



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

IQAC Annual Quality Initiatives – Highlights Report (2024–2025)

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Institution: National College for Teacher Education, Vengola

Prepared by: IQAC

Reporting Year: 2024–2025

The Internal Quality Assurance Cell (IQAC) at National College for Teacher Education, Vengola, undertook a series of impactful and diverse initiatives throughout the academic year 2024–2025 aimed at enhancing the quality of education, fostering holistic student development, promoting environmental sustainability, and strengthening institutional collaborations.

I. Academic Excellence and Curriculum Enrichment

1. M.Ed. and B.Ed. Induction Programs (July & August 2024):

- Students were introduced to the institution's vision, academic calendar, curriculum structure, and examination system.
- Peer orientation was facilitated through senior M.Ed. students.
- Induction oath-taking was held on 14 January 2025 to instill professional ethics.

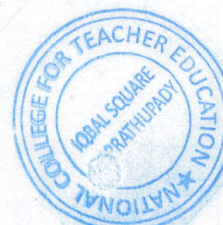
2. Workshops on Artificial Intelligence and Gamification (Aug 2024 & Feb 2025):

- Sessions conducted to expose students to AI tools and their educational applications.
- Participation exceeded 100 students, reflecting growing interest in digital pedagogy.

Tel : 0484 2522583, 0484 2525603

E-mail : nationalcollege09@gmail.com, Website : www.nationalcollege.edu.in

Dr. N. SETHU MADHAVAN
PRINCIPAL
NATIONAL COLLEGE FOR TEACHER EDUCATION
IQBAL SQUARE, MEPRATHUPADY
VENGOLA, PERUMBAVOOR - 683 556





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3. Communicative English & Soft Skills Training (Sept 2024):

- Enabled students to improve language fluency and public speaking.
- Focused on group discussion, interview preparation, and academic writing.

4. NEP Seminar and Proceedings Release (April 2025):

- Created awareness about the National Education Policy and its implications on teacher education.
- Proceedings of the seminar were compiled and released as a documented reference.

II. Research and Scholarly Activities

1. M.Ed. Thesis Guidance:

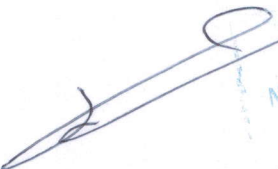
- Title approvals and presentations were held across three sessions (June 2024 – March 2025).
- Faculty offered individual mentorship to enhance research quality and relevance.

2. Seminar Participation:

- Faculty and students attended a national seminar at Adi Shankara College and an international conclave at CUSAT.
- Strengthened academic exposure and interdisciplinary engagement.

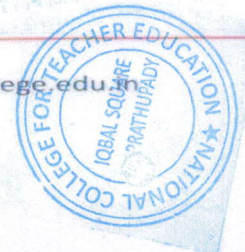
3. SIRA Seminar (March 2025):

- Focused on social impact and reflective action.
- Encouraged critical inquiry and practical teaching innovations.


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III. Institutional Collaborations and MoUs

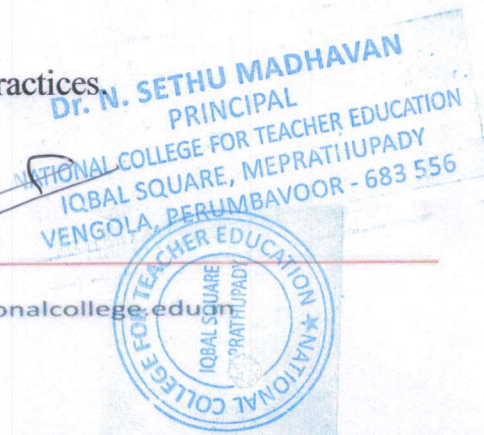
1. **MoU with SN Training College, Moovattupuzha (June 2024):**
 - Joint academic and research initiatives agreed upon.
2. **MoU with Sree Shankaracharya University Library (Aug 2024):**
 - Enabled students to access advanced resources and references.
3. **ASAP Kerala MoU and Orientation (Nov 2024 & Feb 2025):**
 - Focused on capacity-building and skill enhancement.
 - Included FDPs for staff and orientation for students.
4. **MoU with IHRD (March 2024)**
 - Enabled students to access advanced resources and references.

IV. Social Outreach and Community Engagement

1. **Flood Relief Drive (Aug 2024):**
 - Coordinated by NSS; students contributed essentials to affected communities.
2. **SUPW Activities:**
 - Cleaning drives, product making workshops, and visits to local institutions like Koinonia Special School were organized.
3. **Community Health Programme (Aug 2024):**
 - Health awareness sessions held in collaboration with local health centers.
4. **Visit to Kerala Agriculture Society (Oct 2024):**
 - Promoted awareness on sustainable agricultural practices.

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V. Environmental Sustainability Initiatives

1. World Environment Day – Go Green (June 2024):

- Tree planting and campus cleaning drives were organized.

2. Green Culture Class & Green Initiatives (Aug 2024):

- Promoted use of eco-friendly materials and sustainable habits.

3. Green Classroom Competition (March 2025):

- Assessed and awarded classrooms based on sustainability efforts.

4. Aadya Herbal Garden Inauguration (Nov 2024):

- Students created an herbal garden in collaboration with NSS and faculty mentors.

VI. Cultural and National Celebrations

1. Onam, Christmas, and Independence Day Celebrations:

- Celebrated with cultural performances, traditional games, and themed decorations.
- More than 200 participants in Christmas celebrations.

2. National Days:

- Events like Gandhi Jayanthi, Constitution Day, National Education Day, and World Water Day were observed with activities including poster presentations, skits, and guest talks.

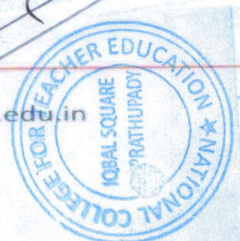
3. International Days:

- Men's Day (Nov 2024):** Celebrated with student-led entertainment and awareness talks.
- Women's Day (March 2025):** Included poster competition, honoring women role models, and a formal program with a chief guest.

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VII. Student Empowerment and Governance

1. Electoral Literacy Club (ELC) Activities:

- College-level election conducted democratically.
- Lady representatives were welcomed and involved in Women's Cell initiatives.

2. Placement Drives and Career Orientation:

- Multiple placement drives including with ICT Peringala.
- Sessions focused on resume writing, interview skills, and institutional readiness.

3. Talent's Day and Arts Fest (Kalotsavam):

- Provided a platform for showcasing artistic and performance skills.

4. Annual Sports Meet & Football Tournament:

- Encouraged physical fitness, teamwork, and sporting excellence.
- Participation included over 190 students.

VIII. Institutional Development and IQAC Review

1. IQAC Meetings:

- Periodic review of quality indicators, NAAC preparedness, and academic performance.

2. Staff Meetings and FDPs:

- Ongoing sessions to reflect on teaching practices, student support, and curriculum enrichment.

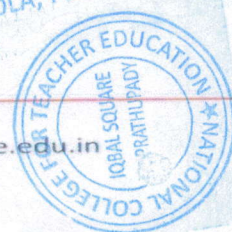
3. College Magazine Release:

- Captured student and faculty contributions across academic and cultural fronts.

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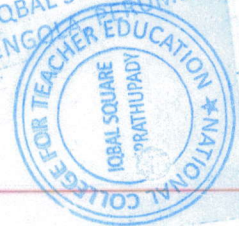
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Conclusion

The academic year 2024–2025 was marked by dynamic initiatives, high student involvement, and a commitment to continuous improvement. The IQAC played a vital role in fostering a quality-centric environment through collaborative planning, strategic implementation, and reflective practice. The institution remains dedicated to enhancing teacher education standards in alignment with national and global benchmarks.

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