourage green practices that include: 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants	HEI is requested to provide any other relevant data for this metric if available.			The additional releved document in support the claim have been attached	ort of
	5. Green landscaping with trees and plants			w		
		4	Þ		4	D
	HEI Input : A. All of the above Attached Documents :				Supporting Docume 1728538261.pd	ent: FINAL2 df (https://assessmentonline.naac.go
	1. Videos / Geotagged photographs related to Green Practices adopted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.6_1725530125_7492.pdf) 2. Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.6_1725530138_7492.pdf) 3. Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.6_1725530153_7492.pdf) 4. Circulars and relevant policy papers for the claims made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.6_1725530169_7492.pdf) 5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.6_1725530190_7492.pdf) 6. Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-23.pdf)					

7.1.7	Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs) 7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs) HEI Input:					HEI is requested provide any other relevant documents for this metric.		The additional relevant documents have been uploaded	
	2023-24	2022-23	2021-22	2020-21	2019-20				
	2.21800	2.74438	1.32781	0.29716	0.21064		w		₩
	Attached Documents: 1.Income Expenditure statement on green initiatives, energy and waste management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.7_1725538318_7492.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.7_1725393388_7492.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111226/7.1.7_1725530359_7492.pdf) 4.Link for additional information (https://nationalcollege.edu.in/sites/default/files/2024-06/22-					4		Supporting Document: 1728534547.pdf (h	FINAL2 https://assessmentonline.naac.g

23.pdf)